

2020

Bloomington

A. General Information

A1

Address Information

Name of College/University:	Indiana University Bloomington
Mailing Address:	107 South Indiana Avenue
City/State/Zip/Country:	Bloomington, Indiana 47405-7000
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	812-855-4848
WWW Home Page Address:	https://www.indiana.edu/
Admissions Phone Number:	812-855-0661
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	940 East Seventh Street
City/State/Zip/Country:	Bloomington, Indiana 47405
Admissions Fax Number:	812-855-5102
Admissions E-mail Address:	iuadmit@indiana.edu
If there is a separate URL for your school's online application, please specify:	https://admissions.indiana.edu/apply/
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2**Source of institutional control** (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3**Classify your undergraduate institution:**

Coeducational college	X
Men's college	
Women's college	

A4**Academic year calendar:**

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5**Degrees offered by your institution:**

Certificate	X
Diploma	X
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral degree	
research/scholarship	X

Doctoral degree - professional practice X
 Doctoral degree -- other

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B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

- Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	3,844	4,056	14	14
Other first-year, degree-seeking	297	257	12	24
All other degree-seeking	11,660	11,505	545	393
Total degree-seeking	15,801	15,818	571	431
All other undergraduates enrolled in credit courses	6	7	138	214
Total undergraduates	15,807	15,825	709	645
Graduate				
Degree-seeking, first-time	1,163	980	366	320
All other degree-seeking	1,992	1,812	1,765	1,533
All other graduates enrolled in credit courses	2	3	60	82
Total graduate	3,157	2,795	2,191	1,935
Total all students	18,964	18,620	2,900	2,580
Total all undergraduates				32,986

Total all graduate	10,078
GRAND TOTAL ALL STUDENTS	43,064

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	275	2,000	2,010
Hispanic/Latino	713	2,556	2,603
Black or African American, non-Hispanic	350	1,502	1,514
White, non-Hispanic	5,393	22,401	22,645
American Indian or Alaska Native, non-Hispanic	2	19	19
Asian, non-Hispanic	714	2,386	2,417
Native Hawaiian or other Pacific Islander, non-Hispanic	1	5	5
Two or more races, non-Hispanic	441	1,647	1,662
Race and/or ethnicity unknown	39	105	111
TOTAL	7,928	32,621	32,986

B3

Persistence

Number of degrees awarded from July 1, 2019 to June 30, 2020.

Certificate/diploma	114
Associate degrees	1
Bachelor's degrees	7,635
Postbachelor's certificates	272
Master's degrees	2,702
Post-Master's certificates	
Doctoral degrees - research/scholarship	472
Doctoral degrees - professional practice	235
Doctoral degrees - other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-2021 Survey.
<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2014 cohort if available. If Fall 2014 cohort data are not available, provide data for the Fall 2013 cohort.

Fall 2014 Cohort

Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
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A- Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,413	1,234	5,045	7,692
B- Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	5	1	6	12
C- Final 2014 cohort, after adjusting for allowable exclusions	1,408	1,233	5,039	7,680
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	772	825	3,681	5,278
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	137	107	453	697
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	38	30	83	151
G - Total graduating within six years (sum of lines D, E, and F)	947	962	4,217	6,126
H - Six-year graduation rate for 2014 cohort (G divided by C)	67.26%	78.02%	83.69%	79.77%

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,402	1,117	5,053	7,572
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	3	1	4	8
C- Final 2013 cohort, after adjusting for allowable exclusions	1,399	1,116	5,049	7,564
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	754	731	3,566	5,051
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	176	106	474	756
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	39	32	93	164
G - Total graduating within six years (sum of lines D, E, and F)	969	869	4,133	5,971
H - Six-year graduation rate for 2013 cohort (G divided by C)	69.26%	77.87%	81.86%	78.94%

Retention Rates

Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020? 91.25%

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C. First-Time, First-Year (Freshman) Admission

C1-C2 Applications

C1

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 20,538

Total first-time, first-year (freshman) women who applied 23,591

Total first-time, first-year (freshman) men who were admitted 16,595

Total first-time, first-year (freshman) women who were admitted	18,874
Total full-time, first-time, first-year (freshman) men who enrolled	3,844
Total part-time, first-time, first-year (freshman) men who enrolled	14
Total full-time, first-time, first-year (freshman) women who enrolled	4,056
Total part-time, first-time, first-year (freshman) women who enrolled	14

C2

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
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Do you have a policy of placing students on a waiting list?	X	
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If yes, please answer the questions below for Fall 2020 admissions:

WAITING LIST	TOTAL	
Number of qualified applicants offered a place on waiting list	640	
Number accepting a place on the waiting list	150	
Number of wait-listed students admitted	80	
	Yes	No
Is your waiting list ranked?		X
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	34	
English	8	
Mathematics	7	
Science	6	
Of these, units that must be lab	4	
Foreign language	4	
Social studies	4	
History	2	
Academic electives	3	
Computer Science		
Visual/Performing Arts		
Other (specify)	Additional mathematics credits are recommended for students intending to pursue a science degree and additional world language credits are recommended for all students.	

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)			X	
Nonacademic				
Interview			X	

Extracurricular activities	X	
Talent/ability	X	
Character/personal qualities	X	
First generation	X	
Alumni/ae relation	X	
Geographical residence	X	
State residency	X	
Religious affiliation/commitment		X
Racial/ethnic status	X	
Volunteer work	X	
Work experience	X	
Level of applicant's interest		X

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for Fall 2022.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT			X		
ACT only					
SAT only					

SAT and SAT Subject Tests or ACT

SAT Subject Tests only

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required

ACT with writing recommended

ACT with or without writing accepted X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required

SAT with Essay component recommended

SAT with or without Essay component accepted X

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement	X	
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes

No

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission 4/1

Latest date by which SAT Subject Test scores must be received for fall-term admission 4/1

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT X

ACT X

SAT Subject Tests X

AP X

CLEP X

Institutional Exam X

State Exam (specify):

C9-C12 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	77.0%
Number submitting SAT scores	6,105

Percent submitting ACT scores	52.7%
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Number submitting ACT scores	4,176
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For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1130	1340
SAT Evidence-Based Reading and Writing	560	670
SAT Math	560	680
ACT Composite	24	31
ACT Math	23	30
ACT English	23	33
ACT Writing	7	9

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	15.6%	21.0%
600-699	44.6%	36.4%
500-599	34.6%	38.2%
400-499	5.0%	4.2%
300-399	0.2%	0.2%
200-299	0.0%	0.0%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	16.5%
1200-1399	41.3%
1000-1199	38.7%
800-999	3.4%
600-799	0.1%
400-599	0.0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	39.1%	41.9%	27.7%
24-29	38.1%	30.7%	46.8%
18-23	20.6%	22.8%	21.3%
12-17	2.1%	4.4%	4.2%
6-11	0.0%	0.2%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	32.3%	
Percent in top quarter of high school graduating class	65.7%	
Percent in top half of high school graduating class	94.1%	Top half +
Percent in bottom half of high school graduating class	5.9%	bottom half = 100%
Percent in bottom quarter of high school graduating class	0.4%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		37.2%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	38.20%
Percent who had GPA between 3.75 and 3.99	24.00%
Percent who had GPA between 3.50 and 3.74	17.68%
Percent who had GPA between 3.25 and 3.49	11.51%
Percent who had GPA between 3.00 and 3.24	6.63%
Percent who had GPA between 2.50 and 2.99	1.95%
Percent who had GPA between 2.0 and 2.49	0.04%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.01%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.75
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	95.76%

C13-C20 Admission Policies**C13****Application Fee**

If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$65.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
 Free:
 Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14

Application closing date

Yes

No

Does your institution have an application closing date?

X

Application closing date (fall):

Priority date:

2/1

C15

Yes

No

Are first-time, first-year students accepted for terms other than the fall?

X

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date):

1/15

Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

Must reply by May 1 or within ____ weeks if notified thereafter

3

Other:

Deadline for housing deposit (MM/DD):

5/11

Amount of housing deposit:

\$200.00

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

X

C18

Deferred admission

Yes

No

Does your institution allow students to postpone enrollment after admission?

X

If yes, maximum period of postponement: 1 year

C19

Early admission of high school students

Yes

No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

Yes

No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2020 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22

Early action

Yes

No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

11/1

Early action notification date

1/15

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

X

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D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,002	682	309
Women	892	600	281
Total	1,894	1,282	590

D3-D11 Application for Admission**D3**

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

D8

List any other application requirements specific to transfer applicants:

Jacobs School of Music requires supplemental application and in some cases auditions.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/1				X

Winter		
Spring	11/1	X
Summer	3/1	X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

High school transcript and test scores will be reviewed as part of the admission process if fewer than 26 semester hours of college coursework completed. Indiana residents should have a minimum college cumulative GPA of 2.3 on a 4.0-point scale before applying to IU Bloomington. Nonresidents should have a minimum college cumulative GPA of 2.5.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit:	C
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D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Credit Hours

D14

Maximum number of credits or courses that may be transferred from a four-year institution:

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17

Describe other transfer credit policies:

Only coursework earned at a regionally accredited institution will transfer. Transfer credit may count toward your degree at IU, but it will not count toward your GPA at IU. Individual schools and departments at IU determine how transferred credits will apply toward your degree requirements. Courses for which IU does not have an equivalent offering can sometimes be transferred as undistributed credits. An academic advisor will be able to explain how undistributed credits may count toward a degree. Veterans may earn college credit for educational experiences in the armed services.

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

Number Unit Type

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

D20

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number Unit Type

D21

Are the military/veteran credit transfer policies on your website?

Yes	No
X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

SPEA Connect graduate program has an agreement involving the Command & General Staff College.

Bloomington**E. Academic Offerings and Options****E1**

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	
Distance learning	X

Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

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F. Student Life

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

First-time, first-year
(freshman) students

Undergraduates

Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	38.48%	35.94%
Percent of men who join fraternities		20.94%
Percent of women who join sororities		20.66%
Percent who live in college-owned, -operated, or -affiliated housing	84.7%	26.6%
Percent who live off campus or commute	15.3%	73.4%
Percent of students age 25 and older	0.03%	1.61%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	X
Yearbook	X

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:	X		

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	X
Women's dorms	X
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	X
Fraternity/sorority housing	X
Cooperative housing	X
Theme housing	X
Wellness housing	
Other housing options (specify):	X

Residential language houses, living/learning centers, wellness center, honors college floors, thematic communities, first-year academic interest group housing available. Please see <https://rps.indiana.edu/experience/communities/index.html> for a list of living learning centers and thematic communities.

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G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

<https://npc.collegeboard.org/app/indiana>

Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

July 15

G1

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2021-2022 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$9,814.82	\$9,814.82
Tuition: In-state (out-of-district):	\$9,814.82	\$9,814.82
Tuition: Out-of-state:	\$36,194.26	\$36,194.26
Tuition: Non-resident alien:	\$36,194.26	\$36,194.26
FOR ALL INSTITUTIONS		
Required Fees:	\$1,406.38	\$1,406.38

Room and Board (on-campus):	\$11,206.00	\$11,206.00
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$930.00	\$930.00	\$930.00
Room only:			
Board only:		\$2,080.00	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$11,206.00
Transportation:	\$660.00	\$2,020.00	\$2,020.00

Other expenses:	\$2,170.00	\$2,170.00	\$2,170.00
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G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$306.67

In-state (out-of-district): \$306.67

Out-of-state: \$1,131.07

NONRESIDENT ALIENS: \$1,131.07

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H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards

4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2020-2021 Estimated	2019-2020 Final
	X

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$30,484,521	\$1,502,017
State (i.e., all states, not only the state in which your institution is located)	\$40,382,734	\$3,285,100
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$55,106,020	\$78,467,381
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$6,335,977	\$10,620,069
Total Scholarships/Grants	\$132,309,252	\$93,874,567
Self-Help		
Student loans from all sources (excluding parent loans)	\$48,512,738	\$50,351,173
Federal Work-Study	\$1,324,312	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$15,825	\$21,263
Total Self-Help	\$49,852,875	\$50,372,436
Parent Loans	\$14,786,667	\$28,624,356
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$871,248	\$2,204,585
Athletic Awards	\$3,574,977	\$10,167,307

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
--	---	--

A)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	8,268	31,878	916
B)	Number of students in line a who applied for need-based financial aid	6,370	19,512	390
C)	Number of students in line b who were determined to have financial need	3,725	12,766	270
D)	Number of students in line c who were awarded any financial aid	3,501	12,203	225
E)	Number of students in line d who were awarded any need-based scholarship or grant aid	3,038	10,360	178
F)	Number of students in line d who were awarded any need-based self-help aid	1,923	6,974	127
G)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	646	2,017	14
H)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	982	3,250	19
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	69.7%	69.7%	49.1%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$14,639	\$14,397	\$6,329
K)	Average need-based scholarship and grant award of those in line e	\$13,300	\$12,919	\$4,768
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,203	\$3,919	\$3,834
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,208	\$3,947	\$3,834

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	2,340	9,846	147
O) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$7,445	\$7,099	\$3,476
P) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	67	362	10
Q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$28,686	\$24,864	\$9,933

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution	6,598
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H5**Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,860	43.3%	\$27,815
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,767	41.9%	\$18,649
C) Institutional loan programs.	8	0.1%	\$4,258
D) State loan programs.			
E) Private student loans made by a bank or lender.	698	10.6%	\$39,992

H6**Aid to Undergraduate Degree-seeking Nonresident Aliens**

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	1,216
---	-------

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$5,479
--	---------

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$6,662,852
--	-------------

H7

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	X
Other (specify):	

H8-H11 Process for First-Year/Freshman Students

H8

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 4/15
 Deadline for filing required financial aid forms:
 No deadline for filing required forms (applications processed on a rolling basis): X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		Yes	No
b) Students notified on a rolling basis:		X	
If yes, starting date:		2/15	

H11

Indicate reply dates:

Students must reply by (date):
 or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
--------------	---

SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Yes

No

Are these policies related to the COVID-19 pandemic?

Bloomington**I. Instructional Faculty and Class Size****I1**

Please report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	2,168	342	2,510
B) Total number who are members of minority groups	456	39	495
C) Total number who are women	880	161	1,041
D) Total number who are men	1,288	181	1,469
E) Total number who are nonresident aliens (international)	85	6	91
F) Total number with doctorate, or other terminal degree	1,979	138	2,117
G) Total number whose highest degree is a master's but not a terminal master's	179	118	297
H) Total number whose highest degree is a bachelor's	7	71	78
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	3	15	18
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

Student to Faculty Ratio

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time

equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2020 Student to Faculty ratio 15.89 to 1 (based on 36,238.41 students and 2,280.86 faculty).

13

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	737	1,174	1,073	282	286	319	186	4,057
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	229	537	494	74	8	0	10	1,352

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J. Degrees Conferred

J1

Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.73%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.37%	5
Communication/journalism	0.00%	0.00%	8.07%	9
Communication technologies	1.75%	0.00%	0.18%	10
Computer and information sciences	0.00%	0.00%	8.34%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	4.65%	13
Engineering	0.00%	0.00%	0.13%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	1.44%	16
Family and consumer sciences	0.00%	0.00%	1.15%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	1.01%	23

Liberal arts/general studies	0.00%	0.00%	3.12%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	7.92%	26
Mathematics and statistics	0.00%	0.00%	1.15%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	0.51%	30
Parks and recreation	8.77%	0.00%	6.92%	31
Philosophy and religious studies	0.00%	0.00%	0.24%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.02%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	3.65%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	1.22%	43
Public administration and social services	0.00%	0.00%	7.77%	44
Social sciences	0.00%	0.00%	4.62%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	1.75%	0.00%	4.92%	50
Health professions and related programs	0.00%	0.00%	3.93%	51
Business/marketing	87.72%	100.00%	26.27%	52
History	0.00%	0.00%	0.65%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	

IUPUI

A. General Information

A1

Address Information

Name of College/University:	Indiana University - Purdue University Indianapolis
Mailing Address:	420 University Boulevard
City/State/Zip/Country:	Indianapolis, Indiana 46202
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	317-274-5555
WWW Home Page Address:	https://www.iupui.edu/
Admissions Phone Number:	317-274-4591
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	Cavanaugh Hall 147 425 University Boulevard
City/State/Zip/Country:	Indianapolis, Indiana 46202
Admissions Fax Number:	317-278-1862
Admissions E-mail Address:	apply@iupui.edu
If there is a separate URL for your school's online application, please specify:	https://admissions.iupui.edu/apply/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public

X

Private (nonprofit)
Proprietary

A3

Classify your undergraduate institution:

Coeducational college X
Men's college
Women's college

A4

Academic year calendar:

Semester X
Quarter
Trimester
4-1-4
Continuous
Differs by program (describe):
Other (describe):

A5

Degrees offered by your institution:

Certificate X
Diploma
Associate X
Transfer Associate
Terminal Associate
Bachelor's X
Postbachelor's certificate X
Master's X
Post-master's certificate X
Doctoral degree
research/scholarship X
Doctoral degree -
professional practice X
Doctoral degree -- other

B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

- Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,346	2,273	95	97
Other first-year, degree-seeking	452	608	115	181
All other degree-seeking	5,050	7,546	1,221	1,457
Total degree-seeking	6,848	10,427	1,431	1,735
All other undergraduates enrolled in credit courses	17	19	181	308
Total undergraduates	6,865	10,446	1,612	2,043
Graduate				
Degree-seeking, first-time	665	1,030	226	607
All other degree-seeking	1,461	1,776	884	1,522
All other graduates enrolled in credit courses	5	9	79	160
Total graduate	2,131	2,815	1,189	2,289
Total all students	8,996	13,261	2,801	4,332
Total all undergraduates				20,966
Total all graduate				8,424
GRAND TOTAL ALL STUDENTS				29,390

B2**Enrollment by Racial/Ethnic Category**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	55	612	635
Hispanic/Latino	531	2,142	2,184
Black or African American, non-Hispanic	343	2,020	2,078
White, non-Hispanic	2,455	13,377	13,722
American Indian or Alaska Native, non-Hispanic	2	19	19
Asian, non-Hispanic	203	1,163	1,187
Native Hawaiian or other Pacific Islander, non-Hispanic	1	6	6
Two or more races, non-Hispanic	216	1,035	1,058
Race and/or ethnicity unknown	5	67	77
TOTAL	3,811	20,441	20,966

B3**Persistence**

Number of degrees awarded from July 1, 2019 to June 30, 2020.

Certificate/diploma	779
Associate degrees	77
Bachelor's degrees	4,486
Postbachelor's certificates	237
Master's degrees	1,898
Post-Master's certificates	5
Doctoral degrees - research/scholarship	109
Doctoral degrees - professional practice	747
Doctoral degrees - other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-2021 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2014 cohort if available. If Fall 2014 cohort data are not available, provide data for the Fall 2013 cohort.

	Fall 2014 Cohort			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,523	586	1,516	3,625
B- Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	5	0	2	7

C- Final 2014 cohort, after adjusting for allowable exclusions	1,518	586	1,514	3,618
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	421	176	610	1,207
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	202	79	237	518
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	79	24	76	179
G - Total graduating within six years (sum of lines D, E, and F)	702	279	923	1,904
H - Six-year graduation rate for 2014 cohort (G divided by C)	46.25%	47.61%	60.96%	52.63%

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,405	592	1,320	3,317

B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	1	0	2
C- Final 2013 cohort, after adjusting for allowable exclusions	1,404	591	1,320	3,315
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	307	150	468	925
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	205	119	241	565
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	63	37	87	187
G - Total graduating within six years (sum of lines D, E, and F)	575	306	796	1,677
H - Six-year graduation rate for 2013 cohort (G divided by C)	40.95%	51.78%	60.30%	50.59%

B22

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be

made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020? 74.64%

IUPUI

C. First-Time, First-Year (Freshman) Admission

C1-C2 Applications

C1

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 6,304

Total first-time, first-year (freshman) women who applied 9,916

Total first-time, first-year (freshman) men who were admitted 4,772

Total first-time, first-year (freshman) women who were admitted 7,967

Total full-time, first-time, first-year (freshman) men who enrolled 1,346

Total part-time, first-time, first-year (freshman) men who enrolled 95

Total full-time, first-time, first-year (freshman) women who enrolled 2,272

Total part-time, first-time, first-year (freshman) women who enrolled

98

C2

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2020 admissions:

WAITING LIST

TOTAL

Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		

	Yes	No
--	-----	----

Is your waiting list ranked?

 If yes, do you release that information to students?

 Do you release that information to school counselors?

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		
Social studies	3	
History		
Academic electives	7	
Computer Science		
Visual/Performing Arts		

Indiana high school graduates are expected to complete the Core 40 curriculum, and are strongly encouraged to earn the Academic Honors Diploma. Out-of-state students are expected to complete the required core of classes listed above to be considered for admission. The units of academic electives can be a combination of additional mathematics, laboratory science, social science, computer science, foreign language, or other courses of college preparatory nature. Some IUPUI schools require additional courses.

Other (specify)

C6-C7 Basis for Selection**C6**

Do you have an open admission policy, under which virtually all secondary school graduates or

students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities			X	
First generation			X	
Alumni/ae relation				X

Geographical residence			X
State residency			X
Religious affiliation/commitment			X
Racial/ethnic status			X
Volunteer work		X	
Work experience		X	
Level of applicant's interest			X

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for Fall 2022.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-

seeking applicants for Fall 2022, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted X

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply.

	SAT essay	ACT essay
For admission	X	
For placement	X	
For advising	X	
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes No
X

C8E

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Starting with enrollment in the fall 2021 semester and forward, IUPUI has adopted a test-optional admission policy in which the applicant makes the decision at the point of application submission on if their SAT or ACT tests are to be considered in their admission review

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	X
ACT	X
SAT Subject Tests	X
AP	X
CLEP	X
Institutional Exam	X

State Exam (specify):

C9-C12 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted

national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	87.1%
Number submitting SAT scores	3,318

Percent submitting ACT scores	34.1%
Number submitting ACT scores	1,299

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1000	1180
SAT Evidence-Based Reading and Writing	500	600
SAT Math	500	590
ACT Composite	19	25
ACT Math	18	26
ACT English	18	25
ACT Writing	6	8

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	3.0%	3.7%

600-699	23.8%	19.0%
500-599	49.0%	54.6%
400-499	23.1%	20.6%
300-399	1.1%	2.0%
200-299	0.0%	0.0%
Totals should = 100%	100.00%	99.99%

Score Range	SAT Composite
1400-1600	1.9%
1200-1399	20.2%
1000-1199	55.0%
800-999	22.2%
600-799	0.7%
400-599	0.0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	8.0%	9.9%	5.9%
24-29	29.9%	22.1%	34.9%
18-23	47.2%	43.5%	38.2%
12-17	14.9%	21.9%	20.9%
6-11	0.0%	2.5%	0.1%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	99.99%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent
Percent in top tenth of high school graduating class	17.2%
Percent in top quarter of high school graduating class	45.3%
Percent in top half of high school graduating class	84.7% Top half +

Percent in bottom half of high school graduating class	15.3%	bottom half = 100%
Percent in bottom quarter of high school graduating class	1.5%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		65.7%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	16.78%
Percent who had GPA between 3.75 and 3.99	18.18%
Percent who had GPA between 3.50 and 3.74	19.19%
Percent who had GPA between 3.25 and 3.49	18.73%
Percent who had GPA between 3.00 and 3.24	15.84%
Percent who had GPA between 2.50 and 2.99	10.38%
Percent who had GPA between 2.0 and 2.49	0.66%
Percent who had GPA between 1.0 and 1.99	0.25%
Percent who had GPA below 1.0	0.0%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.51
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	95.57%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$65.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
Free:
Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14

Application closing date

	Yes	No
Does your institution have an application closing date?	X	

Application closing date (fall): 5/15
Priority date: 5/1

C15

Yes No

Are first-time, first-year students accepted for terms other than the fall? X

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): X
By (date): 9/1
Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):
No set date:
Must reply by May 1 or within ____ weeks if notified thereafter 3
Other:

Deadline for housing deposit (MM/DD): 5/1
Amount of housing deposit: \$400.00

Refundable if student does not enroll?
Yes, in full
Yes, in part
No X

C18

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

C19**Early admission of high school students**

	Yes	No
--	-----	----

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

	X
--	---

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans**C21****Early Decision**

	Yes	No
--	-----	----

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

	X
--	---

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2020 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22

Early action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

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D. Transfer Admission

D1-D2 Fall Applicants

D1

Yes No

Does your institution enroll transfer students?
(If no, please skip to Section E)

X

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

X

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020.

Applicants **Admitted Applicants** **Enrolled Applicants**

Men	1,344	909	567
Women	2,215	1,399	789
Total	3,559	2,308	1,356

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	26 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8

List any other application requirements specific to transfer applicants:

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/1				X
Winter					
Spring	12/1				X
Summer	3/15				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Depending on a student's position, if the relevant standards are not met, the student may be required to sit out for one semester (not including summer sessions) or complete any remedial coursework required by their current college before transferring to IUPUI.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit:

C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	68	

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	varies by school
---	------------------

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	varies by school
---	------------------

D17

Describe other transfer credit policies:

D18-D22 Military Service Transfer Credit Policies**D18**

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

	Number	Unit Type
--	--------	-----------

D20

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

	Number	Unit Type
--	--------	-----------

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

Describe other military/veteran transfer credit policies unique to your institution:

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E. Academic Offerings and Options

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	X
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	
Humanities	X

Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): Speech	X

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F. Student Life

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	6.50%	5.83%
Percent of men who join fraternities	0.68%	1.30%
Percent of women who join sororities	1.76%	2.14%
Percent who live in college-owned, -operated, or -affiliated housing	26.76%	8.10%
Percent who live off campus or commute	73.24%	91.90%
Percent of students age 25 and older	0.97%	16.68%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	
Opera	
Pep band	X
Radio station	

Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:		X	
Air Force ROTC is offered:		X	

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	X
Fraternity/sorority housing	
Cooperative housing	
Theme housing	X
Wellness housing	X

Other housing options (specify):

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G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

<https://studentcentral.iupui.edu/npc/index.html>

Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

- X Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

July 15

G1

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2021-2022 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$8,794.78	\$8,794.78
Tuition: In-state (out-of-district):	\$8,794.78	\$8,794.78

Tuition: Out-of-state:	\$30,476.90	\$30,476.90
Tuition: Non-resident alien:	\$30,476.90	\$30,476.90

FOR ALL INSTITUTIONS

Required Fees:	\$1,149.32	\$1,149.32
Room and Board (on-campus):	\$8,417.45	\$8,417.45
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$930.00	\$930.00	\$930.00
Room only:			
Board only:		\$2,080.00	\$10,152.00

Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:	\$472.00	\$1,906.00	\$1,906.00
Other expenses:	\$2,170.00	\$2,170.00	\$2,170.00

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district:	\$293.16
In-state (out-of-district):	\$293.16
Out-of-state:	\$1,015.90
NONRESIDENT ALIENS:	\$1,015.90

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H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.
 - Include aid awarded to international students (i.e., those not qualifying for federal aid).
 - Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
 - For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	2020-2021 Estimated	2019-2020 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X

Institutional methodology (IM)

Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$36,864,476	\$1,684,109
State (i.e., all states, not only the state in which your institution is located)	\$39,830,673	\$2,573,205
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$25,510,917	\$16,983,140
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$3,764,615	\$12,718,155
Total Scholarships/Grants	\$105,970,681	\$33,958,609
Self-Help		
Student loans from all sources (excluding parent loans)	\$42,259,982	\$25,565,284
Federal Work-Study	\$1,978,400	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$30,559	\$1,444
Total Self-Help	\$44,268,941	\$25,566,728
Parent Loans	\$2,486,434	\$6,569,794
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$461,322	\$636,431
Athletic Awards	\$695,499	\$1,941,193

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	4,178	17,548	2,952
B) Number of students in line a who applied for need-based financial aid	3,823	14,389	1,766
C) Number of students in line b who were determined to have financial need	2,968	11,513	1,414
D) Number of students in line c who were awarded any financial aid	2,908	11,151	1,233
E) Number of students in line d who were awarded any need-based scholarship or grant aid	2,841	9,859	913
F) Number of students in line d who were awarded any need-based self-help aid	1,249	5,877	718
G) Number of students in line d who were awarded any non-need-based scholarship or grant aid	373	1,157	34
H) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	580	2,125	92
I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	69.7%	69.4%	46.9%
J) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$11,722	\$11,908	\$5,481
K) Average need-based scholarship and grant award of those in line e	\$10,064	\$10,418	\$4,093
L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,989	\$3,903	\$3,604
M) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,906	\$3,816	\$3,574

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	511	1,951	164
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$6,163	\$7,040	\$2,682
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	25	126	0
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$8,642	\$12,878	\$0

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution	2,879
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H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,774	61.6%	\$26,348
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,737	60.3%	\$22,070
C) Institutional loan programs.	21	0.7%	\$4,321
D) State loan programs.			
E) Private student loans made by a bank or lender.	368	12.8%	\$22,597

H6

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	
If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	275
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$9,901
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$2,722,825

H7

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form
 CSS/Financial Aid PROFILE
 International Student's Financial Aid Application
 International Student's Certification of Finances X
 Other (specify):

H8-H11 Process for First-Year/Freshman Students

H8

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA X
 Institution's own financial aid form
 CSS/Financial Aid PROFILE
 State aid form
 Noncustodial PROFILE
 Business/Farm Supplement
 Other (specify):

H9

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	12/15	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12**Loans**

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13**Need Based Scholarships and Grants**

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	
Minority status		
Music/drama		

Religious affiliation

State/district residency

X

X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Yes

No

Are these policies related to the COVID-19 pandemic?

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I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude

(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	2,693	1,262	3,955
B) Total number who are members of minority groups	663	239	902
C) Total number who are women	1,185	706	1,891
D) Total number who are men	1,508	556	2,064
E) Total number who are nonresident aliens (international)	93	10	103
F) Total number with doctorate, or other terminal degree	2,275	684	2,959
G) Total number whose highest degree is a master's but not a terminal master's	366	421	787
H) Total number whose highest degree is a bachelor's	39	135	174
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	13	22	35
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2020 Student to Faculty ratio 15.78 to 1 (based on 20,983.72 students and 1,330.13 faculty).

13

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	426	701	712	215	139	199	40	2,432
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	165	162	128	24	18	9	0	506

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J. Degrees Conferred

J1

Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.38%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.13%	0.00%	0.00%	5
Communication/journalism	0.91%	0.00%	4.35%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	3.25%	0.00%	5.52%	11
Personal and culinary services	0.26%	0.00%	0.00%	12
Education	0.00%	0.00%	4.67%	13
Engineering	0.52%	0.00%	7.37%	14
Engineering technologies	2.99%	14.29%	3.15%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.67%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	2.47%	0.00%	0.18%	22
English	0.00%	0.00%	1.09%	23

Liberal arts/general studies	0.00%	1.30%	5.90%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	4.09%	26
Mathematics and statistics	0.00%	0.00%	0.67%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	7.54%	0.00%	0.94%	30
Parks and recreation	14.69%	0.00%	2.77%	31
Philosophy and religious studies	0.00%	0.00%	0.18%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.83%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	5.09%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	3.66%	43
Public administration and social services	7.80%	0.00%	5.27%	44
Social sciences	0.91%	0.00%	2.95%	45
Construction trades	0.13%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.65%	11.69%	2.50%	50
Health professions and related programs	17.95%	72.73%	19.83%	51
Business/marketing	39.79%	0.00%	16.44%	52
History	0.00%	0.00%	0.51%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	

East

A. General Information

A1

Address Information

Name of College/University:	Indiana University East
Mailing Address:	2325 Chester Boulevard
City/State/Zip/Country:	Richmond, Indiana 47374
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	800-959-EAST
WWW Home Page Address:	https://www.iue.edu/
Admissions Phone Number:	765-973-8208
Admissions Toll-Free Phone Number:	800-959-EAST
Admissions Office Mailing Address:	Whitewater Hall 151, 2325 Chester Boulevard
City/State/Zip/Country:	Richmond, Indiana 47374-1289
Admissions Fax Number:	765-973-8209
Admissions E-mail Address:	applynow@iue.edu
If there is a separate URL for your school's online application, please specify:	https://www.iue.edu/admissions/freshmen/freshmen-apply.php
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

- Public X
- Private (nonprofit)
- Proprietary

A3**Classify your undergraduate institution:**

Coeducational college	X
Men's college	
Women's college	

A4**Academic year calendar:**

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5**Degrees offered by your institution:**

Certificate	X
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree - professional practice	
Doctoral degree -- other	

East

B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

- Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	117	231	11	26
Other first-year, degree-seeking	84	150	56	73
All other degree-seeking	393	933	371	532
Total degree-seeking	594	1,314	438	631
All other undergraduates enrolled in credit courses	4	4	87	128
Total undergraduates	598	1,318	525	759
Graduate				
Degree-seeking, first-time	1	5	31	50
All other degree-seeking	0	0	18	52
All other graduates enrolled in credit courses	0	2	25	50
Total graduate	1	7	74	152
Total all students	599	1,325	599	911
Total all undergraduates				3,200
Total all graduate				234
GRAND TOTAL ALL STUDENTS				3,434

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	9	57	65
Hispanic/Latino	20	172	192
Black or African American, non-Hispanic	22	173	186
White, non-Hispanic	309	2,273	2,436
American Indian or Alaska Native, non-Hispanic	0	2	2
Asian, non-Hispanic	2	41	51
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	21	116	124
Race and/or ethnicity unknown	2	143	144
TOTAL	385	2,977	3,200

B3

Persistence

Number of degrees awarded from July 1, 2019 to June 30, 2020.

Certificate/diploma 32

Associate degrees

Bachelor's degrees 748

Postbachelor's certificates	19
Master's degrees	71
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-2021 Survey.
<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2014 cohort if available. If Fall 2014 cohort data are not available, provide data for the Fall 2013 cohort.

Fall 2014 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	204	58	129	391
B- Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	0	1
C- Final 2014 cohort, after adjusting for allowable exclusions	203	58	129	390
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	53	19	56	128
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	20	7	8	35
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	7	4	0	11
G - Total graduating within six years (sum of lines D, E, and F)	80	30	64	174
H - Six-year graduation rate for 2014 cohort (G divided by C)	39.41%	51.72%	49.61%	44.62%

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	207	60	118	385
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	1	1
C- Final 2013 cohort, after adjusting for allowable exclusions	207	60	117	384
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	47	20	49	116
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	19	3	7	29

F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	7	0	1	8
G - Total graduating within six years (sum of lines D, E, and F)	73	23	57	153
H - Six-year graduation rate for 2013 cohort (G divided by C)	35.27%	38.33%	48.72%	39.84%

B22

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020? 66.91%

East

C. First-Time, First-Year (Freshman) Admission

C1-C2 Applications

C1

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	645	
Total first-time, first-year (freshman) women who applied	1,335	
Total first-time, first-year (freshman) men who were admitted		414
Total first-time, first-year (freshman) women who were admitted		919
Total full-time, first-time, first-year (freshman) men who enrolled	117	
Total part-time, first-time, first-year (freshman) men who enrolled	11	
Total full-time, first-time, first-year (freshman) women who enrolled	231	
Total part-time, first-time, first-year (freshman) women who enrolled	26	

C2

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2020 admissions:

WAITING LIST	TOTAL	
Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

Recommend

Neither require nor recommend

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		
Social studies	3	
History		
Academic electives	4	
Computer Science		
Visual/Performing Arts		

Other (specify)

Out-of-state students are expected to complete a minimum of 28 semester hours of college prep courses, including those listed above. Academic electives may include: Math, Lab Science, Social Science, Computer Science, Foreign Language, or other college-prep courses.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA		X		
Standardized test scores	X			

Application Essay		X
Recommendation(s)	X	
Nonacademic		
Interview		X
Extracurricular activities		X
Talent/ability		X
Character/personal qualities		X
First generation		X
Alumni/ae relation		X
Geographical residence	X	
State residency	X	
Religious affiliation/commitment		X
Racial/ethnic status		X
Volunteer work		X
Work experience		X
Level of applicant's interest		X

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for Fall 2022.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT			X		
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					X
SAT Subject Tests only					X

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted X

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component		

State Exam (specify):

C9-C12 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	63.1%
Number submitting SAT scores	243

Percent submitting ACT scores	34.5%
-------------------------------	-------

Number submitting ACT scores	133
------------------------------	-----

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	930	1110
SAT Evidence-Based Reading and Writing	470	570
SAT Math	450	550

ACT Composite	18	24
ACT Math	17	24
ACT English	16	24
ACT Writing	6	6

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1.2%	0.8%
600-699	15.2%	10.3%
500-599	42.8%	48.1%
400-499	37.4%	35.0%
300-399	3.3%	4.9%
200-299	0.0%	0.8%
Totals should = 100%	99.99%	99.99%

Score Range	SAT Composite
1400-1600	0.4%
1200-1399	7.8%
1000-1199	49.8%
800-999	38.7%
600-799	2.9%
400-599	0.4%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	3.8%	6.8%	2.3%
24-29	27.1%	18.8%	27.1%
18-23	47.4%	39.1%	36.8%
12-17	21.8%	31.6%	33.8%
6-11	0.0%	3.8%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	10.1%	
Percent in top quarter of high school graduating class	33.6%	
Percent in top half of high school graduating class	70.4%	Top half +
Percent in bottom half of high school graduating class	29.6%	bottom half = 100%
Percent in bottom quarter of high school graduating class	5.3%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		82.6%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	9.64%
Percent who had GPA between 3.75 and 3.99	17.08%
Percent who had GPA between 3.50 and 3.74	15.15%
Percent who had GPA between 3.25 and 3.49	17.63%
Percent who had GPA between 3.00 and 3.24	14.05%
Percent who had GPA between 2.50 and 2.99	19.01%
Percent who had GPA between 2.0 and 2.49	7.44%
Percent who had GPA between 1.0 and 1.99	0.0%

Percent who had GPA below 1.0 0.0%

Totals should = 100% **100.00%**

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.33

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 94.29%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$35.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X

Free:

Reduced:

Yes

No

Can on-line application fee
be waived for applicants
with financial need? X

C14

Application closing date

Yes No

Does your institution have an application closing date? X

Application closing date (fall):

Priority date: 5/1

C15

Yes No

Are first-time, first-year students accepted for terms other
than the fall? X

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning
(date):

By (date):

Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date: X

Must reply by May 1 or within ____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C18

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement:

C19

Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21**Early Decision**

	Yes	No
--	-----	----

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

	Yes	No
		X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2020 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22**Early action**

	Yes	No
--	-----	----

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

	Yes	No
		X

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No	
-----	----	--

East

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	490	262	140
Women	703	406	223
Total	1,193	668	363

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.00

D8

List any other application requirements specific to transfer applicants:

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	5/1				X
Winter					
Spring					
Summer					

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Completion of 12 or more semester hours at an accredited university or college (including junior and community colleges), with a GPA (on a 4.0 scale) of at least: 2.0 for Indiana residents, 2.0 for those out of state residents who are covered by fee-reciprocity agreements that are in effect at the time of application, 2.5 for all other applicants. If the applicant completed or attempted less than 12 credit hours or has not completed a college level math or English course, they may be required to also submit an official high school or GED transcript. The applicant has not been dismissed for academic reasons from the institution he/she last attended.

D12-D17 Transfer Credit Policies**D12**

Report the lowest grade earned for any course that may be transferred for credit: C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---	----

D17

Describe other transfer credit policies:

The number of credits that count toward a degree will depend on program requirements. If courses reside in a department that does not exist this campus, credit may not be received. Some credits may count toward general electives or general education requirements rather than toward the degree.

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

	Number	Unit Type
--	--------	-----------

D20

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

	Number	Unit Type
--	--------	-----------

D21

Are the military/veteran credit transfer policies on your website?

	Yes	No
	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

East

E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary

for definitions.

Accelerated program	
Cooperative education program	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): Public Speaking	X

East

F. Student Life

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	26.06%	30.89%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	4.42%	42.19%
Average age of full-time students	19	23
Average age of all students (full- and part-time)	19	27

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	
Drama/theater	X
International Student Organization	
Jazz band	
Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	
Opera	
Pep band	
Radio station	
Student government	X
Student newspaper	
Student-run film society	
Symphony orchestra	
Television station	X
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			

Naval ROTC is offered:			
Air Force ROTC is offered:			

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Other housing options (specify):

East

G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_East_NetPrice_Calculator.html

Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

July 15

G1

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2021-2022 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$7,067.36	\$7,067.36
Tuition: In-state (out-of-district):	\$7,067.36	\$7,067.36
Tuition: Out-of-state:	\$19,926.38	\$19,926.38
Tuition: Non-resident alien:	\$19,926.38	\$19,926.38
FOR ALL INSTITUTIONS		
Required Fees:	\$647.82	\$647.82
Room and Board (on-campus):		
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		\$930.00	\$930.00
Room only:			
Board only:		\$1,690.00	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$8,040.00
Transportation:		\$292.00	\$1,906.00
Other expenses:		\$1,266.00	\$2,170.00

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$235.59

In-state (out-of-district): \$235.59

Out-of-state: \$664.21

NONRESIDENT ALIENS: \$664.21

East

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for

which a student need not demonstrate financial need to qualify.

- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”**) in the following categories.

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	2020-2021 Estimated	2019-2020 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$5,411,934	\$166,909
State (i.e., all states, not only the state in which your institution is located)	\$3,701,565	\$136,822
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$920,297	\$598,181

Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$361,124	\$342,313
Total Scholarships/Grants	\$10,394,921	\$1,244,225
Self-Help		
Student loans from all sources (excluding parent loans)	\$7,228,007	\$2,776,683
Federal Work-Study	\$91,856	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
Total Self-Help	\$7,319,862	\$2,776,683
Parent Loans	\$112,856	\$270,726
Tuition Waivers		
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$42,837	\$78,660
Athletic Awards	\$440,360	\$624,390

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	417	2,021	1,114
B)	Number of students in line a who applied for need-based financial aid	401	1,769	648
C)	Number of students in line b who were determined to have financial need	335	1,490	521
D)	Number of students in line c who were awarded any financial aid	325	1,439	462
E)	Number of students in line d who were awarded any need-based scholarship or grant aid	303	1,251	333
F)	Number of students in line d who were awarded any need-based self-help aid	123	775	308
G)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	55	140	7
H)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	67	206	27

I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	70.7%	67.0%	47.9%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$9,290	\$9,272	\$4,932
K)	Average need-based scholarship and grant award of those in line e	\$8,131	\$7,764	\$3,242
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,021	\$3,935	\$3,603
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,878	\$3,887	\$3,602

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	35	148	44
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$3,209	\$2,876	\$1,465
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	10	62	2
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$6,284	\$9,193	\$1,349

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2020 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution	288
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H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	200	69.4%	\$22,024
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	200	69.4%	\$20,607

C) Institutional loan programs.	0	0.00%	\$0
D) State loan programs.			
E) Private student loans made by a bank or lender.	27	9.4%	\$10,500

H6

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 27

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$12,806

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$345,753

H7

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances

Other (specify):

H8-H11 Process for First-Year/Freshman Students

H8

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/10
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
b) Students notified on a rolling basis:	Yes	No
If yes, starting date:	X	
	5/1	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification. 2

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X

Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art		
Athletics		

Job skills

ROTC

Leadership

X

X

Minority status

Music/drama

Religious affiliation

State/district residency

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Yes

No

Are these policies related to the COVID-19 pandemic?

East

I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	117	159	276
B) Total number who are members of minority groups	19	12	31
C) Total number who are women	75	102	177
D) Total number who are men	42	57	99
E) Total number who are nonresident aliens (international)	8	1	9

F) Total number with doctorate, or other terminal degree	93	48	141
G) Total number whose highest degree is a master's but not a terminal master's	22	95	117
H) Total number whose highest degree is a bachelor's	1	14	15
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	2	3
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2

Student to Faculty Ratio

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2020 Student to Faculty ratio	14.12	to 1	(based on	2,392.59	students
			and	169.47	faculty).

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any

subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
	37	75	17	6	3	3	0	141

CLASS SUB-SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
	0	2	0	0	0	0	0	2

East

J. Degrees Conferred

J1

Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor’s	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	3.13%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	4.55%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	1.20%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	5.08%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.13%	16

Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	3.13%	0.00%	2.14%	23
Liberal arts/general studies	0.00%	0.00%	8.29%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	3.88%	26
Mathematics and statistics	31.25%	0.00%	6.82%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	2.14%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.00%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	13.90%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	6.28%	43
Public administration and social services	0.00%	0.00%	3.07%	44
Social sciences	0.00%	0.00%	2.67%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	0.40%	50
Health professions and related programs	56.25%	0.00%	9.76%	51
Business/marketing	6.25%	0.00%	29.41%	52
History	0.00%	0.00%	0.27%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	0.00%	100.00%	

Kokomo

A. General Information

A1

Address Information

Name of College/University:	Indiana University Kokomo
Mailing Address:	2300 South Washington Street
City/State/Zip/Country:	Kokomo, Indiana 46902-9003
Street Address (if different):	
City/State/Zip/Country:	

Main Phone Number:	765-453-2000
WWW Home Page Address:	http://www.iuk.edu/
Admissions Phone Number:	765-455-9217
Admissions Toll-Free Phone Number:	888-875-4485
Admissions Office Mailing Address:	Kelley Student Center, Room 230 2300 South Washington Street
City/State/Zip/Country:	Kokomo, Indiana 46902-9003
Admissions Fax Number:	765-455-9537
Admissions E-mail Address:	iuadmis@iuk.edu
If there is a separate URL for your school's online application, please specify:	http://www.iuk.edu/admissions/apply-now.php
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

- Public X
- Private (nonprofit)
- Proprietary

A3

Classify your undergraduate institution:

- Coeducational college X
- Men's college
- Women's college

A4

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree - professional practice	
Doctoral degree -- other	

Kokomo

B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

- Note: Report students formerly designated as "first professional" in the graduate cells.

FULL-TIME		PART-TIME	
Men	Women	Men	Women

Undergraduates

Degree-seeking, first-time freshmen	222	391	5	11
Other first-year, degree-seeking	64	107	11	26
All other degree-seeking	542	1,088	128	235
Total degree-seeking	828	1,586	144	272
All other undergraduates enrolled in credit courses	3	0	91	92
Total undergraduates	831	1,586	235	364

Graduate

Degree-seeking, first-time	5	26	5	11
All other degree-seeking	4	13	40	68
All other graduates enrolled in credit courses	0	0	18	21
Total graduate	9	39	63	100
Total all students	840	1,625	298	464

Total all undergraduates				3,016
Total all graduate				211
GRAND TOTAL ALL STUDENTS				3,227

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
---	--	--

Nonresident aliens	1	27	29
Hispanic/Latino	74	227	234
Black or African American, non-Hispanic	29	129	134
White, non-Hispanic	479	2,268	2,398
American Indian or Alaska Native, non-Hispanic	1	6	6
Asian, non-Hispanic	12	37	40
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	27	109	111
Race and/or ethnicity unknown	6	27	64
TOTAL	629	2,830	3,016

B3

Persistence

Number of degrees awarded from July 1, 2019 to June 30, 2020.

Certificate/diploma	8
Associate degrees	11
Bachelor's degrees	559
Postbachelor's certificates	2
Master's degrees	57
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-2021 Survey.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2014 cohort if available. If Fall 2014 cohort data are not available, provide data for the Fall 2013 cohort.

	Fall 2014 Cohort			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	209	74	197	480
B- Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C- Final 2014 cohort, after adjusting for allowable exclusions	209	74	197	480
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	44	12	73	129

E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	24	10	30	64
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	7	1	6	14
G - Total graduating within six years (sum of lines D, E, and F)	75	23	109	207
H - Six-year graduation rate for 2014 cohort (G divided by C)	35.89%	31.08%	55.33%	43.13%

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	190	70	189	449
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C- Final 2013 cohort, after adjusting for allowable exclusions	190	70	189	449
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	37	14	48	99
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	22	15	18	55
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	6	4	8	18
G - Total graduating within six years (sum of lines D, E, and F)	65	33	74	172
H - Six-year graduation rate for 2013 cohort (G divided by C)	34.21%	47.14%	39.15%	38.31%

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020? 70.15%

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C. First-Time, First-Year (Freshman) Admission

C1-C2 Applications

C1

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	771
Total first-time, first-year (freshman) women who applied	1,548
Total first-time, first-year (freshman) men who were admitted	626
Total first-time, first-year (freshman) women who were admitted	1,292

Total full-time, first-time, first-year (freshman) men who enrolled	222
Total part-time, first-time, first-year (freshman) men who enrolled	5
Total full-time, first-time, first-year (freshman) women who enrolled	391
Total part-time, first-time, first-year (freshman) women who enrolled	11

C2

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2020 admissions:

WAITING LIST	TOTAL	
Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4**Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require X
 Recommend
 Neither require nor recommend

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		
Social studies	3	
History		
Academic electives	4	
Computer Science		
Visual/Performing Arts		
Other (specify)	Additional college prep courses include: Math, Lab Science, Social Science, Computer Science, Foreign Language, or other college-prep courses.	

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA		X		
Standardized test scores				X
Application Essay				X
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X

First generation	X
Alumni/ae relation	X
Geographical residence	X
State residency	X
Religious affiliation/commitment	X
Racial/ethnic status	X
Volunteer work	X
Work experience	X
Level of applicant's interest	X

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?		X

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for Fall 2022.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT			X		
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required
 ACT with writing recommended
 ACT with or without writing accepted X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required
 SAT with Essay component recommended
 SAT with or without Essay component accepted X

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component		

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes No
 X

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

8/21

Latest date by which SAT Subject Test scores must be received for fall-term admission

8/21

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

SAT Subject Tests

AP X

CLEP X

Institutional Exam X

State Exam (specify):

C9-C12 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	84.4%
Number submitting SAT scores	531

Percent submitting ACT scores	15.6%
-------------------------------	-------

Number submitting ACT scores	98
------------------------------	----

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	950	1130
SAT Evidence-Based Reading and Writing	470	570
SAT Math	470	560
ACT Composite	17	22
ACT Math	17	22
ACT English	16	23
ACT Writing	6	7

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1.3%	0.4%

600-699	13.9%	11.9%
500-599	47.8%	52.2%
400-499	35.4%	31.6%
300-399	1.5%	4.0%
200-299	0.0%	0.0%
Totals should = 100%	99.99%	100.00%

Score Range	SAT Composite
1400-1600	0.8%
1200-1399	12.1%
1000-1199	51.4%
800-999	33.9%
600-799	1.9%
400-599	0.0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	2.0%	2.0%	1.0%
24-29	18.4%	19.4%	19.4%
18-23	50.0%	42.9%	34.7%
12-17	29.6%	30.6%	43.9%
6-11	0.0%	5.1%	1.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent
Percent in top tenth of high school graduating class	9.5%
Percent in top quarter of high school graduating class	31.3%
Percent in top half of high school graduating class	68.5% Top half +

Percent in bottom half of high school graduating class	31.5%	bottom half = 100%
Percent in bottom quarter of high school graduating class	9.1%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		73.8%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	12.21%
Percent who had GPA between 3.75 and 3.99	12.54%
Percent who had GPA between 3.50 and 3.74	14.69%
Percent who had GPA between 3.25 and 3.49	15.02%
Percent who had GPA between 3.00 and 3.24	15.02%
Percent who had GPA between 2.50 and 2.99	21.12%
Percent who had GPA between 2.0 and 2.49	8.42%
Percent who had GPA between 1.0 and 1.99	0.99%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.01%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.27
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96.34%

C13-C20 Admission Policies

C13

Application Fee

Are first-time, first-year students accepted for terms other than the fall? X

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): X
By (date):
Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):
No set date: X
Must reply by May 1 or within ____ weeks if notified thereafter
Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C18

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

C19**Early admission of high school students**

Yes No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans**C21****Early Decision**

Yes No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2020 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22

Early action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

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D. Transfer Admission

D1-D2 Fall Applicants

D1

Yes No

Does your institution enroll transfer students?
(If no, please skip to Section E)

X

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

X

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	190	126	75
Women	373	267	133
Total	563	393	208

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Credit Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8

List any other application requirements specific to transfer applicants:

Students dismissed the semester at their previous institution or who are not in good standing may be required to sit out one semester and then submit a Petition for Admission.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		8/24			X
Winter					
Spring		1/12			X
Summer		5/18			X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Decisions based on high school background, college curriculum, grade trends, choice of major, overall performance. If transferring with fewer than 12 credit hours, must also meet freshman guidelines. 2.0 College GPA required.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit: C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	20
---	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---	----

D17

Describe other transfer credit policies:

Courses for which IU does not have an equivalent offering can sometimes be transferred as undistributed (UNDI) credits. The decision as to how UNDI credits will fit into a degree program will be made by the relevant school or division.

D18-D22 Military Service Transfer Credit Policies**D18**

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

D22

Describe other military/veteran transfer credit policies unique to your institution:

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E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X

Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

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F. Student Life

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	4.78%	3.18%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	1.91%	17.77%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	19	22

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	
Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	X

Opera	X
Pep band	
Radio station	
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Other housing options (specify):

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G. Annual Expenses

GO

Please provide the URL of your institution's net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Kokomo_NetPrice_Calculator.html

Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

July 15

G1

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2021-2022 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

First-Year

Undergraduates

PRIVATE INSTITUTIONS

Tuition:

PUBLIC INSTITUTIONS

Tuition: In-district:	\$7,067.36	\$7,067.36
Tuition: In-state (out-of-district):	\$7,067.36	\$7,067.36
Tuition: Out-of-state:	\$19,926.38	\$19,926.38
Tuition: Non-resident alien:	\$19,926.38	\$19,926.38

FOR ALL INSTITUTIONS

Required Fees:	\$647.82	\$647.82
Room and Board (on-campus):		
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		\$930.00	\$930.00
Room only:			
Board only:		\$1,690.00	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$8,040.00
Transportation:		\$292.00	\$1,906.00
Other expenses:		\$1,266.00	\$2,170.00

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district:	\$235.59
In-state (out-of-district):	\$235.59
Out-of-state:	\$644.21
NONRESIDENT ALIENS:	\$644.21

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H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.
 - Include aid awarded to international students (i.e., those not qualifying for federal aid).
 - Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
 - For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2020-2021 Estimated	2019-2020 Final X
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Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$4,662,798	\$145,325
State (i.e., all states, not only the state in which your institution is located)	\$4,428,708	\$302,866
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$936,943	\$583,361
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$449,557	\$427,854
Total Scholarships/Grants	\$10,478,005	\$1,459,406
Self-Help		
Student loans from all sources (excluding parent loans)	\$4,961,580	\$2,923,014
Federal Work-Study	\$91,444	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$2,506	\$1,253
Total Self-Help	\$5,055,530	\$2,924,267
Parent Loans	\$80,992	\$276,087
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$47,217	\$47,889
Athletic Awards	\$140,455	\$87,870

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	626	2,314	438
B) Number of students in line a who applied for need-based financial aid	581	2,006	325
C) Number of students in line b who were determined to have financial need	421	1,557	248
D) Number of students in line c who were awarded any financial aid	406	1,492	219
E) Number of students in line d who were awarded any need-based scholarship or grant aid	360	1,264	184
F) Number of students in line d who were awarded any need-based self-help aid	172	799	135
G) Number of students in line d who were awarded any non-need-based scholarship or grant aid	55	126	8
H) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	69	237	20
I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	68.0%	67.7%	52.4%
J) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$8,334	\$8,728	\$4,939
K) Average need-based scholarship and grant award of those in line e	\$7,782	\$7,864	\$3,348
L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,608	\$3,362	\$3,246

M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,653	\$3,401	\$3,247
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H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	69	179	8
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$2,277	\$2,612	\$2,561
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	20	44	0
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$1,114	\$1,647	\$0

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.

- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution	291
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H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	193	66.3%	\$20,862
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	191	65.6%	\$19,951
C) Institutional loan programs.	0	0.0%	\$0
D) State loan programs.			

E) Private student loans made by a bank or lender.	25	8.6%	\$8,626
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H6

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	18
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$5,149
--	---------

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$92,673
--	----------

H7

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances X

Other (specify):

H8-H11 Process for First-Year/Freshman Students

H8

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA X

Institution's own financial aid form
 CSS/Financial Aid PROFILE
 State aid form
 Noncustodial PROFILE
 Business/Farm Supplement
 Other (specify):

H9

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	6/30
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	1/10	

H11

Indicate reply dates:

Students must reply by (date):
 or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	

Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	X
Job skills		

ROTC



Leadership

X

X

Minority status

Music/drama

Religious affiliation

State/district residency

X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

[Empty text box for details]

Yes

No

Are these policies related to the COVID-19 pandemic?

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I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

Part-time

(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	137	108	245
B) Total number who are members of minority groups	18	8	26
C) Total number who are women	85	62	147
D) Total number who are men	52	46	98
E) Total number who are nonresident aliens (international)	8	1	9
F) Total number with doctorate, or other terminal degree	90	26	116

G) Total number whose highest degree is a master's but not a terminal master's	41	58	99
H) Total number whose highest degree is a bachelor's	6	18	24
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	6	6
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2

Student to Faculty Ratio

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2020 Student to Faculty ratio 15.73 to 1 (based on 2,716.46 students and 172.64 faculty).

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research,

music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS		78	146	119	35	10	14	0	402
		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS		42	38	7	0	0	0	0	87

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J. Degrees Conferred

J1

Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor’s	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	2.50%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	2.68%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	5.90%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.00%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22

English	0.00%	0.00%	1.25%	23
Liberal arts/general studies	0.00%	0.00%	12.16%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	0.89%	26
Mathematics and statistics	0.00%	0.00%	0.72%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	3.40%	30
Parks and recreation	0.00%	0.00%	0.54%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.00%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	3.94%	42
Homeland Security, law enforcement, firefighting, and protective services	50.00%	0.00%	4.47%	43
Public administration and social services	0.00%	0.00%	1.25%	44
Social sciences	0.00%	0.00%	3.94%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	1.61%	50
Health professions and related programs	37.50%	100.00%	39.36%	51
Business/marketing	12.50%	0.00%	13.60%	52
History	0.00%	0.00%	1.79%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	

Northwest

A. General Information

A1

Address Information

Name of College/University:	Indiana University Northwest
Mailing Address:	3400 Broadway
City/State/Zip/Country:	Gary, Indiana 46408
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	888-968-7486

WWW Home Page Address:	https://www.iun.edu/
Admissions Phone Number:	219-980-6991
Admissions Toll-Free Phone Number:	888-968-7486
Admissions Office Mailing Address:	3400 Broadway Hawthorn Hall, Room 100
City/State/Zip/Country:	Gary, Indiana 46408
Admissions Fax Number:	219-981-4219
Admissions E-mail Address:	admit@iun.edu
If there is a separate URL for your school's online application, please specify:	https://www.iun.edu/admissions/apply/index.htm
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public X
Private (nonprofit)
Proprietary

A3

Classify your undergraduate institution:

Coeducational college X
Men's college
Women's college

A4

Academic year calendar:

Semester X
Quarter

Trimester

4-1-4

Continuous

Differs by program (describe):

Other (describe):

A5

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree - professional practice	
Doctoral degree -- other	

Northwest

B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

- Note: Report students formerly designated as “first professional” in the graduate cells.

FULL-TIME

PART-TIME

Men

Women

Men

Women

Undergraduates

Degree-seeking, first-time freshmen	181	430	10	42
Other first-year, degree-seeking	51	116	20	55
All other degree-seeking	463	1,229	169	527
Total degree-seeking	695	1,775	199	624
All other undergraduates enrolled in credit courses	3	3	46	69
Total undergraduates	698	1,778	245	693
Graduate				
Degree-seeking, first-time	4	6	17	85
All other degree-seeking	15	65	41	111
All other graduates enrolled in credit courses	0	0	14	29
Total graduate	19	71	72	225
Total all students	717	1,849	317	918
Total all undergraduates				3,414
Total all graduate				387
GRAND TOTAL ALL STUDENTS				3,801

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	1	18	21
Hispanic/Latino	210	871	887
Black or African American, non-Hispanic	81	504	537
White, non-Hispanic	334	1,661	1,700

American Indian or Alaska Native, non-Hispanic	1	3	3
Asian, non-Hispanic	12	94	98
Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	2
Two or more races, non-Hispanic	23	121	122
Race and/or ethnicity unknown	1	19	44
TOTAL	663	3,293	3,414

B3

Persistence

Number of degrees awarded from July 1, 2019 to June 30, 2020.

Certificate/diploma	15
Associate degrees	47
Bachelor's degrees	533
Postbachelor's certificates	15
Master's degrees	93
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-2021 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2014 cohort if available. If Fall 2014 cohort data are not available, provide data for the Fall 2013 cohort.

	Fall 2014 Cohort			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	246	84	295	625
B- Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	2	1	0	3
C- Final 2014 cohort, after adjusting for allowable exclusions	244	83	295	622
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	23	10	61	94
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	29	12	34	75

F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	13	2	14	29
G - Total graduating within six years (sum of lines D, E, and F)	65	24	109	198
H - Six-year graduation rate for 2014 cohort (G divided by C)	26.64%	28.92%	36.95%	31.83%

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	264	95	311	670
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C- Final 2013 cohort, after adjusting for allowable exclusions	264	95	311	670
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	29	12	66	107

E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	28	10	44	82
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	14	8	17	39
G - Total graduating within six years (sum of lines D, E, and F)	71	30	127	228
H - Six-year graduation rate for 2013 cohort (G divided by C)	26.89%	31.58%	40.84%	34.03%

B22

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020? 70.20%

Northwest

C. First-Time, First-Year (Freshman) Admission

C1-C2 Applications

C1

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	750
Total first-time, first-year (freshman) women who applied	1,756
Total first-time, first-year (freshman) men who were admitted	593
Total first-time, first-year (freshman) women who were admitted	1,454
Total full-time, first-time, first-year (freshman) men who enrolled	181
Total part-time, first-time, first-year (freshman) men who enrolled	10
Total full-time, first-time, first-year (freshman) women who enrolled	430
Total part-time, first-time, first-year (freshman) women who enrolled	42

C2

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Yes	No
	X

If yes, please answer the questions below for Fall 2020 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

Yes

No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	

Of these, units that must be lab	3	
Foreign language		2
Social studies	2	
History	1	
Academic electives	7	
Computer Science		
Visual/Performing Arts		
Other (specify)	The seven academic electives includes a required one credit of physical education, and a half credit in health & wellness. Two and a half credits more must be directed electives in World Languages, Fine Arts, or Career-Technical courses.	

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain): Indiana Core 40 (college prep) diploma, or an equivalent diploma now state mandated for entering freshmen to IU Northwest. School achievement record and test scores most important. Applicants should be in top half of class and have 2.0 high school GPA or better. Some programs require a 2.5 GPA or higher. X

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay				X
Recommendation(s)			X	
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

C8 SAT and ACT Policies

Entrance exams

Yes

No

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? X

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for Fall 2022.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT			X		
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required
ACT with writing recommended
ACT with or without writing accepted X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required
SAT with Essay component recommended
SAT with or without Essay component accepted X

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component	X	X

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	X
ACT	X
SAT Subject Tests	
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

C9-C12 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	74.7%
Number submitting SAT scores	495

Percent submitting ACT scores	25.5%
-------------------------------	-------

Number submitting ACT scores

169

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	900	1080
SAT Evidence-Based Reading and Writing	450	550
SAT Math	440	540
ACT Composite	17	23
ACT Math	17	24
ACT English	15	22
ACT Writing	6	8

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	0.6%	0.0%
600-699	8.5%	6.3%
500-599	42.8%	40.8%
400-499	43.6%	43.6%
300-399	4.4%	9.1%
200-299	0.0%	0.2%
Totals should = 100%	99.99%	100.00%

Score Range	SAT Composite
1400-1600	0.0%
1200-1399	6.7%
1000-1199	41.8%
800-999	47.7%
600-799	3.8%

400-599

0.0%

Totals should = 100%

100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	0.6%	3.0%	0.0%
24-29	18.3%	15.4%	25.4%
18-23	49.7%	39.6%	39.1%
12-17	30.8%	35.5%	35.5%
6-11	0.6%	6.5%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	13.3%	
Percent in top quarter of high school graduating class	37.0%	
Percent in top half of high school graduating class	70.1%	Top half +
Percent in bottom half of high school graduating class	29.9%	bottom half = 100%
Percent in bottom quarter of high school graduating class	6.0%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		55.5%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	7.33%
Percent who had GPA between 3.75 and 3.99	9.83%
Percent who had GPA between 3.50 and 3.74	11.70%
Percent who had GPA between 3.25 and 3.49	11.54%

Percent who had GPA between 3.00 and 3.24	14.98%
Percent who had GPA between 2.50 and 2.99	28.55%
Percent who had GPA between 2.0 and 2.49	15.76%
Percent who had GPA between 1.0 and 1.99	0.31%
Percent who had GPA below 1.0	0.0%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.10
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96.68%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$35.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	X
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14

Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):

Priority date:

7/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	1/2
By (date):	
Other:	

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date: X
Must reply by May 1 or within ____ weeks if notified thereafter
Other:

Deadline for housing deposit (MM/DD):
Amount of housing deposit:

Refundable if student does not enroll?
Yes, in full
Yes, in part
No

C18

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

C19

Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21**Early Decision**

	Yes	No
--	-----	----

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

	Yes	No
		X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2020 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22**Early action**

	Yes	No
--	-----	----

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

	Yes	No
		X

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No	
-----	----	--

Northwest

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	222	144	71
Women	586	353	171
Total	808	497	242

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.00

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.00

D8

List any other application requirements specific to transfer applicants:

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	7/1				X
Winter					
Spring	12/1				X
Summer	5/1				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

We will accept personal statements from students with college GPA between 1.8 - 1.99 at their last school attended. We consider a student who attended a residential campus for at least two semesters and decided to return home.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit:	C
---	---

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Credit Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Credit Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---	----

D17

Describe other transfer credit policies:

Individual schools and departments at IU determine how transferred credits will apply toward your degree requirements. All credits will be converted to semester hours.

D18-D22 Military Service Transfer Credit Policies**D18**

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

Number Unit Type

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

D20

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number Unit Type

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

Northwest

E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	X
Distance learning	X
Double major	X

Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	X
Other (specify):	

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	X
English (including composition)	X
Foreign languages	
History	X
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

Northwest

F. Student Life

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

First-time, first-year
(freshman) students

Undergraduates

Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	3.17%	4.24%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	4.22%	23.29%
Average age of full-time students	19	22
Average age of all students (full- and part-time)	19	23

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	
Concert band	
Dance	
Drama/theater	X
International Student Organization	
Jazz band	
Literary magazine	X
Marching band	
Model UN	
Music ensembles	
Musical theater	X
Opera	
Pep band	
Radio station	X
Student government	X
Student newspaper	
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Other housing options (specify):

Northwest

G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Northwest_NetPrice_Calc

[ulator.html](#)

Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

July 15

G1

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2021-2022 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$7,067.36	\$7,067.36
Tuition: In-state (out-of-district):	\$7,067.36	\$7,067.36
Tuition: Out-of-state:	\$19,926.38	\$19,926.38
Tuition: Non-resident alien:	\$19,926.38	\$19,926.38
FOR ALL INSTITUTIONS		
Required Fees:	\$647.82	\$647.82
Room and Board (on-campus):		
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		\$930.00	\$930.00
Room only:			
Board only:		\$2,080.00	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$8,040.00
Transportation:		\$1,906.00	\$1,906.00
Other expenses:		\$2,170.00	\$2,170.00

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$235.59

In-state (out-of-district): \$235.59

Out-of-state: \$644.21

NONRESIDENT ALIENS: \$644.21

Northwest

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans

9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”**) in the following categories.

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.
 - Include aid awarded to international students (i.e., those not qualifying for federal aid).
 - Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
 - For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	2020-2021 Estimated	2019-2020 Final
--	------------------------	--------------------

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X

Institutional methodology (IM)

Both FM and IM

Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
--	--

Scholarships/Grants

Federal	\$6,854,235	\$100,620
State (i.e., all states, not only the state in which your institution is located)	\$4,652,244	\$171,650
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,005,482	\$766,126
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$555,243	\$207,717
Total Scholarships/Grants	\$13,067,204	\$1,246,113
Self-Help		
Student loans from all sources (excluding parent loans)	\$6,072,836	\$3,353,825
Federal Work-Study	\$108,402	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	\$6,181,238	\$3,353,825
Parent Loans	\$54,611	\$323,348
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$13,101	\$24,340
Athletic Awards	\$81,949	\$39,341

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
Number of degree-seeking			
A) undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	634	2,502	784
B) Number of students in line a who applied for need-based financial aid	588	2,190	570

C)	Number of students in line b who were determined to have financial need	443	1,731	417
D)	Number of students in line c who were awarded any financial aid	426	1,652	357
E)	Number of students in line d who were awarded any need-based scholarship or grant aid	375	1,428	268
F)	Number of students in line d who were awarded any need-based self-help aid	148	833	228
G)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	33	95	5
H)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	62	263	28
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	73.4%	72.3%	51.5%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$8,804	\$9,196	\$5,558
K)	Average need-based scholarship and grant award of those in line e	\$8,622	\$8,315	\$4,078
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,718	\$3,534	\$3,582
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,723	\$3,563	\$3,580

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	57	168	27
O) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$2,814	\$3,544	\$1,865
P) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	3	9	2
Q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$2,208	\$2,264	\$1,425

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution	328
---	-----

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	206	62.8%	\$26,040
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	205	62.5%	\$24,355
C) Institutional loan programs.	2	0.6%	\$9,640
D) State loan programs.			
E) Private student loans made by a bank or lender.	24	7.3%	\$14,674

H6

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 3

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$2,417

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$7,250

H7

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other (specify):

H8-H11 Process for First-Year/Freshman Students

H8

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA X
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other (specify):

H9

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 3/10

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis): X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

- | | | |
|--|------|----|
| a) Students notified on or about (date): | Yes | No |
| b) Students notified on a rolling basis: | X | |
| If yes, starting date: | 4/15 | |

H11

Indicate reply dates:

Students must reply by (date): 6/30
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

- | | |
|---|---|
| Direct Subsidized Stafford Loans | X |
| Direct Unsubsidized Stafford Loans | X |
| Direct PLUS Loans | X |
| Federal Perkins Loans | |
| Federal Nursing Loans | |
| State Loans | |
| College/university loans from institutional funds | X |
| Other (specify): | |

H13

Need Based Scholarships and Grants

- | | |
|---------------------------|---|
| Federal Pell | X |
| SEOG | X |
| State scholarships/grants | X |

Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	X
Federal Nursing Scholarship	X
Other (specify): New scholarships include the Illiana Scholarship, Transfer Scholarship. Please contact IUN financial aid office for comprehensive list.	X

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	
Job skills		
ROTC		
Leadership		
Minority status		X
Music/drama		
Religious affiliation		
State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

	Yes	No
Are these policies related to the COVID-19 pandemic?		

Northwest

I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	152	184	336
B) Total number who are members of minority groups	46	39	85
C) Total number who are women	86	118	204
D) Total number who are men	66	66	132
E) Total number who are nonresident aliens (international)	1	0	1
F) Total number with doctorate, or other terminal degree	125	64	189
G) Total number whose highest degree is a master's but not a terminal master's	22	86	108
H) Total number whose highest degree is a bachelor's	1	22	23
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	4	12	16
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

Student to Faculty Ratio

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2020 Student to Faculty ratio

13.95 to 1 (based on 2,967.25 students and 212.72 faculty).

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

	Undergraduate Class Size (provide numbers)							
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	66	118	81	22	8	11	0	306
CLASS SUB-SECTIONS	18	30	10	3	1	0	0	62

Northwest

J. Degrees Conferred

J1

Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	2.63%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	2.44%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	6.38%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.94%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	1.88%	23
Liberal arts/general studies	0.00%	0.00%	10.32%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	4.88%	26
Mathematics and statistics	0.00%	0.00%	1.13%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	0.56%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.19%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.50%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	7.50%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	2.13%	5.07%	43
Public administration and social services	0.00%	0.00%	6.57%	44
Social sciences	0.00%	0.00%	2.63%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47

Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	2.44%	50
Health professions and related programs	80.00%	89.36%	29.83%	51
Business/marketing	20.00%	8.51%	11.26%	52
History	0.00%	0.00%	1.88%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	

South Bend

A. General Information

A1

Address Information

Name of College/University:	Indiana University South Bend
Mailing Address:	1700 Mishawaka Avenue
City/State/Zip/Country:	South Bend, Indiana 46615
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	574-520-4872
WWW Home Page Address:	https://www.iusb.edu/
Admissions Phone Number:	574-520-4839
Admissions Toll-Free Phone Number:	877-GO-2-IUSB
Admissions Office Mailing Address:	Administration Building 140 1700 Mishawaka Avenue P.O. Box 7111
City/State/Zip/Country:	South Bend, Indiana 46634-7111
Admissions Fax Number:	574-520-4834
Admissions E-mail Address:	admissions@iusb.edu
If there is a separate URL for your school's online application, please specify:	https://admissions.iusb.edu/apply/index.html

If you have a mailing address other than the above to which applications should be sent, please provide:	
--	--

A2

Source of institutional control (Check only one):

- Public
- Private (nonprofit)
- Proprietary

A3

Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

A4

Academic year calendar:

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program (describe):
- Other (describe):

A5

Degrees offered by your institution:

- Certificate
- Diploma
- Associate
- Transfer Associate
- Terminal Associate
- Bachelor's
- Postbachelor's certificate

Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree - professional practice	
Doctoral degree -- other	

South Bend

B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

- Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	256	485	26	38
Other first-year, degree-seeking	73	134	32	52
All other degree-seeking	831	1,561	292	480
Total degree-seeking	1,160	2,180	350	570
All other undergraduates enrolled in credit courses	6	4	34	71
Total undergraduates	1,166	2,184	384	641
Graduate				
Degree-seeking, first-time	11	27	42	92
All other degree-seeking	20	58	69	186
All other graduates enrolled in credit courses	4	7	17	34

Total graduate	35	92	128	312
Total all students	1,201	2,276	512	953
Total all undergraduates				4,375
Total all graduate				567
GRAND TOTAL ALL STUDENTS				4,942

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	10	112	116
Hispanic/Latino	161	649	658
Black or African American, non-Hispanic	64	326	333
White, non-Hispanic	495	2,806	2,887
American Indian or Alaska Native, non-Hispanic	1	6	6
Asian, non-Hispanic	12	82	90
Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	2
Two or more races, non-Hispanic	57	246	251
Race and/or ethnicity unknown	5	31	32
TOTAL	805	4,260	4,375

B3

Persistence

Number of degrees awarded from July 1, 2019 to June 30, 2020.

Certificate/diploma	15
Associate degrees	17
Bachelor's degrees	808
Postbachelor's certificates	8
Master's degrees	105
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-2021 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2014 cohort if available. If Fall 2014 cohort data are not available, provide data for the Fall 2013 cohort.

Fall 2014 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	423	122	279	824
B- Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	1	2
C- Final 2014 cohort, after adjusting for allowable exclusions	422	122	278	822
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	51	18	51	120
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	66	23	54	143
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	27	5	20	52
G - Total graduating within six years (sum of lines D, E, and F)	144	46	125	315
H - Six-year graduation rate for 2014 cohort (G divided by C)	34.12%	37.70%	44.96%	38.32%

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	408	123	287	818
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	1	2

C- Final 2013 cohort, after adjusting for allowable exclusions	407	123	286	816
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	55	17	62	134
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	57	22	42	121
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	33	3	17	53
G - Total graduating within six years (sum of lines D, E, and F)	145	42	121	308
H - Six-year graduation rate for 2013 cohort (G divided by C)	35.63%	34.15%	42.31%	37.75%

B22

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020?

67.14%

South Bend

C. First-Time, First-Year (Freshman) Admission

C1-C2 Applications

C1

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	890
Total first-time, first-year (freshman) women who applied	1,822
Total first-time, first-year (freshman) men who were admitted	755
Total first-time, first-year (freshman) women who were admitted	1,601
Total full-time, first-time, first-year (freshman) men who enrolled	256
Total part-time, first-time, first-year (freshman) men who enrolled	26
Total full-time, first-time, first-year (freshman) women who enrolled	485
Total part-time, first-time, first-year (freshman) women who enrolled	38

C2

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space

availability.

Yes	No
	X

Do you have a policy of placing students on a waiting list?

If yes, please answer the questions below for Fall 2020 admissions:

WAITING LIST

TOTAL

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Yes	No
-----	----

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

Recommend

Neither require nor recommend

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		2
Social studies	3	
History		
Academic electives	7	
Computer Science		
Visual/Performing Arts		
Other (specify)		

Indiana high school graduates are expected to complete the Core 40 curriculum and are strongly encouraged to earn the Academic Honors Diploma. Out-of-state students are expected to complete a comparable college-prep curriculum.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA		X		
Standardized test scores		X		
Application Essay				X
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for Fall 2022.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					X
SAT Subject Tests only					X

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with writing required	
ACT with writing recommended	
ACT with or without writing accepted	X

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required	
SAT with Essay component recommended	
SAT with or without Essay component accepted	X

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	X	X

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
	X

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

SAT Subject Tests

AP X

CLEP X

Institutional Exam X

State Exam (specify):

C9-C12 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores 78.6%

Number submitting SAT scores 633

Percent submitting ACT scores 12.4%

Number submitting ACT scores 100

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above)

Assessment	25th Percentile	75th Percentile
SAT Composite	940	1130
SAT Evidence-Based Reading and Writing	470	580
SAT Math	460	560
ACT Composite	18	23
ACT Math	17	23
ACT English	15	22
ACT Writing	6	7

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1.4%	0.9%
600-699	17.2%	12.0%
500-599	43.9%	45.5%
400-499	34.8%	35.9%
300-399	2.7%	5.5%
200-299	0.0%	0.2%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	0.6%
1200-1399	11.7%
1000-1199	46.8%
800-999	38.4%
600-799	2.5%
400-599	0.0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
--------------------	----------------------	--------------------	-----------------

30-36	2.0%	1.0%	1.0%
24-29	18.0%	15.0%	22.0%
18-23	55.0%	49.0%	40.0%
12-17	25.0%	30.0%	36.0%
6-11	0.0%	5.0%	1.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	10.0%	
Percent in top quarter of high school graduating class	31.9%	
Percent in top half of high school graduating class	64.5%	Top half +
Percent in bottom half of high school graduating class	35.5%	bottom half = 100%
Percent in bottom quarter of high school graduating class	8.7%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		73.2%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	7.40%
Percent who had GPA between 3.75 and 3.99	11.10%
Percent who had GPA between 3.50 and 3.74	12.95%
Percent who had GPA between 3.25 and 3.49	16.51%
Percent who had GPA between 3.00 and 3.24	14.40%
Percent who had GPA between 2.50 and 2.99	26.16%
Percent who had GPA between 2.0 and 2.49	10.83%
Percent who had GPA between 1.0 and 1.99	0.66%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.18
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	94.04%

C13-C20 Admission Policies**C13****Application Fee**

If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$35.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
 Free:
 Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14**Application closing date**

	Yes	No
Does your institution have an application closing date?		X
Application closing date (fall):		
Priority date:		8/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16**Notification to applicants of admission decision sent** (fill in one only)

On a rolling basis beginning (date):
 By (date):
 Other: 2 weeks X

C17**Reply policy for admitted applicants** (fill in one only)

Must reply by (date):
 No set date: X
 Must reply by May 1 or within ____ weeks if notified thereafter
 Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit: \$200.00

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

X

C18

Deferred admission

Yes

No

Does your institution allow students to postpone enrollment after admission?

X

If yes, maximum period of postponement: 1 year

C19

Early admission of high school students

Yes

No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

Yes

No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2020 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:



Early action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

South Bend

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	261	175	105
Women	533	353	186
Total	794	528	291

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

Yes

No

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? X

If yes, what is the minimum number of credits and the unit of measure? 12 Credit Hours

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8

List any other application requirements specific to transfer applicants:

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/1				X
Winter					
Spring	12/15				X
Summer	4/1				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Courses for which IU South Bend does not have a course-to-course equivalency can sometimes be transferred in as undistributed (UNDI) credit. The decision as to how these UNDI credits will fit into a degree program is made by the school or division in which a student will pursue a degree, but it may be necessary to submit syllabi and course descriptions in order for a course-to-course equivalency to be granted.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit:

C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17

Describe other transfer credit policies:

Prior university or college must be regionally accredited.

D18-D22 Military Service Transfer Credit Policies**D18**

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

Number Unit Type

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

D20

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number Unit Type

D21

Yes No

Are the military/veteran credit transfer policies on your website?

X

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

South Bend**E. Academic Offerings and Options****E1**

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	X
Distance learning	X
Double major	X

Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	X
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

South Bend

F. Student Life

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	5.41%	5.62%
Percent of men who join fraternities		

Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	17.27%	6.24%
Percent who live off campus or commute	82.73%	93.76%
Percent of students age 25 and older	1.99%	20.70%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	19	23

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	X
Opera	
Pep band	
Radio station	
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	
Naval ROTC is offered:			
Air Force ROTC is offered:		X	

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for

undergraduates at your institution.

Coed dorms X

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students X

Special housing for disabled students

Special housing for international students X

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Other housing options (specify):

South Bend

G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_SouthBend_NetPrice_Calculator.html

Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

July 15

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2021-2022 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$7,067.36	\$7,067.36
Tuition: In-state (out-of-district):	\$7,067.36	\$7,067.36
Tuition: Out-of-state:	\$19,926.38	\$19,926.38
Tuition: Non-resident alien:	\$19,926.38	\$19,926.38
FOR ALL INSTITUTIONS		
Required Fees:	\$647.82	\$647.82
Room and Board (on-campus):		
Room Only (on-campus):	\$6,276.00	\$6,276.00
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

Minimum Maximum

Number of credits per term a student can take for the stated full-time tuition 12 20

G3

Yes No

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? X

G4

Yes No

Do tuition and fees vary by undergraduate instructional program? X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$930.00	\$930.00	\$930.00
Room only:			
Board only:		\$1,690	\$8,040
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:	\$472.00	\$292.00	\$1,906.00
Other expenses:	\$2,170.00	\$1,266.00	\$2,170.00

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$235.59
 In-state (out-of-district): \$235.59
 Out-of-state: \$644.21

NONRESIDENT ALIENS:

\$644.21

South Bend

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.
 - Include aid awarded to international students (i.e., those not qualifying for federal aid).
 - Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
 - For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	2020-2021 Estimated	2019-2020 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$8,350,259	\$153,421
State (i.e., all states, not only the state in which your institution is located)	\$6,622,960	\$209,127
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$2,463,857	\$1,188,609
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$553,033	\$664,994
Total Scholarships/Grants	\$17,990,109	\$2,216,151
Self-Help		
Student loans from all sources (excluding parent loans)	\$8,574,924	\$3,755,849
Federal Work-Study	\$354,845	

State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$3,346	\$7,002
Total Self-Help	\$8,933,116	\$3,762,850
Parent Loans	\$284,056	\$827,299
Tuition Waivers		
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$38,188	\$23,292
Athletic Awards	\$115,984	\$121,267

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
Number of degree-seeking			
A) undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	797	3,465	967
B) Number of students in line a who applied for need-based financial aid	742	2,985	664
C) Number of students in line b who were determined to have financial need	604	2,432	547
D) Number of students in line c who were awarded any financial aid	575	2,328	466
Number of students in line d who were			
E) awarded any need-based scholarship or grant aid	528	2,050	364
F) Number of students in line d who were awarded any need-based self-help aid	234	1,266	275
Number of students in line d who were			
G) awarded any non-need-based scholarship or grant aid	49	175	8
Number of students in line d whose need			
H) was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	67	270	18

	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that			
I)	was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	67.0%	68.4%	46.9%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$9,006	\$9,522	\$4,783
K)	Average need-based scholarship and grant award of those in line e	\$8,189	\$8,176	\$3,400
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,872	\$3,651	\$3,254
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2,842	\$3,580	\$3,245

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	99	340	41
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$2,193	\$2,680	\$1,457
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	3	14	0
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$7,150	\$7,854	\$0

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution	474
---	-----

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
---------------------	--	--	--

A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	316	66.7%	\$23,925
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	310	65.4%	\$22,605
C) Institutional loan programs.	5	1.1%	\$5,245
D) State loan programs.			
E) Private student loans made by a bank or lender.	34	7.2%	\$15,484

H6

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 45

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$3,809

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$171,382

H7

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form
CSS/Financial Aid PROFILE

International Student's Financial Aid Application
International Student's Certification of Finances
Other (specify):

H8-H11 Process for First-Year/Freshman Students

H8

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	5/1	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	
State Loans	X
College/university loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art		X
Athletics	X	X
Job skills		X
ROTC		
Leadership		X
Minority status		X
Music/drama		
Religious affiliation		
State/district residency		X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Yes No

Are these policies related to the COVID-19 pandemic?

South Bend

I. Instructional Faculty and Class Size

11

Please report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	250	178	428
B) Total number who are members of minority groups	50	23	73
C) Total number who are women	127	110	237
D) Total number who are men	123	68	191
E) Total number who are nonresident aliens (international)	4	2	6
F) Total number with doctorate, or other terminal degree	196	59	255
G) Total number whose highest degree is a master's but not a terminal master's	48	83	131
H) Total number whose highest degree is a bachelor's	5	29	34
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	7	8
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2

Student to Faculty Ratio

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2020 Student to Faculty ratio 12.70 to 1 (based on 3,920.08 students and 308.74 faculty).

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
CLASS SECTIONS								
	93	218	165	53	6	2	0	537
CLASS SUB-SECTIONS								
	24	27	5	0	0	1	0	57

South Bend

J. Degrees Conferred

J1

Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor’s	CIP 2020 Categories to Include
----------	----------------------	-----------	------------	--------------------------------

Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.37%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.50%	5
Communication/journalism	0.00%	0.00%	4.21%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	13.33%	0.00%	3.34%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	8.04%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.50%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	73.33%	0.00%	0.00%	22
English	13.33%	0.00%	1.11%	23
Liberal arts/general studies	0.00%	11.76%	10.40%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	4.33%	26
Mathematics and statistics	0.00%	0.00%	1.11%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	0.50%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.25%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.24%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	3.47%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	3.59%	43
Public administration and social services	0.00%	0.00%	4.58%	44
Social sciences	0.00%	0.00%	1.49%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	3.96%	50
Health professions and related programs	0.00%	88.24%	23.76%	51
Business/marketing	0.00%	0.00%	22.77%	52
History	0.00%	0.00%	0.50%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	

Southeast

A. General Information

A1

Address Information

Name of College/University:	Indiana University Southeast
Mailing Address:	4201 Grant Line Road
City/State/Zip/Country:	New Albany, Indiana 47150
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	812-941-2333
WWW Home Page Address:	https://www.ius.edu/
Admissions Phone Number:	812-941-2212
Admissions Toll-Free Phone Number:	800-852-8835
Admissions Office Mailing Address:	University Center South Room 102 4201 Grant Line Road
City/State/Zip/Country:	New Albany, Indiana 47150-6405
Admissions Fax Number:	812-941-2595
Admissions E-mail Address:	admissions@ius.edu
If there is a separate URL for your school's online application, please specify:	https://www.ius.edu/admissions/undergraduate-information/index.php
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public X
 Private (nonprofit)
 Proprietary

A3

Classify your undergraduate institution:

Coeducational college X
 Men's college
 Women's college

A4**Academic year calendar:**

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5**Degrees offered by your institution:**

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree - professional practice	
Doctoral degree -- other	

Southeast**B. Enrollment and Persistence****B1****Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

- Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	246	480	43	31
Other first-year, degree-seeking	72	106	36	60
All other degree-seeking	742	1,241	390	546
Total degree-seeking	1,060	1,827	469	637
All other undergraduates enrolled in credit courses	7	7	32	51
Total undergraduates	1,067	1,834	501	688
Graduate				
Degree-seeking, first-time	18	32	48	52
All other degree-seeking	20	14	91	120
All other graduates enrolled in credit courses	5	7	31	150
Total graduate	43	53	170	322
Total all students	1,110	1,887	671	1,010
Total all undergraduates				4,090
Total all graduate				588
GRAND TOTAL ALL STUDENTS				4,678

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	2	20	20
Hispanic/Latino	69	220	221
Black or African American, non-Hispanic	48	260	271
White, non-Hispanic	631	3,220	3,295
American Indian or Alaska Native, non-Hispanic	0	7	7
Asian, non-Hispanic	7	71	75
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	41	165	171
Race and/or ethnicity unknown	2	29	29
TOTAL	800	3,993	4,090

B3

Persistence

Number of degrees awarded from July 1, 2019 to June 30, 2020.

Certificate/diploma	44
Associate degrees	7
Bachelor's degrees	814
Postbachelor's certificates	17
Master's degrees	102
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-2021 Survey.
<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2014 cohort if available. If Fall 2014 cohort data are not available, provide data for the Fall 2013 cohort.

	Fall 2014 Cohort			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	396	134	356	886

B- Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	0	1
C- Final 2014 cohort, after adjusting for allowable exclusions	395	134	356	885
D - Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	63	29	91	183
E - Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	34	13	45	92
F - Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	11	7	22	40
G - Total graduating within six years (sum of lines D, E, and F)	108	49	158	315
H - Six-year graduation rate for 2014 cohort (G divided by C)	27.34%	36.57%	44.38%	35.59%

Fall 2013 Cohort

Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
---	--	---	---

A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	384	146	373	903
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	1	1	2
C- Final 2013 cohort, after adjusting for allowable exclusions	384	145	372	901
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	60	18	96	174
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	39	17	53	109
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	10	5	23	38
G - Total graduating within six years (sum of lines D, E, and F)	109	40	172	321
H - Six-year graduation rate for 2013 cohort (G divided by C)	28.39%	27.59%	46.24%	35.63%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking

undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020? 63.71%

Southeast

C. First-Time, First-Year (Freshman) Admission

C1-C2 Applications

C1

First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	829
Total first-time, first-year (freshman) women who applied	1,720

Total first-time, first-year (freshman) men who were admitted	694
Total first-time, first-year (freshman) women who were admitted	1,483

Total full-time, first-time, first-year (freshman) men who enrolled	246
---	-----

Total part-time, first-time, first-year (freshman) men who enrolled	43
---	----

Total full-time, first-time, first-year (freshman) women who enrolled	480
Total part-time, first-time, first-year (freshman) women who enrolled	31

C2

Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Yes	No
	X

Do you have a policy of placing students on a waiting list?

If yes, please answer the questions below for Fall 2020 admissions:

WAITING LIST

TOTAL

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Yes	No
-----	----

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require X
 Recommend
 Neither require nor recommend

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		2
Social studies	3	
History		
Academic electives	7	
Computer Science		
Visual/Performing Arts		
Other (specify)	<p>High school graduates from Indiana are expected to complete the Core 40 curriculum. Out-of-state students are expected to complete a minimum of 28 semester hours of college preparatory courses.</p>	

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test

scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores			X	
Application Essay				X
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X

State residency	X
Religious affiliation/commitment	X
Racial/ethnic status	X
Volunteer work	X
Work experience	X
Level of applicant's interest	X

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in **admission** for Fall 2022.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT only				X	
SAT only				X	
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies (regardless of

whether the writing score will be used in the admissions process):

ACT with writing required
ACT with writing recommended
ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required
SAT with Essay component recommended
SAT with or without Essay component accepted

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply.

	SAT essay	ACT essay
For admission	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Not using essay component		

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes No

C8E

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C08G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

SAT Subject Tests

AP X

CLEP X

Institutional Exam X

State Exam (specify):

C9-C12 Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	51.3%
Number submitting SAT scores	410

Percent submitting ACT scores	56.6%
-------------------------------	-------

Number submitting ACT scores	453
------------------------------	-----

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	970	1140
SAT Evidence-Based Reading and Writing	480	590
SAT Math	490	560
ACT Composite	17	23
ACT Math	16	23
ACT English	16	23
ACT Writing	7	8

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1.2%	1.0%
600-699	18.8%	10.2%
500-599	47.3%	56.3%
400-499	30.5%	28.8%
300-399	2.2%	3.4%
200-299	0.0%	0.2%

Totals should = 100%

100.00%

99.99%

Score Range

SAT Composite

1400-1600	1.0%
1200-1399	12.7%
1000-1199	55.1%
800-999	28.5%
600-799	2.7%
400-599	0.0%
Totals should = 100%	100.00%

Score Range

ACT Composite

ACT English

ACT Math

30-36	5.1%	7.7%	2.9%
24-29	19.4%	14.6%	18.5%
18-23	47.9%	41.9%	36.6%
12-17	27.6%	29.6%	41.7%
6-11	0.0%	6.2%	0.2%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	99.99%

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment

Percent

Percent in top tenth of high school graduating class	11.5%	
Percent in top quarter of high school graduating class	33.7%	
Percent in top half of high school graduating class	69.1%	Top half +
Percent in bottom half of high school graduating class	30.9%	bottom half = 100%
Percent in bottom quarter of high school graduating class	7.2%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		63.9%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report

information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	16.88%
Percent who had GPA between 3.75 and 3.99	14.27%
Percent who had GPA between 3.50 and 3.74	13.35%
Percent who had GPA between 3.25 and 3.49	13.35%
Percent who had GPA between 3.00 and 3.24	12.04%
Percent who had GPA between 2.50 and 2.99	18.98%
Percent who had GPA between 2.0 and 2.49	11.13%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.31
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	95.50%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$35.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
Free:
Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14

Application closing date

	Yes	No
Does your institution have an application closing date?	X	

Application closing date (fall): 10 days prior to term start
Priority date:

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): X
By (date):
Other:

C17**Reply policy for admitted applicants** (fill in one only)

Must reply by (date):

No set date:

X

Must reply by May 1 or within ____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

\$75.00

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

X

C18**Deferred admission**

Yes

No

Does your institution allow students to postpone enrollment after admission?

X

If yes, maximum period of postponement: 1 year

C19**Early admission of high school students**

Yes

No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans**C21****Early Decision**

	Yes	No
--	-----	----

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

	Yes	No
		X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2020 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22**Early action**

	Yes	No
--	-----	----

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

	Yes	No
		X

If “yes,” please complete the following:

Early action closing date

Early action notification date

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes

No

Southeast

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	256	169	108
Women	390	279	166
Total	646	448	274

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?	26 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)		X			

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8

List any other application requirements specific to transfer applicants:

Transfer students are required to submit official transcripts from all previously attended colleges. Applicants that have earned less than 26 hours of college credit are expected to meet the Freshmen Admission Standards.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/12				X
Winter					
Spring	12/31				X
Summer					X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

D12-D17 Transfer Credit Policies**D12**

Report the lowest grade earned for any course that may be transferred for credit: C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	26
---	----

D17

Describe other transfer credit policies:

Contact the Office of Admissions for more information. No transfer credit awarded for developmental courses or internships. Military credit awarded for DD214 and JST.

D18-D22 Military Service Transfer Credit Policies**D18**

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

Southeast

E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Humanities	X
Mathematics	X
Philosophy	X
Sciences (biological or physical)	X
Social science	X
Other (describe): Speech	X

Southeast

F. Student Life

F1

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	22.56%	29.73%
Percent of men who join fraternities	1.00%	1.40%
Percent of women who join sororities	4.50%	2.50%
Percent who live in college-owned, -operated, or -affiliated housing	15.75%	5.3%
Percent who live off campus or commute	84.25%	94.7%
Percent of students age 25 and older	1.88%	22.29%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	23

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	
Drama/theater	X
International Student Organization	X
Jazz band	
Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	
Opera	
Pep band	
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	

Symphony orchestra X
 Television station
 Yearbook

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	
Naval ROTC is offered:			
Air Force ROTC is offered:		X	

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students X

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Other housing options (specify):

Southeast

G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

https://uirr.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Southeast_NetPrice_Calculator.html

Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

July 15

G1

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2021-2022 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$7,067.36	\$7,067.36
Tuition: In-state (out-of-district):	\$7,067.36	\$7,067.36
Tuition: Out-of-state:	\$19,926.38	\$19,926.38
Tuition: Non-resident alien:	\$19,926.38	\$19,926.38

FOR ALL INSTITUTIONS

Required Fees:	\$647.82	\$647.82
Room and Board (on-campus):		
Room Only (on-campus):	\$6,000.00	\$6,000.00
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$930.00	\$930.00	\$930.00
Room only:			
Board only:		\$1,690.00	\$8,040.00

Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:	\$472.00	\$292.00	\$1,906.00
Other expenses:	\$2,170.00	\$1,266.00	\$2,170.00

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district:	\$235.59
In-state (out-of-district):	\$235.59
Out-of-state:	\$644.21
NONRESIDENT ALIENS:	\$644.21

Southeast

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other

non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”**) in the following categories.

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	2020-2021 Estimated	2019-2020 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly

H3)

Federal methodology (FM) X
Institutional methodology (IM)
Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$6,957,360	\$273,899
State (i.e., all states, not only the state in which your institution is located)	\$4,823,725	\$437,377
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,119,457	\$867,671
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$804,825	\$698,079
Total Scholarships/Grants	\$13,705,366	\$2,277,025
Self-Help		
Student loans from all sources (excluding parent loans)	\$6,950,735	\$3,534,756
Federal Work-Study	\$191,439	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$9,831	\$7,174
Total Self-Help	\$7,152,004	\$3,541,930
Parent Loans	\$321,184	\$554,063
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$15,253	\$63,103
Athletic Awards	\$152,600	\$10,500

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.

- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	881	3,093	1,223
B) Number of students in line a who applied for need-based financial aid	798	2,554	750
C) Number of students in line b who were determined to have financial need	603	1,973	581
D) Number of students in line c who were awarded any financial aid	564	1,852	502
E) Number of students in line d who were awarded any need-based scholarship or grant aid	510	1,594	390
F) Number of students in line d who were awarded any need-based self-help aid	252	929	279
G) Number of students in line d who were awarded any non-need-based scholarship or grant aid	55	136	14
H) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	71	237	41
I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	62.3%	63.9%	50.2%
J) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$8,835	\$8,838	\$4,880
K) Average need-based scholarship and grant award of those in line e	\$7,892	\$7,716	\$3,432
L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,113	\$3,720	\$3,566
M) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,023	\$3,719	\$3,540

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	59	237	29
O) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$2,687	\$2,914	\$1,147
P) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	2	8	0
Q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$1,000	\$1,313	\$0

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4

Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution	478
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H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	272	56.9%	\$22,516
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	267	55.9%	\$21,264
C) Institutional loan programs.	2	0.4%	\$2,250
D) State loan programs.			
E) Private student loans made by a bank or lender.	33	6.9%	\$13,408

H6**Aid to Undergraduate Degree-seeking Nonresident Aliens**

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 4

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$2,474

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$9,898

H7

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances

Other (specify):

H8-H11 Process for First-Year/Freshman Students**H8**

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA X

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial PROFILE

H13**Need Based Scholarships and Grants**

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art	X	X
Athletics	X	X
Job skills		
ROTC		
Leadership	X	X

Minority status	X	X
Music/drama	X	
Religious affiliation		
State/district residency	X	X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

	Yes	No
Are these policies related to the COVID-19 pandemic?		

Southeast

I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses

(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	201	190	391
B) Total number who are members of minority groups	34	21	55
C) Total number who are women	114	118	232
D) Total number who are men	87	72	159
E) Total number who are nonresident aliens (international)	1	0	1
F) Total number with doctorate, or other terminal degree	160	68	228
G) Total number whose highest degree is a master's but not a terminal master's	35	109	144
H) Total number whose highest degree is a bachelor's	6	12	18
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	1	1

J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students

I2

Student to Faculty Ratio

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2020 Student to Faculty ratio 13.40 to 1 (based on 3,534.49 students and 263.70 faculty).

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800

students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
	110	194	95	9	5	1	0	414
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	0	0	0	0	0	0	0	0

Southeast

J. Degrees Conferred

J1

Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor’s	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5
Communication/journalism	2.27%	0.00%	6.76%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	6.82%	0.00%	4.05%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	8.48%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15

Foreign languages, literatures, and linguistics	6.82%	0.00%	1.35%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	2.58%	23
Liberal arts/general studies	36.36%	100.00%	11.67%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	6.14%	26
Mathematics and statistics	0.00%	.00%	1.23%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	4.55%	0.00%	1.35%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.61%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.35%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	9.95%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	3.32%	43
Public administration and social services	0.00%	0.00%	0.00%	44
Social sciences	0.00%	0.00%	5.04%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	4.05%	50
Health professions and related programs	40.91%	0.00%	10.69%	51
Business/marketing	2.27%	0.00%	20.64%	52
History	0.00%	0.00%	0.74%	54
Other	0.00%	0.00%	0.00%	

TOTAL (should = 100%)

100.00%

100.00%

100.00%