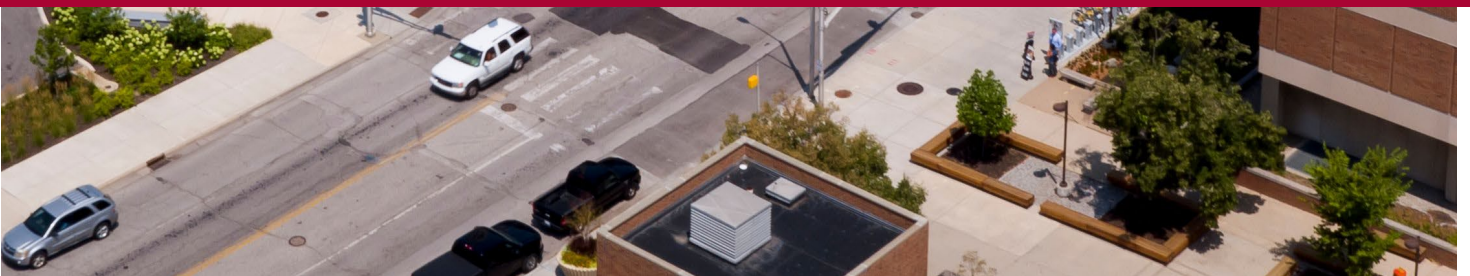




IUPUI

# Childcare Survey Report

January 2021



## ***Welcome to the Fall 2020 IUPUI Childcare Survey Report***

The purpose of this survey was to understand how childcare (or a lack thereof) may effect students' ability to be successful in their program of study. The results will be used to identify possible opportunities to improve existing childcare services, provide financial support to students needing childcare, or identify opportunities to collaborate with community partners. Additional items related to changes in childcare needs as a result of the COVID-19 pandemic were added following the transition to mostly remote learning. The survey was conducted during the Fall 2020 semester by the IUPUI Student Experience Council subcommittee on student financial wellness. All IUPUI-Indianapolis undergraduate and graduate students who had indicated on the FAFSA that they had at least one dependent were invited to participate. A total of 328 students completed the survey out of 1,662 who were invited to participate, for a response rate of 19.7%.

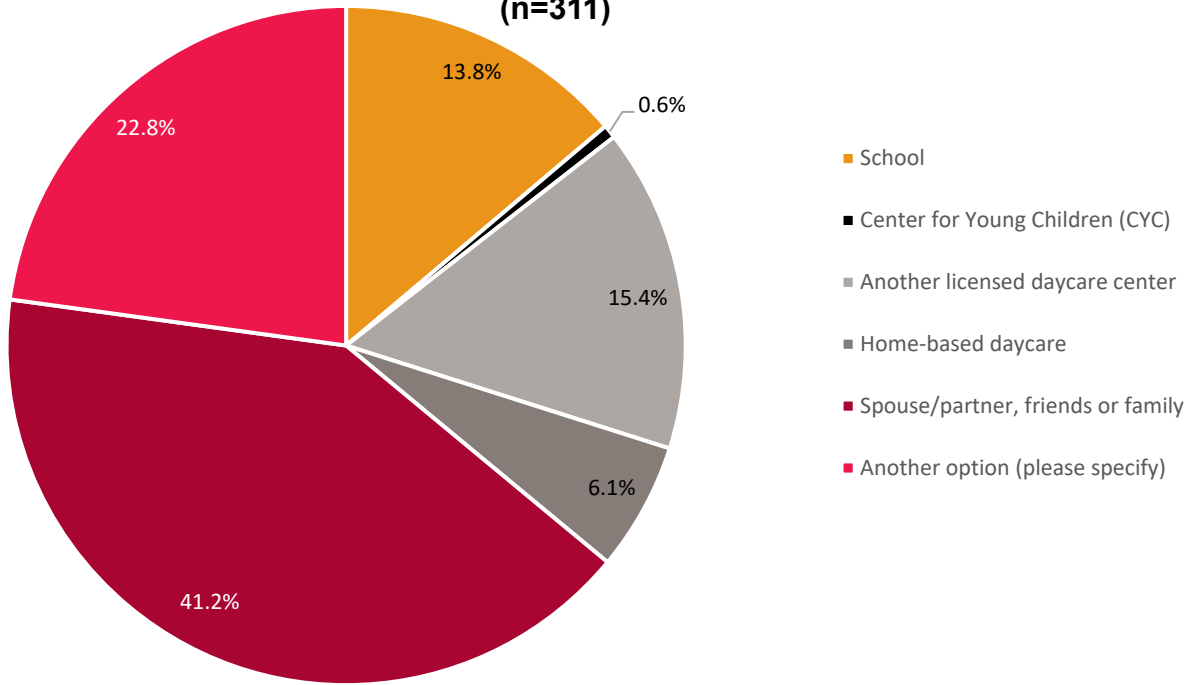
### ***Key Highlights Overall***

- By far, the biggest challenge mentioned by student parents was the fact that childcare was too expensive. Nearly eight out of ten respondents felt that childcare expenses were a big challenge. Thirty-five percent of respondents indicated that childcare being available when needed was a big challenge.
- Approximately 37% of respondents indicated that it was very difficult for them to receive high quality childcare while attending classes. Twenty-nine percent indicated it was somewhat difficult.
- Seventy-one percent of respondents indicated they would be very likely to take advantage of financial aid to pay for childcare or vouchers to pay for childcare, if offered. Sixty-two percent of respondents reported that they would be very likely to take advantage of flexible scheduling, if offered.
- When asked where their children are most often while they are attending class, 41% of student parents indicated their children are with a spouse or partner, friends, or family. About 23% specified another option, of which the most common response was at home.
- African American student parents were significantly more interested in a number of services, including social development, homework help, tutoring, childcare referral services, and vouchers to help pay for childcare.
- Students under 25 years of age were more likely to indicate that they would take advantage of a vouchers to pay for childcare, financial aid to pay for childcare, or a childcare referral service.
- Female students were significantly more likely than male respondents to indicate that their big challenges included childcare being too expensive, childcare is not available at the times they need it, a lack of programs that meet their needs, or an inability to find a quality provider. Female students were also significantly more likely to indicate they would take advantage of financial aid to pay for childcare.
- When asked how all their childcare problems could be solved, the most common responses involved making childcare free or more affordable. One student indicated "Childcare would be free until I graduate", while another indicated "I would have enough money to pay for childcare or at least financial support to cover the costs." When asked about if they had any additional comments, 33 of the additional 124 comments were regarding additional financial assistance.
- Of those asked about the effect of the COVID-19 pandemic on childcare, about 63% indicated it had an effect. When asked how, the most common responses involved at-home childcare and safety risks associated with COVID-19.

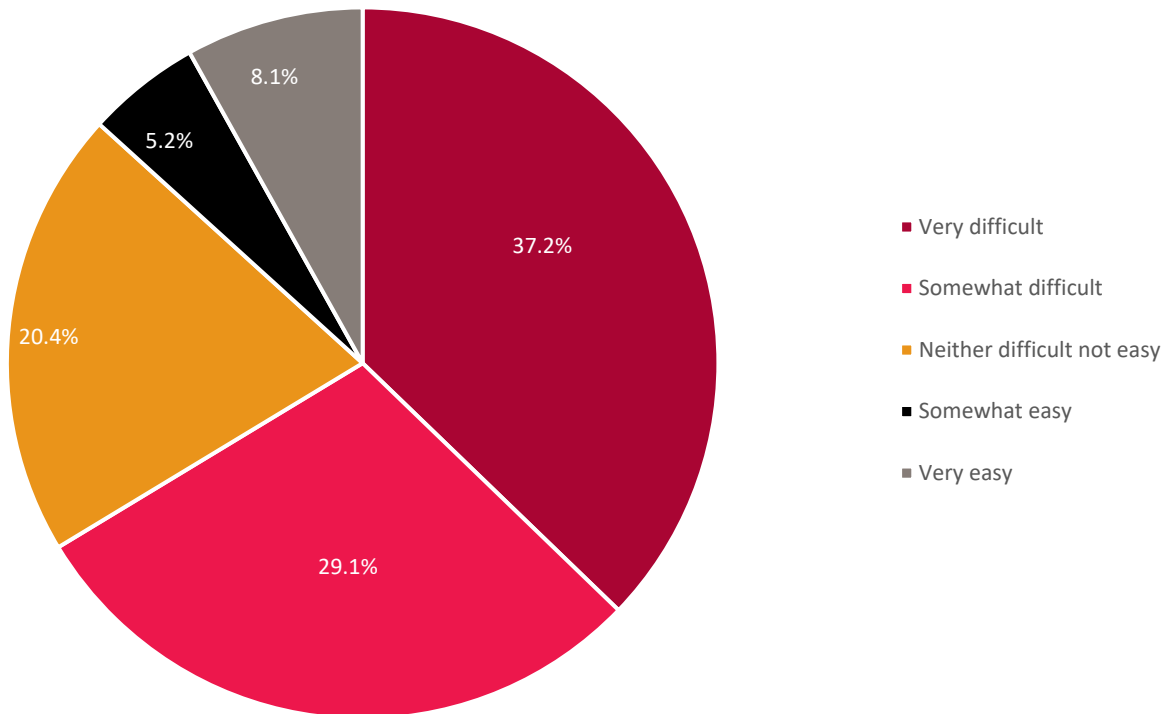
**Table 1**  
**Demographics and Academic Characteristics**

<b>Gender</b>	<b>Survey Responders</b>		<b>Overall Sample Population</b>	
	<b>N</b>	<b>Percentage</b>	<b>N</b>	<b>Percentage</b>
Female	266	81.6%	1215	73.1%
Male	60	18.4%	447	26.9%
<b>Age</b>				
Under 25	45	13.8%	160	9.6%
25 and Over	281	86.2%	1502	90.4%
<b>Ethnicity</b>				
White	191	58.6%	994	59.8%
Black/African American	73	22.4%	387	23.3%
Hispanic/Latino	22	6.7%	129	7.8%
Two Or More Races	26	8.0%	81	4.9%
Asian	8	2.5%	43	2.6%
International	3	0.9%	5	0.3%
Other <sup>1</sup>	3	0.9%	23	1.4%
<b>School</b>				
School of Social Work	48	14.7%	230	13.8%
University College	42	12.9%	190	11.4%
School of Nursing	36	11.0%	209	12.6%
School of Liberal Arts	33	10.1%	195	11.7%
R.H. McKinney School of Law	21	6.4%	67	4.0%
School of Education	19	5.8%	110	6.6%
School of Medicine	19	5.8%	78	4.7%
School of Engr & Tech	18	5.5%	110	6.6%
Sch of Informatics and Computing	17	5.2%	128	7.7%
School of Science	17	5.2%	71	4.3%
Kelley School of Buisness	15	4.6%	80	4.8%
O'Neill Public & Environmental Affairs	13	4.0%	54	3.2%
School of Health and Human Sciences	8	2.5%	36	2.2%
School of Dentistry	6	1.8%	40	2.4%
Herron School of Art and Design	6	1.8%	15	0.9%
Fairbanks School of Public Health	5	1.5%	36	2.2%
Lilly Fam Sch of Philanthropy	2	0.6%	8	0.5%
Graduate School	1	0.3%	4	0.2%
Graduate Intercampus Transfers	0	0.0%	1	0.1%

**Figure 1**  
**While attending classes, where are your children most often?**  
**(n=311)**



**Figure 2**  
**How difficult has it been for you to find high-quality childcare while attending classes? (n=309)**



**Table 2**  
**Challenges in finding quality childcare**

	n	Mean	Std.Dev.	Not a challenge	A moderate challenge	A big challenge
					<i>Percentages</i>	
Childcare is too expensive	293	2.72	0.59	7.5%	13.0%	79.5%
Childcare is not available at the times I need it.	291	2.04	0.81	30.2%	35.1%	34.7%
Lack of programs/plans that meet my needs	293	1.99	0.78	30.4%	39.9%	29.7%
Can't find a quality provider	293	1.97	0.74	28.3%	46.1%	25.6%
Most convenient childcare options are full	291	1.94	0.79	34.4%	37.5%	28.2%
Another challenge	77	1.92	0.94	48.1%	11.7%	40.3%

**How much have the following been a challenge in finding quality childcare? - Another challenge (Please specify) (58 Comments)**

**COVID-19 and Safety Risks (n=18)**

- Children should not be in care with a bunch of other kids AND people should not be coming into my home.
- Dealing with COVID precautions because he is immune compromised by respiratory problems.
- we do not really have my child out in public due to the pandemic

**Flexible Scheduling and Availability (N=10)**

- Daycare closing early (5:30pm) while some classes are only available after 5pm
- Daycare facilities usually want a set schedule for the child. It is difficult to find flexibility in schedule
- Knowing what my schedule will be like way way way too late and everything is already full

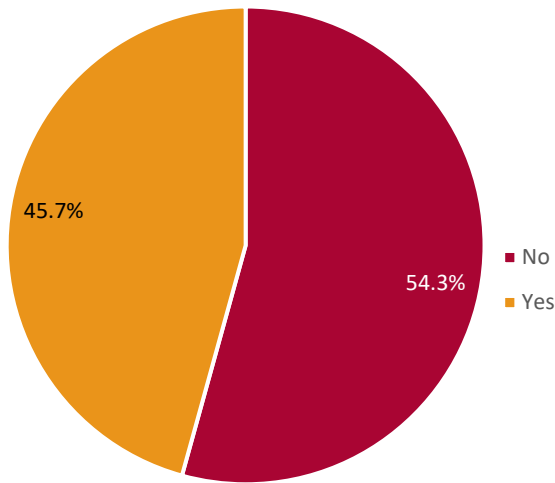
**Affordability (N=9)**

- Applying for programs is seemingly difficult and waiting periods/ qualifications are sometimes unreasonable seemingly purposefully at time, due to politics, etc.
- Top quality childcare places don't take vouchers, or have too many fees
- We found a program that largely meets our needs....but we're paying through the nose. The lack of more affordable centers is problematic.

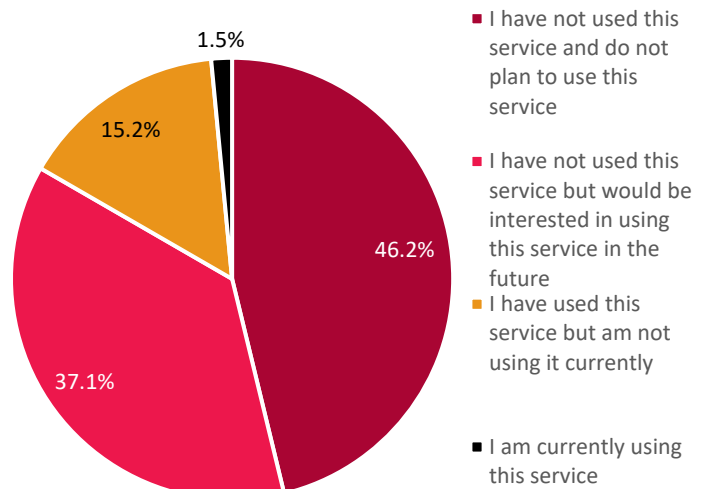
**Table 3  
Services**

How likely are you to take advantage of the following services, if offered?	n	Mean	Std. Dev.	Very Unlikely	Somewhat Unlikely	Percentages		
						Neither Likely nor Unlikely	Somewhat Likely	Very Likely
Financial aid to help pay for childcare	288	4.32	1.29	10.1%	2.4%	4.5%	11.8%	71.2%
Vouchers to help pay for childcare	289	4.27	1.36	11.8%	2.4%	3.8%	10.7%	71.3%
Flexible service hours	289	4.21	1.28	9.7%	3.1%	5.5%	20.1%	61.6%
Activities (sports, crafts, etc.)	287	4.09	1.29	10.5%	3.5%	5.6%	27.9%	52.6%
Skill development	286	4.08	1.27	9.8%	2.8%	9.4%	25.9%	52.1%
Social development	286	4.05	1.30	10.5%	2.8%	10.1%	24.8%	51.7%
STEAM-related programming	287	3.95	1.30	10.8%	2.8%	13.2%	26.5%	46.7%
Homework help	288	3.59	1.51	17.7%	7.3%	13.9%	20.8%	40.3%
Tutoring	289	3.56	1.47	17.0%	7.3%	15.9%	22.1%	37.7%
Childcare referral services	289	3.55	1.49	16.7%	11.5%	9.4%	25.0%	37.5%
Family childcare	287	3.32	1.54	21.6%	10.8%	12.5%	23.7%	31.4%

**Figure 3**  
Are you aware of the following services? - On My Way Pre-K services provided by the CYC. (n=291)

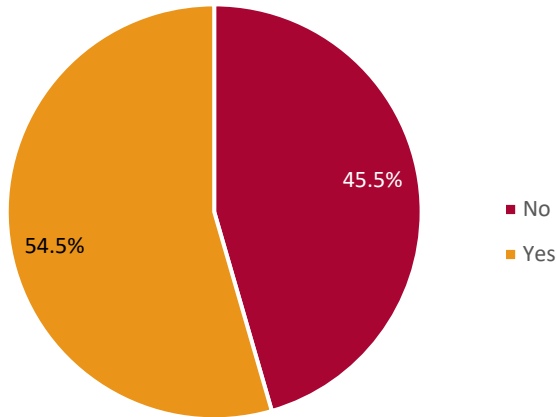


**Figure 4**  
Have you used On My Way Pre-K services provided by the CYC in the past? (n=132)



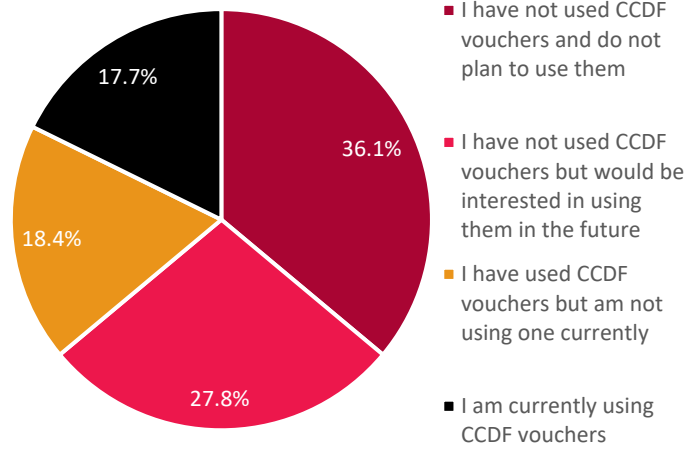
**Figure 5**

**Are you aware of the following services? - Childcare Development (CCDF) vouchers for childcare (n=290)**



**Figure 6**

**Have you used Childcare Development (CCDF) vouchers for childcare in the past? (n=158)**

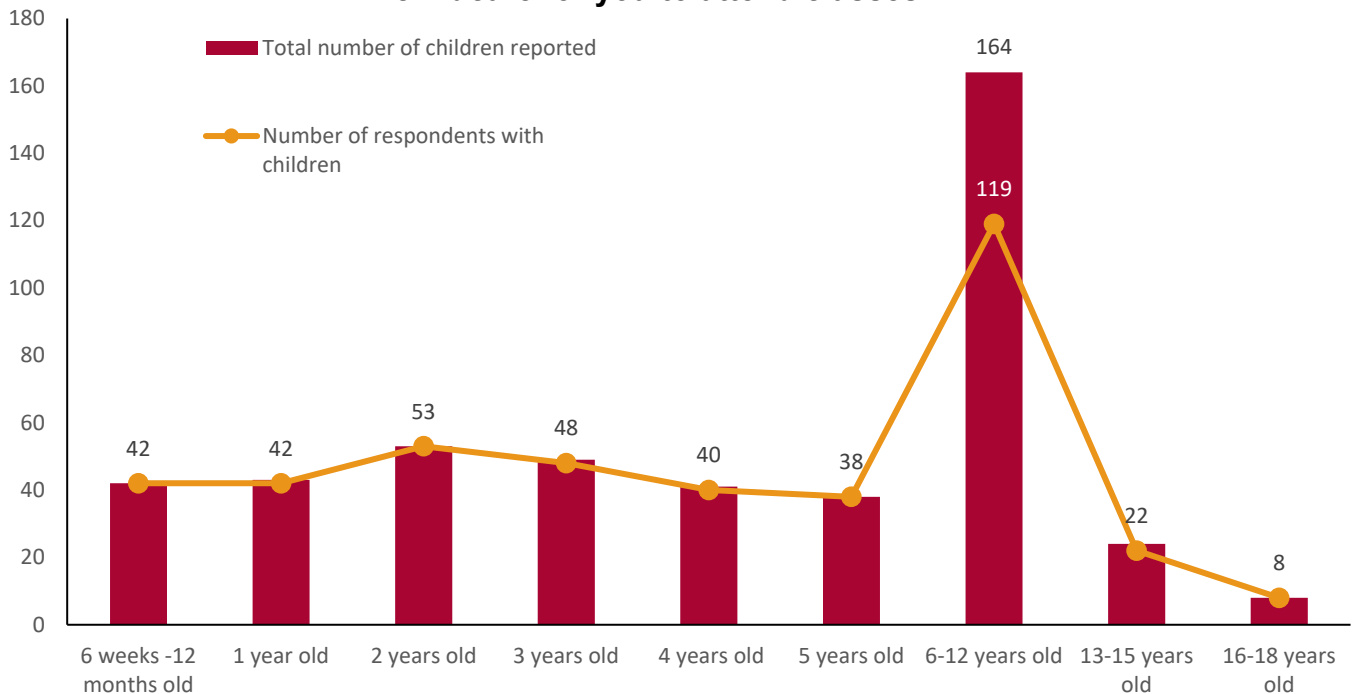


**Table 4**  
**Days and Time when childcare needed**

	n	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Morning (8:00 AM – 12:00 PM)	328	36.9%	35.7%	36.6%	34.5%	30.5%	8.5%
Afternoon (12:00 PM – 5:00 PM)	328	40.9%	44.2%	41.8%	39.6%	31.4%	7.6%
Evening (5:00 PM – 9:00 PM)	328	26.8%	28.0%	29.9%	26.5%	16.2%	5.2%

**Figure 7**

**How many children do you have in the following age ranges that require childcare for you to attend classes?**



**Table 5**  
**Differences in Challenges by Sex**

How much have the following been a challenge in finding quality childcare?						
	N	Mean	St Dev	Not A Challenge	Moderate Challenge	Big Challenge
<b>Can't find a quality provider</b>						
All	293	1.97	0.735	28.3%	46.1%	25.6%
<b>*Male</b>	49	1.76	0.693	38.8%	46.9%	14.3%
Female	244	2.02	0.737	26.2%	45.9%	27.9%
<b>Childcare is too expensive</b>						
All	293	2.72	0.594	7.5%	13.0%	79.5%
<b>*Male</b>	49	2.49	0.711	12.2%	26.5%	61.2%
Female	244	2.77	0.558	6.6%	10.2%	83.2%
<b>Childcare is not available at the times I need it</b>						
All	291	2.04	0.806	30.2%	35.1%	34.7%
<b>*Male</b>	48	1.83	0.781	39.6%	37.5%	22.9%
Female	243	2.09	0.806	28.4%	34.6%	37.0%
<b>Lack of programs/plans that meet my needs</b>						
All	293	1.99	0.776	30.4%	39.9%	29.7%
<b>*Male</b>	48	1.79	0.743	39.6%	41.7%	18.8%
Female	245	2.03	0.778	28.6%	39.6%	31.8%

\*difference between Female and Male respondents was statistically significant at 0.05 level

**Table 6**  
**Significant Differences in Use of Services by Sex**

How likely are you to take advantage of the following services, if offered?								
	N	Mean	St Dev	Very Unlikely	Somewhat Unlikely	Neither Likely Nor Unlikely	Somewhat Likely	Very Likely
<b>Financial aid to help pay for childcare</b>								
All	288	4.32	1.291	10.1%	2.4%	4.5%	11.8%	71.2%
<b>*Male</b>	50	3.98	1.45	14.0%	4.0%	8.0%	18.0%	56.0%
Female	239	4.39	0.247	9.2%	2.1%	3.8%	10.5%	74.4%

\*difference between Female and Male respondents was statistically significant at 0.05 level



**Table 7**  
**Significant Differences by Race/Ethnicity**

How likely are you to take advantage of the following services, if offered?								
	N	Mean	St Dev	Very Unlikely	Somewhat Unlikely	Neither Likely Nor Unlikely	Somewhat Likely	Very Likely
<b>Social development</b>								
All	286	4.05	1.30	10.5%	2.8%	10.1%	24.8%	51.7%
<b>*Black/African American</b>	62	4.35	1.10	6.5%	1.6%	4.8%	24.2%	62.9%
Asian American	6	4.83	0.41	0.0%	0.0%	0.0%	16.7%	83.3%
Hispanic/Latinx	19	4.00	1.33	10.5%	5.3%	5.3%	31.6%	47.4%
Native American/Alaska Native	1	1.00	--	100.0%	0.0%	0.0%	0.0%	0.0%
Native Hawaiian/Pacific Islander	--	--	--	--	--	--	--	--
International	3	4.67	0.58	0.0%	0.0%	0.0%	33.3%	66.7%
Two or more races	25	4.56	0.71	0.0%	0.0%	12.0%	20.0%	68.0%
Unknown	1	4.00	--	0.0%	0.0%	0.0%	100.0%	0.0%
White	169	3.84	1.39	13.6%	3.6%	13.0%	24.9%	45.0%
<b>Activities (sports, crafts, etc.)</b>								
All	287	4.09	1.29	10.5%	3.5%	5.6%	27.9%	52.6%
<b>*Black/African American</b>	61	4.59	0.80	1.6%	1.6%	4.9%	19.7%	72.1%
Asian American	6	4.50	0.55	0.0%	0.0%	0.0%	50.0%	50.0%
Hispanic/Latinx	19	4.26	1.24	10.5%	0.0%	0.0%	31.6%	57.9%
Native American/Alaska Native	1	4.00	--	0.0%	0.0%	0.0%	100.0%	0.0%
Native Hawaiian/Pacific Islander	--	--	--	--	--	--	--	--
International	3	5.00	0.00	0.0%	0.0%	0.0%	0.0%	100.0%
Two or more races	25	4.40	1.04	4.0%	4.0%	4.0%	24.0%	64.0%
Unknown	1	5.00	--	0.0%	0.0%	0.0%	0.0%	100.0%
White	171	3.81	1.42	15.2%	4.7%	7.0%	30.4%	42.7%
<b>Homework help</b>								
All	288	3.59	1.51	17.7%	7.3%	13.9%	20.8%	40.3%
<b>*Black/African American</b>	62	4.19	1.28	9.7%	1.6%	9.7%	17.7%	61.3%
Asian American	6	4.00	1.27	0.0%	16.7%	16.7%	16.7%	50.0%
Hispanic/Latinx	19	3.79	1.69	21.1%	5.3%	5.3%	10.5%	57.9%
Native American/Alaska Native	1	1.00	--	100.0%	0.0%	0.0%	0.0%	0.0%
Native Hawaiian/Pacific Islander	--	--	--	--	--	--	--	--
International	3	4.00	1.73	0.0%	33.3%	0.0%	0.0%	66.7%
Two or more races	25	4.08	1.17	4.0%	8.0%	8.0%	36.0%	44.0%
Unknown	1	1.00	--	100.0%	0.0%	0.0%	0.0%	0.0%
White	171	3.28	1.52	22.2%	8.8%	17.5%	21.6%	29.8%
<b>Tutoring</b>								
All	289	3.56	1.47	17.0%	7.3%	15.9%	22.1%	37.7%
<b>*Black/African American</b>	62	4.19	1.16	4.8%	4.8%	14.5%	17.7%	58.1%
Asian American	6	3.83	1.17	0.0%	16.7%	16.7%	33.3%	33.3%
Hispanic/Latinx	19	3.84	1.57	21.1%	0.0%	0.0%	31.6%	47.4%
Native American/Alaska Native	1	1.00	--	100.0%	0.0%	0.0%	0.0%	0.0%
Native Hawaiian/Pacific Islander	1	1.00	--	100.0%	0.0%	0.0%	0.0%	0.0%
International	3	3.67	1.16	0.0%	0.0%	66.7%	0.0%	33.3%
Two or more races	25	4.04	1.17	8.0%	0.0%	16.0%	32.0%	44.0%
Unknown	1	1.00	--	100.0%	0.0%	0.0%	0.0%	0.0%

\*difference between Ethnicity group and All Ethnicity group students were statistically significant at 0.05 level

**Table 7 (cont.)**  
**Significant Differences by Race/Ethnicity**

	How likely are you to take advantage of the following services, if offered?							
	N	Mean	St Dev	Very Unlikely	Somewhat Unlikely	Neither Likely Nor Unlikely	Somewhat Likely	Very Likely
<b>Skill development</b>								
All	286	4.08	1.268	9.8%	2.8%	9.4%	25.9%	52.1%
<b>*Black/African American</b>	62	4.58	0.879	3.2%	1.6%	1.6%	21.0%	72.6%
Asian American	6	5.00	0.00	0.0%	0.0%	0.0%	0.0%	100.0%
Hispanic/Latinx	18	4.00	1.372	11.1%	5.6%	5.6%	27.8%	50.0%
Native American/Alaska Native	1	1.00	--	100.0%	0.0%	0.0%	0.0%	0.0%
Native Hawaiian/Pacific Islander	--	--	--	--	--	--	--	--
International	3	4.33	1.155	0.0%	0.0%	33.3%	0.0%	66.7%
<b>*Two or more races</b>	24	4.63	0.71	0.0%	4.2%	0.0%	25.0%	70.8%
Unknown	1	3.00	--	0.0%	0.0%	100.0%	0.0%	0.0%
White	171	3.81	1.36	13.5%	2.9%	13.5%	29.2%	40.9%
<b>STEAM-related programming</b>								
All	287	3.95	1.299	10.8%	2.8%	13.2%	26.5%	46.7%
<b>*Black/African American</b>	60	4.37	0.99	3.3%	1.7%	11.7%	21.7%	61.7%
Asian American	6	4.67	0.52	0.0%	0.0%	0.0%	33.3%	66.7%
Hispanic/Latinx	19	4.11	1.10	5.3%	0.0%	21.1%	26.3%	47.4%
Native American/Alaska Native	1	4.00	--	0.0%	0.0%	0.0%	100.0%	0.0%
Native Hawaiian/Pacific Islander	--	--	--	--	--	--	--	--
International	3	4.33	1.16	0.0%	0.0%	33.3%	0.0%	66.7%
<b>*Two or more races</b>	25	4.20	1.08	4.0%	4.0%	12.0%	28.0%	52.0%
Unknown	1	5.00	--	0.0%	0.0%	0.0%	0.0%	100.0%
White	172	3.72	1.42	15.7%	3.5%	13.4%	27.9%	39.5%
<b>Flexible service hours (i.e. drop off for a few hours or less rather than a full day)</b>								
All	289	4.21	1.28	9.7%	3.1%	5.5%	20.1%	61.6%
<b>*Black/African American</b>	62	4.55	0.86	1.6%	3.2%	4.8%	19.4%	71.0%
Asian American	6	4.50	0.55	0.0%	0.0%	0.0%	50.0%	50.0%
<b>*Hispanic/Latinx</b>	19	4.47	1.02	5.3%	0.0%	5.3%	21.1%	68.4%
Native American/Alaska Native	1	5.00	--	0.0%	0.0%	0.0%	0.0%	100.0%
Native Hawaiian/Pacific Islander	--	--	--	--	--	--	--	--
International	3	5	0	0.0%	0.0%	0.0%	0.0%	100.0%
<b>*Two or more races</b>	25	4.52	0.92	4.0%	0.0%	4.0%	24.0%	68.0%
Unknown	1	5.00	--	0.0%	0.0%	0.0%	0.0%	100.0%
White	172	3.98	1.45	14.5%	4.1%	6.4%	19.2%	55.8%
<b>Family ChildCare (i.e. caring for children in the homes of trained providers)</b>								
All	287	3.32	1.54	21.6%	10.8%	12.5%	23.7%	31.4%
<b>*Black/African American</b>	62	3.68	1.40	11.3%	11.3%	16.1%	21.0%	40.3%
Asian American	6	4.67	0.82	0.0%	0.0%	16.7%	0.0%	83.3%
Hispanic/Latinx	19	3.58	1.35	10.5%	10.5%	21.1%	26.3%	31.6%
Native American/Alaska Native	1	1.00	--	100.0%	0.0%	0.0%	0.0%	0.0%
Native Hawaiian/Pacific Islander	--	--	--	--	--	--	--	--
International	3	3.67	1.53	0.0%	33.3%	0.0%	33.3%	33.3%
Two or more races	25	3.44	1.47	12.0%	24.0%	4.0%	28.0%	32.0%
Unknown	1	3.00	--	0.0%	0.0%	100.0%	0.0%	0.0%
White	170	3.11	1.60	28.8%	8.8%	11.2%	24.7%	26.5%

\*difference between Ethnicity group and All Ethnicity group students were statistically significant at 0.05 level

**Table 7 (cont.)  
Significant Differences by Race/Ethnicity**

	How likely are you to take advantage of the following services, if offered?							
	N	Mean	St Dev	Very Unlikely	Somewhat Unlikely	Neither Likely Nor Unlikely	Somewhat Likely	Very Likely
<b>Child care referral service (i.e. connecting inquiring students with approved childcare providers across the city)</b>								
All	288	3.55	1.49	16.7%	11.5%	9.4%	25.0%	37.5%
<b>*Black/African American</b>	62	4.18	1.19	6.5%	4.8%	9.7%	22.6%	56.5%
Asian American	6	4.33	0.82	0.0%	0.0%	16.7%	33.3%	50.0%
<b>*Hispanic/Latinx</b>	18	4.06	1.06	0.0%	11.1%	16.7%	27.8%	44.4%
Native American/Alaska Native	1	1.00	--	100.0%	0.0%	0.0%	0.0%	0.0%
Native Hawaiian/Pacific Islander	--	--	--	--	--	--	--	--
International	3	5.00	0.00	0.0%	0.0%	0.0%	0.0%	100.0%
Two or more races	25	3.84	1.40	8.0%	16.0%	8.0%	20.0%	48.0%
Unknown	1	5.00	--	0.0%	0.0%	0.0%	0.0%	100.0%
White	172	3.19	1.55	23.8%	14.0%	8.7%	26.7%	26.7%
<b>Vouchers to help pay for childcare</b>								
All	289	4.27	1.36	11.8%	2.4%	3.8%	10.7%	71.3%
<b>*Black/African American</b>	62	4.68	0.92	14.4%	2.2%	4.4%	11.9%	67.4%
Asian American	6	4.83	0.41	0.0%	0.0%	0.0%	16.7%	83.3%
<b>*Hispanic/Latinx</b>	19	4.68	0.95	5.3%	0.0%	0.0%	10.5%	84.2%
Native American/Alaska Native	1	1.00	--	100.0%	0.0%	0.0%	0.0%	0.0%
Native Hawaiian/Pacific Islander	1	5.00	--	0.0%	0.0%	0.0%	0.0%	100.0%
International	3	5.00	0.00	0.0%	0.0%	0.0%	0.0%	100.0%
<b>*Two or more races</b>	25	4.64	0.64	0.0%	0.0%	8.0%	20.0%	72.0%
Unknown	1	5.00	--	0.0%	0.0%	0.0%	0.0%	100.0%
White	171	4.01	1.55	17.5%	2.9%	4.7%	11.1%	63.7%

\*difference between Ethnicity group and All Ethnicity group students were statistically significant at 0.05 level

**Table 8  
Difference by Age**

	How likely are you to take advantage of the following services, if offered?							
	N	Mean	St Dev	Very Unlikely	Somewhat Unlikely	Neither Likely Nor Unlikely	Somewhat Likely	Very Likely
<b>Family Child Care (i.e. caring for children in the homes of trained providers)</b>								
All	287	3.32	1.538	21.6%	10.8%	12.5%	23.7%	31.4%
<b>*Under 25</b>	40	3.85	1.231	7.5%	7.5%	15.0%	32.5%	37.5%
25 and Over	247	3.24	1.568	23.9%	11.3%	12.1%	22.3%	30.4%
<b>Child care referral service (i.e. connecting inquiring students with approved childcare providers across the city)</b>								
All	288	3.552	1.4947	16.7%	11.5%	9.4%	25.0%	37.5%
<b>*Under 25</b>	39	4.154	1.1594	5.1%	5.1%	12.8%	23.1%	53.8%
25 and Over	249	3.458	1.5211	18.5%	12.4%	8.8%	25.3%	34.9%
<b>Vouchers to help pay for childcare</b>								
All	289	4.27	1.355	11.8%	2.4%	3.8%	10.7%	71.3%
<b>*Under 25</b>	40	4.7	0.939	5.0%	0.0%	2.5%	5.0%	87.5%
25 and Over	248	4.23	1.361	12.9%	2.8%	4.0%	11.6%	68.7%
<b>Financial aid to help pay for childcare</b>								
All	288	4.32	1.291	10.1%	2.4%	4.5%	11.8%	71.2%
<b>*Under 25</b>	40	4.88	0.404	0.0%	0.0%	2.5%	7.5%	90.0%
25 and Over	248	4.23	1.361	11.7%	2.8%	4.8%	12.5%	68.1%

\*difference between Age groups and the overall population were statistically significant at 0.05 level

**Table 9**

**Let's say you could just snap your fingers and instantly solve all your childcare problems.  
How would they be solved? (296 Comments)**

<b>Category</b>	<b>Count</b>
More affordable/free/additional funding	169
Specific services or features (credentials, curriculum, safe, etc.)	118
Available specific days or times (evenings, school breaks, etc.)	54
Reasons for childcare (to attend class, study time, etc.)	47
Specific caregivers (family, tutor, nanny, etc.)	42
Specific locations (on-campus, closer to home, etc.)	38
Flexible schedules	33
Characteristics of caregivers (trustworthy, caring, etc.)	24
Other comments	22
No need for childcare	21
COVID-19 related concerns	18

**More affordable/free/additional funding (n=169)**

- Child care not be as expensive. Kids parents could donate snacks and supplies to offset costs
- Childcare would be free until i graduate
- Free or low cost on campus childcare would be wonderful, and so would grants/financial aid to help parents pay for childcare off campus.
- I would have enough money to pay for childcare or at least financial support to cover the costs. Currently our childcare is roughly 10,000 a year for two kids.
- Payment would be less or instead of paying weekly I would be able to pay monthly

**Specific services or features (credentials, curriculum, safe, etc.) (n=118)**

- I am a parent of an adult with disabilities and I provide her care. If I could snap my fingers and have my problems solved, I would receive community and social support that would allow her to live, independent of me. While she is capable of caring for herself, she does not drive and cannot financially support separate living quarters.
- I would have a trusted, affordable place that feels safe to drop my children off- this center would offer drop-in hours that would be available during all class times - including evening and weekends. I would not be required to have a full contract for each week and could use the facility in a way that aligned with my coursework and study schedules.
- Reliable consistent and safe childcare
- Safety is always my first priority for my daughter especially during a pandemic. My concern is for safe hygiene practices, small classroom numbers, and temp checks as well as making sure they children are frequently washing their hands when after restroom breaks and before and after meals and snacks.

**Available specific days or times (evenings, school breaks, etc.) (n=54)**

- By registering for an after school service for them so that I don't have to always look for who to take care of them while I am still at work.
- Childcare for evening classes

**Reasons for childcare (n=47)**

- I would have someone to watch my child when I go to class AND work because I still have to make money to provide for my child.
- Having childcare available to complete classwork for at least a few hours a day

**Table 10**  
**What other comments do you have to share about the availability of childcare? (124 Comments)**

Category	Count
Financial Assistance	33
Flexible Scheduling and Availability	28
General need for Childcare Assistance	18
Safety Concerns	16
Parental Lack of Focus and Stress	11
Lack of Childcare Causing Dropped Classes and Delayed Graduation	10
Desire for More IUPUI Services	9
Other Comments	8
N/A	3

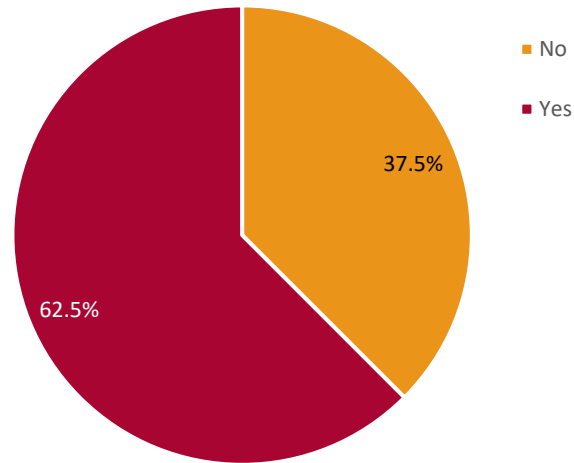
**Financial Assistance (n=33)**

- As a first generation college student, I have no family support and my daughters father is deceased, I do not have contact with his family. I hardly get help or help offered because of my income, this makes for a challenge. But since I'm remote everything, it has been easier. That does not mean that I can't use the help or a break.
- Childcare for evening classes is almost impossible to find and extremely costly. This makes it almost impossible especially for single mothers. Either day options or an on campus evening daycare would be hugely helpful.
- Financial aid for childcare would be a huge help for us parents who are working and also attending school. I hope this is something that comes to fruition and is maintained after COVID-19. Finding reliable and affordable childcare is a huge burden, especially for mothers, and we would be able to put significantly more effort and mental energy into our college careers if this load was made lighter.

**Flexible Scheduling and Availability (n=28)**

- Childcare for my toddler is a major issue. The facility she's at is great, but their hours are either open later than the time I have to get to the hospital or close before I can get out which puts a strain on my wife and I to get everywhere on time. I also have 2 grade school children so getting home on time to not leave them alone is also important. This is all compounded by the awkward hours we have to work as medical students.
- Childcare for younger children should have more flexible hours because a college student's schedule fluctuates.
- Daycare hours conflict with school schedule and ability to study and work, some classes are only available in the evening yet attendance is still mandatory, I had to drop classes multiple time or leave early to pick up my child before the daycare closes.

**Figure 8**  
**Has the COVID-19 pandemic changed your childcare needs? (n=72)**



**Table 11**  
**Differences in COVID-19 Effects by Demographics**

<b>Has the COVID-19 pandemic changed your childcare needs?</b>			
	<b>N</b>	<b>No</b>	<b>Yes</b>
<b>Gender</b>			
Male	18	39%	61%
Female	54	37%	63%
<b>Age</b>			
Under 25	15	40%	60%
25 and Over	57	36.8%	63.2%
<b>Ethnicity</b>			
All	72	37.5%	62.5%
<b>*Black/African American</b>	20	55.0%	45.0%
Asian American	1	0.00%	100.0%
Hispanic/Latinx	5	40.0%	60.0%
Native American/Alaska Native	--	--	--
Native Hawaiian/Pacific Islander	--	--	--
International	2	0.0%	100.0%
Two or more races	8	25.0%	75.0%
Unknown	--	--	--
White	36	33.3%	66.7%

**Table 11 (cont.)  
Differences in COVID-19 Effects by Demographics**

<b>Has the COVID-19 pandemic changed your childcare needs?</b>			
	<b>N</b>	<b>No</b>	<b>Yes</b>
<b>School</b>			
Fairbanks Sch of Public Heath	1	0.0%	100.0%
Graduate School	1	0.0%	100.0%
Herron School of Art and Design	2	50.0%	50.0%
Kelley School of Buisness	4	25.0%	75.0%
O'Neill Public & Environmental Affairs	1	100.0%	0.0%
R.H. McKinney School of Law	3	0.0%	100.0%
Sch of Informatics and Computing	4	50.0%	50.0%
School of Dentistry	1	100.0%	0.0%
School of Education	4	25.0%	75.0%
School of Engr & Tech	2	50.0%	50.0%
School of Health and Human Sciences	2	50.0%	50.0%
School of Liberal Arts	7	42.9%	57.1%
School of Medicine	3	33.3%	66.7%
School of Nursing	7	28.6%	71.4%
School of Science	4	25.0%	75.0%
School of Social Work	16	37.5%	62.5%
University College	10	50.0%	50.0%

**How had COVID-19 changed your childcare needs?  
[of those who indicated “Yes”.] (39 Comments)**

**At-Home Care (n=10)**

- Prior to COVID-19 we used after school care every day. Now, we are all home making virtual learning successful.
- Prior to Covid, I needed childcare for an hour or so once a week, now I am completely remote, so I am able to start class online even if my husband has not gotten home from work yet. So I currently need less childcare than before.
- From March to September, I kept my children home from school/daycare. I was working from home and did not need them to go anywhere.

**COVID-19 and Safety Risks (n=8)**

- I’m apprehensive enrolling my child in an organization where there is a lack of covid exposure tracking or where the atmosphere is not serious about the risks of not social distancing
- I do not wish to participate in putting my children in environments that are unsafe for other families and especially their teachers! Bringing people into my home is not an option because of the increased exposure and dishonesty of most people about how responsible they are given the circumstances.
- Covid-19 has caused me to be more concerned about where my child can go as she is not able to keep a mask on at all times. With the cases of infected individuals increasing, I have had to sacrifice learning, routine, and healthy food in a daycare to allow my child to attend an in home daycare with way fewer children. I am satisfied with my current child care situation, but it could be better.

### **Needs Care or Loss of Care (n=5)**

- I have no one to watch my child and I can't necessarily bring her to work with me in case I need to go in for a few hours
- Frequent loss of care. Consistently canceled care causing missed school and work.
- 5 year old school was cancelled in spring of 2020, online from July-October 2020, and in person October-present. March-July in home childcare was not available due to COVID-19, and both children stayed at home with my spouse and me.

### **Please briefly describe how your child's school is delivering education this fall. (56 Comments)**

#### **In-Person Classes (n=21)**

- First they did online, but now they are all in-person school. Can go back at any time without warning.
- In person unless there is a COVID case
- They were in school, then online, then hybrid, and now back in school for the moment.

#### **Hybrid Classes (n=12)**

- A hybrid model of at home learning and 2 days (Tuesday and Wednesday) of in person learning
- In-person with occasional e-learning days.
- The elementary is doing in-person classes, however, middle school is on a hybrid program. Half of the day's middle schoolers are at home.

#### **Online Only (n=11)**

- My son was already in a cyber school so not much has changed for us except for field trips. He gets his lessons completely online.
- They are offering hybrid and virtual. My children are virtual because I believe it is safer to not be exposed to all the folks at school.
- Virtual learning from home



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