2022

Bloomington

A. General Information

Address Information

Name of College/University:	Indiana University Bloomington
Mailing Address:	107 South Indiana Avenue
City/State/Zip/Country:	Bloomington, Indiana 47405-7000
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	812-855-4848
WWW Home Page Address:	https://www.indiana.edu/
Admissions Phone Number:	812-855-0661
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	940 East Seventh Street
City/State/Zip/Country:	Bloomington, Indiana 47405
Admissions Fax Number:	812-855-5102
Admissions E-mail Address:	admissions@indiana.edu
If there is a separate URL for your school's online application, please specify:	https://admissions.indiana.edu/apply/
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4

Academic year calendar:

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5

Degrees offered by your institution:

Certificate	X
Diploma	X
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X

Doctoral degree research/scholarship	X
Doctoral degree – professional practice	X
Doctoral degree -- other	

Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

https://diversity.iu.edu/

Bloomington

B. Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	**Women**	**Another Gender**	**Men**	**Women**	**Another Gender**
Undergraduates						
Degree-seeking, first-time, first-year	4,875	4,834		12	15	
Other first-year, degree-seeking	337	301		8	7	
All other degree-seeking	12,124	12,066		477	345	

Total degree-seeking	**17,336**	**17,201**	**497**	**367**
All other undergraduates enrolled in credit courses	57	71	63	68
Total undergraduates	**17,393**	**17,272**	**560**	**435**
Graduate				
Degree-seeking, first-time	1,450	1,208	193	200
All other degree-seeking	2,411	2,156	1,945	1,630
All other graduates enrolled in credit courses	16	17	40	79
Total graduate	**3,877**	**3,381**	**2,178**	**1,909**
Total all students	**21,270**	**20,653**	**2,738**	**2,344**

Total all undergraduates	**35,660**
Total all graduate	**11,345**
GRAND TOTAL ALL STUDENTS	**47,005**

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Include international students only in the category "Nonresidents".
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data:
  - Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
  - More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens.
  - Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this

category.

- NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	524	1,806	1,899
Hispanic/Latino	782	2,899	2,916
Black or African American, non-Hispanic	415	1,476	1,492
White, non-Hispanic	6,425	23,961	24,069
American Indian or Alaska Native, non-Hispanic	3	14	14
Asian, non-Hispanic	1,031	3,236	3,248
Native Hawaiian or other Pacific Islander, non-Hispanic	1	7	7
Two or more races, non-Hispanic	498	1,828	1,833
Race and/or ethnicity unknown	57	174	182
TOTAL	**9,736**	**35,401**	**35,660**

*In October 2022, after the CDS file was taken, official enrollment counts were updated to report students with visa permit type DA (DACA students) as domestic and by their race/ethnicity, instead of International, per IPEDS.

B3

Persistence

Number of degrees awarded by your institution from July 1, 2021 to June 30, 2022.

Certificate/diploma	52
Associate degrees	1
Bachelor's degrees	7,288
Postbachelor's certificates	228
Master's degrees	2,582
Post-Master's certificates	
Doctoral degrees – research/scholarship	449
Doctoral degrees – professional practice	251
Doctoral degrees – other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey.
  https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,434	1,097	5,123	7,654
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	4	5
C - Final 2016 cohort, after adjusting for allowable exclusions	1,433	1,097	5,119	7,649
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	823	771	3,903	5,497
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	152	76	371	599

F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	26	19	64	109
G - Total graduating within six years (sum of lines D, E, and F)	1,001	866	4,338	6,205
H - Six-year graduation rate for 2016 cohort (G divided by C)	69.85%	78.94%	84.74%	81.12%

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,473	1,201	5,169	7,843
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	3	4
C - Final 2015 cohort, after adjusting for allowable exclusions	1,472	1,201	5,166	7,839
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	865	761	3,819	5,445
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	164	155	439	758
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	34	19	82	135
G - Total graduating within six years (sum of lines D, E, and F)	1,063	935	4,340	6,338
H - Six-year graduation rate for 2015 cohort (G divided by C)	72.21%	77.85%	84.01%	80.85%

B22

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death,

permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022?   89.86%

Bloomington

C. First-Time, First-Year Admission

C1-C2 Applications

C1

First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022.**

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	23,646
Total first-time, first-year women who applied	26,434
Total first-time, first-year men who were admitted	19,322
Total first-time, first-year women who were admitted	21,950
Total full-time, first-time, first-year men who enrolled	4,875
Total part-time, first-time, first-year men who enrolled	12

Total full-time, first-time, first-year women who enrolled	4,834
Total part-time, first-time, first-year women who enrolled	15

Total first-time, first-year (degree-seeking) who applied	50,080
Total first-time, first-year (degree-seeking) who were admitted	41,272
Total first-time, first-year (degree-seeking) who enrolled	9,736

C2

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL	
Number of qualified applicants offered a place on waiting list	782	
Number accepting a place on the waiting list	402	
Number of wait-listed students admitted	25	
	Yes	No
Is your waiting list ranked?		X
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	

High school diploma or equivalent is not required

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	34	
English	8	
Mathematics	7	
Science	6	
Of these, units that must be lab	4	
Foreign language	4	
Social studies	4	
History	2	
Academic electives	3	
Computer Science		
Visual/Performing Arts		
Other (specify)	Additional mathematics credits are recommended for students intending to pursue a science degree and additional world language credits are recommended for all students.	

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation(s)			X	
Nonacademic				
Interview			X	

Extracurricular activities		X	
Talent/ability		X	
Character/personal qualities		X	
First generation		X	
Alumni/ae relation			X
Geographical residence		X	
State residency		X	
Religious affiliation/commitment			X
Racial/ethnic status		X	
Volunteer work		X	
Work experience		X	
Level of applicant's interest			X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

<table>
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C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT			X		
ACT only					
SAT only					

C8B

Has been removed from the CDS.

C8C

Has been removed from the CDS.

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission	2/1
Latest date by which SAT Subject Test scores must be received for fall-term admission	2/1

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	X
ACT	X
SAT Subject Tests	X
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

Percent submitting SAT scores	38.2%
Number submitting SAT scores	3,721

Percent submitting ACT scores	21.1%
Number submitting ACT scores	2,059

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1180	1280	1390
SAT Evidence-Based Reading and Writing	590	640	690
SAT Math	590	650	710
ACT Composite	27	30	32
ACT Math	25	28	31
ACT English	25	30	34
ACT Writing	7	8	8
ACT Science	25	28	31
ACT Reading	27	31	34

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	21.4%	30.0%
600-699	51.7%	40.7%
500-599	24.2%	26.3%
400-499	2.6%	2.8%

300-399	0.1%	0.2%
200-299	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**

Score Range	SAT Composite
1400-1600	24.5%
1200-1399	48.2%
1000-1199	25.3%
800-999	1.9%
600-799	0.1%
400-599	0.0%
Totals should = 100%	**100.0%**

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	52.5%	52.3%	35.7%	64.1%	40.6%
24-29	37.3%	30.9%	50.2%	23.4%	45.5%
18-23	9.2%	14.8%	12.2%	11.0%	12.5%
12-17	0.9%	1.9%	1.8%	1.5%	1.3%
6-11	0.0%	0.0%	0.0%	0.0%	0.1%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent

Percent in top tenth of high school graduating class	30.6%	
Percent in top quarter of high school graduating class	64.4%	
Percent in top half of high school graduating class	93.3%	Top half +
Percent in bottom half of high school graduating class	6.7%	bottom half = 100%
Percent in bottom quarter of high school graduating class	0.1%	
Percent of total first-time, first-year students who submitted high school class rank:		32.3%

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	39.37%
Percent who had GPA between 3.75 and 3.99	24.30%
Percent who had GPA between 3.50 and 3.74	17.55%
Percent who had GPA between 3.25 and 3.49	11.96%
Percent who had GPA between 3.00 and 3.24	5.20%
Percent who had GPA between 2.50 and 2.99	1.56%
Percent who had GPA between 2.0 and 2.49	0.05%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	**100.00%**

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.76
Percent of total first-time, first-year students who submitted high school GPA:	94.04%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	$65.00	

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	X
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14

Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):

Priority date: 2/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date): 1/15

Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

Must reply by May 1 or within _____ weeks if notified thereafter   3

Other:

Deadline for housing deposit (MM/DD): 5/11

Amount of housing deposit: $200.00

Refundable if student does not enroll?

Yes, in full		
Yes, in part		
No	X	

C18

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

C19

Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

C20

Common Application: Question removed from CDS.   (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date
First or only early decision plan notification date
Other early decision plan closing date
Other early decision plan notification date

For the Fall 2022 entering class:

Number of early decision applications received by your institution
Number of applicants admitted under early decision plan
Please provide significant details about your early decision plan:

C22

Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date	11/1
Early action notification date	1/15

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

Bloomington

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No

Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,070	727	345
Women	921	620	308
Another Gender			
Total	**1,991**	**1,347**	**653**

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):   2.50

D8

List any other application requirements specific to transfer applicants:

Jacobs School of Music requires supplemental application and in some cases auditions.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/1				X
Winter					

Spring	11/1		X
Summer	3/1		X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

High school transcript and test scores will be reviewed as part of the admission process if fewer than 26 semester hours of college coursework completed. Indiana residents should have a minimum college cumulative GPA of 2.3 on a 4.0-point scale before applying to IU Bloomington. Nonresidents should have a minimum college cumulative GPA of 2.5.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit:　　　C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Credit Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17

Describe other transfer credit policies:

Only coursework earned at a regionally accredited institution will transfer. Transfer credit may count toward your degree at IU, but it will not count toward your GPA at IU. Individual schools and departments at IU determine how transferred credits will apply toward your degree requirements. Courses for which IU does not have an equivalent offering can sometimes be transferred as undistributed credits. An academic advisor will be able to explain how undistributed credits may count toward a degree. Veterans may earn college credit for educational experiences in the armed services.

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html

Describe other military/veteran transfer credit policies unique to your institution:

SPEA Connect graduate program has an agreement involving the Command & General Staff College.

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E. Academic Offerings and Options

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X

Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Undergraduate Research	X
Weekend college	
Other (specify):	

Has been removed from the CDS.

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Physical Education	
Humanities	X
Intensive writing	
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

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F. Student Life

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	45.43%	40.29%
Percent of men who join fraternities		19.63%
Percent of women who join sororities		19.84%
Percent who live in college-owned, -operated, or -affiliated housing	98.18%	34.45%
Percent who live off campus or commute	1.82%	65.55%
Percent of students age 25 and older	0.01%	1.24%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	X
Yearbook	X

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X		
Naval ROTC is offered:				
Air Force ROTC is offered:		X		

<table>
<tr><td style="background-color:#8B0000;color:white;font-weight:bold">F4</td></tr>
</table>

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	X
Women's dorms	X
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	X
Fraternity/sorority housing	X
Cooperative housing	X
Theme housing	X
Wellness housing	
Living Learning Communities	
Other housing options (specify):	X

Residential language houses, living/learning centers, wellness center, honors college floors, thematic communities, first-year academic interest group housing available. Please see https://rps.indiana.edu/experience/communities/index.html for a list of living learning centers and thematic communities.

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G. Annual Expenses

Please provide the URL of your institution's net price calculator:

https://npc.collegeboard.org/app/indiana

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

X	Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:
	July

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	$10,012.10	$10,012.10
Tuition: In-state (out-of-district):	$10,012.10	$10,012.10
Tuition: Out-of-state:	$37,685.04	$37,685.04
Tuition: Non-resident:		

FOR ALL INSTITUTIONS

Required Fees:	$1,434.66	$1,434.66
Room and Board (on-campus):	$12,228.00	$12,228.00
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$900	$900	$900
Room only:			
Board only:		$2,138	

Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$12,228
Transportation:	$712	$2,012	$2,012
Other expenses:	$2,170	$2,170	$2,170

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:
PUBLIC INSTITUTIONS:

In-district:	$312.84
In-state (out-of-district):	$312.84
Out-of-state:	$1,177.66

NONRESIDENTS:

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H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans**: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	2022-2023 Estimated	2021-2022 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)	X

Institutional methodology (IM)

Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$31,450,210	$1,500,239
State (i.e., all states, not only the state in which your institution is located)	$39,832,416	$3,594,964
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$58,247,278	$83,975,850
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$6,724,179	$11,553,052
Total Scholarships/Grants	**$136,254,082**	**$100,624,104**
Self-Help		
Student loans from all sources (excluding parent loans)	$47,320,173	$56,300,217
Federal Work-Study	$799,247	$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$10,570	$17,516
Total Self-Help	**$48,129,991**	**$56,317,733**
Parent Loans	$18,667,187	$29,480,685
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$859,019	$2,449,824
Athletic Awards	$3,033,223	$10,385,954

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen

should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	9,450	33,079	916
B)	Number of students in line a who applied for need-based financial aid	7,467	20,873	418
C)	Number of students in line b who were determined to have financial need	4,041	12,878	280
D)	Number of students in line c who were awarded any financial aid	3,828	12,220	230
E)	Number of students in line d who were awarded any need-based scholarship or grant aid	3,350	10,305	183
F)	Number of students in line d who were awarded any need-based self-help aid	1,921	6,285	117
G)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	624	1,822	11
H)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	879	2,819	26
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	64.1%	66.5%	47.5%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$13,912	$14,535	$6,750
K)	Average need-based scholarship and grant award of those in line e	$12,683	$13,406	$5,682
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$3,264	$3,978	$3,547
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$3,258	$4,013	$3,474

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	3,034	9,920	83
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$6,305	$7,717	$4,301
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	78	374	8
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$23,830	$25,045	$17,479

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2022 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

- Any aid related to the CARE Act or unique the COVID-19 pandemic.

Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution	6,387

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,548	39.9%	$28,449
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,459	38.5%	$18,265
C) Institutional loan programs.	4	0.1%	$3,818
D) State loan programs.			
E) Private student loans made by a bank or lender.	645	10.1%	$42,729

Aid to Undergraduate Degree-seeking Nonresidents

- **Report numbers and dollar amounts for the same academic year checked in item H1.**

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available	X

| Institutional non-need-based scholarship or grant aid is available | X |
| Institutional scholarship or grant aid is not available | |

| If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: | 579 |

| Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: | $11,675 |

| Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: | $6,759,563 |

H7

Check off all financial aid forms nonresidents first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	X
Other (specify):	

H8-H11 Process for First-Year Students

H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year students:

| Priority date for filing required financial aid forms: | 4/15 |
| Deadline for filing required financial aid forms: | |

No deadline for filing required forms (applications processed on a rolling basis):   X

H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	2/15	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
SEOG	X

State scholarships/grants		X
Private scholarships		X
College/university scholarship or grant aid from institutional funds		X
United Negro College Fund		
Federal Nursing Scholarship		
Other (specify):		

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

	Yes	No
Are these policies related to the COVID-19 pandemic?		

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I. Instructional Faculty and Class SIze

Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

		Full-Time	Part-Time	Total
A)	Total number of instructional faculty	2,141	427	2,568
B)	Total number who are members of minority groups	482	50	532
C)	Total number who are women	892	206	1,098
D)	Total number who are men	1,249	221	1,470
E)	Total number who are nonresidents (international)	93	9	102
F)	Total number with doctorate, or other terminal degree	1,930	182	2,112
G)	Total number whose highest degree is a master's but not a terminal master's	194	142	336
H)	Total number whose highest degree is a bachelor's	14	89	103
I)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	3	14	17
J)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2

Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio   17   to 1   (based on   38,498.84   students

and   2,204.31   faculty).

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

*Class Sections***:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

				Undergraduate Class Size (provide numbers)				
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
CLASS SECTIONS								
	560	1,102	1,215	497	380	431	275	4,460
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
CLASS SUB-SECTIONS								
	164	440	501	123	37	3	14	1,282

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J. Degrees Conferred

Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.63%	3
Architecture	0.00%	0.00%	0.36%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.29%	5
Communication/journalism	0.00%	0.00%	7.68%	9
Communication technologies	13.46%	100.00%	0.21%	10
Computer and information sciences	0.00%	0.00%	7.67%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	4.47%	13
Engineering	0.00%	0.00%	0.37%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	1.37%	16
Family and consumer sciences	0.00%	0.00%	1.02%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	0.62%	23
Liberal arts/general studies	0.00%	0.00%	2.59%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	8.85%	26
Mathematics and statistics	0.00%	0.00%	0.84%	27

Military science and military technologies	0.00%	0.00%	0.01%	28 & 29
Interdisciplinary studies	0.00%	0.00%	0.40%	30
Parks and recreation	7.69%	0.00%	7.07%	31
Philosophy and religious studies	0.00%	0.00%	0.27%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.41%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	4.29%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	1.34%	43
Public administration and social services	0.00%	0.00%	6.15%	44
Social sciences	0.00%	0.00%	4.51%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	3.85%	0.00%	4.42%	50
Health professions and related programs	0.00%	0.00%	3.09%	51
Business/marketing	75.00%	0.00%	29.67%	52
History	0.00%	0.00%	0.40%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	**100.00%**	**100.00%**	**100.00%**	

IUPUI

A. General Information

Address Information

Name of College/University:	Indiana University - Purdue University Indianapolis

Mailing Address:	420 University Boulevard
City/State/Zip/Country:	Indianapolis, Indiana 46202
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	317-274-5555
WWW Home Page Address:	https://www.iupui.edu/
Admissions Phone Number:	317-274-4591
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	Cavanaugh Hall 147 425 University Boulevard
City/State/Zip/Country:	Indianapolis, Indiana 46202
Admissions Fax Number:	317-278-1862
Admissions E-mail Address:	apply@iupui.edu
If there is a separate URL for your school's online application, please specify:	https://admissions.iupui.edu/apply/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public   X
Private (nonprofit)
Proprietary

A3

Classify your undergraduate institution:

Coeducational college   X
Men's college
Women's college

Academic year calendar:

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester   X
Quarter
Trimester
4-1-4
Continuous
Differs by program (describe):
Other (describe):

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral degree research/scholarship	X
Doctoral degree – professional practice	X
Doctoral degree -- other	

Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

https://diversity.iu.edu/

IUPUI

B. Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time, first-year	1,355	2,044		64	60	
Other first-year, degree-seeking	343	493		75	114	
All other degree-seeking	4,239	6,450		957	1,084	
Total degree-seeking	**5,937**	**8,987**		**1,096**	**1,258**	
All other undergraduates enrolled in credit courses	17	30		145	257	
Total undergraduates	**5,954**	**9,017**		**1,241**	**1,515**	
Graduate						
Degree-seeking, first-time	742	1,036		156	462	
All other degree-seeking	1,348	1,893		792	1,670	

All other graduates enrolled in credit courses	3	11		43	96
Total graduate	**2,093**	**2,940**		**991**	**2,228**
Total all students	**8,047**	**11,957**		**2,232**	**3,743**

Total all undergraduates	17,727
Total all graduate	8,252
GRAND TOTAL ALL STUDENTS	**25,979**

<div style="background-color:#8B0000; color:white; padding:10px;">**B2**</div>

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Include international students only in the category "Nonresidents".
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data:
  - Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
  - More information about other eligible (for financial aid purposes) non-citizens is available at
    https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens.
  - Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.
  - NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	65	460	511
Hispanic/Latino	597	2,212	2,268

Black or African American, non-Hispanic	358	1,802	1,859
White, non-Hispanic	1,993	10,580	10,793
American Indian or Alaska Native, non-Hispanic	5	16	16
Asian, non-Hispanic	265	1,182	1,214
Native Hawaiian or other Pacific Islander, non-Hispanic	1	4	4
Two or more races, non-Hispanic	230	958	975
Race and/or ethnicity unknown	9	64	87
TOTAL	**3,523**	**17,278**	**17,727**

*In October 2022, after the CDS file was taken, official enrollment counts were updated to report students with visa permit type DA (DACA students) as domestic and by their race/ethnicity, instead of International, per IPEDS.

B3

Persistence

Number of degrees awarded by your institution from July 1, 2021 to June 30, 2022.

Certificate/diploma	664
Associate degrees	87
Bachelor's degrees	4,330
Postbachelor's certificates	322
Master's degrees	1,843
Post-Master's certificates	5
Doctoral degrees – research/scholarship	93
Doctoral degrees – professional practice	797
Doctoral degrees – other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,527	585	1,638	3,750
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	2	0	2	4
C - Final 2016 cohort, after adjusting for allowable exclusions	1,525	585	1,636	3,746
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	493	203	765	1,461
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	181	91	243	515
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	44	23	68	135
G - Total graduating within six years (sum of lines D, E, and F)	718	317	1,076	2,111
H - Six-year graduation rate for 2016 cohort (G divided by C)	47.08%	54.19%	65.77%	56.35%

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,492	565	1,547	3,604
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	2	1	2	5
C - Final 2015 cohort, after adjusting for allowable exclusions	1,490	564	1,545	3,599
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	465	210	684	1,359
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	186	78	253	517
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	68	23	68	159
G - Total graduating within six years (sum of lines D, E, and F)	719	311	1,005	2,035
H - Six-year graduation rate for 2015 cohort (G divided by C)	48.26%	55.14%	65.05%	56.54%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022?   70.85%

IUPUI

C. First-Time, First-Year Admission

C1

First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022.**

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	6,102
Total first-time, first-year women who applied	9,535
Total first-time, first-year men who were admitted	4,916
Total first-time, first-year women who were admitted	8,045
Total full-time, first-time, first-year men who enrolled	1,355
Total part-time, first-time, first-year men who enrolled	64
Total full-time, first-time, first-year women who enrolled	2,044
Total part-time, first-time, first-year women who enrolled	60

Total first-time, first-year (degree-seeking) who applied	15,637
Total first-time, first-year (degree-seeking) who were admitted	12,961

Total first-time, first-year (degree-seeking) who enrolled   3,523

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST   **TOTAL**
Number of qualified applicants offered a place on waiting list
Number accepting a place on the waiting list
Number of wait-listed students admitted

	Yes	No
Is your waiting list ranked?		X
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X

Recommend

Neither require nor recommend

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		
Social studies	3	
History		
Academic electives	7	
Computer Science		
Visual/Performing Arts		
Other (specify)	Indiana high school graduates are expected to complete the Core 40 curriculum, and are strongly encouraged to earn the Academic Honors Diploma. Out-of-state students are expected to complete the required core of classes listed above to be considered for admission. The units of academic electives can be a combination of additional mathematics, laboratory science, social science, computer science, foreign language, or other courses of college preparatory nature. Some IUPUI schools require additional courses.	

C6-C7 Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores			X	
Application Essay			X	
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities			X	
First generation			X	

Alumni/ae relation			X
Geographical residence			X
State residency			X
Religious affiliation/commitment			X
Racial/ethnic status			X
Volunteer work		X	
Work experience		X	
Level of applicant's interest			X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?		X

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT				X	
ACT only					

SAT only

C8B

Has been removed from the CDS.

C8C

Has been removed from the CDS.

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes   No
                X

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission   5/1

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

IUPUI has adopted a test-optional admission policy in which the applicant makes the decision at the point of application submission on if their SAT or ACT tests are to be considered in their admission review

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

SAT Subject Tests

AP   X

CLEP   X

Institutional Exam   X

State Exam (specify):

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	31.1%
Number submitting SAT scores	1,095

Percent submitting ACT scores	8.5%
Number submitting ACT scores	298

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1060	1150	1240
SAT Evidence-Based Reading and Writing	530	580	630
SAT Math	520	560	620
ACT Composite	21	25	27
ACT Math	20	24	27
ACT English	20	23	27
ACT Writing	6	7	8
ACT Science	21	24	27
ACT Reading	22	26	31

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	5.8%	6.3%
600-699	37.5%	28.6%
500-599	44.4%	51.0%
400-499	11.9%	13.2%
300-399	0.4%	0.9%
200-299	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**

Score Range	SAT Composite
1400-1600	4.2%
1200-1399	32.1%
1000-1199	52.6%
800-999	10.7%
600-799	0.4%
400-599	0.0%
Totals should = 100%	**100.0%**

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	15.8%	15.4%	13.1%	32.6%	15.1%
24-29	43.0%	31.2%	41.3%	31.2%	39.6%
18-23	36.2%	40.6%	33.2%	27.2%	39.3%
12-17	5.0%	11.4%	12.4%	8.4%	5.7%
6-11	0.0%	1.3%	0.0%	0.7%	0.3%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	15.8%	
Percent in top quarter of high school graduating class	45.4%	
Percent in top half of high school graduating class	82.9%	Top half +
Percent in bottom half of high school graduating class	17.1%	bottom half = 100%

Percent in bottom quarter of high school graduating class   1.3%

Percent of total first-time, first-year students who submitted high school class rank: 63.1%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	19.17%
Percent who had GPA between 3.75 and 3.99	17.99%
Percent who had GPA between 3.50 and 3.74	18.35%
Percent who had GPA between 3.25 and 3.49	16.57%
Percent who had GPA between 3.00 and 3.24	15.24%
Percent who had GPA between 2.50 and 2.99	11.95%
Percent who had GPA between 2.0 and 2.49	0.69%
Percent who had GPA between 1.0 and 1.99	0.03%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	**100.00%**

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.52
Percent of total first-time, first-year students who submitted high school GPA:	94.04%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	$65.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
Free:
Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14

Application closing date

	Yes	No
Does your institution have an application closing date?	X	

Application closing date (fall):   5/15
Priority date: 5/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	X
By (date):	9/1
Other:	

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	3
Other:	

Deadline for housing deposit (MM/DD):	5/1
Amount of housing deposit:	$400.00

Refundable if student does not enroll?

Yes, in full	
Yes, in part	
No	X

C18

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement: 1 year

Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

Common Application: Question removed from CDS.   (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date
First or only early decision plan notification date
Other early decision plan closing date
Other early decision plan notification date

For the Fall 2022 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date
Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes   No

IUPUI

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,085	706	418
Women	1,918	1,161	607
Another Gender			
Total	**3,003**	**1,867**	**1,025**

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	26 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X

Standardized test scores			X
Statement of good standing from prior institution(s)			X

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):   2.00

List any other application requirements specific to transfer applicants:

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/1				X
Winter					
Spring	12/1				X
Summer	3/15				X

                                                 Yes   No

Does an open admission policy, if reported, apply to transfer students?   X

D11

Describe additional requirements for transfer admission, if applicable:

Depending on a student's position, if the relevant standards are not met, the student may be required to sit out for one semester (not including summer sessions) or complete any remedial coursework required by their current college before transferring to IUPUI.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit: C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	68	

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree: varies by school

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

varies by school

D17

Describe other transfer credit policies:

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html

Describe other military/veteran transfer credit policies unique to your institution:

IUPUI

E. Academic Offerings and Options

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	X
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Undergraduate Research	X
Weekend college	
Other (specify):	

Has been removed from the CDS.

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Physical Education	
Humanities	X
Intensive writing	
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

IUPUI

F. Student Life

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	8.27%	7.11%
Percent of men who join fraternities		3.31%
Percent of women who join sororities		3.49%
Percent who live in college-owned, -operated, or -affiliated housing	40.96%	13.66%
Percent who live off campus or commute	59.04%	86.34%
Percent of students age 25 and older	0.74%	15.38%
Average age of full-time students	18	21

Average age of all students (full- and part-time)	18	22

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	
Opera	
Pep band	X
Radio station	
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X		
Naval ROTC is offered:				
Air Force ROTC is offered:			X	IU Bloomington

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for

undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	X
Fraternity/sorority housing	
Cooperative housing	
Theme housing	X
Wellness housing	X
Living Learning Communities	X
Other housing options (specify):	

IUPUI

G. Annual Expenses

Please provide the URL of your institution's net price calculator:

https://studentcentral.iupui.edu/npc/index.html

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:

July

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-202**4 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	$8,971.56	$8,971.56
Tuition: In-state (out-of-district):	$8,971.56	$8,971.56
Tuition: Out-of-state:	$31,409.70	$31,409.70
Tuition: Non-resident:		
FOR ALL INSTITUTIONS		
Required Fees:	$1,172.48	$1,172.48
Room and Board (on-campus):	$11,019	$11,019
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

	Minimum	Maximum

Number of credits per term a student can take for the stated full-time tuition	12	20

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	**Commuters (living at home)**	**Commuters (not living at home)**
Books and supplies:	$900	$900	$900
Room only:			
Board only:		$2,138	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$11,252
Transportation:	$314	$2,012	$2,012
Other expenses:	$2,170	$2,170	$2,170

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:
PUBLIC INSTITUTIONS:
    In-district: $299.05
    In-state (out-of-district): $299.05
    Out-of-state: $1,046.99
NONRESIDENTS:

IUPUI

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

    Note: Suggested order of precedence for counting non-need money as need-based:

    1. Non-need institutional grants
    2. Non-need tuition waivers
    3. Non-need athletic awards
    4. Non-need federal grants
    5. Non-need state grants
    6. Non-need outside grants
    7. Non-need student loans
    8. Non-need parent loans
    9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans**: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	2022-2023 Estimated	2021-2022 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based (Include non-need-based aid used to meet need.)	**Non-need-based** (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$34,275,912	$1,428,294
State (i.e., all states, not only the state in which your institution is located)	$36,997,620	$2,576,395
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$29,418,267	$17,229,274
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$3,774,906	$9,420,021
Total Scholarships/Grants	**$104,466,705**	**$30,653,983**

Self-Help

Student loans from all sources (excluding parent loans)	$33,880,766	$20,007,528
Federal Work-Study	$1,364,260	$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$21,030	$22,896
Total Self-Help	**$35,266,057**	**$20,030,424**
Parent Loans	$1,861,730	$5,059,133
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$326,676	$578,548
Athletic Awards	$694,792	$1,942,195

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	3,341	15,869	2,838
B)	Number of students in line a who applied for need-based financial aid	3,094	13,137	1,708
C)	Number of students in line b who were determined to have financial need	2,330	10,353	1,344
D)	Number of students in line c who were awarded any financial aid	2,253	9,900	1,114
E)	Number of students in line d who were awarded any need-based scholarship or grant aid	2,093	8,732	847
F)	Number of students in line d who were awarded any need-based self-help aid	865	4,607	587

		First-time Full-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
G)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	289	1,002	34
H)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	459	1,861	76
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	69.5%	67.9%	43.3%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$12,997	$12,669	$5,672
K)	Average need-based scholarship and grant award of those in line e	$12,023	$11,578	$4,555
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$2,964	$3,914	$3,596
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$2,912	$3,874	$3,576

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	559	2,204	186

O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$5,595	$6,391	$2,755
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	30	121	3
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$14,954	$14,011	$5,580

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2022 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution	2,838

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be

the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,574	55.5%	$25,853
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,535	54.1%	$20,810
C) Institutional loan programs.	36	1.3%	$3,127
D) State loan programs.			
E) Private student loans made by a bank or lender.	358	12.6%	$12,124

H6

Aid to Undergraduate Degree-seeking Nonresidents

- **Report numbers and dollar amounts for the same academic year checked in item H1.**

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	200
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$12,114
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$2,422,771

H7

Check off all financial aid forms nonresidents first-year financial aid applicants must submit:

Institution's own financial aid form
CSS/Financial Aid PROFILE
International Student's Financial Aid Application
International Student's Certification of Finances   X
Other (specify):

H8-H11 Process for First-Year Students

H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA   X
Institution's own financial aid form
CSS/Financial Aid PROFILE
State aid form
Noncustodial PROFILE
Business/Farm Supplement
Other (specify):

H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 4/15
Deadline for filing required financial aid forms:
No deadline for filing required forms (applications
processed on a rolling basis):   X

H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	12/19	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	
Minority status		
Music/drama		
Religious affiliation		
State/district residency	X	X

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

	Yes	No
Are these policies related to the COVID-19 pandemic?		

IUPUI

I. Instructional Faculty and Class SIze

Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

		Full-Time	Part-Time	Total
A)	Total number of instructional faculty	3,138	1,436	4,574
B)	Total number who are members of minority groups	810	265	1,075
C)	Total number who are women	1,418	824	2,242
D)	Total number who are men	1,720	612	2,332
E)	Total number who are nonresidents (international)	91	23	114
F)	Total number with doctorate, or other terminal degree	2,791	858	3,649
G)	Total number whose highest degree is a master's but not a terminal master's	301	425	726
H)	Total number whose highest degree is a bachelor's	37	134	171
I)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	9	19	28
J)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2

Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	13	to 1	(based on 18,129.05	students
			and 1,446.29	faculty).

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	492	849	592	232	131	137	31	2,464
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	189	138	112	25	15	5	0	484

IUPUI

J. Degrees Conferred

J1

Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include

Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.42%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.30%	0.00%	0.05%	5
Communication/journalism	1.05%	0.00%	4.20%	9
Communication technologies	0.15%	0.00%	0.00%	10
Computer and information sciences	4.07%	0.00%	5.66%	11
Personal and culinary services	0.45%	0.00%	0.00%	12
Education	0.00%	0.00%	4.76%	13
Engineering	0.90%	0.00%	6.17%	14
Engineering technologies	2.86%	0.00%	3.00%	15
Foreign languages, literatures, and linguistics	0.15%	3.57%	0.65%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	4.82%	0.00%	0.51%	22
English	0.00%	0.00%	1.06%	23
Liberal arts/general studies	0.00%	0.00%	4.34%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	5.40%	26
Mathematics and statistics	0.00%	0.00%	0.44%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	5.12%	0.00%	0.44%	30
Parks and recreation	12.35%	0.00%	1.89%	31
Philosophy and religious studies	0.00%	0.00%	0.28%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.48%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	5.15%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	3.49%	43

Public administration and social services	6.93%	0.00%	5.03%	44
Social sciences	0.60%	0.00%	2.49%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.45%	0.00%	3.05%	50
Health professions and related programs	21.69%	96.43%	24.32%	51
Business/marketing	38.10%	0.00%	15.27%	52
History	0.00%	0.00%	0.46%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	**100.00%**	**100.00%**	**100.00%**	

East

A. General Information

Address Information

Name of College/University:	Indiana University East
Mailing Address:	2325 Chester Boulevard
City/State/Zip/Country:	Richmond, Indiana 47374
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	800-959-EAST
WWW Home Page Address:	https://www.iue.edu/

Admissions Phone Number:	765-973-8208
Admissions Toll-Free Phone Number:	800-959-EAST
Admissions Office Mailing Address:	Whitewater Hall 151, 2325 Chester Boulevard
City/State/Zip/Country:	Richmond, Indiana 47374-1289
Admissions Fax Number:	765-973-8209
Admissions E-mail Address:	applynow@iue.edu
If there is a separate URL for your school's online application, please specify:	https://www.iue.edu/admissions/apply/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4

Academic year calendar:

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester	X
Quarter	

Trimester

4-1-4

Continuous

Differs by program (describe):

Other (describe):

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree – professional practice	
Doctoral degree -- other	

Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

https://diversity.iu.edu/

East

B. Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time, first-year	125	187		16	21	
Other first-year, degree-seeking	62	120		41	66	
All other degree-seeking	303	778		316	437	
Total degree-seeking	**490**	**1,085**		**373**	**524**	
All other undergraduates enrolled in credit courses	7	8		102	197	
Total undergraduates	**497**	**1,093**		**475**	**721**	
Graduate						
Degree-seeking, first-time	4	12		20	34	
All other degree-seeking	0	3		34	76	
All other graduates enrolled in credit courses	0	1		22	47	
Total graduate	**4**	**16**		**76**	**157**	
Total all students	**501**	**1,109**		**551**	**878**	

Total all undergraduates	2,786

Total all graduate	253
GRAND TOTAL ALL STUDENTS	**3,039**

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Include international students only in the category "Nonresidents".
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data:
  - Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
  - More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens.
  - Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.
  - NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	6	52	64
Hispanic/Latino	25	167	192
Black or African American, non-Hispanic	27	149	157
White, non-Hispanic	259	1,867	2,097
American Indian or Alaska Native, non-Hispanic	0	4	4
Asian, non-Hispanic	5	52	70
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1

Two or more races, non-Hispanic	19	110	126
Race and/or ethnicity unknown	8	70	75
TOTAL	**349**	**2,472**	**2,786**

*In October 2022, after the CDS file was taken, official enrollment counts were updated to report students with visa permit type DA (DACA students) as domestic and by their race/ethnicity, instead of International, per IPEDS.

B3

Persistence

Number of degrees awarded by your institution from July 1, 2021 to June 30, 2022.

Certificate/diploma	41
Associate degrees	
Bachelor's degrees	759
Postbachelor's certificates	62
Master's degrees	49
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	167	46	133	346
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2016 cohort, after adjusting for allowable exclusions	167	46	133	346
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	39	18	54	111
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	9	7	12	28
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	3	2	3	8
G - Total graduating within six years (sum of lines D, E, and F)	51	27	69	147
H - Six-year graduation rate for 2016 cohort (G divided by C)	30.54%	58.70%	51.88%	42.49%

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	173	48	117	338

B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	0	1
C - Final 2015 cohort, after adjusting for allowable exclusions	172	48	117	337
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	50	13	47	110
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	9	7	9	25
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	3	2	4	9
G - Total graduating within six years (sum of lines D, E, and F)	62	22	60	144
H - Six-year graduation rate for 2015 cohort (G divided by C)	36.05%	45.83%	51.28%	42.73%

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B22

</div>

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022?	63.88%

East

C. First-Time, First-Year Admission

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C1-C2 Applications

</div>

First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022.**

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	525
Total first-time, first-year women who applied	1,061
Total first-time, first-year men who were admitted	410
Total first-time, first-year women who were admitted	820
Total full-time, first-time, first-year men who enrolled	125
Total part-time, first-time, first-year men who enrolled	16
Total full-time, first-time, first-year women who enrolled	187
Total part-time, first-time, first-year women who enrolled	21

Total first-time, first-year (degree-seeking) who applied	1,586
Total first-time, first-year (degree-seeking) who were admitted	1,230
Total first-time, first-year (degree-seeking) who enrolled	349

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5

Distribution of high school units required and/or recommended. Specify the distribution of

academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		
Social studies	3	
History		
Academic electives	4	
Computer Science		
Visual/Performing Arts		
Other (specify)	Out-of-state students are expected to complete a minimum of 28 semester hours of college prep courses, including those listed above. Academic electives may include: Math, Lab Science, Social Science, Computer Science, Foreign Language, or other college-prep courses.	

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA		X		
Standardized test scores	X			
Application Essay				X
Recommendation(s)			X	
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status				X

Volunteer work	X
Work experience	X
Level of applicant's interest	X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT			X		
ACT only					
SAT only					

C8B

Has been removed from the CDS.

C8C

Has been removed from the CDS.

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes   No
 X

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

SAT Subject Tests

AP   X

CLEP   X

Institutional Exam   X

State Exam (specify):

C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	13.2%
Number submitting SAT scores	46

Percent submitting ACT scores	10.0%
Number submitting ACT scores	35

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the

75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1000	1090	1180
SAT Evidence-Based Reading and Writing	490	540	610
SAT Math	470	530	590
ACT Composite	18	22	26
ACT Math	17	21	26
ACT English	19	21	25
ACT Writing	7	8	9
ACT Science	18	24	26
ACT Reading	19	21	26

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	0.0%	8.7%
600-699	32.6%	13.0%
500-599	39.1%	50.0%
400-499	26.1%	19.6%
300-399	2.2%	8.7%
200-299	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**

Score Range	SAT Composite
1400-1600	4.3%
1200-1399	19.6%
1000-1199	52.2%

800-999	21.7%
600-799	2.2%
400-599	0.0%
Totals should = 100%	**100.0%**

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	17.1%	11.4%	11.4%	17.1%	17.1%
24-29	20.0%	25.7%	25.7%	22.9%	34.3%
18-23	40.0%	40.0%	25.7%	40.0%	31.4%
12-17	22.9%	22.9%	37.1%	20.0%	14.3%
6-11	0.0%	0.0%	0.0%	0.0%	2.9%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	12.2%	
Percent in top quarter of high school graduating class	35.5%	
Percent in top half of high school graduating class	70.2%	Top half +
Percent in bottom half of high school graduating class	29.8%	bottom half = 100%
Percent in bottom quarter of high school graduating class	7.3%	
Percent of total first-time, first-year students who submitted high school class rank:		75.1%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	13.10%
Percent who had GPA between 3.75 and 3.99	15.65%
Percent who had GPA between 3.50 and 3.74	14.38%
Percent who had GPA between 3.25 and 3.49	10.22%
Percent who had GPA between 3.00 and 3.24	13.42%
Percent who had GPA between 2.50 and 2.99	21.73%
Percent who had GPA between 2.0 and 2.49	10.54%
Percent who had GPA between 1.0 and 1.99	0.96%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	**100.00%**

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.28
Percent of total first-time, first-year students who submitted high school GPA:	89.68%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?		X
Amount of application fee:		

	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:
Free:
Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

C14

Application closing date

	Yes	No
Does your institution have an application closing date?	X	

Application closing date (fall):	8/16
Priority date:	5/1

C15

	Yes	No

Are first-time, first-year students accepted for terms other than the fall?   X

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning
(date):
By (date):
Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):
No set date: X
Must reply by May 1 or within _____ weeks if notified
thereafter
Other:

Deadline for housing deposit (MM/DD):
Amount of housing deposit:

Refundable if student does not enroll?
    Yes, in full
    Yes, in part
    No

C18

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?		X
If yes, maximum period of postponement:		

C19

Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

C20

Common Application: Question removed from CDS.   (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date
First or only early decision plan notification date
Other early decision plan closing date
Other early decision plan notification date

For the Fall 2022 entering class:

Number of early decision applications received by your institution
Number of applicants admitted under early decision plan
Please provide significant details about your early decision plan:

Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date
Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes   No

East

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	331	213	103
Women	642	411	186
Another Gender			
Total	**973**	**624**	**289**

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):   2.00

D8

List any other application requirements specific to transfer applicants:

Transfer students are required to submit official transcripts from all previously attended colleges. Applicants that have earned less than 26 hours of college credit are expected to meet the Freshmen Admission Standards.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	5/1				X
Winter					
Spring					
Summer					

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Completion of 12 or more semester hours at an accredited university or college (including junior and community colleges), with a GPA (on a 4.0 scale) of at least: 2.0 for Indiana residents, 2.0 for those out of state residents who are covered by fee-reciprocity agreements that are in effect at the time of application, 2.5 for all other applicants. If the applicant completed or attempted less than 12 credit hours or has not completed a college level math or English course, they may be required to also submit an official high school or GED transcript. The applicant has not been dismissed for academic reasons from the institution he/she last attended.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit: C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15

D16

| Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: | 30 |

Describe other transfer credit policies:

The number of credits that count toward a degree will depend on program requirements. If courses reside in a department that does not exist at this campus, credit may not be received. Some credits may count toward general electives or general education requirements rather than toward the degree.

D18-D22 Military Service Transfer Credit Policies

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

Are the military/veteran credit transfer policies on your website?

Yes   No
X

If yes, please provide the URL where they can be located:

| https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html |

Describe other military/veteran transfer credit policies unique to your institution:

| |

East

E. Academic Offerings and Options

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	
Study abroad	X
Teacher certification program	X
Undergraduate Research	
Weekend college	
Other (specify):	

Has been removed from the CDS.

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Physical Education	
Humanities	X
Intensive writing	
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): Public Speaking	X

East

F. Student Life

F1

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	26.53%	31.12%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	6.88%	40.45%
Average age of full-time students	19	23

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	
Drama/theater	X
International Student Organization	
Jazz band	
Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	
Opera	
Pep band	
Radio station	
Student government	X
Student newspaper	
Student-run film society	
Symphony orchestra	
Television station	X
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:				
Naval ROTC is offered:				
Air Force ROTC is offered:				

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for

undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

Other housing options (specify):

East

G. Annual Expenses

Please provide the URL of your institution's net price calculator:

https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_East_NetPrice_Calculator.html

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

X   Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:

July

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	$7,273.80	$7,273.80
Tuition: In-state (out-of-district):	$7,273.80	$7,273.80
Tuition: Out-of-state:	$20,633.86	$20,633.86
Tuition: Non-resident:		
FOR ALL INSTITUTIONS		
Required Fees:	$666.74	$666.74
Room and Board (on-campus):		
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		$840	$840
Room only:			
Board only:		$1,736	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$9,412
Transportation:		$300	$2,012
Other expenses:		$1,302	$2,170

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:
PUBLIC INSTITUTIONS:
    In-district: $242.48
    In-state (out-of-district): $242.48
    Out-of-state: $687.79
NONRESIDENTS:

East

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

     Note: Suggested order of precedence for counting non-need money as need-based:

     1. Non-need institutional grants
     2. Non-need tuition waivers
     3. Non-need athletic awards
     4. Non-need federal grants
     5. Non-need state grants
     6. Non-need outside grants
     7. Non-need student loans
     8. Non-need parent loans
     9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans**: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	2022-2023 Estimated	2021-2022 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based (Include non-need-based aid used to meet need.)	**Non-need-based** (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$4,546,943	$178,683
State (i.e., all states, not only the state in which your institution is located)	$2,893,005	$163,927
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$775,999	$806,360
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$268,933	$476,867
Total Scholarships/Grants	**$8,484,880**	**$1,625,837**

Self-Help

Student loans from all sources (excluding parent loans)	$4,821,324	$2,361,795
Federal Work-Study	$43,863	$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$0
Total Self-Help	**$4,865,187**	**$2,361,795**
Parent Loans	$59,420	$120,499
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$35,914	$55,061
Athletic Awards	$394,584	$743,582

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	299	1,651	988
B)	Number of students in line a who applied for need-based financial aid	279	1,400	560
C)	Number of students in line b who were determined to have financial need	192	1,101	444
D)	Number of students in line c who were awarded any financial aid	184	1,054	385
E)	Number of students in line d who were awarded any need-based scholarship or grant aid	179	950	305
F)	Number of students in line d who were awarded any need-based self-help aid	47	492	214

		First-time Full-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
G)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	55	152	8
H)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	62	265	24
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	71.4%	68.2%	43.3%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$9,811	$9,749	$4,902
K)	Average need-based scholarship and grant award of those in line e	$8,292	$8,252	$3,348
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$2,934	$3,862	$3,633
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$2,900	$3,857	$3,638

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	78	216	40

O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$2,841	$2,755	$1,292
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	18	81	2
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$4,594	$8,409	$2,400

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2022 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution	310

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be

the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	204	65.8%	$21,762
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	202	65.2%	$19,733
C) Institutional loan programs.	0	0.0%	$0
D) State loan programs.			
E) Private student loans made by a bank or lender.	31	10.0%	$14,624

H6

Aid to Undergraduate Degree-seeking Nonresidents

- **Report numbers and dollar amounts for the same academic year checked in item H1.**

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	36

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$11,542

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$415,496

H7

Check off all financial aid forms nonresidents first-year financial aid applicants must submit:

Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	
Other (specify):	

H8-H11 Process for First-Year Students

H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	X
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	2/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year students (answer a or b):

		Yes	No
a)	Students notified on or about (date):		
b)	Students notified on a rolling basis:	X	
	If yes, starting date:	1/10	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.   2

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	**Need-Based**
Academics	X	X
Alumni affiliation	X	X
Art		
Athletics		
Job skills		
ROTC		
Leadership	X	X
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

	Yes	No
Are these policies related to the COVID-19 pandemic?		

East

I. Instructional Faculty and Class SIze

Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

		Full-Time	Part-Time	Total
A)	Total number of instructional faculty	106	151	257
B)	Total number who are members of minority groups	22	9	31
C)	Total number who are women	67	103	170
D)	Total number who are men	39	48	87
E)	Total number who are nonresidents (international)	4	1	5
F)	Total number with doctorate, or other terminal degree	86	52	138
G)	Total number whose highest degree is a master's but not a terminal master's	18	91	109
H)	Total number whose highest degree is a bachelor's	1	8	9
I)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	0	1
J)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2

Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	13	to 1	(based on	2,049.54	students
			and	155.83	faculty).

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

• Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	71	62	38	10	7	0	0	188
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
CLASS SUB-SECTIONS	1	2	2	0	0	0	0	5

East

J. Degrees Conferred

J1

Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	5.40%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	1.32%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	6.98%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.26%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	2.44%	0.00%	1.45%	23
Liberal arts/general studies	0.00%	0.00%	5.14%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	4.08%	26
Mathematics and statistics	43.90%	0.00%	10.14%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	1.98%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.00%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	17.92%	42

Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	6.85%	43
Public administration and social services	0.00%	0.00%	2.24%	44
Social sciences	0.00%	0.00%	2.50%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	0.66%	50
Health professions and related programs	51.22%	0.00%	10.28%	51
Business/marketing	2.44%	0.00%	22.00%	52
History	0.00%	0.00%	0.79%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	**100.00%**	**0%**	**100.00%**	

Kokomo

A. General Information

Address Information

Name of College/University:	Indiana University Kokomo
Mailing Address:	2300 South Washington Street
City/State/Zip/Country:	Kokomo, Indiana 46902-9003
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	765-453-2000
WWW Home Page Address:	http://www.iuk.edu
Admissions Phone Number:	765-455-9217

Admissions Toll-Free Phone Number:	888-875-4485
Admissions Office Mailing Address:	Kelley Student Center, Room 230 2300 South Washington Street
City/State/Zip/Country:	Kokomo, Indiana 46902-9003
Admissions Fax Number:	765-455-9537
Admissions E-mail Address:	iuadmis@iuk.edu
If there is a separate URL for your school's online application, please specify:	https://www.iuk.edu/admissions/apply-now/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4

Academic year calendar:

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester	X
Quarter	
Trimester	
4-1-4	

Continuous
Differs by program (describe):
Other (describe):

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree – professional practice	
Doctoral degree -- other	

Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

https://diversity.iu.edu/

Kokomo

B. Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time, first-year	173	322		7	15	
Other first-year, degree-seeking	56	85		15	34	
All other degree-seeking	464	931		119	198	
Total degree-seeking	**693**	**1,338**		**141**	**247**	
All other undergraduates enrolled in credit courses	2	2		85	161	
Total undergraduates	**695**	**1,340**		**226**	**408**	
Graduate						
Degree-seeking, first-time	9	22		12	9	
All other degree-seeking	8	13		25	45	
All other graduates enrolled in credit courses	0	0		13	21	
Total graduate	**17**	**35**		**50**	**75**	
Total all students	**712**	**1,375**		**276**	**483**	

Total all undergraduates	2,669
Total all graduate	177
GRAND TOTAL ALL STUDENTS	**2,846**

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Include international students only in the category "Nonresidents".
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data:
    - Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
    - More information about other eligible (for financial aid purposes) non-citizens is available at
      https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens.
    - Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.
    - NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	3	24	25
Hispanic/Latino	65	242	253
Black or African American, non-Hispanic	25	110	114
White, non-Hispanic	391	1,879	2,025
American Indian or Alaska Native, non-Hispanic	1	2	2
Asian, non-Hispanic	4	37	43
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	27	112	119
Race and/or ethnicity unknown	1	12	87

| TOTAL | 517 | 2,419 | 2,669 |

*In October 2022, after the CDS file was taken, official enrollment counts were updated to report students with visa permit type DA (DACA students) as domestic and by their race/ethnicity, instead of International, per IPEDS.

Persistence

Number of degrees awarded by your institution from July 1, 2021 to June 30, 2022.

Certificate/diploma	6
Associate degrees	20
Bachelor's degrees	606
Postbachelor's certificates	8
Master's degrees	47
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey.
  https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G

should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	205	62	201	468
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	3	0	1	4
C - Final 2016 cohort, after adjusting for allowable exclusions	202	62	200	464
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	37	18	66	121
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	22	11	23	56
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	6	2	6	14
G - Total graduating within six years (sum of lines D, E, and F)	65	31	95	191
H - Six-year graduation rate for 2016 cohort (G divided by C)	32.18%	50.00%	47.50%	41.16%

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	261	82	196	539
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	2	1	0	3

C - Final 2015 cohort, after adjusting for allowable exclusions	259	81	196	536
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	53	17	71	141
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	27	12	30	69
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	13	4	4	21
G - Total graduating within six years (sum of lines D, E, and F)	93	33	105	231
H - Six-year graduation rate for 2015 cohort (G divided by C)	35.91%	40.74%	53.57%	43.10%

B22

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022?	63.88%

Kokomo

C. First-Time, First-Year Admission

C1-C2 Applications

C1

First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022.**

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	620
Total first-time, first-year women who applied	1,352

Total first-time, first-year men who were admitted	516
Total first-time, first-year women who were admitted	1,175

Total full-time, first-time, first-year men who enrolled	173
Total part-time, first-time, first-year men who enrolled	7

Total full-time, first-time, first-year women who enrolled	322
Total part-time, first-time, first-year women who enrolled	15

Total first-time, first-year (degree-seeking) who applied	1,972
Total first-time, first-year (degree-seeking) who were admitted	1,691
Total first-time, first-year (degree-seeking) who enrolled	517

C2

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a

different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		
Social studies	3	
History		
Academic electives	4	
Computer Science		
Visual/Performing Arts		
Other (specify)	Additional college prep courses include: Math, Lab Science, Social Science, Computer Science, Foreign Language, or other college-prep courses.	

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA		X		
Standardized test scores				X
Application Essay				X
Recommendation(s)				X
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X

Level of applicant's interest		X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?		X

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

			ADMISSION		
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Considered**
SAT or ACT			X		
ACT only					
SAT only					

C8B

Has been removed from the CDS.

C8C

Has been removed from the CDS.

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes   No

X

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

SAT Subject Tests

AP   X

CLEP	X
Institutional Exam	X
State Exam (specify):	

C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	30.2%
Number submitting SAT scores	156

Percent submitting ACT scores	3.3%

Number submitting ACT scores	17

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile

SAT Composite	1010	1110	1200
SAT Evidence-Based Reading and Writing	500	560	600
SAT Math	500	540	590
ACT Composite	21	23	26
ACT Math	18	23	25
ACT English	19	21	25
ACT Writing	6	6	8
ACT Science	21	23	26
ACT Reading	21	25	29

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1.3%	1.3%
600-699	27.6%	19.9%
500-599	49.4%	57.7%
400-499	19.9%	19.9%
300-399	1.9%	1.3%
200-299	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**

Score Range	SAT Composite
1400-1600	1.3%
1200-1399	23.7%
1000-1199	52.6%
800-999	21.8%
600-799	0.6%
400-599	0.0%

Totals should = 100%   100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	5.9%	5.9%	0.0%	23.5%	0.0%
24-29	41.2%	23.5%	41.2%	29.4%	47.1%
18-23	52.9%	58.8%	41.2%	35.3%	47.1%
12-17	0.0%	11.8%	17.6%	11.8%	5.9%
6-11	0.0%	0.0%	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%	100.0%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	11.0%	
Percent in top quarter of high school graduating class	35.8%	
Percent in top half of high school graduating class	68.6%	Top half +
Percent in bottom half of high school graduating class	31.4%	bottom half = 100%
Percent in bottom quarter of high school graduating class	7.8%	
Percent of total first-time, first-year students who submitted high school class rank:		66.5%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	16.06%
Percent who had GPA between 3.75 and 3.99	14.46%
Percent who had GPA between 3.50 and 3.74	14.66%
Percent who had GPA between 3.25 and 3.49	14.06%
Percent who had GPA between 3.00 and 3.24	9.44%
Percent who had GPA between 2.50 and 2.99	20.08%
Percent who had GPA between 2.0 and 2.49	10.84%
Percent who had GPA between 1.0 and 1.99	0.40%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	**100.00%**

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.31
Percent of total first-time, first-year students who submitted high school GPA:	96.32%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?		X

Amount of application fee:

	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:
Free:
Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):
Priority date: 6/1

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):   X

By (date):

Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date: X

Must reply by May 1 or within _____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

    Yes, in full

    Yes, in part

    No

C18

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

C19

Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

C20

Common Application: Question removed from CDS.   (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date
First or only early decision plan notification date
Other early decision plan closing date
Other early decision plan notification date

For the Fall 2022 entering class:

Number of early decision applications received by your institution
Number of applicants admitted under early decision plan
Please provide significant details about your early decision plan:

C22

Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date
Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

	Yes	No
		X

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D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	175	106	71
Women	305	209	119
Another Gender			

| Total | 480 | 315 | 190 |

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Credit Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):   2.00

D8

List any other application requirements specific to transfer applicants:

Students dismissed the semester at their previous institution or who are not in good standing may be required to sit out one semester and then submit a Petition for Admission.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/24				X
Winter					
Spring	1/12				X
Summer	5/18				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Decisions based on high school background, college curriculum, grade trends, choice of major, overall performance. If transferring with fewer than 12 credit hours, must also meet freshman guidelines. 2.0 College GPA required.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit:

C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:

20

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30

D17

Describe other transfer credit policies:

Courses for which IU does not have an equivalent offering can sometimes be transferred as undistributed (UNDI) credits. The decision as to how UNDI credits will fit into a degree program will be made by the relevant school or division.

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html

Describe other military/veteran transfer credit policies unique to your institution:

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E. Academic Offerings and Options

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Undergraduate Research	
Weekend college	
Other (specify):	

Has been removed from the CDS.

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Physical Education	
Humanities	X
Intensive writing	
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

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F. Student Life

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	5.06%	3.59%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	2.90%	17.78%
Average age of full-time students	19	21
Average age of all students (full- and part-time)	19	23

Activities offered. Identify those programs available at your institution.

| Campus Ministries | X |
| Choral groups | X |

Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	
Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	
Radio station	
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:				
Naval ROTC is offered:				
Air Force ROTC is offered:				

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

Other housing options (specify):

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G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Kokomo_NetPrice_Calculator.html

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:
July

G1

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year (30 semester or 45 quarter hours for institutions that derive

annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	**Undergraduates**
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	$7,273.80	$7,273.80
Tuition: In-state (out-of-district):	$7,273.80	$7,273.80
Tuition: Out-of-state:	$20,633.86	$20,633.86
Tuition: Non-resident:		
FOR ALL INSTITUTIONS		
Required Fees:	$666.74	$666.74
Room and Board (on-campus):		
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		$840	$840
Room only:			
Board only:		$1,736	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$9,412
Transportation:		$300	$2,012
Other expenses:		$1,302	$2,170

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:
PUBLIC INSTITUTIONS:
    In-district: $242.48
    In-state (out-of-district): $242.48
    Out-of-state: $687.79
NONRESIDENTS:

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H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.

- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

  Note: Suggested order of precedence for counting non-need money as need-based:

  1. Non-need institutional grants
  2. Non-need tuition waivers
  3. Non-need athletic awards
  4. Non-need federal grants
  5. Non-need state grants
  6. Non-need outside grants
  7. Non-need student loans
  8. Non-need parent loans
  9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans**: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	2022-2023 Estimated	2021-2022 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based (Include non-need-based aid used to meet need.)	**Non-need-based** (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$4,446,127	$134,090
State (i.e., all states, not only the state in which your institution is located)	$4,081,438	$496,033
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$779,257	$915,134
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$186,596	$604,857
Total Scholarships/Grants	**$9,493,418**	**$2,150,114**
Self-Help		
Student loans from all sources (excluding parent loans)	$2,912,496	$3,176,745
Federal Work-Study	$50,293	$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$0

Total Self-Help	**$2,962,789**	**$3,176,745**
Parent Loans	$41,985	$186,123
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$7,474	$60,551
Athletic Awards	$128,295	$179,385

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	572	2,225	387
B)	Number of students in line a who applied for need-based financial aid	515	1,905	246
C)	Number of students in line b who were determined to have financial need	347	1,272	175
D)	Number of students in line c who were awarded any financial aid	330	1,200	153
E)	Number of students in line d who were awarded any need-based scholarship or grant aid	307	1,103	126
F)	Number of students in line d who were awarded any need-based self-help aid	89	407	72
G)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	64	187	6
H)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	112	386	16

I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	73.0%	73.6%	48.4%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$8,872	$9,148	$5,002
K)	Average need-based scholarship and grant award of those in line e	$8,188	$8,172	$3,792
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$2,257	$3,172	$3,558
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$2,231	$3,226	$3,643

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	72	246	9
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$2,509	$3,021	$1,010
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	20	83	3
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$1,678	$1,938	$2,133

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2022 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution	344

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)

A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	191	55.5%	$20,394
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	187	54.4%	$17,853
C) Institutional loan programs.	0	0.0%	$0
D) State loan programs.			
E) Private student loans made by a bank or lender.	28	8.1%	$19,886

H6

Aid to Undergraduate Degree-seeking Nonresidents

- **Report numbers and dollar amounts for the same academic year checked in item H1.**

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	16
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$5,219
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$83,500

H7

Check off all financial aid forms nonresidents first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	X
Other (specify):	

H8-H11 Process for First-Year Students

H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	6/30
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	1/10	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X

Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	
College/university loans from institutional funds	X
Other (specify):	

Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	X

Job skills		
ROTC		
Leadership	X	X
Minority status		
Music/drama		
Religious affiliation		
State/district residency		X

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

	Yes	No
Are these policies related to the COVID-19 pandemic?		

Kokomo

I. Instructional Faculty and Class SIze

Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time

(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

		Full-Time	Part-Time	Total
A)	Total number of instructional faculty	126	109	235
B)	Total number who are members of minority groups	18	8	26
C)	Total number who are women	77	70	147
D)	Total number who are men	49	39	88
E)	Total number who are nonresidents (international)	8	0	8
F)	Total number with doctorate, or other terminal degree	87	24	111

G)	Total number whose highest degree is a master's but not a terminal master's	34	59	93
H)	Total number whose highest degree is a bachelor's	5	19	24
I)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	7	7
J)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2

Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	14	to 1	(based on	2,335.82	students
			and	161.97	faculty).

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

•   Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research,

music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS								
	75	141	104	20	11	7	0	358
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
CLASS SUB-SECTIONS								
	37	41	5	0	0	0	0	83

Kokomo

J. Degrees Conferred

Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	2.15%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	3.30%	11
Personal and culinary services	0.00%	0.00%	0.00%	12

Education	0.00%	0.00%	5.61%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	16.67%	0.00%	0.00%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	1.16%	23
Liberal arts/general studies	0.00%	40.00%	8.42%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	0.99%	26
Mathematics and statistics	0.00%	0.00%	0.50%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	6.77%	30
Parks and recreation	0.00%	0.00%	2.97%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.17%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	6.11%	42
Homeland Security, law enforcement, firefighting, and protective services	83.33%	0.00%	5.28%	43
Public administration and social services	0.00%	0.00%	1.32%	44
Social sciences	0.00%	0.00%	1.49%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	1.32%	50
Health professions and related programs	0.00%	60.00%	30.03%	51

Business/marketing	0.00%	0.00%	22.44%	52
History	0.00%	0.00%	0.00%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	**100.00%**	**100.00%**	**100.00%**	

Northwest

A. General Information

Address Information

Name of College/University:	Indiana University Northwest
Mailing Address:	3400 Broadway
City/State/Zip/Country:	Gary, Indiana 46408
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	888-968-7486
WWW Home Page Address:	https://www.iun.edu/
Admissions Phone Number:	219-980-6991
Admissions Toll-Free Phone Number:	888-968-7486
Admissions Office Mailing Address:	3400 Broadway Hawthorn Hall, Room 100
City/State/Zip/Country:	Gary, Indiana 46408
Admissions Fax Number:	219-981-4219
Admissions E-mail Address:	admit@iun.edu
If there is a separate URL for your school's online application, please specify:	https://www.iun.edu/admissions/apply/index.htm

If you have a mailing address other than the above to which applications should be sent, please provide:	

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

Academic year calendar:

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	

Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree – professional practice	
Doctoral degree -- other	

Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

https://diversity.iu.edu/

Northwest

B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

FULL-TIME	PART-TIME

	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time, first-year	112	277		2	29	
Other first-year, degree-seeking	32	94		13	56	
All other degree-seeking	365	1,084		161	486	
Total degree-seeking	**509**	**1,455**		**176**	**571**	
All other undergraduates enrolled in credit courses	3	8		39	99	
Total undergraduates	**512**	**1,463**		**215**	**670**	
Graduate						
Degree-seeking, first-time	7	9		13	56	
All other degree-seeking	12	70		31	105	
All other graduates enrolled in credit courses	0	1		16	18	
Total graduate	**19**	**80**		**60**	**179**	
Total all students	**531**	**1,543**		**275**	**849**	
Total all undergraduates						2,860
Total all graduate						338
GRAND TOTAL ALL STUDENTS						**3,198**

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Include international students only in the category "Nonresidents".
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data:
    - Racial/ethnic designations are requested only for United States citizens, residents, and

other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
  - More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens.
  - Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.
  - NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	2	12	12
Hispanic/Latino	138	790	803
Black or African American, non-Hispanic	72	456	521
White, non-Hispanic	175	1,246	1,298
American Indian or Alaska Native, non-Hispanic	0	1	1
Asian, non-Hispanic	11	88	91
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	21	104	108
Race and/or ethnicity unknown	1	13	25
TOTAL	**420**	**2,711**	**2,860**

*In October 2022, after the CDS file was taken, official enrollment counts were updated to report students with visa permit type DA (DACA students) as domestic and by their race/ethnicity, instead of International, per IPEDS.

B3

Persistence

Number of degrees awarded by your institution from July 1, 2021 to June 30, 2022.

Certificate/diploma	10
Associate degrees	42
Bachelor's degrees	487
Postbachelor's certificates	12

Master's degrees	72
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

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B4-B21

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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey.
  https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	232	58	257	547

B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2016 cohort, after adjusting for allowable exclusions	232	58	257	547
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	33	5	60	98
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	33	15	38	86
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	12	2	10	24
G - Total graduating within six years (sum of lines D, E, and F)	78	22	108	208
H - Six-year graduation rate for 2016 cohort (G divided by C)	33.62%	37.93%	42.02%	38.03%

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	252	65	250	567
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2015 cohort, after adjusting for allowable exclusions	252	65	250	567
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	49	14	62	125
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	29	8	36	73
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	9	2	6	17
G - Total graduating within six years (sum of lines D, E, and F)	87	24	104	215

H - Six-year graduation rate for 2015 cohort (G divided by C)	34.52%	36.92%	41.60%	37.92%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022?   67.91%

Northwest

C. First-Time, First-Year Admission

First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022.**

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes

even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	541
Total first-time, first-year women who applied	1,374

Total first-time, first-year men who were admitted	430
Total first-time, first-year women who were admitted	1,108

Total full-time, first-time, first-year men who enrolled	112
Total part-time, first-time, first-year men who enrolled	2

Total full-time, first-time, first-year women who enrolled	277
Total part-time, first-time, first-year women who enrolled	29

Total first-time, first-year (degree-seeking) who applied	1,915
Total first-time, first-year (degree-seeking) who were admitted	1,538
Total first-time, first-year (degree-seeking) who enrolled	420

C2

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		2
Social studies	2	

History	1
Academic electives	7
Computer Science	
Visual/Performing Arts	
Other (specify)	The seven academic electives includes a required one credit of physical education, and a half credit in health & wellness. Two and a half credits more must be directed electives in World Languages, Fine Arts, or Career-Technical courses.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

   selective admission for out-of-state students

   selective admission to some programs

other (explain): Indiana Core 40 (college prep) diploma, or an equivalent diploma now state mandated for entering freshmen to IU Northwest. School achievement record and test scores most important. Applicants   X
should be in top half of class and have 2.0 high school GPA or better. Some programs require a 2.5 GPA or higher.

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered

Academic

	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores			X	
Application Essay				X
Recommendation(s)			X	

Nonacademic

	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

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C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

			ADMISSION		
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Considered**
SAT or ACT				X	
ACT only					
SAT only					

Has been removed from the CDS.

Has been removed from the CDS.

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	X
ACT	X
SAT Subject Tests	
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
    - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
    - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	24.3%
Number submitting SAT scores	102

Percent submitting ACT scores	3.8%
Number submitting ACT scores	16

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	950	1060	1150
SAT Evidence-Based Reading and Writing	480	540	600
SAT Math	470	520	570
ACT Composite	20	22	25
ACT Math	17	21	24
ACT English	20	23	26
ACT Writing	7	8	8
ACT Science	19	23	23
ACT Reading	20	23	26

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1.0%	1.0%
600-699	24.5%	18.6%
500-599	42.2%	43.1%
400-499	31.4%	27.5%
300-399	1.0%	9.8%
200-299	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**

Score Range	SAT Composite
1400-1600	0.0%
1200-1399	16.7%
1000-1199	49.0%
800-999	26.5%
600-799	7.8%
400-599	0.0%
Totals should = 100%	**100.0%**

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science

30-36	6.3%	6.3%	0.0%	18.8%	0.0%
24-29	31.3%	37.5%	31.3%	31.3%	25.0%
18-23	50.0%	43.8%	37.5%	43.8%	62.5%
12-17	12.5%	12.5%	25.0%	6.3%	12.5%
6-11	0.0%	0.0%	6.3%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	12.1%	
Percent in top quarter of high school graduating class	34.6%	
Percent in top half of high school graduating class	67.8%	Top half +
Percent in bottom half of high school graduating class	32.2%	bottom half = 100%
Percent in bottom quarter of high school graduating class	4.2%	
Percent of total first-time, first-year students who submitted high school class rank:		51.0%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	8.7%
Percent who had GPA between 3.75 and 3.99	9.30%

Percent who had GPA between 3.50 and 3.74	13.95%
Percent who had GPA between 3.25 and 3.49	12.66%
Percent who had GPA between 3.00 and 3.24	11.11%
Percent who had GPA between 2.50 and 2.99	28.94%
Percent who had GPA between 2.0 and 2.49	15.25%
Percent who had GPA between 1.0 and 1.99	0.52%
Percent who had GPA below 1.0	0.0%
Totals should = 100%	**100.00%**

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.12
Percent of total first-time, first-year students who submitted high school GPA:	92.14%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?		X
Amount of application fee:		

	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:
Free:
Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):
Priority date: 12/1

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	1/2
By (date):	
Other:	

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	X
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	

Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	

Refundable if student does not enroll?
    Yes, in full
    Yes, in part
    No

C18

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

C19

Early admission of high school students

	Yes	No

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?   X

C20

Common Application: Question removed from CDS.   (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date
First or only early decision plan notification date
Other early decision plan closing date
Other early decision plan notification date

For the Fall 2022 entering class:

Number of early decision applications received by your institution
Number of applicants admitted under early decision plan
Please provide significant details about your early decision plan:

C22

Early action

	Yes	No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?   X

If "yes," please complete the following:

 Early action closing date
 Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

      Yes   No

Northwest

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	156	97	45
Women	491	301	150
Another Gender			
Total	**647**	**398**	**195**

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):   2.00

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

List any other application requirements specific to transfer applicants:

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	7/1				X
Winter					
Spring	12/1				X
Summer	5/1				X

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

Describe additional requirements for transfer admission, if applicable:

We will accept personal statements from students with college GPA between 1.8 - 1.99 at their last school attended. We consider a student who attended a residential campus for at least two semesters and decided to return home.

D12

Report the lowest grade earned for any course that may be transferred for credit:

C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:

15

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30

D17

Describe other transfer credit policies:

Individual schools and departments at IU determine how transferred credits will apply toward your degree requirements. All credits will be converted to semester hours.

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html

D22

Describe other military/veteran transfer credit policies unique to your institution:

Northwest

E. Academic Offerings and Options

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Undergraduate Research	
Weekend college	X
Other (specify):	

Has been removed from the CDS.

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	X
English (including composition)	X

Foreign languages	
History	X
Physical Education	
Humanities	X
Intensive writing	
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

Northwest

F. Student Life

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	3.83%	5.04%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	4.29%	25.08%
Average age of full-time students	19	22
Average age of all students (full- and part-time)	19	24

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	
Concert band	
Dance	X
Drama/theater	X

International Student Organization

Jazz band

Literary magazine   X

Marching band

Model UN

Music ensembles

Musical theater   X

Opera

Pep band

Radio station   X

Student government   X

Student newspaper

Student-run film society

Symphony orchestra

Television station

Yearbook

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X		
Naval ROTC is offered:				
Air Force ROTC is offered:				

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

Other housing options (specify):

Northwest

G. Annual Expenses

Please provide the URL of your institution's net price calculator:

https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Northwest_NetPrice_Calculator.html

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

X	Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available: July

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June;

usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	$7,273.80	$7,273.80
Tuition: In-state (out-of-district):	$7,273.80	$7,273.80
Tuition: Out-of-state:	$20,633.86	$20,633.86
Tuition: Non-resident:		
FOR ALL INSTITUTIONS		
Required Fees:	$666.74	$666.74
Room and Board (on-campus):		
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2		

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3		

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		$840	$840
Room only:			
Board only:		$2,138	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$9,412
Transportation:		$2,012	$2,012
Other expenses:		$2,170	$2,170

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:
PUBLIC INSTITUTIONS:

In-district:	$242.48
In-state (out-of-district):	$242.48
Out-of-state:	$687.79

NONRESIDENTS:

Northwest

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.

- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

  Note: Suggested order of precedence for counting non-need money as need-based:

  1. Non-need institutional grants
  2. Non-need tuition waivers
  3. Non-need athletic awards
  4. Non-need federal grants
  5. Non-need state grants
  6. Non-need outside grants
  7. Non-need student loans
  8. Non-need parent loans
  9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans**: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	2022-2023 Estimated	2021-2022 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$6,226,560	$59,593
State (i.e., all states, not only the state in which your institution is located)	$4,280,605	$159,279
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$1,063,588	$632,224
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$470,689	$357,784
Total Scholarships/Grants	**$12,041,442**	**$1,208,881**
Self-Help		
Student loans from all sources (excluding parent loans)	$4,417,867	$2,684,424
Federal Work-Study	$82,828	$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$0

Total Self-Help		**$4,500,695**	**$2,684,424**
Parent Loans		$32,019	$213,570
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		$22,406	$9,022
Athletic Awards		$84,809	$80,594

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	443	2,198	743
B)	Number of students in line a who applied for need-based financial aid	394	1,920	549
C)	Number of students in line b who were determined to have financial need	293	1,461	428
D)	Number of students in line c who were awarded any financial aid	283	1,380	352
E)	Number of students in line d who were awarded any need-based scholarship or grant aid	267	1,257	287
F)	Number of students in line d who were awarded any need-based self-help aid	77	560	200
G)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	27	105	6
H)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	43	218	23

I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	69.2%	69.3%	47.6%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$9,381	$9,593	$5,482
K)	Average need-based scholarship and grant award of those in line e	$8,946	$8,674	$4,150
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$2,755	$3,582	$3,437
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$2,790	$3,656	$3,503

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	41	174	23
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$1,191	$2,774	$2,768
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	12	31	1
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$1,042	$1,902	$1,250

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2022 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution	302

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)

A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	176	58.3%	$24,714
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	173	57.3%	$22,702
C) Institutional loan programs.	2	0.7%	$3,292
D) State loan programs.			
E) Private student loans made by a bank or lender.	26	8.6%	$15,985

H6

Aid to Undergraduate Degree-seeking Nonresidents

- **Report numbers and dollar amounts for the same academic year checked in item H1.**

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	4
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$6,447
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$25,790

H7

Check off all financial aid forms nonresidents first-year financial aid applicants must submit:

Institution's own financial aid form
CSS/Financial Aid PROFILE
International Student's Financial Aid Application
International Student's Certification of Finances
Other (specify):

H8-H11 Process for First-Year Students

H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	3/10
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	4/15	

H11

Indicate reply dates:

Students must reply by (date):	6/30
or within _____ weeks of notification.	

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X

Direct Unsubsidized Stafford Loans		X
Direct PLUS Loans		X
Federal Perkins Loans		
Federal Nursing Loans		
State Loans		
College/university loans from institutional funds		X
Other (specify):		

Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	X
Federal Nursing Scholarship	X
Other (specify):New scholarships include the Illiana Scholarship, Transfer Scholarship. Please contact IUN financial aid office for comprehensive list.	X

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	**Need-Based**
Academics	X	X
Alumni affiliation		
Art		

Athletics	X
Job skills	
ROTC	
Leadership	
Minority status	X
Music/drama	
Religious affiliation	
State/district residency	

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

	Yes	No
Are these policies related to the COVID-19 pandemic?		

Northwest

I. Instructional Faculty and Class SIze

Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

		Full-Time	Part-Time	Total
A)	Total number of instructional faculty	138	183	321
B)	Total number who are members of minority groups	47	47	94
C)	Total number who are women	79	113	192
D)	Total number who are men	59	70	129
E)	Total number who are nonresidents (international)	0	1	1

F)	Total number with doctorate, or other terminal degree	108	82	190
G)	Total number whose highest degree is a master's but not a terminal master's	26	72	98
H)	Total number whose highest degree is a bachelor's	4	24	28
I)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	5	5
J)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2

Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	12	to 1	(based on	2,441.62	students
			and	198.39	faculty).

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

• Please include classes that have been moved online in response to the COVID-19 pandemic.

*Class Sections***:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any

subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

	Undergraduate Class Size (provide numbers)							
CLASS SECTIONS	**2-9**	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
	75	113	83	12	8	6	1	298
CLASS SUB-SECTIONS	**2-9**	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
	10	26	16	4	2	0	0	58

Northwest

J. Degrees Conferred

Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	1.64%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	3.29%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	7.19%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.00%	16

Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	1.44%	23
Liberal arts/general studies	0.00%	0.00%	7.19%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	4.11%	26
Mathematics and statistics	0.00%	0.00%	0.62%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	0.82%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.21%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	11.29%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	7.39%	43
Public administration and social services	0.00%	0.00%	7.80%	44
Social sciences	0.00%	0.00%	1.64%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	2.46%	50
Health professions and related programs	70.00%	92.86%	28.75%	51
Business/marketing	30.00%	7.14%	13.14%	52
History	0.00%	0.00%	1.03%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	**100.00%**	**100.00%**	**100.00%**	

South Bend

A. General Information

Address Information

Name of College/University:	Indiana University South Bend
Mailing Address:	1700 Mishawaka Avenue
City/State/Zip/Country:	South Bend, Indiana 46615
Street Address (if different):	
City/State/Zip/Country:	

Main Phone Number:	574-520-4872
WWW Home Page Address:	https://www.iusb.edu
Admissions Phone Number:	574-520-4839
Admissions Toll-Free Phone Number:	877-GO-2-IUSB
Admissions Office Mailing Address:	Administration Building 140 1700 Mishawaka Avenue P.O. Box 7111
City/State/Zip/Country:	South Bend, Indiana 46634-7111
Admissions Fax Number:	574-520-4834
Admissions E-mail Address:	admissions@iusb.edu
If there is a separate URL for your school's online application, please specify:	https://admissions.iusb.edu/apply/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4

Academic year calendar:

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5

Degrees offered by your institution:

Certificate	X
Diploma	X
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree – professional practice	
Doctoral degree -- other	

A6

Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

https://diversity.iu.edu/

South Bend

B. Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time, first-year	252	438		30	51	
Other first-year, degree-seeking	70	136		26	49	
All other degree-seeking	652	1,295		253	414	
Total degree-seeking	**974**	**1,869**		**309**	**514**	
All other undergraduates enrolled in credit courses	2	3		27	55	
Total undergraduates	**976**	**1,872**		**336**	**569**	
Graduate						
Degree-seeking, first-time	15	63		26	89	
All other degree-seeking	18	84		58	176	
All other graduates enrolled in credit courses	0	1		14	29	
Total graduate	**33**	**148**		**98**	**294**	
Total all students	**1,009**	**2,020**		**434**	**863**	

Total all undergraduates		3,753
Total all graduate		573
GRAND TOTAL ALL STUDENTS		**4,326**

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Include international students only in the category "Nonresidents".
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data:
  - Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
  - More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens.
  - Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.
  - NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	8	74	76
Hispanic/Latino	207	709	714
Black or African American, non-Hispanic	65	304	308
White, non-Hispanic	427	2,271	2,343
American Indian or Alaska Native, non-Hispanic	2	5	6
Asian, non-Hispanic	12	75	76

Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	48	210	211
Race and/or ethnicity unknown	2	18	19
TOTAL	**771**	**3,666**	**3,753**

*In October 2022, after the CDS file was taken, official enrollment counts were updated to report students with visa permit type DA (DACA students) as domestic and by their race/ethnicity, instead of International, per IPEDS.

Persistence

Number of degrees awarded by your institution from July 1, 2021 to June 30, 2022.

Certificate/diploma	11
Associate degrees	19
Bachelor's degrees	774
Postbachelor's certificates	8
Master's degrees	108
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan

- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	386	102	335	823
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2016 cohort, after adjusting for allowable exclusions	386	102	335	823
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	58	13	78	149
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	40	19	46	105
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	21	8	16	45
G - Total graduating within six years (sum of lines D, E, and F)	119	40	140	299
H - Six-year graduation rate for 2016 cohort (G divided by C)	30.83%	39.22%	41.79%	36.33%

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	376	101	333	810

B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2015 cohort, after adjusting for allowable exclusions	376	101	333	810
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	57	15	76	148
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	49	18	48	115
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	25	6	17	48
G - Total graduating within six years (sum of lines D, E, and F)	131	39	141	311
H - Six-year graduation rate for 2015 cohort (G divided by C)	34.84%	38.61%	42.34%	38.40%

B22

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022?	66.04%

South Bend

C. First-Time, First-Year Admission

C1-C2 Applications

First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022.**

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	779
Total first-time, first-year women who applied	1,568
Total first-time, first-year men who were admitted	658
Total first-time, first-year women who were admitted	1,381
Total full-time, first-time, first-year men who enrolled	252
Total part-time, first-time, first-year men who enrolled	30
Total full-time, first-time, first-year women who enrolled	438
Total part-time, first-time, first-year women who enrolled	51

Total first-time, first-year (degree-seeking) who applied	2,347
Total first-time, first-year (degree-seeking) who were admitted	2,039
Total first-time, first-year (degree-seeking) who enrolled	771

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	**TOTAL**
Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5

Distribution of high school units required and/or recommended. Specify the distribution of

academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language		2
Social studies	3	
History		
Academic electives	7	
Computer Science		
Visual/Performing Arts		
Other (specify)	Indiana high school graduates are expected to complete the Core 40 curriculum and are strongly encouraged to earn the Academic Honors Diploma. Out-of-state students are expected to complete a comparable college-prep curriculum.	

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores			X	
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X

Work experience	X
Level of applicant's interest	X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

> We admit high school students on the basis of curriculum (Core 40 or comparable college prep) and cumulative GPA (2.0 and higher on a 4-point scale).

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT				X	
ACT only					
SAT only					

C8B

Has been removed from the CDS.

C8C

Has been removed from the CDS.

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
	X

Latest date by which SAT or ACT scores must be received for fall-term admission   8/18

Latest date by which SAT Subject Test scores must be received for fall-term admission

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Test scores are considered in instances when student is on the cusp of our Guided Pathways Program or "conditional" admission criteria cut-off.

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT   X

ACT

SAT Subject Tests

AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	18.8%
Number submitting SAT scores	145

Percent submitting ACT scores	2.3%
Number submitting ACT scores	18

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	970	1070	1180
SAT Evidence-Based Reading and Writing	490	550	590
SAT Math	480	520	600
ACT Composite	18	19	22
ACT Math	16	19	23
ACT English	15	18	21
ACT Writing	7	7	8
ACT Science	18	20	23
ACT Reading	18	20	23

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	3.4%	2.1%
600-699	21.4%	23.4%
500-599	46.2%	41.4%
400-499	26.9%	30.3%
300-399	2.1%	2.8%
200-299	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**

Score Range	SAT Composite
1400-1600	0.7%
1200-1399	19.3%
1000-1199	50.3%
800-999	28.3%
600-799	1.4%

400-599   0.0%
Totals should = 100%   **100.0%**

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	0.0%	5.6%	0.0%	0.0%	5.6%
24-29	16.7%	5.6%	22.2%	16.7%	0.0%
18-23	61.1%	38.9%	44.4%	66.7%	77.8%
12-17	22.2%	50.0%	33.3%	16.7%	11.1%
6-11	0.0%	0.0%	0.0%	0.0%	5.6%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	12.5%	
Percent in top quarter of high school graduating class	29.0%	
Percent in top half of high school graduating class	62.5%	Top half +
Percent in bottom half of high school graduating class	37.5%	bottom half = 100%
Percent in bottom quarter of high school graduating class	8.5%	
Percent of total first-time, first-year students who submitted high school class rank:		67.2%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report

information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	8.14%
Percent who had GPA between 3.75 and 3.99	9.91%
Percent who had GPA between 3.50 and 3.74	13.76%
Percent who had GPA between 3.25 and 3.49	11.98%
Percent who had GPA between 3.00 and 3.24	18.49%
Percent who had GPA between 2.50 and 2.99	22.19%
Percent who had GPA between 2.0 and 2.49	14.64%
Percent who had GPA between 1.0 and 1.99	0.89%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	**100.00%**

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.14
Percent of total first-time, first-year students who submitted high school GPA:	87.68%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please

select no.

	Yes	No
Does your institution have an application fee?		X

Amount of application fee:

	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

 Same fee:
 Free:
 Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

C14

Application closing date

	Yes	No
Does your institution have an application closing date?		X

Application closing date (fall):
Priority date: 8/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	
By (date):	
Other: 2 weeks	X

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	X
Must reply by May 1 or within ____ weeks if notified thereafter	
Other:	

Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	$200.00

Refundable if student does not enroll?

Yes, in full	
Yes, in part	
No	X

C18

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement: 1 year		

Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

Common Application: Question removed from CDS.   (Initiated during 2006-2007 cycle)

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date
First or only early decision plan notification date
Other early decision plan closing date
Other early decision plan notification date

For the Fall 2022 entering class:

Number of early decision applications received by your institution
Number of applicants admitted under early decision plan
Please provide significant details about your early decision plan:

Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date
Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

   Yes   No

South Bend

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	225	159	96
Women	504	353	185
Another Gender			
Total	**729**	**512**	**281**

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):   2.00

D8

List any other application requirements specific to transfer applicants:

Transfer students are required to submit official transcripts from all previously attended colleges. Applicants that have earned less than 26 hours of college credit are expected to meet the Freshmen Admission Standards.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/1				X
Winter					
Spring	12/15				X
Summer	4/1				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Courses for which IU South Bend does not have a course-to-course equivalency can sometimes be transferred in as undistributed (UNDI) credit. The decision as to how these UNDI credits will fit into a degree program is made by the school or division in which a student will pursue a degree, but it may be necessary to submit syllabi and course descriptions in order for a course-to-course equivalency to be granted.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit:

C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:

15

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30

Describe other transfer credit policies:

Prior university or college must be regionally accredited.

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html

Describe other military/veteran transfer credit policies unique to your institution:

South Bend

E. Academic Offerings and Options

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Undergraduate Research	
Weekend college	
Other (specify):	

Has been removed from the CDS.

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	X
English (including composition)	X
Foreign languages	
History	
Physical Education	
Humanities	X
Intensive writing	
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

South Bend

F. Student Life

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	5.77%	6.96%
Percent of men who join fraternities		
Percent of women who join sororities		0.01%
Percent who live in college-owned, -operated, or -affiliated housing	26.85%	4.34%
Percent who live off campus or commute	73.15%	95.66%
Percent of students age 25 and older	2.33%	20.49%
Average age of full-time students	19	22
Average age of all students (full- and part-time)	19	23

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	X
Opera	
Pep band	
Radio station	
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	
Television station	
Yearbook	

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			X	Notre Dame
Naval ROTC is offered:				
Air Force ROTC is offered:				

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	

Women's dorms

Apartments for married students

Apartments for single students   X

Special housing for disabled students

Special housing for international students   X

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

Other housing options (specify):

South Bend

G. Annual Expenses

Please provide the URL of your institution's net price calculator:

https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_SouthBend_NetPrice_Calculator.html

 Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

X   Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:
July

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	$7,273.80	$7,273.80
Tuition: In-state (out-of-district):	$7,273.80	$7,273.80
Tuition: Out-of-state:	$20,633.86	$20,633.86
Tuition: Non-resident:		
FOR ALL INSTITUTIONS		
Required Fees:	$666.74	$666.74
Room and Board (on-campus):		
Room Only (on-campus):	$7,457.00	$7,457.00
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$840	$840	$840
Room only:			
Board only:		$1,736	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$9,412
Transportation:	$314	$300	$2,012
Other expenses:	$2,170	$1,302	$2,170

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:
PUBLIC INSTITUTIONS:
    In-district: $242.48
    In-state (out-of-district): $242.48
    Out-of-state: $687.79
NONRESIDENTS:

South Bend

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

  Note: Suggested order of precedence for counting non-need money as need-based:

  1. Non-need institutional grants
  2. Non-need tuition waivers
  3. Non-need athletic awards
  4. Non-need federal grants
  5. Non-need state grants
  6. Non-need outside grants
  7. Non-need student loans
  8. Non-need parent loans
  9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans**: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	2022-2023 Estimated	2021-2022 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based (Include non-need-based aid used to meet need.)	**Non-need-based** (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$7,084,913	$174,354
State (i.e., all states, not only the state in which your institution is located)	$5,384,976	$252,947
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$2,052,593	$1,214,376
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$420,088	$724,824
Total Scholarships/Grants	**$14,942,570**	**$2,366,502**

Self-Help

Student loans from all sources (excluding parent loans)	$5,852,802	$3,088,614
Federal Work-Study	$154,134	$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$3,089	$1,311
Total Self-Help	**$6,010,025**	**$3,089,925**
Parent Loans	$114,420	$474,393
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$21,811	$45,408
Athletic Awards	$109,608	$108,735

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	611	2,863	928
B)	Number of students in line a who applied for need-based financial aid	559	2,428	621
C)	Number of students in line b who were determined to have financial need	405	1,866	485
D)	Number of students in line c who were awarded any financial aid	393	1,795	414
E)	Number of students in line d who were awarded any need-based scholarship or grant aid	381	1,616	342
F)	Number of students in line d who were awarded any need-based self-help aid	117	803	212

		First-time Full-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
G)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	55	194	17
H)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	83	394	41
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	66.2%	68.1%	46.9%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$9,067	$9,589	$5,061
K)	Average need-based scholarship and grant award of those in line e	$8,205	$8,478	$3,721
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$2,523	$3,619	$3,405
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$2,556	$3,604	$3,414

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	100	322	33

O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$2,087	$2,849	$2,101
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	7	19	0
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$3,471	$5,147	$0

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2022 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution	493

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be

the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	299	60.6%	$22,436
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	296	60.0%	$20,859
C) Institutional loan programs.	1	0.2%	$3,580
D) State loan programs.			
E) Private student loans made by a bank or lender.	31	6.3%	$17,119

H6

Aid to Undergraduate Degree-seeking Nonresidents

- **Report numbers and dollar amounts for the same academic year checked in item H1.**

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	26
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$5,092
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$132,389

H7

Check off all financial aid forms nonresidents first-year financial aid applicants must submit:

  Institution's own financial aid form
  CSS/Financial Aid PROFILE
  International Student's Financial Aid Application
  International Student's Certification of Finances
  Other (specify):

H8-H11 Process for First-Year Students

H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

  FAFSA   X
  Institution's own financial aid form
  CSS/Financial Aid PROFILE
  State aid form
  Noncustodial PROFILE
  Business/Farm Supplement
  Other (specify):

H9

Indicate filing dates for first-year students:

  Priority date for filing required financial aid forms: 4/15
  Deadline for filing required financial aid forms:
  No deadline for filing required forms (applications
  processed on a rolling basis):   X

H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

		Yes	No
b)	Students notified on a rolling basis:	X	
	If yes, starting date:	12/10	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	X
Other (specify): Private Loans	X

H13

Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation		
Art	X	
Athletics	X	
Job skills		
ROTC		
Leadership	X	
Minority status	X	
Music/drama	X	
Religious affiliation		
State/district residency	X	

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

	Yes	No
Are these policies related to the COVID-19 pandemic?		

South Bend

I. Instructional Faculty and Class SIze

Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

		Full-Time	Part-Time	Total
A)	Total number of instructional faculty	222	162	384
B)	Total number who are members of minority groups	51	15	66
C)	Total number who are women	117	107	224
D)	Total number who are men	105	55	160
E)	Total number who are nonresidents (international)	1	0	1
F)	Total number with doctorate, or other terminal degree	173	50	223
G)	Total number whose highest degree is a master's but not a terminal master's	45	75	120
H)	Total number whose highest degree is a bachelor's	4	29	33
I)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	8	8
J)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2

Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	12	to 1	(based on	3,417.24	students
			and	275.46	faculty).

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	76	195	169	41	8	6	0	495
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
CLASS SUB-SECTIONS	36	34	8	0	0	0	0	78

South Bend

J. Degrees Conferred

J1

Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include

Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.39%	5
Communication/journalism	0.00%	0.00%	3.88%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	18.18%	0.00%	4.26%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	7.88%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.65%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	63.64%	0.00%	0.00%	22
English	0.00%	0.00%	1.03%	23
Liberal arts/general studies	0.00%	0.00%	5.81%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	3.23%	26
Mathematics and statistics	0.00%	0.00%	0.65%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	18.18%	0.00%	0.78%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.26%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.55%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	4.78%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	4.01%	43

Public administration and social services	0.00%	0.00%	4.13%	44
Social sciences	0.00%	0.00%	2.45%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	4.39%	50
Health professions and related programs	0.00%	94.74%	27.13%	51
Business/marketing	0.00%	5.26%	21.83%	52
History	0.00%	0.00%	0.90%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	**100.00%**	**100.00%**	**100.00%**	

Southeast

A. General Information

A1

Address Information

Name of College/University:	Indiana University Southeast
Mailing Address:	4201 Grant Line Road
City/State/Zip/Country:	New Albany, Indiana 47150
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	812-941-2100
WWW Home Page Address:	https://www.ius.edu/
Admissions Phone Number:	812-941-2333

Admissions Toll-Free Phone Number:	800-852-8835
Admissions Office Mailing Address:	University Center South Room 102 4201 Grant Line Road
City/State/Zip/Country:	New Albany, Indiana 47150-6405
Admissions Fax Number:	812-941-2595
Admissions E-mail Address:	admissions@ius.edu
If there is a separate URL for your school's online application, please specify:	https://www.ius.edu/undergraduate-admissions/apply/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4

Academic year calendar:

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	

Other (describe):

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	
Doctoral degree research/scholarship	
Doctoral degree – professional practice	
Doctoral degree -- other	

Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

https://diversity.iu.edu/

Southeast

B. Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
Degree-seeking, first-time, first-year	205	361		15	25	
Other first-year, degree-seeking	63	115		36	39	
All other degree-seeking	588	905		312	469	
Total degree-seeking	**856**	**1,381**		**363**	**533**	
All other undergraduates enrolled in credit courses	2	2		28	62	
Total undergraduates	**858**	**1,383**		**391**	**595**	
Graduate						
Degree-seeking, first-time	9	30		29	50	
All other degree-seeking	9	28		77	108	
All other graduates enrolled in credit courses	1	0		32	72	
Total graduate	**19**	**58**		**138**	**230**	
Total all students	**877**	**1,441**		**529**	**825**	
Total all undergraduates						3,227
Total all graduate						445
GRAND TOTAL ALL STUDENTS						**3,672**

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Include international students only in the category "Nonresidents".
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data:
  - Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
  - More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens.
  - Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.
  - NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	2	15	15
Hispanic/Latino	37	171	179
Black or African American, non-Hispanic	16	183	189
White, non-Hispanic	507	2,527	2,602
American Indian or Alaska Native, non-Hispanic	1	3	3
Asian, non-Hispanic	9	65	67
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	30	151	154
Race and/or ethnicity unknown	4	18	18
TOTAL	**606**	**3,133**	**3,227**

*In October 2022, after the CDS file was taken, official enrollment counts were updated to report students with visa permit type DA (DACA students) as domestic and by their race/ethnicity, instead of International, per IPEDS.

B3

Persistence

Number of degrees awarded by your institution from July 1, 2021 to June 30, 2022.

Certificate/diploma	21
Associate degrees	4
Bachelor's degrees	731
Postbachelor's certificates	31
Master's degrees	154
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey.
  https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	374	84	413	871
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	2	0	0	2
C - Final 2016 cohort, after adjusting for allowable exclusions	372	84	413	869
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	79	20	99	198
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	22	5	42	69
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	15	1	18	34
G - Total graduating within six years (sum of lines D, E, and F)	116	26	159	301
H - Six-year graduation rate for 2016 cohort (G divided by C)	31.18%	30.95%	38.50%	34.64%

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	396	88	351	835
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	0	1
C - Final 2015 cohort, after adjusting for allowable exclusions	395	88	351	834
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	68	22	91	181

E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	46	9	48	103
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	18	0	21	39
G - Total graduating within six years (sum of lines D, E, and F)	132	31	160	323
H - Six-year graduation rate for 2015 cohort (G divided by C)	33.42%	35.23%	45.58%	38.73%

B22

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022?   60.52%

Southeast

C. First-Time, First-Year Admission

C1-C2 Applications

C1

First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022.**

- Include early decision, early action, and students who began studies during summer in this cohort.

- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	670
Total first-time, first-year women who applied	1,253
Total first-time, first-year men who were admitted	558
Total first-time, first-year women who were admitted	1,081
Total full-time, first-time, first-year men who enrolled	205
Total part-time, first-time, first-year men who enrolled	15
Total full-time, first-time, first-year women who enrolled	361
Total part-time, first-time, first-year women who enrolled	25

Total first-time, first-year (degree-seeking) who applied	1,923
Total first-time, first-year (degree-seeking) who were admitted	1,639
Total first-time, first-year (degree-seeking) who enrolled	606

C2

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST   **TOTAL**

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

                                                     Yes   No

Is your waiting list ranked?

        If yes, do you release that information to students?

        Do you release that information to school counselors?

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	

Mathematics	3
Science	3
Of these, units that must be lab	3
Foreign language	2
Social studies	3
History	
Academic electives	7
Computer Science	
Visual/Performing Arts	
Other (specify)	High school graduates from Indiana are expected to complete the Core 40 curriculum. Out-of-state students are expected to complete a minimum of 28 semester hours of college preparatory courses.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

    selective admission for out-of-state students

    selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores			X	
Application Essay				X
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT				X	
ACT only				X	
SAT only				X	

C8B

Has been removed from the CDS.

C8C

Has been removed from the CDS.

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
	X

C8E

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	
ACT	
SAT Subject Tests	
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time,**

first-year students enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

<div style="background-color:#8B0000; color:white;">

C9

</div>

Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	18.6%
Number submitting SAT scores	113

Percent submitting ACT scores	17.8%
Number submitting ACT scores	108

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1010	1100	1190
SAT Evidence-Based Reading and Writing	510	560	610
SAT Math	490	540	580
ACT Composite	20	23	25
ACT Math	17	20	25
ACT English	19	22	25
ACT Writing	6	8	8
ACT Science	19	20	25

ACT Reading	20	24	29

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1.8%	0.0%
600-699	32.7%	19.5%
500-599	46.0%	54.0%
400-499	16.8%	24.8%
300-399	2.7%	1.8%
200-299	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**

Score Range	SAT Composite
1400-1600	0.9%
1200-1399	22.1%
1000-1199	59.3%
800-999	15.9%
600-799	1.8%
400-599	0.0%
Totals should = 100%	**100.0%**

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	8.3%	11.1%	1.9%	24.1%	5.6%
24-29	32.4%	22.2%	33.3%	28.7%	33.3%
18-23	45.4%	46.3%	32.4%	32.4%	47.2%
12-17	13.9%	16.7%	32.4%	14.8%	13.9%

6-11	0.0%	3.7%	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	10.0%	
Percent in top quarter of high school graduating class	34.9%	
Percent in top half of high school graduating class	70.6%	Top half +
Percent in bottom half of high school graduating class	29.4%	bottom half = 100%
Percent in bottom quarter of high school graduating class	6.3%	
Percent of total first-time, first-year students who submitted high school class rank:		57.8%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	19.37%
Percent who had GPA between 3.75 and 3.99	16.75%
Percent who had GPA between 3.50 and 3.74	12.57%
Percent who had GPA between 3.25 and 3.49	14.31%
Percent who had GPA between 3.00 and 3.24	12.57%

Percent who had GPA between 2.50 and 2.99	15.71%
Percent who had GPA between 2.0 and 2.49	8.38%
Percent who had GPA between 1.0 and 1.99	0.35%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	**100.00%**

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.38
Percent of total first-time, first-year students who submitted high school GPA:	94.55%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?		X
Amount of application fee:		

	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:
Free:
Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

C14

Application closing date

	Yes	No
Does your institution have an application closing date?	X	

Application closing date (fall):   10 days prior to term start
Priority date:

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	X
By (date):	
Other:	

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date: X

Must reply by May 1 or within _____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):
Amount of housing deposit: $75.00

Refundable if student does not enroll?
   Yes, in full
   Yes, in part
   No   X

C18

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement: 1 year		

C19

Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date
First or only early decision plan notification date
Other early decision plan closing date
Other early decision plan notification date

For the Fall 2022 entering class:

Number of early decision applications received by your institution
Number of applicants admitted under early decision plan
Please provide significant details about your early decision plan:

C22

Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes   No

Southeast

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	207	152	99
Women	342	247	154
Another Gender			
Total	**549**	**399**	**253**

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	26 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)		X			

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is
required of transfer applicants, specify (on a 4.0
scale):   2.00

D8

List any other application requirements specific to transfer applicants:

Transfer students are required to submit official transcripts from all previously attended
colleges. Applicants that have earned less than 26 hours of college credit are expected
to meet the Freshmen Admission Standards.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If
applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling
admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/12				X
Winter					
Spring	12/31				X
Summer					X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit: C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 26

D17

Describe other transfer credit policies:

Contact the Office of Admissions for more information. No transfer credit awarded for developmental courses or internships. Military credit awarded for DD214 and JST.

D18-D22 Military Service Transfer Credit Policies

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html

Describe other military/veteran transfer credit policies unique to your institution:

Southeast

E. Academic Offerings and Options

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Undergraduate Research	
Weekend college	
Other (specify):	

Has been removed from the CDS.

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Physical Education	
Humanities	X

Intensive writing	
Mathematics	X
Philosophy	X
Sciences (biological or physical)	X
Social science	X
Other (describe): Speech	X

Southeast

F. Student Life

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	20.86%	26.75%
Percent of men who join fraternities	16.82%	5.36%
Percent of women who join sororities	10.62%	4.35%
Percent who live in college-owned, -operated, or -affiliated housing	26.07%	10.16%
Percent who live off campus or commute	73.93%	89.94%
Percent of students age 25 and older	1.82%	22.25%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	19	23

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	
Drama/theater	X
International Student Organization	X
Jazz band	
Literary magazine	X
Marching band	

Model UN	X	
Music ensembles	X	
Musical theater	X	
Opera		
Pep band	X	
Radio station	X	
Student government	X	
Student newspaper	X	
Student-run film society		
Symphony orchestra	X	
Television station		
Yearbook		

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			X	University of Louisville
Naval ROTC is offered:				
Air Force ROTC is offered:			X	University of Louisville

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	X
Special housing for disabled students	

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

Other housing options (specify):

Southeast

G. Annual Expenses

Please provide the URL of your institution's net price calculator:

https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Southeast_NetPrice_Calculator.html

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

X   Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:

July

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included

in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	$7,273.80	$7,273.80
Tuition: In-state (out-of-district):	$7,273.80	$7,273.80
Tuition: Out-of-state:	$20,633.86	$20,633.86
Tuition: Non-resident:		
FOR ALL INSTITUTIONS		
Required Fees:	$666.74	$666.74
Room and Board (on-campus):		
Room Only (on-campus):	$7,270	$7,270
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

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<tr><td style="background:#9e1b1b;color:white">**G2**</td><td></td><td></td></tr>
</table>

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

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<tr><td style="background:#9e1b1b;color:white">**G3**</td><td></td><td></td></tr>
</table>

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

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<tr><td style="background:#9e1b1b;color:white">**G4**</td><td></td><td></td></tr>
</table>

	Yes	No

Do tuition and fees vary by undergraduate instructional program?			X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?			

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$840	$840	$840
Room only:			
Board only:		$1,736	
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$9,412
Transportation:	$314	$300	$2,012
Other expenses:	$2,170	$1,302	$2,170

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:
PUBLIC INSTITUTIONS:
    In-district: $242.48
    In-state (out-of-district): $242.48
    Out-of-state: $687.79
NONRESIDENTS:

Southeast

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled

at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

  Note: Suggested order of precedence for counting non-need money as need-based:

  1. Non-need institutional grants
  2. Non-need tuition waivers
  3. Non-need athletic awards
  4. Non-need federal grants
  5. Non-need state grants
  6. Non-need outside grants
  7. Non-need student loans
  8. Non-need parent loans
  9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans**: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking"**

undergraduates) in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	2022-2023 Estimated	2021-2022 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	Need-based (Include non-need-based aid used to meet need.)	**Non-need-based** (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	$5,313,797	$173,047
State (i.e., all states, not only the state in which your institution is located)	$3,605,436	$504,311
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$913,508	$1,253,096
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$299,401	$763,223
Total Scholarships/Grants	**$10,132,142**	**$2,693,676**
Self-Help		
Student loans from all sources (excluding parent loans)	$3,774,943	$3,094,939
Federal Work-Study	$100,748	$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$0
Total Self-Help	**$3,875,691**	**$3,094,939**
Parent Loans	$160,180	$304,946

Tuition Waivers
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere. $21,074 $64,368

Athletic Awards $108,000 $39,155

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-time First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	539	2,407	1,020
B) Number of students in line a who applied for need-based financial aid	464	1,943	601
C) Number of students in line b who were determined to have financial need	313	1,335	416
D) Number of students in line c who were awarded any financial aid	297	1,254	350
E) Number of students in line d who were awarded any need-based scholarship or grant aid	286	1,158	288
F) Number of students in line d who were awarded any need-based self-help aid	79	489	177
G) Number of students in line d who were awarded any non-need-based scholarship or grant aid	44	147	15
H) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	79	347	38

I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	65.9%	68.5%	46.8%
J)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$8,749	$8,996	$4,890
K)	Average need-based scholarship and grant award of those in line e	$7,771	$7,836	$3,610
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$2,552	$3,298	$3,317
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$2,561	$3,331	$3,336

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time Full-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	61	312	34
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	$3,156	$3,251	$1,891
P)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	16	0
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	$0	$2,447	$0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2022 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4

Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution	435

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)

A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	215	49.4%	$19,824
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	214	49.2%	$18,911
C) Institutional loan programs.	1	0.2%	$4,000
D) State loan programs.			
E) Private student loans made by a bank or lender.	18	4.1%	$11,738

Aid to Undergraduate Degree-seeking Nonresidents

- **Report numbers and dollar amounts for the same academic year checked in item H1.**

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	2
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$2,292
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$4,585

Check off all financial aid forms nonresidents first-year financial aid applicants must submit:

Institution's own financial aid form
CSS/Financial Aid PROFILE
International Student's Financial Aid Application
International Student's Certification of Finances
Other (specify):

H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year students (answer a or b):

		Yes	No
a)	Students notified on or about (date):		
b)	Students notified on a rolling basis:	X	
	If yes, starting date:	2/10	

H11

Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	2

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Direct Subsidized Stafford Loans	X

Direct Unsubsidized Stafford Loans		X
Direct PLUS Loans		X
Federal Perkins Loans		
Federal Nursing Loans		
State Loans		
College/university loans from institutional funds		X
Other (specify):		

Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art	X	X
Athletics	X	X

Job skills		
ROTC		
Leadership	X	X
Minority status	X	X
Music/drama	X	
Religious affiliation		
State/district residency	X	X

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

	Yes	No
Are these policies related to the COVID-19 pandemic?		

Southeast

I. Instructional Faculty and Class SIze

Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time

(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

		Full-Time	Part-Time	Total
A)	Total number of instructional faculty	172	182	354
B)	Total number who are members of minority groups	31	15	46
C)	Total number who are women	104	114	218
D)	Total number who are men	68	68	136
E)	Total number who are nonresidents (international)	2	0	2
F)	Total number with doctorate, or other terminal degree	140	59	199

G)	Total number whose highest degree is a master's but not a terminal master's	30	106	136
H)	Total number whose highest degree is a bachelor's	2	15	17
I)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	2	2
J)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2

Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

| Fall 2022 Student to Faculty ratio | 12 | to 1 | (based on | 2,755.87 | students |
| | | | and | 232.06 | faculty). |

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research,

music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS								
	155	192	108	13	6	0	0	474
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
CLASS SUB-SECTIONS								
	2	3	0	0	0	0	0	5

Southeast

J. Degrees Conferred

J1

Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	1.23%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	4.76%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	5.88%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	9.52%	0.00%	3.15%	11
Personal and culinary services	0.00%	0.00%	0.00%	12

Education	0.00%	0.00%	9.03%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	14.29%	0.00%	0.96%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	2.46%	23
Liberal arts/general studies	14.29%	100.00%	10.94%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	6.02%	26
Mathematics and statistics	0.00%	0.00%	0.68%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	4.76%	0.00%	2.05%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.14%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	2.60%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	10.81%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	4.38%	43
Public administration and social services	0.00%	0.00%	0.00%	44
Social sciences	0.00%	0.00%	5.47%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	2.74%	50
Health professions and related programs	42.86%	0.00%	7.93%	51

Business/marketing	9.52%	0.00%	22.02%	52
History	0.00%	0.00%	1.50%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	**100.00%**	**100.00%**	**100.00%**	