**Results of the Alumni Survey for**
**2004-2005 Undergraduate Degree Recipients**

**for**

**School of Education**

**Alumni Profile**
**and**
**Comparative Analysis**

11/29/2006

# Alumni Profile

Several charts on the following pages display "floating bars" that represent a 95% confidence interval for the population mean based on the sample of survey respondents.  Specifically, the starting point of the bar represents the sample mean minus approximately 2 standard error units and the length of the bar represents approximately 4 standard error units (see technical note below for further details).

The floating bars give you a sense of how reliably the sample mean can be generalized to the population that these data are supposed to represent; that is, 2004-2005 graduates.  The width of the bar generally increases if the sample size decreases or the variation in answers to the item increases.  More narrow bars would then occur for items with a larger number of respondents or smaller variation among responses.

The floating bars are particularly useful in comparing differences across items.  If the bars overlap, then the apparent differences in means are <u>not</u> statistically significant.  If the bars do not overlap, then the difference is statistically significant at the p < .05 level.  The reader should note that this is a somewhat conservative test of statistical significance, as explained further in the following technical note.

**Technical Note**

The mean confidence interval uses the t-value associated with a probability level of 0.05 and the degrees of freedom appropriate to each item (i.e., n - 1).  For example, for an item with 1000 respondents ($df$ = 999), the corresponding t-value is 1.9623.  The mean minus the standard error (standard deviation divided by the square root of the number of respondents) is the starting point for the bar, and 2 x 1.9623 x the standard error is the width of the bar.

Since the item confidence intervals are based on item standard errors, using the non-overlap of bars as an indication of a statistically significant difference is more conservative than a t-test between the two items.  This is because the corresponding t-test would employ a pooled estimate of the standard error which would generally be lower than the individual item standard errors.  The conservativeness of this test is more than offset by the large number of items that one can compare across this survey.  Therefore, readers should still interpret these differences conservatively.

*The results for the following Alumni profile are tabulated using the responses from School of Education Alumni.*

*Employment*

## Current Employment Status

|  | N | % |  |
|---|---|---|---|
| Working full- or part-time | 55 | 96% | |
| Not working but looking for work | 2 | 4% | |
| Not working and not looking | 0 | 0% | |
| On active duty in the armed forces | 0 | 0% | |
| **Total** | 57 | 100% | |

## Working in Indiana

|  | N | % |  |
|---|---|---|---|
| Yes | 47 | 85% | |
| No | 8 | 15% | |

*The remaining tables and charts in the employment section pertain to those who currently work full- or part-time.*

## Hours Worked

|  | N | % |  |
|---|---|---|---|
| Working full-time (35+ hours) | 49 | 91% | |
| Working part-time | 5 | 9% | |
| Average hours/week worked | 41.1 | | |

## Worked with Current Employer Six Months Prior to Receiving Degree

|  | N | % |  |
|---|---|---|---|
| Yes | 15 | 27% | |
| No | 40 | 73% | |
| *If yes, a raise or promotion received?* | | | |
| *Yes* | *8* | *53%* | |
| *No* | *7* | *47%* | |
| *If no, did Alumni's first job after graduating require a college degree?* | | | |
| *Yes* | *22* | *61%* | |
| *No* | *14* | *39%* | |
| *If no, how many weeks to get the first new job after completing degree?* | | | |
| *0 - 4* | *14* | *42%* | |
| *5 - 16* | *15* | *45%* | |
| *17 - 24* | *1* | *3%* | |
| *25 - 52* | *3* | *9%* | |
| *Over 52* | *0* | *0%* | |

## How Closely Does Current Job Relate to Major

|  | N | % |  |
|---|---|---|---|
| Directly Related | 36 | 65% | |
| Somewhat Related | 9 | 16% | |
| Not Related | 10 | 18% | |

## How Well IUPUI Education Prepared Alumni for Current Job

|  | N | % |  |
|---|---|---|---|
| Very Well | 21 | 40% | |
| Somewhat Well | 22 | 42% | |
| Not at all Well | 9 | 17% | |

## How Well IUPUI Education Has Enhanced Future Prospects

|  | N | % |  |
|---|---|---|---|
| Very Well | 23 | 42% | |
| Somewhat Well | 27 | 49% | |
| Not at all Well | 5 | 9% | |

## Current Salary

|  | N | % |  |
|---|---|---|---|
| $50,000 or above | 1 | 2% | |
| $45,000 to $49,999 | 0 | 0% | |
| $40,000 to $44,999 | 2 | 4% | |
| $35,000 to $39,999 | 7 | 14% | |
| *$30,000 to $34,999* | 21 | 43% | |
| $25,000 to $29,999 | 5 | 10% | |
| $20,000 to $24,999 | 5 | 10% | |
| Under $20,000 | 8 | 16% | |

*Median salary range is bolded.*

*Reported salaries are of respondents working full-time.*

### *Internship Experience*

## Participated in an Internship or Co-op Program

|  | N | % |  |
|---|---|---|---|
| Yes | 29 | 53% | |
| No | 26 | 47% | |
| *If yes, did you end up taking a job after you completed your degree with the organization in which you had the internship/co-op?* | | | |
| *Yes* | *9* | *31%* | |
| *No* | *19* | *66%* | |
| *Did your internship or co-op experience enhance your prospects for getting a desirable job after completing your degree?* | | | |
| *Yes* | *17* | *59%* | |
| *No* | *10* | *34%* | |
| *If no, which of the factors influenced your decision not to participate in an internship or co-op program?** | | | |
| *Did not want to give up current job* | *8* | *31%* | |
| *Could not find an internship or co-op program in my area of interest* | *7* | *27%* | |
| *Family obligations made it difficult* | *6* | *23%* | |

*\* Total may exceed 100 percent.  Participants asked to choose all that apply.*

*Educational Pursuits*

## Current Educational Status

| | N | % | |
|---|---|---|---|
| TOTAL ENROLLED | 7 | 13% | |
| Enrolled full-time in degree prog. | 3 | 5% | |
| Enrolled part-time in degree prog. | 4 | 7% | |
| Enrolled in courses only | 0 | 0% | |
| Not presently enrolled but plan to | 43 | 77% | |
| Not presently enrolled, no plans to | 6 | 11% | |

***The remaining tables and charts in the educational pursuits section pertain to those who are pursuing or have pursued an educational program since graduating.***

## Degree Sought

| | N | % | |
|---|---|---|---|
| Certificate | 2 | 29% | |
| Associate | 0 | 0% | |
| Bachelor | 0 | 0% | |
| Master | 4 | 57% | |
| Doctorate | 1 | 14% | |
| Professional Degree | 0 | 0% | |

## Likelihood of Pursuing Education at IUPUI

| | N | % | |
|---|---|---|---|
| Currently doing so | 1 | 2% | |
| Very likely | 13 | 23% | |
| Somewhat likely | 23 | 41% | |
| Not very likely | 19 | 34% | |

*IUPUI Image*

## Would Alumni Encourage Someone Who Wanted to Attend IUPUI

| | N | % | |
|---|---|---|---|
| Strongly encourage | 5 | 9% | |
| Encourage | 26 | 49% | |
| Neither encourage nor discourage | 16 | 30% | |
| Discourage | 6 | 11% | |
| Strongly discourage | 0 | 0% | |

## Impact of IUPUI on Alumni Learning

***Indicate your current ability level in each of the following areas and how important each of these abilities is to your career and personal goals.[a,b]***

| | Ability[a] | Importance[b] |
|---|---|---|
| Working effectively with people of different races, ethnicities, and religions | 4.56 | 4.52 |
| Working as part of a team to solve problems | 4.55 | 4.73 |
| Reading and understanding books, articles, and instruction manuals | 4.52 | 4.52 |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate | 4.51 | 4.53 |
| Managing many different tasks and obligations at the same time | 4.45 | 4.71 |
| Recognizing the consequences of my actions when facing a conflict | 4.42 | 4.44 |
| Finding useful information on the Internet for work-related projects | 4.41 | 4.36 |
| Learning independently | 4.41 | 4.42 |
| Writing clearly and effectively | 4.39 | 4.66 |
| Speaking clearly and effectively | 4.35 | 4.73 |
| Using the computer applications that are most common to my field of work or study | 4.34 | 4.36 |
| Discussing complex problems with co-workers to develop a better solution | 4.34 | 4.64 |
| Creatively thinking about new ideas or ways to improve existing things | 4.25 | 4.71 |
| Trying different approaches to solving a problem | 4.25 | 4.47 |
| Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues) | 4.23 | 4.28 |
| Gathering information from a variety of sources when deciding what action to take | 4.21 | 4.14 |
| Making informed judgments when faced with ethical dilemmas | 4.20 | 4.36 |
| Writing a final report on a project or other work assignment | 4.20 | 3.91 |
| Thinking critically and analytically | 4.20 | 4.52 |
| Systematically reviewing & improving own ideas about how to approach an issue/problem | 4.16 | 4.59 |
| Evaluating other people's ideas and proposed solutions | 4.14 | 4.38 |
| Preparing a presentation that I will deliver to a group | 4.13 | 4.14 |
| Learning new approaches to my work or to advanced studies | 4.13 | 4.47 |
| Doing research on an issue or topic before I plan a course of action | 4.12 | 4.33 |
| Keeping my composure in difficult situations | 4.12 | 4.61 |
| Finding new ways to use my skills and knowledge as I encounter new situations/problems | 4.11 | 4.37 |
| Putting ideas together in new ways | 4.09 | 4.30 |
| Applying what I learned in college to issues and problems I face every day | 4.07 | 4.04 |
| Communicating effectively with people who see things differently than I do | 4.07 | 4.53 |
| Dealing with conflict among co-workers and friends | 4.05 | 4.12 |
| Having a general understanding of subjects other than the one in which I majored | 4.04 | 4.04 |
| Having an in-depth understanding of my major field of study | 4.02 | 4.63 |
| Solving mathematical problems | 3.77 | 3.46 |
| Understanding a statistical report | 3.43 | 3.75 |

[a] *Responses provided on a 5-point scale, where 1=Low Ability Level and 5=High Ability Level.*

[b] *Responses provided on a 5-point scale, where 1=Low Importance to your Goals and 5=High Importance to your Goals.*

[a,b] *Reported values are averages.*

*See next page for frequencies and percentages for these items.*

## Assessed Ability Level

| Indicate your current ability level in each of the following skills and knowledge areas: | Number of Respondents | | | | | Percentage | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Low Ability | | Medium Ability | | High Ability | Low Ability | | Medium Ability | | High Ability |
| Reading and understanding books, articles, and instruction manuals | 0 | 0 | 3 | 21 | 32 | 0% | 0% | 5% | 38% | 57% |
| Solving mathematical problems | 1 | 4 | 16 | 21 | 14 | 2% | 7% | 29% | 38% | 25% |
| Using the computer applications that are most common to my field of work or study | 0 | 1 | 6 | 22 | 27 | 0% | 2% | 11% | 39% | 48% |
| Finding useful information on the Internet for work-related projects | 0 | 0 | 7 | 19 | 30 | 0% | 0% | 13% | 34% | 54% |
| Writing clearly and effectively | 0 | 1 | 6 | 19 | 30 | 0% | 2% | 11% | 34% | 54% |
| Speaking clearly and effectively | 0 | 0 | 5 | 26 | 24 | 0% | 0% | 9% | 47% | 44% |
| Working as part of a team to solve problems | 0 | 0 | 2 | 21 | 33 | 0% | 0% | 4% | 38% | 59% |
| Preparing a presentation that I will deliver to a group | 0 | 2 | 10 | 23 | 21 | 0% | 4% | 18% | 41% | 38% |
| Writing a final report on a project or other work assignment | 0 | 1 | 8 | 26 | 21 | 0% | 2% | 14% | 46% | 38% |
| Understanding a statistical report | 0 | 10 | 21 | 16 | 9 | 0% | 18% | 38% | 29% | 16% |
| Thinking critically and analytically | 0 | 1 | 6 | 30 | 19 | 0% | 2% | 11% | 54% | 34% |
| Evaluating other people's ideas and proposed solutions | 0 | 1 | 8 | 29 | 18 | 0% | 2% | 14% | 52% | 32% |
| Systematically reviewing & improving my own ideas about how to approach an issue or problem | 0 | 0 | 10 | 27 | 19 | 0% | 0% | 18% | 48% | 34% |
| Creatively thinking about new ideas or ways to improve existing things | 0 | 0 | 9 | 24 | 23 | 0% | 0% | 16% | 43% | 41% |
| Discussing complex problems with co-workers to develop a better solution | 0 | 0 | 4 | 29 | 23 | 0% | 0% | 7% | 52% | 41% |
| Applying what I learned in college to issues and problems I face every day | 0 | 1 | 10 | 27 | 16 | 0% | 2% | 19% | 50% | 30% |
| Gathering information from a variety of sources when deciding what action to take | 0 | 0 | 6 | 33 | 18 | 0% | 0% | 11% | 58% | 32% |
| Finding new ways to use my skills & knowledge as I encounter new situations or problems | 0 | 0 | 10 | 31 | 16 | 0% | 0% | 18% | 54% | 28% |
| Doing research on an issue or topic before I plan a course of action | 0 | 1 | 9 | 29 | 18 | 0% | 2% | 16% | 51% | 32% |
| Putting ideas together in new ways | 0 | 0 | 10 | 32 | 15 | 0% | 0% | 18% | 56% | 26% |
| Having a general understanding of subjects other than the one in which I majored | 0 | 0 | 15 | 25 | 17 | 0% | 0% | 26% | 44% | 30% |
| Learning independently | 0 | 0 | 5 | 23 | 28 | 0% | 0% | 9% | 41% | 50% |
| Learning new approaches to my work or to advanced studies | 0 | 0 | 12 | 25 | 19 | 0% | 0% | 21% | 45% | 34% |
| Trying different approaches to solving a problem | 0 | 0 | 6 | 31 | 20 | 0% | 0% | 11% | 54% | 35% |
| Managing many different tasks and obligations at the same time | 0 | 1 | 5 | 18 | 32 | 0% | 2% | 9% | 32% | 57% |
| Having an in-depth understanding of my major field of study | 0 | 1 | 14 | 25 | 17 | 0% | 2% | 25% | 44% | 30% |
| Dealing with conflict among co-workers and friends | 0 | 0 | 12 | 30 | 15 | 0% | 0% | 21% | 53% | 26% |
| Working effectively with people of different races, ethnicities, and religions | 0 | 0 | 3 | 19 | 35 | 0% | 0% | 5% | 33% | 61% |
| Communicating effectively with people who see things differently than I do | 0 | 1 | 10 | 30 | 16 | 0% | 2% | 18% | 53% | 28% |
| Keeping my composure in difficult situations | 1 | 1 | 9 | 25 | 21 | 2% | 2% | 16% | 44% | 37% |
| Exercising responsibilities as a citizen (voting, staying current w/community, & political issues) | 0 | 5 | 5 | 19 | 28 | 0% | 9% | 9% | 33% | 49% |
| Making informed judgments when faced with ethical dilemmas | 0 | 1 | 9 | 23 | 22 | 0% | 2% | 16% | 42% | 40% |
| Recognizing the consequences of my actions when facing a conflict | 0 | 0 | 5 | 23 | 29 | 0% | 0% | 9% | 40% | 51% |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate | 0 | 0 | 5 | 18 | 34 | 0% | 0% | 9% | 32% | 60% |

## Importance to Goals

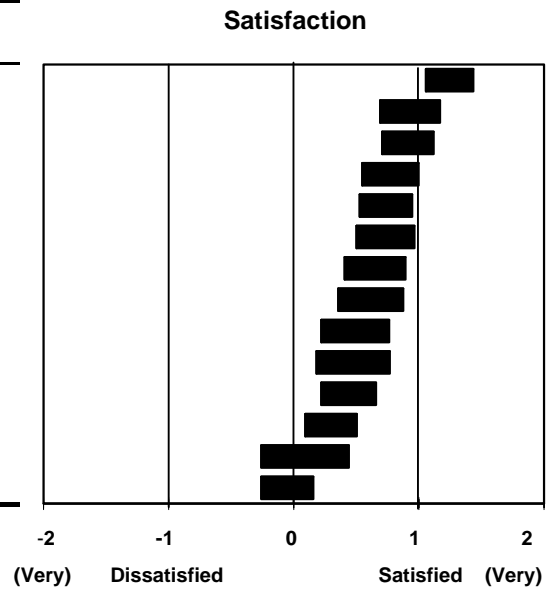| | Number of Respondents | | | | | Percentage | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| *Indicate how important your ability level is to your goals in each of the following skills and knowledge areas:* | Low Importance | | Medium Importance | | High Importance | Low Importance | | Medium Importance | | High Importance |
| Reading and understanding books, articles, and instruction manuals | 0 | 0 | 6 | 15 | 35 | 0% | 0% | 11% | 27% | 63% |
| Solving mathematical problems | 4 | 9 | 13 | 17 | 13 | 7% | 16% | 23% | 30% | 23% |
| Using the computer applications that are most common to my field of work or study | 0 | 0 | 8 | 20 | 28 | 0% | 0% | 14% | 36% | 50% |
| Finding useful information on the Internet for work-related projects | 0 | 0 | 7 | 22 | 27 | 0% | 0% | 13% | 39% | 48% |
| Writing clearly and effectively | 0 | 0 | 1 | 17 | 38 | 0% | 0% | 2% | 30% | 68% |
| Speaking clearly and effectively | 0 | 0 | 1 | 13 | 41 | 0% | 0% | 2% | 24% | 75% |
| Working as part of a team to solve problems | 0 | 0 | 3 | 9 | 44 | 0% | 0% | 5% | 16% | 79% |
| Preparing a presentation that I will deliver to a group | 0 | 3 | 12 | 15 | 26 | 0% | 5% | 21% | 27% | 46% |
| Writing a final report on a project or other work assignment | 1 | 3 | 14 | 20 | 18 | 2% | 5% | 25% | 36% | 32% |
| Understanding a statistical report | 0 | 4 | 19 | 20 | 13 | 0% | 7% | 34% | 36% | 23% |
| Thinking critically and analytically | 0 | 0 | 4 | 19 | 33 | 0% | 0% | 7% | 34% | 59% |
| Evaluating other people's ideas and proposed solutions | 0 | 0 | 7 | 20 | 28 | 0% | 0% | 13% | 36% | 51% |
| Systematically reviewing & improving my own ideas about how to approach an issue or problem | 0 | 0 | 3 | 17 | 36 | 0% | 0% | 5% | 30% | 64% |
| Creatively thinking about new ideas or ways to improve existing things | 0 | 0 | 2 | 12 | 42 | 0% | 0% | 4% | 21% | 75% |
| Discussing complex problems with co-workers to develop a better solution | 0 | 0 | 4 | 12 | 40 | 0% | 0% | 7% | 21% | 71% |
| Applying what I learned in college to issues and problems I face every day | 0 | 3 | 18 | 8 | 26 | 0% | 5% | 33% | 15% | 47% |
| Gathering information from a variety of sources when deciding what action to take | 0 | 3 | 10 | 20 | 24 | 0% | 5% | 18% | 35% | 42% |
| Finding new ways to use my skills & knowledge as I encounter new situations or problems | 0 | 0 | 10 | 16 | 31 | 0% | 0% | 18% | 28% | 54% |
| Doing research on an issue or topic before I plan a course of action | 0 | 1 | 8 | 19 | 29 | 0% | 2% | 14% | 33% | 51% |
| Putting ideas together in new ways | 0 | 3 | 5 | 21 | 28 | 0% | 5% | 9% | 37% | 49% |
| Having a general understanding of subjects other than the one in which I majored | 0 | 3 | 11 | 24 | 19 | 0% | 5% | 19% | 42% | 33% |
| Learning independently | 0 | 0 | 8 | 17 | 32 | 0% | 0% | 14% | 30% | 56% |
| Learning new approaches to my work or to advanced studies | 0 | 1 | 7 | 13 | 36 | 0% | 2% | 12% | 23% | 63% |
| Trying different approaches to solving a problem | 0 | 0 | 5 | 20 | 32 | 0% | 0% | 9% | 35% | 56% |
| Managing many different tasks and obligations at the same time | 0 | 0 | 4 | 8 | 44 | 0% | 0% | 7% | 14% | 79% |
| Having an in-depth understanding of my major field of study | 0 | 2 | 3 | 9 | 43 | 0% | 4% | 5% | 16% | 75% |
| Dealing with conflict among co-workers and friends | 1 | 1 | 14 | 15 | 26 | 2% | 2% | 25% | 26% | 46% |
| Working effectively with people of different races, ethnicities, and religions | 0 | 1 | 7 | 10 | 38 | 0% | 2% | 13% | 18% | 68% |
| Communicating effectively with people who see things differently than I do | 0 | 1 | 6 | 12 | 38 | 0% | 2% | 11% | 21% | 67% |
| Keeping my composure in difficult situations | 0 | 1 | 4 | 11 | 41 | 0% | 2% | 7% | 19% | 72% |
| Exercising responsibilities as a citizen (voting, staying current w/community, & political issues) | 0 | 4 | 7 | 15 | 31 | 0% | 7% | 12% | 26% | 54% |
| Making informed judgments when faced with ethical dilemmas | 0 | 1 | 9 | 15 | 31 | 0% | 2% | 16% | 27% | 55% |
| Recognizing the consequences of my actions when facing a conflict | 0 | 2 | 7 | 12 | 36 | 0% | 4% | 12% | 21% | 63% |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate | 0 | 1 | 5 | 14 | 37 | 0% | 2% | 9% | 25% | 65% |

## Alumni Ratings of Satisfaction with IUPUI Experience[c]

*(In order of highest to lowest levels of average Satisfaction)*

| Indicate your level of satisfaction with IUPUI in the areas of... | Average |
|---|---|
| Opportunities to work with other students in groups or teams | 1.25 |
| Opportunities to integrate learning w/ personal experiences | 0.93 |
| Overall quality of the education you received at IUPUI | 0.91 |
| Opportunities to increase your self-understanding | 0.77 |
| Quality of teaching by other faculty at IUPUI | 0.74 |
| Courses in your major area | 0.73 |
| Required courses outside major area (gen ed reqs) | 0.65 |
| Quality of teaching by faculty in your major area | 0.61 |
| The helpfulness of IUPUI staff in general | 0.49 |
| Personal attention from those in your major department | 0.47 |
| Opportunities to engage in community services | 0.44 |
| Opportunities to engage in extra-curricular activities | 0.30 |
| Academic advising in your major department | 0.09 |
| Opportunities to participate in faculty members' research | -0.05 |

[c] *Responses for the satisfaction items provided on a 5-point scale, where -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, and 2=Very Satisfied.*

**Satisfaction**



| -2 | -1 | 0 | 1 | 2 |
|---|---|---|---|---|
| (Very) | Dissatisfied | | Satisfied | (Very) |

## Alumni Ratings of Importance with IUPUI Experience[d]

*(In order of highest to lowest levels of average Importance)*

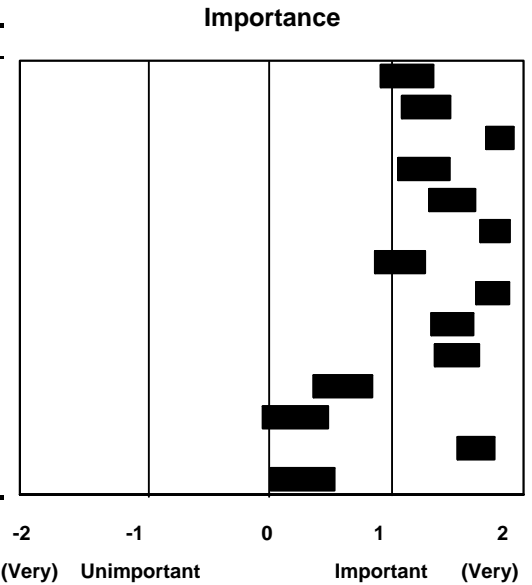| Indicate the importance of the following: | Average |
|---|---|
| Overall quality of the education you received at IUPUI | 1.81 |
| Courses in your major area | 1.77 |
| Quality of teaching by faculty in your major area | 1.75 |
| Academic advising in your major department | 1.62 |
| Personal attention from those in your major department | 1.47 |
| Quality of teaching by other faculty at IUPUI | 1.43 |
| The helpfulness of IUPUI staff in general | 1.43 |
| Opportunities to integrate learning w/ personal experiences | 1.23 |
| Opportunities to increase your self-understanding | 1.21 |
| Opportunities to work with other students in groups or teams | 1.08 |
| Required courses outside major area (gen ed reqs) | 1.02 |
| Opportunities to engage in community services | 0.57 |
| Opportunities to participate in faculty members' research | 0.25 |
| Opportunities to engage in extra-curricular activities | 0.19 |

[d] *Responses for the importance items provided on a 5-point scale, where -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, and 2=Very Important.*

**Importance**



| -2 | -1 | 0 | 1 | 2 |
|---|---|---|---|---|
| (Very) | Unimportant | | Important | (Very) |
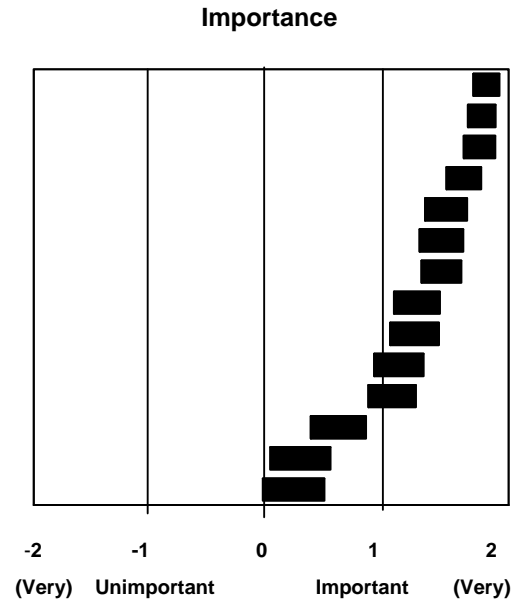
## Alumni Ratings of Satisfaction and Importance[c,d]

*(In order of highest to lowest levels of average Satisfaction)*

**Importance**

| Item | Satisfaction |
|---|---|
| Opportunities to work with other students in groups or teams | 1.25 |
| Opportunities to integrate learning w/ personal experiences | 0.93 |
| Overall quality of the education you received at IUPUI | 0.91 |
| Opportunities to increase your self-understanding | 0.77 |
| Quality of teaching by other faculty at IUPUI | 0.74 |
| Courses in your major area | 0.73 |
| Required courses outside major area (gen ed reqs) | 0.65 |
| Quality of teaching by faculty in your major area | 0.61 |
| The helpfulness of IUPUI staff in general | 0.49 |
| Personal attention from those in your major department | 0.47 |
| Opportunities to engage in community services | 0.44 |
| Opportunities to engage in extra-curricular activities | 0.30 |
| Academic advising in your major department | 0.09 |
| Opportunities to participate in faculty members' research | -0.05 |

[c] *Responses for the satisfaction items provided on a 5-point scale, where -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, and 2=Very Satisfied.*

[d] *Responses for the importance items provided on a 5-point scale, where -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, and 2=Very Important.*

*See next page for frequencies and percentages for these items.*

| -2 | -1 | 0 | 1 | 2 |
|---|---|---|---|---|
| (Very) | Unimportant | | Important | (Very) |

## Campus Climate for Diversity[e]

*(In order of most frequent to least frequent)*

**Campus Climate**

| Indicate how often you….. | Average |
|---|---|
| Participated in classroom discussions that included contributions from students from diverse backgrounds | 3.02 |
| Socialized with students from backgrounds different than your own | 2.82 |
| Took a class that increased your understanding of multiculturism and diversity | 2.81 |
| Had experiences in class that enhanced your understanding of the history, culture, or social concerns of people from diverse backgrounds | 2.63 |
| Attended campus events or activities that increased your understanding of multiculturalism and diversity | 1.12 |
| Saw or read racist, antigay/lesbian, or sexist material (including graffiti) on campus | 0.68 |
| Felt a sense of negative conflict between diverse groups on campus | 0.68 |
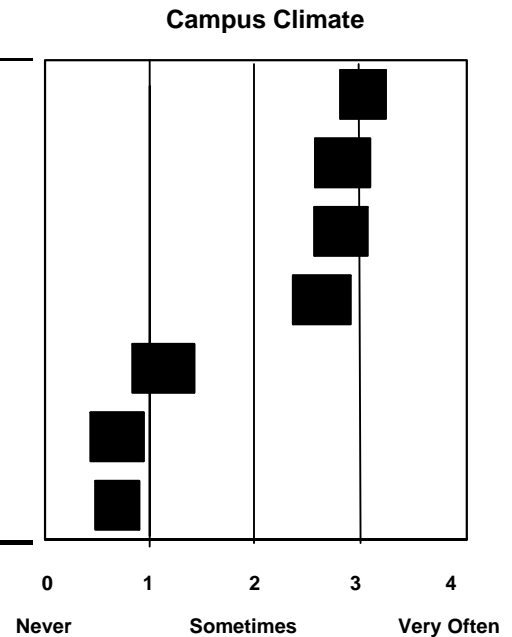
[e] *Responses for the campus experiences items provided on a 5-point scale, where 0=Never, 1=Rarely, 2=Sometimes, 3=Often, and 4=Very Often.*

| 0 | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Never | | Sometimes | | Very Often |

## Civic Engagement Activity[f]

*(In order of most frequent to least frequent)*

| *Indicate how often you have engaged in the following activites in the past year .....* | *Average* |
|---|---|
| Donated money to a human-services or community services organization (e.g. United Way, a local food bank, etc.), or other non-profit organization | 1.21 |
| Donated professional services without compensation | 0.93 |
| Worked with a person or group to solve a problem in the community where you live | 0.81 |
| Signed a petition to express your opinion on a political or community issue | 0.68 |
| Not bought or boycotted something because of the conditions under which is was made | 0.56 |
| Donated money to a political candidate or cause | 0.51 |
| Worn a campaign button, put a sticker on your car or placed a sign in front of your house supporting an issue or candidate | 0.51 |
| Contacted or visited a public official to ask for assistance or express your opinion on a political or community issue | 0.37 |
| Contacted a newspaper or magazine to express your opinion on a political or community issue | 0.25 |
| Worked with a political group or for a campaign or political official | 0.21 |
| Called in to a radio or TV talk show to express your opinion on a political or community issue | 0.14 |
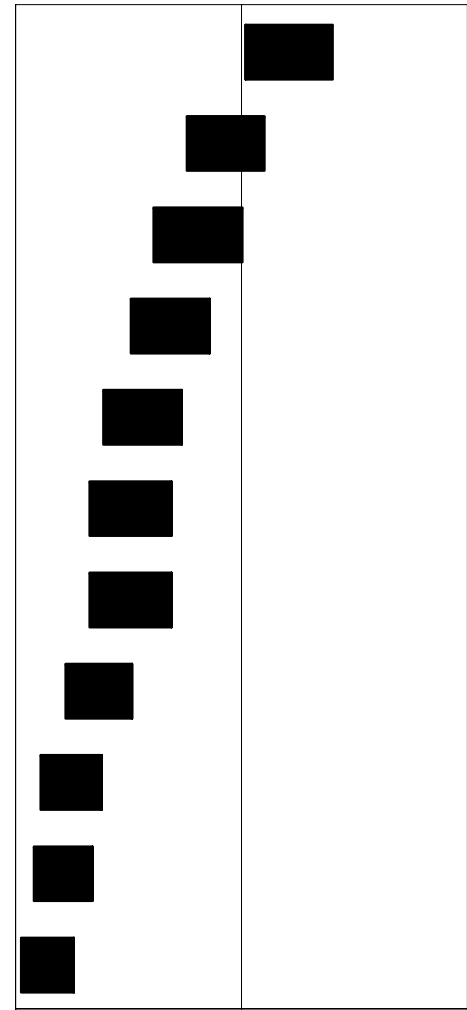
[f] *Responses for the civic engagement items provided on a 3-point scale, where 0=Never, 1=Often, 2=Frequently.*

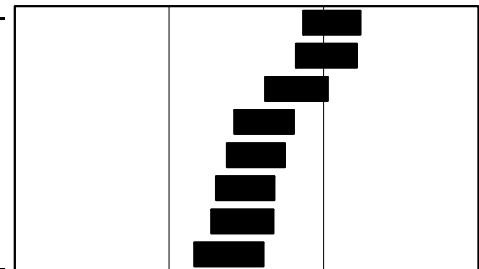**Civic Engagement**



**Never**        **Occasionally**        **Frequently**

## Civic Engagement Importance[g]

*(In order of most important to least important)*

|  | *Average* |
|---|---|
| Helping others who are in difficulty | 2.05 |
| Knowing your neighbors | 2.02 |
| Helping to promote racial understanding | 1.82 |
| Keeping up-to-date with political affairs | 1.61 |
| Being actively involved in community issues | 1.56 |
| Being very well-off financially | 1.49 |
| Working on social justice issues | 1.47 |
| Influencing the political structure | 1.39 |

[g] *Responses for the civic engagement items provided on a 4-point scale: 0=Not Important, 1= Somewhat Important, 2= Very Important, and 3=Essential.*

**Civic Engagement**



**0          1          2          3**

## Satisfaction with IUPUI Experience

| Indicate your level of satisfaction with IUPUI in the areas of... | Number of Respondents | | | | | Percentage | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Very Dissatisfied | Dissatisfied | Neutral | Satisfied | Very Satisfied | Very Dissatisfied | Dissatisfied | Neutral | Satisfied | Very Satisfied |
| Overall quality of the education you received at IUPUI | 1 | 1 | 10 | 34 | 10 | 2% | 2% | 18% | 61% | 18% |
| Quality of teaching by faculty in your major area | 1 | 7 | 15 | 24 | 10 | 2% | 12% | 26% | 42% | 18% |
| Quality of teaching by other faculty at IUPUI | 0 | 4 | 15 | 30 | 8 | 0% | 7% | 26% | 53% | 14% |
| Academic advising in your major department | 7 | 17 | 3 | 22 | 7 | 13% | 30% | 5% | 39% | 13% |
| Courses in your major area | 0 | 8 | 6 | 35 | 7 | 0% | 14% | 11% | 63% | 13% |
| Required courses outside major area (gen ed reqs) | 1 | 6 | 13 | 29 | 8 | 2% | 11% | 23% | 51% | 14% |
| Personal attention from those in your major department | 1 | 13 | 12 | 20 | 11 | 2% | 23% | 21% | 35% | 19% |
| Opportunities to increase your self-understanding | 1 | 2 | 16 | 28 | 10 | 2% | 4% | 28% | 49% | 18% |
| Opportunities to work with other students in groups or teams | 0 | 0 | 9 | 25 | 23 | 0% | 0% | 16% | 44% | 40% |
| Opportunities to integrate learning w/ personal experiences | 1 | 3 | 10 | 28 | 15 | 2% | 5% | 18% | 49% | 26% |
| Opportunities to engage in community services | 0 | 6 | 26 | 19 | 6 | 0% | 11% | 46% | 33% | 11% |
| Opportunities to engage in extra-curricular activities | 0 | 6 | 33 | 13 | 5 | 0% | 11% | 58% | 23% | 9% |
| Opportunities to participate in faculty members' research | 2 | 10 | 37 | 5 | 3 | 4% | 18% | 65% | 9% | 5% |
| The helpfulness of IUPUI staff in general | 3 | 7 | 12 | 29 | 6 | 5% | 12% | 21% | 51% | 11% |

## Importance of Aspects of IUPUI Experience

| Indicate the importance of the following: | Number of Respondents | | | | | Percentage | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Very Unimportant | Unimportant | Neutral | Important | Very Important | Very Unimportant | Unimportant | Neutral | Important | Very Important |
| Overall quality of the education you received at IUPUI | 0 | 0 | 0 | 10 | 43 | 0% | 0% | 0% | 19% | 81% |
| Quality of teaching by faculty in your major area | 0 | 0 | 1 | 11 | 41 | 0% | 0% | 2% | 21% | 77% |
| Quality of teaching by other faculty at IUPUI | 0 | 0 | 5 | 20 | 28 | 0% | 0% | 9% | 38% | 53% |
| Academic advising in your major department | 0 | 0 | 1 | 18 | 34 | 0% | 0% | 2% | 34% | 64% |
| Courses in your major area | 0 | 0 | 0 | 12 | 41 | 0% | 0% | 0% | 23% | 77% |
| Required courses outside major area (gen ed reqs) | 0 | 0 | 13 | 26 | 14 | 0% | 0% | 25% | 49% | 26% |
| Personal attention from those in your major department | 0 | 0 | 4 | 20 | 29 | 0% | 0% | 8% | 38% | 55% |
| Opportunities to increase your self-understanding | 0 | 0 | 10 | 22 | 21 | 0% | 0% | 19% | 42% | 40% |
| Opportunities to work with other students in groups or teams | 0 | 1 | 10 | 26 | 16 | 0% | 2% | 19% | 49% | 30% |
| Opportunities to integrate learning w/ personal experiences | 0 | 0 | 8 | 25 | 20 | 0% | 0% | 15% | 47% | 38% |
| Opportunities to engage in community services | 1 | 2 | 23 | 20 | 7 | 2% | 4% | 43% | 38% | 13% |
| Opportunities to engage in extra-curricular activities | 3 | 5 | 29 | 11 | 5 | 6% | 9% | 55% | 21% | 9% |
| Opportunities to participate in faculty members' research | 2 | 5 | 30 | 10 | 6 | 4% | 9% | 57% | 19% | 11% |
| The helpfulness of IUPUI staff in general | 0 | 0 | 3 | 24 | 26 | 0% | 0% | 6% | 45% | 49% |

## Campus Climate for Diversity

| *Indicate how frequently you experienced the following:* | Number of Respondents | | | | | Percentage | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Never | Rarely | Some-times | Often | Very Often | Never | Rarely | Some-times | Often | Very Often |
| Socialized with students from backgrounds different than your own | 0 | 5 | 17 | 17 | 17 | 0% | 9% | 30% | 30% | 30% |
| Participated in classroom discussions and activities that included contributions from students with diverse backgrounds and perspectives | 0 | 1 | 15 | 23 | 18 | 0% | 2% | 26% | 40% | 32% |
| Had experiences in class that enhanced your understanding of the history, culture, or social concerns of people from diverse backgrounds | 0 | 8 | 19 | 15 | 14 | 0% | 14% | 34% | 27% | 25% |
| Took a class that increased your understanding of multiculturalism and diversity | 0 | 6 | 14 | 22 | 15 | 0% | 11% | 25% | 39% | 26% |
| Attended campus events or activities that increased your understanding of multiculturalism and diversity | 20 | 19 | 11 | 5 | 2 | 35% | 33% | 19% | 9% | 4% |
| Saw or read racist, antigay/lesbian, or sexist material (including graffiti) on campus | 31 | 18 | 4 | 3 | 1 | 54% | 32% | 7% | 5% | 2% |
| Felt a sense of negative conflict between diverse groups on campus | 28 | 20 | 8 | 1 | 0 | 49% | 35% | 14% | 2% | 0% |

## Civic Engagement Activity

| *Indicate how often you have engaged in the following activities over the past year:* | Number of Respondents | | | Percentage | | |
|---|---|---|---|---|---|---|
| | Never | Occasionally | Frequently | Never | Occasionally | Frequently |
| Worked with a person or group to solve a problem in the community where you live | 22 | 24 | 11 | 39% | 42% | 19% |
| Donated professional services without compensation | 14 | 33 | 10 | 25% | 58% | 18% |
| Donated money to a political candidate or cause | 34 | 17 | 6 | 60% | 30% | 11% |
| Donated money to a human-services or community services organization (e.g. United Way, a local food bank, etc.), or other non-profit organization | 10 | 25 | 22 | 18% | 44% | 39% |
| Contacted or visited a public official to ask for assistance or express your opinion on a political or community issue | 38 | 17 | 2 | 67% | 30% | 4% |
| Contacted a newspaper or magazine to express your opinion on a political or community issue | 45 | 10 | 2 | 79% | 18% | 4% |
| Called in to a radio or TV talk show to express your opinion on a political or community issue | 51 | 4 | 2 | 89% | 7% | 4% |
| Signed a petition to express your opinion on a political or community issue | 24 | 27 | 6 | 42% | 47% | 11% |
| Worked with a political group or for a campaign or political official | 47 | 8 | 2 | 82% | 14% | 4% |
| Not bought or boycotted something because of the conditions under which is was made | 30 | 22 | 5 | 53% | 39% | 9% |
| Worn a campaign button, put a sticker on your car or placed a sign in front of your house supporting an issue or candidate | 34 | 17 | 6 | 60% | 30% | 11% |

*Scale: 0=Never, 1=Often, 2=Frequently*

## Civic Engagement Importance

| *Indicate the importance to you personally of each of the following:* | Number of Respondents | | | | Percentage | | | |
|---|---|---|---|---|---|---|---|---|
| | Not Important | Somewhat Important | Very Important | Essential | Not Important | Somewhat Important | Very Important | Essential |
| Influencing the political structure | 4 | 36 | 8 | 9 | 7% | 63% | 14% | 16% |
| Being very well-off financially | 3 | 27 | 23 | 4 | 5% | 47% | 40% | 7% |
| Helping others who are in difficulty | 0 | 12 | 30 | 15 | 0% | 21% | 53% | 26% |
| Helping to promote racial understanding | 0 | 22 | 23 | 12 | 0% | 39% | 40% | 21% |
| Keeping up-to-date with political affairs | 1 | 27 | 22 | 7 | 2% | 47% | 39% | 12% |
| Working on social justice issues | 2 | 33 | 15 | 7 | 4% | 58% | 26% | 12% |
| Knowing your neighbors | 0 | 15 | 26 | 16 | 0% | 26% | 46% | 28% |
| Being actively involved in community issues | 1 | 29 | 21 | 6 | 2% | 51% | 37% | 11% |

*Scale: 0=Not Important, 1=Somewhat Important, 2=Very Important, 3=Essential*

## Civic Engagement (Cont'd)

**Overall, how active are you
within your community?**

| | N | % | |
|---|---|---|---|
| Very active | 7 | 13% | |
| Moderately active | 13 | 23% | |
| Slightly active | 28 | 50% | |
| Not at all active | 8 | 14% | |

**Would you like to be any more or less
active or maintain your current level?**

| | N | % | |
|---|---|---|---|
| Be more active | 30 | 54% | |
| Be less active | 0 | 0% | |
| Maintain current level of activity | 26 | 46% | |

# <u>Comparative Analysis</u>

## *Comparisons between 57 School of Education graduates and all other IUPUI bachelor degree graduates.*

**Impact of IUPUI on Alumni Learning - Current Ability**

| *Rate your current ability level in the area of…* [a] | EDUC Means | All other Bachelors | Difference in Means | Significance |
|---|---|---|---|---|
| Reading and understanding books, articles, and instruction manuals | 4.52 | 4.64 | -0.12 | |
| Solving mathematical problems | 3.77 | 3.86 | -0.09 | |
| Using the computer applications that are most common to my field of work or study | 4.34 | 4.40 | -0.06 | |
| Finding useful information on the Internet for work-related projects | 4.41 | 4.48 | -0.07 | |
| Writing clearly and effectively | 4.39 | 4.38 | 0.02 | |
| Speaking clearly and effectively | 4.35 | 4.25 | 0.09 | |
| Working as part of a team to solve problems | 4.55 | 4.41 | 0.14 | |
| Preparing a presentation that I will deliver to a group | 4.13 | 4.03 | 0.09 | |
| Writing a final report on a project or other work assignment | 4.20 | 4.14 | 0.06 | |
| Understanding a statistical report | 3.43 | 3.57 | -0.14 | |
| Thinking critically and analytically | 4.20 | 4.36 | -0.17 | |
| Evaluating other people's ideas and proposed solutions | 4.14 | 4.18 | -0.04 | |
| Systematically reviewing & improving own ideas about how to approach an issue/problem | 4.16 | 4.17 | 0.00 | |
| Creatively thinking about new ideas or ways to improve existing things | 4.25 | 4.20 | 0.05 | |
| Discussing complex problems with co-workers to develop a better solution | 4.34 | 4.27 | 0.07 | |
| Applying what I learned in college to issues and problems I face every day | 4.07 | 4.11 | -0.04 | |
| Gathering information from a variety of sources when deciding what action to take | 4.21 | 4.27 | -0.06 | |
| Finding new ways to use my skills and knowledge as I encounter new situations/problems | 4.11 | 4.20 | -0.09 | |
| Doing research on an issue or topic before I plan a course of action | 4.12 | 4.14 | -0.02 | |
| Putting ideas together in new ways | 4.09 | 4.05 | 0.04 | |
| Having a general understanding of subjects other than the one in which I majored | 4.04 | 4.08 | -0.04 | |
| Learning independently | 4.41 | 4.44 | -0.03 | |
| Learning new approaches to my work or to advanced studies | 4.13 | 4.10 | 0.02 | |
| Trying different approaches to solving a problem | 4.25 | 4.11 | 0.14 | |
| Managing many different tasks and obligations at the same time | 4.45 | 4.37 | 0.07 | |
| Having an in-depth understanding of my major field of study | 4.02 | 4.07 | -0.05 | |
| Dealing with conflict among co-workers and friends | 4.05 | 3.94 | 0.11 | |
| Working effectively with people of different races, ethnicities, and religions | 4.56 | 4.47 | 0.09 | |
| Communicating effectively with people who see things differently than I do | 4.07 | 4.15 | -0.08 | |
| Keeping my composure in difficult situations | 4.12 | 4.16 | -0.04 | |
| Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues) | 4.23 | 3.90 | 0.33 | * |
| Making informed judgments when faced with ethical dilemmas | 4.20 | 4.29 | -0.09 | |
| Recognizing the consequences of my actions when facing a conflict | 4.42 | 4.39 | 0.04 | |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate | 4.51 | 4.43 | 0.08 | |

[a] *Scale:  1=Low Ability Level, 3=Medium Ability Level, and 5=High Ability Level.*

*\* denotes a statistically significant difference between your school and all other schools at p<.05.*

**Impact of IUPUI on Alumni Learning (Cont'd) - Importance to Goals**

| *Indicate how important your ability level is to your goals in the following areas…* [b] | EDUC Means | All other Bachelors | Difference in Means | Significance |
|---|---|---|---|---|
| Reading and understanding books, articles, and instruction manuals | 4.52 | 4.59 | -0.08 | |
| Solving mathematical problems | 3.46 | 3.54 | -0.08 | |
| Using the computer applications that are most common to my field of work or study | 4.36 | 4.49 | -0.14 | |
| Finding useful information on the Internet for work-related projects | 4.36 | 4.30 | 0.06 | |
| Writing clearly and effectively | 4.66 | 4.59 | 0.07 | |
| Speaking clearly and effectively | 4.73 | 4.65 | 0.08 | |
| Working as part of a team to solve problems | 4.73 | 4.40 | 0.33 | * |
| Preparing a presentation that I will deliver to a group | 4.14 | 4.01 | 0.14 | |
| Writing a final report on a project or other work assignment | 3.91 | 3.94 | -0.03 | |
| Understanding a statistical report | 3.75 | 3.61 | 0.14 | |
| Thinking critically and analytically | 4.52 | 4.61 | -0.09 | |
| Evaluating other people's ideas and proposed solutions | 4.38 | 4.34 | 0.04 | |
| Systematically reviewing & improving own ideas about how to approach an issue/problem | 4.59 | 4.51 | 0.08 | |
| Creatively thinking about new ideas or ways to improve existing things | 4.71 | 4.50 | 0.21 | * |
| Discussing complex problems with co-workers to develop a better solution | 4.64 | 4.40 | 0.24 | * |
| Applying what I learned in college to issues and problems I face every day | 4.04 | 4.08 | -0.04 | |
| Gathering information from a variety of sources when deciding what action to take | 4.14 | 4.36 | -0.22 | * |
| Finding new ways to use my skills and knowledge as I encounter new situations/problems | 4.37 | 4.43 | -0.06 | |
| Doing research on an issue or topic before I plan a course of action | 4.33 | 4.29 | 0.04 | |
| Putting ideas together in new ways | 4.30 | 4.29 | 0.01 | |
| Having a general understanding of subjects other than the one in which I majored | 4.04 | 4.15 | -0.12 | |
| Learning independently | 4.42 | 4.47 | -0.05 | |
| Learning new approaches to my work or to advanced studies | 4.47 | 4.32 | 0.16 | |
| Trying different approaches to solving a problem | 4.47 | 4.42 | 0.05 | |
| Managing many different tasks and obligations at the same time | 4.71 | 4.71 | 0.00 | |
| Having an in-depth understanding of my major field of study | 4.63 | 4.35 | 0.28 | * |
| Dealing with conflict among co-workers and friends | 4.12 | 4.27 | -0.15 | |
| Working effectively with people of different races, ethnicities, and religions | 4.52 | 4.52 | 0.00 | |
| Communicating effectively with people who see things differently than I do | 4.53 | 4.57 | -0.04 | |
| Keeping my composure in difficult situations | 4.61 | 4.67 | -0.06 | |
| Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues) | 4.28 | 4.02 | 0.26 | |
| Making informed judgments when faced with ethical dilemmas | 4.36 | 4.50 | -0.14 | |
| Recognizing the consequences of my actions when facing a conflict | 4.44 | 4.57 | -0.14 | |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate | 4.53 | 4.59 | -0.07 | |

[b] *Scale: 1=Low Importance to Goals, 3=Medium Importance to Goals, and 5=High Importance to Goals.*

* *denotes a statistically significant difference between your school and all other schools at p<.05.*

## Satisfaction with IUPUI Experience

| *Indicate your level of satisfaction with IUPUI in the areas of…* [c] | EDUC Means | All other Bachelors | Difference in Means | Significance |
|---|---|---|---|---|
| Overall quality of the education you received at IUPUI | 0.91 | 1.08 | -0.17 | |
| Quality of teaching by faculty in your major area | 0.61 | 1.12 | -0.50 | * |
| Quality of teaching by other faculty at IUPUI | 0.74 | 0.84 | -0.10 | |
| Academic advising in your major department | 0.09 | 0.39 | -0.30 | |
| Courses in your major area | 0.73 | 0.99 | -0.26 | * |
| Required courses outside your major area | 0.65 | 0.60 | 0.05 | |
| Personal attention from those in your major department | 0.47 | 0.81 | -0.34 | * |
| Opportunities to increase your self-understanding | 0.77 | 0.79 | -0.02 | |
| Opportunities to work with other students in groups or teams | 1.25 | 0.94 | 0.30 | * |
| Opportunities to integrate what you have learned with personal experiences | 0.93 | 0.91 | 0.02 | |
| Opportunities to engage in community services | 0.44 | 0.41 | 0.03 | |
| Opportunities to engage in extra-curricular activities | 0.30 | 0.34 | -0.04 | |
| Opportunities to participate in faculty members' research | -0.05 | 0.06 | -0.11 | |
| The helpfulness of IUPUI staff in general | 0.49 | 0.68 | -0.19 | |

[c] *Scale: -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, 2=Very Satisfied.*

*\* denotes a statistically significant difference between your school and all other schools at p<.05.*

## Importance of Aspects of IUPUI Experience

| *Indicate the importance of the following:* [d] | EDUC Means | All other Bachelors | Difference in Means | Significance |
|---|---|---|---|---|
| Overall quality of the education you received at IUPUI | 1.81 | 1.57 | 0.24 | * |
| Quality of teaching by faculty in your major area | 1.75 | 1.59 | 0.16 | |
| Quality of teaching by other faculty at IUPUI | 1.43 | 1.31 | 0.12 | |
| Academic advising in your major department | 1.62 | 1.32 | 0.30 | * |
| Courses in your major area | 1.77 | 1.52 | 0.26 | * |
| Required courses outside your major area | 1.02 | 0.82 | 0.20 | |
| Personal attention from those in your major department | 1.47 | 1.21 | 0.26 | |
| Opportunities to increase your self-understanding | 1.21 | 1.07 | 0.14 | |
| Opportunities to work with other students in groups or teams | 1.08 | 0.57 | 0.50 | * |
| Opportunities to integrate what you have learned with personal experiences | 1.23 | 1.05 | 0.18 | |
| Opportunities to engage in community services | 0.57 | 0.39 | 0.18 | |
| Opportunities to engage in extra-curricular activities | 0.19 | 0.25 | -0.06 | |
| Opportunities to participate in faculty members' research | 0.25 | 0.37 | -0.12 | |
| The helpfulness of IUPUI staff in general | 1.43 | 1.24 | 0.20 | |

[d] *Scale: -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, 2=Very Important.*

*\* denotes a statistically significant difference between your school and all other schools at p<.05.*

## Campus Climate for Diversity

| *Indicate how often you…. [e]* | EDUC Means | All other Bachelors | Difference in Means | Significance |
|---|---|---|---|---|
| Socialized with students from backgrounds different than your own | 2.82 | 2.79 | 0.03 | |
| Participated in classroom discussions and activities that included contributions from students with diverse backgrounds and perspectives | 3.02 | 2.97 | 0.05 | |
| Had experiences in class that enhanced your understanding of the history, culture, or social concerns of people from diverse backgrounds | 2.63 | 2.63 | 0.00 | |
| Took a class that increased your understanding of multiculturalism and diversity | 2.81 | 2.10 | 0.71 | * |
| Attended campus events or activities that increased your understanding of multiculturalism and diversity | 1.12 | 1.12 | 0.00 | |
| Saw or read racist, antigay/lesbian, or sexist material (including graffiti) on campus | 0.68 | 0.58 | 0.10 | |
| Felt a sense of negative conflict between diverse groups on campus | 0.68 | 0.61 | 0.07 | |

[e] *Scale: 0=Never, 1=Rarely, 2=Sometimes, 3=Often, 4=Very Often.*

*\* denotes a statistically significant difference between your school and all other schools at p<.05.*

## Civic Engagement Activity

| *Indicate how often you have engaged in the following activities in the past year …. [f]* | EDUC Means | All other Bachelors | Difference in Means | Significance |
|---|---|---|---|---|
| Worked with a person or group to solve a problem in the community where you live | 0.81 | 0.61 | 0.20 | |
| Donated professional services without compensation | 0.93 | 0.80 | 0.13 | |
| Donated money to a political candidate or cause | 0.51 | 0.40 | 0.11 | |
| Donated money to a human-services or community services organization (e.g. United Way, a local food bank, etc.), or other non-profit organization | 1.21 | 1.11 | 0.10 | |
| Contacted or visited a public official to ask for assistance or express your opinion on a political or community issue | 0.37 | 0.32 | 0.05 | |
| Contacted a newspaper or magazine to express your opinion on a political or community issue | 0.25 | 0.16 | 0.08 | |
| Called in to a radio or TV talk show to express your opinion on a political or community issue | 0.14 | 0.09 | 0.06 | |
| Signed a petition to express your opinion on a political or community issue | 0.68 | 0.50 | 0.19 | * |
| Worked with a political group or for a campaign or political official | 0.21 | 0.17 | 0.04 | |
| Not bought or boycotted something because of the conditions under which is was made | 0.56 | 0.57 | 0.00 | |
| Worn a campaign button, put a sticker on your car or placed a sign in front of your house supporting an issue or candidate | 0.51 | 0.36 | 0.15 | |

[f] *Scale: 0=Never, 1=Often, 2=Frequently.*

*\* denotes a statistically significant difference between your school and all other schools at p<.05.*

**Civic Engagement Importance**

| *Indicate the importance to you personally of each of the following…* [g] | EDUC Means | All other Bachelors | Difference in Means | Significance |
|---|---|---|---|---|
| Influencing the political structure | 1.39 | 1.15 | 0.23 | |
| Being very well-off financially | 1.49 | 1.67 | -0.18 | |
| Helping others who are in difficulty | 2.05 | 2.02 | 0.03 | |
| Helping to promote racial understanding | 1.82 | 1.63 | 0.19 | |
| Keeping up-to-date with political affairs | 1.61 | 1.58 | 0.03 | |
| Working on social justice issues | 1.47 | 1.39 | 0.08 | |
| Knowing your neighbors | 2.02 | 1.70 | 0.32 | * |
| Being actively involved in community issues | 1.56 | 1.40 | 0.16 | |

[g] *Scale: 0=Not Important, 1=Somewhat Important, 2=Very Important, 3=Essential.*

# Addendum - Demographics

## *Sample Demographics*

### Sex

|  | N | % |
|---|---|---|
| Female | 46 | 81% |
| Male | 11 | 19% |

### Age*

|  | Mean |
|---|---|
|  | 31.4 |

*\* Reported as averages.*

### Degree Type

|  | N | % |
|---|---|---|
| BACH | 57 | 100% |
| ASSOC | 0 | 0% |
| CERT | 0 | 0% |

### GPA*

|  | Mean |
|---|---|
|  | 3.4 |

*\* Reported as averages.*

### Ethnicity

|  | N | % |
|---|---|---|
| White, non-Hispanic | 55 | 96% |
| African American | 0 | 0% |
| Hispanic | 0 | 0% |
| Asian or Pacific Islander | 0 | 0% |
| American Indian/Alaskan Native | 1 | 2% |
| Non-resident Alien | 0 | 0% |
| Other American | 1 | 2% |

## Addendum - Employment

### Employer

| | N | % | |
|---|---|---|---|
| Indianapolis Public Schools | 6 | 35% | |
| Franklin Community Schools | 4 | 24% | |
| MSD of Wayne Township | 3 | 18% | |
| Clark Pleasant Community Schools | 2 | 12% | |
| Perry Township Schools | 2 | 12% | |

*Note: Top Employers with two or more IUPUI graduates reported.*

## Addendum - Educational Pursuits

### Institution

|  | N | % |  |
|---|---|---|---|
| IUPUI | 2 | 29% |  |
| Ball State University | 1 | 14% |  |
| Grand Canyon University | 1 | 14% |  |
| Indiana University | 1 | 14% |  |
| Indiana Wesleyan University | 1 | 14% |  |
| Southern Wesleyan University | 1 | 14% |  |

### Field of Study

|  | N | % |  |
|---|---|---|---|
| Special Education | 3 | 50% |  |
| Education | 2 | 33% |  |
| ED Tech | 1 | 17% |  |

*Note: Institutions and Fields of Study are reported if there are one or more graduates.*