2019

Bloomington

A. General Information

A01 Address Information

Name of College/University:	Indiana University Bloomington
Mailing Address:	107 South Indiana Avenue
City/State/Zip/Country:	Bloomington, Indiana 47405-7000
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	812-855-4848
WWW Home Page Address:	https://www.indiana.edu/
Admissions Phone Number:	812-855-0661
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	940 East Seventh Street
City/State/Zip/Country:	Bloomington, Indiana 47405
Admissions Fax Number:	812-855-5102
Admissions E-mail Address:	iuadmit@indiana.edu
If there is a separate URL for your school's online application, please specify:	https://admissions.indiana.edu/apply/
If you have a mailing address other than the above to which applications should be sent, please provide:	

A02

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A03

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A04

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A05

Degrees offered by your institution:

Certificate	X
Diploma	X
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral degree research/scholarship	X
Doctoral degree – professional practice	X

Doctoral degree -- other

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B. Enrollment and Persistence

B01 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	4,158	4,110	12	11
Other first-year, degree-seeking	362	280	8	12
All other degree-seeking	11,552	11,416	516	357
Total degree-seeking	**16,072**	**15,806**	**536**	**380**
All other undergraduates enrolled in credit courses	61	42	84	103
Total undergraduates	**16,133**	**15,848**	**620**	**483**
Graduate				
Degree-seeking, first-time	1,258	1,156	199	197
All other degree-seeking	1,965	1,726	1,842	1,623
All other graduates enrolled in credit courses	21	22	63	104
Total graduate	**3,244**	**2,904**	**2,104**	**1,924**
Total all undergraduates				33,084
Total all graduate				10,176
GRAND TOTAL ALL STUDENTS				**43,260**

B02 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	492	2,636	2,745
Hispanic/Latino	696	2,353	2,360
Black or African American, non-Hispanic	333	1,478	1,483
White, non-Hispanic	5,674	22,528	22,670
American Indian or Alaska Native, non-Hispanic	4	28	29
Asian, non-Hispanic	645	2,129	2,141
Native Hawaiian or other Pacific Islander, non-Hispanic	1	6	6
Two or more races, non-Hispanic	416	1,547	1,555
Race and/or ethnicity unknown	30	89	95
TOTAL	**8,291**	**32,794**	**33,084**

B03 Persistence

Number of degrees awarded from July 1, 2018 to June 30, 2019

Certificate/diploma	102
Associate degrees	2
Bachelor's degrees	7,752
Postbachelor's certificates	253
Master's degrees	2,768
Post-Master's certificates	
Doctoral degrees – research/scholarship	476
Doctoral degrees – professional practice	253
Doctoral degrees – other	

B04 Graduation Rates (Formally B4-B11)

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019 Survey.

For Bachelor's or Equivalent Institutions

In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

• Students who received a Federal Pell Grant*

• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant

• Students who did not receive either a Pell Grant or a subsidized Stafford Loan

• Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	**Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant**	**Students who did not receive either a Pell Grant or a subsidized Stafford Loan**	**Total (sum of 3 columns to the left)**
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,402	1,117	5,053	7,572
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	3	1	4	8
C- Final 2013 cohort, after adjusting for allowable exclusions	1,399	1,116	5,049	7,564
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	754	731	3,566	5,051
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	176	106	474	756
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	39	32	93	164
G - Total graduating within six years (sum of lines D, E, and F)	969	869	4,133	5,971
H - Six-year graduation rate for 2013 cohort (G divided by C)	69.26%	77.87%	81.86%	78.94%

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,464	1,185	4,925	7,574
B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	2	1	2	5
C- Final 2012 cohort, after adjusting for allowable exclusions	1,462	1,184	4,923	7,569
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	734	709	3,400	4,843
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	188	156	529	873
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	40	24	123	187
G - Total graduating within six years (sum of lines D, E, and F)	962	889	4,052	5,903
H - Six-year graduation rate for 2012 cohort (G divided by C)	65.80%	75.08%	82.31%	77.99%

B22 Retention Rates

Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	90.16%

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C. First-Time, First-Year (Freshman) Admission

C01 Applications

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	19,783
Total first-time, first-year (freshman) women who applied	23,119
Total first-time, first-year (freshman) men who were admitted	15,513
Total first-time, first-year (freshman) women who were admitted	17,912
Total full-time, first-time, first-year (freshman) men who enrolled	4,158
Total part-time, first-time, first-year (freshman) men who enrolled	12
Total full-time, first-time, first-year (freshman) women who enrolled	4,110
Total part-time, first-time, first-year (freshman) women who enrolled	11

C02 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for Fall 2019 admissions:

Number of qualified applicants offered a place on waiting list	1,945
Number accepting a place on the waiting list	417
Number of wait-listed students admitted	6

	Yes	No
Is your waiting list ranked?		X
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C03 Admission Requirements

High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C04

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C05 Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	
English	4	
Mathematics	3.5	
Science	3	
Of these, units that must be lab	2	
Foreign language	2	
Social studies	3	
History		
Academic electives	1.5	
Computer Science		
Visual/Performing Arts		
Other (specify)	Additional mathematics credits are recommended for students intending to pursue a science degree and additional world language credits are recommended for all students.	

C06 Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students
Open admission policy as described above for most students, but--
selective admission for out-of-state students
selective admission to some programs
other (explain):

C07 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	

Work experience	X	
Level of applicant's interest		X

C08A SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Used**
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only		X			

C08B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	
ACT with or without writing accepted	X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

SAT with Essay component required	
SAT with Essay component recommended	
SAT with or without Essay component accepted	X

C08C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement	X	
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

C08D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

C08E

Latest date by which SAT or ACT scores must be received for fall-term admission	4/1
Latest date by which SAT Subject Test scores must be received for fall-term admission	4/1

C08F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C08G

Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
SAT Subject Tests	X
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

C09 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.

For example:
If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
If you average the scores, use the average to report the scores.

Percent submitting SAT scores	75.9%
Number submitting SAT scores	6,292
Percent submitting ACT scores	56.6%
Number submitting ACT scores	4,689

	25th Percentile	75th Percentile
SAT Composite	1160	1350
SAT Evidence-Based Reading and Writing	580	670
SAT Math	570	690
ACT Composite	24	31
ACT Math	24	30
ACT English	23	33
ACT Writing	7	8

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Composite
1400-1600	16.6%
1200-1399	47.9%
1000-1199	32.9%
800-999	2.4%
600-799	0.2%
400-599	0.0%
Totals should = 100%	100.00%

	SAT Evidence-Based Reading and Writing	**SAT Math**
700-800	14.6%	23.8%
600-699	50.1%	40.7%
500-599	31.6%	32.4%
400-499	3.6%	2.9%
300-399	0.1%	0.2%
200-299	0.0%	0.0%
Totals should = 100%	100.00%	100.00%

Percent of first-time, first-year (freshman) students with scores in each range:

	ACT Composite	**ACT English**	**ACT Math**
30-36	38.9%	41.3%	26.4%

24-29	39.7%	31.7%	51.5%
18-23	19.6%	23.1%	18.5%
12-17	1.8%	3.6%	3.6%
6-11	0.0%	0.3%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	34.8%	
Percent in top quarter of high school graduating class	68.9%	
Percent in top half of high school graduating class	94.5%	Top half +
Percent in bottom half of high school graduating class	5.5%	bottom half = 100%
Percent in bottom quarter of high school graduating class	0.4%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		37.2%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	35.90%
Percent who had GPA between 3.75 and 3.99	23.32%
Percent who had GPA between 3.50 and 3.74	17.99%
Percent who had GPA between 3.25 and 3.49	12.14%
Percent who had GPA between 3.00 and 3.24	7.56%
Percent who had GPA between 2.50 and 2.99	3.01%
Percent who had GPA between 2.0 and 2.49	0.08%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.73
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	95.51%

C13 Admission Policies

Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	$65.00	

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	X
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):

Priority date: 2/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date): 1/15

Other:

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

Must reply by May 1 or within _____ weeks if notified thereafter 3

Other:

Deadline for housing deposit (MM/DD): 5/11

Amount of housing deposit: $200.00

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No X

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement: 1 year

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

Question removed from CDS. (Initiated during 2006-2007 cycle)

C21 Early Decision and Early Action Plans

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If “yes,” please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2019 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C22 Early Action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If “yes,” please complete the following:

Early action closing date	11/1
Early action notification date	1/15

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes	No
	X

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D. Transfer Admission

D01 Fall Applicants

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D02

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,076	745	370
Women	945	664	292
Total	**2,021**	**1,409**	**662**

D03 Application for Admission

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D04

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 semester hours	

D05

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D06

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	

D07

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.50

D08

List any other application requirements specific to transfer applicants:

Jacobs School of Music requires supplemental application and in some cases auditions.

D09

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/1				X
Winter					
Spring	11/1				X
Summer	3/1				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

High school transcript and test scores will be reviewed as part of the admission process if fewer than 26 semester hours of college coursework completed. Indiana residents should have a minimum college cumulative GPA of 2.3 on a 4.0-point scale before applying to IU Bloomington. Nonresidents should have a minimum college cumulative GPA of 2.5.

D12 Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit:	C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Credit Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:	30

D17

Describe other transfer credit policies:

Only coursework earned at a regionally accredited institution will transfer. Transfer credit may count toward your degree at IU, but it will not count toward your GPA at IU. Individual schools and departments at IU determine how transferred credits will apply toward your degree requirements. Courses for which IU does not have an equivalent offering can sometimes be transferred as undistributed credits. An academic advisor will be able to explain how undistributed credits may count toward a degree. Veterans may earn college credit for educational experiences in the armed services.

D18 Military Service Transfer Credit Policies

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html

D22

Describe other military/veteran transfer credit policies unique to your institution:

SPEA Connect graduate program has an agreement involving the Command & General Staff College.

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E. Academic Offerings and Options

E01

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E03

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X

Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

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F. Student Life

F01

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	40.17%	35.74%
Percent of men who join fraternities		18.74%
Percent of women who join sororities		23.91%
Percent who live in college-owned, -operated, or -affiliated housing	98.21%	33.23%
Percent who live off campus or commute	1.79%	66.77%
Percent of students age 25 and older	0.02%	1.61%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F02 Activities offered

Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X

Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	X
Yearbook	X

F03 ROTC

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:	X		

F04 Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	X
Women's dorms	X
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	X
Fraternity/sorority housing	X
Cooperative housing	X
Theme housing	X

Wellness housing

Other housing options (specify): X

Residential language houses, living/learning centers, wellness center, honors college floors, thematic communities, first-year academic interest group housing available. Please see https://rps.indiana.edu/experience/communities/index.html for a list of living learning centers and thematic communities.

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G. Annual Expenses

G00

Please provide the URL of your institution's net price calculator:

https://npc.collegeboard.org/app/indiana

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:

July 15

G01 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district	$9,575.44	$9,575.44
PUBLIC INSTITUTIONS In-state (out-of-district):	$9,575.44	$9,575.44

PUBLIC INSTITUTIONS Out-of-state:	$35,140.06	$35,140.06
NONRESIDENT ALIENS Tuition:	$35,140.06	$35,140.06
REQUIRED FEES:	$1,372.06	$1,372.06
ROOM AND BOARD: (on-campus)	$10,830.00	$10,830.00
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G02

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G03

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G04

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G05

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)

Books and supplies	$1,110	$1,110	$1,110
Room only			
Board only		$2,022	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$10,830
Transportation	$650	$2,130	$2,130
Other expenses	$2,120	$2,120	$2,120

G06

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	$299.19
PUBLIC INSTITUTIONS In-state (out-of-district):	$299.19
PUBLIC INSTITUTIONS Out-of-state:	$1,098.13
NONRESIDENT ALIENS:	$1,098.13

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H. Financial Aid

H01 Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

	2019-2020 estimated	2018-2019 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X

Institutional methodology (IM)

Both FM and IM

	Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$31,165,402	$1,284,413
State (i.e., all states, not only the state in which your institution is located)	$41,826,184	$2,873,310
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$54,450,485	$78,508,120
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$5,708,036	$10,573,161
Total Scholarships/Grants	**$133,150,107**	**$93,239,004**
Self-Help		
Student loans from all sources (excluding parent loans)	$49,421,749	$47,164,434
Federal Work-Study	$1,130,266	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$21,495	$13,340
Total Self-Help	**$50,573,510**	**$47,177,774**
Other		
Parent Loans	$15,046,244	$27,557,937
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$838,687	$2,078,174
Athletic Awards	$3,167,646	$10,113,533

H02 Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	**Full-time Undergraduate (Incl. Fresh.)**	**Less Than Full-time Undergraduate**
a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	8,058	32,000	991
b)	Number of students in line a who applied for need-based financial aid	6,066	19,207	387
c)	Number of students in line b who were determined to have financial need	3,674	13,106	281
d)	Number of students in line c who were awarded any financial aid	3,521	12,579	234
e)	Number of students in line d who were awarded any need-based scholarship or grant aid	3,185	10,621	185

f)	Number of students in line d who were awarded any need-based self-help aid	1,872	7,399	148
g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	881	2,432	16
h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	1,153	3,755	29
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	71.3%	70.6%	52.0%
j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$14,411	$14,196	$7,108
k)	Average need-based scholarship and grant award of those in line e	$12,490	$12,679	$5,498
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$3,140	$3,924	$3,818
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$3,118	$3,934	$3,819

H02A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	2,829	8,968	136
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$7,338	$7,761	$3,896
p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	76	367	12
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$26,367	$24,764	$9,738

H03 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2019 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans.
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H04

Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	6,585

H05

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,871	43.6%	$27,555
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,802	42.6%	$19,327
c) Institutional loan programs.	2	0.0%	$5,096
d) State loan programs.			
e) Private student loans made by a bank or lender.	689	10.5%	$36,205

H06 Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	798
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$7,788

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$6,215,198

H07

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution’s own financial aid form	
CSS/Financial Aid PROFILE	
International Student’s Financial Aid Application	
International Student’s Certification of Finances	X
Other (specify):	

H08 Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H09

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	2/15	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Bloomington

I. Instructional Faculty and Class SIze

I01 Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses

(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	2,210	332	2,542
b)	Total number who are members of minority groups	444	30	474
c)	Total number who are women	889	160	1,049
d)	Total number who are men	1,321	172	1,493
e)	Total number who are nonresident aliens (international)	93	5	98
f)	Total number with doctorate, or other terminal degree	1,987	136	2,123
g)	Total number whose highest degree is a master's but not a terminal master's	185	105	290
h)	Total number whose highest degree is a bachelor's	25	72	97
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	13	19	32
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I02 Student to Faculty Ratio

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2019 Student to Faculty ratio	15.71	to 1	(based on	36,448.49	students
			and	2,319.56	faculty).

I03 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

***Class Sections*:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	676	1,090	1,177	536	356	469	239	4,543
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
CLASS SUB-SECTIONS	204	510	519	120	11	2	17	1,383

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J. Degrees Conferred

J01 Degrees conferred between July 1, 2018 and June 30, 2019

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation			0.80%	3
Architecture				4
Area, ethnic, and gender studies			0.25%	5
Communication/journalism			7.93%	9
Communication technologies	3.92%	50.00%	0.17%	10
Computer and information sciences			7.99%	11
Personal and culinary services				12
Education			4.99%	13
Engineering				14
Engineering technologies	0.98%			15
Foreign languages, literatures, and linguistics			1.43%	16
Family and consumer sciences			1.32%	19
Law/legal studies				22
English			0.85%	23
Liberal arts/general studies			2.63%	24
Library science				25
Biological/life sciences			7.60%	26
Mathematics and statistics			1.25%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			0.44%	30
Parks and recreation	12.75%		7.00%	31
Philosophy and religious studies			0.21%	38
Theology and religious vocations				39
Physical sciences			1.30%	40
Science technologies				41
Psychology			3.74%	42
Homeland Security, law enforcement, firefighting, and protective services			1.14%	43
Public administration and social services			7.92%	44
Social sciences			5.57%	45
Construction trades				46
Mechanic and repair technologies		50.00%		47
Precision production				48
Transportation and materials moving				49

Visual and performing arts	0.98%		4.98%	50
Health professions and related programs			3.61%	51
Business/marketing	81.37%		26.19%	52
History			0.70%	54
Other				
TOTAL (should = 100%)	**100.00%**	**100.00%**	**100.00%**	

IUPUI

A. General Information

A01 Address Information

Name of College/University:	Indiana University - Purdue University Indianapolis
Mailing Address:	420 University Boulevard
City/State/Zip/Country:	Indianapolis, Indiana 46202
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	317-274-5555
WWW Home Page Address:	https://www.iupui.edu/
Admissions Phone Number:	317-274-4591
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	Cavanaugh Hall 147 425 University Boulevard
City/State/Zip/Country:	Indianapolis, Indiana 46202
Admissions Fax Number:	317-278-1862
Admissions E-mail Address:	apply@iupui.edu
If there is a separate URL for your school's online application, please specify:	https://admissions.iupui.edu/apply/index.html

If you have a mailing address other than the above to which applications should be sent, please provide:	

A02

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A03

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A04

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A05

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X

Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral degree research/scholarship	X
Doctoral degree – professional practice	X
Doctoral degree -- other	

IUPUI

B. Enrollment and Persistence

B01 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	1,687	2,491	57	60
Other first-year, degree-seeking	484	624	121	118
All other degree-seeking	4,978	7,284	1,209	1,387
Total degree-seeking	**7,149**	**10,399**	**1,387**	**1,565**
All other undergraduates enrolled in credit courses	41	41	225	366
Total undergraduates	**7,190**	**10,440**	**1,612**	**1,931**
Graduate				
Degree-seeking, first-time	738	1,028	219	556
All other degree-seeking	1,558	1,651	850	1,498
All other graduates enrolled in credit courses	5	11	72	178
Total graduate	**2,301**	**2,690**	**1,141**	**2,232**

Total all undergraduates	21,173
Total all graduate	8,364
GRAND TOTAL ALL STUDENTS	**29,537**

B02 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	72	731	824
Hispanic/Latino	564	1,931	1,994
Black or African American, non-Hispanic	355	1,941	2,015
White, non-Hispanic	2,840	13,672	14,037
American Indian or Alaska Native, non-Hispanic	3	22	24
Asian, non-Hispanic	212	1,112	1,152
Native Hawaiian or other Pacific Islander, non-Hispanic	1	6	6
Two or more races, non-Hispanic	238	988	1,013
Race and/or ethnicity unknown	10	97	108
TOTAL	**4,295**	**20,500**	**21,173**

B03 Persistence

Number of degrees awarded from July 1, 2018 to June 30, 2019

Certificate/diploma	783
Associate degrees	69
Bachelor's degrees	4,380
Postbachelor's certificates	245
Master's degrees	1,841
Post-Master's certificates	
Doctoral degrees – research/scholarship	93
Doctoral degrees – professional practice	718
Doctoral degrees – other	

B04 Graduation Rates (Formally B4-B11)

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019 Survey.

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

• Students who received a Federal Pell Grant*

• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant

• Students who did not receive either a Pell Grant or a subsidized Stafford Loan

• Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,405	592	1,320	3,317
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	0	2

C- Final 2013 cohort, after adjusting for allowable exclusions	1,404	591	1,320	3,315
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	307	150	468	925
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	205	119	241	565
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	63	37	87	187
G - Total graduating within six years (sum of lines D, E, and F)	575	306	796	1,677
H - Six-year graduation rate for 2013 cohort (G divided by C)	40.95%	51.78%	60.30%	50.59%

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	**Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant**	**Students who did not receive either a Pell Grant or a subsidized Stafford Loan**	**Total (sum of 3 columns to the left)**
A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,157	578	1,132	2,867

B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	0	2	3
C- Final 2012 cohort, after adjusting for allowable exclusions	1,156	578	1,130	2,864
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	213	134	350	697
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	179	102	212	493
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	79	41	62	182
G - Total graduating within six years (sum of lines D, E, and F)	471	277	624	1,372
H - Six-year graduation rate for 2012 cohort (G divided by C)	40.74%	47.92%	55.22%	47.91%

B22 Retention Rates

Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	72.91%

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C. First-Time, First-Year (Freshman) Admission

C01 Applications

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	5,955
Total first-time, first-year (freshman) women who applied	9,095
Total first-time, first-year (freshman) men who were admitted	4,619
Total first-time, first-year (freshman) women who were admitted	7,531
Total full-time, first-time, first-year (freshman) men who enrolled	1,687
Total part-time, first-time, first-year (freshman) men who enrolled	57
Total full-time, first-time, first-year (freshman) women who enrolled	2,491
Total part-time, first-time, first-year (freshman) women who enrolled	60

C02 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2019 admissions:

Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C03 Admission Requirements

High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C04

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C05 Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	

Science	3
Of these, units that must be lab	3
Foreign language	
Social studies	3
History	
Academic electives	7
Computer Science	
Visual/Performing Arts	
Other (specify)	Indiana high school graduates are expected to complete the Core 40 curriculum, and are strongly encouraged to earn the Academic Honors Diploma. Out-of-state students are expected to complete the required core of classes listed above to be considered for admission. The units of academic electives can be a combination of additional mathematics, laboratory science, social science, computer science, foreign language, or other courses of college preparatory nature. Some IUPUI schools require additional courses.

C06 Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students
Open admission policy as described above for most students, but--
selective admission for out-of-state students
selective admission to some programs
other (explain):

C07 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)				X

Nonacademic		
Interview		X
Extracurricular activities		X
Talent/ability		X
Character/personal qualities	X	
First generation	X	
Alumni/ae relation		X
Geographical residence		X
State residency		X
Religious affiliation/commitment		X
Racial/ethnic status		X
Volunteer work	X	
Work experience	X	
Level of applicant's interest		X

C08A SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Used**
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C08B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	
ACT with or without writing accepted	X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

SAT with Essay component required	
SAT with Essay component recommended	
SAT with or without Essay component accepted	X

C08C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission	X	
For placement	X	
For advising	X	
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

C08D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

C08E

Latest date by which SAT or ACT scores must be received for fall-term admission	5/1
Latest date by which SAT Subject Test scores must be received for fall-term admission	

C08F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C08G

Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
SAT Subject Tests	X
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

C09 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer,

international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.

For example:
If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
If you average the scores, use the average to report the scores.

Percent submitting SAT scores	88.8%
Number submitting SAT scores	3,814

Percent submitting ACT scores	39.4%
Number submitting ACT scores	1,694

	25th Percentile	75th Percentile
SAT Composite	1000	1190
SAT Evidence-Based Reading and Writing	500	600
SAT Math	500	600
ACT Composite	19	25
ACT Math	18	26
ACT English	17	25
ACT Writing	6	8

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Composite
1400-1600	2.3%
1200-1399	22.1%
1000-1199	52.7%

800-999	22.2%
600-799	0.7%
400-599	0.0%
Totals should = 100%	100.00%

	SAT Evidence-Based Reading and Writing	SAT Math
700-800	3.4%	4.0%
600-699	24.8%	21.8%
500-599	47.9%	51.8%
400-499	23.0%	21.1%
300-399	0.9%	1.3%
200-299	0.0%	0.0%
Totals should = 100%	100.00%	100.00%

	ACT Composite	ACT English	ACT Math
30-36	8.2%	10.1%	6.1%
24-29	30.2%	22.1%	33.9%
18-23	45.6%	40.6%	38.0%
12-17	15.9%	24.4%	21.9%
6-11	0.1%	2.7%	0.1%
Below 6	0.0%	0.1%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	14.3%	
Percent in top quarter of high school graduating class	41.8%	
Percent in top half of high school graduating class	83.6%	Top half +
Percent in bottom half of high school graduating class	16.4%	bottom half = 100%
Percent in bottom quarter of high school graduating class	1.4%	

Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	70.1%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	13.97%
Percent who had GPA between 3.75 and 3.99	16.66%
Percent who had GPA between 3.50 and 3.74	18.69%
Percent who had GPA between 3.25 and 3.49	19.66%
Percent who had GPA between 3.00 and 3.24	17.89%
Percent who had GPA between 2.50 and 2.99	12.13%
Percent who had GPA between 2.0 and 2.49	0.95%
Percent who had GPA between 1.0 and 1.99	0.05%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.47
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96.16%

C13 Admission Policies

Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	$65.00	

	Yes	No

Can it be waived for applicants with financial need?	X

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	X
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):	
Priority date:	5/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date):

Other:

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	3
Other:	

Deadline for housing deposit (MM/DD):	5/1
Amount of housing deposit:	$400.00

Refundable if student does not enroll?

Yes, in full	
Yes, in part	
No	X

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement:

C19 Early admission of high school students

	Yes	No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X

C20 Common Application

Question removed from CDS. (Initiated during 2006-2007 cycle)

C21 Early Decision and Early Action Plans

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If “yes,” please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2019 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early Action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If “yes,” please complete the following:

Early action closing date	
Early action notification date	

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes No

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D. Transfer Admission

D01 Fall Applicants

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D02

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,375	950	605
Women	2,179	1,326	742
Total	**3,554**	**2,276**	**1,347**

D03 Application for Admission

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X

Summer	X

D04

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	26 semester hours	

D05

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D06

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	

D07

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.0

D08

List any other application requirements specific to transfer applicants:

D09

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	5/1				X
Winter					
Spring	12/1				X
Summer	3/15				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Depending on a student's position, if the relevant standards are not met, the student may be required to sit out for one semester (not including summer sessions) or complete any remedial coursework required by their current college before transferring to IUPUI.

D12 Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit:	C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	68	

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	varies by school

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	varies by school

D17

Describe other transfer credit policies:

D18 Military Service Transfer Credit Policies

Does your institution accept the following military/veteran transfer credits:

	Yes	No

American Council on Education (ACE)	X
College Level Examination Program (CLEP)	X
DANTES Subject Standardized Tests (DSST)	X

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html

D22

Describe other military/veteran transfer credit policies unique to your institution:

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E. Academic Offerings and Options

E01

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	X
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E03

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): Speech	X

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F. Student Life

F01

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	6.54%	5.60%
Percent of men who join fraternities	1.37%	1.48%
Percent of women who join sororities	1.89%	2.19%
Percent who live in college-owned, -operated, or -affiliated housing	36.81%	12.23%
Percent who live off campus or commute	63.19%	87.77%
Percent of students age 25 and older	0.68%	15.99%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

F02 Activities offered

Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	
Opera	
Pep band	X
Radio station	
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	

F03 ROTC

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution

Army ROTC is offered:	X		
Naval ROTC is offered:		X	
Air Force ROTC is offered:		X	

F04 Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	X
Fraternity/sorority housing	
Cooperative housing	
Theme housing	X
Wellness housing	X
Other housing options (specify):	

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G. Annual Expenses

G00

Please provide the URL of your institution’s net price calculator:

https://studentcentral.iupui.edu/npc/index.html

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:

July 15

G01 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district	$8,580.28	$8,580.28
PUBLIC INSTITUTIONS In-state (out-of-district):	$8,580.28	$8,580.28
PUBLIC INSTITUTIONS Out-of-state:	$29,589.22	$29,589.22
NONRESIDENT ALIENS Tuition:	$29,589.22	$29,589.22
REQUIRED FEES:	$1,121.36	$1,121.36
ROOM AND BOARD: (on-campus)	$9,103.63	$9,103.63
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G02

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G03

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G04

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G05

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,110	$1,110	$1,110
Room only			
Board only		$2,022	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$10,000
Transportation	$374	$1,944	$1,944
Other expenses	$2,120	$2,120	$2,120

G06

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	$286.01
PUBLIC INSTITUTIONS In-state (out-of-district):	$286.01
PUBLIC INSTITUTIONS Out-of-state:	$986.31
NONRESIDENT ALIENS:	$986.31

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H. Financial Aid

H01 Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

	2019-2020 estimated	2018-2019 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$36,632,562	$1,508,594
State (i.e., all states, not only the state in which your institution is located)	$40,364,908	$2,222,533
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$23,275,378	$16,493,560
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$3,230,922	$14,946,148
Total Scholarships/Grants	**$103,503,770**	**$35,170,836**
Self-Help		
Student loans from all sources (excluding parent loans)	$44,302,349	$23,681,913
Federal Work-Study	$1,706,849	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$14,740	$15,858
Total Self-Help	**$46,023,938**	**$23,697,771**
Other		
Parent Loans	$2,879,047	$6,847,350
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$410,743	$607,074
Athletic Awards	$624,995	$2,070,885

H02 Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	3,949	17,469	3,182
b)	Number of students in line a who applied for need-based financial aid	3,628	14,346	1,965
c)	Number of students in line b who were determined to have financial need	2,772	11,552	1,645
d)	Number of students in line c who were awarded any financial aid	2,648	11,096	1,395
e)	Number of students in line d who were awarded any need-based scholarship or grant aid	2,363	9,418	1,005
f)	Number of students in line d who were awarded any need-based self-help aid	1,280	6,257	830
g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	385	1,318	51
h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	606	2,438	122
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	70.5%	69.3%	45.3%
j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$12,256	$11,849	$5,373
k)	Average need-based scholarship and grant award of those in line e	$11,262	$10,573	$4,138
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$2,932	$3,916	$3,476
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$2,874	$3,860	$3,442

H02A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	478	1,854	162
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$7,615	$6,878	$1,964
p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	28	123	0
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$14,425	$13,855	$0

H03 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2019 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans.
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H04

Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	2,809

H05

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	**Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column**	**Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)**	**Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)**
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,813	64.5%	$27,022
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,775	63.2%	$22,776
c) Institutional loan programs.	24	0.9%	$3,792
d) State loan programs.			
e) Private student loans made by a bank or lender.	379	13.5%	$22,353

H06 Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	274
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$10,979
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$3,008,186

H07

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	X
Other (specify):	

H08 Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H09

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

		Yes	No
a)	Students notified on or about (date):		
b)	Students notified on a rolling basis:	X	
	If yes, starting date:	12/25	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	
Minority status		
Music/drama		
Religious affiliation		
State/district residency	X	X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

IUPUI

I. Instructional Faculty and Class SIze

I01 Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total

a)	Total number of instructional faculty	2,592	1,175	3,767
b)	Total number who are members of minority groups	587	198	785
c)	Total number who are women	1,155	655	1,810
d)	Total number who are men	1,437	520	1,957
e)	Total number who are nonresident aliens (international)	87	18	105
f)	Total number with doctorate, or other terminal degree	2,213	591	2,804
g)	Total number whose highest degree is a master's but not a terminal master's	341	423	764
h)	Total number whose highest degree is a bachelor's	36	154	190
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2	7	9
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I02 Student to Faculty Ratio

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2019 Student to Faculty ratio	15.32	to 1	(based on	21,275.08	students
			and	1,388.87	faculty).

I03 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

***Class Sections*:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any

subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	486	896	843	280	181	198	43	2,927
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
CLASS SUB-SECTIONS	144	169	133	47	13	8	1	515

IUPUI

J. Degrees Conferred

J01 Degrees conferred between July 1, 2018 and June 30, 2019

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation			0.30%	3
Architecture				4
Area, ethnic, and gender studies	0.89%		0.05%	5
Communication/journalism	0.77%		4.06%	9
Communication technologies				10
Computer and information sciences	3.70%		4.84%	11
Personal and culinary services	0.13%			12
Education			5.14%	13
Engineering	0.51%		7.44%	14
Engineering technologies	2.68%	11.59%	3.61%	15
Foreign languages, literatures, and linguistics	0.13%		0.80%	16
Family and consumer sciences				19
Law/legal studies	3.07%		0.27%	22

English			1.32%	23
Liberal arts/general studies		5.80%	5.66%	24
Library science				25
Biological/life sciences			4.54%	26
Mathematics and statistics			0.59%	27
Military science and military technologies				28 & 29
Interdisciplinary studies	6.39%		0.80%	30
Parks and recreation	13.92%		2.63%	31
Philosophy and religious studies			0.43%	38
Theology and religious vocations				39
Physical sciences			1.26%	40
Science technologies				41
Psychology			4.79%	42
Homeland Security, law enforcement, firefighting, and protective services			3.68%	43
Public administration and social services	4.60%		5.00%	44
Social sciences	0.89%		2.74%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts	0.64%	10.14%	3.29%	50
Health professions and related programs	22.61%	68.12%	18.58%	51
Business/marketing	39.08%	4.35%	17.56%	52
History			0.62%	54
Other				
TOTAL (should = 100%)	**100.00%**	**100.00%**	**100.00%**	

East

A. General Information

A01 Address Information

Name of College/University:	Indiana University East
Mailing Address:	2325 Chester Boulevard
City/State/Zip/Country:	Richmond, Indiana 47374
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	800-959-EAST
WWW Home Page Address:	https://www.iue.edu/

Admissions Phone Number:	765-973-8208
Admissions Toll-Free Phone Number:	800-959-EAST
Admissions Office Mailing Address:	Whitewater Hall 151, 2325 Chester Boulevard
City/State/Zip/Country:	Richmond, Indiana 47374-1289
Admissions Fax Number:	765-973-8209
Admissions E-mail Address:	applynow@iue.edu
If there is a separate URL for your school's online application, please specify:	https://www.iue.edu/admissions/freshmen/freshmen-apply.php
If you have a mailing address other than the above to which applications should be sent, please provide:	

A02

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A03

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A04

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	

Other (describe):

A05

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree – professional practice	
Doctoral degree -- other	

East

B. Enrollment and Persistence

B01 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	132	285	12	22
Other first-year, degree-seeking	71	184	55	103
All other degree-seeking	433	916	391	531

Total degree-seeking	**636**	**1,385**	**458**	**656**
All other undergraduates enrolled in credit courses	4	6	166	189
Total undergraduates	**640**	**1,391**	**624**	**845**
Graduate				
Degree-seeking, first-time	0	1	7	10
All other degree-seeking	8	30	19	61
All other graduates enrolled in credit courses	1	1	47	81
Total graduate	**9**	**32**	**73**	**152**
Total all undergraduates				3,500
Total all graduate				266
GRAND TOTAL ALL STUDENTS				**3,766**

B02 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	1	51	75
Hispanic/Latino	24	135	165
Black or African American, non-Hispanic	19	166	187
White, non-Hispanic	362	2,368	2,622
American Indian or Alaska Native, non-Hispanic	0	7	7
Asian, non-Hispanic	4	37	52
Native Hawaiian or other Pacific Islander, non-Hispanic	1	3	3
Two or more races, non-Hispanic	24	119	136
Race and/or ethnicity unknown	16	249	253
TOTAL	**451**	**3,135**	**3,500**

B03 Persistence

Number of degrees awarded from July 1, 2018 to June 30, 2019

Certificate/diploma	26
Associate degrees	
Bachelor's degrees	750
Postbachelor's certificates	40
Master's degrees	34
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

B04 Graduation Rates (Formally B4-B11)

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019 Survey.

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

• Students who received a Federal Pell Grant*

• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant

• Students who did not receive either a Pell Grant or a subsidized Stafford Loan

• Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)

A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	207	60	118	385
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1	1
C- Final 2013 cohort, after adjusting for allowable exclusions	207	60	117	384
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	47	20	49	116
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	19	3	7	29
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	7	0	1	8
G - Total graduating within six years (sum of lines D, E, and F)	73	23	57	153
H - Six-year graduation rate for 2013 cohort (G divided by C)	35.27%	38.33%	48.72%	39.84%

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	**Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant**	**Students who did not receive either a Pell Grant or a subsidized Stafford Loan**	**Total (sum of 3 columns to the left)**
A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	210	69	87	366
B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	1	0	1
C- Final 2012 cohort, after adjusting for allowable exclusions	210	68	87	365
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	49	13	31	93

E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	20	9	13	42
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	9	3	1	13
G - Total graduating within six years (sum of lines D, E, and F)	78	25	45	148
H - Six-year graduation rate for 2012 cohort (G divided by C)	37.14%	36.76%	51.72%	40.55%

B22 Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	62.96%

East

C. First-Time, First-Year (Freshman) Admission

C01 Applications

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable

applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	833
Total first-time, first-year (freshman) women who applied	1,483

Total first-time, first-year (freshman) men who were admitted	478
Total first-time, first-year (freshman) women who were admitted	970

Total full-time, first-time, first-year (freshman) men who enrolled	132
Total part-time, first-time, first-year (freshman) men who enrolled	12

Total full-time, first-time, first-year (freshman) women who enrolled	285
Total part-time, first-time, first-year (freshman) women who enrolled	22

C02 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2019 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C03 Admission Requirements

High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C04

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C05 Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		
Social studies	3	
History		
Academic electives	4	
Computer Science		
Visual/Performing Arts		
Other (specify)	Out-of-state students are expected to complete a minimum of 28 semester hours of college prep courses, including those listed above. Academic electives may include: Math, Lab Science, Social Science, Computer Science, Foreign Language, or other college-prep courses.	

C06 Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test

scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students
Open admission policy as described above for most students, but--
selective admission for out-of-state students
selective admission to some programs
other (explain):

C07 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA		X		
Standardized test scores	X			
Application Essay				X
Recommendation(s)			X	
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X

Level of applicant's interest	X

C08A SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Used**
SAT or ACT			X		
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					X
SAT Subject Tests only					X

C08B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	
ACT with or without writing accepted	X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

SAT with Essay component required	
SAT with Essay component recommended	
SAT with or without Essay component accepted	X

C08C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component		

C08D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

C08E

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C08F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C08G

Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	
ACT	
SAT Subject Tests	
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

C09 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.

For example:
If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
If you average the scores, use the average to report the scores.

Percent submitting SAT scores	60.1%
Number submitting SAT scores	271
Percent submitting ACT scores	44.6%
Number submitting ACT scores	201

	25th Percentile	75th Percentile
SAT Composite	940	1120
SAT Evidence-Based Reading and Writing	470	580
SAT Math	460	560
ACT Composite	17	23
ACT Math	17	24
ACT English	16	22
ACT Writing	6	8

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Composite
1400-1600	1.5%
1200-1399	11.1%
1000-1199	50.2%
800-999	35.4%
600-799	1.8%
400-599	0.0%
Totals should = 100%	100.00%

	SAT Evidence-Based Reading and Writing	**SAT Math**
700-800	1.8%	1.5%
600-699	15.5%	11.4%
500-599	50.2%	48.0%
400-499	29.9%	35.1%
300-399	2.6%	4.0%
200-299	0.0%	0.0%
Totals should = 100%	100.00%	100.00%

	ACT Composite	**ACT English**	**ACT Math**
30-36	2.0%	2.5%	2.0%
24-29	18.4%	11.4%	24.9%
18-23	53.7%	44.3%	41.3%
12-17	25.9%	40.3%	31.8%
6-11	0.0%	1.5%	0.0%

Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	11.5%	
Percent in top quarter of high school graduating class	34.5%	
Percent in top half of high school graduating class	69.3%	Top half +
Percent in bottom half of high school graduating class	30.7%	bottom half = 100%
Percent in bottom quarter of high school graduating class	4.9%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		86.7%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	11.19%
Percent who had GPA between 3.75 and 3.99	16.55%
Percent who had GPA between 3.50 and 3.74	14.22%
Percent who had GPA between 3.25 and 3.49	13.75%
Percent who had GPA between 3.00 and 3.24	16.55%
Percent who had GPA between 2.50 and 2.99	20.28%
Percent who had GPA between 2.0 and 2.49	7.23%
Percent who had GPA between 1.0 and 1.99	0.23%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.31
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	95.12%

C13 Admission Policies

Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	$35.00	

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	X
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):

Priority date: 5/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date):

Other:

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date: X

Must reply by May 1 or within _____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement:

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

Question removed from CDS. (Initiated during 2006-2007 cycle)

C21 Early Decision and Early Action Plans

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If “yes,” please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2019 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C22 Early Action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If “yes,” please complete the following:

Early action closing date	
Early action notification date	

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes No

East

D. Transfer Admission

D01 Fall Applicants

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D02

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	448	223	126
Women	854	481	287
Total	**1,302**	**704**	**413**

D03 Application for Admission

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D04

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 semester hours	

D05

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D06

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D07

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D08

List any other application requirements specific to transfer applicants:

D09

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	5/1				X
Winter					
Spring					
Summer					

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Completion of 12 or more semester hours at an accredited university or college (including junior and community colleges), with a GPA (on a 4.0 scale) of at least: 2.0 for Indiana residents, 2.0 for those out of state residents who are covered by fee-reciprocity agreements that are in effect at the time of application, 2.5 for all other applicants. If the applicant completed or attempted less than 12 credit hours or has not completed a college level math or English course, they may be required to also submit an official high school or GED transcript. The applicant has not been dismissed for academic reasons from the institution he/she last attended.

D12 Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit:	C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	semester hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30

D17

Describe other transfer credit policies:

The number of credits that count toward a degree will depend on program requirements. If courses reside in a department that does not exist this campus, credit may not be received. Some credits may count toward general electives or general education requirements rather than toward the degree.

D18 Military Service Transfer Credit Policies

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html

D22

Describe other military/veteran transfer credit policies unique to your institution:

East

E. Academic Offerings and Options

E01

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	
Cooperative education program	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E03

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X

Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): Public Speaking	X

East

F. Student Life

F01

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	29.11%	27.56%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	4.66%	41.60%
Average age of full-time students	19	23
Average age of all students (full- and part-time)	19	27

F02 Activities offered

Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	
Drama/theater	X
International Student Organization	
Jazz band	
Literary magazine	X

Marching band	
Model UN	
Music ensembles	X
Musical theater	
Opera	
Pep band	
Radio station	
Student government	X
Student newspaper	
Student-run film society	
Symphony orchestra	
Television station	X
Yearbook	

F03 ROTC

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:			

F04 Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Other housing options (specify):

East

G. Annual Expenses

G00

Please provide the URL of your institution's net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_East_NetPrice_Calculator.html

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:

July 15

G01 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		

PUBLIC INSTITUTIONS Tuition: In-district	$6,894.98	$6,894.98
PUBLIC INSTITUTIONS In-state (out-of-district):	$6,894.98	$6,894.98
PUBLIC INSTITUTIONS Out-of-state:	$19,346.00	$19,346.00
NONRESIDENT ALIENS Tuition:	$19,346.00	$19,346.00
REQUIRED FEES:	$631.96	$631.96
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G02

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G03

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G04

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G05

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies		$1,110	$1,110
Room only			
Board only		$2,022	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$7,932
Transportation		$1,944	$1,944
Other expenses		$2,120	$2,120

G06

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	$229.84
PUBLIC INSTITUTIONS In-state (out-of-district):	$229.84
PUBLIC INSTITUTIONS Out-of-state:	$644.86
NONRESIDENT ALIENS:	$644.86

East

H. Financial Aid

H01 Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

	2019-2020 estimated	2018-2019 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$5,290,507	$171,523
State (i.e., all states, not only the state in which your institution is located)	$3,756,922	$141,709
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$862,773	$514,964
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$316,120	$320,573
Total Scholarships/Grants	**$10,226,322**	**$1,148,768**
Self-Help		
Student loans from all sources (excluding parent loans)	$6,944,762	$2,860,391
Federal Work-Study	$95,256	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$0
Total Self-Help	**$7,040,019**	**$2,860,391**
Other		
Parent Loans	$100,469	$317,703
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$44,400	$59,340
Athletic Awards	$540,948	$546,585

H02 Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	**Full-time Undergraduate (Incl. Fresh.)**	**Less Than Full-time Undergraduate**
a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	432	1,967	1,061
b)	Number of students in line a who applied for need-based financial aid	402	1,730	633
c)	Number of students in line b who were determined to have financial need	342	1,472	517
d)	Number of students in line c who were awarded any financial aid	334	1,399	445
e)	Number of students in line d who were awarded any need-based scholarship or grant aid	320	1,223	327
f)	Number of students in line d who were awarded any need-based self-help aid	154	816	285
g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	45	147	13

h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	69	271	38
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	69.7%	68.6%	48.0%
j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$9,768	$9,366	$4,962
k)	Average need-based scholarship and grant award of those in line e	$8,401	$7,837	$3,302
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$2,945	$3,674	$3,730
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$2,896	$3,660	$3,716

H02A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	29	140	50
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$2,802	$2,485	$1,267
p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	23	111	3
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$2,782	$4,182	$1,318

H03 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2019 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans.
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H04

Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	319

H05

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	**Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column**	**Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)**	**Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)**
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	227	71.2%	$22,513
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	226	70.8%	$21,327

c) Institutional loan programs.	0	0.0%	$0
d) State loan programs.			
e) Private student loans made by a bank or lender.	27	8.5%	$10,761

H06 Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	27
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$9,563
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$258,191

H07

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	

H08 Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	X

CSS/Financial Aid PROFILE
State aid form
Noncustodial PROFILE
Business/Farm Supplement
Other (specify):

H09

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/10
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	5/1	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification. 2

H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	X

Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art		
Athletics		
Job skills		
ROTC		
Leadership	X	X
Minority status		
Music/drama		

Religious affiliation

State/district residency

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

East

I. Instructional Faculty and Class SIze

I01 Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	111	176	287
b)	Total number who are members of minority groups	16	8	24
c)	Total number who are women	72	116	188
d)	Total number who are men	39	60	99
e)	Total number who are nonresident aliens (international)	7	1	8
f)	Total number with doctorate, or other terminal degree	89	48	137
g)	Total number whose highest degree is a master's but not a terminal master's	20	114	134
h)	Total number whose highest degree is a bachelor's	2	14	16
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I02 Student to Faculty Ratio

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2019 Student to Faculty ratio	15.45	to 1	(based on	2,612.86	students
			and	169.08	faculty).

I03 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

***Class Sections*:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection

such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	63	103	77	14	5	6	0	268
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
CLASS SUB-SECTIONS	0	0	0	0	0	0	0	0

East

J. Degrees Conferred

J01 Degrees conferred between July 1, 2018 and June 30, 2019

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies	7.69%			5

Communication/journalism			4.00%	9
Communication technologies				10
Computer and information sciences			1.07%	11
Personal and culinary services				12
Education			6.53%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics			0.27%	16
Family and consumer sciences				19
Law/legal studies				22
English	3.85%		2.53%	23
Liberal arts/general studies			7.33%	24
Library science				25
Biological/life sciences			3.20%	26
Mathematics and statistics	3.85%		6.93%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			2.67%	30
Parks and recreation				31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences				40
Science technologies				41
Psychology			14.00%	42
Homeland Security, law enforcement, firefighting, and protective services			5.33%	43
Public administration and social services			2.13%	44
Social sciences			1.60%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			0.67%	50
Health professions and related programs	84.62%		15.47%	51
Business/marketing			26.13%	52
History			0.13%	54
Other				
TOTAL (should = 100%)	**100.00%**	**0.00%**	**100.00%**	

Kokomo

A. General Information

A01 Address Information

Name of College/University:	Indiana University Kokomo
Mailing Address:	2300 South Washington Street

City/State/Zip/Country:	Kokomo, Indiana 46902-9003
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	765-453-2000
WWW Home Page Address:	http://www.iuk.edu/
Admissions Phone Number:	765-455-9217
Admissions Toll-Free Phone Number:	888-875-4485
Admissions Office Mailing Address:	Kelley Student Center, Room 230 2300 South Washington Street
City/State/Zip/Country:	Kokomo, Indiana 46902-9003
Admissions Fax Number:	765-455-9537
Admissions E-mail Address:	iuadmis@iuk.edu
If there is a separate URL for your school's online application, please specify:	http://www.iuk.edu/admissions/apply-now.php
If you have a mailing address other than the above to which applications should be sent, please provide:	

A02

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A03

Classify your undergraduate institution:

Coeducational college	X
Men's college	

Women's college

A04

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A05

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree – professional practice	
Doctoral degree -- other	

Kokomo

B. Enrollment and Persistence

B01 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as “first

professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	231	395	7	4
Other first-year, degree-seeking	60	128	9	38
All other degree-seeking	525	975	113	267
Total degree-seeking	**816**	**1,498**	**129**	**309**
All other undergraduates enrolled in credit courses	0	1	85	131
Total undergraduates	**816**	**1,499**	**214**	**440**
Graduate				
Degree-seeking, first-time	5	6	3	13
All other degree-seeking	8	28	29	66
All other graduates enrolled in credit courses	0	0	12	25
Total graduate	**13**	**34**	**44**	**104**
Total all undergraduates				2,969
Total all graduate				195
GRAND TOTAL ALL STUDENTS				**3,164**

B02 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)

Nonresident aliens	5	37	38
Hispanic/Latino	56	180	193
Black or African American, non-Hispanic	14	101	102
White, non-Hispanic	527	2,272	2,442
American Indian or Alaska Native, non-Hispanic	2	6	6
Asian, non-Hispanic	5	29	31
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	20	87	91
Race and/or ethnicity unknown	8	40	66
TOTAL	**637**	**2,752**	**2,969**

B03 Persistence

Number of degrees awarded from July 1, 2018 to June 30, 2019

Certificate/diploma	11
Associate degrees	12
Bachelor's degrees	550
Postbachelor's certificates	2
Master's degrees	59
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

B04 Graduation Rates (Formally B4-B11)

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019 Survey.

For Bachelor's or Equivalent Institutions

In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

• Students who received a Federal Pell Grant*

• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant

• Students who did not receive either a Pell Grant or a subsidized Stafford Loan

• Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	190	70	189	449
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C- Final 2013 cohort, after adjusting for allowable exclusions	190	70	189	449
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	37	14	48	99
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	22	15	18	55
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	6	4	8	18
G - Total graduating within six years (sum of lines D, E, and F)	65	33	74	172
H - Six-year graduation rate for 2013 cohort (G divided by C)	34.21%	47.14%	39.15%	38.31%

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)

A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	169	81	146	396
B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C- Final 2012 cohort, after adjusting for allowable exclusions	169	81	146	396
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	21	16	37	74
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	15	13	25	53
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	9	4	6	19
G - Total graduating within six years (sum of lines D, E, and F)	45	33	68	146
H - Six-year graduation rate for 2012 cohort (G divided by C)	26.63%	40.74%	46.58%	36.87%

B22 Retention Rates

Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	63.97%

Kokomo

C. First-Time, First-Year (Freshman) Admission

C01 Applications

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	780
Total first-time, first-year (freshman) women who applied	1,553
Total first-time, first-year (freshman) men who were admitted	573
Total first-time, first-year (freshman) women who were admitted	1,145
Total full-time, first-time, first-year (freshman) men who enrolled	231
Total part-time, first-time, first-year (freshman) men who enrolled	7
Total full-time, first-time, first-year (freshman) women who enrolled	395
Total part-time, first-time, first-year (freshman) women who enrolled	4

C02 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2019 admissions:

Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C03 Admission Requirements

High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C04

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C05 Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		
Social studies	3	
History		
Academic electives	4	
Computer Science		
Visual/Performing Arts		
Other (specify)	Additional college prep courses include: Math, Lab Science, Social Science, Computer Science, Foreign Language, or other college-prep courses.	

C06 Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students
Open admission policy as described above for most students, but--
selective admission for out-of-state students
selective admission to some programs
other (explain):

C07 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA		X		
Standardized test scores	X			
Application Essay				X
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X

Work experience	X
Level of applicant's interest	X

C08A SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Used**
SAT or ACT			X		
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only		X			

C08B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	X
ACT with or without writing accepted	

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

SAT with Essay component required	
SAT with Essay component recommended	
SAT with or without Essay component accepted	X

C08C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component		

C08D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

C08E

Latest date by which SAT or ACT scores must be received for fall-term admission	8/21
Latest date by which SAT Subject Test scores must be received for fall-term admission	8/21

C08F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C08G

Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	
ACT	
SAT Subject Tests	
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

C09 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.

For example:
If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
If you average the scores, use the average to report the scores.

Percent submitting SAT scores	91.8%
Number submitting SAT scores	585
Percent submitting ACT scores	20.9%
Number submitting ACT scores	133

	25th Percentile	75th Percentile
SAT Composite	980	1130
SAT Evidence-Based Reading and Writing	480	570
SAT Math	490	560
ACT Composite	18	23
ACT Math	17	24
ACT English	16	22
ACT Writing	5	8

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Composite
1400-1600	0.2%
1200-1399	11.4%
1000-1199	55.7%
800-999	31.5%
600-799	1.2%
400-599	0.0%
Totals should = 100%	100.00%

	SAT Evidence-Based Reading and Writing	**SAT Math**
700-800	0.3%	1.0%
600-699	16.4%	10.6%
500-599	50.3%	58.8%
400-499	31.5%	27.4%
300-399	1.5%	2.2%
200-299	0.0%	0.0%
Totals should = 100%	100.00%	100.00%

	ACT Composite	**ACT English**	**ACT Math**
30-36	0.8%	2.3%	0.8%
24-29	21.1%	15.0%	24.8%
18-23	58.6%	48.9%	46.6%

12-17	19.5%	31.5%	27.8%
6-11	0.0%	2.3%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	8.3%	
Percent in top quarter of high school graduating class	32.8%	
Percent in top half of high school graduating class	70.4%	Top half +
Percent in bottom half of high school graduating class	29.6%	bottom half = 100%
Percent in bottom quarter of high school graduating class	5.7%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		82.7%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	8.58%
Percent who had GPA between 3.75 and 3.99	10.68%
Percent who had GPA between 3.50 and 3.74	20.39%
Percent who had GPA between 3.25 and 3.49	16.67%
Percent who had GPA between 3.00 and 3.24	14.72%
Percent who had GPA between 2.50 and 2.99	22.49%
Percent who had GPA between 2.0 and 2.49	5.66%
Percent who had GPA between 1.0 and 1.99	0.81%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.29
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97.02%

C13 Admission Policies

Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	$35.00	

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	X
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):

Priority date: 3/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): X

By (date):

Other:

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date: X

Must reply by May 1 or within _____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement: 1 year

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

Question removed from CDS. (Initiated during 2006-2007 cycle)

C21 Early Decision and Early Action Plans

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If “yes,” please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2019 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C22 Early Action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If “yes,” please complete the following:

Early action closing date	
Early action notification date	

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes No

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D. Transfer Admission

D01 Fall Applicants

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D02

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	172	119	69
Women	383	273	166
Total	**555**	**392**	**235**

D03 Application for Admission

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D04

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 credits	

D05

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D06

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D07

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D08

List any other application requirements specific to transfer applicants:

Students dismissed the semester at their previous institution or who are not in good standing may be required to sit out one semester and then submit a Petition for Admission..

D09

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		8/24			X
Winter					
Spring		1/12			X
Summer		5/18			X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Decisions based on high school background, college curriculum, grade trends, choice of major, overall performance. If transferring with fewer than 12 credit hours, must also meet freshman guidelines. 2.0 College GPA required.

D12 Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit:	C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	20

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30

D17

Describe other transfer credit policies:

Courses for which IU does not have an equivalent offering can sometimes be transferred as undistributed (UNDI) credits. The decision as to how UNDI credits will fit into a degree program will be made by the relevant school or division.

D18 Military Service Transfer Credit Policies

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html

D22

Describe other military/veteran transfer credit policies unique to your institution:

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E. Academic Offerings and Options

E01

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E03

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X

Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

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F. Student Life

F01

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	3.96%	2.73%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	1.10%	19.59%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	23

F02 Activities offered

Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	
Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X

Pep band	
Radio station	
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	

F03 ROTC

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:			

F04 Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Other housing options (specify):

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G. Annual Expenses

G00

Please provide the URL of your institution's net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Kokomo_NetPrice_Calculator.html

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:

July 15

G01 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district	$6,894.98	$6,894.98
PUBLIC INSTITUTIONS In-state (out-of-district):	$6,894.98	$6,894.98
PUBLIC INSTITUTIONS Out-of-state:	$19,346.00	$19,346.00

NONRESIDENT ALIENS Tuition:	$19,346.00	$19,346.00
REQUIRED FEES:	$631.96	$631.96
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G02

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G03

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G04

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G05

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies		$1,110	$1,110

Room only		
Board only	$2,022	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		$7,932
Transportation	$1,944	$1,944
Other expenses	$2,120	$2,120

G06

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	$229.84
PUBLIC INSTITUTIONS In-state (out-of-district):	$229.84
PUBLIC INSTITUTIONS Out-of-state:	$644.86
NONRESIDENT ALIENS:	$644.86

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H. Financial Aid

H01 Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

	2019-2020 estimated	2018-2019 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM) X
Institutional methodology (IM)
Both FM and IM

	Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$4,972,631	$182,048
State (i.e., all states, not only the state in which your institution is located)	$4,674,242	$247,145
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$777,236	$459,196
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$360,806	$378,224
Total Scholarships/Grants	**$10,784,915**	**$1,266,613**
Self-Help		
Student loans from all sources (excluding parent loans)	$5,032,841	$2,819,447
Federal Work-Study	$101,824	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$0
Total Self-Help	**$5,134,665**	**$2,819,447**
Other		
Parent Loans	$144,054	$294,951
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$17,563	$41,933
Athletic Awards	$113,297	$60,788

H02 Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	**Full-time Undergraduate (Incl. Fresh.)**	**Less Than Full-time Undergraduate**
a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	627	2,258	472
b)	Number of students in line a who applied for need-based financial aid	580	1,958	344
c)	Number of students in line b who were determined to have financial need	445	1,553	282
d)	Number of students in line c who were awarded any financial aid	424	1,480	240
e)	Number of students in line d who were awarded any need-based scholarship or grant aid	371	1,251	194

f)	Number of students in line d who were awarded any need-based self-help aid	187	791	135
g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	40	125	4
h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	56	235	12
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	64.3%	67.1%	45.1%
j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$8,352	$8,934	$4,859
k)	Average need-based scholarship and grant award of those in line e	$7,927	$8,061	$3,698
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$2,751	$3,481	$2,939
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$2,775	$3,519	$2,924

H02A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	54	158	12
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$2,108	$2,336	$1,629
p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	10	39	0
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$923	$1,233	$0

H03 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2019 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans.
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H04

Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	300

H05

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	189	63.0%	$23,518
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	185	61.7%	$22,392
c) Institutional loan programs.	1	0.3%	$1,900
d) State loan programs.			
e) Private student loans made by a bank or lender.	28	9.3%	$10,735

H06 Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	12
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$5,130
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$61,561

H07

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances	X
Other (specify):	

H08 Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H09

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	6/30
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	1/10	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	X
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		

Athletics	X	X
Job skills		
ROTC		
Leadership	X	X
Minority status		
Music/drama		
Religious affiliation		
State/district residency		X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Kokomo

I. Instructional Faculty and Class SIze

I01 Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	136	112	248
b)	Total number who are members of minority groups	18	7	25
c)	Total number who are women	87	64	151
d)	Total number who are men	49	48	97
e)	Total number who are nonresident aliens (international)	8	0	8
f)	Total number with doctorate, or other terminal degree	87	27	114
g)	Total number whose highest degree is a master's but not a terminal master's	43	59	102
h)	Total number whose highest degree is a bachelor's	6	21	27
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	5	5
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I02 Student to Faculty Ratio

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2019 Student to Faculty ratio	15.19	to 1	(based on	2,626.66	students
			and	172.96	faculty).

I03 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

***Class Sections*:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	80	121	143	44	18	9	1	416
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
CLASS SUB-SECTIONS	46	46	9	0	0	0	0	101

Kokomo

J. Degrees Conferred

J01 Degrees conferred between July 1, 2018 and June 30, 2019

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	**Diploma/Certificates**	**Associate**	**Bachelor's**	**CIP 2010 Categories to Include**
Agriculture				1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism			4.36%	9
Communication technologies				10
Computer and information sciences			2.55%	11
Personal and culinary services				12
Education			6.91%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics	9.09%			16
Family and consumer sciences				19
Law/legal studies				22
English			2.18%	23
Liberal arts/general studies			15.09%	24
Library science				25
Biological/life sciences			1.64%	26
Mathematics and statistics				27
Military science and military technologies				28 & 29
Interdisciplinary studies			5.27%	30
Parks and recreation			0.55%	31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences			0.18%	40
Science technologies				41
Psychology			3.64%	42
Homeland Security, law enforcement, firefighting, and protective services	63.64%		4.73%	43
Public administration and social services			0.55%	44
Social sciences			1.64%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			0.73%	50
Health professions and related programs	27.27%	100.00%	35.27%	51
Business/marketing			12.00%	52
History			2.73%	54
Other				
TOTAL (should = 100%)	**100.00%**	**100.00%**	**100.00%**	

Northwest

A. General Information

A01 Address Information

Name of College/University:	Indiana University Northwest
Mailing Address:	3400 Broadway
City/State/Zip/Country:	Gary, Indiana 46408
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	888-968-7486
WWW Home Page Address:	https://www.iun.edu/
Admissions Phone Number:	219-980-6991
Admissions Toll-Free Phone Number:	888-968-7486
Admissions Office Mailing Address:	3400 Broadway Hawthorn Hall, Room 100
City/State/Zip/Country:	Gary, Indiana 46408
Admissions Fax Number:	219-981-4219
Admissions E-mail Address:	admit@iun.edu
If there is a separate URL for your school's online application, please specify:	https://www.iun.edu/admissions/apply/index.htm
If you have a mailing address other than the above to which applications should be sent, please provide:	

A02

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A03

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A04

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A05

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree – professional practice	
Doctoral degree -- other	

Northwest

B. Enrollment and Persistence

B01 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	201	433	17	35
Other first-year, degree-seeking	52	127	12	49
All other degree-seeking	468	1,221	171	500
Total degree-seeking	**721**	**1,781**	**200**	**584**
All other undergraduates enrolled in credit courses	5	8	52	103
Total undergraduates	**726**	**1,789**	**252**	**687**
Graduate				
Degree-seeking, first-time	11	18	15	73
All other degree-seeking	30	64	33	103
All other graduates enrolled in credit courses	0	0	26	50
Total graduate	**41**	**82**	**74**	**226**
Total all undergraduates				3,454
Total all graduate				423
GRAND TOTAL ALL STUDENTS				**3,877**

B02 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	2	18	20
Hispanic/Latino	209	823	844
Black or African American, non-Hispanic	84	498	542
White, non-Hispanic	330	1,690	1,762
American Indian or Alaska Native, non-Hispanic	0	2	2
Asian, non-Hispanic	15	95	100
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	2
Two or more races, non-Hispanic	45	133	140
Race and/or ethnicity unknown	1	26	42
TOTAL	**686**	**3,286**	**3,454**

B03 Persistence

Number of degrees awarded from July 1, 2018 to June 30, 2019

Certificate/diploma	8
Associate degrees	46
Bachelor's degrees	606
Postbachelor's certificates	23
Master's degrees	77
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

B04 Graduation Rates (Formally B4-B11)

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019 Survey.

For Bachelor's or Equivalent Institutions

In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

• Students who received a Federal Pell Grant*

• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant

• Students who did not receive either a Pell Grant or a subsidized Stafford Loan

• Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	**Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant**	**Students who did not receive either a Pell Grant or a subsidized Stafford Loan**	**Total (sum of 3 columns to the left)**
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	264	95	311	670
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C- Final 2013 cohort, after adjusting for allowable exclusions	264	95	311	670
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	29	12	66	107

E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	28	10	44	82
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	14	8	17	39
G - Total graduating within six years (sum of lines D, E, and F)	71	30	127	228
H - Six-year graduation rate for 2013 cohort (G divided by C)	26.89%	31.58%	40.84%	34.03%

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	**Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant**	**Students who did not receive either a Pell Grant or a subsidized Stafford Loan**	**Total (sum of 3 columns to the left)**
A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	261	134	208	603
B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	0	0	1
C- Final 2012 cohort, after adjusting for allowable exclusions	260	134	208	602

D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	22	16	52	90
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	30	19	33	82
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	11	13	9	33
G - Total graduating within six years (sum of lines D, E, and F)	63	48	94	205
H - Six-year graduation rate for 2012 cohort (G divided by C)	24.23%	35.82%	45.19%	34.05%

B22 Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	64.45%

Northwest

C. First-Time, First-Year (Freshman) Admission

C01 Applications

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	771
Total first-time, first-year (freshman) women who applied	1,715
Total first-time, first-year (freshman) men who were admitted	562
Total first-time, first-year (freshman) women who were admitted	1,293
Total full-time, first-time, first-year (freshman) men who enrolled	201
Total part-time, first-time, first-year (freshman) men who enrolled	17
Total full-time, first-time, first-year (freshman) women who enrolled	433
Total part-time, first-time, first-year (freshman) women who enrolled	35

C02 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2019 admissions:

Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C03 Admission Requirements

High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C04

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C05 Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		2
Social studies	2	
History	1	
Academic electives	7	
Computer Science		
Visual/Performing Arts		
Other (specify)	The seven academic electives includes a required one credit of physical education, and a half credit in health & wellness. Two and a half credits more must be directed electives in World Languages, Fine Arts, or Career-Technical courses.	

C06 Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain): Indiana Core 40 (college prep) diploma, or an equivalent diploma now state mandated for entering freshmen to IU Northwest. School achievement record and test scores most important. Applicants should be in top half of class and have 2.0 high school GPA or better. Some programs require a 2.5 GPA or higher.	X

C07 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay				X
Recommendation(s)			X	
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X

Volunteer work	X
Work experience	X
Level of applicant's interest	X

C08A SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Used**
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C08B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	
ACT with or without writing accepted	X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

SAT with Essay component required	
SAT with Essay component recommended	
SAT with or without Essay component accepted	X

C08C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component	X	X

C08D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

C08E

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C08F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C08G

Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
SAT Subject Tests	
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

C09 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.

For example:
If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
If you average the scores, use the average to report the scores.

Percent submitting SAT scores	78.9%
Number submitting SAT scores	541
Percent submitting ACT scores	28.7%
Number submitting ACT scores	197

	25th Percentile	75th Percentile
SAT Composite	920	1100
SAT Evidence-Based Reading and Writing	460	560
SAT Math	450	540
ACT Composite	17	22
ACT Math	17	23
ACT English	16	23
ACT Writing	6	7

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Composite
1400-1600	0.0%
1200-1399	8.3%
1000-1199	45.3%
800-999	43.6%
600-799	2.8%
400-599	0.0%
Totals should = 100%	100.00%

	SAT Evidence-Based Reading and Writing	**SAT Math**
700-800	0.2%	0.2%
600-699	13.1%	7.9%
500-599	45.5%	46.8%
400-499	37.3%	39.9%
300-399	3.9%	5.2%
200-299	0.0%	0.0%
Totals should = 100%	100.00%	100.00%

	ACT Composite	**ACT English**	**ACT Math**
30-36	1.5%	3.1%	2.0%
24-29	16.8%	13.2%	18.3%
18-23	56.3%	47.7%	42.6%

12-17	25.4%	34.5%	36.6%
6-11	0.0%	1.5%	0.5%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	10.5%	
Percent in top quarter of high school graduating class	36.8%	
Percent in top half of high school graduating class	69.5%	Top half +
Percent in bottom half of high school graduating class	30.5%	bottom half = 100%
Percent in bottom quarter of high school graduating class	8.0%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		52.6%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	6.36%
Percent who had GPA between 3.75 and 3.99	8.02%
Percent who had GPA between 3.50 and 3.74	11.95%
Percent who had GPA between 3.25 and 3.49	13.31%
Percent who had GPA between 3.00 and 3.24	14.37%
Percent who had GPA between 2.50 and 2.99	29.35%
Percent who had GPA between 2.0 and 2.49	16.34%
Percent who had GPA between 1.0 and 1.99	0.30%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.07
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96.36%

C13 Admission Policies

Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	$35.00	

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	X
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):

Priority date: 7/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): 1/2

By (date):

Other:

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date: X

Must reply by May 1 or within _____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement: 1 year

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

Question removed from CDS. (Initiated during 2006-2007 cycle)

C21 Early Decision and Early Action Plans

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If “yes,” please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2019 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C22 Early Action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If “yes,” please complete the following:

Early action closing date	
Early action notification date	

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes No

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D. Transfer Admission

D01 Fall Applicants

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D02

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	226	130	64
Women	651	394	176
Total	**877**	**524**	**240**

D03 Application for Admission

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D04

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 semester hours	

D05

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D06

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00

D07

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00

D08

List any other application requirements specific to transfer applicants:

D09

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	7/1				X
Winter					
Spring	12/1				X
Summer	5/1				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

We will accept personal statements from students with college GPA between 1.8 - 1.99 at their last school attended. We consider a student who attended a residential campus for at least two semesters and decided to return home.

D12 Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit:	C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Credit Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Credit Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:	30

D17

Describe other transfer credit policies:

Individual schools and departments at IU determine how transferred credits will apply toward your degree requirements. All credits will be converted to semester hours.

D18 Military Service Transfer Credit Policies

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html

D22

Describe other military/veteran transfer credit policies unique to your institution:

Northwest

E. Academic Offerings and Options

E01

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	X
Other (specify):	

E03

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	X
English (including composition)	X
Foreign languages	
History	X
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X

Social science	X
Other (describe):	

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F. Student Life

F01

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	3.95%	4.28%
Percent of men who join fraternities		0.10%
Percent of women who join sororities		0.10%
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	2.19%	23.65%
Average age of full-time students	19	22
Average age of all students (full- and part-time)	19	24

F02 Activities offered

Identify those programs available at your institution.

Campus Ministries	X
Choral groups	
Concert band	
Dance	
Drama/theater	X
International Student Organization	
Jazz band	
Literary magazine	X
Marching band	
Model UN	
Music ensembles	
Musical theater	X
Opera	
Pep band	
Radio station	X
Student government	X

Student newspaper
Student-run film society
Symphony orchestra
Television station
Yearbook

F03 ROTC

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:			

F04 Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Other housing options (specify):

Northwest

G. Annual Expenses

G00

Please provide the URL of your institution's net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Northwest_NetPrice_Calculator.html

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:

July 15

G01 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district	$6,894.98	$6,894.98
PUBLIC INSTITUTIONS In-state (out-of-district):	$6,894.98	$6,894.98
PUBLIC INSTITUTIONS Out-of-state:	$19,346.00	$19,346.00
NONRESIDENT ALIENS Tuition:	$19,346.00	$19,346.00
REQUIRED FEES:	$631.96	$631.96

ROOM AND BOARD:
(on-campus)

ROOM ONLY:
(on-campus)

BOARD ONLY:
(on-campus meal plan)

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G02

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G03

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G04

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G05

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies		$1,110	$1,110
Room only			
Board only		$2,022	

Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		$7,932
Transportation	$1,944	$1,944
Other expenses	$2,120	$2,120

G06

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	$229.84
PUBLIC INSTITUTIONS In-state (out-of-district):	$229.84
PUBLIC INSTITUTIONS Out-of-state:	$644.86
NONRESIDENT ALIENS:	$644.86

Northwest

H. Financial Aid

H01 Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

	2019-2020 estimated	2018-2019 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$6,384,152	$120,565
State (i.e., all states, not only the state in which your institution is located)	$4,305,308	$124,574
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$1,240,475	$856,095
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$524,590	$230,091
Total Scholarships/Grants	**$12,454,525**	**$1,331,325**
Self-Help		
Student loans from all sources (excluding parent loans)	$6,646,918	$3,178,037
Federal Work-Study	$93,837	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$0
Total Self-Help	**$6,740,755**	**$3,178,037**
Other		
Parent Loans	$67,791	$347,226
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$26,232	$10,205
Athletic Awards	$80,041	$43,405

H02 Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate

a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	611	2,500	880
b)	Number of students in line a who applied for need-based financial aid	555	2,150	640
c)	Number of students in line b who were determined to have financial need	420	1,735	514
d)	Number of students in line c who were awarded any financial aid	397	1,639	431
e)	Number of students in line d who were awarded any need-based scholarship or grant aid	340	1,399	351
f)	Number of students in line d who were awarded any need-based self-help aid	159	864	259
g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	32	132	14
h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	63	280	34
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	65.3%	68.3%	47.8%
j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$8,037	$8,847	$5,469
k)	Average need-based scholarship and grant award of those in line e	$7,951	$7,850	$3,787
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$2,572	$3,562	$3,635
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$2,611	$3,589	$3,641

H02A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	39	163	44
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$3,271	$4,053	$1,099

p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	4	14	0
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$1,188	$1,879	$0

H03 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2019 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans.
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H04

Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	380

H05

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	249	65.5%	$26,940
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	247	65.0%	$26,201
c) Institutional loan programs.	5	1.3%	$5,459
d) State loan programs.			
e) Private student loans made by a bank or lender.	28	7.4%	$7,469

H06 Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 4

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $4,520

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $18,078

H07

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution’s own financial aid form
CSS/Financial Aid PROFILE
International Student’s Financial Aid Application
International Student’s Certification of Finances
Other (specify):

H08 Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H09

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/10
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

		Yes	No
a)	Students notified on or about (date):		
b)	Students notified on a rolling basis:	X	
	If yes, starting date:	4/15	

H11

Indicate reply dates:

Students must reply by (date):	6/30
or within _____ weeks of notification.	

H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	X
Federal Nursing Scholarship	X
Other (specify): New scholarships include the Illiana Scholarship, Transfer Scholarship. Please contact IUN financial aid office for comprehensive list.	X

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	
Job skills		
ROTC		
Leadership		
Minority status		X
Music/drama		
Religious affiliation		
State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Northwest

I. Instructional Faculty and Class SIze

I01 Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses

(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	165	199	364
b)	Total number who are members of minority groups	48	46	94
c)	Total number who are women	87	121	208
d)	Total number who are men	78	78	156
e)	Total number who are nonresident aliens (international)			
f)	Total number with doctorate, or other terminal degree	121	50	171
g)	Total number whose highest degree is a master's but not a terminal master's	35	95	130
h)	Total number whose highest degree is a bachelor's	9	24	33
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	30	30
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I02 Student to Faculty Ratio

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2019 Student to Faculty ratio	13.70	to 1	(based on	3,160.95	students
			and	230.67	faculty).

I03 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

***Class Sections*:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	73	137	115	37	21	16	5	404
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
CLASS SUB-SECTIONS	21	30	17	3	1	2	0	74

Northwest

J. Degrees Conferred

J01 Degrees conferred between July 1, 2018 and June 30, 2019

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism			1.98%	9
Communication technologies				10
Computer and information sciences			3.30%	11
Personal and culinary services				12
Education			6.11%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics			0.83%	16
Family and consumer sciences				19
Law/legal studies				22
English			2.15%	23
Liberal arts/general studies			9.08%	24
Library science				25
Biological/life sciences			3.96%	26
Mathematics and statistics			0.66%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			0.17%	30
Parks and recreation				31
Philosophy and religious studies			0.17%	38
Theology and religious vocations				39
Physical sciences			0.99%	40
Science technologies				41
Psychology			7.92%	42
Homeland Security, law enforcement, firefighting, and protective services			4.79%	43
Public administration and social services			8.75%	44
Social sciences			1.49%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49

Visual and performing arts			2.48%	50
Health professions and related programs	87.50%	95.65%	28.55%	51
Business/marketing	12.50%	4.35%	16.01%	52
History			0.66%	54
Other				
TOTAL (should = 100%)	**100.00%**	**100.00%**	**100.00%**	

South Bend

A. General Information

A01 Address Information

Name of College/University:	Indiana University South Bend
Mailing Address:	1700 Mishawaka Avenue
City/State/Zip/Country:	South Bend, Indiana 46615
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	574-520-4872
WWW Home Page Address:	https://www.iusb.edu/
Admissions Phone Number:	574-520-4839
Admissions Toll-Free Phone Number:	877-GO-2-IUSB
Admissions Office Mailing Address:	Administration Building 140 1700 Mishawaka Avenue P.O. Box 7111
City/State/Zip/Country:	South Bend, Indiana 46634-7111
Admissions Fax Number:	574-520-4834
Admissions E-mail Address:	admissions@iusb.edu
If there is a separate URL for your school's online application, please specify:	https://admissions.iusb.edu/apply/index.html

If you have a mailing address other than the above to which applications should be sent, please provide:	

A02

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A03

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A04

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A05

Degrees offered by your institution:

Certificate	X
Diploma	X
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X

Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree – professional practice	
Doctoral degree -- other	

South Bend

B. Enrollment and Persistence

B01 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	297	500	33	24
Other first-year, degree-seeking	92	140	27	49
All other degree-seeking	851	1,585	294	540
Total degree-seeking	**1,240**	**2,225**	**354**	**613**
All other undergraduates enrolled in credit courses	4	12	45	58
Total undergraduates	**1,244**	**2,237**	**399**	**671**
Graduate				
Degree-seeking, first-time	8	34	29	93
All other degree-seeking	11	40	78	185
All other graduates enrolled in credit courses	5	4	18	36
Total graduate	**24**	**78**	**125**	**314**

Total all undergraduates	4,551
Total all graduate	541
GRAND TOTAL ALL STUDENTS	**5,092**

B02 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	12	136	140
Hispanic/Latino	185	632	638
Black or African American, non-Hispanic	56	350	357
White, non-Hispanic	526	2,976	3,063
American Indian or Alaska Native, non-Hispanic	1	5	5
Asian, non-Hispanic	12	79	84
Native Hawaiian or other Pacific Islander, non-Hispanic	1	4	4
Two or more races, non-Hispanic	55	216	225
Race and/or ethnicity unknown	6	34	35
TOTAL	**854**	**4,432**	**4,551**

B03 Persistence

Number of degrees awarded from July 1, 2018 to June 30, 2019

Certificate/diploma	18
Associate degrees	19
Bachelor's degrees	805
Postbachelor's certificates	4
Master's degrees	106
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

B04 Graduation Rates (Formally B4-B11)

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019 Survey.

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

• Students who received a Federal Pell Grant*

• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant

• Students who did not receive either a Pell Grant or a subsidized Stafford Loan

• Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	**Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant**	**Students who did not receive either a Pell Grant or a subsidized Stafford Loan**	**Total (sum of 3 columns to the left)**
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	408	123	287	818
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	0	1	2

C- Final 2013 cohort, after adjusting for allowable exclusions	407	123	286	816
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	55	17	62	134
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	57	22	42	121
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	33	3	17	53
G - Total graduating within six years (sum of lines D, E, and F)	145	42	121	308
H - Six-year graduation rate for 2013 cohort (G divided by C)	35.63%	34.15%	42.31%	37.75%

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	**Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant**	**Students who did not receive either a Pell Grant or a subsidized Stafford Loan**	**Total (sum of 3 columns to the left)**
A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	373	178	230	781

B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1	1
C- Final 2012 cohort, after adjusting for allowable exclusions	373	178	229	780
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	40	21	27	88
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	35	31	48	114
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	24	13	14	51
G - Total graduating within six years (sum of lines D, E, and F)	99	65	89	253
H - Six-year graduation rate for 2012 cohort (G divided by C)	26.54%	36.52%	38.86%	32.44%

B22 Retention Rates

Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	67.87%

South Bend

C. First-Time, First-Year (Freshman) Admission

C01 Applications

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	1,020
Total first-time, first-year (freshman) women who applied	1,939
Total first-time, first-year (freshman) men who were admitted	785
Total first-time, first-year (freshman) women who were admitted	1,514
Total full-time, first-time, first-year (freshman) men who enrolled	297
Total part-time, first-time, first-year (freshman) men who enrolled	33
Total full-time, first-time, first-year (freshman) women who enrolled	500
Total part-time, first-time, first-year (freshman) women who enrolled	24

C02 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No

Do you have a policy of placing students on a waiting list?	X

If yes, please answer the questions below for Fall 2019 admissions:

Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C03 Admission Requirements

High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C04

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C05 Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	

Of these, units that must be lab	3	
Foreign language		2
Social studies	3	
History		
Academic electives	7	
Computer Science		
Visual/Performing Arts		
Other (specify)	Indiana high school graduates are expected to complete the Core 40 curriculum and are strongly encouraged to earn the Academic Honors Diploma. Out-of-state students are expected to complete a comparable college-prep curriculum.	

C06 Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students
Open admission policy as described above for most students, but--
selective admission for out-of-state students
selective admission to some programs
other (explain):

C07 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA		X		
Standardized test scores		X		
Application Essay				X
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities			X	

Talent/ability			X
Character/personal qualities			X
First generation			X
Alumni/ae relation			X
Geographical residence		X	
State residency		X	
Religious affiliation/commitment			X
Racial/ethnic status			X
Volunteer work			X
Work experience			X
Level of applicant's interest			X

C08A SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Used**
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					X
SAT Subject Tests only					X

C08B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	
ACT with or without writing accepted	

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

SAT with Essay component required	
SAT with Essay component recommended	X
SAT with or without Essay component accepted	

C08C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	X	X

C08D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
	X

C08E

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C08F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C08G

Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	
ACT	
SAT Subject Tests	
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

C09 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.

For example:
If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
If you average the scores, use the average to report the scores.

Percent submitting SAT scores	91.1%
Number submitting SAT scores	778

Percent submitting ACT scores	17.4%
Number submitting ACT scores	149

	25th Percentile	75th Percentile
SAT Composite	960	1120
SAT Evidence-Based Reading and Writing	470	570
SAT Math	480	560
ACT Composite	17	23
ACT Math	17	23
ACT English	16	23
ACT Writing	6	8

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Composite
1400-1600	0.5%
1200-1399	11.7%
1000-1199	51.2%
800-999	36.2%
600-799	0.4%
400-599	0.0%
Totals should = 100%	100.00%

	SAT Evidence-Based Reading and Writing	**SAT Math**
700-800	1.2%	0.9%
600-699	14.5%	10.4%

500-599	48.4%	52.6%
400-499	34.6%	33.4%
300-399	1.3%	2.7%
200-299	0.0%	0.0%
Totals should = 100%	100.00%	100.00%

	ACT Composite	ACT English	ACT Math
30-36	2.0%	2.7%	2.0%
24-29	20.8%	16.8%	20.8%
18-23	49.7%	44.3%	44.3%
12-17	27.5%	31.5%	32.9%
6-11	0.0%	4.7%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	7.6%	
Percent in top quarter of high school graduating class	30.3%	
Percent in top half of high school graduating class	68.0%	Top half +
Percent in bottom half of high school graduating class	32.0%	bottom half = 100%
Percent in bottom quarter of high school graduating class	9.1%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		72.4%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	0%
Percent who had GPA between 3.75 and 3.99	5.96%
Percent who had GPA between 3.50 and 3.74	9.61%
Percent who had GPA between 3.25 and 3.49	16.79%
Percent who had GPA between 3.00 and 3.24	15.33%
Percent who had GPA between 2.50 and 2.99	16.79%
Percent who had GPA between 2.0 and 2.49	28.47%
Percent who had GPA between 1.0 and 1.99	6.81%
Percent who had GPA below 1.0	0.24%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.20
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96.25%

C13 Admission Policies

Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	$35.00	

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	X
Free:	
Reduced:	

Yes	No

Can on-line application fee be waived for applicants with financial need?	X

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):

Priority date: 8/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date):

Other: 2 weeks X

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:	X
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	

Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	$200.00

Refundable if student does not enroll?

Yes, in full	
Yes, in part	
No	X

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement: 1 year

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

Question removed from CDS. (Initiated during 2006-2007 cycle)

C21 Early Decision and Early Action Plans

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If “yes,” please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2019 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early Action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If “yes,” please complete the following:

Early action closing date

Early action notification date

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes No

South Bend

D. Transfer Admission

D01 Fall Applicants

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D02

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	306	190	119
Women	595	362	189
Total	**901**	**552**	**308**

D03 Application for Admission

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D04

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	

If yes, what is the minimum number of credits and the unit of measure?	12 credit hours

D05

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D06

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	

D07

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00

D08

List any other application requirements specific to transfer applicants:

Applicants must submit ALL college transcripts. Students must submit an official transcript from each post-secondary institution at which they were enrolled

D09

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/1				X
Winter					
Spring	12/15				X
Summer	4/1				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Courses for which IU South Bend does not have a course-to-course equivalency can sometimes be transferred in as undistributed (UNDI) credit. The decision as to how these UNDI credits will fit into a degree program is made by the school or division in which a student will pursue a degree, but it may be necessary to submit syllabi and course descriptions in order for a course-to-course equivalency to be granted.

D12 Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit:	C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30

D17

Describe other transfer credit policies:

Prior university or college must be regionally accredited.

D18 Military Service Transfer Credit Policies

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Number	Unit Type

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html

D22

Describe other military/veteran transfer credit policies unique to your institution:

South Bend

E. Academic Offerings and Options

E01

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X

Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E03

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	X
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

South Bend

F. Student Life

F01

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	4.04%	4.98%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	25.18%	8.71%
Percent who live off campus or commute	74.82%	91.29%
Percent of students age 25 and older	1.05%	20.13%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	23

F02 Activities offered

Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	X
Opera	
Pep band	
Radio station	
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	
Television station	
Yearbook	

F03 ROTC

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	
Naval ROTC is offered:		X	
Air Force ROTC is offered:		X	

F04 Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X

Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	X
Special housing for disabled students	
Special housing for international students	X
Fraternity/sorority housing	
Cooperative housing	
Theme housing	
Wellness housing	
Other housing options (specify):	

South Bend

G. Annual Expenses

G00

Please provide the URL of your institution’s net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_SouthBend_NetPrice_Calculator.html

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

X	Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available: July 15

G01 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district	$6,894.98	$6,894.98
PUBLIC INSTITUTIONS In-state (out-of-district):	$6,894.98	$6,894.98
PUBLIC INSTITUTIONS Out-of-state:	$19,346.00	$19,346.00
NONRESIDENT ALIENS Tuition:	$19,346.00	$19,346.00
REQUIRED FEES:	$631.96	$631.96
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)	$7,346.00	$7,346.00
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G02

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G03

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G04

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G05

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,110	$1,110	$1,110
Room only			
Board only		$2,022	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$7,932
Transportation	$374	$1,944	$1,944
Other expenses	$2,120	$2,120	$2,120

G06

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	$229.84
PUBLIC INSTITUTIONS In-state (out-of-district):	$229.84
PUBLIC INSTITUTIONS Out-of-state:	$644.86
NONRESIDENT ALIENS:	$644.86

South Bend

H. Financial Aid

H01 Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

	2019-2020 estimated	2018-2019 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$8,858,431	$136,354
State (i.e., all states, not only the state in which your institution is located)	$6,968,182	$147,147
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$2,543,241	$1,075,815
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$549,576	$738,318
Total Scholarships/Grants	**$18,919,430**	**$2,097,634**
Self-Help		
Student loans from all sources (excluding parent loans)	$8,610,715	$3,894,424
Federal Work-Study	$404,529	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$880	$4,500
Total Self-Help	**$9,016,123**	**$3,898,924**
Other		
Parent Loans	$208,138	$665,621
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$19,357	$22,966
Athletic Awards	$91,096	$111,708

H02 Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	869	3,602	1,001
b)	Number of students in line a who applied for need-based financial aid	803	3,104	686
c)	Number of students in line b who were determined to have financial need	663	2,594	571
d)	Number of students in line c who were awarded any financial aid	635	2,474	478
e)	Number of students in line d who were awarded any need-based scholarship or grant aid	594	2,198	391
f)	Number of students in line d who were awarded any need-based self-help aid	274	1,359	290
g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	69	186	9
h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	77	329	31
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	64.9%	66.2%	48.0%
j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$9,145	$9,343	$5,008
k)	Average need-based scholarship and grant award of those in line e	$8,087	$7,990	$3,430
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$3,021	$3,599	$3,257
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$2,976	$3,540	$3,253

H02A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	115	320	33
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$1,614	$2,520	$1,683
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	7	19	1
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$4,950	$4,852	$6,000

H03 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2019 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans.
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H04

Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	500

H05

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	338	67.6%	$24,879
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	335	67.0%	$24,118
c) Institutional loan programs.	8	1.6%	$5,534
d) State loan programs.			
e) Private student loans made by a bank or lender.	26	5.2%	$10,970

H06 Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	46
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$3,236
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$148,843

H07

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances

Other (specify):

H08 Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H09

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	5/1	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	X
College/university loans from institutional funds	X
Other (specify):	

H13

Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art		X
Athletics	X	X
Job skills		X
ROTC		
Leadership		X
Minority status		X
Music/drama		
Religious affiliation		
State/district residency		X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to

make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

South Bend

I. Instructional Faculty and Class SIze

I01 Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	259	159	418
b)	Total number who are members of minority groups	47	23	70
c)	Total number who are women	128	89	217
d)	Total number who are men	131	70	201
e)	Total number who are nonresident aliens (international)	6	2	8
f)	Total number with doctorate, or other terminal degree	200	54	254
g)	Total number whose highest degree is a master's but not a terminal master's	52	78	130
h)	Total number whose highest degree is a bachelor's	7	24	31
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	3	3
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I02 Student to Faculty Ratio

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2019 Student to Faculty ratio	12.97	to 1	(based on	4,038.57	students
			and	311.47	faculty).

I03 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

***Class Sections*:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory,

recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	75	260	228	89	21	17	0	690
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
CLASS SUB-SECTIONS	5	39	27	1	0	1	0	73

South Bend

J. Degrees Conferred

J01 Degrees conferred between July 1, 2018 and June 30, 2019

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation			0.75%	3
Architecture				4
Area, ethnic, and gender studies			0.37%	5
Communication/journalism			7.20%	9
Communication technologies				10
Computer and information sciences	33.33%		2.36%	11

Personal and culinary services				12
Education			9.81%	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics			0.87%	16
Family and consumer sciences				19
Law/legal studies	44.44%			22
English			1.99%	23
Liberal arts/general studies		15.79%	10.31%	24
Library science				25
Biological/life sciences			3.85%	26
Mathematics and statistics			1.12%	27
Military science and military technologies				28 & 29
Interdisciplinary studies	11.11%			30
Parks and recreation				31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences			1.37%	40
Science technologies				41
Psychology	11.11%		4.10%	42
Homeland Security, law enforcement, firefighting, and protective services			3.11%	43
Public administration and social services			6.09%	44
Social sciences			2.24%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			3.85%	50

Health professions and related programs		78.95%	19.88%	51
Business/marketing		5.26%	20.12%	52
History			0.62%	54
Other				
TOTAL (should = 100%)	**100.00%**	**100.00%**	**100.00%**	

Southeast

A. General Information

A01 Address Information

Name of College/University:	Indiana University Southeast
Mailing Address:	4201 Grant Line Road
City/State/Zip/Country:	New Albany, Indiana 47150
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	812-941-2333
WWW Home Page Address:	https://www.ius.edu/
Admissions Phone Number:	812-941-2212
Admissions Toll-Free Phone Number:	800-852-8835
Admissions Office Mailing Address:	University Center South Room 102 4201 Grant Line Road
City/State/Zip/Country:	New Albany, Indiana 47150-6405
Admissions Fax Number:	812-941-2595
Admissions E-mail Address:	admissions@ius.edu
If there is a separate URL for your school's online application, please specify:	https://www.ius.edu/admissions/undergraduate-information/index.php
If you have a mailing address other than the above to which applications should be sent, please provide:	

A02

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A03

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A04

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A05

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	

Doctoral degree – professional practice

Doctoral degree -- other

Southeast

B. Enrollment and Persistence

B01 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	**Women**	**Men**	**Women**
Undergraduates				
Degree-seeking, first-time freshmen	306	575	24	43
Other first-year, degree-seeking	96	129	40	52
All other degree-seeking	760	1,227	442	622
Total degree-seeking	**1,162**	**1,931**	**506**	**717**
All other undergraduates enrolled in credit courses	4	2	30	45
Total undergraduates	**1,166**	**1,933**	**536**	**762**
Graduate				
Degree-seeking, first-time	5	6	34	54
All other degree-seeking	22	23	90	122
All other graduates enrolled in credit courses	5	11	29	84
Total graduate	**32**	**40**	**153**	**260**
Total all undergraduates				4,397
Total all graduate				485
GRAND TOTAL ALL STUDENTS				**4,882**

B02 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	3	25	31
Hispanic/Latino	61	217	221
Black or African American, non-Hispanic	84	281	288
White, non-Hispanic	742	3,514	3,574
American Indian or Alaska Native, non-Hispanic	2	6	6
Asian, non-Hispanic	15	81	84
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3	3
Two or more races, non-Hispanic	38	161	162
Race and/or ethnicity unknown	3	28	28
TOTAL	**948**	**4,316**	**4,397**

B03 Persistence

Number of degrees awarded from July 1, 2018 to June 30, 2019

Certificate/diploma	52
Associate degrees	4
Bachelor's degrees	842
Postbachelor's certificates	15
Master's degrees	108
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

B04 Graduation Rates (Formally B4-B11)

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019 Survey.

For Bachelor's or Equivalent Institutions

In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

• Students who received a Federal Pell Grant*

• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant

• Students who did not receive either a Pell Grant or a subsidized Stafford Loan

• Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	**Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant**	**Students who did not receive either a Pell Grant or a subsidized Stafford Loan**	**Total (sum of 3 columns to the left)**
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	384	146	373	903
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	1	1	2
C- Final 2013 cohort, after adjusting for allowable exclusions	384	145	372	901

D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	60	18	96	174
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	39	17	53	109
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	10	5	23	38
G - Total graduating within six years (sum of lines D, E, and F)	109	40	172	321
H - Six-year graduation rate for 2013 cohort (G divided by C)	28.39%	27.59%	46.24%	35.63%

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	**Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant**	**Students who did not receive either a Pell Grant or a subsidized Stafford Loan**	**Total (sum of 3 columns to the left)**
A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	362	144	315	821
B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	0	2	3

C- Final 2012 cohort, after adjusting for allowable exclusions	361	144	313	818
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	57	17	61	135
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	29	21	36	86
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	19	4	23	46
G - Total graduating within six years (sum of lines D, E, and F)	105	42	120	267
H - Six-year graduation rate for 2012 cohort (G divided by C)	29.09%	29.17%	38.34%	32.64%

B22 Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	61.50%

Southeast

C. First-Time, First-Year (Freshman) Admission

C01 Applications

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	956
Total first-time, first-year (freshman) women who applied	1,875
Total first-time, first-year (freshman) men who were admitted	760
Total first-time, first-year (freshman) women who were admitted	1,559
Total full-time, first-time, first-year (freshman) men who enrolled	306
Total part-time, first-time, first-year (freshman) men who enrolled	24
Total full-time, first-time, first-year (freshman) women who enrolled	575
Total part-time, first-time, first-year (freshman) women who enrolled	43

C02 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2019 admissions:

Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C03 Admission Requirements

High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C04

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C05 Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		2
Social studies	3	
History		
Academic electives	7	
Computer Science		
Visual/Performing Arts		

Other (specify)	High school graduates from Indiana are expected to complete the Core 40 curriculum. Out-of-state students are expected to complete a minimum of 28 semester hours of college preparatory courses.

C06 Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C07 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores			X	
Application Essay				X
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X

Character/personal qualities	X
First generation	X
Alumni/ae relation	X
Geographical residence	X
State residency	X
Religious affiliation/commitment	X
Racial/ethnic status	X
Volunteer work	X
Work experience	X
Level of applicant's interest	X

C08A SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Used**
SAT or ACT	X				
ACT only				X	
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C08B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	X
ACT with or without writing accepted	

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

SAT with Essay component required	
SAT with Essay component recommended	X
SAT with or without Essay component accepted	

C08C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission	X	X
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component		

C08D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
	X

C08E

Latest date by which SAT or ACT scores must be received for fall-term admission	8/1
Latest date by which SAT Subject Test scores must be received for fall-term admission	

C08F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C08G

Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	
ACT	
SAT Subject Tests	
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

C09 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test

scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.

For example:
If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
If you average the scores, use the average to report the scores.

Percent submitting SAT scores	54.9%
Number submitting SAT scores	520

Percent submitting ACT scores	59.1%
Number submitting ACT scores	560

	25th Percentile	75th Percentile
SAT Composite	940	1120
SAT Evidence-Based Reading and Writing	470	580
SAT Math	460	560
ACT Composite	17	23
ACT Math	16	22
ACT English	16	23
ACT Writing	7	8

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Composite
1400-1600	0.6%
1200-1399	11.9%
1000-1199	47.7%
800-999	36.9%
600-799	2.9%
400-599	0.0%
Totals should = 100%	100.00%

	SAT Evidence-Based Reading and Writing	**SAT Math**

700-800	1.3%	0.8%
600-699	17.3%	11.3%
500-599	45.8%	44.6%
400-499	32.9%	37.3%
300-399	2.7%	5.8%
200-299	0.0%	0.2%
Totals should = 100%	100.00%	100.00%

	ACT Composite	ACT English	ACT Math
30-36	2.3%	3.9%	0.9%
24-29	18.2%	13.9%	18.8%
18-23	49.6%	43.8%	37.1%
12-17	29.5%	34.5%	43.0%
6-11	0.4%	3.9%	0.0%
Below 6	0.0%	0.0%	0.2%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	8.9%	
Percent in top quarter of high school graduating class	30.3%	
Percent in top half of high school graduating class	63.7%	Top half +
Percent in bottom half of high school graduating class	36.3%	bottom half = 100%
Percent in bottom quarter of high school graduating class	9.4%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		71.0%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	12.95%
Percent who had GPA between 3.75 and 3.99	10.87%
Percent who had GPA between 3.50 and 3.74	15.70%
Percent who had GPA between 3.25 and 3.49	13.28%
Percent who had GPA between 3.00 and 3.24	13.39%
Percent who had GPA between 2.50 and 2.99	21.08%
Percent who had GPA between 2.0 and 2.49	12.40%
Percent who had GPA between 1.0 and 1.99	0.33%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.24
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96.10%

C13 Admission Policies

Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	$35.00	

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	X
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):

Priority date:

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	X
By (date):	
Other:	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	X
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	

Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	$75.00

Refundable if student does not enroll?

Yes, in full	
Yes, in part	
No	X

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement: 1 year

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

Question removed from CDS. (Initiated during 2006-2007 cycle)

C21 Early Decision and Early Action Plans

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If “yes,” please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2019 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early Action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If “yes,” please complete the following:

Early action closing date

Early action notification date

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes No

Southeast

D. Transfer Admission

D01 Fall Applicants

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D02

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	292	192	136
Women	410	277	181
Total	**702**	**469**	**317**

D03 Application for Admission

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D04

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	

If yes, what is the minimum number of credits and the unit of measure?	26 semester hours

D05

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)		X			

D06

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	

D07

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00

D08

List any other application requirements specific to transfer applicants:

Transfer students are required to submit official transcripts from all previously attended colleges. Applicants that have earned less than 26 hours of college credit are expected to meet the Freshmen Adminssion Standards.

D09

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/12				X
Winter					
Spring	12/31				X
Summer					X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

D12 Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit:	C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	semester hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	semester hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	26

D17

Describe other transfer credit policies:

Contact the Office of Admissions for more information. No transfer credit awarded for developmental courses or internships. Military credit awarded for DD214 and JST.

D18 Military Service Transfer Credit Policies

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html

D22

Describe other military/veteran transfer credit policies unique to your institution:

Southeast

E. Academic Offerings and Options

E01

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X

Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E03

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	X
Sciences (biological or physical)	X
Social science	X
Other (describe): Speech	X

Southeast

F. Student Life

F01

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	27.09%	29.29%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	23.33%	8.25%
Percent who live off campus or commute	76.67%	91.75%
Percent of students age 25 and older	1.79%	22.75%
Average age of full-time students	18	21

Average age of all students (full- and part-time)	19	23

F02 Activities offered

Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	
Drama/theater	X
International Student Organization	X
Jazz band	
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	

F03 ROTC

(program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	
Naval ROTC is offered:			
Air Force ROTC is offered:		X	

F04 Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	X
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	
Cooperative housing	
Theme housing	
Wellness housing	
Other housing options (specify):	

Southeast

G. Annual Expenses

G00

Please provide the URL of your institution’s net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Southeast_NetPrice_Calculator.html

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

X	Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available: July 15

G01 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district	$6,894.98	$6,894.98
PUBLIC INSTITUTIONS In-state (out-of-district):	$6,894.98	$6,894.98
PUBLIC INSTITUTIONS Out-of-state:	$19,346.00	$19,346.00
NONRESIDENT ALIENS Tuition:	$19,346.00	$19,346.00
REQUIRED FEES:	$631.96	$631.96
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)	$6,920.00	$6,920.00
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G02

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G03

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G04

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G05

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,110	$1,110	$1,110
Room only			
Board only		$2,022	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$7,932
Transportation	$374	$1,944	$1,944
Other expenses	$2,120	$2,120	$2,120

G06

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	$229.84
PUBLIC INSTITUTIONS In-state (out-of-district):	$229.84
PUBLIC INSTITUTIONS Out-of-state:	$644.86
NONRESIDENT ALIENS:	$644.86

Southeast

H. Financial Aid

H01 Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

	2019-2020 estimated	2018-2019 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$7,541,554	$264,598
State (i.e., all states, not only the state in which your institution is located)	$5,027,032	$317,010
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$950,948	$771,403
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$751,023	$723,179
Total Scholarships/Grants	**$14,270,557**	**$2,076,190**
Self-Help		
Student loans from all sources (excluding parent loans)	$8,027,118	$3,661,614
Federal Work-Study	$186,442	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$1,653	$9,473

Total Self-Help	**$8,215,213**	**$3,671,087**
Other		
Parent Loans	$369,537	$651,945
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$23,880	$32,597
Athletic Awards	$115,963	$34,936

H02 Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	940	3,196	1,359
b)	Number of students in line a who applied for need-based financial aid	860	2,678	871
c)	Number of students in line b who were determined to have financial need	678	2,114	699
d)	Number of students in line c who were awarded any financial aid	621	1,967	598
e)	Number of students in line d who were awarded any need-based scholarship or grant aid	567	1,727	472
f)	Number of students in line d who were awarded any need-based self-help aid	288	1,057	346
g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	42	125	16
h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	50	210	39
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	58.8%	62.8%	46.5%
j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$8,522	$8,724	$4,851
k)	Average need-based scholarship and grant award of those in line e	$7,298	$7,297	$3,447
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$3,076	$3,666	$3,364
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$2,955	$3,650	$3,363

H02A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	54	238	46
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$ 3,033	$2,571	$689
p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	8	23	0
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$1,625	$1,502	$0

H03 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2019 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans.
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H04

Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	454

H05

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	272	59.9%	$21,460
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	271	59.7%	$20,641
c) Institutional loan programs.	5	1.1%	$2,213
d) State loan programs.			
e) Private student loans made by a bank or lender.	17	3.7%	$13,669

H06 Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	2
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$406
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$813

H07

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances

Other (specify):

H08 Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H09

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

		Yes	No
a)	Students notified on or about (date):		
b)	Students notified on a rolling basis:	X	
	If yes, starting date:	2/10	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification. 2

H12 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art	X	X
Athletics	X	X
Job skills		
ROTC		
Leadership	X	X
Minority status	X	X
Music/drama	X	
Religious affiliation		
State/district residency	X	X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Southeast

I. Instructional Faculty and Class SIze

I01 Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	210	230	440
b)	Total number who are members of minority groups	31	20	51

c)	Total number who are women	117	143	260
d)	Total number who are men	93	87	180
e)	Total number who are nonresident aliens (international)	1	0	1
f)	Total number with doctorate, or other terminal degree	170	79	249
g)	Total number whose highest degree is a master's but not a terminal master's	34	136	170
h)	Total number whose highest degree is a bachelor's	6	13	19
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	2	2
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I02 Student to Faculty Ratio

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2019 Student to Faculty ratio	13.03	to 1	(based on	3,724.71	students
			and	285.9	faculty).

I03 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

***Class Sections*:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research,

music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	144	331	200	51	13	3	0	742
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
CLASS SUB-SECTIONS	3	4	0	0	0	0	0	7

Southeast

J. Degrees Conferred

J01 Degrees conferred between July 1, 2018 and June 30, 2019

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor’s	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation			0.24%	3
Architecture				4
Area, ethnic, and gender studies	1.92%			5
Communication/journalism			5.34%	9
Communication technologies				10
Computer and information sciences	9.62%	25.00%	4.28%	11
Personal and culinary services				12
Education			10.45%	13

Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics	21.15%		1.31%	16
Family and consumer sciences				19
Law/legal studies				22
English			2.49%	23
Liberal arts/general studies	3.85%	75.00%	9.62%	24
Library science				25
Biological/life sciences			5.11%	26
Mathematics and statistics			0.71%	27
Military science and military technologies				28 & 29
Interdisciplinary studies	7.69%		1.90%	30
Parks and recreation				31
Philosophy and religious studies			0.24%	38
Theology and religious vocations				39
Physical sciences			1.31%	40
Science technologies				41
Psychology			9.98%	42
Homeland Security, law enforcement, firefighting, and protective services			5.70%	43
Public administration and social services				44
Social sciences			4.87%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			5.94%	50
Health professions and related programs	51.92%		9.38%	51
Business/marketing	3.85%		19.24%	52

History			1.90%	54
Other				
TOTAL (should = 100%)	**100.00%**	**100.00%**	**100.00%**	