

# 2023

## Bloomington

### A. General Information

**A1**

#### Address Information

<b>General Institution Information</b>	
Name of College/University:	Indiana University Bloomington
Street Address:	107 South Indiana Avenue
City/State/Zip/Country:	Bloomington, Indiana 47405-7000
Main Phone Number:	812-855-4848
Main Institution Website:	<a href="https://www.indiana.edu/">https://www.indiana.edu/</a>
Main Institution Email:	
<b>Admissions Office Information</b>	
Street Address:	940 East Seventh Street
City/State/Zip/Country:	Bloomington, Indiana 47405
Admissions Phone Number:	812-855-0661
Admissions Toll-Free Phone Number:	
Admissions Website:	<a href="https://admissions.indiana.edu/index.html">https://admissions.indiana.edu/index.html</a>
Admissions Email Address:	<a href="mailto:admissions@indiana.edu">admissions@indiana.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="https://admissions.indiana.edu/apply/">https://admissions.indiana.edu/apply/</a>
If you have a mailing address other than the above to which applications should be sent, please provide:	

**A2**

**Source of institutional control** (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

**A3**

**Classify your undergraduate institution:**

Coeducational college	X
Men's college	
Women's college	

**A4**

**Academic year calendar:**

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

**A5**

**Degrees offered by your institution:**

Certificate	X
Diploma	X
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-Master's certificate	X
Doctoral degree- research/scholarship	X
Doctoral degree - professional practice	X
Doctoral degree - other	

**A6****Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://diversity.iu.edu/>

**Bloomington****B. Enrollment and Persistence****B1****Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

1. Report students formerly designated as "first professional" in the graduate counts.
2. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two binary categories.

For information on how to report study abroad students, please see: [NCES.GOV documentation](#).

	MEN		WOMEN		ANOTHER GENDER	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
<b>UNDERGRADUATE STUDENTS</b>						
Degree-seeking, first-time, first-year students	4,615	20	4,903	10	2	0
Other first-year, degree-seeking students	344	9	279	7	0	0
All other degree-seeking students	12,934	444	12,677	327	0	0
<b>Total degree-seeking undergraduate students</b>	<b>17,893</b>	<b>473</b>	<b>17,859</b>	<b>344</b>	<b>2</b>	<b>0</b>
All other undergraduates enrolled in credit courses	62	59	55	86	0	0
<b>Total undergraduate students</b>	<b>17,955</b>	<b>532</b>	<b>17,914</b>	<b>430</b>	<b>2</b>	<b>0</b>
<b>Total part-time undergraduate degree-seeking students</b>						<b>817</b>

<b>Total <u>full-time</u> undergraduate degree-seeking students</b>							<b>35,754</b>
<b>Total of all undergraduate degree-seeking students</b>							<b>36,571</b>
<b>Total of all undergraduate students enrolled</b>							<b>36,833</b>
			<b>GRADUATE STUDENTS</b>				
Degree-seeking, first-time	1,340	180	1,177	270	0	0	
All other degree-seeking	2,203	1,726	2,024	1,627	0	0	
All other graduates enrolled in credit courses	15	36	20	76	0	0	
<b>Total Graduate Students</b>	<b>3,558</b>	<b>1,942</b>	<b>3,221</b>	<b>1,973</b>	<b>0</b>	<b>0</b>	
<b>Total <u>part-time</u> graduate degree-seeking students</b>							<b>3,803</b>
<b>Total <u>full-time</u> graduate degree-seeking students</b>							<b>6,744</b>
<b>Total of all graduate degree-seeking students</b>							<b>10,547</b>
<b>Total of all graduate students enrolled</b>							<b>10,694</b>
<b><u>GRAND TOTAL ALL STUDENTS</u></b>							<b>47,527</b>

**B2**

### **Enrollment by Racial/Ethnic Category**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

- Include international students only in the category "Nonresidents".
- **Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.**
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."
- More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.
- Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than

included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	<b>Degree-Seeking First-Time First Year</b>	<b>Degree-Seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
International (nonresidents)	446	1,738	1,832
Hispanic/Latino	850	3,076	3,096
Black or African American, non-Hispanic	404	1,517	1,531
White, non-Hispanic	6,132	24,367	24,474
American Indian or Alaska Native, non-Hispanic	1	10	10
Asian, non-Hispanic	1,052	3,636	3,651
Native Hawaiian or other Pacific Islander, non-Hispanic	3	11	11
Two or more races, non-Hispanic	615	2,022	2,029
Race and/or ethnicity unknown	47	194	199
<b>TOTAL</b>	<b>9,550</b>	<b>36,571</b>	<b>36,833</b>

**B3**

## **Persistence**

Number of degrees awarded by your institution from July 1, 2022 to June 30, 2023.

Certificate/diploma	60
Associate degrees	1
Bachelor's degrees	7455
Postbachelor's certificates	291
Master's degrees	3,470
Post-Master's certificates	
Doctoral degrees - research/scholarship	449
Doctoral degrees - professional practice	279
Doctoral degrees - other	

**B4-B21**

## **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey.  
<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### **For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2017** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2016** cohort.

	<b>Fall 2017 Cohort</b>			
	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
A - Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,492	1,103	5,380	7,975
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	3	2	6	11
C - Final 2017 cohort, after adjusting for allowable exclusions	1,489	1,101	5,374	7,964
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	919	744	4,031	5,694
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	143	96	412	651

F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	25	16	78	119
G - Total graduating within six years (sum of lines D, E, and F)	1,087	856	4,521	6,464
H - Six-year graduation rate for 2017 cohort (G divided by C)	73.00%	77.75%	84.13%	81.17%

### **Fall 2016 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,434	1,097	5,123	7,654
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	4	5
C - Final 2016 cohort, after adjusting for allowable exclusions	1,433	1,097	5,119	7,649
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	823	771	3,903	5,497
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	152	76	371	599
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	26	19	64	109
G - Total graduating within six years (sum of lines D, E, and F)	1,001	866	4,338	6,205
H - Six-year graduation rate for 2016 cohort (G divided by C)	69.85%	78.94%	84.74%	81.12%

**B22**

## **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death,

permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- Total students retained=students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelors program as of Fall 2023)
- (Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) \*100
- Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelors degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023?

90.55%

## Bloomington

### C. First-Time, First-Year Admission

#### C1-C2 Applications

#### C1

#### First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes

even if they enrolled in the summer prior to fall enrollment.

	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>
<b>Total</b> first-time, first-year students who <b>applied</b> in Fall 2023	26,183	28,089	7
<b>Total</b> first-time, first-year students who <b>admitted</b> in Fall 2023	20,810	22,810	4
<b>Total</b> first-time, first-year students who <b>enrolled</b> in Fall 2023	4,635	4,913	2
<b>Full-time</b> , first-time, first-year students who <b>enrolled</b> in Fall 2023	4,615	4,903	2
<b>Part-time</b> , first-time, first-year students who <b>enrolled</b> in Fall 2023	20	10	0

	<b>In-State</b>	<b>Out-of-State</b>	<b>International</b>	<b>Total</b>
Total first-time, first-year (degree-seeking) who <b>applied</b>	15,814	33,655	4,810	54,279
Total first-time, first-year (degree-seeking) who were <b>admitted</b>	11,985	28,241	3,398	43,624
Total first-time, first-year (degree-seeking) <b>enrolled</b>	5,161	3,957	432	9,550

## C2

### First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Yes No

Do you have a policy of placing students on a waiting list?

X

If yes, please answer the questions below for **Fall 2023** admissions:

#### WAITING LIST

Number of qualified applicants offered a place on waiting list

**TOTAL**

2,657

Number accepting a place on the waiting list

1,317

Number of wait-listed students admitted

1,143

Yes

No

Is your waiting list ranked?

X

If yes, do you release that information to students?

Do you release that information to school counselors?

## C3-C5 Admission Requirements

### C3

#### High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted  X  
High school diploma is required and GED is not accepted   
High school diploma or equivalent is not required

### C4

#### Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require  X  
Recommend   
Neither require nor recommend

### C5

**Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	34	
English	8	
Mathematics	7	
Science	6	
Of Science units, how many units must be lab	4	
Foreign language	4	
Social studies	4	

History 2

Academic electives 3

Computer Science

Visual/Performing Arts

Other (specify) Additional mathematics credits are recommended for students intending to pursue a science degree and additional world language credits are recommended for all students.

## C6-C7 Basis for Selection

### C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

### C7

**Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.**

Very Important

Important

Considered

Not Considered

*Academic*

Rigor of secondary school record	X		
Class rank	X		
Academic Grade Point Average (GPA)	X		
Recommendations		X	
Standardized test scores	X		
Application Essay	X		
<b><i>Nonacademic</i></b>			
Interview		X	
Extracurricular activities		X	
Talent/ability		X	
Character/personal qualities		X	
First generation		X	
Alumni/ae relation			X
Geographical residence		X	
State residency		X	
Religious affiliation/commitment			X
Volunteer work		X	
Work experience		X	
Level of applicant's interest			X

**Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.**

Yes No

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

X

**C8A**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2024**.

**ADMISSION**

**Require      Require for Some      Recommend      Consider if Submitted      Not Considered**

SAT and/or ACT

X

ACT only

SAT only

**C8B**

Has been removed from the CDS.

**C8C**

Has been removed from the CDS.

**C8D**

In addition, does your institution use applicants' test scores for academic advising?

Yes

No

X

**C8E**

**C8F**

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

**C8G**

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	X
ACT	X
AP	X
CLEP	X
Institutional Exam	X

State Exam (specify):

**C9-C12 First-time, First-year Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

**C9**

**Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	40.9%
Number submitting SAT scores	3,908

Percent submitting ACT scores	16.2%
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Number submitting ACT scores	1,546
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**For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).**

<b>Assessment</b>	<b>25th Percentile Score</b>	<b>50th Percentile Score</b>	<b>75th Percentile Score</b>
SAT Composite	1180	1280	1380
SAT Evidence-Based Reading and Writing	590	640	690
SAT Math	580	640	710
ACT Composite	27	30	32
ACT Math	26	28	31
ACT English	26	30	34
ACT Reading	28	32	34
ACT Science	26	29	32
ACT Writing	7	8	8

**Percent of first-time, first-year students with scores in each range:**

<b>Score Range</b>	<b>SAT Evidence-Based Reading and Writing</b>	<b>SAT Math</b>
700-800	21.6%	28.4%
600-699	51.1%	41.7%
500-599	24.0%	26.7%
400-499	3.1%	3.1%
300-399	0.2%	0.2%
200-299	0.0%	0.0%
Totals should = 100%	<b>100.0%</b>	<b>100.0%</b>

<b>Score Range</b>	<b>SAT Composite</b>
1400-1600	22.7%
1200-1399	49.5%
1000-1199	25.2%
800-999	2.5%
600-799	0.1%
400-599	0.0%
Totals should = 100%	<b>100.0%</b>

<b>Score Range</b>	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>	<b>ACT Reading</b>	<b>ACT Science</b>
30-36	57.9%	55.2%	37.7%	67.1%	47.7%
24-29	33.5%	33.0%	51.3%	24.1%	41.5%
18-23	8.1%	10.2%	9.7%	7.4%	9.8%
12-17	0.5%	1.4%	1.3%	1.3%	1.0%
6-11	0.0%	0.1%	0.0%	0.2%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**C10**

**Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

<b>Assessment</b>	<b>Percent</b>	
Percent in top tenth of high school graduating class	31.0%	
Percent in top quarter of high school graduating class	63.4%	
Percent in top half of high school graduating class	93.8%	Top half +
Percent in bottom half of high school graduating class	6.2%	bottom half = 100%
Percent in bottom quarter of high school graduating class	0.7%	
Percent of total first-time, first-year students who submitted high school class rank:		30.6%

**C11**

**Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

**If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

<b>Score Range</b>	<b>Percent of students who submitted scores</b>	<b>Percent of students who did not submit scores</b>	<b>Percent of all enrolled students</b>
Percent who had GPA of 4.0	51.77%	29.41%	41.65%
Percent who had GPA between 3.75 and 3.99	23.00%	24.38%	23.63%
Percent who had GPA between 3.50 and 3.74	13.33%	21.95%	17.23%
Percent who had GPA between 3.25 and 3.49	7.84%	15.41%	11.27%
Percent who had GPA between 3.00 and 3.24	3.47%	6.90%	5.02%
Percent who had GPA between 2.50 and 2.99	0.54%	1.90%	1.16%
Percent who had GPA between 2.0 and 2.49	0.04%	0.05%	0.04%

Percent who had GPA between 1.0 and 1.99	0.00%	0.00%	0.00%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

**C12**

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.78

Percent of total first-time, first-year students who submitted high school GPA: 94.88%

**C13-C20 Admission Policies**

**C13**

**Application Fee**

**If your institution has waived its application fee for the Fall 2024 admission cycle please select no.**

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$65.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X

Free:

Reduced:

Yes No

Can on-line application fee  
be waived for applicants  
with financial need? X

## C14

### Application closing date

	Yes	No
Does your institution have an application closing date?		X
Application closing date (fall):		
Priority date:	2/1	

## C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

## C16

### Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning  
(date):  
By (date): 1/15  
Other:

## C17

### Reply policy for admitted applicants (fill in one only)

Must reply by (date):  
No set date:

Must reply by May 1 or within \_\_\_\_ weeks if notified thereafter 3  
Other:

Deadline for housing deposit (MM/DD): 5/11  
Amount of housing deposit: \$200.00

Refundable if student does not enroll?  
Yes, in full  
Yes, in part  
No X

**C18**

**Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement: 1 year		

**C19**

**Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

**C20**

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22 Early Decision and Early Action Plans**

**C21****Early Decision**

	Yes	No
--	-----	----

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

	X
--	---

If “yes,” please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

**For the Fall 2023 entering class:**

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

**C22****Early action**

	Yes	No
--	-----	----

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

	X
--	---

If “yes,” please complete the following:

Early action closing date

	11/1
--	------

Early action notification date

	1/15
--	------

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes	No	
-----	----	--

	X	
--	---	--

# Bloomington

## D. Transfer Admission

### D1-D2 Fall Applicants

#### D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

#### D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2023**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	1,136	749	353
Women	978	646	286
Another Gender	0	0	0
<b>Total</b>	<b>2,114</b>	<b>1,395</b>	<b>639</b>

### D3-D11 Application for Admission

#### D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

**D4**

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

**D5**

Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not Required</b>
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

**D6**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D7**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):                      2.50

**D8**

List any other application requirements specific to transfer applicants:

Jacobs School of Music requires supplemental application and in some cases auditions.

**D9**

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall	6/1				X
Winter					
Spring	11/1				X
Summer	3/1				X

**D10**

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

**D11**

Describe additional requirements for transfer admission, if applicable:

High school transcript and test scores will be reviewed as part of the admission process if fewer than 26 semester hours of college coursework completed. Indiana residents should have a minimum college cumulative GPA of 2.3 on a 4.0-point scale before applying to IU Bloomington. Nonresidents should have a minimum college cumulative GPA of 2.5.

**D12-D17 Transfer Credit Policies**

**D12**

Report the lowest grade earned for any course that may be transferred for credit:	C
---	---

**D13**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Credit Hours

#### D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

#### D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15	
---	----	--

#### D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30	
---	----	--

#### D17

Describe other transfer credit policies:

Only coursework earned at a regionally accredited institution will transfer. Transfer credit may count toward your degree at IU, but it will not count toward your GPA at IU. Individual schools and departments at IU determine how transferred credits will apply toward your degree requirements. Courses for which IU does not have an equivalent offering can sometimes be transferred as undistributed credits. An academic advisor will be able to explain how undistributed credits may count toward a degree. Veterans may earn college credit for educational experiences in the armed services.

#### D18-D22 Military Service Transfer Credit Policies

#### D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

### D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

### D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

### D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

### D22

Describe other military/veteran transfer credit policies unique to your institution:

SPEA Connect graduate program has an agreement involving the Command & General Staff College.

## Bloomington

## E. Academic Offerings and Options

### E1

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Undergraduate Research	X
Weekend college	
Other (specify):	

### E2

**Has been removed from the CDS.**

### E3

**Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Physical Education	
Humanities	X
Intensive writing	
Mathematics	X

Philosophy  
 Sciences (biological or physical) X  
 Social science X  
 Other (describe):

## Bloomington

### F. Student Life

#### F1

**Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	43.46%	41.17%
Percent of men who join fraternities		22.64%
Percent of women who join sororities		20.02%
Percent who live in college-owned, -operated, or -affiliated housing	98.22%	32.24%
Percent who live off campus or commute	1.78%	67.76%
Percent of students age 25 and older	0.00%	1.07%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

#### F2

**Activities offered.** Identify those programs available at your institution.

Campus Ministries X  
 Choral groups X  
 Concert band X  
 Dance X  
 Drama/theater X  
 International Student Organization X  
 Jazz band X  
 Literary magazine X  
 Marching band X  
 Model UN X  
 Music ensembles X

Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	X
Yearbook	X

### F3

**ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X		
Naval ROTC is offered:				
Air Force ROTC is offered:		X		

### F4

**Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	X
Women's dorms	X
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	X

Fraternity/sorority housing	X
Cooperative housing	X
Theme housing	X
Wellness housing	
Living Learning Communities	
Other housing options (specify):	X

Residential language houses, living/learning centers, wellness center, honors college floors, thematic communities, first-year academic interest group housing available. Please see <https://rps.indiana.edu/experience/communities/index.html> for a list of living learning centers and thematic communities.

## Bloomington

### G. Annual Expenses

#### G0

Please provide the URL of your institution's net price calculator:

<https://npc.collegeboard.org/app/indiana>

**Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.**

X Check here if your institution's 2024-2025 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2024-2025 academic year costs of attendance will be available:

July

#### G1

### Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2024-2025** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.

- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
<b>PRIVATE INSTITUTIONS</b>		
Tuition:		
<b>PUBLIC INSTITUTIONS</b>		
Tuition: In-district:	\$10,312.46	\$10,312.46
Tuition: In-state (out-of-district):	\$10,312.46	\$10,312.46
Tuition: Out-of-state:	\$39,004.02	\$39,004.02
Tuition: Non-resident:		
<b>FOR ALL INSTITUTIONS</b>		
Required Fees:	\$1,477.70	\$1,477.70
Food and Housing (on-campus):	\$13,380	\$13,380
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate fee amounts):

Other:

**G2**

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

**G3**

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G4**

	Yes	No

Do tuition and fees vary by undergraduate instructional program?

X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

## G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$690	\$690	\$690
Housing only:			
Food only:		\$2,310	
Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):			\$13,380.00
Transportation:	\$840	\$2,350	\$2,350
Other expenses:	\$2,200	\$2,200	\$2,200

## G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district:	\$322.23
In-state (out-of-district):	\$322.23
Out-of-state:	\$1,218.88

NONRESIDENTS:

## Bloomington

### H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

## H1

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates"**) in the following categories.

- If the data being reported are final figures for the 2022-2023 academic year (see the next item below), use the 2022-2023 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).

- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2023-2024 Estimated	2022-2023 Final X
------------------------	-------------------------

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)                    X  
 Institutional methodology (IM)  
 Both FM and IM

<b>Need-based</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based</b> (Exclude non-need-based aid used to meet need.)
--	--

**Scholarships/Grants**

<b>Federal</b>	\$33,374,762	\$1,638,772
<b>State</b> (i.e., all states, not only the state in which your institution is located)	\$39,489,425	\$4,193,624
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$60,025,862	\$91,796,224
<b>Scholarships/grants from external sources</b> (e.g., Kiwanis, National Merit) not awarded by the college	\$6,407,637	\$13,896,293
<b>Total Scholarships/Grants</b>	<b>\$139,297,686</b>	<b>\$111,524,914</b>

**Self-Help**

Student loans from all sources (excluding parent loans)	\$47,407,376	\$61,198,254
Federal Work-Study	\$573,754	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$10,794	\$25,730

<b>Total Self-Help</b>	<b>\$47,991,924</b>	<b>\$61,223,984</b>
<b>Miscellaneous</b>		
<b>Parent Loans</b>	\$19,543,199	\$33,461,391
<b>Tuition Waivers</b>		
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$822,608	\$2,597,019
<b>Athletic Awards</b>	\$3,068,515	\$11,373,346

## H2

### Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-time, first-year students should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	<b>First-time, Full-time, First-year</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
Number of degree-seeking			
A) undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	9,709	34,537	864
B) Number of students in line (a) who applied for need-based financial aid	7,493	20,718	362
C) Number of students in line (b) who were determined to have financial need	3,952	12,678	229
D) Number of students in line (c) who were awarded any financial aid	3,753	12,108	180
Number of students in line (d) who were			
E) awarded any need-based scholarship or grant aid	3,379	10,400	137
F) Number of students in line (d) who were awarded any need-based self-help aid	1,831	6,175	110
Number of students in line (d) who were			
G) awarded any non-need-based scholarship or grant aid	616	1,654	6

H)	Number of students in line (d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	745	2,149	10
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	66.1%	66.2%	44.6%
J)	The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$14,753	\$14,865	\$7,277
K)	Average need-based scholarship and grant award of those in line (e)	\$13,155	\$13,506	\$6,049
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f)	\$3,234	\$3,920	\$3,987
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded a need-based loan	\$3,229	\$3,936	\$3,892

## H2A

### Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time, Full-time, First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line (a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	3,688	11,588	91
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$5,955	\$7,266	\$3,513
P)	Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	139	517	11

Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$13,768	\$19,330	\$12,974
----	--	----------	----------	----------

#### H4-H5

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2023 undergraduate class = all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

#### H4

Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.	6,610
--	-------

#### H5

**Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,578	39.0%	\$29,404
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,479	37.5%	\$17,642
C) Institutional loan programs.	2	0.0%	\$5,800
D) State loan programs.			
E) Private student loans made by a bank or lender.	686	10.4%	\$46,730

## H6

### Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available X

Institutional non-need-based scholarship or grant aid is available X

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 689

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$12,521

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$8,626,737

## H7

Check off all financial aid forms that nonresident first-year financial aid applicants must submit:

Institution's own financial aid form  
CSS PROFILE  
Other (specify):

### H8-H11 Process for First-Year Students

#### H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Business/Farm Supplement	
Other (specify):	

#### H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

#### H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):		Yes	No
b) Students notified on a rolling basis:		X	
If yes, starting date:		2/15	

#### H11

Indicate reply dates:

Students must reply by (date):  
or within \_\_\_\_\_ weeks of notification.

### H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

## H12

### Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	
College/University loans from institutional funds	X
Other (specify):	

## H13

### Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

## H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X

Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

## H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## Bloomington

### I. Instructional Faculty and Class Size

#### I1

**Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research).

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	2,098	432	2,530
B) Total number who are members of minority groups	473	50	523
C) Total number who are women	914	213	1,127
D) Total number who are men	1,184	219	1,403
E) Total number who are nonresidents (international)	107	9	116

F) Total number with doctorate, or other terminal degree	1,889	170	2,059
G) Total number whose highest degree is a master's but not a terminal master's	199	171	370
H) Total number whose highest degree is a bachelor's	8	80	88
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2	11	13
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

## I2

### Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty Ratio:	18	to	1
Ratio is based on number of students:	39,438.15		
Ratio is based on number of faculty:	2,158.97		

## I3

### Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2023 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and

should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled

	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
<b>CLASS SECTIONS</b>								
	485	1,047	1,156	457	445	470	294	4,354
<b>CLASS SUB-SECTIONS</b>								
	131	441	511	150	50	1	13	1,297

## Bloomington

### J. Degrees Conferred

J1

#### Degrees conferred between July 1, 2022 and June 30, 2023

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor’s	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	1.07%	3
Architecture	0.00%	0.00%	0.39%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.24%	5
Communication/journalism	0.00%	0.00%	6.79%	9
Communication technologies	18.33%	0.00%	0.20%	10
Computer and information sciences	0.00%	0.00%	6.37%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	3.73%	13

Engineering	0.00%	0.00%	0.40%	14
Engineering technologies	1.67%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	1.22%	16
Family and consumer sciences	0.00%	0.00%	1.02%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	0.56%	23
Liberal arts/general studies	0.00%	0.00%	2.51%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	9.05%	26
Mathematics and statistics	0.00%	0.00%	0.68%	27
Military science and military technologies	0.00%	0.00%	0.17%	28 & 29
Interdisciplinary studies	0.00%	0.00%	0.39%	30
Parks and recreation	18.33%	0.00%	6.47%	31
Philosophy and religious studies	0.00%	0.00%	0.21%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.17%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	4.43%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	1.15%	43
Public administration and social services	0.00%	0.00%	5.63%	44
Social sciences	0.00%	0.00%	4.43%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	1.67%	0.00%	4.65%	50
Health professions and related programs	0.00%	0.00%	3.23%	51
Business/marketing	60.00%	100.00%	33.32%	52

History	0.00%	0.00%	0.50%	54
Other	0.00%	0.00%	0.00%	
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	

# IUPUI

## A. General Information

### A1

#### Address Information

General Institution Information	
Name of College/University:	Indiana University - Purdue University Indianapolis
Street Address:	420 University Boulevard
City/State/Zip/Country:	Indianapolis, Indiana 46202
Main Phone Number:	317-274-5555
Main Institution Website:	<a href="https://www.iupui.edu/">https://www.iupui.edu/</a>
Main Institution Email:	
Admissions Office Information	
Street Address:	Cavanaugh Hall 147 425 University Boulevard
City/State/Zip/Country:	Indianapolis, Indiana 46202
Admissions Phone Number:	317-274-4591
Admissions Toll-Free Phone Number:	
Admissions Website:	<a href="https://indianapolis.iu.edu/admissions/index.html">https://indianapolis.iu.edu/admissions/index.html</a>
Admissions Email Address:	<a href="mailto:apply@iu.edu">apply@iu.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="https://indianapolis.iu.edu/admissions/apply/freshman/index.html">https://indianapolis.iu.edu/admissions/apply/freshman/index.html</a>
If you have a mailing address other than the above to which applications should be sent, please provide:	

**A2****Source of institutional control** (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

**A3****Classify your undergraduate institution:**

Coeducational college	X
Men's college	
Women's college	

**A4****Academic year calendar:**

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

**A5****Degrees offered by your institution:**

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-Master's certificate	X
Doctoral degree- research/scholarship	X

Doctoral degree - professional practice X  
 Doctoral degree - other

**A6**

**Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

https://diversity.iu.edu/

**IUPUI**

**B. Enrollment and Persistence**

**B1**

**Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

1. Report students formerly designated as "first professional" in the graduate counts.
2. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two binary categories.

For information on how to report study abroad students, please see: [NCES.GOV documentation](#).

	MEN		WOMEN		ANOTHER GENDER	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
<b>UNDERGRADUATE STUDENTS</b>						
Degree-seeking, first-time, first-year students	1,241	40	1,950	52	0	0
Other first-year, degree-seeking students	399	96	537	112	0	0
All other degree-seeking students	3,976	911	6,167	1,101	0	0
<b>Total degree-seeking undergraduate students</b>	<b>5,616</b>	<b>1,047</b>	<b>8,654</b>	<b>1,265</b>	<b>0</b>	<b>0</b>

All other undergraduates enrolled in credit courses	17	158	27	253	0	0
<b>Total undergraduate students</b>	<b>5,633</b>	<b>1,205</b>	<b>8,681</b>	<b>1,518</b>	<b>0</b>	<b>0</b>
<b>Total <u>part-time</u> undergraduate degree-seeking students</b>						<b>2,312</b>
<b>Total <u>full-time</u> undergraduate degree-seeking students</b>						<b>14,270</b>
<b>Total of all undergraduate degree-seeking students</b>						<b>16,582</b>
<b>Total of all undergraduate students enrolled</b>						<b>17,037</b>
<b>GRADUATE STUDENTS</b>						
Degree-seeking, first-time	760	194	1,089	547	0	0
All other degree-seeking	1,473	674	2,054	1,506	0	0
All other graduates enrolled in credit courses	6	49	7	101	0	0
<b>Total Graduate Students</b>	<b>2,239</b>	<b>917</b>	<b>3,150</b>	<b>2,154</b>	<b>0</b>	<b>0</b>
<b>Total <u>part-time</u> graduate degree-seeking students</b>						<b>2,921</b>
<b>Total <u>full-time</u> graduate degree-seeking students</b>						<b>5,376</b>
<b>Total of all graduate degree-seeking students</b>						<b>8,297</b>
<b>Total of all graduate students enrolled</b>						<b>8,460</b>
<b><u>GRAND TOTAL ALL STUDENTS</u></b>						<b>25,497</b>

**B2**

## Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

- Include international students only in the category "Nonresidents".
- **Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.**
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."
- More information about other eligible (for financial aid purposes) non-citizens is available at

<https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.

- Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	<b>Degree-Seeking First-Time First Year</b>	<b>Degree-Seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
International (nonresidents)	58	361	425
Hispanic/Latino	581	2,335	2,402
Black or African American, non-Hispanic	341	1,832	1,898
White, non-Hispanic	1,839	9,791	9,983
American Indian or Alaska Native, non-Hispanic	1	12	13
Asian, non-Hispanic	244	1,205	1,237
Native Hawaiian or other Pacific Islander, non-Hispanic	2	3	3
Two or more races, non-Hispanic	206	984	995
Race and/or ethnicity unknown	11	59	81
<b>TOTAL</b>	<b>3,283</b>	<b>16,582</b>	<b>17,037</b>

**B3**

## **Persistence**

Number of degrees awarded by your institution from July 1, 2022 to June 30, 2023.

Certificate/diploma	616
Associate degrees	70
Bachelor's degrees	4,212
Postbachelor's certificates	270
Master's degrees	1,905
Post-Master's certificates	10
Doctoral degrees - research/scholarship	119
Doctoral degrees - professional practice	801
Doctoral degrees - other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey.  
<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor’s or Equivalent Programs**

Please provide data for the **Fall 2017** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2016** cohort.

	<b>Fall 2017 Cohort</b>			
	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
A - Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,599	522	1,759	3,880
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	2	0	3	5
C - Final 2017 cohort, after adjusting for allowable exclusions	1,597	522	1,756	3,875
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	539	187	773	1,499

E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	180	69	218	467
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	45	21	52	118
G - Total graduating within six years (sum of lines D, E, and F)	764	277	1,043	2,084
H - Six-year graduation rate for 2017 cohort (G divided by C)	47.84%	53.07%	59.40%	53.78%

### **Fall 2016 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,527	585	1,638	3,750
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	2	0	2	4
C - Final 2016 cohort, after adjusting for allowable exclusions	1,525	585	1,636	3,746
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	493	203	765	1,461
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	181	91	243	515
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	44	23	68	135
G - Total graduating within six years (sum of lines D, E, and F)	718	317	1,076	2,111
H - Six-year graduation rate for 2016 cohort (G divided by C)	47.08%	54.19%	65.77%	56.35%

**B22**

## **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking

undergraduate students who entered in Fall 2022 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
- Total students retained=students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelors program as of Fall 2023)
- (Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) \*100
- Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelors degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023?

72.48%

## IUPUI

### C. First-Time, First-Year Admission

#### C1-C2 Applications

#### C1

##### First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>
<b>Total</b> first-time, first-year students who <b>applied</b> in Fall 2023	6,228	9,485	2
<b>Total</b> first-time, first-year students who <b>admitted</b> in Fall 2023	4,862	7,927	2
<b>Total</b> first-time, first-year students who <b>enrolled</b> in Fall 2023	1,281	2,002	0
<b>Full-time</b> , first-time, first-year students who <b>enrolled</b> in Fall 2023	1,241	1,950	0
<b>Part-time</b> , first-time, first-year students who <b>enrolled</b> in Fall 2023	40	52	0

	<b>In-State</b>	<b>Out-of-State</b>	<b>International</b>	<b>Total</b>
Total first-time, first-year (degree-seeking) who <b>applied</b>	11,783	3,128	804	15,715
Total first-time, first-year (degree-seeking) who were <b>admitted</b>	9,921	2,530	340	12,791
Total first-time, first-year (degree-seeking) <b>enrolled</b>	2,946	292	45	3,283

## C2

### First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Yes No

Do you have a policy of placing students on a waiting list? X

If yes, please answer the questions below for **Fall 2023** admissions:

#### WAITING LIST

#### TOTAL

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Yes No

Is your waiting list ranked? X  
 If yes, do you release that information to students?  
 Do you release that information to school counselors?

### C3-C5 Admission Requirements

#### C3

#### High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted X  
 High school diploma is required and GED is not accepted  
 High school diploma or equivalent is not required

#### C4

#### Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require X  
 Recommend  
 Neither require nor recommend

#### C5

**Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of Science units, how many units must be lab	3	

Foreign language

Social studies

3

History

Academic electives

7

Computer Science

Visual/Performing Arts

Other (specify)

Indiana high school graduates are expected to complete the Core 40 curriculum, and are strongly encouraged to earn the Academic Honors Diploma. Out-of-state students are expected to complete the required core of classes listed above to be considered for admission. The units of academic electives can be a combination of additional mathematics, laboratory science, social science, computer science, foreign language, or other courses of college preparatory nature. Some IUPUI schools require additional courses.

## C6-C7 Basis for Selection

### C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

### C7

**Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank			X	
Academic Grade Point Average (GPA)	X			
Recommendations				X
Standardized test scores			X	
Application Essay				X
<b>Nonacademic</b>				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities			X	
First generation			X	
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

**Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.**

## C8 SAT and ACT Policies

### Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in <b>admission</b> decisions for first-time, first-year, degree-seeking applicants?		X

### C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2024**.

	ADMISSION				
	Require	Require for Some	Recommend	Consider if Submitted	Not Considered
SAT and/or ACT				X	
ACT only					
SAT only					

### C8B

Has been removed from the CDS.

### C8C

Has been removed from the CDS.

### C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
	X

### C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

6/15

Latest date by which SAT Subject Test scores must be received for fall-term admission

## C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

IUPUI has adopted a test-optional admission policy in which the applicant makes the decision at the point of application submission on if their SAT or ACT tests are to be considered in their admission review.

## C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

AP X

CLEP X

Institutional Exam X

State Exam (specify):

## C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

**Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	36.9%
Number submitting SAT scores	1,210

Percent submitting ACT scores	4.7%
Number submitting ACT scores	155

**For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).**

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1050	1140	1230
SAT Evidence-Based Reading and Writing	520	570	620
SAT Math	520	570	610
ACT Composite	21	24	28
ACT Math	20	24	27
ACT English	20	24	28
ACT Reading	22	26	31
ACT Science	21	24	29
ACT Writing	6	8	8

**Percent of first-time, first-year students with scores in each range:**

<b>Score Range</b>	<b>SAT Evidence-Based Reading and Writing</b>	<b>SAT Math</b>
700-800	4.5%	5.3%
600-699	33.1%	30.4%
500-599	48.3%	49.4%
400-499	12.9%	13.2%
300-399	1.2%	1.7%
200-299	0.0%	0.0%
Totals should = 100%	<b>100.0%</b>	<b>100.0%</b>

<b>Score Range</b>	<b>SAT Composite</b>
1400-1600	2.8%
1200-1399	30.6%
1000-1199	54.3%
800-999	11.6%
600-799	0.7%
400-599	0.0%
Totals should = 100%	<b>100.0%</b>

<b>Score Range</b>	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>	<b>ACT Reading</b>	<b>ACT Science</b>
30-36	20.6%	17.4%	14.8%	31.0%	23.2%
24-29	40.6%	32.9%	41.9%	30.3%	32.3%
18-23	31.0%	36.8%	32.9%	30.3%	36.8%
12-17	7.7%	12.9%	10.3%	7.1%	7.7%
6-11	0.0%	0.0%	0.0%	1.3%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%

Totals should = 100%                      100.0%                      100.0%                      100.0%                      100.0%                      100.0%

**C10**

**Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Assessment	Percent	
Percent in top tenth of high school graduating class	17.3%	
Percent in top quarter of high school graduating class	45.3%	
Percent in top half of high school graduating class	84.3%	Top half +
Percent in bottom half of high school graduating class	15.7%	bottom half = 100%
Percent in bottom quarter of high school graduating class	2.0%	
Percent of total first-time, first-year students who submitted high school class rank:		61.4%

**C11**

**Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

**If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	28.79%	14.12%	20.55%
Percent who had GPA between 3.75 and 3.99	19.37%	16.76%	17.90%
Percent who had GPA between 3.50 and 3.74	17.30%	18.89%	18.19%
Percent who had GPA between 3.25 and 3.49	14.73%	17.91%	16.52%
Percent who had GPA between 3.00 and 3.24	10.46%	17.80%	14.58%
Percent who had GPA between 2.50 and 2.99	8.69%	13.43%	11.35%

Percent who had GPA between 2.0 and 2.49	0.66%	1.03%	0.87%
Percent who had GPA between 1.0 and 1.99	0.00%	0.06%	0.03%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	<b>100.00%</b>	<b>100.00%</b>	<b>99.99%</b>

**C12**

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.53  
 Percent of total first-time, first-year students who submitted high school GPA: 94.43%

**C13-C20 Admission Policies**

**C13**

**Application Fee**

**If your institution has waived its application fee for the Fall 2024 admission cycle please select no.**

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$65.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X  
 Free:  
 Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

### C14

#### Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):		6/1
Priority date:		6/1

### C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

### C16

#### Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	X
By (date):	9/1
Other:	

### C17

#### Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	

Must reply by May 1 or within \_\_\_\_ weeks if notified thereafter 3  
Other:

Deadline for housing deposit (MM/DD): 5/1  
Amount of housing deposit: \$400.00

Refundable if student does not enroll?  
Yes, in full  
Yes, in part  
No X

### C18

#### Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement: 1 year		

### C19

#### Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

### C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

### C21-C22 Early Decision and Early Action Plans

**C21****Early Decision**

	Yes	No
--	-----	----

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

X
---

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

**For the Fall 2023 entering class:**

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

**C22****Early action**

	Yes	No
--	-----	----

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X
---

If "yes," please complete the following:

Early action closing date

11/1
------

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
-----	----

X
---

# IUPUI

## D. Transfer Admission

### D1-D2 Fall Applicants

#### D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

#### D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2023**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	1,189	827	495
Women	1,879	1,225	649
Another Gender	0	0	0
<b>Total</b>	<b>3,068</b>	<b>2,052</b>	<b>1,144</b>

### D3-D11 Application for Admission

#### D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

**D4**

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	26 Semester Hours	

**D5**

Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not Required</b>
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

**D6**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D7**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.00

**D8**

List any other application requirements specific to transfer applicants:

**D9**

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall	7/1				X
Winter					
Spring	12/1				X
Summer	3/15				X

**D10**

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

**D11**

Describe additional requirements for transfer admission, if applicable:

Depending on a student's position, if the relevant standards are not met, the student may be required to sit out for one semester (not including summer sessions) or complete any remedial coursework required by their current college before transferring to IUPUI.

**D12-D17 Transfer Credit Policies****D12**

Report the lowest grade earned for any course that may be transferred for credit:	C
---	---

**D13**

Number	Unit Type
--------	-----------

Maximum number of credits or courses that may be transferred from a two-year institution: 68

**D14**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	

**D15**

Minimum number of credits that transfers must complete at your institution to earn an associate degree: varies by school

**D16**

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: varies by school

**D17**

Describe other transfer credit policies:

**D18-D22 Military Service Transfer Credit Policies**

**D18**

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	

College Level Examination Program (CLEP)	X
DANTES Subject Standardized Tests (DSST)	X

### D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

### D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

### D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

### D22

Describe other military/veteran transfer credit policies unique to your institution:

## IUPUI

### E. Academic Offerings and Options

#### E1

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
---------------------	---

Comprehensive transition and postsecondary program for students with intellectual disabilities	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	X
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Undergraduate Research	X
Weekend college	
Other (specify):	

## E2

**Has been removed from the CDS.**

## E3

**Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Physical Education	
Humanities	X
Intensive writing	
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

# IUPUI

## F. Student Life

### F1

**Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	9.05%	7.53%
Percent of men who join fraternities	3.2%	3.8%
Percent of women who join sororities	3.4%	3.9%
Percent who live in college-owned, -operated, or -affiliated housing	43%	14%
Percent who live off campus or commute	57%	86%
Percent of students age 25 and older	0.55%	15.26%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

### F2

**Activities offered.** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	
Opera	
Pep band	X
Radio station	
Student government	X

Student newspaper X  
 Student-run film society X  
 Symphony orchestra  
 Television station  
 Yearbook

**F3**

**ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X		
Naval ROTC is offered:				
Air Force ROTC is offered:			X	IU Bloomington

**F4**

**Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms X  
 Men's dorms  
 Women's dorms  
 Apartments for married students X  
 Apartments for single students X  
 Special housing for disabled students X  
 Special housing for international students X  
 Fraternity/sorority housing  
 Cooperative housing  
 Theme housing X

Wellness housing	X
Living Learning Communities	X
Other housing options (specify):	

## IUPUI

### G. Annual Expenses

#### G0

Please provide the URL of your institution's net price calculator:

<https://studentcentral.iupui.edu/npc/index.html>

**Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.**

- X Check here if your institution's 2024-2025 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2024-2025 academic year costs of attendance will be available:  
July

#### G1

### Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2024-2025** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

**First-Year**

**Undergraduates**

#### PRIVATE INSTITUTIONS

Tuition:

#### PUBLIC INSTITUTIONS

Tuition: In-district:	\$9,240.70	\$9,240.70
Tuition: In-state (out-of-district):	\$9,240.70	\$9,240.70
Tuition: Out-of-state:	\$32,509.04	\$32,509.04
Tuition: Non-resident:		

**FOR ALL INSTITUTIONS**

Required Fees:	\$1,207.62	\$1,207.62
Food and Housing (on-campus):	\$13,010	\$13,010
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate fee amounts):

Other:

**G2**

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

**G3**

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G4**

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5**

Provide the estimated expenses for a typical full-time undergraduate student:

Residents	Commuters (living at home)	Commuters (not living at home)
-----------	-------------------------------	-----------------------------------

Books and supplies:	\$690	\$690	\$690
Housing only:			
Food only:		\$2,310	
Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):			\$13,010
Transportation:	\$336	\$2,350	\$2,350
Other expenses:	\$2,200	\$2,200	\$2,200

## G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district:	\$308.02
In-state (out-of-district):	\$308.02
Out-of-state:	\$1,083.63

NONRESIDENTS:

## IUPUI

### H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

## H1

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”**) in the following categories.

- If the data being reported are final figures for the 2022-2023 academic year (see the next item below), use the 2022-2023 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2023-2024	2022-2023
Estimated	Final
	X

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly

H3)

Federal methodology (FM) X  
Institutional methodology (IM)  
Both FM and IM

<b>Need-based</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based</b> (Exclude non-need-based aid used to meet need.)
--	--

**Scholarships/Grants**

<b>Federal</b>	\$34,725,453	\$1,340,035
<b>State</b> (i.e., all states, not only the state in which your institution is located)	\$35,584,216	\$2,597,187
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$27,610,868	\$17,960,306
<b>Scholarships/grants from external sources</b> (e.g., Kiwanis, National Merit) not awarded by the college	\$4,067,047	\$7,404,557
<b>Total Scholarships/Grants</b>	<b>\$101,987,584</b>	<b>\$29,302,086</b>

**Self-Help**

Student loans from all sources (excluding parent loans)	\$30,758,429	\$19,555,581
Federal Work-Study	\$1,375,296	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$33,203	\$9,634
<b>Total Self-Help</b>	<b>\$32,166,928</b>	<b>\$19,565,215</b>

**Miscellaneous**

<b>Parent Loans</b>	\$2,594,405	\$5,164,584
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$253,733	\$579,291

**H2****Number of Enrolled Students Awarded Aid**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-time, first-year students should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	<b>First-time, Full-time, First-year</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
Number of degree-seeking			
A) undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	3,399	14,924	2,354
B) Number of students in line (a) who applied for need-based financial aid	3,098	12,216	1,342
C) Number of students in line (b) who were determined to have financial need	2,336	9,601	1,034
D) Number of students in line (c) who were awarded any financial aid	2,274	9,247	863
Number of students in line (d) who were			
E) awarded any need-based scholarship or grant aid	2,135	8,251	664
F) Number of students in line (d) who were awarded any need-based self-help aid	859	4,318	443
Number of students in line (d) who were			
G) awarded any non-need-based scholarship or grant aid	306	993	26
Number of students in line (d) whose			
H) need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	443	1,520	36
On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	69.5%	68.0%	42.1%

J)	The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$13,741	\$13,197	\$5,874
K)	Average need-based scholarship and grant award of those in line (e)	\$12,716	\$12,025	\$4,803
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f)	\$2,989	\$3,952	\$3,613
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded a need-based loan	\$2,923	\$3,875	\$3,606

## H2A

### Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time, Full-time, First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line (a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	612	2,279	158
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$6,098	\$6,448	\$3,311
P)	Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	39	139	0
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$10,572	\$11,621	\$0

## H4-H5

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2023 undergraduate class = all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

#### H4

Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.	2,755
--	-------

#### H5

### Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,487	53.97%	\$25,418
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,439	52.2%	\$19,743

C) Institutional loan programs.	21	0.8%	\$3,717
D) State loan programs.			
E) Private student loans made by a bank or lender.	375	13.6%	\$24,822

## H6

### Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 199

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$13,620

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$2,710,462

## H7

Check off all financial aid forms that nonresident first-year financial aid applicants must submit:

Institution's own financial aid form  
 CSS PROFILE  
 Other (specify):

## H8-H11 Process for First-Year Students

## H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	

State aid form  
Business/Farm Supplement  
Other (specify):

## H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

## H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	3/15	

## H11

Indicate reply dates:

Students must reply by (date):  
or within \_\_\_\_\_ weeks of notification.

## H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

## H12

### Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	
College/University loans from institutional funds	X
Other (specify): HRSA loans (HPSL, LDS, NSL, PCL)	X

**H13****Need Based Scholarships and Grants**

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

**H14**

Check off criteria used in awarding institutional aid. Check all that apply.

	<b>Non-Need Based</b>	<b>Need-Based</b>
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		
ROTC	X	
Leadership	X	X

Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

## H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## IUPUI

### I. Instructional Faculty and Class Size

#### I1

**Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude

(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research).

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	3,104	1,424	4,528
B) Total number who are members of minority groups	826	297	1,123
C) Total number who are women	1,425	794	2,219
D) Total number who are men	1,679	630	2,309
E) Total number who are nonresidents (international)	113	18	131
F) Total number with doctorate, or other terminal degree	2,776	890	3,666
G) Total number whose highest degree is a master's but not a terminal master's	288	395	683
H) Total number whose highest degree is a bachelor's	39	127	166
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	12	13
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty Ratio:	13	to	1
Ratio is based on number of students:			17,614.95
Ratio is based on number of faculty:			1,333.15

### 13

## Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2023 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
	522	744	579	204	104	124	31	2,308

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	140	152	117	18	13	5	0	445

# IUPUI

## J. Degrees Conferred

**J1**

### Degrees conferred between July 1, 2022 and June 30, 2023

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.19%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.32%	0.00%	0.07%	5
Communication/journalism	0.97%	0.00%	4.37%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	7.14%	0.00%	6.13%	11
Personal and culinary services	0.16%	0.00%	0.00%	12
Education	0.00%	0.00%	4.23%	13
Engineering	0.49%	0.00%	6.96%	14
Engineering technologies	3.57%	5.71%	3.02%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.33%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	5.03%	0.00%	0.47%	22
English	0.00%	0.00%	1.21%	23
Liberal arts/general studies	0.00%	4.29%	4.65%	24
Library science	0.00%	0.00%	0.00%	25

Biological/life sciences	0.00%	0.00%	4.53%	26
Mathematics and statistics	0.00%	0.00%	0.57%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	7.14%	0.00%	0.78%	30
Parks and recreation	8.28%	0.00%	2.16%	31
Philosophy and religious studies	0.00%	0.00%	0.14%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.33%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	5.82%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	2.85%	43
Public administration and social services	9.25%	0.00%	4.89%	44
Social sciences	0.32%	0.00%	2.75%	45
Construction trades	0.16%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.32%	11.43%	3.25%	50
Health professions and related programs	25.49%	78.57%	23.31%	51
Business/marketing	31.33%	0.00%	15.31%	52
History	0.00%	0.00%	0.66%	54
Other	0.00%	0.00%	0.00%	
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	

## East

### A. General Information

**A1**

#### Address Information

<b>General Institution Information</b>	
Name of College/University:	Indiana University East
Street Address:	2325 Chester Boulevard
City/State/Zip/Country:	Richmond, Indiana 47374
Main Phone Number:	800-959-EAST
Main Institution Website:	<a href="https://www.iue.edu/">https://www.iue.edu/</a>
Main Institution Email:	
<b>Admissions Office Information</b>	
Street Address:	Whitewater Hall 151, 2325 Chester Boulevard
City/State/Zip/Country:	Richmond, Indiana 47374-1289
Admissions Phone Number:	765-973-8208
Admissions Toll-Free Phone Number:	800-959-EAST
Admissions Website:	<a href="https://east.iu.edu/admissions/index.html">https://east.iu.edu/admissions/index.html</a>
Admissions Email Address:	<a href="mailto:applynow@iue.edu">applynow@iue.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="https://www.iue.edu/admissions/apply/index.html">https://www.iue.edu/admissions/apply/index.html</a>
If you have a mailing address other than the above to which applications should be sent, please provide:	

## A2

**Source of institutional control** (Check only one):

- Public X
- Private (nonprofit)
- Proprietary

## A3

**Classify your undergraduate institution:**

Coeducational college	X
Men's college	
Women's college	

#### A4

#### Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

#### A5

#### Degrees offered by your institution:

Certificate	X
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-Master's certificate	
Doctoral degree- research/scholarship	
Doctoral degree - professional practice	
Doctoral degree - other	

#### A6

#### Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://diversity.iu.edu/>



All other graduates enrolled in credit courses	0	15	0	49	0	0
<b>Total Graduate Students</b>	<b>5</b>	<b>75</b>	<b>18</b>	<b>141</b>	<b>0</b>	<b>0</b>
<b>Total <u>part-time</u> graduate degree-seeking students</b>						<b>152</b>
<b>Total <u>full-time</u> graduate degree-seeking students</b>						<b>23</b>
<b>Total of all graduate degree-seeking students</b>						<b>175</b>
<b>Total of all graduate students enrolled</b>						<b>239</b>
<b><u>GRAND TOTAL ALL STUDENTS</u></b>						<b>2,985</b>

**B2**

## Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

- Include international students only in the category "Nonresidents".
- **Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.**
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."
- More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.
- Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	<b>Degree-Seeking First-Time First Year</b>	<b>Degree-Seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
International (nonresidents)	1	46	52
Hispanic/Latino	26	168	194
Black or African American, non-Hispanic	24	150	155

White, non-Hispanic	256	1,837	2,065
American Indian or Alaska Native, non-Hispanic	0	1	1
Asian, non-Hispanic	6	64	78
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3	3
Two or more races, non-Hispanic	21	119	138
Race and/or ethnicity unknown	2	58	60
<b>TOTAL</b>	<b>336</b>	<b>2,446</b>	<b>2,746</b>

## B3

### Persistence

Number of degrees awarded by your institution from July 1, 2022 to June 30, 2023.

Certificate/diploma	28
Associate degrees	0
Bachelor's degrees	615
Postbachelor's certificates	36
Master's degrees	63
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

## B4-B21

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2017** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2016** cohort.

#### Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	182	59	136	377
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2017 cohort, after adjusting for allowable exclusions	182	59	136	377
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	48	23	55	126
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	14	5	16	35
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	7	0	3	10
G - Total graduating within six years (sum of lines D, E, and F)	69	28	74	171
H - Six-year graduation rate for 2017 cohort (G divided by C)	37.91%	47.46%	54.41%	45.36%

#### Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
--	------------------------------------	---	--	--------------------------------------

A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	167	46	133	346
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2016 cohort, after adjusting for allowable exclusions	167	46	133	346
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	39	18	54	111
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	9	7	12	28
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	3	2	3	8
G - Total graduating within six years (sum of lines D, E, and F)	51	27	69	147
H - Six-year graduation rate for 2016 cohort (G divided by C)	30.54%	58.70%	51.88%	42.49%

**B22**

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
- Total students retained=students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelors program as of Fall 2023)
- (Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) \*100
- Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelors degree (or equivalent) by their second fall term, they are to be considered "retained" for EF

reporting purposes.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023?

63.14%

## East

### C. First-Time, First-Year Admission

#### C1-C2 Applications

#### C1

##### First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

	Men	Women	Another Gender
<b>Total</b> first-time, first-year students who <b>applied</b> in Fall 2023	525	1,223	1
<b>Total</b> first-time, first-year students who <b>admitted</b> in Fall 2023	347	898	1
<b>Total</b> first-time, first-year students who <b>enrolled</b> in Fall 2023	103	233	0
<b>Full-time</b> , first-time, first-year students who <b>enrolled</b> in Fall 2023	96	210	0
<b>Part-time</b> , first-time, first-year students who <b>enrolled</b> in Fall 2023	7	23	0

	<b>In-State</b>	<b>Out-of-State</b>	<b>International</b>	<b>Total</b>
Total first-time, first-year (degree-seeking) who <b>applied</b>	1,284	451	14	1,749
Total first-time, first-year (degree-seeking) who were <b>admitted</b>	988	255	3	1,246
Total first-time, first-year (degree-seeking) <b>enrolled</b>	265	71	0	336

## C2

### First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Yes No

Do you have a policy of placing students on a waiting list? X

If yes, please answer the questions below for **Fall 2023** admissions:

#### WAITING LIST

#### TOTAL

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Yes No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

## C3-C5 Admission Requirements

## C3

### High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted X

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

**C4**

**Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require X  
Recommend  
Neither require nor recommend

**C5**

**Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units	17	
English	4	
Mathematics	3	
Science	3	
Of Science units, how many units must be lab	3	
Foreign language		
Social studies	3	
History		
Academic electives	4	
Computer Science		
Visual/Performing Arts		
Other (specify)		Out-of-state students are expected to complete a minimum of 28 semester hours of college prep courses, including those listed above. Academic electives may include: Math, Lab Science, Social Science, Computer Science, Foreign Language, or other college-prep courses.

## C6-C7 Basis for Selection

### C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

### C7

**Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank	X			
Academic Grade Point Average (GPA)		X		
Recommendations			X	
Standardized test scores	X			
Application Essay				X
<b>Nonacademic</b>				
Interview				X

Extracurricular activities		X
Talent/ability		X
Character/personal qualities		X
First generation		X
Alumni/ae relation		X
Geographical residence	X	
State residency	X	
Religious affiliation/commitment		X
Volunteer work		X
Work experience		X
Level of applicant's interest		X

**Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.**

## C8 SAT and ACT Policies

### Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in <b>admission</b> decisions for first-time, first-year, degree-seeking applicants?	X	

## C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2024**.

**ADMISSION**

**Require**

**Require for Some**

**Recommend**

**Consider if Submitted**

**Not Considered**

SAT and/or ACT

X

ACT only

SAT only

**C8B**

Has been removed from the CDS.

**C8C**

Has been removed from the CDS.

**C8D**

In addition, does your institution use applicants' test scores for academic advising?

Yes

No

X

**C8E**

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

**C8F**

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

**C8G**

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

AP X

CLEP X

Institutional Exam X

State Exam (specify):

**C9-C12 First-time, First-year Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

**C9**

**Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	22.6%
Number submitting SAT scores	76

Percent submitting ACT scores 8.3%

Number submitting ACT scores 28

**For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).**

<b>Assessment</b>	<b>25th Percentile Score</b>	<b>50th Percentile Score</b>	<b>75th Percentile Score</b>
SAT Composite	990	1120	1220
SAT Evidence-Based Reading and Writing	500	570	610
SAT Math	510	560	610
ACT Composite	20	23	25
ACT Math	17	21	25
ACT English	19	23	24
ACT Reading	20	24	29
ACT Science	21	23	25
ACT Writing	6	7	7

**Percent of first-time, first-year students with scores in each range:**

<b>Score Range</b>	<b>SAT Evidence-Based Reading and Writing</b>	<b>SAT Math</b>
700-800	5.3%	3.9%
600-699	30.3%	24.7%
500-599	40.8%	48.1%
400-499	22.4%	20.8%

300-399	1.3%	2.6%
200-299	0.0%	0.0%
Totals should = 100%	<b>100.0%</b>	<b>100.0%</b>

<b>Score Range</b>	<b>SAT Composite</b>
1400-1600	2.6%
1200-1399	26.0%
1000-1199	44.2%
800-999	26.0%
600-799	1.3%
400-599	0.0%
Totals should = 100%	<b>100.0%</b>

<b>Score Range</b>	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>	<b>ACT Reading</b>	<b>ACT Science</b>
30-36	3.6%	3.6%	0.0%	25.0%	7.1%
24-29	42.9%	35.7%	32.1%	28.6%	35.7%
18-23	39.3%	39.3%	39.3%	28.6%	42.9%
12-17	14.3%	17.9%	28.6%	14.3%	14.3%
6-11	0.0%	3.6%	0.0%	3.6%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

## **C10**

**Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

**Assessment**

**Percent**

Percent in top tenth of high school graduating class	12.2%	
Percent in top quarter of high school graduating class	31.5%	
Percent in top half of high school graduating class	65.9%	Top half +
Percent in bottom half of high school graduating class	34.1%	bottom half = 100%
Percent in bottom quarter of high school graduating class	10.0%	
Percent of total first-time, first-year students who submitted high school class rank:		80.4%

## C11

**Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

**If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	26.32%	9.80%	15.72%
Percent who had GPA between 3.75 and 3.99	16.67%	12.25%	13.84%
Percent who had GPA between 3.50 and 3.74	12.28%	13.24%	12.89%
Percent who had GPA between 3.25 and 3.49	14.91%	15.20%	15.09%
Percent who had GPA between 3.00 and 3.24	9.65%	15.20%	13.21%
Percent who had GPA between 2.50 and 2.99	10.53%	23.04%	18.55%
Percent who had GPA between 2.0 and 2.49	7.89%	10.78%	9.75%
Percent who had GPA between 1.0 and 1.99	1.75%	0.49%	0.94%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	<b>100.00%</b>	<b>100.00%</b>	<b>99.99%</b>

## C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.31
Percent of total first-time, first-year students who submitted high school GPA:	94.64%

**C13-C20 Admission Policies**

**C13**

**Application Fee**

**If your institution has waived its application fee for the Fall 2024 admission cycle please select no.**

	Yes	No
Does your institution have an application fee?		X
Amount of application fee:		
	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:  
Free:  
Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

**C14**

**Application closing date**

	Yes	No
--	-----	----

Does your institution have an application closing date?

X

Application closing date (fall):

8/16

Priority date:

5/1

## C15

Are first-time, first-year students accepted for terms other than the fall?

Yes

No

X

## C16

**Notification to applicants of admission decision sent** (fill in one only)

On a rolling basis beginning (date):

By (date):

Other:

## C17

**Reply policy for admitted applicants** (fill in one only)

Must reply by (date):

No set date:

X

Must reply by May 1 or within \_\_\_\_ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

**C18**

**Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:		

**C19**

**Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

**C20**

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22 Early Decision and Early Action Plans**

**C21**

**Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:



If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? X

**D2**

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2023**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	338	216	90
Women	714	427	212
Another Gender	0	0	0
<b>Total</b>	<b>1,052</b>	<b>643</b>	<b>302</b>

**D3-D11 Application for Admission**

**D3**

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

**D4**

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

**D5**

Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not Required</b>
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

### D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

### D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

### D8

List any other application requirements specific to transfer applicants:

Transfer students are required to submit official transcripts from all previously attended colleges. Applicants that have earned less than 26 hours of college credit are expected to meet the Freshmen Admission Standards.

### D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall	5/1				X
Winter					
Spring					

Summer

**D10**

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

**D11**

Describe additional requirements for transfer admission, if applicable:

Completion of 12 or more semester hours at an accredited university or college (including junior and community colleges), with a GPA (on a 4.0 scale) of at least: 2.0 for Indiana residents, 2.0 for those out of state residents who are covered by fee-reciprocity agreements that are in effect at the time of application, 2.5 for all other applicants. If the applicant completed or attempted less than 12 credit hours or has not completed a college level math or English course, they may be required to also submit an official high school or GED transcript. The applicant has not been dismissed for academic reasons from the institution he/she last attended.

**D12-D17 Transfer Credit Policies**

**D12**

Report the lowest grade earned for any course that may be transferred for credit:	C
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**D13**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

**D14**

	Number	Unit Type
--	--------	-----------

Maximum number of credits or courses that may be transferred from a four-year institution:

**D15**

Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15

**D16**

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

**D17**

Describe other transfer credit policies:

The number of credits that count toward a degree will depend on program requirements. If courses reside in a department that does not exist at this campus, credit may not be received. Some credits may count toward general electives or general education requirements rather than toward the degree.

**D18-D22 Military Service Transfer Credit Policies**

**D18**

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

**D19**

Number      Unit Type

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

**D20**

Number      Unit Type

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

**D21**

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

**D22**

Describe other military/veteran transfer credit policies unique to your institution:

## East

### E. Academic Offerings and Options

**E1**

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program

Comprehensive transition and postsecondary program for students with intellectual disabilities

Cross-registration

Distance learning

X

Double major

X

Dual enrollment

X

English as a Second Language (ESL)

Exchange student program (domestic)

External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	
Study abroad	X
Teacher certification program	X
Undergraduate Research	
Weekend college	
Other (specify):	

## E2

Has been removed from the CDS.

## E3

**Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Physical Education	
Humanities	X
Intensive writing	
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): Public Speaking	X

## East

### F. Student Life

## F1

**Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	21.19%	30.54%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	6.85%	41.66%
Average age of full-time students	19	23
Average age of all students (full- and part-time)	19	27

## F2

**Activities offered.** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	
Drama/theater	X
International Student Organization	
Jazz band	
Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	
Opera	
Pep band	
Radio station	
Student government	X
Student newspaper	
Student-run film society	
Symphony orchestra	
Television station	X
Yearbook	

## F3

**ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	<b>Marine Option (for Naval ROTC)</b>	<b>On Campus</b>	<b>At Cooperating Institution</b>	<b>Name of Cooperating Institution</b>
Army ROTC is offered:				
Naval ROTC is offered:				
Air Force ROTC is offered:				

**F4**

**Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

Other housing options (specify):

# East

## G. Annual Expenses

### G0

Please provide the URL of your institution's net price calculator:

[https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index\\_IU\\_East\\_NetPrice\\_Calculator.html](https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_East_NetPrice_Calculator.html)

**Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.**

X Check here if your institution's 2024-2025 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2024-2025 academic year costs of attendance will be available:

July

### G1

#### Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2024-2025** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
<b>PRIVATE INSTITUTIONS</b>		
Tuition:		
<b>PUBLIC INSTITUTIONS</b>		
Tuition: In-district:	\$7,492.02	\$7,492.02
Tuition: In-state (out-of-district):	\$7,492.02	\$7,492.02
Tuition: Out-of-state:	\$21,356.04	\$21,356.04

Tuition: Non-resident:

**FOR ALL INSTITUTIONS**

Required Fees: \$686.74 \$686.74

Food and Housing (on-campus):

Housing Only (on-campus):

Food Only (on-campus meal plan):

Comprehensive tuition and food and housing fee (if your college cannot provide separate fee amounts):

Other:

**G2**

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

**G3**

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G4**

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5**

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		\$644	\$644
Housing only:			
Food only:		\$1,878	

Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):		\$10,244
Transportation:	\$326	\$2,350
Other expenses:	\$1,408	\$2,200

## G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$249.73

In-state (out-of-district): \$249.73

Out-of-state: \$711.87

NONRESIDENTS:

## East

### H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

## H1

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2022-2023 academic year (see the next item below), use the 2022-2023 academic year's CDS Question B1 cohort.
  - Include aid awarded to international students (i.e., those not qualifying for federal aid).
  - Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
  - For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2023-2024 Estimated	2022-2023 Final
	X

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

	<b>Need-based</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based</b> (Exclude non-need-based aid used to meet need.)
<b><u>Scholarships/Grants</u></b>		
<b>Federal</b>	\$4,421,960	\$130,189
<b>State</b> (i.e., all states, not only the state in which your institution is located)	\$2,583,622	\$141,389
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$898,831	\$841,285
<b>Scholarships/grants from external sources</b> (e.g., Kiwanis, National Merit) not awarded by the college	\$248,579	\$554,087
<b><i>Total Scholarships/Grants</i></b>	<b>\$8,152,992</b>	<b>\$1,666,951</b>
<b><u>Self-Help</u></b>		
Student loans from all sources (excluding parent loans)	\$4,784,327	\$2,335,714
Federal Work-Study	\$65,257	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b><i>Total Self-Help</i></b>	<b>\$4,849,584</b>	<b>\$2,335,714</b>
<b><u>Miscellaneous</u></b>		
<b>Parent Loans</b>	\$35,623	\$199,025
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$39,994	\$51,518
<b>Athletic Awards</b>	\$331,112	\$511,122

## Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-time, first-year students should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	First-time, Full-time, First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	312	1,575	897
B) Number of students in line (a) who applied for need-based financial aid	294	1,321	496
C) Number of students in line (b) who were determined to have financial need	209	1,006	404
D) Number of students in line (c) who were awarded any financial aid	202	975	358
E) Number of students in line (d) who were awarded any need-based scholarship or grant aid	199	869	276
F) Number of students in line (d) who were awarded any need-based self-help aid	81	498	228
G) Number of students in line (d) who were awarded any non-need-based scholarship or grant aid	45	131	4
H) Number of students in line (d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	57	197	5
I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	69.5%	67.6%	44.2%
J) The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$10,217	\$10,070	\$5,520
K) Average need-based scholarship and grant award of those in line (e)	\$8,408	\$8,545	\$3,845
L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f)	\$2,813	\$3,723	\$3,686
M) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded a need-based loan	\$2,733	\$3,713	\$3,681

## H2A

## Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		<b>First-time, Full-time, First-year</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
N)	Number of students in line (a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	55	197	26
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$3,465	\$3,375	\$1,603
P)	Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	18	74	0
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$3,133	\$6,302	\$0

#### H4-H5

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2023 undergraduate class = all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

#### H4

Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.	259
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#### H5

**Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	148	57.1%	\$23,245
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	146	56.4%	\$21,537
C) Institutional loan programs.	0	0.0%	\$0
D) State loan programs.			
E) Private student loans made by a bank or lender.	15	5.8%	\$19,724

## H6

### Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

21

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$10,330

**H7**

Check off all financial aid forms that nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS PROFILE
- Other (specify):

**H8-H11 Process for First-Year Students**

**H8**

Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA X
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Business/Farm Supplement
- Other (specify):

**H9**

Indicate filing dates for first-year students:

- Priority date for filing required financial aid forms: 4/15
- Deadline for filing required financial aid forms:
- No deadline for filing required forms (applications processed on a rolling basis): X

**H10**

Indicate notification dates for first-year students (answer a or b):

- a) Students notified on or about (date): Yes      No
- b) Students notified on a rolling basis: X
- If yes, starting date: 12/15

**H11**

Indicate reply dates:

Students must reply by (date):  
or within \_\_\_\_\_ weeks of notification.

## H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

### H12

#### Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	
College/University loans from institutional funds	X
Other (specify):	

### H13

#### Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

### H14

Check off criteria used in awarding institutional aid. Check all that apply.

	<b>Non-Need Based</b>	<b>Need-Based</b>
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

**H15**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

**East**

**I. Instructional Faculty and Class Size**

**I1**

**Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution’s payroll on the census date your institution**

## uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research).

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

**Full-Time Part-Time Total**

A) Total number of instructional faculty	102	141	243
B) Total number who are members of minority groups	21	12	33
C) Total number who are women	61	89	150
D) Total number who are men	41	52	93
E) Total number who are nonresidents (international)	6	1	7
F) Total number with doctorate, or other terminal degree	84	50	134
G) Total number whose highest degree is a master's but not a terminal master's	16	78	94
H) Total number whose highest degree is a bachelor's	2	12	14
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	1	1
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

## I2

### Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty Ratio:	14	to	1
Ratio is based on number of students:			2,027.69
Ratio is based on number of faculty:			148.53

## I3

### Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2023 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated

because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled

	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
CLASS SECTIONS	55	71	25	12	5	1	0	169
CLASS SUB-SECTIONS	1	0	2	0	0	0	0	3

## East

### J. Degrees Conferred

J1

#### Degrees conferred between July 1, 2022 and June 30, 2023

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor’s	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5

Communication/journalism	0.00%	0.00%	4.72%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	1.14%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	5.53%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.49%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	7.14%	0.00%	3.58%	23
Liberal arts/general studies	7.14%	0.00%	5.20%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	3.41%	26
Mathematics and statistics	39.29%	0.00%	11.38%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	1.95%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.00%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	20.49%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	7.48%	43
Public administration and social services	0.00%	0.00%	2.28%	44
Social sciences	0.00%	0.00%	3.41%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47

Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	0.49%	50
Health professions and related programs	39.29%	0.00%	7.97%	51
Business/marketing	7.14%	0.00%	20.00%	52
History	0.00%	0.00%	0.00%	54
Other	0.00%	0.00%	0.00%	
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>0%</b>	<b>100.00%</b>	

## Kokomo

### A. General Information

**A1**

#### Address Information

<b>General Institution Information</b>	
Name of College/University:	Indiana University Kokomo
Street Address:	2300 South Washington Street
City/State/Zip/Country:	Kokomo, Indiana 46902-9003
Main Phone Number:	765-453-2000
Main Institution Website:	<a href="http://www.iuk.edu">http://www.iuk.edu</a>
Main Institution Email:	
<b>Admissions Office Information</b>	
Street Address:	Kelley Student Center, Room 230 2300 South Washington Street
City/State/Zip/Country:	Kokomo, Indiana 46902-9003
Admissions Phone Number:	765-455-9217
Admissions Toll-Free Phone Number:	888-875-4485
Admissions Website:	<a href="https://kokomo.iu.edu/admissions/index.html">https://kokomo.iu.edu/admissions/index.html</a>

Admissions Email Address:	<a href="mailto:iuadmis@iuk.edu">iuadmis@iuk.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="https://www.iuk.edu/admissions/apply-now/index.html">https://www.iuk.edu/admissions/apply-now/index.html</a>
If you have a mailing address other than the above to which applications should be sent, please provide:	

## A2

### Source of institutional control (Check only one):

Public  X  
 Private (nonprofit)   
 Proprietary

## A3

### Classify your undergraduate institution:

Coeducational college  X  
 Men's college   
 Women's college

## A4

### Academic year calendar:

Semester  X  
 Quarter   
 Trimester   
 4-1-4   
 Continuous   
 Differs by program (describe):   
 Other (describe):

## A5

### Degrees offered by your institution:

Certificate  X  
 Diploma

Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-Master's certificate	
Doctoral degree- research/scholarship	
Doctoral degree - professional practice	
Doctoral degree - other	

## A6

### Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://diversity.iu.edu/>

## Kokomo

### B. Enrollment and Persistence

## B1

#### Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

1. Report students formerly designated as "first professional" in the graduate counts.
2. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two binary categories.

For information on how to report study abroad students, please see: [NCES.GOV documentation](#).

MEN		WOMEN		ANOTHER GENDER	
Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment

**UNDERGRADUATE STUDENTS**

Degree-seeking, first-time, first-year students	162	9	297	14	0	0
Other first-year, degree-seeking students	56	10	71	33	0	0
All other degree-seeking students	442	110	892	212	0	0
<b>Total degree-seeking undergraduate students</b>	<b>660</b>	<b>129</b>	<b>1,260</b>	<b>259</b>	<b>0</b>	<b>0</b>
All other undergraduates enrolled in credit courses	1	126	2	235	0	2
<b>Total undergraduate students</b>	<b>661</b>	<b>255</b>	<b>1,262</b>	<b>494</b>	<b>0</b>	<b>2</b>
<b>Total <u>part-time</u> undergraduate degree-seeking students</b>						<b>388</b>
<b>Total <u>full-time</u> undergraduate degree-seeking students</b>						<b>1,920</b>
<b>Total of all undergraduate degree-seeking students</b>						<b>2,308</b>
<b>Total of all undergraduate students enrolled</b>						<b>2,674</b>

**GRADUATE STUDENTS**

Degree-seeking, first-time	16	18	22	26	0	0
All other degree-seeking	7	28	21	31	0	0
All other graduates enrolled in credit courses	0	19	0	30	0	0
<b>Total Graduate Students</b>	<b>23</b>	<b>65</b>	<b>43</b>	<b>87</b>	<b>0</b>	<b>0</b>
<b>Total <u>part-time</u> graduate degree-seeking students</b>						<b>103</b>
<b>Total <u>full-time</u> graduate degree-seeking students</b>						<b>66</b>
<b>Total of all graduate degree-seeking students</b>						<b>169</b>
<b>Total of all graduate students enrolled</b>						<b>218</b>
<b><u>GRAND TOTAL ALL STUDENTS</u></b>						<b>2,892</b>

**B2**

**Enrollment by Racial/Ethnic Category**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

- Include international students only in the category "Nonresidents".
- **Complete the "Total Undergraduates" column only if you cannot provide data for the**

**first two columns.**

- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."
- More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.
- Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	<b>Degree-Seeking First-Time First Year</b>	<b>Degree-Seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
International (nonresidents)	2	19	19
Hispanic/Latino	68	250	268
Black or African American, non-Hispanic	30	115	166
White, non-Hispanic	348	1,780	1,990
American Indian or Alaska Native, non-Hispanic	0	2	3
Asian, non-Hispanic	4	25	32
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	30	109	116
Race and/or ethnicity unknown	0	8	80
<b>TOTAL</b>	<b>482</b>	<b>2,308</b>	<b>2,674</b>

**B3****Persistence**

Number of degrees awarded by your institution from July 1, 2022 to June 30, 2023.

Certificate/diploma	3
Associate degrees	16
Bachelor's degrees	526

Postbachelor's certificates	5
Master's degrees	78
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

## B4-B21

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

#### For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2017** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2016** cohort.

#### Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	229	77	267	573

B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2017 cohort, after adjusting for allowable exclusions	229	77	267	573
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	64	26	89	179
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	20	15	21	56
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	7	2	8	17
G - Total graduating within six years (sum of lines D, E, and F)	91	43	118	252
H - Six-year graduation rate for 2017 cohort (G divided by C)	39.74%	55.84%	44.19%	43.98%

### **Fall 2016 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	205	62	201	468
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	3	0	1	4
C - Final 2016 cohort, after adjusting for allowable exclusions	202	62	200	464
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	37	18	66	121
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	22	11	23	56
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	6	2	6	14
G - Total graduating within six years (sum of lines D, E, and F)	65	31	95	191

H - Six-year graduation rate for 2016 cohort (G divided by C)

32.18%

50.00%

47.50%

41.16%

**B22**

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
- Total students retained=students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelors program as of Fall 2023)
- (Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) \*100
- Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelors degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023?

66.88%

## Kokomo

### C. First-Time, First-Year Admission

**C1-C2 Applications**

**C1**

#### First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>
<b>Total</b> first-time, first-year students who <b>applied</b> in Fall 2023	630	1,323	0
<b>Total</b> first-time, first-year students who <b>admitted</b> in Fall 2023	518	1,136	0
<b>Total</b> first-time, first-year students who <b>enrolled</b> in Fall 2023	171	311	0
<b>Full-time</b> , first-time, first-year students who <b>enrolled</b> in Fall 2023	162	297	0
<b>Part-time</b> , first-time, first-year students who <b>enrolled</b> in Fall 2023	9	14	0

	<b>In-State</b>	<b>Out-of-State</b>	<b>International</b>	<b>Total</b>
Total first-time, first-year (degree-seeking) who <b>applied</b>	1,765	152	36	1,953
Total first-time, first-year (degree-seeking) who were <b>admitted</b>	1,532	95	27	1,654
Total first-time, first-year (degree-seeking) <b>enrolled</b>	466	14	2	482

**C2**

### **First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability.

Yes

No

Do you have a policy of placing students on a waiting list? X

If yes, please answer the questions below for **Fall 2023** admissions:

<b>WAITING LIST</b>	<b>TOTAL</b>	
Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

### C3-C5 Admission Requirements

#### C3

##### High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

#### C4

##### Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

#### C5

**Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units	17	
English	4	
Mathematics	3	
Science	3	
Of Science units, how many units must be lab	3	
Foreign language		
Social studies	3	
History		
Academic electives	4	
Computer Science		
Visual/Performing Arts		
Other (specify)		Additional college prep courses include: Math, Lab Science, Social Science, Computer Science, Foreign Language, or other college-prep courses.

## C6-C7 Basis for Selection

### C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

**Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank	X			
Academic Grade Point Average (GPA)		X		
Recommendations				X
Standardized test scores				X
Application Essay				X
<b>Nonacademic</b>				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

**Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.**

## C8 SAT and ACT Policies

### Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in <b>admission</b> decisions for first-time, first-year, degree-seeking applicants?		X

## C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2024**.

	ADMISSION				
	Require	Require for Some	Recommend	Consider if Submitted	Not Considered
SAT and/or ACT		X			
ACT only					
SAT only					

## C8B

Has been removed from the CDS.

## C8C

Has been removed from the CDS.

## C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes      No

**C8E**

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

**C8F**

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

**C8G**

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

AP X

CLEP X

Institutional Exam X

State Exam (specify):

## C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

### C9

#### **Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	37.8%
Number submitting SAT scores	182

Percent submitting ACT scores	2.1%
-------------------------------	------

Number submitting ACT scores	10
------------------------------	----

**For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).**

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	970	1060	1170
SAT Evidence-Based Reading and Writing	490	530	590
SAT Math	480	530	590
ACT Composite	18	22	26
ACT Math	17	22	25

ACT English	16	20	23
ACT Reading	19	25	28
ACT Science	18	23	25
ACT Writing	8	8	8

**Percent of first-time, first-year students with scores in each range:**

<b>Score Range</b>	<b>SAT Evidence-Based Reading and Writing</b>	<b>SAT Math</b>
700-800	1.1%	2.2%
600-699	21.4%	20.9%
500-599	47.3%	49.5%
400-499	28.0%	20.9%
300-399	2.2%	6.6%
200-299	0.0%	0.0%
Totals should = 100%	<b>100.0%</b>	<b>100.0%</b>

<b>Score Range</b>	<b>SAT Composite</b>
1400-1600	1.6%
1200-1399	18.7%
1000-1199	50.5%
800-999	26.4%
600-799	2.7%
400-599	0.0%
Totals should = 100%	<b>100.0%</b>

<b>Score Range</b>	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>	<b>ACT Reading</b>	<b>ACT Science</b>
30-36	0.0%	10.0%	0.0%	10.0%	0.0%

24-29	40.0%	10.0%	40.0%	60.0%	30.0%
18-23	30.0%	40.0%	30.0%	0.0%	50.0%
12-17	30.0%	40.0%	30.0%	30.0%	20.0%
6-11	0.0%	0.0%	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

## C10

**Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

<b>Assessment</b>	<b>Percent</b>	
Percent in top tenth of high school graduating class	11.9%	
Percent in top quarter of high school graduating class	32.0%	
Percent in top half of high school graduating class	65.3%	Top half +
Percent in bottom half of high school graduating class	34.7%	bottom half = 100%
Percent in bottom quarter of high school graduating class	9.9%	
Percent of total first-time, first-year students who submitted high school class rank:		62.9%

## C11

**Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

**If you are able to report GPA ranges separately for students that also submitted at least one test score verses those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

<b>Score Range</b>	<b>Percent of students who submitted scores</b>	<b>Percent of students who did not submit scores</b>	<b>Percent of all enrolled students</b>
Percent who had GPA of 4.0	21.43%	7.11%	14.04%

Percent who had GPA between 3.75 and 3.99	18.30%	9.21%	13.61%
Percent who had GPA between 3.50 and 3.74	15.18%	12.13%	13.61%
Percent who had GPA between 3.25 and 3.49	8.04%	12.55%	10.37%
Percent who had GPA between 3.00 and 3.24	8.93%	16.32%	12.74%
Percent who had GPA between 2.50 and 2.99	16.52%	27.62%	22.25%
Percent who had GPA between 2.0 and 2.49	11.16%	15.06%	13.17%
Percent who had GPA between 1.0 and 1.99	0.45%	0.00%	0.22%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	100.01%	100.00%	100.01%

## C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.25

Percent of total first-time, first-year students who submitted high school GPA:

96.06%

## C13-C20 Admission Policies

## C13

### Application Fee

**If your institution has waived its application fee for the Fall 2024 admission cycle please select no.**

Yes

No

Does your institution have an application fee?

Amount of application fee:

Yes

No

Can it be waived for applicants with financial need?

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:

Free:

Reduced:

Yes

No

Can on-line application fee be waived for applicants with financial need?

**C14**

### Application closing date

Yes

No

Does your institution have an application closing date?

X

Application closing date (fall):

Priority date:

6/1

**C15**

Yes

No

Are first-time, first-year students accepted for terms other than the fall?

X

**C16**

### Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

X

By (date):

Other:

**C17****Reply policy for admitted applicants** (fill in one only)

Must reply by (date):

No set date:

X

Must reply by May 1 or within \_\_\_\_ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

**C18****Deferred admission**

Yes

No

Does your institution allow students to postpone enrollment after admission?

X

If yes, maximum period of postponement: 1 year

**C19****Early admission of high school students**

Yes

No

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? X

**C20**

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22 Early Decision and Early Action Plans**

**C21**

**Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

- First or only early decision plan closing date
- First or only early decision plan notification date
- Other early decision plan closing date
- Other early decision plan notification date

**For the Fall 2023 entering class:**

- Number of early decision applications received by your institution
- Number of applicants admitted under early decision plan
- Please provide significant details about your early decision plan:

**C22**

**Early action**

	Yes	No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? X

If "yes," please complete the following:

Early action closing date 11/1

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes No  
X

## Kokomo

### D. Transfer Admission

**D1-D2 Fall Applicants**

**D1**

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2**

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2023**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	171	125	66
Women	327	216	104
Another Gender	0	0	0
<b>Total</b>	<b>498</b>	<b>341</b>	<b>170</b>

### D3-D11 Application for Admission

#### D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

#### D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Credit Hours	

#### D5

Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not Required</b>
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

#### D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D7**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

**D8**

List any other application requirements specific to transfer applicants:

Students dismissed the semester at their previous institution or who are not in good standing may be required to sit out one semester and then submit a Petition for Admission.

**D9**

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall	8/24				X
Winter					
Spring	1/12				X
Summer	5/18				X

**D10**

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

**D11**

Describe additional requirements for transfer admission, if applicable:

Decisions based on high school background, college curriculum, grade trends, choice of major, overall performance. If transferring with fewer than 12 credit hours, must also meet freshman guidelines. 2.0 College GPA required.
---

**D12-D17 Transfer Credit Policies**

**D12**

Report the lowest grade earned for any course that may be transferred for credit: C

**D13**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

**D14**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

**D15**

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	20
---	----

**D16**

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---	----

**D17**

Describe other transfer credit policies:

Courses for which IU does not have an equivalent offering can sometimes be transferred as undistributed (UNDI) credits. The decision as to how UNDI credits will fit into a degree program will be made by the relevant school or division.

## D18-D22 Military Service Transfer Credit Policies

### D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

### D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

### D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

### D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

### D22

Describe other military/veteran transfer credit policies unique to your institution:

## Kokomo

### E. Academic Offerings and Options

#### E1

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Undergraduate Research	
Weekend college	
Other (specify):	

#### E2

Has been removed from the CDS.

#### E3

**Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts	X
Computer literacy	
English (including composition)	X

Foreign languages	
History	
Physical Education	
Humanities	X
Intensive writing	
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

## Kokomo

### F. Student Life

#### F1

**Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	2.92%	4.06%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	1.87%	20.54%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	19	23

#### F2

**Activities offered.** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X

International Student Organization	X
Jazz band	
Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	
Radio station	
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	

### F3

**ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:				
Naval ROTC is offered:				
Air Force ROTC is offered:				

### F4

**Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

Other housing options (specify):

## Kokomo

### G. Annual Expenses

#### G0

Please provide the URL of your institution's net price calculator:

[https://iulia.iu.edu/doc/compliance/regional-net-price-calculators/index\\_IU\\_Kokomo\\_NetPrice\\_Calculator.html](https://iulia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Kokomo_NetPrice_Calculator.html)

**Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.**

X Check here if your institution's 2024-2025 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2024-2025 academic year costs of attendance will be available:

July

#### G1

### Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2024-2025** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June;

usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.

- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
<b>PRIVATE INSTITUTIONS</b>		
Tuition:		
<b>PUBLIC INSTITUTIONS</b>		
Tuition: In-district:	\$7,492.02	\$7,492.02
Tuition: In-state (out-of-district):	\$7,492.02	\$7,492.02
Tuition: Out-of-state:	\$21,356.04	\$21,356.04
Tuition: Non-resident:		
<b>FOR ALL INSTITUTIONS</b>		
Required Fees:	\$686.74	\$686.74
Food and Housing (on-campus):		
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate fee amounts):

Other:

## G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

## G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G4**

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

**G5**

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		\$644	\$644
Housing only:			
Food only:		\$1,878	
Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):			\$10,244
Transportation:		\$326	\$2,350
Other expenses:		\$1,408	\$2,200

**G6**

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district:	\$249.73
In-state (out-of-district):	\$249.73
Out-of-state:	\$711.87

NONRESIDENTS:

## Kokomo

### H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state,

subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

## H1

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”**) in the following categories.

- If the data being reported are final figures for the 2022-2023 academic year (see the next item below), use the 2022-2023 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

2023-2024 Estimated	2022-2023 Final
------------------------	--------------------

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X  
 Institutional methodology (IM)  
 Both FM and IM

<b>Need-based</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based</b> (Exclude non-need-based aid used to meet need.)
--	--

**Scholarships/Grants**

<b>Federal</b>	\$4,636,354	\$98,551
<b>State</b> (i.e., all states, not only the state in which your institution is located)	\$3,693,810	\$527,318
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$692,761	\$1,065,013
<b>Scholarships/grants from external sources</b> (e.g., Kiwanis, National Merit) not awarded by the college	\$199,101	\$664,436

**Total Scholarships/Grants** **\$9,222,025** **\$2,355,318**

**Self-Help**

Student loans from all sources (excluding parent loans)	\$3,137,583	\$3,109,407
Federal Work-Study	\$61,153	\$0

State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) \$0 \$1,715

**Total Self-Help** **\$3,198,736 \$3,111,121**

**Miscellaneous**

**Parent Loans** \$56,200 \$191,769

**Tuition Waivers**

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere. \$14,255 \$52,091

**Athletic Awards** \$77,251 \$268,976

**H2**

**Number of Enrolled Students Awarded Aid**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-time, first-year students should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		<b>First-time, Full-time, First-year</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
A)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	495	2,031	388
B)	Number of students in line (a) who applied for need-based financial aid	451	1,710	245
C)	Number of students in line (b) who were determined to have financial need	294	1,169	165
D)	Number of students in line (c) who were awarded any financial aid	278	1,117	150
E)	Number of students in line (d) who were awarded any need-based scholarship or grant aid	266	1,014	125
F)	Number of students in line (d) who were awarded any need-based self-help aid	66	395	89

G)	Number of students in line (d) who were awarded any non-need-based scholarship or grant aid	63	206	6
H)	Number of students in line (d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	92	350	9
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	72.3%	72.7%	49.1%
J)	The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$9,537	\$9,691	\$5,631
K)	Average need-based scholarship and grant award of those in line (e)	\$8,498	\$8,616	\$3,817
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f)	\$2,454	\$3,261	\$3,555
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded a need-based loan	\$2,414	\$3,301	\$3,512

## H2A

### Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time, Full-time, First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line (a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	81	284	14
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$2,928	\$2,969	\$1,147
P)	Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	25	102	3
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$1,594	\$2,138	\$2,600

## H4-H5

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2023 undergraduate class = all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

## H4

Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.	338
--	-----

## H5

**Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
---------------------	--	--	--

A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	183	54.1%	\$20,905
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	178	52.7%	\$19,953
C) Institutional loan programs.	0	0.0%	\$0
D) State loan programs.			
E) Private student loans made by a bank or lender.	22	6.5%	\$12,455

## H6

### Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 13

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$7,192

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$93,500

## H7

Check off all financial aid forms that nonresident first-year financial aid applicants must submit:

Institution's own financial aid form

CSS PROFILE

Other (specify):

## H8-H11 Process for First-Year Students

## H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Business/Farm Supplement	
Other (specify):	

### H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

### H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):		Yes	No
b) Students notified on a rolling basis:		X	
If yes, starting date:		2/15	

### H11

Indicate reply dates:

Students must reply by (date):  
or within \_\_\_\_\_ weeks of notification.

### H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

### H12

#### Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X

Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	
College/University loans from institutional funds	X
Other (specify):	

### H13

#### Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

### H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X

Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

**H15**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

**Kokomo**

**I. Instructional Faculty and Class Size**

**I1**

**Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses

(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research).

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	124	103	227
B) Total number who are members of minority groups	15	8	23
C) Total number who are women	78	65	143
D) Total number who are men	46	38	84
E) Total number who are nonresidents (international)	6	1	7
F) Total number with doctorate, or other terminal degree	81	26	107
G) Total number whose highest degree is a master's but not a terminal master's	37	54	91
H) Total number whose highest degree is a bachelor's	6	18	24
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	5	5

J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students

## 12

### Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty Ratio:	14	to	1
Ratio is based on number of students:			2,277.35
Ratio is based on number of faculty:			157.99

## 13

### Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2023 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

## Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
	100	139	84	13	9	3	0	348

  

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	55	25	5	0	0	0	0	85

# Kokomo

## J. Degrees Conferred

**J1**

### Degrees conferred between July 1, 2022 and June 30, 2023

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	2.47%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	3.61%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	9.32%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.19%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19

Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	1.33%	23
Liberal arts/general studies	33.33%	37.50%	0.00%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	0.00%	26
Mathematics and statistics	0.00%	0.00%	0.38%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	6.08%	30
Parks and recreation	0.00%	0.00%	1.90%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.00%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	4.75%	42
Homeland Security, law enforcement, firefighting, and protective services	66.67%	0.00%	6.27%	43
Public administration and social services	0.00%	0.00%	0.38%	44
Social sciences	0.00%	0.00%	1.90%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	2.47%	50
Health professions and related programs	0.00%	62.50%	28.71%	51
Business/marketing	0.00%	0.00%	21.48%	52
History	0.00%	0.00%	0.19%	54
Other	0.00%	0.00%	0.00%	
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	

# Northwest

## A. General Information

**A1**

### Address Information

<b>General Institution Information</b>	
Name of College/University:	Indiana University Northwest
Street Address:	3400 Broadway
City/State/Zip/Country:	Gary, Indiana 46408
Main Phone Number:	888-968-7486
Main Institution Website:	<a href="https://northwest.iu.edu/">https://northwest.iu.edu/</a>
Main Institution Email:	
<b>Admissions Office Information</b>	
Street Address:	3400 Broadway Hawthorn Hall, Room 100
City/State/Zip/Country:	Gary, Indiana 46408
Admissions Phone Number:	219-980-6991
Admissions Toll-Free Phone Number:	888-968-7486
Admissions Website:	<a href="https://northwest.iu.edu/admissions/index.html">https://northwest.iu.edu/admissions/index.html</a>
Admissions Email Address:	<a href="mailto:admit@iun.edu">admit@iun.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="https://www.iun.edu/admissions/apply/index.htm">https://www.iun.edu/admissions/apply/index.htm</a>
If you have a mailing address other than the above to which applications should be sent, please provide:	

**A2**

**Source of institutional control** (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

**A3**

**Classify your undergraduate institution:**

Coeducational college	X
Men's college	
Women's college	

**A4**

**Academic year calendar:**

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

**A5**

**Degrees offered by your institution:**

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-Master's certificate	
Doctoral degree- research/scholarship	
Doctoral degree - professional practice	
Doctoral degree - other	

**A6****Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://diversity.iu.edu/>

**Northwest****B. Enrollment and Persistence****B1****Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

1. Report students formerly designated as "first professional" in the graduate counts.
2. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two binary categories.

For information on how to report study abroad students, please see: [NCES.GOV documentation](#).

	MEN		WOMEN		ANOTHER GENDER	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
<b>UNDERGRADUATE STUDENTS</b>						
Degree-seeking, first-time, first-year students	134	9	297	30	0	0
Other first-year, degree-seeking students	56	21	84	50	0	0
All other degree-seeking students	346	118	1,003	434	0	0
<b>Total degree-seeking undergraduate students</b>	<b>536</b>	<b>148</b>	<b>1,384</b>	<b>514</b>	<b>0</b>	<b>0</b>
All other undergraduates enrolled in credit courses	1	58	9	137	0	0
<b>Total undergraduate students</b>	<b>537</b>	<b>206</b>	<b>1,393</b>	<b>651</b>	<b>0</b>	<b>0</b>
<b>Total part-time undergraduate degree-seeking students</b>						<b>662</b>

<b>Total <u>full-time</u> undergraduate degree-seeking students</b>							<b>1,920</b>
<b>Total of all undergraduate degree-seeking students</b>							<b>2,582</b>
<b>Total of all undergraduate students enrolled</b>							<b>2,787</b>
				<b>GRADUATE STUDENTS</b>			
Degree-seeking, first-time	12	15	11	42	0	0	
All other degree-seeking	10	28	49	75	0	0	
All other graduates enrolled in credit courses	0	6	0	10	0	0	
<b>Total Graduate Students</b>	<b>22</b>	<b>49</b>	<b>60</b>	<b>127</b>	<b>0</b>	<b>0</b>	
<b>Total <u>part-time</u> graduate degree-seeking students</b>							<b>160</b>
<b>Total <u>full-time</u> graduate degree-seeking students</b>							<b>82</b>
<b>Total of all graduate degree-seeking students</b>							<b>242</b>
<b>Total of all graduate students enrolled</b>							<b>258</b>
<b><u>GRAND TOTAL ALL STUDENTS</u></b>							<b>3,045</b>

**B2**

### **Enrollment by Racial/Ethnic Category**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

- Include international students only in the category "Nonresidents".
- **Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.**
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."
- More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.
- Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than

included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	<b>Degree-Seeking First-Time First Year</b>	<b>Degree-Seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
International (nonresidents)	0	4	5
Hispanic/Latino	149	779	809
Black or African American, non-Hispanic	82	437	522
White, non-Hispanic	202	1,161	1,228
American Indian or Alaska Native, non-Hispanic	0	2	2
Asian, non-Hispanic	11	77	80
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	24	113	118
Race and/or ethnicity unknown	2	9	23
<b>TOTAL</b>	<b>470</b>	<b>2,582</b>	<b>2,787</b>

**B3**

## **Persistence**

Number of degrees awarded by your institution from July 1, 2022 to June 30, 2023.

Certificate/diploma	9
Associate degrees	31
Bachelor's degrees	526
Postbachelor's certificates	23
Master's degrees	92
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

**B4-B21**

## **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey.  
<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### **For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2017** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2016** cohort.

	<b>Fall 2017 Cohort</b>			
	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
A - Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	254	67	222	543
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2017 cohort, after adjusting for allowable exclusions	254	67	222	543
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	45	20	56	121
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	20	8	28	56

F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	6	5	9	20
G - Total graduating within six years (sum of lines D, E, and F)	71	33	93	197
H - Six-year graduation rate for 2017 cohort (G divided by C)	27.95%	49.25%	41.89%	36.28%

### **Fall 2016 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	232	58	257	547
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2016 cohort, after adjusting for allowable exclusions	232	58	257	547
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	33	5	60	98
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	33	15	38	86
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	12	2	10	24
G - Total graduating within six years (sum of lines D, E, and F)	78	22	108	208
H - Six-year graduation rate for 2016 cohort (G divided by C)	33.62%	37.93%	42.02%	38.03%

**B22**

## **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death,

permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- Total students retained=students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelors program as of Fall 2023)
- (Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) \*100
- Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelors degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023?

68.72%

## Northwest

### C. First-Time, First-Year Admission

#### C1-C2 Applications

#### C1

#### First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes

even if they enrolled in the summer prior to fall enrollment.

	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>
<b>Total</b> first-time, first-year students who <b>applied</b> in Fall 2023	860	1,960	0
<b>Total</b> first-time, first-year students who <b>admitted</b> in Fall 2023	616	1,547	0
<b>Total</b> first-time, first-year students who <b>enrolled</b> in Fall 2023	143	327	0
<b>Full-time</b> , first-time, first-year students who <b>enrolled</b> in Fall 2023	134	297	0
<b>Part-time</b> , first-time, first-year students who <b>enrolled</b> in Fall 2023	9	30	0

	<b>In-State</b>	<b>Out-of-State</b>	<b>International</b>	<b>Total</b>
Total first-time, first-year (degree-seeking) who <b>applied</b>	2,272	445	103	2,820
Total first-time, first-year (degree-seeking) who were <b>admitted</b>	1,843	304	16	2,163
Total first-time, first-year (degree-seeking) <b>enrolled</b>	441	29	0	470

**C2**

**First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability.

Yes No

Do you have a policy of placing students on a waiting list? X

If yes, please answer the questions below for **Fall 2023** admissions:

<b>WAITING LIST</b>	<b>TOTAL</b>
Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

Yes No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

## C3-C5 Admission Requirements

### C3

#### High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted  X  
High school diploma is required and GED is not accepted   
High school diploma or equivalent is not required

### C4

#### Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require  X  
Recommend   
Neither require nor recommend

### C5

**Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of Science units, how many units must be lab	3	
Foreign language		2
Social studies	2	

History	1
Academic electives	7
Computer Science	
Visual/Performing Arts	
Other (specify)	The seven academic electives includes a required one credit of physical education, and a half credit in health & wellness. Two and a half credits more must be directed electives in World Languages, Fine Arts, or Career-Technical courses.

**C6-C7 Basis for Selection**

**C6**

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain): Indiana Core 40 (college prep) diploma, or an equivalent diploma now state mandated for entering freshmen to IU Northwest. School achievement record and test scores most important. Applicants should be in top half of class and have 2.0 high school GPA or better. Some programs require a 2.5 GPA or higher.

X

**C7**

**Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.**

Very Important                      Important                      Considered                      Not Considered

**Academic**

Rigor of secondary school record	X		
Class rank		X	
Academic Grade Point Average (GPA)	X		
Recommendations			X
Standardized test scores			X
Application Essay			X

**Nonacademic**

Interview			X
Extracurricular activities			X
Talent/ability			X
Character/personal qualities			X
First generation			X
Alumni/ae relation			X
Geographical residence			X
State residency			X
Religious affiliation/commitment			X
Volunteer work			X
Work experience			X
Level of applicant's interest			X

**Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.**

Yes No

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

X

**C8A**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2024**.

**ADMISSION**

**Require      Require for Some      Recommend      Consider if Submitted      Not Considered**

SAT and/or ACT

X

ACT only

SAT only

**C8B**

Has been removed from the CDS.

**C8C**

Has been removed from the CDS.

**C8D**

In addition, does your institution use applicants' test scores for academic advising?

Yes

No

X

**C8E**

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

## C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

## C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	X
ACT	X
AP	X
CLEP	X
Institutional Exam	X

State Exam (specify):

## C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

## C9

**Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	29.1%
Number submitting SAT scores	137

Percent submitting ACT scores	2.3%
-------------------------------	------

Number submitting ACT scores	11
------------------------------	----

**For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).**

<b>Assessment</b>	<b>25th Percentile Score</b>	<b>50th Percentile Score</b>	<b>75th Percentile Score</b>
SAT Composite	940	1050	1180
SAT Evidence-Based Reading and Writing	480	530	580
SAT Math	460	530	590
ACT Composite	21	23	27
ACT Math	20	23	27
ACT English	22	24	28
ACT Reading	22	23	27
ACT Science	20	22	26
ACT Writing	8	8	8

**Percent of first-time, first-year students with scores in each range:**

<b>Score Range</b>	<b>SAT Evidence-Based Reading and Writing</b>	<b>SAT Math</b>
700-800	2.2%	0.0%
600-699	17.5%	20.4%
500-599	48.2%	43.8%
400-499	29.2%	28.5%
300-399	2.9%	7.3%
200-299	0.0%	0.0%
Totals should = 100%	<b>100.0%</b>	<b>100.0%</b>

<b>Score Range</b>	<b>SAT Composite</b>
1400-1600	0.7%
1200-1399	19.0%
1000-1199	47.4%
800-999	28.5%
600-799	4.4%
400-599	0.0%
Totals should = 100%	<b>100.0%</b>

<b>Score Range</b>	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>	<b>ACT Reading</b>	<b>ACT Science</b>
30-36	18.2%	18.2%	18.2%	18.2%	18.2%
24-29	27.3%	45.5%	18.2%	27.3%	9.1%
18-23	54.5%	27.3%	45.5%	45.5%	63.6%
12-17	0.0%	9.1%	18.2%	9.1%	9.1%
6-11	0.0%	0.0%	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**C10**

**Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

<b>Assessment</b>	<b>Percent</b>	
Percent in top tenth of high school graduating class	12.4%	
Percent in top quarter of high school graduating class	27.9%	
Percent in top half of high school graduating class	62.9%	Top half +
Percent in bottom half of high school graduating class	37.1%	bottom half = 100%
Percent in bottom quarter of high school graduating class	8.8%	
Percent of total first-time, first-year students who submitted high school class rank:		53.4%

**C11**

**Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

**If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

<b>Score Range</b>	<b>Percent of students who submitted scores</b>	<b>Percent of students who did not submit scores</b>	<b>Percent of all enrolled students</b>
Percent who had GPA of 4.0	13.45%	7.27%	9.64%
Percent who had GPA between 3.75 and 3.99	9.94%	6.18%	7.62%
Percent who had GPA between 3.50 and 3.74	10.53%	8.00%	8.97%
Percent who had GPA between 3.25 and 3.49	10.53%	10.91%	10.76%
Percent who had GPA between 3.00 and 3.24	15.79%	16.00%	15.92%
Percent who had GPA between 2.50 and 2.99	25.15%	25.45%	25.34%
Percent who had GPA between 2.0 and 2.49	14.04%	25.09%	20.85%

Percent who had GPA between 1.0 and 1.99	0.58%	1.09%	0.90%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	100.01%	99.99%	100.00%

**C12**

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.05
Percent of total first-time, first-year students who submitted high school GPA:	94.89%

**C13-C20 Admission Policies**

**C13**

**Application Fee**

**If your institution has waived its application fee for the Fall 2024 admission cycle please select no.**

	Yes	No
Does your institution have an application fee?		
Amount of application fee:		
	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee:
- Free:
- Reduced:

Yes No

Can on-line application fee be waived for applicants with financial need?

**C14**

**Application closing date**

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):		8/23
Priority date:		

**C15**

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

**C16**

**Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): 9/1  
By (date):  
Other:

**C17**

**Reply policy for admitted applicants (fill in one only)**

Must reply by (date):  
No set date: X

Must reply by May 1 or within \_\_\_\_ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

## C18

### Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

## C19

### Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

## C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

## C21-C22 Early Decision and Early Action Plans

**C21****Early Decision**

	Yes	No
--	-----	----

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

X
---

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

**For the Fall 2023 entering class:**

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

**C22****Early action**

	Yes	No
--	-----	----

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X
---

If "yes," please complete the following:

Early action closing date

11/1
------

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
-----	----

X
---

# Northwest

## D. Transfer Admission

### D1-D2 Fall Applicants

#### D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

#### D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2023**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	217	137	77
Women	522	304	134
Another Gender	0	0	0
<b>Total</b>	<b>739</b>	<b>441</b>	<b>211</b>

### D3-D11 Application for Admission

#### D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

**D4**

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

**D5**

Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not Required</b>
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

**D6**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.00

**D7**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.00

**D8**

List any other application requirements specific to transfer applicants:

**D9**

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall	7/1				X
Winter					
Spring	12/1				X
Summer	5/1				X

**D10**

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

**D11**

Describe additional requirements for transfer admission, if applicable:

We will accept personal statements from students with college GPA between 1.8 - 1.99 at their last school attended. We consider a student who attended a residential campus for at least two semesters and decided to return home.

**D12-D17 Transfer Credit Policies****D12**

Report the lowest grade earned for any course that may be transferred for credit:	C
---	---

**D13**

Number      Unit Type

Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester Hours
---	----	----------------

**D14**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

**D15**

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---	----

**D16**

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---	----

**D17**

Describe other transfer credit policies:

Individual schools and departments at IU determine how transferred credits will apply toward your degree requirements. All credits will be converted to semester hours.

**D18-D22 Military Service Transfer Credit Policies**

**D18**

Does your institution accept the following military/veteran transfer credits:

Yes No

American Council on Education (ACE)	X
College Level Examination Program (CLEP)	X
DANTES Subject Standardized Tests (DSST)	X

### D19

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

	Number	Unit Type
--	--------	-----------

### D20

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

	Number	Unit Type
--	--------	-----------

### D21

Are the military/veteran credit transfer policies on your website?	Yes	No
	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

### D22

Describe other military/veteran transfer credit policies unique to your institution:

## Northwest

### E. Academic Offerings and Options

#### E1

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Undergraduate Research	X
Weekend college	X
Other (specify): Supplemental Instruction: Student Support Services	X

## E2

**Has been removed from the CDS.**

## E3

**Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts	X
Computer literacy	X
English (including composition)	X
Foreign languages	
History	X
Physical Education	
Humanities	X
Intensive writing	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

# Northwest

## F. Student Life

### F1

**Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	6.17%	5.04%
Percent of men who join fraternities		1.5%
Percent of women who join sororities		2.0%
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	4.68%	24.40%
Average age of full-time students	19	22
Average age of all students (full- and part-time)	19	23

### F2

**Activities offered.** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	
Concert band	
Dance	X
Drama/theater	X
International Student Organization	
Jazz band	
Literary magazine	X
Marching band	
Model UN	
Music ensembles	
Musical theater	X
Opera	
Pep band	
Radio station	X
Student government	X

Student newspaper  
 Student-run film society  
 Symphony orchestra  
 Television station  
 Yearbook

**F3**

**ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X		
Naval ROTC is offered:				
Air Force ROTC is offered:				

**F4**

**Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

Other housing options (specify):

## Northwest

### G. Annual Expenses

#### G0

Please provide the URL of your institution's net price calculator:

[https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index\\_IU\\_Northwest\\_NetPrice\\_Calculator.html](https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Northwest_NetPrice_Calculator.html)

**Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.**

X Check here if your institution's 2024-2025 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2024-2025 academic year costs of attendance will be available:

July

#### G1

### Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2024-2025** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

First-Year

Undergraduates

#### PRIVATE INSTITUTIONS

Tuition:

#### PUBLIC INSTITUTIONS

Tuition: In-district:	\$7,492.02	\$7,492.02
Tuition: In-state (out-of-district):	\$7,492.02	\$7,492.02
Tuition: Out-of-state:	\$21,356.04	\$21,356.04
Tuition: Non-resident:		

**FOR ALL INSTITUTIONS**

Required Fees:	\$686.74	\$686.74
Food and Housing (on-campus):		
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate fee amounts):

Other:

**G2**

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

**G3**

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G4**

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5**

Provide the estimated expenses for a typical full-time undergraduate student:

Residents	Commuters (living at home)	Commuters (not living at home)
-----------	-------------------------------	-----------------------------------

Books and supplies:		\$644	\$644
Housing only:			
Food only:		\$2,310	
Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):			\$10,244
Transportation:		\$2,350	\$2,350
Other expenses:		\$2,200	\$2,200

## G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$249.73

In-state (out-of-district): \$249.73

Out-of-state: \$711.87

NONRESIDENTS:

## Northwest

### H. Financial Aid

**Please refer to the following financial aid definitions when completing Section H.**

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

## H1

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”**) in the following categories.

- If the data being reported are final figures for the 2022-2023 academic year (see the next item below), use the 2022-2023 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2023-2024	2022-2023
Estimated	Final
	X

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly

H3)

Federal methodology (FM) X  
Institutional methodology (IM)  
Both FM and IM

<b>Need-based</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based</b> (Exclude non-need-based aid used to meet need.)
--	--

**Scholarships/Grants**

<b>Federal</b>	\$6,537,829	\$336,002
<b>State</b> (i.e., all states, not only the state in which your institution is located)	\$3,893,944	\$137,706
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,112,805	\$497,603
<b>Scholarships/grants from external sources</b> (e.g., Kiwanis, National Merit) not awarded by the college	\$456,834	\$355,285

***Total Scholarships/Grants***

<b>\$12,001,412</b>	<b>\$1,326,597</b>
---------------------	--------------------

**Self-Help**

Student loans from all sources (excluding parent loans)	\$4,031,051	\$2,525,350
Federal Work-Study	\$58,858	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0

***Total Self-Help***

<b>\$4,089,909</b>	<b>\$2,525,350</b>
--------------------	--------------------

**Miscellaneous**

<b>Parent Loans</b>	\$47,670	\$175,163
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$21,961	\$15,622

**H2****Number of Enrolled Students Awarded Aid**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-time, first-year students should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	<b>First-time, Full-time, First-year</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	389	1,964	747
B) Number of students in line (a) who applied for need-based financial aid	335	1,653	544
C) Number of students in line (b) who were determined to have financial need	255	1,302	422
D) Number of students in line (c) who were awarded any financial aid	245	1,273	396
E) Number of students in line (d) who were awarded any need-based scholarship or grant aid	223	1,231	375
F) Number of students in line (d) who were awarded any need-based self-help aid	94	504	190
G) Number of students in line (d) who were awarded any non-need-based scholarship or grant aid	17	113	8
H) Number of students in line (d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	26	212	25
I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	72.6%	70.2%	47.5%
J) The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$10,015	\$10,012	\$5,516
K) Average need-based scholarship and grant award of those in line (e)	\$9,537	\$8,659	\$3,893
L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f)	\$2,547	\$3,571	\$3,627
M) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded a need-based loan	\$2,556	\$3,586	\$3,658

**H2A****Number of Enrolled Students Awarded Non-need-based Scholarships and Grants**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		<b>First-time, Full-time, First-year</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
N)	Number of students in line (a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	30	150	25
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$1,868	\$2,605	\$2,158
P)	Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	4	22	0
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$1,875	\$2,620	\$0

**H4-H5**

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2023 undergraduate class = all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

**H4**

Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.	322
--	-----

**H5****Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

<b>Source/Type of Loan</b>	<b>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</b>	<b>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</b>	<b>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)</b>
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	179	55.6%	\$24,579
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	179	55.6%	\$21,762
C) Institutional loan programs.	2	0.6%	\$8,987
D) State loan programs.			
E) Private student loans made by a bank or lender.	21	6.5%	\$23,155

**H6****Aid to Undergraduate Degree-seeking Nonresidents**

- **Report numbers and dollar amounts for the same academic year checked in item H1.**

Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 3

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$4,181

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$12,542

## H7

Check off all financial aid forms that nonresident first-year financial aid applicants must submit:

Institution's own financial aid form

CSS PROFILE

Other (specify):

## H8-H11 Process for First-Year Students

## H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Business/Farm Supplement

Other (specify):

## H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 4/15

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis):

## H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:	Yes	No
If yes, starting date:	X	
	2/15	

## H11

Indicate reply dates:

Students must reply by (date):  
or within \_\_\_\_\_ weeks of notification.

## H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

### H12

#### Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	
College/University loans from institutional funds	X
Other (specify):	

### H13

#### Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	

Federal Nursing Scholarship

Other (specify):

**H14**

Check off criteria used in awarding institutional aid. Check all that apply.

	<b>Non-Need Based</b>	<b>Need-Based</b>
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

**H15**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

--

# Northwest

## I. Instructional Faculty and Class Size

11

**Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research).

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic

medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	119	149	268
B) Total number who are members of minority groups	37	37	74
C) Total number who are women	72	100	172
D) Total number who are men	47	49	96
E) Total number who are nonresidents (international)	0	0	0
F) Total number with doctorate, or other terminal degree	87	62	149
G) Total number whose highest degree is a master's but not a terminal master's	27	59	86
H) Total number whose highest degree is a bachelor's	5	21	26
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	7	7
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

## I2

### Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty Ratio:	14	to	1
Ratio is based on number of students:			2,350.91
Ratio is based on number of faculty:			168.17

## I3

### Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2023 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled

	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
<b>CLASS SECTIONS</b>	59	103	71	12	4	11	0	260
<b>CLASS SUB-SECTIONS</b>	10	26	18	0	2	0	0	56

## Northwest

### J. Degrees Conferred

J1

#### Degrees conferred between July 1, 2022 and June 30, 2023

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor’s	CIP 2020 Categories to Include
----------	----------------------	-----------	------------	--------------------------------

Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	1.71%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	2.09%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	4.56%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.38%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	1.14%	23
Liberal arts/general studies	0.00%	0.00%	12.74%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	3.80%	26
Mathematics and statistics	0.00%	0.00%	0.19%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	0.38%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.19%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.71%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	8.37%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	4.37%	43

Public administration and social services	0.00%	0.00%	6.27%	44
Social sciences	0.00%	0.00%	1.71%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	2.09%	50
Health professions and related programs	77.78%	90.32%	32.51%	51
Business/marketing	22.22%	9.68%	14.83%	52
History	0.00%	0.00%	0.95%	54
Other	0.00%	0.00%	0.00%	
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	

## South Bend

### A. General Information

**A1**

#### Address Information

<b>General Institution Information</b>	
Name of College/University:	Indiana University South Bend
Street Address:	1700 Mishawaka Avenue
City/State/Zip/Country:	South Bend, Indiana 46615
Main Phone Number:	574-520-4872
Main Institution Website:	<a href="https://www.iusb.edu">https://www.iusb.edu</a>
Main Institution Email:	
<b>Admissions Office Information</b>	
Street Address:	Administration Building 140 1700 Mishawaka Avenue P.O. Box 7111

City/State/Zip/Country:	South Bend, Indiana 46634-7111
Admissions Phone Number:	574-520-4839
Admissions Toll-Free Phone Number:	877-GO-2-IUSB
Admissions Website:	<a href="https://admissions.iusb.edu/index.html">https://admissions.iusb.edu/index.html</a>
Admissions Email Address:	<a href="mailto:admissions@iusb.edu">admissions@iusb.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="https://admissions.iusb.edu/apply/index.html">https://admissions.iusb.edu/apply/index.html</a>
If you have a mailing address other than the above to which applications should be sent, please provide:	

## A2

**Source of institutional control** (Check only one):

Public  X  
Private (nonprofit)   
Proprietary

## A3

**Classify your undergraduate institution:**

Coeducational college  X  
Men's college   
Women's college

## A4

**Academic year calendar:**

Semester  X  
Quarter   
Trimester   
4-1-4   
Continuous   
Differs by program (describe):

Other (describe):

**A5**

**Degrees offered by your institution:**

Certificate	X
Diploma	X
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-Master's certificate	
Doctoral degree- research/scholarship	
Doctoral degree - professional practice	
Doctoral degree - other	

**A6**

**Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://diversity.iu.edu/>

## South Bend

### B. Enrollment and Persistence

**B1**

**Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.



## Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

- Include international students only in the category "Nonresidents".
- **Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.**
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."
- More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.
- Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
International (nonresidents)	12	56	56
Hispanic/Latino	240	832	839
Black or African American, non-Hispanic	75	316	322
White, non-Hispanic	494	2,289	2,374
American Indian or Alaska Native, non-Hispanic	4	5	7
Asian, non-Hispanic	11	78	81
Native Hawaiian or other Pacific Islander, non-Hispanic	1	1	1
Two or more races, non-Hispanic	46	213	219
Race and/or ethnicity unknown	3	17	19
<b>TOTAL</b>	<b>886</b>	<b>3,807</b>	<b>3,918</b>

## Persistence

Number of degrees awarded by your institution from July 1, 2022 to June 30, 2023.

Certificate/diploma	3
Associate degrees	21
Bachelor's degrees	645
Postbachelor's certificates	7
Master's degrees	133
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2017** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2016** cohort.

### **Fall 2017 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
A - Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	440	103	327	870
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	0	1
C - Final 2017 cohort, after adjusting for allowable exclusions	439	103	327	869
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	75	21	79	175
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	43	12	44	99
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	24	4	13	41
G - Total graduating within six years (sum of lines D, E, and F)	142	37	136	315
H - Six-year graduation rate for 2017 cohort (G divided by C)	32.35%	35.92%	41.59%	36.25%

### **Fall 2016 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	386	102	335	823
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2016 cohort, after adjusting for allowable exclusions	386	102	335	823
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	58	13	78	149

E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	40	19	46	105
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	21	8	16	45
G - Total graduating within six years (sum of lines D, E, and F)	119	40	140	299
H - Six-year graduation rate for 2016 cohort (G divided by C)	30.83%	39.22%	41.79%	36.33%

## B22

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
- Total students retained=students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelors program as of Fall 2023)
- (Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) \*100
- Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelors degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023?

66.82%

### South Bend

## C. First-Time, First-Year Admission

### C1-C2 Applications

#### C1

##### First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

	Men	Women	Another Gender
<b>Total</b> first-time, first-year students who <b>applied</b> in Fall 2023	914	1,861	2
<b>Total</b> first-time, first-year students who <b>admitted</b> in Fall 2023	763	1,623	2
<b>Total</b> first-time, first-year students who <b>enrolled</b> in Fall 2023	321	565	0
<b>Full-time</b> , first-time, first-year students who <b>enrolled</b> in Fall 2023	301	509	0
<b>Part-time</b> , first-time, first-year students who <b>enrolled</b> in Fall 2023	20	56	0

	In-State	Out-of-State	International	Total
Total first-time, first-year (degree-seeking) who <b>applied</b>	2,380	306	91	2,777
Total first-time, first-year (degree-seeking) who were <b>admitted</b>	2,131	208	49	2,388

Total first-time, first-year (degree-seeking) <b>enrolled</b>	833	45	8	886
---	-----	----	---	-----

**C2**

**First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
--	-----	----

Do you have a policy of placing students on a waiting list?		X
---	--	---

If yes, please answer the questions below for **Fall 2023** admissions:

<b>WAITING LIST</b>	<b>TOTAL</b>	
Number of qualified applicants offered a place on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		
	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

**C3-C5 Admission Requirements**

**C3**

**High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

**C4**

**Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	X
---------	---

Recommend

Neither require nor recommend

## C5

**Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of Science units, how many units must be lab	2	
Foreign language		2
Social studies	3	
History		
Academic electives	7	
Computer Science		
Visual/Performing Arts		
Other (specify)	Indiana high school graduates are expected to complete the Core 40 curriculum and are strongly encouraged to earn the Academic Honors Diploma. Out-of-state students are expected to complete a comparable college-prep curriculum.	

## C6-C7 Basis for Selection

## C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test

scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

**C7**

**Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank				X
Academic Grade Point Average (GPA)	X			
Recommendations			X	
Standardized test scores			X	
Application Essay			X	
<b>Nonacademic</b>				
Interview			X	
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X

Geographical residence	X
State residency	X
Religious affiliation/commitment	X
Volunteer work	X
Work experience	X
Level of applicant's interest	X

**Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.**

We admit high school students on the basis of curriculum (Core 40 or comparable college prep) and cumulative GPA (2.0 and higher on a 4-point scale).

### C8 SAT and ACT Policies

#### Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in <b>admission</b> decisions for first-time, first-year, degree-seeking applicants?	X	

### C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2024**.

	ADMISSION				
	Require	Require for Some	Recommend	Consider if Submitted	Not Considered
SAT and/or ACT				X	
ACT only					
SAT only					

**C8B**

Has been removed from the CDS.

**C8C**

Has been removed from the CDS.

**C8D**

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
	X

**C8E**

Latest date by which SAT or ACT scores must be received for fall-term admission

8/18

Latest date by which SAT Subject Test scores must be received for fall-term admission

**C8F**

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Test scores are considered in instances when student is on the cusp of our Guided Pathways Program or "conditional" admission criteria cut-off.

**C8G**

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	X
-----	---

ACT	
AP	X
CLEP	X
Institutional Exam	X
State Exam (specify):	

## C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

### C9

#### Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	27.4%
Number submitting SAT scores	243

Percent submitting ACT scores	1.2%
-------------------------------	------

Number submitting ACT scores	11
------------------------------	----

**For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the**

**75th percentile score (the score that 25 percent scored at or above).**

<b>Assessment</b>	<b>25th Percentile Score</b>	<b>50th Percentile Score</b>	<b>75th Percentile Score</b>
SAT Composite	980	1070	1170
SAT Evidence-Based Reading and Writing	490	540	590
SAT Math	480	530	580
ACT Composite	21	22	25
ACT Math	19	21	25
ACT English	21	22	26
ACT Reading	21	23	25
ACT Science	19	21	24
ACT Writing	8	8	8

**Percent of first-time, first-year students with scores in each range:**

<b>Score Range</b>	<b>SAT Evidence-Based Reading and Writing</b>	<b>SAT Math</b>
700-800	3.3%	3.7%
600-699	20.2%	16.5%
500-599	49.0%	50.6%
400-499	25.5%	23.9%
300-399	2.1%	5.3%
200-299	0.0%	0.0%
Totals should = 100%	<b>100.0%</b>	<b>100.0%</b>

<b>Score Range</b>	<b>SAT Composite</b>
1400-1600	1.6%
1200-1399	19.3%
1000-1199	51.9%

800-999	25.9%
600-799	1.2%
400-599	0.0%
Totals should = 100%	<b>100.0%</b>

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	0.0%	9.1%	9.1%	9.1%	0.0%
24-29	27.3%	27.3%	27.3%	36.4%	27.3%
18-23	63.6%	54.5%	45.5%	45.5%	54.5%
12-17	9.1%	9.1%	18.2%	9.1%	9.1%
6-11	0.0%	0.0%	0.0%	0.0%	9.1%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

## C10

**Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Assessment	Percent	
Percent in top tenth of high school graduating class	8.8%	
Percent in top quarter of high school graduating class	29.1%	
Percent in top half of high school graduating class	64.6%	Top half +
Percent in bottom half of high school graduating class	35.4%	bottom half = 100%
Percent in bottom quarter of high school graduating class	9.3%	
Percent of total first-time, first-year students who submitted high school class rank:	63.2%	

## C11

**Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

**If you are able to report GPA ranges separately for students that also submitted at least one test score verses those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	11.95%	5.82%	7.95%
Percent who had GPA between 3.75 and 3.99	17.41%	8.55%	11.63%
Percent who had GPA between 3.50 and 3.74	11.60%	14.73%	13.64%
Percent who had GPA between 3.25 and 3.49	19.45%	12.91%	15.18%
Percent who had GPA between 3.00 and 3.24	10.58%	13.09%	12.22%
Percent who had GPA between 2.50 and 2.99	16.72%	25.27%	22.30%
Percent who had GPA between 2.0 and 2.49	11.95%	18.18%	16.01%
Percent who had GPA between 1.0 and 1.99	0.34%	1.45%	1.07%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

## C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.15

Percent of total first-time, first-year students who submitted high school GPA:

95.15%

## C13-C20 Admission Policies

## C13

### Application Fee

**If your institution has waived its application fee for the Fall 2024 admission cycle please select no.**

	Yes	No
Does your institution have an application fee?		X
Amount of application fee:		
	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:  
Free:  
Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

**C14**

**Application closing date**

	Yes	No
Does your institution have an application closing date?		X
Application closing date (fall):		
Priority date:	8/1	

**C15**

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

**C16****Notification to applicants of admission decision sent** (fill in one only)

On a rolling basis beginning  
(date):

By (date):

Other: 2 weeks X

**C17****Reply policy for admitted applicants** (fill in one only)

Must reply by (date):

No set date: X

Must reply by May 1 or within \_\_\_\_ weeks if notified  
thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

**C18****Deferred admission**

Yes No

Does your institution allow students to postpone enrollment  
after admission? X

If yes, maximum period of postponement: 1 year

**C19****Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

**C20**

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22 Early Decision and Early Action Plans****C21****Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

**For the Fall 2023 entering class:**

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

## C22

### Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date	11/1
Early action notification date	

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

## South Bend

### D. Transfer Admission

#### D1-D2 Fall Applicants

#### D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

#### D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2023**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	285	186	106
Women	585	411	203
Another Gender	0	0	0
<b>Total</b>	<b>870</b>	<b>597</b>	<b>309</b>

### D3-D11 Application for Admission

#### D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

#### D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

#### D5

Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not Required</b>
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

**D6**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D7**

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

**D8**

List any other application requirements specific to transfer applicants:

Transfer students are required to submit official transcripts from all previously attended colleges. Applicants that have earned less than 26 hours of college credit are expected to meet the Freshmen Admission Standards.

**D9**

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall	8/1				X
Winter					
Spring	12/15				X
Summer	4/1				X

**D10**

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

**D11**

Describe additional requirements for transfer admission, if applicable:

Courses for which IU South Bend does not have a course-to-course equivalency can sometimes be transferred in as undistributed (UNDI) credit. The decision as to how these UNDI credits will fit into a degree program is made by the school or division in which a student will pursue a degree, but it may be necessary to submit syllabi and course descriptions in order for a course-to-course equivalency to be granted.

**D12-D17 Transfer Credit Policies**

**D12**

Report the lowest grade earned for any course that may be transferred for credit: C

**D13**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester Hours

**D14**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

**D15**

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---	----

**D16**

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---	----

**D17**

Describe other transfer credit policies:

Prior university or college must be regionally accredited.

**D18-D22 Military Service Transfer Credit Policies****D18**

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

**D19**

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

**D20**

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

**D21**

Are the military/veteran credit transfer policies on your website?	Yes	No
	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

## D22

Describe other military/veteran transfer credit policies unique to your institution:

## South Bend

### E. Academic Offerings and Options

#### E1

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Undergraduate Research	
Weekend college	
Other (specify):	

#### E2

Has been removed from the CDS.

#### E3

**Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts	X
Computer literacy	X
English (including composition)	X
Foreign languages	
History	
Physical Education	
Humanities	X
Intensive writing	
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

## South Bend

### F. Student Life

#### F1

**Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	5.15%	7.20%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	18.85%	10.06%
Percent who live off campus or commute	81.15%	89.94%
Percent of students age 25 and older	2.82%	20.33%
Average age of full-time students	19	21
Average age of all students (full- and part-time)	19	23

#### F2

**Activities offered.** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	X
Opera	
Pep band	
Radio station	
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	
Television station	
Yearbook	

**F3**

**ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			X	Notre Dame
Naval ROTC is offered:				
Air Force ROTC is offered:				

**F4**

**Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms X

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students X

Special housing for disabled students

Special housing for international students X

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

Other housing options (specify):

## South Bend

### G. Annual Expenses

**G0**

Please provide the URL of your institution's net price calculator:

[https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index\\_IU\\_SouthBend\\_NetPrice\\_Calculator.html](https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_SouthBend_NetPrice_Calculator.html)

**Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.**

X Check here if your institution's 2024-2025 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2024-2025 academic year costs of attendance will be available:

July

**G1**

**Undergraduate full-time tuition, required fees, food and housing**

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2024-2025** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
<b>PRIVATE INSTITUTIONS</b>		
Tuition:		
<b>PUBLIC INSTITUTIONS</b>		
Tuition: In-district:	\$7,492.02	\$7,492.02
Tuition: In-state (out-of-district):	\$7,492.02	\$7,492.02
Tuition: Out-of-state:	\$21,356.04	\$21,356.04
Tuition: Non-resident:		
<b>FOR ALL INSTITUTIONS</b>		
Required Fees:	\$686.74	\$686.74
Food and Housing (on-campus):	\$11,216	\$11,216
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate fee amounts):

Other:

**G2**

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

**G3**

Yes No

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

X

**G4**

Yes No

Do tuition and fees vary by undergraduate instructional program?

X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

**G5**

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$644	\$644	\$644
Housing only:			
Food only:		\$1,878	
Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):			\$10,244
Transportation:	\$336	\$326	\$2,350
Other expenses:	\$2,200	\$1,408	\$2,200

**G6**

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$249.73

In-state (out-of-district): \$249.73

Out-of-state: \$711.87

NONRESIDENTS:

**South Bend**

**H. Financial Aid**

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.

- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

## H1

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking

undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2022-2023 academic year (see the next item below), use the 2022-2023 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	2023-2024 Estimated	2022-2023 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)                      X  
 Institutional methodology (IM)  
 Both FM and IM

<b>Need-based</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based</b> (Exclude non-need-based aid used to meet need.)
--	--

**Scholarships/Grants**

<b>Federal</b>	\$7,542,922	\$126,992
<b>State</b> (i.e., all states, not only the state in which your institution is located)	\$5,528,189	\$319,527
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,991,988	\$1,332,093
<b>Scholarships/grants from external sources</b> (e.g., Kiwanis, National Merit) not awarded by the college	\$362,485	\$668,758
<b>Total Scholarships/Grants</b>	<b>\$15,425,584</b>	<b>\$2,447,370</b>

**Self-Help**

Student loans from all sources (excluding parent loans)	\$5,553,571	\$3,377,198
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Federal Work-Study	\$143,150	\$0
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State and other (e.g., institutional) work-study/employment (Note:  
Excludes Federal Work-Study captured above.)

<b>Total Self-Help</b>	<b>\$5,696,721</b>	<b>\$3,377,198</b>
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**Miscellaneous**

<b>Parent Loans</b>	\$128,757	\$594,611
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**Tuition Waivers**

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

	\$22,141	\$36,922
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<b>Athletic Awards</b>	\$95,015	\$132,468
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**H2**

**Number of Enrolled Students Awarded Aid**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-time, first-year students should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	<b>First-time, Full-time, First-year</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	690	2,843	823
B) Number of students in line (a) who applied for need-based financial aid	639	2,395	551
C) Number of students in line (b) who were determined to have financial need	498	1,856	413
D) Number of students in line (c) who were awarded any financial aid	475	1,776	347
E) Number of students in line (d) who were awarded any need-based scholarship or grant aid	442	1,623	286
F) Number of students in line (d) who were awarded any need-based self-help aid	166	800	163
G) Number of students in line (d) who were awarded any non-need-based scholarship or grant aid	69	206	13
H) Number of students in line (d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	97	361	27

I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	69.2%	69.0%	48.6%
J)	The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$10,007	\$10,135	\$4,960
K)	Average need-based scholarship and grant award of those in line (e)	\$9,067	\$8,871	\$3,770
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f)	\$2,794	\$3,544	\$3,425
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded a need-based loan	\$2,797	\$3,592	\$3,413

## H2A

### Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		First-time, Full-time, First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line (a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	85	313	40
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$2,340	\$2,894	\$2,783
P)	Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	2	21	0
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$6,250	\$5,095	\$0

## H4-H5

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2023 undergraduate class = all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.

- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

#### H4

Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.	400
--	-----

#### H5

**Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	242	60.5%	\$20,641
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	239	59.8%	\$19,866
C) Institutional loan programs.	4	1.0%	\$5,757
D) State loan programs.			

**H6****Aid to Undergraduate Degree-seeking Nonresidents**

- **Report numbers and dollar amounts for the same academic year checked in item H1.**

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available X

Institutional non-need-based scholarship or grant aid is available X

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 21

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$6,235

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$130,926

**H7**

Check off all financial aid forms that nonresident first-year financial aid applicants must submit:

Institution's own financial aid form

CSS PROFILE

Other (specify):

**H8-H11 Process for First-Year Students****H8**

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA X

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Business/Farm Supplement

Other (specify):

## H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

## H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):		Yes	No
b) Students notified on a rolling basis:		X	
If yes, starting date:		2/15	

## H11

Indicate reply dates:

Students must reply by (date):  
or within \_\_\_\_\_ weeks of notification.

## H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

## H12

### Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	
State Loans	
College/University loans from institutional funds	X
Other (specify):	

**H13****Need Based Scholarships and Grants**

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

**H14**

Check off criteria used in awarding institutional aid. Check all that apply.

	<b>Non-Need Based</b>	<b>Need-Based</b>
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		
ROTC	X	
Leadership	X	X

Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

## H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## South Bend

### I. Instructional Faculty and Class Size

#### I1

**Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude

(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research).

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	198	148	346
B) Total number who are members of minority groups	39	16	55
C) Total number who are women	106	97	203
D) Total number who are men	92	51	143
E) Total number who are nonresidents (international)	0	1	1
F) Total number with doctorate, or other terminal degree	144	48	192
G) Total number whose highest degree is a master's but not a terminal master's	49	64	113
H) Total number whose highest degree is a bachelor's	5	24	29
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	12	12
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty Ratio:	14	to	1
Ratio is based on number of students:			3,541.33
Ratio is based on number of faculty:			246.84

### 13

## Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2023 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
	55	188	164	48	16	6	1	478

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	32	24	9	2	1	0	0	68

## South Bend

### J. Degrees Conferred

**J1**

#### Degrees conferred between July 1, 2022 and June 30, 2023

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.31%	5
Communication/journalism	0.00%	0.00%	4.03%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	33.33%	0.00%	3.88%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	9.15%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.62%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	1.40%	23
Liberal arts/general studies	0.00%	0.00%	9.15%	24
Library science	0.00%	0.00%	0.00%	25

Biological/life sciences	0.00%	0.00%	4.50%	26
Mathematics and statistics	0.00%	0.00%	0.16%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	0.78%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.31%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.93%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	33.33%	0.00%	3.57%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	2.95%	43
Public administration and social services	0.00%	0.00%	4.50%	44
Social sciences	0.00%	0.00%	2.17%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	33.33%	0.00%	4.50%	50
Health professions and related programs	0.00%	100.00%	25.43%	51
Business/marketing	0.00%	0.00%	21.09%	52
History	0.00%	0.00%	0.62%	54
Other	0.00%	0.00%	0.00%	
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	

## Southeast

### A. General Information

**A1**

#### Address Information

<b>General Institution Information</b>	
Name of College/University:	Indiana University Southeast
Street Address:	4201 Grant Line Road
City/State/Zip/Country:	New Albany, Indiana 47150
Main Phone Number:	812-941-2100
Main Institution Website:	<a href="https://www.ius.edu/">https://www.ius.edu/</a>
Main Institution Email:	
<b>Admissions Office Information</b>	
Street Address:	University Center South Room 102 4201 Grant Line Road
City/State/Zip/Country:	New Albany, Indiana 47150-6405
Admissions Phone Number:	812-941-2333
Admissions Toll-Free Phone Number:	800-852-8835
Admissions Website:	<a href="https://southeast.iu.edu/admissions/index.html">https://southeast.iu.edu/admissions/index.html</a>
Admissions Email Address:	<a href="mailto:admissions@ius.edu">admissions@ius.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="https://www.ius.edu/undergraduate-admissions/apply/index.html">https://www.ius.edu/undergraduate-admissions/apply/index.html</a>
If you have a mailing address other than the above to which applications should be sent, please provide:	

## A2

**Source of institutional control** (Check only one):

- Public X  
 Private (nonprofit)  
 Proprietary

## A3

**Classify your undergraduate institution:**

- Coeducational college X  
 Men's college  
 Women's college

**A4****Academic year calendar:**

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

**A5****Degrees offered by your institution:**

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-Master's certificate	
Doctoral degree- research/scholarship	
Doctoral degree - professional practice	
Doctoral degree - other	

**A6****Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<a href="https://diversity.iu.edu/">https://diversity.iu.edu/</a>
---

# Southeast

## B. Enrollment and Persistence

**B1**

### Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

1. Report students formerly designated as "first professional" in the graduate counts.
2. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two binary categories.

For information on how to report study abroad students, please see: [NCES.GOV documentation](https://nces.gov/documentation).

	MEN		WOMEN		ANOTHER GENDER	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
<b>UNDERGRADUATE STUDENTS</b>						
Degree-seeking, first-time, first-year students	207	13	393	32	0	0
Other first-year, degree-seeking students	83	21	87	46	0	0
All other degree-seeking students	586	268	922	430	0	0
<b>Total degree-seeking undergraduate students</b>	<b>876</b>	<b>302</b>	<b>1,402</b>	<b>508</b>	<b>0</b>	<b>0</b>
All other undergraduates enrolled in credit courses	4	60	5	124	0	5
<b>Total undergraduate students</b>	<b>880</b>	<b>362</b>	<b>1,407</b>	<b>632</b>	<b>0</b>	<b>5</b>
<b>Total <u>part-time</u> undergraduate degree-seeking students</b>						<b>810</b>
<b>Total <u>full-time</u> undergraduate degree-seeking students</b>						<b>2,278</b>
<b>Total of all undergraduate degree-seeking students</b>						<b>3,088</b>
<b>Total of all undergraduate students enrolled</b>						<b>3,286</b>
<b>GRADUATE STUDENTS</b>						
Degree-seeking, first-time	14	22	28	38	0	0
All other degree-seeking	7	80	20	110	0	0
All other graduates enrolled in credit courses	1	28	2	115	0	1

<b>Total Graduate Students</b>	<b>22</b>	<b>130</b>	<b>50</b>	<b>263</b>	<b>0</b>	<b>1</b>
<b>Total <u>part-time</u> graduate degree-seeking students</b>						<b>250</b>
<b>Total <u>full-time</u> graduate degree-seeking students</b>						<b>69</b>
<b>Total of all graduate degree-seeking students</b>						<b>319</b>
<b>Total of all graduate students enrolled</b>						<b>466</b>
<b><u>GRAND TOTAL ALL STUDENTS</u></b>						<b>3,752</b>

**B2**

### Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

- Include international students only in the category "Nonresidents".
- **Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.**
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."
- More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.
- Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	<b>Degree-Seeking First-Time First Year</b>	<b>Degree-Seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
International (nonresidents)	1	9	9
Hispanic/Latino	47	188	200
Black or African American, non-Hispanic	31	188	202
White, non-Hispanic	518	2,482	2,628

American Indian or Alaska Native, non-Hispanic	1	3	3
Asian, non-Hispanic	18	64	75
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	28	138	145
Race and/or ethnicity unknown	1	16	24
<b>TOTAL</b>	<b>645</b>	<b>3,088</b>	<b>3,286</b>

## B3

### Persistence

Number of degrees awarded by your institution from July 1, 2022 to June 30, 2023.

Certificate/diploma	32
Associate degrees	8
Bachelor's degrees	720
Postbachelor's certificates	15
Master's degrees	171
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

## B4-B21

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant

- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### **For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2017** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2016** cohort.

#### **Fall 2017 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
A - Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	419	99	345	863
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	1	0	2
C - Final 2017 cohort, after adjusting for allowable exclusions	418	98	345	861
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	93	21	110	224
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	14	3	24	41
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	8	3	10	21
G - Total graduating within six years (sum of lines D, E, and F)	115	27	144	286
H - Six-year graduation rate for 2017 cohort (G divided by C)	27.51%	27.55%	41.74%	33.22%

#### **Fall 2016 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
--	---	--	---	---

A - Initial 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	374	84	413	871
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	2	0	0	2
C - Final 2016 cohort, after adjusting for allowable exclusions	372	84	413	869
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	79	20	99	198
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	22	5	42	69
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	15	1	18	34
G - Total graduating within six years (sum of lines D, E, and F)	116	26	159	301
H - Six-year graduation rate for 2016 cohort (G divided by C)	31.18%	30.95%	38.50%	34.64%

**B22**

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
- Total students retained=students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelors program as of Fall 2023)
- (Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) \*100
- Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelors degree (or equivalent) by their second fall term, they are to be considered "retained" for EF

reporting purposes.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023?

69.79%

## Southeast

### C. First-Time, First-Year Admission

#### C1-C2 Applications

#### C1

##### First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

	Men	Women	Another Gender
<b>Total</b> first-time, first-year students who <b>applied</b> in Fall 2023	655	1,407	0
<b>Total</b> first-time, first-year students who <b>admitted</b> in Fall 2023	527	1,187	0
<b>Total</b> first-time, first-year students who <b>enrolled</b> in Fall 2023	220	425	0
<b>Full-time</b> , first-time, first-year students who <b>enrolled</b> in Fall 2023	207	393	0
<b>Part-time</b> , first-time, first-year students who <b>enrolled</b> in Fall 2023	13	32	0

	In-State	Out-of-State	International	Total
Total first-time, first-year (degree-seeking) who <b>applied</b>	1,533	515	14	2,062
Total first-time, first-year (degree-seeking) who were <b>admitted</b>	1,320	389	5	1,714
Total first-time, first-year (degree-seeking) <b>enrolled</b>	518	126	1	645

## C2

### First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Yes No

Do you have a policy of placing students on a waiting list? X

If yes, please answer the questions below for **Fall 2023** admissions:

#### WAITING LIST

#### TOTAL

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Yes No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

## C3-C5 Admission Requirements

## C3

### High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted X

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

**C4**

**Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require X  
Recommend  
Neither require nor recommend

**C5**

**Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of Science units, how many units must be lab	3	
Foreign language		2
Social studies	3	
History		
Academic electives	7	
Computer Science		
Visual/Performing Arts		
Other (specify)		High school graduates from Indiana are expected to complete the Core 40 curriculum. Out-of-state students are expected to complete a minimum of 28 semester hours of college preparatory courses.

## C6-C7 Basis for Selection

### C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

### C7

**Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank				X
Academic Grade Point Average (GPA)	X			
Recommendations				X
Standardized test scores			X	
Application Essay				X
<b>Nonacademic</b>				
Interview				X

Extracurricular activities	X
Talent/ability	X
Character/personal qualities	X
First generation	X
Alumni/ae relation	X
Geographical residence	X
State residency	X
Religious affiliation/commitment	X
Volunteer work	X
Work experience	
Level of applicant's interest	X

**Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.**

## C8 SAT and ACT Policies

### Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in <b>admission</b> decisions for first-time, first-year, degree-seeking applicants?	X	

## C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2024**.

**ADMISSION**

	<b>Require</b>	<b>Require for Some</b>	<b>Recommend</b>	<b>Consider if Submitted</b>	<b>Not Considered</b>
SAT and/or ACT				X	
ACT only				X	
SAT only				X	

**C8B**

Has been removed from the CDS.

**C8C**

Has been removed from the CDS.

**C8D**

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
	X

**C8E**

Latest date by which SAT or ACT scores must be received for fall-term admission

8/1

Latest date by which SAT Subject Test scores must be received for fall-term admission

**C8F**

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

## C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

AP X

CLEP X

Institutional Exam X

State Exam (specify):

## C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

## C9

**Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	30.1%
Number submitting SAT scores	194

Percent submitting ACT scores 9.8%

Number submitting ACT scores 63

**For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).**

<b>Assessment</b>	<b>25th Percentile Score</b>	<b>50th Percentile Score</b>	<b>75th Percentile Score</b>
SAT Composite	1010	1100	1170
SAT Evidence-Based Reading and Writing	510	550	610
SAT Math	500	540	580
ACT Composite	20	22	26
ACT Math	18	19	25
ACT English	19	23	26
ACT Reading	21	23	28
ACT Science	20	21	25
ACT Writing	6	6	7

**Percent of first-time, first-year students with scores in each range:**

<b>Score Range</b>	<b>SAT Evidence-Based Reading and Writing</b>	<b>SAT Math</b>
700-800	1.5%	2.1%
600-699	28.9%	18.0%
500-599	49.5%	57.2%
400-499	19.6%	18.6%

300-399	0.5%	4.1%
200-299	0.0%	0.0%
Totals should = 100%	<b>100.0%</b>	<b>100.0%</b>

<b>Score Range</b>	<b>SAT Composite</b>
1400-1600	0.5%
1200-1399	19.1%
1000-1199	58.8%
800-999	20.6%
600-799	1.0%
400-599	0.0%
Totals should = 100%	<b>100.0%</b>

<b>Score Range</b>	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>	<b>ACT Reading</b>	<b>ACT Science</b>
30-36	7.9%	12.7%	3.2%	20.6%	7.9%
24-29	34.9%	28.6%	30.2%	25.4%	28.6%
18-23	42.9%	36.5%	42.9%	42.9%	50.8%
12-17	14.3%	15.9%	23.8%	9.5%	12.7%
6-11	0.0%	6.3%	0.0%	1.6%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

## **C10**

**Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

**Assessment**

**Percent**

Percent in top tenth of high school graduating class	11.1%	
Percent in top quarter of high school graduating class	29.8%	
Percent in top half of high school graduating class	66.1%	Top half +
Percent in bottom half of high school graduating class	33.9%	bottom half = 100%
Percent in bottom quarter of high school graduating class	8.0%	
Percent of total first-time, first-year students who submitted high school class rank:		60.3%

## C11

**Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

**If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	27.34%	13.37%	19.33%
Percent who had GPA between 3.75 and 3.99	21.88%	11.92%	16.17%
Percent who had GPA between 3.50 and 3.74	14.84%	13.66%	14.17%
Percent who had GPA between 3.25 and 3.49	9.77%	11.34%	10.67%
Percent who had GPA between 3.00 and 3.24	6.64%	13.08%	10.33%
Percent who had GPA between 2.50 and 2.99	14.06%	24.42%	20.00%
Percent who had GPA between 2.0 and 2.49	5.47%	12.21%	9.33%
Percent who had GPA between 1.0 and 1.99	0.00%	0.00%	0.00%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

## C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.36
Percent of total first-time, first-year students who submitted high school GPA:	93.02%

## C13-C20 Admission Policies

### C13

#### Application Fee

**If your institution has waived its application fee for the Fall 2024 admission cycle please select no.**

	Yes	No
Does your institution have an application fee?		X
Amount of application fee:		
	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:

Free:

Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

### C14

#### Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	10 days prior to term start	
Priority date:		

**C15**

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

**C16**

**Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date):	X
By (date):	8/1
Other:	

**C17**

**Reply policy for admitted applicants (fill in one only)**

Must reply by (date):	
No set date:	X
Must reply by May 1 or within ____ weeks if notified thereafter	
Other:	

Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	\$75.00

Refundable if student does not enroll?

Yes, in full  
Yes, in part  
No

X

### C18

#### Deferred admission

Yes No

Does your institution allow students to postpone enrollment after admission?

X

If yes, maximum period of postponement: 1 year

### C19

#### Early admission of high school students

Yes No

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

X

### C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

### C21-C22 Early Decision and Early Action Plans

### C21

#### Early Decision

Yes No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

**For the Fall 2023 entering class:**

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

**C22**

**Early action**

Yes                      No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

If "yes," please complete the following:

Early action closing date

11/1

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

X

**Southeast**

**D. Transfer Admission**

**D1-D2 Fall Applicants**

**D1**

Yes

No

Does your institution enroll transfer students?  
(If no, please skip to Section E) X

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? X

**D2**

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2023**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	223	157	104
Women	357	234	133
Another Gender	0	0	0
<b>Total</b>	<b>580</b>	<b>391</b>	<b>237</b>

**D3-D11 Application for Admission**

**D3**

Indicate terms for which transfers may enroll:

Fall X  
 Winter  
 Spring X  
 Summer X

**D4**

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	26 Semester Hours	

**D5**

Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not Required</b>
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)		X			

### D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

### D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

### D8

List any other application requirements specific to transfer applicants:

Transfer students are required to submit official transcripts from all previously attended colleges. Applicants that have earned less than 26 hours of college credit are expected to meet the Freshmen Admission Standards.

### D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall	8/12				X

Winter		
Spring	12/31	X
Summer		X

**D10**

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

**D11**

Describe additional requirements for transfer admission, if applicable:

**D12-D17 Transfer Credit Policies**

**D12**

Report the lowest grade earned for any course that may be transferred for credit:	C
---	---

**D13**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

**D14**

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

**D15**

Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15

**D16**

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 26

**D17**

Describe other transfer credit policies:

Contact the Office of Admissions for more information. No transfer credit awarded for developmental courses or internships. Military credit awarded for DD214 and JST.

**D18-D22 Military Service Transfer Credit Policies****D18**

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

**D19**

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

## D20

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number      Unit Type

## D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

## D22

Describe other military/veteran transfer credit policies unique to your institution:

# Southeast

## E. Academic Offerings and Options

### E1

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X

Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Undergraduate Research	
Weekend college	
Other (specify):	

## E2

Has been removed from the CDS.

## E3

**Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Physical Education	
Humanities	X
Intensive writing	
Mathematics	X
Philosophy	X
Sciences (biological or physical)	X
Social science	X
Other (describe): Speech, Information Literacy	X

## Southeast

### F. Student Life

## F1

**Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:**

First-time, first-year students

Undergraduates

Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	19.57%	24.10%
Percent of men who join fraternities	6.8%	5.3%
Percent of women who join sororities	7.3%	4.5%
Percent who live in college-owned, -operated, or -affiliated housing	27.29%	12.11%
Percent who live off campus or commute	72.71%	87.89%
Percent of students age 25 and older	2.64%	22.18%
Average age of full-time students	19	21
Average age of all students (full- and part-time)	19	23

## F2

**Activities offered.** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	
Drama/theater	X
International Student Organization	X
Jazz band	
Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	
Yearbook	

## F3

**ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			X	University of Louisville
Naval ROTC is offered:				
Air Force ROTC is offered:			X	University of Louisville

## F4

**Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students X

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

Other housing options (specify):

## Southeast

## G. Annual Expenses

### G0

Please provide the URL of your institution's net price calculator:

[https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index\\_IU\\_Southeast\\_NetPrice\\_Calculator.html](https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Southeast_NetPrice_Calculator.html)

**Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.**

X Check here if your institution's 2024-2025 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2024-2025 academic year costs of attendance will be available:

July

### G1

#### Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2024-2025** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
<b>PRIVATE INSTITUTIONS</b>		
Tuition:		
<b>PUBLIC INSTITUTIONS</b>		
Tuition: In-district:	\$7,492.02	\$7,492.02
Tuition: In-state (out-of-district):	\$7,492.02	\$7,492.02
Tuition: Out-of-state:	\$21,356.04	\$21,356.04
Tuition: Non-resident:		
<b>FOR ALL INSTITUTIONS</b>		

Required Fees:	\$686.74	\$686.74
Food and Housing (on-campus):	\$11,654	\$11,654
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate fee amounts):

Other:

**G2**

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

**G3**

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G4**

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5**

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$644	\$644	\$644
Housing only:			
Food only:		\$1,878	
Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):			\$10,244

Transportation:	\$336	\$326	\$2,350
Other expenses:	\$2,200	\$1,408	\$2,200

## G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$249.73

In-state (out-of-district): \$249.73

Out-of-state: \$711.87

NONRESIDENTS:

## Southeast

### H. Financial Aid

**Please refer to the following financial aid definitions when completing Section H.**

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants

2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

## H1

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2022-2023 academic year (see the next item below), use the 2022-2023 academic year's CDS Question B1 cohort.
  - Include aid awarded to international students (i.e., those not qualifying for federal aid).
  - Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
  - For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	2023-2024 Estimated	2022-2023 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)	X	
Institutional methodology (IM)		
Both FM and IM		

	<b>Need-based</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based</b> (Exclude non-need-based aid used to meet need.)
<b><u>Scholarships/Grants</u></b>		
<b>Federal</b>	\$5,198,125	\$272,609
<b>State</b> (i.e., all states, not only the state in which your institution is located)	\$3,359,507	\$617,897
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,287,653	\$1,576,171
<b>Scholarships/grants from external sources</b> (e.g., Kiwanis, National Merit) not awarded by the college	\$320,959	\$938,132
<b>Total Scholarships/Grants</b>	<b>\$10,166,243</b>	<b>\$3,404,809</b>
<b><u>Self-Help</u></b>		
Student loans from all sources (excluding parent loans)	\$3,602,845	\$3,178,215
Federal Work-Study	\$100,797	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	<b>\$3,703,642</b>	<b>\$3,178,215</b>
<b><u>Miscellaneous</u></b>		
<b>Parent Loans</b>	\$136,414	\$365,479
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$19,678	\$62,604
<b>Athletic Awards</b>	\$106,450	\$38,750

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-time, first-year students should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	<b>First-time, Full-time, First-year</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	566	2,237	896
B) Number of students in line (a) who applied for need-based financial aid	504	1,804	567
C) Number of students in line (b) who were determined to have financial need	326	1,200	388
D) Number of students in line (c) who were awarded any financial aid	321	1,172	355
E) Number of students in line (d) who were awarded any need-based scholarship or grant aid	314	1,138	332
F) Number of students in line (d) who were awarded any need-based self-help aid	80	423	155
G) Number of students in line (d) who were awarded any non-need-based scholarship or grant aid	82	218	16
H) Number of students in line (d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	116	350	29
I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	72.6%	71.1%	44.1%
J) The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$9,665	\$9,431	\$4,806
K) Average need-based scholarship and grant award of those in line (e)	\$8,320	\$7,893	\$3,323
L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f)	\$2,873	\$3,377	\$3,436
M) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded a need-based loan	\$2,706	\$3,280	\$3,455

## H2A

### Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	<b>First-time, Full-time, First-year</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
N) Number of students in line (a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	175	441	30
O) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$2,750	\$3,078	\$1,310
P) Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	2	13	1
Q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$825	\$2,608	\$4,850

#### H4-H5

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2023 undergraduate class = all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

#### H4

Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.	441
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#### H5

**Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to

provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	234	53.1%	\$19,691
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	232	52.6%	\$18,797
C) Institutional loan programs.	1	0.2%	\$3,000
D) State loan programs.			
E) Private student loans made by a bank or lender.	24	5.4%	\$10,166

## H6

### Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 2

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$646

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$1,291

## H7

Check off all financial aid forms that nonresident first-year financial aid applicants must submit:

Institution's own financial aid form

CSS PROFILE

Other (specify):

## H8-H11 Process for First-Year Students

## H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA X

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Business/Farm Supplement

Other (specify):

## H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 4/15

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis): X

## H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

Yes                  No

b) Students notified on a rolling basis:

X

If yes, starting date:

2/15

## H11

Indicate reply dates:

Students must reply by (date):  
or within \_\_\_\_\_ weeks of notification.

## H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

### H12

#### Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	
College/University loans from institutional funds	X
Other (specify):	

### H13

#### Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

### H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

**H15**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

**Southeast**

**I. Instructional Faculty and Class Size**

**I1**

**Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research).

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	160	183	343
B) Total number who are members of minority groups	27	17	44

C) Total number who are women	99	115	214
D) Total number who are men	61	68	129
E) Total number who are nonresidents (international)	2	0	2
F) Total number with doctorate, or other terminal degree	128	66	194
G) Total number whose highest degree is a master's but not a terminal master's	30	99	129
H) Total number whose highest degree is a bachelor's	2	15	17
I) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	3	3
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

## I2

### Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty Ratio:	13	to	1
Ratio is based on number of students:	2,811.75		
Ratio is based on number of faculty:	220.39		

## I3

### Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2023 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory,

recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled

	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
<b>CLASS SECTIONS</b>								
	156	169	110	12	5	3	0	455
<b>CLASS SUB-SECTIONS</b>								
	2	2	0	0	0	0	0	4

## Southeast

### J. Degrees Conferred

**J1**

#### Degrees conferred between July 1, 2022 and June 30, 2023

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor’s	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.83%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	4.72%	9
Communication technologies	0.00%	0.00%	0.00%	10

Computer and information sciences	28.13%	0.00%	4.44%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	10.14%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	12.50%	0.00%	0.42%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	1.53%	23
Liberal arts/general studies	0.00%	100.00%	15.69%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	6.53%	26
Mathematics and statistics	0.00%	0.00%	0.14%	27
Military science and military technologies	12.50%	0.00%	0.00%	28 & 29
Interdisciplinary studies	6.25%	0.00%	1.25%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.14%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.67%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	9.31%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	3.47%	43
Public administration and social services	0.00%	0.00%	0.00%	44
Social sciences	0.00%	0.00%	2.92%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49

Visual and performing arts	0.00%	0.00%	4.03%	50
Health professions and related programs	40.63%	0.00%	10.56%	51
Business/marketing	0.00%	0.00%	21.25%	52
History	0.00%	0.00%	0.97%	54
Other	0.00%	0.00%	0.00%	
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	