

# 2004

## Bloomington

### A. General Information

#### A01 Address Information

Name of College/University:	Indiana University Bloomington
Mailing Address:	Please refer to the website for specific addresses
City/State/Zip/Country:	
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	812-855-4848
WWW Home Page Address:	<a href="http://www.iub.edu">http://www.iub.edu</a>
Admissions Phone Number:	812-855-0661
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	
City/State/Zip/Country:	
Admissions Fax Number:	812-855-5102
Admissions E-mail Address:	<a href="mailto:iuadmit@indiana.edu">iuadmit@indiana.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="http://www.indiana.edu/~iuadmit/apply/index.shtml">http://www.indiana.edu/~iuadmit/apply/index.shtml</a>

#### A02

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

### A03

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

### A04

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

### A05

Degrees offered by your institution:

Certificate	X
Diploma	X
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral	X
First professional	X
First professional certificate	

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## B. Enrollment and Persistence

### B01 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	2,900	3,409	16	27
Other first-year, degree-seeking	413	326	39	44
All other degree-seeking	10,041	10,568	647	632
<i>Total degree-seeking</i>	<b>13,354</b>	<b>14,303</b>	<b>702</b>	<b>703</b>
All other undergraduates enrolled in credit courses	36	50	167	234
<i>Total undergraduates</i>	<b>13,390</b>	<b>14,353</b>	<b>869</b>	<b>937</b>
<b>First-Professional</b>				
First-time, first-professional students	80	76	0	0
All other first-professionals	362	307	51	61
<i>Total first-professional</i>	<b>442</b>	<b>383</b>	<b>51</b>	<b>61</b>
<b>Graduate</b>				
Degree-seeking, first-time	688	746	55	69
All other degree-seeking	1,550	1,451	1,071	1,196
All other graduates enrolled in credit courses	47	55	131	276
<i>Total graduate</i>	<b>2,285</b>	<b>2,252</b>	<b>1,257</b>	<b>1,541</b>
Total all undergraduates				29,549
Total all graduate and professional students				8,272
<b>GRAND TOTAL ALL STUDENTS</b>				<b>37,821</b>

## B02 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first- time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	179	1,207	1,316
Black, non-Hispanic	354	1,209	1,216
American Indian or Alaska Native	12	67	67
Asian or Pacific Islander	182	928	949
Hispanic	156	639	647
White, non-Hispanic	5,378	24,639	24,961
Race/ethnicity unknown	91	373	393
<b>TOTAL</b>	<b>6,352</b>	<b>29,062</b>	<b>29,549</b>

## B03 Persistence

Number of degrees awarded from July 1, 2003 to June 30, 2004

Certificate/diploma	182
Associate degrees	78
Bachelor's degrees	6,172
Postbachelor's certificates	56
Master's degrees	1,680
Post-Master's certificates	
Doctoral degrees	375
First professional degrees	272
First professional certificates	

## B04-B11 Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

### **For Bachelor's or Equivalent Programs**

Please provide data for the Fall 1998 cohort if available. If Fall 1998 cohort data are not available, provide data for the Fall 1997 cohort.

#### ***Fall 1998 Cohort***

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1998. Include in the cohort those who entered your institution during the summer term preceding Fall 1998.

Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	6,686
Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	12
Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	6,674
Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	2,729
Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	1,764
Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	243
Total graduating within six years (sum of questions B7, B8, and B9):	4,736
Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	71%

#### ***Fall 1997 Cohort***

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1997. Include in the cohort those who entered your institution during the summer term preceding Fall 1997.

Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	
Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	
Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	
Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	
Total graduating within six years (sum of questions B7, B8, and B9):	
Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	

## B22 Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2004? 88%

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### C. First-Time, First-Year (Freshman) Admission

#### C01 Applications

##### First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	9,448
Total first-time, first-year (freshman) women who applied	11,684
Total first-time, first-year (freshman) men who were admitted	7,489
Total first-time, first-year (freshman) women who were admitted	10,083
Total full-time, first-time, first-year (freshman) men who enrolled	2,900
Total part-time, first-time, first-year (freshman) men who enrolled	16
Total full-time, first-time, first-year (freshman) women who enrolled	3,409
Total part-time, first-time, first-year (freshman) women who enrolled	27

#### C02 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2004 admissions:

Number of qualified applicants placed on waiting list  
 Number accepting a place on the waiting list  
 Number of wait-listed students admitted

**C03 Admission Requirements**

High school completion requirement

High school diploma is required and GED is accepted		X
High school diploma is required and GED is not accepted		
High school diploma or equivalent is not required		

**C04**

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

**C05 Distribution of high school units required and/or recommended**

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	14-16	19
English	4	
Mathematics	3	4

Science	1	3
Of these, units that must be lab	1	
Foreign language		3
Social studies	2	3
History		
Academic electives	4	

Other (specify): Residents should have at least 3 yr long academic courses in different subject areas in senior year. Non-residents should schedule 4.

### C06 Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

    selective admission for out-of-state students

    selective admission to some programs

other (explain):

### C07 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record	X			
Class rank	X			
Recommendation(s)			X	
Standardized test scores			X	
Essay			X	

**Nonacademic**

Interview	X	
Extracurricular activities	X	
Talent/ability	X	
Character/personal qualities	X	
Alumni/ae relation	X	
Geographical residence	X	
State residency	X	
Religious affiliation/commitment		X
Minority status	X	
Volunteer work	X	
Work experience	X	

**C08A SAT and ACT Policies**

Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

Entrance exams

	Yes	No
Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2006.

**ADMISSION**

	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider if Submitted</b>	<b>Not Used</b>
SAT Reasoning Test only					
ACT only					
SAT Reasoning or ACT	X				

SAT Reasoning and SAT Subject  
Tests or ACT

SAT Subject Tests only

X

### C08B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

ACT with Writing Component required X  
ACT without Writing Component accepted  
ACT with or without Writing Component accepted

### C08C

If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

New SAT Reasoning Test required X  
New SAT Reasoning Test or the "old" SAT I  
(administered prior to March 2005 and without a  
writing component) accepted

### C08D

In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
Placement	X	
Counseling	X	

### C08E

Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for placement only? If

so, please mark the appropriate boxes below:

PLACEMENT

Require

Recommend

Require for Some

SAT Reasoning

SAT Subject Tests

ACT

SAT Reasoning or ACT

**C08F**

Latest date by which SAT or ACT scores must be received for fall-term admission

Rolling

Latest date by which SAT Subject Test scores must be received for fall-term admission

**C08D**

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C09 Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	84%
Number submitting SAT scores	5,361

Percent submitting ACT scores	38%
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Number submitting ACT scores	2,404
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	25th Percentile	75th Percentile
SAT Verbal	490	600
SAT Math	500	620
ACT Composite	22	27
ACT English	21	28
ACT Math	21	27

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT Verbal</b>	<b>SAT Math</b>
700-800	4.40%	6.70%
600-699	22.70%	26.70%
500-599	44.00%	44.00%
400-499	25.10%	19.90%
300-399	3.70%	2.60%
200-299	0.10%	0.10%
Totals should = 100%	100.00%	100.00%

  

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	9.40%	14.20%	11.90%
24-29	48.70%	43.90%	47.90%
18-23	37.20%	34.40%	32.50%

12-17	4.70%	7.00%	7.70%
6-11	0.00%	0.40%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	99.90%	100.00%

**C10**

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	23%	
Percent in top quarter of high school graduating class	56%	
Percent in top half of high school graduating class	95%	Top half +
Percent in bottom half of high school graduating class	5%	bottom half = 100%
Percent in bottom quarter of high school graduating class	0%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		68%

**C11**

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

- Percent who had GPA of 3.0 and higher
- Percent who had GPA between 2.0 and 2.99
- Percent who had GPA between 1.0 and 1.99
- Percent who had GPA below 1.0
- Totals should = 100%

**C12**

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

### C13 Admission Policies

#### Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$50.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

### C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):

Priority date: 4/1

### C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): X  
By (date):  
Other:

**C17 Reply policy for admitted applicants (fill in one only)**

Must reply by (date): 5/1  
No set date:  
Must reply by May 1 or within \_\_\_\_ weeks if notified thereafter 3  
Other:

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

## C20 Common Application

	Yes	No
Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?		X
If "yes," are supplemental forms required?		
Is your college a member of the Common Application Group?		X

## C21 Early Decision and Early Action Plans

### Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

### For the Fall 2004 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

## C22 Early Action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

Early action notification date

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### D. Transfer Admission

#### D01 Fall Applicants

Yes No

Does your institution enroll transfer students?  
(If no, please skip to Section E)

X

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

X

#### D02

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,230	834	511
Women	1,009	682	365
<b>Total</b>	<b>2,239</b>	<b>1,516</b>	<b>876</b>

#### D03 Application for Admission

Indicate terms for which transfers may enroll:

Fall X

Winter

Spring X

Summer

X

**D04**

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 semester hours	

**D05**

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

**D06**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D07**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D08**

List any other application requirements specific to transfer applicants:

**D09**

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	2/1				X
Winter					
Spring	11/1				X
Summer	4/1 & 4/15				X

**D10**

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

**D11**

Describe additional requirements for transfer admission, if applicable:

Decisions based on high school background, college curriculum and grade trends, choice of major, and overall performance. If transferring with fewer than 26 credit hours, must also meet freshman guidelines. A minimum 2.0 GPA required for resident; and a 2.5 GPA for non-resident for consideration.

**D12 Transfer Credit Policies**

Report the lowest grade earned for any course that may be transferred for credit: C

**D13**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Credit Hours

**D14**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Credit Hours

**D15**

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15-20
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**D16**

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30-36
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**D17**

Describe other transfer credit policies:

Each department and or school determines how or if transfer credits meet degree requirements. The Office of Admission will transfer in all transferable courses but cannot determine how these credits meet degree requirements.

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## E. Academic Offerings and Options

### E01

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative (work-study) program	X
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

### E03

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

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## F. Student Life

### F01

Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	33%	30%
Percent of men who join fraternities		16%
Percent of women who join sororities		18%
Percent who live in college-owned, -operated, or -affiliated housing	96%	42%
Percent who live off campus or commute	4%	51%
Percent of students age 25 and older	<1%	5%
Average age of full-time students	19	20
Average age of all students (full- and part-time)	19	21

### F02 Activities offered

Identify those programs available at your institution.

Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
Jazz band	X
Literary magazine	X
Marching band	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	X
Yearbook	X

### F03 ROTC

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:	X		

## F04 Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	X
Women's dorms	X
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	X
Fraternity/sorority housing	X
Cooperative housing	X
Other housing options (specify):	X

Apartments for students with dependent children. Residential language houses, living/learning centers, wellness center, African-American living/learning center. Honors College floors, First-Year Academic Interest Group Housing. Suites for 2,3,4 students.

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### G. Annual Expenses

#### G00

Provide 2005-2006 academic year costs of attendance for the following categories that are

applicable to your institution.

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:

### **G01 Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district	\$6,291	\$5,195
PUBLIC INSTITUTIONS In-state (out-of-district):	\$6,291	\$5,195
PUBLIC INSTITUTIONS Out-of-state:	\$18,687	\$17,573
NONRESIDENT ALIENS Tuition:	\$18,687	\$17,573
REQUIRED FEES:	\$821	\$821
ROOM AND BOARD: (on-campus)	\$6,240	\$6,240
ROOM ONLY: (on-campus)	\$3,760	\$3,760
BOARD ONLY: (on-campus meal plan)	\$2,480	\$2,480

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

## G02

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	17

## G03

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

## G04

If tuition and fees vary by undergraduate instructional program, describe briefly: Undergraduate Freshman in University Division pay a Freshman University Division Fee of \$50/academic year in addition to the fees indicated above. Undergraduate in the Kelley School of Business pay a Business Program Fee of \$830/academic year in addition to the fees indicated above.

## G05

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$740	\$740	\$740
Room only			
Board only			
Transportation	\$750	\$900	\$900
Other expenses	\$2,600	\$2,200	\$2,600

## G06

Undergraduate per-credit-hour charges

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS

In-district:

\$162.15

PUBLIC INSTITUTIONS In-state (out-of-district):	\$162.15
PUBLIC INSTITUTIONS Out-of-state:	\$549.20
NONRESIDENT ALIENS:	\$549.20

## Bloomington

### H. Financial Aid

#### H01 Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

	2004-2005 estimated	2003-2004 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
Federal	\$13,419,138	\$858,607
State (i.e., all states, not only the state in which your institution is located)	\$10,565,136	\$1,921,934
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$3,737,812	\$24,760,696
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$25,570	\$4,152,829
<b>Total Scholarships/Grants</b>	<b>\$27,747,656</b>	<b>\$31,694,066</b>

#### Self-Help

Student loans from all sources (excluding parent loans)	\$35,864,775	\$22,645,366
Federal Work-Study	\$1,451,386	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	<b>\$37,316,161</b>	<b>\$22,645,366</b>
<b>Other</b>		
Parent Loans		\$35,302,063
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$1,138,928
Athletic Awards		\$4,671,604

## H02 Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	6,310	27,750	1,801
b) Number of students in line a who applied for need-based financial aid	5,176	16,121	666
c) Number of students in line b who were determined to have financial need	3,786	15,931	649
d) Number of students in line c who were awarded any financial aid	3,616	14,986	518
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,211	5,591	226
f) Number of students in line d who were awarded any need-based self-help aid	2,028	8,986	358
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	2,061	7,444	148
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	139	799	23

i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	47.3%	54.3%	49.0%
j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$5,804	\$6,171	\$5,068
k)	Average need-based scholarship and grant award of those in line e	\$5,873	\$4,835	\$2,841
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,884	\$3,988	\$3,998
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,816	\$3,904	\$3,972

### H02A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad	
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	622	1,426	17
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$3,802	\$3,679	\$3,133
p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	88	429	
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$10,886	\$10,890	

### H03 Incorporated into H1 above.

### H04

Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	42%
--	-----

**H05**

Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$18,806
---	----------

**H06 Aid to Undergraduate Degree-seeking Nonresident Aliens**

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available  
 Institutional non-need-based scholarship or grant aid is available   
 Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 519

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$4,281

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

**H07 Process for First-Year/Freshman Students**

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA   
 Institution's own financial aid form  
 CSS/Financial Aid PROFILE  
 State aid form  
 Noncustodial (Divorced/Separated) Parent's Statement  
 Business/Farm Supplement

Other (specify):

## H08

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

Foreign Student's Financial Aid Application

Foreign Student's Certification of Finances

Other (specify):

## H09

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

## H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		3/10
b) Students notified on a rolling basis:	Yes	No
If yes, starting date:	X	
	4/1	

## H11

Indicate reply dates:

Students must reply by (date):  
or within \_\_\_\_\_ weeks of notification.

## H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

### Loans

#### FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X

#### FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans  
FFEL Unsubsidized Stafford Loans  
FFEL PLUS Loans

Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

### H13

### Scholarships and Grants

#### NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

### H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

## Bloomington

### I. Instructional Faculty and Class Size

**I01 Please report the number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research).

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	1,562		1,562
b) Total number who are members of minority groups	222		222
c) Total number who are women	514		514
d) Total number who are men	1,048		1,048
e) Total number who are nonresident aliens (international)			
f) Total number with doctorate, first professional, or other terminal degree	1,241		1,241
g) Total number whose highest degree is a master's but not a terminal master's	234		234
h) Total number whose highest degree is a bachelor's	60		60
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	27		27
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

## I02 Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only

graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio 18 to 1 (based on students and faculty).

### I03 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
	736	849	847	438	189	437	256	3,752
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	347	812	990	248	30	25	5	2,457

## Bloomington

## J. Degrees Conferred

### J01 Degrees conferred between July 1, 2003 and June 30, 2004

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture				1 and 2	1
Architecture				4	4
Area and ethnic studies			0.39%	5	5
Biological/life sciences			5.64%	26	26
Business/marketing	85.71%		19.78%	8 and 52	52
Communications/communication technologies		7.69%	10.77%	9 and 10	9 and 10
Computer and information sciences			0.94%	11	11
Education			16.30%	13	13
Engineering/engineering technologies	2.20%	5.13%		14 and 15	14 and 15
English			2.41%	23	23
Foreign languages and literature			1.80%	16	16
Health professions and related sciences		12.82%	1.56%	51	51
Home economics and vocational home economics			2.17%	19 and 20	19
Interdisciplinary studies	12.09%		2.92%	30	30
Law/legal studies				22	22
Liberal arts/general studies		50.00%	4.02%	24	24
Library science				25	25
Mathematics			0.66%	27	27
Military science and technologies				28 and 29	29
Natural resources/environmental science			0.15%	3	3
Parks and recreation			1.80%	31	31
Personal and miscellaneous services				12	12
Philosophy, religion, theology			0.99%	38 and 39	38 and 39
Physical sciences			0.92%	40 and 41	40 and 41
Protective services/public administration			9.38%	43 and 44	43 and 44
Psychology			4.97%	42	42
Social sciences and history			7.21%	45	45 and 54
Trade and industry				46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts		24.36%	5.22%	50	50
Other					
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>		

## IUPUI

### A. General Information

#### A01 Address Information

Name of College/University:	Indiana University - Purdue University Indianapolis
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Mailing Address:	425 University Boulevard
City/State/Zip/Country:	Indianapolis, Indiana 46202
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	317-274-5555
WWW Home Page Address:	<a href="https://www.iupui.edu/">https://www.iupui.edu/</a>
Admissions Phone Number:	317-274-4591
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	
City/State/Zip/Country:	
Admissions Fax Number:	317-278-1862
Admissions E-mail Address:	<a href="mailto:apply@iupui.edu">apply@iupui.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="http://www.enroll.iupui.edu/">http://www.enroll.iupui.edu/</a>

## A02

Source of institutional control (Check only one):

Public  X  
Private (nonprofit)   
Proprietary

## A03

Classify your undergraduate institution:

Coeducational college  X

Men's college  
Women's college

#### A04

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

#### A05

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral	X
First professional	X
First professional certificate	

## IUPUI

### B. Enrollment and Persistence

#### B01 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	928	1,375	208	209
Other first-year, degree-seeking	649	938	490	796
All other degree-seeking	3,947	5,710	2,366	3,228
<i>Total degree-seeking</i>	<b>5,524</b>	<b>8,023</b>	<b>3,064</b>	<b>4,233</b>
All other undergraduates enrolled in credit courses	40	50	110	128
<i>Total undergraduates</i>	<b>5,564</b>	<b>8,073</b>	<b>3,174</b>	<b>4,361</b>
<b>First-Professional</b>				
First-time, first-professional students	214	176	45	29
All other first-professionals	978	810	112	107
<i>Total first-professional</i>	<b>1,192</b>	<b>986</b>	<b>157</b>	<b>136</b>
<b>Graduate</b>				
Degree-seeking, first-time	113	189	287	169
All other degree-seeking	307	590	1,153	1,575
All other graduates enrolled in credit courses	81	131	653	1,062
<i>Total graduate</i>	<b>501</b>	<b>910</b>	<b>2,093</b>	<b>2,806</b>
Total all undergraduates				21,172
Total all graduate and professional students				8,781
<b>GRAND TOTAL ALL STUDENTS</b>				<b>29,953</b>

## B02 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first- time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	42	368	369
Black, non-Hispanic	259	2,259	2,291
American Indian or Alaska Native	8	71	71
Asian or Pacific Islander	68	514	525
Hispanic	77	407	419
White, non-Hispanic	2,188	16,671	16,929
Race/ethnicity unknown	78	554	568
<b>TOTAL</b>	<b>2,720</b>	<b>20,844</b>	<b>21,172</b>

## **B03 Persistence**

Number of degrees awarded from July 1, 2003 to June 30, 2004

Certificate/diploma	339
Associate degrees	647
Bachelor's degrees	2,527
Postbachelor's certificates	95
Master's degrees	1,325
Post-Master's certificates	
Doctoral degrees	35
First professional degrees	605
First professional certificates	

## **B04-B11 Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

### **For Bachelor's or Equivalent Programs**

Please provide data for the Fall 1998 cohort if available. If Fall 1998 cohort data are not available, provide data for the Fall 1997 cohort.

### **Fall 1998 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1998. Include in the cohort those who entered your institution during the summer term preceding Fall 1998.

Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,248
Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	3
Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,245
Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	107
Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	250
Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	126
Total graduating within six years (sum of questions B7, B8, and B9):	483
Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	22%

### **Fall 1997 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1997. Include in the cohort those who entered your institution during the summer term preceding Fall 1997.

Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	
Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	
Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	
Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	
Total graduating within six years (sum of questions B7, B8, and B9):	
Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	

## **B22 Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2004?

66%

## IUPUI

### C. First-Time, First-Year (Freshman) Admission

#### C01 Applications

##### First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2,484
Total first-time, first-year (freshman) women who applied	3,594
Total first-time, first-year (freshman) men who were admitted	1,708
Total first-time, first-year (freshman) women who were admitted	2,740
Total full-time, first-time, first-year (freshman) men who enrolled	928
Total part-time, first-time, first-year (freshman) men who enrolled	208
Total full-time, first-time, first-year (freshman) women who enrolled	1,375
Total part-time, first-time, first-year (freshman) women who enrolled	209

#### C02 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2004 admissions:

Number of qualified applicants placed on waiting list  
 Number accepting a place on the waiting list  
 Number of wait-listed students admitted

### C03 Admission Requirements

#### High school completion requirement

High school diploma is required and GED is accepted X

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

### C04

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require X

Recommend

Neither require nor recommend

### C05 Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	22
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	3	3
Foreign language		3
Social studies	1	1

History	2	2
Academic electives	4	4

Other (specify): Additional mathematics and science units required for science, engineering, and nursing programs. 4 additional units required in some combination of foreign language, laboratory science, mathematics, social science, or computer science. Courses that develop writing comp skills are strongly recommended.

### C06 Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

### C07 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record	X			
Class rank		X		
Recommendation(s)			X	
Standardized test scores			X	
Essay			X	
<b>Nonacademic</b>				
Interview			X	
Extracurricular activities				X
Talent/ability				X

Character/personal qualities	X	
Alumni/ae relation		X
Geographical residence		X
State residency		X
Religious affiliation/commitment		X
Minority status		X
Volunteer work		X
Work experience	X	

## C08A SAT and ACT Policies

Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

### Entrance exams

	Yes	No
Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2006.

	<b>ADMISSION</b>				
	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider if Submitted</b>	<b>Not Used</b>
SAT Reasoning Test only					
ACT only					
SAT Reasoning or ACT	X				
SAT Reasoning and SAT Subject Tests or ACT					
SAT Subject Tests only					

**C08B**

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

ACT with Writing Component required X  
 ACT without Writing Component accepted  
 ACT with or without Writing Component accepted

**C08C**

If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

New SAT Reasoning Test required  
 New SAT Reasoning Test or the "old" SAT I  
 (administered prior to March 2005 and without a X  
 writing component) accepted

**C08D**

In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
Placement		X
Counseling	X	

**C08E**

Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for placement only? If so, please mark the appropriate boxes below:

	Require	PLACEMENT Recommend	Require for Some
SAT Reasoning			
SAT Subject Tests			
ACT			
SAT Reasoning or ACT			

## C08F

Latest date by which SAT or ACT scores must be received for fall-term admission

6/1

Latest date by which SAT Subject Test scores must be received for fall-term admission

## C08D

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Test scores waived for adults 21 or older and applicants out of high school 2 years.

## C09 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	73%
Number submitting SAT scores	1,988

Percent submitting ACT scores	25%
-------------------------------	-----

Number submitting ACT scores	692
------------------------------	-----

25th Percentile

75th Percentile

SAT Verbal	440	550
SAT Math	440	550
ACT Composite	18	23
ACT English	17	23
ACT Math	17	24

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT Verbal</b>	<b>SAT Math</b>
700-800	1.30%	1.20%
600-699	10.30%	11.40%
500-599	36.80%	37.70%
400-499	40.60%	40.00%
300-399	10.10%	9.60%
200-299	0.90%	0.20%
Totals should = 100%	100.00%	100.10%

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	1.40%	2.20%	2.60%
24-29	21.50%	19.50%	22.60%
18-23	54.00%	48.80%	42.00%
12-17	23.00%	26.80%	32.90%
6-11	0.00%	2.70%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	99.90%	100.00%	100.10%

**C10**

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class

rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	11%	
Percent in top quarter of high school graduating class	31%	
Percent in top half of high school graduating class	69%	Top half +
Percent in bottom half of high school graduating class	31%	bottom half = 100%
Percent in bottom quarter of high school graduating class	7%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		86%

### C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

- Percent who had GPA of 3.0 and higher
- Percent who had GPA between 2.0 and 2.99
- Percent who had GPA between 1.0 and 1.99
- Percent who had GPA below 1.0
- Totals should = 100%

### C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

### C13 Admission Policies

Application Fee

Yes

No

Does your institution have an application fee?	X	
Amount of application fee:	\$50.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

### C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	

Application closing date (fall):

Priority date: 6/1

### C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

### C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	X
By (date):	
Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

Must reply by (date):

No set date:

X

Must reply by May 1 or within \_\_\_\_ weeks if notified thereafter

Other:

**C18 Deferred admission**

Yes

No

Does your institution allow students to postpone enrollment after admission?

X

If yes, maximum period of postponement:

**C19 Early admission of high school students**

Yes

No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

X

**C20 Common Application**

Yes

No

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

X

If "yes," are supplemental forms required?

Is your college a member of the Common Application Group?

## C21 Early Decision and Early Action Plans

### Early Decision

Yes No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

### For the Fall 2004 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

## C22 Early Action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

Early action notification date

## IUPUI

### D. Transfer Admission

#### D01 Fall Applicants

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

#### D02

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,318	1,076	841
Women	1,896	1,606	1,191
<b>Total</b>	<b>3,214</b>	<b>2,682</b>	<b>2,032</b>

#### D03 Application for Admission

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

#### D04

Yes

No

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

X

If yes, what is the minimum number of credits and the unit of measure?

**D05**

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)			X		

**D06**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D07**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

**D08**

List any other application requirements specific to transfer applicants:

**D09**

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/1				X
Winter					
Spring	11/1				X
Summer	3/15				X

**D10**

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

**D11**

Describe additional requirements for transfer admission, if applicable:

Grade trends are also considered.

**D12 Transfer Credit Policies**

Report the lowest grade earned for any course that may be transferred for credit: C

**D13**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:		

**D14**

Number      Unit Type

Maximum number of credits or courses that may be transferred from a four-year institution:

**D15**

Minimum number of credits that transfers must complete at your institution to earn an associate degree:      varies by school

**D16**

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:      varies by school

**D17**

Describe other transfer credit policies:

## IUPUI

### E. Academic Offerings and Options

**E01**

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative (work-study) program	X
Cross-registration	X
Distance learning	X
Double major	X

Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	X
Other (specify):	

### E03

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	
Computer literacy	X
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

## IUPUI

### F. Student Life

#### F01

Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	2%	2%
Percent of men who join fraternities	1%	1%

Percent of women who join sororities	1%	1%
Percent who live in college-owned, -operated, or -affiliated housing	12%	3%
Percent who live off campus or commute	88%	97%
Percent of students age 25 and older	8%	39%
Average age of full-time students	19	23
Average age of all students (full- and part-time)	20	26

## F02 Activities offered

Identify those programs available at your institution.

Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
Jazz band	X
Literary magazine	X
Marching band	
Music ensembles	X
Musical theater	
Opera	
Pep band	X
Radio station	
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	

## F03 ROTC

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:		X	Purdue University
Air Force ROTC is offered:		X	Indiana University South Bend

## F04 Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	
Special housing for international students	X
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify):	

## IUPUI

### G. Annual Expenses

#### G00

Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:

#### G01 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g.,

registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district	\$5,625	\$4,752
PUBLIC INSTITUTIONS In-state (out-of-district):	\$5,625	\$4,752
PUBLIC INSTITUTIONS Out-of-state:	\$15,953	\$15,063
NONRESIDENT ALIENS Tuition:	\$15,953	\$15,063
REQUIRED FEES:	\$594	\$594
ROOM AND BOARD: (on-campus)	\$4,758	
ROOM ONLY: (on-campus)	\$2,358	
BOARD ONLY: (on-campus meal plan)	\$2,400	

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

## G02

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	15	15

## G03

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

## G04

If tuition and fees vary by undergraduate instructional program, describe briefly:

## G05

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$840	\$840	\$840
Room only			
Board only			
Transportation	\$2,998	\$3,510	\$3,510
Other expenses	\$2,972	\$2,728	\$2,972

## G06

### Undergraduate per-credit-hour charges

#### PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS  
In-district: \$158.40

PUBLIC INSTITUTIONS  
In-state (out-of-district): \$158.40

PUBLIC INSTITUTIONS  
Out-of-state: \$502.10

NONRESIDENT ALIENS: \$502.10

## IUPUI

### H. Financial Aid

#### H01 Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

	2004-2005 estimated	2003-2004 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM) X

Institutional methodology (IM)

Both FM and IM

	<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
Federal	\$15,641,597	\$1,856,631
State (i.e., all states, not only the state in which your institution is located)	\$9,600,828	\$1,901,073
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$325,019	\$3,395,582
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$1,273,270
<b>Total Scholarships/Grants</b>	<b>\$25,567,444</b>	<b>\$8,426,556</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$35,354,304	\$26,116,831
Federal Work-Study	\$3,483,363	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	<b>\$38,837,667</b>	<b>\$26,116,831</b>
<b>Other</b>		
Parent Loans		\$2,661,365
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$629,666
Athletic Awards		\$1,146,937

**H02 Number of Enrolled Students Awarded Aid**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
--	---	--

a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	2,302	13,548	7,295
b)	Number of students in line a who applied for need-based financial aid	1,930	9,148	3,625
c)	Number of students in line b who were determined to have financial need	1,593	9,062	3,566
d)	Number of students in line c who were awarded any financial aid	1,517	8,557	3,173
e)	Number of students in line d who were awarded any need-based scholarship or grant aid	753	4,736	1,520
f)	Number of students in line d who were awarded any need-based self-help aid	1,142	6,840	2,667
g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	650	2,362	446
h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	43	377	122
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	52.9%	53.4%	43.3%
j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$5,970	\$6,811	\$4,833
k)	Average need-based scholarship and grant award of those in line e	\$4,673	\$4,597	\$2,421
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,128	\$4,142	3,878
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,545	\$3,772	\$3,734

### H02A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad	
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	137	395	48
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$2,811	\$2,622	\$2,195
p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	46	193	
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$5,199	\$5,943	

H03 Incorporated into H1 above.

**H04**

Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	53%
--	-----

**H05**

Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$24,556
---	----------

**H06 Aid to Undergraduate Degree-seeking Nonresident Aliens**

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 91

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$5,711

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

**H07 Process for First-Year/Freshman Students**

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial (Divorced/Separated) Parent's Statement

Business/Farm Supplement

Other (specify):

## H08

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

Foreign Student's Financial Aid Application

Foreign Student's Certification of Finances

X

Other (specify):

## H09

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 3/1

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis): X

## H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

Yes

No

b) Students notified on a rolling basis:

X

If yes, starting date:

4/1

## H11

Indicate reply dates:

Students must reply by (date):  
or within \_\_\_\_\_ weeks of notification.

## H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

### Loans

#### FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans  
Direct Unsubsidized Stafford Loans  
Direct PLUS Loans

#### FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	X
FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

## H13

### Scholarships and Grants

#### NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	

Federal Nursing Scholarship

Other (specify):

## H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art		X
Athletics		X
Job skills		
ROTC	X	
Leadership		X
Minority status		
Music/drama		
Religious affiliation		
State/district residency		X

## IUPUI

### I. Instructional Faculty and Class Size

**I01 Please report the number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

Part-time

(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research).

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

**First-professional:** includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

**Terminal degree:** the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	854		854
b) Total number who are members of minority groups	139		139
c) Total number who are women	367		367
d) Total number who are men	487		487
e) Total number who are nonresident aliens (international)			
f) Total number with doctorate, first professional, or other terminal degree	613		613
g) Total number whose highest degree is a master's but not a terminal master's	205		205
h) Total number whose highest degree is a bachelor's	34		34
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2		2
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

## I02 Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio 17 to 1 (based on students and faculty).

## I03 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
	341	445	678	278	166	147	30	2,085	
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
	247	179	152	49	13	2	0	642	

# IUPUI

## J. Degrees Conferred

### J01 Degrees conferred between July 1, 2003 and June 30, 2004

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture				1 and 2	1
Architecture				4	4
Area and ethnic studies				5	5
Biological/life sciences			1.54%	26	26
Business/marketing	22.40%	16.02%	16.92%	8 and 52	52
Communications/communication technologies			2.92%	9 and 10	9 and 10
Computer and information sciences	21.47%		4.90%	11	11
Education			10.47%	13	13
Engineering/engineering technologies	7.84%	20.65%	7.08%	14 and 15	14 and 15
English			2.17%	23	23
Foreign languages and literature			0.87%	16	16
Health professions and related sciences	22.70%	27.73%	15.49%	51	51
Home economics and vocational home economics				19 and 20	19
Interdisciplinary studies	25.59%	0.46%	3.36%	30	30
Law/legal studies				22	22
Liberal arts/general studies		27.12%	15.26%	24	24
Library science				25	25
Mathematics			0.32%	27	27
Military science and technologies				28 and 29	29
Natural resources/environmental science				3	3
Parks and recreation				31	31
Personal and miscellaneous services				12	12
Philosophy, religion, theology			0.36%	38 and 39	38 and 39
Physical sciences		0.15%	0.99%	40 and 41	40 and 41
Protective services/public administration		3.85%	6.32%	43 and 44	43 and 44
Psychology			3.95%	42	42
Social sciences and history			3.83%	45	45 and 54
Trade and industry				46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts		4.01%	3.24%	50	50
Other					
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>		

## East

### A. General Information

#### A01 Address Information

Name of College/University:	Indiana University East
Mailing Address:	2325 Chester Boulevard
City/State/Zip/Country:	Richmond, Indiana 47374
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	765-973-8200
WWW Home Page Address:	<a href="https://www.iue.edu/">https://www.iue.edu/</a>
Admissions Phone Number:	765-973-8208
Admissions Toll-Free Phone Number:	800-959-EAST
Admissions Office Mailing Address:	
City/State/Zip/Country:	
Admissions Fax Number:	765-973-8288
Admissions E-mail Address:	<a href="mailto:eaadmit@indiana.edu">eaadmit@indiana.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="http://www.iue.edu/admissions/apps.shtml">http://www.iue.edu/admissions/apps.shtml</a>

## A02

Source of institutional control (Check only one):

Public  X  
Private (nonprofit)   
Proprietary

## A03

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

#### A04

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

#### A05

Degrees offered by your institution:

Certificate	
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	
Post-master's certificate	
Doctoral	
First professional	
First professional certificate	

## East

### B. Enrollment and Persistence

#### B01 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	88	186	44	88
Other first-year, degree-seeking	95	157	74	161
All other degree-seeking	201	547	138	397
<i>Total degree-seeking</i>	<b>384</b>	<b>890</b>	<b>256</b>	<b>646</b>
All other undergraduates enrolled in credit courses	3	13	106	151
<i>Total undergraduates</i>	<b>387</b>	<b>903</b>	<b>362</b>	<b>797</b>
<b>First-Professional</b>				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Graduate</b>				
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	0	0	0	0
All other graduates enrolled in credit courses	1	3	11	52
<i>Total graduate</i>	<b>1</b>	<b>3</b>	<b>11</b>	<b>52</b>
Total all undergraduates				2,449
Total all graduate and professional students				67
<b>GRAND TOTAL ALL STUDENTS</b>				<b>2,516</b>

## B02 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first- time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	1	5	5
Black, non-Hispanic	18	100	110
American Indian or Alaska Native	0	9	11
Asian or Pacific Islander	3	11	15
Hispanic	4	16	17
White, non-Hispanic	373	1,974	2,222
Race/ethnicity unknown	7	60	69
<b>TOTAL</b>	<b>406</b>	<b>2,175</b>	<b>2,449</b>

## B03 Persistence

Number of degrees awarded from July 1, 2003 to June 30, 2004

Certificate/diploma	
Associate degrees	70
Bachelor's degrees	179
Postbachelor's certificates	
Master's degrees	
Post-Master's certificates	
Doctoral degrees	
First professional degrees	
First professional certificates	

## B04-B11 Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

### For Bachelor's or Equivalent Programs

Please provide data for the Fall 1998 cohort if available. If Fall 1998 cohort data are not available, provide data for the Fall 1997 cohort.

### **Fall 1998 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1998. Include in the cohort those who entered your institution during the summer term preceding Fall 1998.

Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	159
Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	159
Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	6
Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	17
Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	5
Total graduating within six years (sum of questions B7, B8, and B9):	28
Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	18%

### **Fall 1997 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1997. Include in the cohort those who entered your institution during the summer term preceding Fall 1997.

Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	
Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	
Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	
Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	
Total graduating within six years (sum of questions B7, B8, and B9):	
Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2004? 56%

## East

### C. First-Time, First-Year (Freshman) Admission

#### C01 Applications

##### First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	188
Total first-time, first-year (freshman) women who applied	339
Total first-time, first-year (freshman) men who were admitted	162
Total first-time, first-year (freshman) women who were admitted	316
Total full-time, first-time, first-year (freshman) men who enrolled	88
Total part-time, first-time, first-year (freshman) men who enrolled	44
Total full-time, first-time, first-year (freshman) women who enrolled	186
Total part-time, first-time, first-year (freshman) women who enrolled	88

#### C02 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Yes	No
	X

Do you have a policy of placing students on a waiting list?

If yes, please answer the questions below for Fall 2004 admissions:

Number of qualified applicants placed on waiting list  
 Number accepting a place on the waiting list  
 Number of wait-listed students admitted

**C03 Admission Requirements**

High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

**C04**

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	
Recommend	X
Neither require nor recommend	

**C05 Distribution of high school units required and/or recommended**

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	14	16
English	4	
Mathematics	3	3

Science	1	
Of these, units that must be lab	1	
Foreign language		
Social studies	2	
History		
Academic electives		4
Other (specify)	4 Units in some combination of additional mathematics, laboratory science, social sciences, computer science, and other courses of college preparatory nature. Foreign language strongly recommended.	

**C06 Basis for Selection**

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

    selective admission for out-of-state students

    selective admission to some programs X

other (explain):

**C07 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record	X			
Class rank		X		
Recommendation(s)				X
Standardized test scores	X			

Essay			X
<b>Nonacademic</b>			
Interview			X
Extracurricular activities			X
Talent/ability			X
Character/personal qualities			X
Alumni/ae relation			X
Geographical residence		X	
State residency		X	
Religious affiliation/commitment			X
Minority status			X
Volunteer work			X
Work experience			X

**C08A SAT and ACT Policies**

Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

Entrance exams

	Yes	No
Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2006.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT Reasoning Test only					
ACT only					

SAT Reasoning or ACT

X

SAT Reasoning and SAT Subject  
Tests or ACT

SAT Subject Tests only

### C08B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

ACT with Writing Component required

ACT without Writing Component accepted

ACT with or without Writing Component accepted

### C08C

If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

New SAT Reasoning Test required

New SAT Reasoning Test or the "old" SAT I  
(administered prior to March 2005 and without a  
writing component) accepted

### C08D

In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
Placement	X	
Counseling		X

### C08E

Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for placement only? If so, please mark the appropriate boxes below:

	Require	PLACEMENT Recommend	Require for Some
SAT Reasoning			
SAT Subject Tests			
ACT			
SAT Reasoning or ACT	X		

## C08F

Latest date by which SAT or ACT scores must be received for fall-term admission 8/15

Latest date by which SAT Subject Test scores must be received for fall-term admission 8/15

## C08D

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

## C09 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	42%
Number submitting SAT scores	170

Percent submitting ACT scores 20%

Number submitting ACT scores 81

	25th Percentile	75th Percentile
SAT Verbal	400	510
SAT Math	390	490
ACT Composite	16	21
ACT English	14	21
ACT Math	16	21

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT Verbal</b>	<b>SAT Math</b>
700-800	0.00%	0.00%
600-699	5.90%	3.50%
500-599	23.50%	17.60%
400-499	47.60%	51.80%
300-399	22.40%	27.10%
200-299	0.60%	0.00%
Totals should = 100%	100.00%	100.00%

  

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	0.00%	1.30%	0.00%
24-29	14.80%	12.50%	12.50%
18-23	38.30%	36.30%	37.50%
12-17	46.90%	37.50%	50.00%
6-11	0.00%	12.50%	0.00%
Below 6	0.00%	0.00%	0.00%

Totals should = 100%

100.00%

100.10%

100.00%

## C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	3%	
Percent in top quarter of high school graduating class	19%	
Percent in top half of high school graduating class	48%	Top half +
Percent in bottom half of high school graduating class	52%	bottom half = 100%
Percent in bottom quarter of high school graduating class	17%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		50%

## C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher  
Percent who had GPA between 2.0 and 2.99  
Percent who had GPA between 1.0 and 1.99  
Percent who had GPA below 1.0  
Totals should = 100%

## C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

### C13 Admission Policies

#### Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$25.00	
Can it be waived for applicants with financial need?	Yes	No

### C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):

Priority date:

### C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

### C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): X  
By (date):  
Other:

**C17 Reply policy for admitted applicants (fill in one only)**

Must reply by (date):  
No set date: X  
Must reply by May 1 or within \_\_\_\_ weeks if notified thereafter  
Other:

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common Application**

Yes No

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

X

If "yes," are supplemental forms required?

Is your college a member of the Common Application Group?

## C21 Early Decision and Early Action Plans

### Early Decision

Yes No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

### For the Fall 2004 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

## C22 Early Action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? X

If "yes," please complete the following:

Early action closing date  
 Early action notification date

## East

### D. Transfer Admission

#### D01 Fall Applicants

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

#### D02

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	69	58	51
Women	124	104	99
<b>Total</b>	<b>193</b>	<b>162</b>	<b>150</b>

#### D03 Application for Admission

Indicate terms for which transfers may enroll:

Fall X  
 Winter

Spring	X
Summer	X

**D04**

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
If yes, what is the minimum number of credits and the unit of measure?		

**D05**

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

**D06**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D07**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

**D08**

List any other application requirements specific to transfer applicants:

**D09**

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					
Summer					

**D10**

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

**D11**

Describe additional requirements for transfer admission, if applicable:

Cumulative GPA of at least 2.0 for in-state and 2.5 for out-of-state.

**D12 Transfer Credit Policies**

Report the lowest grade earned for any course that may be transferred for credit: C

**D13**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	no maximum	

#### D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	no maximum	

#### D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15	
---	----	--

#### D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30	
---	----	--

#### D17

Describe other transfer credit policies:

Accredited Institutions; College Level Work; Grade of "C" or better.

## East

### E. Academic Offerings and Options

#### E01

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	
Cooperative (work-study) program	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	
Study abroad	
Teacher certification program	X
Weekend college	X
Other (specify): State-wide technology program with Purdue University	X

### E03

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	
Computer literacy	X
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

## East

### F. Student Life

### F01

Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	13%	11%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	22%	48%
Average age of full-time students	23	25
Average age of all students (full- and part-time)	25	27

### F02 Activities offered

Identify those programs available at your institution.

Choral groups	
Concert band	
Dance	X
Drama/theater	
Jazz band	
Literary magazine	
Marching band	
Music ensembles	
Musical theater	
Opera	
Pep band	
Radio station	
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	
Television station	X
Yearbook	

### F03 ROTC

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:			

## **F04 Housing**

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Other housing options (specify):

## **East**

### **G. Annual Expenses**

#### **G00**

Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:

#### **G01 Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for

the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition:	\$4,475	\$3,932
In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):	\$4,475	\$3,932
PUBLIC INSTITUTIONS Out-of-state:	\$11,153	\$10,599
NONRESIDENT ALIENS Tuition:	\$11,153	\$10,599
REQUIRED FEES:	\$331	\$331
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

## G02

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	15	15

## G03

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G04**

If tuition and fees vary by undergraduate instructional program, describe briefly:

**G05**

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies		\$800	\$800
Room only			
Board only			
Transportation		\$1,400	\$1,400
Other expenses		\$1,300	\$1,700

**G06**

Undergraduate per-credit-hour charges

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	\$131.05
In-district:	
PUBLIC INSTITUTIONS	\$131.05
In-state (out-of-district):	
PUBLIC INSTITUTIONS	\$353.30
Out-of-state:	
NONRESIDENT ALIENS:	\$353.30

**East****H. Financial Aid****H01 Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for

the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

	2004-2005 estimated	2003-2004 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)                    X  
 Institutional methodology (IM)  
 Both FM and IM

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
Federal	\$2,784,380	\$106,858
State (i.e., all states, not only the state in which your institution is located)	\$989,706	\$119,010
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$23,179	\$109,474
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$119,792
<b>Total Scholarships/Grants</b>	<b>\$3,797,265</b>	<b>\$455,134</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$3,345,596	\$3,677,534
Federal Work-Study	\$147,521	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	<b>\$3,493,117</b>	<b>\$3,677,534</b>
<b>Other</b>		
Parent Loans		\$69,499
Tuition Waivers		\$14,013
Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards		

## H02 Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	273	1,273	903

b)	Number of students in line a who applied for need-based financial aid	240	1,128	664
c)	Number of students in line b who were determined to have financial need	205	978	584
d)	Number of students in line c who were awarded any financial aid	191	932	509
e)	Number of students in line d who were awarded any need-based scholarship or grant aid	136	693	357
f)	Number of students in line d who were awarded any need-based self-help aid	120	703	403
g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	43	173	35
h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	6	64	28
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	52.7%	59.0%	47.3%
j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$4,918	\$6,049	\$4,075
k)	Average need-based scholarship and grant award of those in line e	\$4,148	\$4,361	\$2,146
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,593	\$3,233	\$2,979
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,506	\$3,108	\$2,923

## H02A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad	
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	9	27	10
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$2,076	\$1,723	\$588
p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			

H03 Incorporated into H1 above.

**H04**

Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	59%
--	-----

**H05**

Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$24,722
---	----------

**H06 Aid to Undergraduate Degree-seeking Nonresident Aliens**

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 4

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$4,197

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

**H07 Process for First-Year/Freshman Students**

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial (Divorced/Separated) Parent's Statement	
Business/Farm Supplement	
Other (specify):	

**H08**

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
Foreign Student's Financial Aid Application	
Foreign Student's Certification of Finances	
Other (specify):	

**H09**

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/1
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

**H10**

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	5/1	

**H11**

Indicate reply dates:

Students must reply by (date):

or within \_\_\_\_\_ weeks of notification. 2

## H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

### Loans

#### FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

#### FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	X
FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X

Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	X
College/university loans from institutional funds	X
Other (specify):	

## H13

### Scholarships and Grants

#### NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	

Federal Nursing Scholarship

Other (specify):

## H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art		
Athletics		
Job skills		
ROTC		
Leadership	X	X
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

## East

### I. Instructional Faculty and Class Size

**I01 Please report the number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

Part-time

(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research).

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	77		77
b) Total number who are members of minority groups	10		10
c) Total number who are women	48		48
d) Total number who are men	29		29
e) Total number who are nonresident aliens (international)			
f) Total number with doctorate, first professional, or other terminal degree	42		42
g) Total number whose highest degree is a master's but not a terminal master's	32		32
h) Total number whose highest degree is a bachelor's	3		3
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0		0
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

## I02 Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law,

veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio 14 to 1 (based on students and faculty).

### I03 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
	122	139	142	28	6	6	0	443	
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
	27	22	9	4	0	0	0	62	

# East

## J. Degrees Conferred

### J01 Degrees conferred between July 1, 2003 and June 30, 2004

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture				1 and 2	1
Architecture				4	4
Area and ethnic studies				5	5
Biological/life sciences			6.70%	26	26
Business/marketing		22.86%	15.64%	8 and 52	52
Communications/communication technologies			1.68%	9 and 10	9 and 10
Computer and information sciences		7.14%	4.47%	11	11
Education			20.67%	13	13
Engineering/engineering technologies				14 and 15	14 and 15
English			2.79%	23	23
Foreign languages and literature				16	16
Health professions and related sciences		20.00%	13.41%	51	51
Home economics and vocational home economics				19 and 20	19
Interdisciplinary studies		10.00%	0.56%	30	30
Law/legal studies				22	22
Liberal arts/general studies		20.00%	14.53%	24	24
Library science				25	25
Mathematics				27	27
Military science and technologies				28 and 29	29

Natural resources/environmental science			3	3
Parks and recreation			31	31
Personal and miscellaneous services			12	12
Philosophy, religion, theology			38 and 39	38 and 39
Physical sciences			40 and 41	40 and 41
Protective services/public administration	20.00%	10.61%	43 and 44	43 and 44
Psychology		5.59%	42	42
Social sciences and history		3.35%	45	45 and 54
Trade and industry			46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts			50	50
Other				
<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>100.00%</b>	<b>100.00%</b>	

## Kokomo

### A. General Information

#### A01 Address Information

Name of College/University:	Indiana University Kokomo
Mailing Address:	2300 South Washington Street P.O. Box 9003
City/State/Zip/Country:	Kokomo, Indiana 46904
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	765-453-2000
WWW Home Page Address:	<a href="http://www.iuk.edu/">http://www.iuk.edu/</a>
Admissions Phone Number:	765-455-9217
Admissions Toll-Free Phone Number:	888-875-4485

Admissions Office Mailing Address:	
City/State/Zip/Country:	
Admissions Fax Number:	765-455-9537
Admissions E-mail Address:	<a href="mailto:iuadmis@iuk.edu">iuadmis@iuk.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="http://www.iuk.edu/admission/onlineapp.htm">http://www.iuk.edu/admission/onlineapp.htm</a>

### A02

Source of institutional control (Check only one):

- Public  X
- Private (nonprofit)
- Proprietary

### A03

Classify your undergraduate institution:

- Coeducational college  X
- Men's college
- Women's college

### A04

Academic year calendar:

- Semester  X
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program (describe):
- Other (describe):

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral	
First professional	
First professional certificate	

## Kokomo

### B. Enrollment and Persistence

#### B01 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	120	238	32	76
Other first-year, degree-seeking	84	153	66	212
All other degree-seeking	205	614	166	539
<i>Total degree-seeking</i>	<b>409</b>	<b>1,005</b>	<b>264</b>	<b>827</b>
All other undergraduates enrolled in credit courses	6	6	73	142
<i>Total undergraduates</i>	<b>415</b>	<b>1,011</b>	<b>337</b>	<b>969</b>
<b>First-Professional</b>				

First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Graduate</b>				
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	3	5	31	33
All other graduates enrolled in credit courses	3	4	33	59
<i>Total graduate</i>	<b>6</b>	<b>9</b>	<b>64</b>	<b>92</b>
Total all undergraduates				2,732
Total all graduate and professional students				171
<b>GRAND TOTAL ALL STUDENTS</b>				<b>2,903</b>

## B02 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first- time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	1	8	8
Black, non-Hispanic	11	84	86
American Indian or Alaska Native	2	12	12
Asian or Pacific Islander	3	20	23
Hispanic	4	28	29
White, non-Hispanic	432	2,279	2,490
Race/ethnicity unknown	13	74	84
<b>TOTAL</b>	<b>466</b>	<b>2,505</b>	<b>2,732</b>

## B03 Persistence

Number of degrees awarded from July 1, 2003 to June 30, 2004

Certificate/diploma	2
Associate degrees	174
Bachelor's degrees	243
Postbachelor's certificates	
Master's degrees	23
Post-Master's certificates	
Doctoral degrees	
First professional degrees	
First professional certificates	

## B04-B11 Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

### For Bachelor's or Equivalent Programs

Please provide data for the Fall 1998 cohort if available. If Fall 1998 cohort data are not available, provide data for the Fall 1997 cohort.

### Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1998. Include in the cohort those who entered your institution during the summer term preceding Fall 1998.

Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	299
Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	299
Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	25
Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	32
Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	10
Total graduating within six years (sum of questions B7, B8, and B9):	67
Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	22%

### Fall 1997 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1997. Include in the cohort those who entered your institution during the summer term preceding Fall 1997.

Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)

Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):

Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):

Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):

Total graduating within six years (sum of questions B7, B8, and B9):

Six-year graduation rate for 1997 cohort (question B10 divided by question B6):

## **B22 Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2004? 58%

## **Kokomo**

### **C. First-Time, First-Year (Freshman) Admission**

#### **C01 Applications**

**First-time, first-year, (freshmen) students:**

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted,

and enrolled (full- or part-time) in Fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	253
Total first-time, first-year (freshman) women who applied	492
Total first-time, first-year (freshman) men who were admitted	192
Total first-time, first-year (freshman) women who were admitted	399
Total full-time, first-time, first-year (freshman) men who enrolled	120
Total part-time, first-time, first-year (freshman) men who enrolled	32
Total full-time, first-time, first-year (freshman) women who enrolled	238
Total part-time, first-time, first-year (freshman) women who enrolled	76

### **C02 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2004 admissions:

Number of qualified applicants placed on waiting list  
 Number accepting a place on the waiting list  
 Number of wait-listed students admitted

### **C03 Admission Requirements**

High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

### **C04**

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require X  
 Recommend  
 Neither require nor recommend

**C05 Distribution of high school units required and/or recommended**

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	14	
English	4	
Mathematics	3	
Science	1	
Of these, units that must be lab		
Foreign language		2
Social studies	2	
History		2

Academic electives

Other (specify): Additional 4 units required from mathematics, science, social studies, and foreign studies.

**C06 Basis for Selection**

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain): Test scores, class rank, course work. 2 out of 3 criteria should be met for admission. In-state applicants should be in top half of graduating class (top third for out-of-state applicants). X

**C07 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record	X			
Class rank	X			
Recommendation(s)			X	
Standardized test scores		X		
Essay				X
<b>Nonacademic</b>				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Minority status				X
Volunteer work				X
Work experience				X

**C08A SAT and ACT Policies**

Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

Entrance exams

	Yes	No
Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2006.

**ADMISSION**

	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider if Submitted</b>	<b>Not Used</b>
SAT Reasoning Test only					
ACT only					
SAT Reasoning or ACT	X				
SAT Reasoning and SAT Subject Tests or ACT					
SAT Subject Tests only					

**C08B**

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

- ACT with Writing Component required
- ACT without Writing Component accepted
- ACT with or without Writing Component accepted

**C08C**

If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

New SAT Reasoning Test required X  
 New SAT Reasoning Test or the "old" SAT I  
 (administered prior to March 2005 and without a  
 writing component) accepted

**C08D**

In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
Placement	X	
Counseling	X	

**C08E**

Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for placement only? If so, please mark the appropriate boxes below:

	Require	PLACEMENT Recommend	Require for Some
SAT Reasoning			
SAT Subject Tests			
ACT			
SAT Reasoning or ACT			

**C08F**

Latest date by which SAT or ACT scores must be received for fall-term admission

8/3

Latest date by which SAT Subject Test scores must be received for fall-term admission

**C08D**

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

## C09 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	68%
Number submitting SAT scores	316

Percent submitting ACT scores	25%
-------------------------------	-----

Number submitting ACT scores	116
------------------------------	-----

	25th Percentile	75th Percentile
SAT Verbal	430	540
SAT Math	430	530
ACT Composite	17	21
ACT English	16	21
ACT Math	16	21

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Verbal	SAT Math
700-800	1.30%	1.30%
600-699	7.60%	7.00%

500-599	34.80%	31.00%
400-499	46.80%	49.70%
300-399	9.20%	10.40%
200-299	0.30%	0.60%
Totals should = 100%	100.00%	100.00%

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	0.00%	0.00%	0.00%
24-29	7.80%	7.80%	8.60%
18-23	62.10%	54.30%	50.00%
12-17	30.20%	37.90%	41.40%
6-11	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.10%	100.00%	100.00%

## C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	4%	
Percent in top quarter of high school graduating class	24%	
Percent in top half of high school graduating class	59%	Top half +
Percent in bottom half of high school graduating class	41%	bottom half = 100%
Percent in bottom quarter of high school graduating class	13%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		87%

## C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher

Percent who had GPA between 2.0 and 2.99

Percent who had GPA between 1.0 and 1.99

Percent who had GPA below 1.0

Totals should = 100%

## C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

## C13 Admission Policies

### Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$30.00	
Can it be waived for applicants with financial need?	Yes	No

## C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	

Application closing date (fall):

Priority date:

8/3

**C15**

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): X

By (date):

Other:

**C17 Reply policy for admitted applicants (fill in one only)**

Must reply by (date):

No set date: X

Must reply by May 1 or within \_\_\_\_ weeks if notified thereafter

Other:

**C18 Deferred admission**

Yes No

Does your institution allow students to postpone enrollment after admission?

X

If yes, maximum period of postponement: 1 year

**C19 Early admission of high school students**

Yes No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

X

**C20 Common Application**

Yes No

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

X

If "yes," are supplemental forms required?

Is your college a member of the Common Application Group?

X

**C21 Early Decision and Early Action Plans**

**Early Decision**

Yes No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date  
Other early decision plan notification date

**For the Fall 2004 entering class:**

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

**C22 Early Action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date  
Early action notification date

**Kokomo**

**D. Transfer Admission**

**D01 Fall Applicants**

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D02**

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	102	82	69
Women	220	195	166
<b>Total</b>	<b>322</b>	<b>277</b>	<b>235</b>

### D03 Application for Admission

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

### D04

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?		

### D05

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					
Interview					
Standardized test scores					

Statement of good standing from  
prior institution(s)

**D06**

If a minimum high school grade point average is  
required of transfer applicants, specify (on a 4.0  
scale):

**D07**

If a minimum college grade point average is  
required of transfer applicants, specify (on a 4.0      2.00  
scale):

**D08**

List any other application requirements specific to transfer applicants:

**D09**

List application priority, closing, notification, and candidate reply dates for transfer students. If  
applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling  
admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					
Summer					

**D10**

Yes      No

Does an open admission policy, if reported, apply to transfer students? X

**D11**

Describe additional requirements for transfer admission, if applicable:

Decisions based on high school background, college curriculum, grade trends, choice of major, overall performance. If transferring with fewer than 12 credit hours, must also meet freshman guidelines. 2.0 College GPA required.

**D12 Transfer Credit Policies**

Report the lowest grade earned for any course that may be transferred for credit: C

**D13**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester Hours

**D14**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

**D15**

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	20
---	----

**D16**

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30

**D17**

Describe other transfer credit policies:

## Kokomo

### E. Academic Offerings and Options

**E01**

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative (work-study) program	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

**E03**

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	
Computer literacy	X
English (including composition)	X
Foreign languages	
History	
Humanities	
Mathematics	X
Philosophy	
Sciences (biological or physical)	
Social science	
Other (describe):	

## Kokomo

### F. Student Life

#### F01

Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	<1%	1%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities		2%
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	27%	44%
Average age of full-time students	21	23
Average age of all students (full- and part-time)	23	27

#### F02 Activities offered

Identify those programs available at your institution.

Choral groups	X
Concert band	

Dance	
Drama/theater	X
Jazz band	
Literary magazine	
Marching band	
Music ensembles	X
Musical theater	
Opera	
Pep band	
Radio station	
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	

### F03 ROTC

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:			

### F04 Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Other housing options (specify):

## Kokomo

### G. Annual Expenses

#### G00

Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:

#### G01 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition:	\$4,475	\$3,932
In-district		
PUBLIC INSTITUTIONS In-state (out-of-district):	\$4,475	\$3,932
PUBLIC INSTITUTIONS Out-of-state:	\$11,153	\$10,599
NONRESIDENT ALIENS Tuition:	\$11,153	\$10,599

REQUIRED FEES: \$360 \$360

ROOM AND BOARD:  
(on-campus)

ROOM ONLY:  
(on-campus)

BOARD ONLY:  
(on-campus meal plan)

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

**G02**

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	15	15

**G03**

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G04**

If tuition and fees vary by undergraduate instructional program, describe briefly:

**G05**

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies		\$840	\$840
Room only			
Board only			

Transportation	\$1,020	\$1,020
Other expenses	\$1,130	\$1,130

## G06

### Undergraduate per-credit-hour charges

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	\$131.05
In-district:	
PUBLIC INSTITUTIONS	\$131.05
In-state (out-of-district):	
PUBLIC INSTITUTIONS	\$353.30
Out-of-state:	
NONRESIDENT ALIENS:	\$353.30

## Kokomo

### H. Financial Aid

#### H01 Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

	2004-2005 estimated	2003-2004 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
Federal	\$1,744,009	\$266,457
State (i.e., all states, not only the state in which your institution is located)	\$751,635	\$213,070
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$50,525	\$179,769
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$189,159
<b>Total Scholarships/Grants</b>	<b>\$2,546,169</b>	<b>\$848,455</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$2,216,410	\$2,828,784
Federal Work-Study	\$185,650	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	<b>\$2,402,060</b>	<b>\$2,828,784</b>
<b>Other</b>		
Parent Loans		\$71,904
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$8,732
Athletic Awards		

## H02 Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	358	1,414	1,091

b)	Number of students in line a who applied for need-based financial aid	299	1,114	678
c)	Number of students in line b who were determined to have financial need	204	837	562
d)	Number of students in line c who were awarded any financial aid	184	756	464
e)	Number of students in line d who were awarded any need-based scholarship or grant aid	112	480	289
f)	Number of students in line d who were awarded any need-based self-help aid	82	479	320
g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	79	210	130
h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	4	59	17
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	52.0%	60.7%	57.6%
j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$4,105	\$5,148	\$3,982
k)	Average need-based scholarship and grant award of those in line e	\$3,751	\$4,035	\$2,063
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,173	\$2,943	\$3,078
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,199	\$2,893	\$2,953

## H02A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	45	85	5
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$1,208	\$1,373	\$1,549

- p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant
- q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

**H03 Incorporated into H1 above.**

**H04**

Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	49%
--	-----

**H05**

Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$14,607
---	----------

**H06 Aid to Undergraduate Degree-seeking Nonresident Aliens**

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available X
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 1

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$1,250

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

### **H07 Process for First-Year/Freshman Students**

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial (Divorced/Separated) Parent's Statement	
Business/Farm Supplement	
Other (specify):	

### **H08**

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
Foreign Student's Financial Aid Application	
Foreign Student's Certification of Finances	
Other (specify):	

### **H09**

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/10
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	

### **H10**

Indicate notification dates for first-year (freshman) students (answer a or b):

- |  |          |    |
|--|----------|----|
| a) Students notified on or about (date):                           | Yes      | No |
| b) Students notified on a rolling basis:<br>If yes, starting date: | X<br>5/1 |    |

## H11

Indicate reply dates:

Students must reply by (date):  
or within \_\_\_\_\_ weeks of notification.

## H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans  
Direct Unsubsidized Stafford Loans  
Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans  
FFEL Unsubsidized Stafford Loans  
FFEL PLUS Loans

Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

## H13

Scholarships and Grants

**NEED-BASED:**

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

**H14**

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics		
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama		
Religious affiliation		
State/district residency		X

**Kokomo**

## I. Instructional Faculty and Class Size

**I01 Please report the number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research).

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	83		83
b) Total number who are members of minority groups	9		9
c) Total number who are women	47		47
d) Total number who are men	36		36
e) Total number who are nonresident aliens (international)			
f) Total number with doctorate, first professional, or other terminal degree	59		59

g) Total number whose highest degree is a master's but not a terminal master's	23	23
h) Total number whose highest degree is a bachelor's	1	1
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)		
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students		

### I02 Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio 16 to 1 (based on students and faculty).

### I03 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

## Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
	115	77	118	46	42	14	1	413
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	9	26	34	1	0	1	0	71

## Kokomo

### J. Degrees Conferred

#### J01 Degrees conferred between July 1, 2003 and June 30, 2004

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture				1 and 2	1
Architecture				4	4
Area and ethnic studies				5	5
Biological/life sciences			0.82%	26	26
Business/marketing		10.92%	18.11%	8 and 52	52
Communications/communication technologies			1.65%	9 and 10	9 and 10
Computer and information sciences			4.12%	11	11
Education			20.58%	13	13
Engineering/engineering technologies				14 and 15	14 and 15
English			3.29%	23	23
Foreign languages and literature				16	16
Health professions and related sciences		66.09%	19.75%	51	51
Home economics and vocational home economics				19 and 20	19
Interdisciplinary studies	100.00%		2.06%	30	30

Law/legal studies			22	22
Liberal arts/general studies	18.39%	17.28%	24	24
Library science			25	25
Mathematics		0.82%	27	27
Military science and technologies			28 and 29	29
Natural resources/environmental science			3	3
Parks and recreation			31	31
Personal and miscellaneous services			12	12
Philosophy, religion, theology			38 and 39	38 and 39
Physical sciences		0.41%	40 and 41	40 and 41
Protective services/public administration	4.60%	4.12%	43 and 44	43 and 44
Psychology		3.29%	42	42
Social sciences and history		3.70%	45	45 and 54
Trade and industry			46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts			50	50
Other				
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	

## Northwest

### A. General Information

#### A01 Address Information

Name of College/University:	Indiana University Northwest
Mailing Address:	3400 Broadway
City/State/Zip/Country:	Gary, Indiana 46408
Street Address (if different):	
City/State/Zip/Country:	

Main Phone Number:	219-980-6500
WWW Home Page Address:	<a href="https://www.iun.edu/">https://www.iun.edu/</a>
Admissions Phone Number:	219-980-6991
Admissions Toll-Free Phone Number:	888-968-7486
Admissions Office Mailing Address:	
City/State/Zip/Country:	
Admissions Fax Number:	219-981-4219
Admissions E-mail Address:	<a href="mailto:admit@iun.edu">admit@iun.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="http://www.iun.edu/~admit/apps.shtml">http://www.iun.edu/~admit/apps.shtml</a>

## A02

Source of institutional control (Check only one):

- Public
- Private (nonprofit)
- Proprietary

## A03

Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

## A04

Academic year calendar:

- Semester

Quarter  
 Trimester  
 4-1-4  
 Continuous  
 Differs by program (describe):  
 Other (describe):

## A05

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral	
First professional	
First professional certificate	

## Northwest

### B. Enrollment and Persistence

#### B01 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	229	376	49	108
Other first-year, degree-seeking	138	264	105	339

All other degree-seeking	<b>415</b>	<b>1,106</b>	<b>280</b>	<b>781</b>
<i>Total degree-seeking</i>	782	1,746	434	1,228
All other undergraduates enrolled in credit courses	29	28	131	158
<i>Total undergraduates</i>	<b>811</b>	<b>1,774</b>	<b>565</b>	<b>1,386</b>
<b>First-Professional</b>				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Graduate</b>				
Degree-seeking, first-time	1	3	15	60
All other degree-seeking	14	53	71	158
All other graduates enrolled in credit courses	5	8	56	158
<i>Total graduate</i>	<b>20</b>	<b>64</b>	<b>142</b>	<b>376</b>
Total all undergraduates				4,536
Total all graduate and professional students				602
<b>GRAND TOTAL ALL STUDENTS</b>				<b>5,138</b>

## B02 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first- time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	0	9	10
Black, non-Hispanic	149	896	983
American Indian or Alaska Native	1	18	18

Asian or Pacific Islander	7	56	59
Hispanic	93	493	519
White, non-Hispanic	492	2,605	2,821
Race/ethnicity unknown	20	113	126
<b>TOTAL</b>	<b>762</b>	<b>4,190</b>	<b>4,536</b>

## **B03 Persistence**

Number of degrees awarded from July 1, 2003 to June 30, 2004

Certificate/diploma	73
Associate degrees	231
Bachelor's degrees	365
Postbachelor's certificates	33
Master's degrees	93
Post-Master's certificates	
Doctoral degrees	
First professional degrees	
First professional certificates	

## **B04-B11 Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

### **For Bachelor's or Equivalent Programs**

Please provide data for the Fall 1998 cohort if available. If Fall 1998 cohort data are not available, provide data for the Fall 1997 cohort.

### ***Fall 1998 Cohort***

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1998. Include in the cohort those who entered your institution during the summer term preceding Fall 1998.

Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	429
Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	31
Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	51
Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	19
Total graduating within six years (sum of questions B7, B8, and B9):	101
Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	24%

### ***Fall 1997 Cohort***

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1997. Include in the cohort those who entered your institution during the summer term preceding Fall 1997.

Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)

Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):

Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):

Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):

Total graduating within six years (sum of questions B7, B8, and B9):

Six-year graduation rate for 1997 cohort (question B10 divided by question B6):

## **B22 Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2004?

60%

## Northwest

### C. First-Time, First-Year (Freshman) Admission

#### C01 Applications

##### First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	424
Total first-time, first-year (freshman) women who applied	835
Total first-time, first-year (freshman) men who were admitted	349
Total first-time, first-year (freshman) women who were admitted	648
Total full-time, first-time, first-year (freshman) men who enrolled	229
Total part-time, first-time, first-year (freshman) men who enrolled	49
Total full-time, first-time, first-year (freshman) women who enrolled	376
Total part-time, first-time, first-year (freshman) women who enrolled	108

#### C02 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2004 admissions:

Number of qualified applicants placed on waiting list  
 Number accepting a place on the waiting list

Number of wait-listed students admitted

### C03 Admission Requirements

#### High school completion requirement

High school diploma is required and GED is accepted X

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

### C04

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

Recommend X

Neither require nor recommend

### C05 Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	
Science	1	
Of these, units that must be lab		
Foreign language		2
Social studies	2	
History		

Other (specify)

### C06 Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

### C07 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record	X			
Class rank	X			
Recommendation(s)			X	
Standardized test scores		X		
Essay				X
<b>Nonacademic</b>				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X

Alumni/ae relation	X
Geographical residence	X
State residency	X
Religious affiliation/commitment	X
Minority status	X
Volunteer work	X
Work experience	X

**C08A SAT and ACT Policies**

Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

Entrance exams

	Yes	No
Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2006.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT Reasoning Test only					
ACT only					
SAT Reasoning or ACT	X				
SAT Reasoning and SAT Subject Tests or ACT					
SAT Subject Tests only					

**C08B**

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

- ACT with Writing Component required
- ACT without Writing Component accepted
- ACT with or without Writing Component accepted

**C08C**

If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

- New SAT Reasoning Test required
- New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted

**C08D**

In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
Placement	X	
Counseling	X	

**C08E**

Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for placement only? If so, please mark the appropriate boxes below:

	Require	PLACEMENT Recommend	Require for Some
SAT Reasoning			
SAT Subject Tests			
ACT			
SAT Reasoning or ACT			

## C08F

Latest date by which SAT or ACT scores must be received for fall-term admission

8/1

Latest date by which SAT Subject Test scores must be received for fall-term admission

## C08D

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

## C09 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 72%

Number submitting SAT scores 549

Percent submitting ACT scores 11%

Number submitting ACT scores 80

	25th Percentile	75th Percentile
SAT Verbal	400	500

SAT Math	390	500
ACT Composite	15	21
ACT English	14	21
ACT Math	15	19

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT Verbal</b>	<b>SAT Math</b>
700-800	0.20%	0.20%
600-699	5.30%	3.10%
500-599	20.90%	22.00%
400-499	49.50%	48.30%
300-399	21.30%	23.00%
200-299	2.70%	3.50%
Totals should = 100%	99.90%	100.10%

  

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	0.00%	0.00%	1.20%
24-29	5.00%	11.10%	7.40%
18-23	58.80%	44.40%	35.80%
12-17	36.30%	30.90%	55.60%
6-11	0.00%	13.60%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.10%	100.00%	100.00%

## C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	5%	
Percent in top quarter of high school graduating class	20%	
Percent in top half of high school graduating class	51%	Top half +
Percent in bottom half of high school graduating class	49%	bottom half = 100%
Percent in bottom quarter of high school graduating class	22%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		85%

## C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher

Percent who had GPA between 2.0 and 2.99

Percent who had GPA between 1.0 and 1.99

Percent who had GPA below 1.0

Totals should = 100%

## C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

## C13 Admission Policies

Application Fee

Yes

No

Does your institution have an application fee?

X

Amount of application fee: \$35.00

Yes No

Can it be waived for applicants with financial need? X

### C14 Application closing date

Yes No

Does your institution have an application closing date? X

Application closing date (fall):

Priority date: 8/1

### C15

Yes No

Are first-time, first-year students accepted for terms other than the fall? X

### C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): X

By (date):

Other:

### C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

X

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other:

### C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:		

### C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

### C20 Common Application

	Yes	No
Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?		X

If "yes," are supplemental forms required?

Is your college a member of the Common Application Group?

## C21 Early Decision and Early Action Plans

### Early Decision

Yes                      No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

### For the Fall 2004 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

## C22 Early Action

Yes                      No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

Early action notification date

# Northwest

## D. Transfer Admission

### D01 Fall Applicants

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

### D02

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	147	115	84
Women	383	317	245
<b>Total</b>	<b>530</b>	<b>432</b>	<b>329</b>

### D03 Application for Admission

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

### D04

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
If yes, what is the minimum number of credits and the unit of measure?		

**D05**

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					
Interview					
Standardized test scores				X	
Statement of good standing from prior institution(s)					

**D06**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D07**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D08**

List any other application requirements specific to transfer applicants:

**D09**

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

### D10

Does an open admission policy, if reported, apply to transfer students?

Yes          No

### D11

Describe additional requirements for transfer admission, if applicable:

### D12 Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit:

C

### D13

Maximum number of credits or courses that may be transferred from a two-year institution:

Number          Unit Type

### D14

Maximum number of credits or courses that may be transferred from a four-year institution:

Number          Unit Type

## D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:

## D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

## D17

Describe other transfer credit policies:

# Northwest

## E. Academic Offerings and Options

### E01

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative (work-study) program	X
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	
Independent study	X
Internships	X

Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	X
Other (specify): Off campus study (Washington semester)	X

### E03

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	
Computer literacy	X
English (including composition)	X
Foreign languages	X
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

## Northwest

### F. Student Life

#### F01

Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	1%	1%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	31%	42%
Average age of full-time students	21	24
Average age of all students (full- and part-time)	24	27

**F02 Activities offered**

Identify those programs available at your institution.

Choral groups	X
Concert band	
Dance	
Drama/theater	X
Jazz band	
Literary magazine	X
Marching band	
Music ensembles	
Musical theater	
Opera	
Pep band	
Radio station	
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	

**F03 ROTC**

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:			

**F04 Housing**

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Other housing options (specify):

## Northwest

### G. Annual Expenses

#### G00

Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:

#### G01 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

First-Year

Undergraduates

PRIVATE INSTITUTIONS  
Tuition:

PUBLIC INSTITUTIONS Tuition: In-district	\$4,475	\$3,932
PUBLIC INSTITUTIONS In-state (out-of-district):	\$4,475	\$3,932
PUBLIC INSTITUTIONS Out-of-state:	\$11,153	\$10,599
NONRESIDENT ALIENS Tuition:	\$11,153	\$10,599
REQUIRED FEES:	\$427	\$427
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

## G02

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	15	15

## G03

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

## G04

If tuition and fees vary by undergraduate instructional program, describe briefly:

**G05**

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies		\$600	\$600
Room only			
Board only			
Transportation		\$1,400	\$1,900
Other expenses		\$1,400	\$1,900

**G06**

Undergraduate per-credit-hour charges

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS

In-district:

\$131.05

PUBLIC INSTITUTIONS

In-state (out-of-district):

\$131.05

PUBLIC INSTITUTIONS

Out-of-state:

\$353.30

NONRESIDENT ALIENS:

\$353.30

**Northwest****H. Financial Aid****H01 Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

	2004-2005 estimated	2003-2004 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)                    X  
 Institutional methodology (IM)  
 Both FM and IM

	<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
Federal	\$3,874,826	\$8,865
State (i.e., all states, not only the state in which your institution is located)	\$1,683,809	\$133,480
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$1,000	\$542,417
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$150,178
<b>Total Scholarships/Grants</b>	<b>\$5,559,635</b>	<b>\$834,940</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$4,955,879	\$6,096,917
Federal Work-Study	\$1,248,958	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	<b>\$6,204,837</b>	<b>\$6,096,917</b>
<b>Other</b>		
Parent Loans		\$150,746
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$38,701
Athletic Awards		\$14,350

## H02 Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row,

and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	606	2,530	1,660
b) Number of students in line a who applied for need-based financial aid	486	1,976	948
c) Number of students in line b who were determined to have financial need	392	1,633	825
d) Number of students in line c who were awarded any financial aid	352	1,497	708
e) Number of students in line d who were awarded any need-based scholarship or grant aid	244	999	426
f) Number of students in line d who were awarded any need-based self-help aid	286	1,157	571
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	53	314	66
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	58	253	48
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	65.8%	69.8%	52.3%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$5,997	\$6,425	\$4,434
k) Average need-based scholarship and grant award of those in line e	\$4,170	\$4,485	\$2,499
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,125	\$3,700	\$3,343
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,352	\$3,157	\$3,197

## H02A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	6	41	6
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$1,922	\$1,438	\$467
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	4	15	
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$1,075	\$957	

### H03 Incorporated into H1 above.

### H04

Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	47%
--	-----

### H05

Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$18,338
---	----------

### H06 Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

X

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 1

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$500

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

**H07 Process for First-Year/Freshman Students**

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA X
- Institution's own financial aid form X
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other (specify):

**H08**

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other (specify):

**H09**

Indicate filing dates for first-year (freshman) students:

- Priority date for filing required financial aid forms: 3/1
- Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis):

X

## H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

Yes No

b) Students notified on a rolling basis:

X

If yes, starting date:

5/1

## H11

Indicate reply dates:

Students must reply by (date):

or within \_\_\_\_\_ weeks of notification. 2

## H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans

X

FFEL Unsubsidized Stafford Loans

X

FFEL PLUS Loans

X

Federal Perkins Loans

X

Federal Nursing Loans

State Loans

College/university loans from institutional funds

X

Other (specify):

**H13**

## Scholarships and Grants

## NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	X
Other (specify):	

**H14**

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	
Job skills		
ROTC		
Leadership		
Minority status		X
Music/drama		
Religious affiliation		
State/district residency		

# Northwest

## I. Instructional Faculty and Class Size

**I01 Please report the number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research).

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	164		164
b) Total number who are members of minority groups	30		30
c) Total number who are women	79		79

d) Total number who are men	85	85
e) Total number who are nonresident aliens (international)		
f) Total number with doctorate, first professional, or other terminal degree	106	106
g) Total number whose highest degree is a master's but not a terminal master's	48	48
h) Total number whose highest degree is a bachelor's	9	9
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	1
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students		

## I02 Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio 14 to 1 (based on students and faculty).

## I03 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in

the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
	144	195	245	63	26	29	4	706
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	116	48	32	2	1	0	0	199

## Northwest

### J. Degrees Conferred

#### J01 Degrees conferred between July 1, 2003 and June 30, 2004

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture				1 and 2	1
Architecture				4	4
Area and ethnic studies			0.82%	5	5
Biological/life sciences			3.01%	26	26
Business/marketing	4.11%	8.23%	19.45%	8 and 52	52
Communications/communication technologies			2.19%	9 and 10	9 and 10
Computer and information sciences			3.84%	11	11
Education			10.96%	13	13
Engineering/engineering technologies				14 and 15	14 and 15
English			1.64%	23	23
Foreign languages and literature			0.82%	16	16
Health professions and related sciences	10.96%	57.14%	12.33%	51	51
Home economics and vocational home economics				19 and 20	19
Interdisciplinary studies	84.93%			30	30
Law/legal studies				22	22
Liberal arts/general studies		16.88%	14.79%	24	24
Library science				25	25
Mathematics			0.55%	27	27
Military science and technologies				28 and 29	29
Natural resources/environmental science				3	3
Parks and recreation				31	31
Personal and miscellaneous services				12	12
Philosophy, religion, theology				38 and 39	38 and 39
Physical sciences			1.10%	40 and 41	40 and 41
Protective services/public administration		17.75%	15.89%	43 and 44	43 and 44
Psychology			4.38%	42	42
Social sciences and history			4.93%	45	45 and 54

Trade and industry			46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts		3.29%	50	50
Other				
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	

## South Bend

### A. General Information

#### A01 Address Information

Name of College/University:	Indiana University South Bend
Mailing Address:	1700 Mishawaka Avenue, P.O. Box 7111
City/State/Zip/Country:	South Bend, Indiana 46634
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	574-520-IUSB
WWW Home Page Address:	<a href="https://www.iusb.edu/">https://www.iusb.edu/</a>
Admissions Phone Number:	574-520-4480
Admissions Toll-Free Phone Number:	877-GO-2-IUSB
Admissions Office Mailing Address:	
City/State/Zip/Country:	
Admissions Fax Number:	574-520-4834
Admissions E-mail Address:	<a href="mailto:admissio@iusb.edu">admissio@iusb.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="http://www.iusb.edu/~admissio/applyonline.htm">http://www.iusb.edu/~admissio/applyonline.htm</a>

#### A02

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

### A03

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

### A04

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

### A05

Degrees offered by your institution:

Certificate	X
Diploma	X
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral	
First professional	
First professional certificate	

# South Bend

## B. Enrollment and Persistence

### B01 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	274	432	75	129
Other first-year, degree-seeking	233	341	169	370
All other degree-seeking	806	1,436	568	1,034
<i>Total degree-seeking</i>	<b>1,313</b>	<b>2,209</b>	<b>812</b>	<b>1,533</b>
All other undergraduates enrolled in credit courses	12	10	179	254
<i>Total undergraduates</i>	<b>1,325</b>	<b>2,219</b>	<b>991</b>	<b>1,787</b>
<b>First-Professional</b>				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Graduate</b>				
Degree-seeking, first-time	23	28	46	88
All other degree-seeking	37	67	182	384
All other graduates enrolled in credit courses	18	23	92	191
<i>Total graduate</i>	<b>78</b>	<b>118</b>	<b>320</b>	<b>663</b>
Total all undergraduates				6,322
Total all graduate and professional students				1,179

**B02 Enrollment by Racial/Ethnic Category**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first- time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	10	125	129
Black, non-Hispanic	60	395	400
American Indian or Alaska Native	9	32	32
Asian or Pacific Islander	11	73	80
Hispanic	33	169	178
White, non-Hispanic	755	4,878	5,299
Race/ethnicity unknown	32	179	204
<b>TOTAL</b>	<b>910</b>	<b>5,851</b>	<b>6,322</b>

**B03 Persistence**

Number of degrees awarded from July 1, 2003 to June 30, 2004

Certificate/diploma	39
Associate degrees	161
Bachelor's degrees	538
Postbachelor's certificates	1
Master's degrees	251
Post-Master's certificates	
Doctoral degrees	
First professional degrees	
First professional certificates	

## B04-B11 Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

### For Bachelor's or Equivalent Programs

Please provide data for the Fall 1998 cohort if available. If Fall 1998 cohort data are not available, provide data for the Fall 1997 cohort.

#### *Fall 1998 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1998. Include in the cohort those who entered your institution during the summer term preceding Fall 1998.

Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	630
Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	629
Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	31
Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	68
Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	31
Total graduating within six years (sum of questions B7, B8, and B9):	130
Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	21%

#### *Fall 1997 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1997. Include in the cohort those who entered your institution during the summer term preceding Fall 1997.

Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	
Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	
Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	

Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):

Total graduating within six years (sum of questions B7, B8, and B9):

Six-year graduation rate for 1997 cohort (question B10 divided by question B6):

## B22 Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2004? 66%

## South Bend

### C. First-Time, First-Year (Freshman) Admission

#### C01 Applications

##### First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	561
Total first-time, first-year (freshman) women who applied	885
Total first-time, first-year (freshman) men who were admitted	489
Total first-time, first-year (freshman) women who were admitted	775
Total full-time, first-time, first-year (freshman) men who enrolled	268
Total part-time, first-time, first-year (freshman) men who enrolled	74

Total full-time, first-time, first-year (freshman) women who enrolled	422
Total part-time, first-time, first-year (freshman) women who enrolled	125

### C02 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2004 admissions:

Number of qualified applicants placed on waiting list  
 Number accepting a place on the waiting list  
 Number of wait-listed students admitted

### C03 Admission Requirements

High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

### C04

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

### C05 Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	13	
English	4	
Mathematics	3	
Science	1	
Of these, units that must be lab	1	
Foreign language		2
Social studies	2	
History		
Academic electives		
Other (specify): Strong preparation in mathematics and sciences recommended.		

### C06 Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

### C07 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions

Very Important

Important

Considered

Not Considered

#### Academic

Secondary school record

X

Class rank	X		
Recommendation(s)		X	
Standardized test scores		X	
Essay			X
<b>Nonacademic</b>			
Interview		X	
Extracurricular activities		X	
Talent/ability			X
Character/personal qualities			X
Alumni/ae relation			X
Geographical residence		X	
State residency		X	
Religious affiliation/commitment			X
Minority status			X
Volunteer work			X
Work experience			X

## C08A SAT and ACT Policies

Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

### Entrance exams

Yes                      No

Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

X

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2006.

**ADMISSION**

	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider if Submitted</b>	<b>Not Used</b>
SAT Reasoning Test only					
ACT only					
SAT Reasoning or ACT	X				
SAT Reasoning and SAT Subject Tests or ACT					
SAT Subject Tests only					

**C08B**

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

- ACT with Writing Component required
- ACT without Writing Component accepted
- ACT with or without Writing Component accepted

**C08C**

If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

- New SAT Reasoning Test required
- New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted

**C08D**

In addition, does your institution use applicants' test scores for placement or counseling?

	<b>Yes</b>	<b>No</b>
Placement		X
Counseling		X

**C08E**

Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for placement only? If so, please mark the appropriate boxes below:

	Require	PLACEMENT Recommend	Require for Some
SAT Reasoning			
SAT Subject Tests			
ACT			
SAT Reasoning or ACT			

**C08F**

Latest date by which SAT or ACT scores must be received for fall-term admission

8/1

Latest date by which SAT Subject Test scores must be received for fall-term admission

**C08D**

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C09 Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25

percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	73%
Number submitting SAT scores	653

Percent submitting ACT scores	9%
-------------------------------	----

Number submitting ACT scores	82
------------------------------	----

	25th Percentile	75th Percentile
SAT Verbal	430	540
SAT Math	430	530
ACT Composite	17	23
ACT English	16	22
ACT Math	17	23

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT Verbal</b>	<b>SAT Math</b>	
700-800	0.80%	0.60%	
600-699	7.80%	7.50%	
500-599	32.80%	33.10%	
400-499	45.50%	44.70%	
300-399	12.30%	12.70%	
200-299	0.90%	1.40%	
Totals should = 100%	100.10%	100.00%	
	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	0.00%	0.00%	3.20%
24-29	17.10%	20.60%	15.90%

18-23	57.30%	49.20%	50.80%
12-17	25.60%	28.60%	30.20%
6-11	0.00%	1.60%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.10%

## C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	7%	
Percent in top quarter of high school graduating class	24%	
Percent in top half of high school graduating class	61%	Top half +
Percent in bottom half of high school graduating class	39%	bottom half = 100%
Percent in bottom quarter of high school graduating class	9%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		78%

## C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

- Percent who had GPA of 3.0 and higher
- Percent who had GPA between 2.0 and 2.99
- Percent who had GPA between 1.0 and 1.99
- Percent who had GPA below 1.0
- Totals should = 100%

## C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

### C13 Admission Policies

#### Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$41.60	
Can it be waived for applicants with financial need?	X	

### C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X
Application closing date (fall):		7/1
Priority date:		

### C15

Yes No

Are first-time, first-year students accepted for terms other than the fall? X

**C16 Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): X  
By (date):  
Other:

**C17 Reply policy for admitted applicants (fill in one only)**

Must reply by (date):  
No set date: X  
Must reply by May 1 or within \_\_\_\_ weeks if notified thereafter  
Other:

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:		

**C19 Early admission of high school students**

Yes	No
-----	----

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

X

## C20 Common Application

Yes No

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

X

If "yes," are supplemental forms required?

Is your college a member of the Common Application Group?

## C21 Early Decision and Early Action Plans

### Early Decision

Yes No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

### For the Fall 2004 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

## C22 Early Action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

Early action notification date

## South Bend

### D. Transfer Admission

#### D01 Fall Applicants

Yes No

Does your institution enroll transfer students?  
(If no, please skip to Section E)

X

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

X

#### D02

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	269	236	194
Women	489	437	355
<b>Total</b>	<b>758</b>	<b>673</b>	<b>549</b>

### D03 Application for Admission

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

### D04

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X

If yes, what is the minimum number of credits and the unit of measure?

### D05

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					
Interview					
Standardized test scores				X	
Statement of good standing from prior institution(s)					

### D06

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D07**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

**D08**

List any other application requirements specific to transfer applicants:

**D09**

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/1				X
Winter					
Spring					
Summer					

**D10**

	Yes	No
Does an open admission policy, if reported, apply to transfer students?	X	

**D11**

Describe additional requirements for transfer admission, if applicable:

A special re-entry program is available enabling students who have been dismissed or have less than a 2.0 at a prior college or university to be admitted as non-degree seeking. It is a "second" chance opportunity and the students admitted through this program are not eligible for financial aid.

## D12 Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit: C

## D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Credit Hours

## D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

## D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---	----

## D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---	----

## D17

Describe other transfer credit policies:

Prior university or college must be regionally accredited. It's expected that a substained part of a student's work, especially in the student's major, will be completed at IUSB.

# South Bend

## E. Academic Offerings and Options

### E01

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative (work-study) program	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	X
Other (specify):	

### E03

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	X
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X

Other (describe):

## South Bend

### F. Student Life

#### F01

Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	3%	3%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	23%	38%
Average age of full-time students	21	23
Average age of all students (full- and part-time)	23	26

#### F02 Activities offered

Identify those programs available at your institution.

Choral groups	X
Concert band	
Dance	
Drama/theater	X
Jazz band	X
Literary magazine	X
Marching band	
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	

## F03 ROTC

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	Notre Dame
Naval ROTC is offered:		X	Notre Dame
Air Force ROTC is offered:		X	Notre Dame

## F04 Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students X

Fraternity/sorority housing

Cooperative housing

Other housing options (specify): Some housing for international students and athletes and visiting scholars. X

## South Bend

## G. Annual Expenses

### G00

Provide 2005-2006 academic year costs of attendance for the following categories that are

applicable to your institution.

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:

**G01 Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district	\$4,583	\$4,035
PUBLIC INSTITUTIONS In-state (out-of-district):	\$4,583	\$4,035
PUBLIC INSTITUTIONS Out-of-state:	\$12,002	\$11,445
NONRESIDENT ALIENS Tuition:	\$12,002	\$11,445
REQUIRED FEES:	\$406	\$406
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

**G02**

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	15	15

**G03**

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G04**

If tuition and fees vary by undergraduate instructional program, describe briefly:

**G05**

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies		\$976	\$976
Room only			
Board only			
Transportation		\$1,932	\$1,932
Other expenses		\$1,604	\$1,604

**G06**

Undergraduate per-credit-hour charges

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS

In-district:

\$134.50

PUBLIC INSTITUTIONS

In-state (out-of-district):

\$134.50

PUBLIC INSTITUTIONS	
Out-of-state:	\$381.50
NONRESIDENT ALIENS:	\$381.50

## South Bend

### H. Financial Aid

#### H01 Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

	2004-2005 estimated	2003-2004 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
Federal	\$4,703,039	\$58,652
State (i.e., all states, not only the state in which your institution is located)	\$2,227,365	\$300,947
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$19,062	\$111,131
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$30,851	\$414,868
<b>Total Scholarships/Grants</b>	<b>\$6,980,317</b>	<b>\$885,598</b>

**Self-Help**

Student loans from all sources (excluding parent loans)	\$7,035,781	\$5,065,495
Federal Work-Study	\$163,708	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	<b>\$7,199,489</b>	<b>\$5,065,495</b>

**Other**

Parent Loans		\$537,526
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$31,157
Athletic Awards		\$93,934

**H02 Number of Enrolled Students Awarded Aid**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	690	3,512	2,339
b) Number of students in line a who applied for need-based financial aid	563	2,756	1,465
c) Number of students in line b who were determined to have financial need	461	2,280	1,258
d) Number of students in line c who were awarded any financial aid	400	1,998	999
e) Number of students in line d who were awarded any need-based scholarship or grant aid	264	1,374	680
f) Number of students in line d who were awarded any need-based self-help aid	240	1,464	737
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	111	260	55

h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	14	153	44
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	48.2%	56.7%	45.9%
j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$4,544	\$5,636	\$3,892
k)	Average need-based scholarship and grant award of those in line e	\$3,978	\$4,013	\$2,144
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,322	\$3,372	\$3,031
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,275	\$3,318	\$2,994

### H02A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	28	57	8
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$1,122	\$1,170	\$1,288
p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	6	26	0
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$4,833	\$3,613	\$0

### H03 Incorporated into H1 above.

### H04

Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	48%
--	-----

**H05**

Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$20,227
---	----------

**H06 Aid to Undergraduate Degree-seeking Nonresident Aliens**

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available X
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 20

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$5,132

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

**H07 Process for First-Year/Freshman Students**

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA X
- Institution's own financial aid form X
- CSS/Financial Aid PROFILE

State aid form

Noncustodial (Divorced/Separated) Parent's Statement

Business/Farm Supplement

Other (specify):

## H08

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

Foreign Student's Financial Aid Application

Foreign Student's Certification of Finances

Other (specify):

## H09

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 3/1

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis):

## H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

Yes No

b) Students notified on a rolling basis:

X

If yes, starting date:

5/1

## H11

Indicate reply dates:

Students must reply by (date):

or within \_\_\_\_\_ weeks of notification. 2

## H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

### Loans

#### FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X

#### FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans  
FFEL Unsubsidized Stafford Loans  
FFEL PLUS Loans

Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

## H13

### Scholarships and Grants

#### NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X

United Negro College Fund  
 Federal Nursing Scholarship  
 Other (specify):

## H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art		X
Athletics	X	X
Job skills		X
ROTC	X	
Leadership		X
Minority status		X
Music/drama		
Religious affiliation		
State/district residency		X

## South Bend

### I. Instructional Faculty and Class Size

**I01 Please report the number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses

(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research).

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	237		237
b) Total number who are members of minority groups	37		37
c) Total number who are women	118		118
d) Total number who are men	119		119
e) Total number who are nonresident aliens (international)			
f) Total number with doctorate, first professional, or other terminal degree	164		164
g) Total number whose highest degree is a master's but not a terminal master's	62		62
h) Total number whose highest degree is a bachelor's	10		10
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1		1
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

## I02 Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as

faculty.

Fall 2004 Student to Faculty ratio 14 to 1 (based on students and faculty).

### I03 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
	196	303	286	146	50	46	4	1,031
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	51	59	44	6	2	3	0	165

## South Bend

### J. Degrees Conferred

J01 Degrees conferred between July 1, 2003 and June 30, 2004

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture				1 and 2	1
Architecture				4	4
Area and ethnic studies				5	5
Biological/life sciences			1.67%	26	26
Business/marketing		24.84%	16.73%	8 and 52	52
Communications/communication technologies			4.46%	9 and 10	9 and 10
Computer and information sciences		3.73%	2.60%	11	11
Education		4.97%	19.14%	13	13
Engineering/engineering technologies				14 and 15	14 and 15
English			1.67%	23	23
Foreign languages and literature			0.56%	16	16
Health professions and related sciences	43.59%	27.33%	10.04%	51	51
Home economics and vocational home economics				19 and 20	19
Interdisciplinary studies	56.41%			30	30
Law/legal studies				22	22
Liberal arts/general studies		29.19%	14.31%	24	24
Library science				25	25
Mathematics			0.93%	27	27
Military science and technologies				28 and 29	29
Natural resources/environmental science				3	3
Parks and recreation				31	31
Personal and miscellaneous services				12	12
Philosophy, religion, theology			0.19%	38 and 39	38 and 39
Physical sciences		1.86%	0.56%	40 and 41	40 and 41
Protective services/public administration		8.07%	7.43%	43 and 44	43 and 44
Psychology			6.69%	42	42
Social sciences and history			7.62%	45	45 and 54
Trade and industry				46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts			5.39%	50	50
Other					
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>		

## Southeast

### A. General Information

#### A01 Address Information

Name of College/University:	Indiana University Southeast
Mailing Address:	4201 Grant Line Road

City/State/Zip/Country:	New Albany, Indiana 47150
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	812-941-2000
WWW Home Page Address:	<a href="https://www.ius.edu/">https://www.ius.edu/</a>
Admissions Phone Number:	812-941-2212
Admissions Toll-Free Phone Number:	800-852-8835
Admissions Office Mailing Address:	
City/State/Zip/Country:	
Admissions Fax Number:	812-941-2595
Admissions E-mail Address:	<a href="mailto:admissions@ius.edu">admissions@ius.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="http://www.ius.edu/apply/">http://www.ius.edu/apply/</a>

## A02

Source of institutional control (Check only one):

Public  X  
Private (nonprofit)   
Proprietary

## A03

Classify your undergraduate institution:

Coeducational college  X  
Men's college   
Women's college

## A04

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

## A05

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral	
First professional	
First professional certificate	

## Southeast

### B. Enrollment and Persistence

#### B01 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

FULL-TIME

PART-TIME

	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	295	420	46	54
Other first-year, degree-seeking	210	288	122	214
All other degree-seeking	700	1,324	593	953
<i>Total degree-seeking</i>	<b>1,205</b>	<b>2,032</b>	<b>761</b>	<b>1,221</b>
All other undergraduates enrolled in credit courses	17	18	72	93
<i>Total undergraduates</i>	<b>1,222</b>	<b>2,050</b>	<b>833</b>	<b>1,314</b>
<b>First-Professional</b>				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Graduate</b>				
Degree-seeking, first-time	2	4	45	76
All other degree-seeking	11	7	176	312
All other graduates enrolled in credit courses	3	3	61	119
<i>Total graduate</i>	<b>16</b>	<b>14</b>	<b>282</b>	<b>507</b>
Total all undergraduates				5,419
Total all graduate and professional students				819
<b>GRAND TOTAL ALL STUDENTS</b>				<b>6,238</b>

## B02 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first- time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	4	16	16
Black, non-Hispanic	17	177	187
American Indian or Alaska Native	2	16	16
Asian or Pacific Islander	6	46	48
Hispanic	13	48	54
White, non-Hispanic	757	4,746	4,924
Race/ethnicity unknown	16	170	174
<b>TOTAL</b>	<b>815</b>	<b>5,219</b>	<b>5,419</b>

## B03 Persistence

Number of degrees awarded from July 1, 2003 to June 30, 2004

Certificate/diploma	41
Associate degrees	145
Bachelor's degrees	610
Postbachelor's certificates	
Master's degrees	264
Post-Master's certificates	
Doctoral degrees	
First professional degrees	
First professional certificates	

## B04-B11 Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

### For Bachelor's or Equivalent Programs

Please provide data for the Fall 1998 cohort if available. If Fall 1998 cohort data are not available, provide data for the Fall 1997 cohort.

### ***Fall 1998 Cohort***

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1998. Include in the cohort those who entered your institution during the summer term preceding Fall 1998.

Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	725
Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	724
Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	28
Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	109
Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	44
Total graduating within six years (sum of questions B7, B8, and B9):	181
Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	25%

### ***Fall 1997 Cohort***

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1997. Include in the cohort those who entered your institution during the summer term preceding Fall 1997.

Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	
Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	
Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	
Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	
Total graduating within six years (sum of questions B7, B8, and B9):	
Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2004? 66%

## Southeast

### C. First-Time, First-Year (Freshman) Admission

#### C01 Applications

##### First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	536
Total first-time, first-year (freshman) women who applied	742
Total first-time, first-year (freshman) men who were admitted	443
Total first-time, first-year (freshman) women who were admitted	650
Total full-time, first-time, first-year (freshman) men who enrolled	295
Total part-time, first-time, first-year (freshman) men who enrolled	46
Total full-time, first-time, first-year (freshman) women who enrolled	420
Total part-time, first-time, first-year (freshman) women who enrolled	54

#### C02 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Yes

No

Do you have a policy of placing students on a waiting list? X

If yes, please answer the questions below for Fall 2004 admissions:

Number of qualified applicants placed on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

### C03 Admission Requirements

High school completion requirement

High school diploma is required and GED is accepted X

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

### C04

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require X

Recommend

Neither require nor recommend

### C05 Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	14	19
English	4	4
Mathematics	3	4
Science	1	2
Of these, units that must be lab	1	2

Foreign language		2
Social studies	2	2
History		1
Academic electives	4	2

Other (specify): Courses that develop writing composition skills are strongly recommended.

## C06 Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain): In-state residents must rank in the upper half of the high school graduating class; out-of-state students must rank in the upper third of the high school graduating class. Students who have been out of high school for three years or more do not have to submit test scores unless required for admission to specific programs.

X

## C07 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Secondary school record	X			
Class rank				
Recommendation(s)			X	
Standardized test scores		X		
Essay				X
<b>Nonacademic</b>				
Interview			X	

Extracurricular activities		X
Talent/ability		X
Character/personal qualities		
Alumni/ae relation		X
Geographical residence		X
State residency	X	
Religious affiliation/commitment		X
Minority status		X
Volunteer work		X
Work experience		X

## C08A SAT and ACT Policies

Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

### Entrance exams

	Yes	No
Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2006.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT Reasoning Test only					
ACT only				X	
SAT Reasoning or ACT	X				
SAT Reasoning and SAT Subject Tests or ACT					

**C08B**

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

- ACT with Writing Component required
- ACT without Writing Component accepted
- ACT with or without Writing Component accepted

**C08C**

If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

- New SAT Reasoning Test required
- New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted

**C08D**

In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
Placement	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**C08E**

Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for placement only? If so, please mark the appropriate boxes below:

PLACEMENT

Require

Recommend

Require for Some

SAT Reasoning  
SAT Subject Tests  
ACT  
SAT Reasoning or ACT

**C08F**

Latest date by which SAT or ACT scores must be received for fall-term admission

8/1

Latest date by which SAT Subject Test scores must be received for fall-term admission

**C08D**

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Empty rectangular box for clarifying test policies.

**C09 Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	51%
Number submitting SAT scores	414

Percent submitting ACT scores	17%
-------------------------------	-----

Number submitting ACT scores 136

	25th Percentile	75th Percentile
SAT Verbal	420	520
SAT Math	410	530
ACT Composite	17	22
ACT English	16	22
ACT Math	16	21

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT Verbal</b>	<b>SAT Math</b>
700-800	1.00%	0.20%
600-699	5.80%	6.00%
500-599	31.90%	32.90%
400-499	48.10%	43.50%
300-399	12.80%	15.90%
200-299	0.50%	1.40%
Totals should = 100%	100.10%	99.90%

  

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	0.70%	0.00%	0.00%
24-29	11.00%	16.80%	10.90%
18-23	61.80%	52.50%	42.60%
12-17	26.50%	27.70%	46.50%
6-11	0.00%	3.00%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

## C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	8%	
Percent in top quarter of high school graduating class	31%	
Percent in top half of high school graduating class	65%	Top half +
Percent in bottom half of high school graduating class	35%	bottom half = 100%
Percent in bottom quarter of high school graduating class	7%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		84%

## C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher  
Percent who had GPA between 2.0 and 2.99  
Percent who had GPA between 1.0 and 1.99  
Percent who had GPA below 1.0  
Totals should = 100%

## C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

### C13 Admission Policies

#### Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$30.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

### C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):

Priority date: 7/15

### C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

### C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): 9/1  
By (date): 8/20  
Other:

**C17 Reply policy for admitted applicants (fill in one only)**

Must reply by (date):  
No set date: X  
Must reply by May 1 or within \_\_\_\_ weeks if notified thereafter  
Other:

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:		

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common Application**

Yes No

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

X

If "yes," are supplemental forms required?

Is your college a member of the Common Application Group?

X

## C21 Early Decision and Early Action Plans

### Early Decision

Yes No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

### For the Fall 2004 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

## C22 Early Action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

Early action notification date

## Southeast

### D. Transfer Admission

#### D01 Fall Applicants

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

#### D02

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	220	163	149
Women	358	281	243
<b>Total</b>	<b>578</b>	<b>444</b>	<b>392</b>

#### D03 Application for Admission

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

**D04**

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	26 semester hours	

**D05**

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)		X			

**D06**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D07**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.00

**D08**

List any other application requirements specific to transfer applicants:

**D09**

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	7/1				X
Winter					
Spring					
Summer					

**D10**

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

**D11**

Describe additional requirements for transfer admission, if applicable:

Decisions based on GPA. Date of most recent semester considered for applicants with GPA below minimum.

**D12 Transfer Credit Policies**

Report the lowest grade earned for any course that may be transferred for credit: C

**D13**

Number      Unit Type

Maximum number of credits or courses that may be transferred from a two-year institution: 60 semester hours

#### D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	semester hours

#### D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15

#### D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 26

#### D17

Describe other transfer credit policies:

Contact the Office of Admissions for more information.

## Southeast

### E. Academic Offerings and Options

#### E01

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative (work-study) program	

Cross-registration	X
Distance learning	
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	X
Other (specify): Metroversity - Indiana University Southeast is a member of Kentuckiana Metroversity, Inc., a consortium of institutions of higher education in the Louisville metropolitan area.	X

### E03

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	
Computer literacy	X
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

## Southeast

### F. Student Life

### F01

Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	12%	20%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	17%	35%
Average age of full-time students	20	23
Average age of all students (full- and part-time)	22	25

### F02 Activities offered

Identify those programs available at your institution.

Choral groups	X
Concert band	X
Dance	
Drama/theater	X
Jazz band	
Literary magazine	X
Marching band	
Music ensembles	X
Musical theater	
Opera	
Pep band	
Radio station	
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	
Yearbook	

### F03 ROTC

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	U. of Louisville
Naval ROTC is offered:			
Air Force ROTC is offered:		X	U. of Louisville

## **F04 Housing**

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Other housing options (specify):

## **Southeast**

### **G. Annual Expenses**

#### **G00**

Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:

#### **G01 Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for

the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district	\$4,475	\$3,932
PUBLIC INSTITUTIONS In-state (out-of-district):	\$4,475	\$3,932
PUBLIC INSTITUTIONS Out-of-state:	\$11,153	\$10,599
NONRESIDENT ALIENS Tuition:	\$11,153	\$10,599
REQUIRED FEES:	\$405	\$405
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

## G02

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	15	15

## G03

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G04**

If tuition and fees vary by undergraduate instructional program, describe briefly:

**G05**

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies		\$760	\$760
Room only			\$3,750
Board only		\$3,230	\$3,230
Transportation		\$1,400	\$1,400
Other expenses		\$1,150	\$1,970

**G06**

Undergraduate per-credit-hour charges

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	
In-district:	\$131.05
PUBLIC INSTITUTIONS	
In-state (out-of-district):	\$131.05
PUBLIC INSTITUTIONS	
Out-of-state:	\$353.30
NONRESIDENT ALIENS:	\$353.30

**Southeast**

## H. Financial Aid

### H01 Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

	2004-2005 estimated	2003-2004 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)  X  
 Institutional methodology (IM)  
 Both FM and IM

	<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
Federal	\$3,399,947	\$3,612
State (i.e., all states, not only the state in which your institution is located)	\$1,414,232	\$325,989
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$168,610	\$545,103
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$462,114
<b>Total Scholarships/Grants</b>	<b>\$4,982,789</b>	<b>\$1,336,818</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$5,695,319	\$4,650,516
Federal Work-Study	\$179,054	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	<b>\$5,874,373</b>	<b>\$4,650,516</b>

**Other**

Parent Loans	\$185,726
Tuition Waivers	
Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$43,960
Athletic Awards	\$52,275

**H02 Number of Enrolled Students Awarded Aid**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	715	3,238	1,982
b) Number of students in line a who applied for need-based financial aid	586	2,409	971
c) Number of students in line b who were determined to have financial need	450	1,976	829
d) Number of students in line c who were awarded any financial aid	423	1,836	697
e) Number of students in line d who were awarded any need-based scholarship or grant aid	240	1,105	399
f) Number of students in line d who were awarded any need-based self-help aid	249	1,242	497
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	152	432	68
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	22	158	53
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	55.2%	59.0%	51.6%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$4,472	\$5,094	\$3,965
k) Average need-based scholarship and grant award of those in line e	\$3,972	\$3,755	\$2,026
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,333	\$3,299	\$3,510
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,166	\$3,249	\$3,486

**H02A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	59	100	5
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$1,798	\$1,833	\$838
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	13	49	
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$756	\$1,067	

### H03 Incorporated into H1 above.

### H04

Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	40%
--	-----

### H05

Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$16,597
---	----------

### H06 Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate

degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available X

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 3

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$3,467

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

## **H07 Process for First-Year/Freshman Students**

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA X

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial (Divorced/Separated) Parent's Statement

Business/Farm Supplement

Other (specify):

## **H08**

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

Foreign Student's Financial Aid Application

Foreign Student's Certification of Finances

Other (specify):

## H09

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

3/1

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis):

## H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

Yes

No

b) Students notified on a rolling basis:

X

If yes, starting date:

5/1

## H11

Indicate reply dates:

Students must reply by (date):

or within \_\_\_\_\_ weeks of notification. 3

## H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans

X

FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X
Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

### H13

#### Scholarships and Grants

##### NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

### H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		
ROTC		

Leadership	X	X
Minority status	X	X
Music/drama	X	
Religious affiliation		
State/district residency		

## Southeast

### I. Instructional Faculty and Class Size

**I01 Please report the number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research).

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time

instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	173		173
b) Total number who are members of minority groups	23		23
c) Total number who are women	80		80
d) Total number who are men	93		93
e) Total number who are nonresident aliens (international)			
f) Total number with doctorate, first professional, or other terminal degree	123		123
g) Total number whose highest degree is a master's but not a terminal master's	49		49
h) Total number whose highest degree is a bachelor's	1		1
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

## I02 Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio 16 to 1 (based on students

### I03 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
	177	237	326	129	43	18	0	930
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	10	15	11	1	0	0	0	37

## Southeast

### J. Degrees Conferred

#### J01 Degrees conferred between July 1, 2003 and June 30, 2004

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage

from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture				1 and 2	1
Architecture				4	4
Area and ethnic studies				5	5
Biological/life sciences			4.26%	26	26
Business/marketing		51.72%	22.95%	8 and 52	52
Communications/communication technologies		1.38%	4.43%	9 and 10	9 and 10
Computer and information sciences		12.41%	2.46%	11	11
Education			23.28%	13	13
Engineering/engineering technologies				14 and 15	14 and 15
English			1.97%	23	23
Foreign languages and literature			0.98%	16	16
Health professions and related sciences			4.92%	51	51
Home economics and vocational home economics				19 and 20	19
Interdisciplinary studies	100.00%		0.49%	30	30
Law/legal studies				22	22
Liberal arts/general studies		31.03%	19.84%	24	24
Library science				25	25
Mathematics			1.31%	27	27
Military science and technologies				28 and 29	29
Natural resources/environmental science				3	3
Parks and recreation		3.45%		31	31
Personal and miscellaneous services				12	12
Philosophy, religion, theology			0.33%	38 and 39	38 and 39
Physical sciences			0.33%	40 and 41	40 and 41

Protective services/public administration	0.33%	43 and 44	43 and 44
Psychology	6.07%	42	42
Social sciences and history	4.10%	45	45 and 54
Trade and industry		46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts	1.97%	50	50
Other			
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>