Fall 2020



Office of the Executive Vice President for University Academic Affairs

Fall Admissions and Enrollment Update

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IU is largest educator of Hoosiers, leads in diversity and meeting state's health, business needs

FOR IMMEDIATE RELEASE Sept. 2, 2020

BLOOMINGTON, Ind. -- Indiana University continues to educate more Indiana residents than any other college or university in the state, as its student body becomes more diverse and prepares itself to meet the state's critical health and economic development needs.

As of Aug. 31, the official IU census day for fall semester, 70 percent of the 90,090 degree-seeking students enrolled at IU campuses are Indiana residents. The 62,992 Hoosier students are, by far, the largest total of Indiana residents enrolled at any college or university.

This fall, IU's campuses are more representative of the regions of the state they serve as a result of IU welcoming the most diverse class in the university's 200-year history. The university's record total of 23,401 minority students constitutes more than a quarter (28 percent) of the total degree-seeking population.

IU's campuses are also well positioned this fall to ensure the future success of their students and continue their commitment to keep a strong pipeline of knowledgeable, highly skilled and innovative workers flowing to local job markets. IU's fall enrollment includes a total of 65,820 continuing students, who are staying on course to complete degrees and be recruited by the state's leading employers. Additionally, 3,899 students -- more than ever before -- are attending an IU campus to pursue a professional education in fields that are vital to improving the health and well-being of Hoosier communities, such as medicine and dentistry.

"We are extremely proud that -- in the face of enormous challenges confronting colleges and universities in Indiana and across the nation -- we are continuing to meet our core mission of bringing greater health and prosperity to Hoosiers through the world-class education we offer," IU President Michael A. McRobbie said. "We continue to see very large numbers of new and returning students who are choosing to pursue their degrees at IU, which reflects the success of our efforts to ensure that our academic programs remain accessible and affordable to students from all backgrounds, and that they are highly relevant and responsive to the most important needs of our students and our state's leading employers.

"We are especially proud to be Indiana's largest educator of both minority students as well as in-state students. These figures clearly demonstrate that IU is the people's university."

All of IU's campuses hit their enrollment targets this fall, the result of strong numbers of both new and returning students, and the continued growth of the pioneering IU Online program. This fall, 42,552 degree-seeking students are enrolled at IU Bloomington, 28,612 students at IUPUI and 18,926 students at IU's five regional campuses. Collectively, they are taking 1.2 million credit hours.

IU now serves more than 110,000 students total across the state when non-degree-seeking students are included. This number includes thousands of high school students taking dual-credit courses -- the largest number of any university in the state.

Continuing leadership in diversity

IU's fall enrollment reflects its continued leadership in providing opportunities for all students, regardless of their racial or cultural background, and ensuring the student populations on its campuses are as diverse as the Indiana regions they serve.

IU Bloomington has enrolled 9,950 degree-seeking minority students this fall. They represent 26.2 percent of the campus's total degree-seeking population. IU has another 8,408 degree-seeking minority students who have enrolled at IUPUI and make up over 31 percent of the campus's degree-seeking population.

"Indiana University's increasing minority enrollment is testament, in part, to the meaningful actions we have taken in recent years to foster more welcoming and inclusive campus environments and to ensure that our minority students have the support and resources they need to recognize their fullest academic potential," said James C. Wimbush, vice president for diversity, equity and multicultural affairs; dean of the University Graduate School; and the Johnson Chair for Diversity and Leadership at Indiana University. "But we will not rest on our recent successes. Continuing to take tangible action toward being a truly anti-racist university -- one that advocates access, respect, equity and community for all -- will be critical as we embark upon what promises to be one of the most challenging years in our university's history."

Meeting students where they are

IU continues to honor its mission as Indiana's flagship public university by expanding access to its quality academic programs and working to more effectively reach nontraditional students seeking to further their education and earning power.

IU Online, launched in 2012, now offers over 150 online programs for both degree-seeking and non-degree-seeking students; the programs include certificates as well as associate, bachelor's, master's and doctoral degrees. All of the more than 2,000 IU Online courses are developed and taught by IU faculty and are an extension of the IU curriculum.

This fall, 7,444 students are enrolled in IU Online, a 17.5 percent increase over last year's total.

"With its long experience in providing an authentically IU educational experience for online students, IU Online has been a critically important part of IU's rapid expansion of virtual education in response to the COVID-19 pandemic," said John Applegate, executive vice president for university academic affairs. "At the same time, IU Online has seen continued strong growth in 'born online' programs, especially collaborative programs, that have been and will continue to be offered as online opportunities for the wide range of learners who look to IU for excellent online education."

Educating tomorrow's health and business leaders

IU's census-day figures illustrate the university's strong and increasing impact on Indiana's health and economic development. Noteworthy figures this fall include:

• More than 28,000 IU students enrolled in health- and business-related programs.

- A 30 percent increase in student enrollment in health sciences programs at IU Fort Wayne, now beginning its third academic year.
- A 48 percent increase in beginner enrollments in the IU Kelley School of Business' top-ranked Online MBA program.
- Over 17 percent growth in enrollment in IU online graduate business programs.

These data tell only part of the story of the way IU continues to answer the state's call for highly trained employees who can meet the greatest public health and business challenges facing Indiana communities.

"Over the past several months, IU medical graduates, along with our returning students, have helped lead our state's charge in the fight against the COVID-19 pandemic," said Dr. Jay L. Hess, dean of IU School of Medicine and IU's executive vice president for university clinical affairs. "These same students will ultimately go on to make up the majority of physicians and health care employees here in Indiana, working at IU Health hospitals or other hospital systems in our state. It is no overstatement to say that the future health of our state -- and whether we overcome the biggest public health challenges we currently face -- is in their hands."

"IU's business school graduates are extremely attractive to our state's top employers and entrepreneurs, who are looking for employees equipped with the leadership skills, confidence and real-world experience to succeed in the workplace from day one," said Idalene "Idie" Kesner, dean of the IU Kelley School of Business and the Frank P. Popoff Chair in Strategic Management.

Succeeding in a challenging environment

Despite international travel restrictions that, as expected, prevented many students from coming to Indiana, IU maintains a strong international presence. This fall, 6,167 international students are enrolled at IU, down 1,473 from last year.

Overall degree-seeking enrollment across the university saw a slight decline of 1.1 percent, or 1,042 students.

This fall, IU also welcomed a beginner class of 15,021, the largest number of beginning students in the state.

Degree-Seeking Enrollment - All Campuses

	Number of Students									
	2016	2017	2018	2019	2020	1 Yr % Chg				
Bloomington	43,213	43,157	42,937	42,760	42,552	-0.5%				
Indianapolis	28,759	28,784	28,710	28,598	28,612	0.0%				
East	3,236	3,125	3,196	3,271	3,134	-4.2%				
Kokomo	2,873	2,873	2,898	2,910	3,002	3.2%				
Northwest	4,064	3,892	3,747	3,633	3,637	0.1%				
South Bend	5,471	5,261	5,082	4,910	4,765	-3.0%				
Southeast	5,297	5,072	4,945	4,672	4,388	-6.1%				
IU Total	92,913	92,164	91,515	90,754	90,090	-0.7%				

	Credit Hours								
	2016	2017	2018	2019	2020	1 Yr % Chg			
Bloomington	578,427	580,263	577,210	576,811	575,147	-0.3%			
Indianapolis	364,634	367,124	367,380	366,955	364,492	-0.7%			
East	35,234	34,777	36,158	36,852	34,736	-5.7%			
Kokomo	35,671	36,567	37,463	37,760	38,894	3.0%			
Northwest	47,711	45,892	44,208	43,361	43,214	-0.3%			
South Bend	65,595	63,847	61,795	59,594	57,762	-3.1%			
Southeast	60,139	58,492	57,762	54,712	51,798	-5.3%			
IU Total	1,187,411	1,186,962	1,181,974	1,176,044	1,166,042	-0.9%			

Overall Enrollment - All Campuses*

	Number of Students								
	2016	2017	2018	2019	2020	1 Yr % Chg			
Bloomington	43,748	43,710	43,503	43,260	43,064	-0.5%			
Indianapolis	29,804	29,791	29,579	29,537	29,390	-0.5%			
East	3,582	3,490	3,722	3,766	3,434	-8.8%			
Kokomo	2,962	3,029	3,123	3,164	3,227	2.0%			
Northwest	4,177	4,055	3,959	3,877	3,801	-2.0%			
South Bend	5,631	5,385	5,214	5,092	4,942	-2.9%			
Southeast	5,456	5,238	5,144	4,882	4,678	-4.2%			
High School/Dual Credit	15,424	15,866	15,355	16,956	18,000	6.2%			
IU Total	110,784	110,564	109,599	110,534	110,536	0.0%			

	Credit Hours								
	2016	2017	2018	2019	2020	1 Yr % Chg			
Bloomington	581,359	583,745	580,721	579,978	577,256	-0.5%			
Indianapolis	370,456	372,524	372,202	371,632	368,435	-0.9%			
East	36,714	36,300	38,348	38,812	36,020	-7.2%			
Kokomo	36,053	37,126	38,229	38,633	39,628	2.6%			
Northwest	48,325	46,699	45,285	44,482	43,993	-1.1%			
South Bend	66,586	64,522	62,531	60,594	58,733	-3.1%			
Southeast	60,940	59,343	58,715	55,699	53,207	-4.5%			
IU Total	1,200,433	1,200,259	1,196,030	1,189,828	1,177,271	-1.1%			

^{*} Campus totals exclude ACP/dual credit (high school) students. The **Overall** total figures include the actual fall dual credit, high school enrollments for 2016 thru 2019, and *2020* is an estimate of these students.

Enrollment by Race/Ethnicity, Residency, and Course Load

Total Degree Seeking: Two or More Races Assigned*							
						% Diff	
	2016	2017	2018	2019	2020	2016-20	
Hispanic/Latino	5,811	6,279	6,660	7,271	7,996	37.6%	
African American	7,642	7,646	7,663	7,702	7,963	4.2%	
Asian	4,989	5,307	5,700	6,110	6,640	33.1%	
American Indian	637	696	707	698	691	8.5%	
Pacific Islander	138	125	126	116	111	-19.6%	
Students of Color Total	19,217	20,053	20,856	21,897	23,401	21.8%	
White	64,369	63,185	62,119	60,789	59,982	-6.8%	
Total, Dom. Known	83,586	83,238	82,975	82,686	83,383	-0.2%	

^{*} Two or more races assigned to single race categories based on priority rule: African American, Asian, American Indian, Pacific Islander.

UG, Degree Seeking by Residency							
						% Diff	
	2016	2017	2018	2019	2020	2016-20	
Resident	56,099	55,022	54,236	53,471	53,157	-5.2%	
Non-Res.	17,356	17,728	17,702	17,744	17,258	-0.6%	
% Res.	76.4%	75.6%	75.4%	75.1%	75.5%		

Percentage of Full-Time, DS, Undergraduates Attempting >=15 Hours								
						% Diff		
	2016	2017	2018	2019	2020	2016-20		
Bloomington	67.4%	67.1%	69.3%	69.3%	71.4%	3.9%		
Indianapolis	60.3%	60.6%	59.7%	59.7%	58.9%	-1.4%		
East	49.1%	54.4%	51.5%	51.5%	49.3%	0.2%		
Kokomo	54.5%	58.7%	54.3%	54.3%	54.6%	0.1%		
Northwest	43.1%	44.1%	42.3%	42.3%	43.3%	0.2%		
South Bend	50.8%	53.1%	53.2%	53.2%	53.4%	2.5%		
Southeast	50.6%	52.4%	51.6%	51.6%	55.0%	4.4%		
IU Total	61.6%	62.2%	62.6%	62.6%	63.7%	2.1%		

High School/Dual Credit							
						% Diff	
	2016	2017	2018	2019	2020	2016-20	
Bloomington	97.0%	97.0%	97.2%	97.2%	96.9%	-0.1%	
Indianapolis	83.6%	84.6%	85.6%	85.6%	84.5%	1.0%	
East	63.1%	65.0%	64.5%	64.5%	64.1%	1.0%	
Kokomo	80.6%	82.7%	84.1%	84.1%	85.3%	4.7%	
Northwest	73.3%	74.0%	76.1%	76.1%	75.0%	1.7%	
South Bend	78.5%	78.3%	78.2%	78.2%	78.4%	-0.1%	
Southeast	68.0%	70.2%	71.7%	71.7%	72.3%	4.3%	
IU Total	86.9%	87.6%	88.2%	88.2%	87.9%	1.0%	

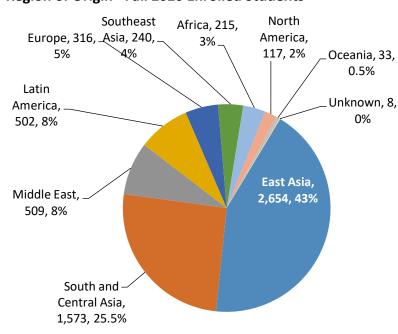
International Student Enrollment Summary

	Internationa	l Student Enro	Ilment Trend	by Campus		
	2016	2017	2018	2019	2020	% Chg 19-20
Bloomington	6,531	6,245	5,795	5,432	4,372	-19.5%
Indianapolis	2,047	2,087	1,924	1,850	1,492	-19.4%
East	39	49	75	77	65	-15.6%
Kokomo	48	61	54	62	47	-24.2%
Northwest	16	22	21	21	24	14.3%
South Bend	198	174	181	162	140	-13.6%
Southeast	26	33	36	36	27	-25.0%
IU Total	8,905	8,671	8,086	7,640	6,167	-19.3%
Undergraduate	4,880	4,842	4,331	3,873	2,896	-25.2%
Graduate	4,123	3,911	3,755	3,767	3,271	-13.2%

	Fall 2020 International Enrollment by Degree Level										
	UG	Masters*	Doctoral	0 2,00	00 4,000	6,00	00 8,000				
Bloomington	2,010	1,155	1,207								
Indianapolis	635	519	338								
East	65	0	0								
Kokomo	29	18	0								
Northwest	21	3	0								
South Bend	116	24	0								
Southeast	20	7	0				·				
IU Total	2,896	1,726	1,545								

^{*}Includes graduate, non-degree

Region of Origin - Fall 2020 Enrolled Students



■ Undergraduate ■ Masters ■ Doctoral Top 10 countries from which International students originate

China	1,908
India	1,422
South Korea	469
Saudi Arabia	307
Mexico	240
Taiwan	185
Canada	116
Brazil	73
Indonesia	65
Nigeria	63

Note: This report is based on Fall semester census data (end of 1st week of classes). The Office of the Vice President for International Affairs publishes statistics on international student enrollment that includes students who enroll throughout the semester.

Online Student Enrollment Summary

	At Least One Online Class							2020 % of
	2016	2017	2018	2019	2020	% Chg 19-20	Total Enrol.	Total Enrol.
Bloomington	6,199	7,490	7,814	8,390	40,071	377.6%	19.4%	93.0%
Indianapolis	10,599	11,185	11,623	12,161	26,062	114.3%	41.2%	88.7%
East	2,638	2,621	2,903	2,989	3,327	11.3%	79.4%	96.9%
Kokomo	1,135	1,278	1,274	1,444	2,077	43.8%	45.6%	64.4%
Northwest	2,046	2,044	2,208	2,209	3,445	56.0%	57.0%	90.6%
South Bend	2,251	2,342	2,422	2,449	4,681	91.1%	48.1%	94.7%
Southeast	2,040	2,311	2,402	2,337	4,506	92.8%	47.9%	96.3%
IU Total	26,900	29,265	30,643	32,220	84,169	161.2%	34.4%	91.0%

		Online	Credit Hours	S			2019 % of	2020 % of
	2016	2017	2018	2019	2020	% Chg 19-20	Total Enrol.	Total Enrol.
Bloomington	21,579.0	25,936.5	27,636.5	29,154.0	424,326.5	1355.5%	5.0%	73.5%
Indianapolis	50,617.0	55,220.0	57,416.5	60,404.5	227,208.5	276.1%	16.3%	61.7%
East	18,731.0	19,011.0	21,523.0	22,646.0	30,210.0	33.4%	58.3%	83.9%
Kokomo	5,404.0	6,515.0	6,692.0	8,032.0	13,879.0	72.8%	20.8%	35.0%
Northwest	10,393.0	10,961.0	12,157.0	12,383.0	28,414.0	129.5%	27.8%	64.6%
South Bend	9,705.0	10,164.0	11,161.0	11,330.0	45,827.5	304.5%	18.7%	78.0%
Southeast	10,141.0	11,749.0	12,136.0	12,203.5	45,356.5	271.7%	21.9%	85.2%
IU Total	126,570.0	139,556.5	148,722.0	156,153.0	815,222.0	422.1%	13.1%	69.2%

Born-Online Plan Enrollments

Level	2015	2016	2017	2018	2019	2020	% Chg 19-20
Undergraduate	1,625	1,758	1,837	2,089	2,500	3,062	22.5%
Graduate	2,651	3,109	3,230	3,658	3,835	4,382	14.3%
Total Online	4,276	4,867	5,067	5,747	6,335	7,444	17.5%

Born-Online Plan Degrees

Level	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	% Chg 19-20
Undergraduate	633	771	785	900	977	1,033	5.7%
Graduate	781	1,203	1,323	1,268	1,432	1,451	1.3%
Total Online	1,414	1,974	2,108	2,168	2,409	2,484	3.1%

Born-Online Degrees Approved

	1 1						
Level	2015	2016	2017	2018	2019	2020	% Chg 19-20
Undergraduate	41	42	47	47	49	52	6.1%
Graduate	56	64	69	77	86	118	37.2%
Total Online	97	106	116	124	135	170	25.9%

Bloomington

	2016	2017	2018	2019	2020	1 Yr	Five Year
Degree-Seeking Enrollments	2016	<u>2017</u>	2018	2019	<u>2020</u>	% Change	<u>Trend</u>
Total HC	43,213	43,157	42,937	42,760	42,552	-0.5%	
Total Credit Hours		-	•	576,811.0	-	-0.3%	
Level	370,427.0	300,203.0	377,203.3	370,011.0	373,147.0	0.570	
Undergraduate	32,924	33,104	32,991	32,794	32,621	-0.5%	
Graduate/Prof/Doctoral	10,289	10,053	9,946	9,966	9,931	-0.4%	
UG Course load	10,203	10,033	3,340	3,300	3,331	0.470	
FT	31,884	32,113	32,000	31,878	31,619	-0.8%	
% FT Att 15 or More Hrs.	67.0%	67.4%	67.1%	69.3%	71.4%	0.070	
PT	1,040	991	991	916	1,002	9.4%	
Sex	1,040	331	331	310	1,002	5.470	
Male	22,278	22,205	21,967	21,872	21,658	-1.0%	
Female	20,935	20,952	20,970	20,888	20,894	0.0%	
Ethnicity Assigned*	20,333	20,332	20,370	20,000	20,034	0.070	
Hispanic/Latino	2,224	2,426	2,587	2,814	3,080	9.5%	
African American	2,373	2,473	2,520	2,544	2,641	3.8%	
Asian American	2,848	2,984	3,267	3,482	3,873	11.2%	
American Indian	2,048	289	3,207	313	316	1.0%	
Pacific Islander	72	60	57	46	40	-13.0%	
Students of Color Total	7,792	8,232	8,748	9,199	9,950	8.2%	
White	28,767	28,630	28,366	28,100	28,030	-0.2%	
International	6,359	6,050	5,622	5,271	4,353	-17.4%	
Other/Unknown	295	245	201	190	219	15.3%	
Residency	24.072	24.042	22.047	24.070	22.402	4.40/	
Resident	21,972	21,913	22,047	21,878	22,193	1.4%	
Non-Resident	21,241	21,244	20,890	20,882	20,359	-2.5%	
Online	2.520	2.500	2.650	2 774	45.054	475 70/	
All	2,530	2,590	2,658	2,771	15,954	475.7%	
Part	3,569	4,794	5,005	5,525	23,732	329.5%	
None	37,114	35,773	35,274	34,464	2,866	-91.7%	
Credit Hours	21,212.0	25,564.5	27,108.0		422,853.5	1368.8%	
On-Campus Presence	38,985	38,691	38,409	38,074	24,244	-36.3%	
						1 Yr	Five Year
	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	% Change	<u>Trend</u>
New Student Enrollments First-Time-i	n-College						
Admission Process	24.646	44.020	44.100	42.004	44.120	2.00/	
Applied	34,646	41,939	44,169	42,901	44,129	2.9%	
Admitted	27,272	31,878	33,970	33,425	35,469	6.1%	
% Admitted (Selectivity)	78.7%	76.0%	76.9%	77.9%	80.4%	4.40/	
Enrolled Beginners	7,673	8,001	8,097	8,291	7,928	-4.4%	
% Enrolled (Yield)	28.1%	25.1%	23.8%	24.8%	22.4%		
Beginners	4277	4304	4202	1205	1070		
Avg. US CDA	1277	1284	1283	1285	1270		
Avg. HS GPA	3.69	3.72	3.72	3.73	3.75		
% Att. FT Course Load	99.6%	99.7%	99.5%	99.7%	99.6%		
% FT Att 15 or More Hrs.	65.9%	64.8%	64.2%	71.6%	74.8%		
Transfers	202		202	222	F00	40.007	
Headcount	898	770	680	662	590	-10.9%	
Ivy Tech CC * Students identified as "Two or More Bo	237	208	190	196	186	-5.1%	

^{*} Students identified as "Two or More Races" have been assigned to individual race categories according to the priority rule of African American, Asian, American Indian, Pacific Islander.

IUPUI

	2016	<u>2017</u>	2018	2019	2020	1 Yr <u>% Change</u>	Five Year Trend
gree-Seeking Enrollments	2016	<u>2017</u>	2018	2019	<u>2020</u>	<u>% Change</u>	<u>Trenu</u>
Total HC	28,759	28,784	28,710	28,598	28,612	0.0%	
Total Credit Hours	-	-	•	366,955.0	-	-0.7%	
Level	304,034.0	307,124.1	307,373.3	300,333.0	304,432.0	-0.770	
Undergraduate	21,001	20,870	20,651	20,500	20,441	-0.3%	
Graduate/Prof/Doctoral	7,758	7,914	8,059	8,098	8,171	0.9%	
UG Course load	7,730	,,511	0,033	0,030	0,1,1	0.570	
FT	17,287	17,437	17,469	17,548	17,275	-1.6%	
% FT Att 15 or More Hrs.	59.3%	60.3%	60.6%	59.7%	58.9%	,	
PT	3,714	3,433	3,182	2,952	3,166	7.2%	
Sex		-,:	-,	_,			
Male	12,723	12,642	12,157	11,901	11,515	-3.2%	
Female	16,036	16,142	16,553	16,697	17,097	2.4%	
Ethnicity Assigned*	-,			-,	,		
Hispanic/Latino	1,788	1,949	2,109	2,361	2,645	12.0%	
African American	3,165	3,083	3,098	3,180	3,286	3.3%	
Asian American	1,697	1,845	1,961	2,093	2,219	6.0%	
American Indian	182	215	217	214	218	1.9%	
Pacific Islander	41	38	42	33	40	21.2%	
Students of Color Total	6,873	7,130	7,427	7,881	8,408	6.7%	
White	19,745	19,509	19,280	18,828	18,626	-1.1%	
International	1,961	1,985	1,856	1,736	1,460	-15.9%	
Other/Unknown	180	160	147	153	118	-22.9%	
Residency							
Resident	25,195	25,022	24,839	24,692	24,853	0.7%	
Non-Resident	3,564	3,762	3,871	3,906	3,759	-3.8%	
Reciprocity ¹	N/A	N/A	23	32	35	9.4%	
Online	.,,,	1,77		32	33	3.170	
All	1,759	1,909	2,036	2,169	7,968	267.4%	
Part	8,552	9,001	9,329	9,709	17,456	79.8%	
None	18,448	17,874	17,345	16,720	3,188	-80.9%	
Credit Hours	49,525.0	54,121.0	56,425.5	-	224,506.5	278.6%	
On-Campus Presence	26,473	26,299	26,109	25,878	19,788	-23.5%	
p	-,	-,	-,	-,-	-,	1 Yr	Five Year
	2016	2017	2018	2019	2020	% Change	Trend
w Student Enrollments First-Time-						<u>/ </u>	<u> </u>
Admission Process							
Applied	13,301	11,091	13,339	15,050	16,220	7.8%	
Admitted	9,839	8,834	10,820	12,150	12,739	4.8%	
% Admitted (Selectivity)	74.0%	79.7%	81.1%	80.7%	78.5%		
Enrolled Beginners	4,003	4,093	4,103	4,295	3,811	-11.3%	
% Enrolled (Yield)	40.7%	46.3%	37.9%	35.3%	29.9%		
Beginners							
Avg. SAT/ACT (2019 scale)	1113	1117	1116	1111	1108		
Avg. HS GPA	3.45	3.45	3.46	3.47	3.51		
% Att. FT Course Load	95.8%	96.1%	96.2%	97.3%	95.0%		
% FT Att 15 or More Hrs.	68.0%	66.4%	67.7%	63.3%	60.5%		
Transfers							
Headcount	1,373	1,421	1,340	1,347	1,356	0.7%	
Ivy Tech CC	627	, 572	582	609	650	7%	_

^{*} Stu * Students identified as "Two or More Races" have been assigned to individual race categories according to the priority rule of African American, Asian, American Indian, Pacific Islander.

East

						1 Yr	Five Year
	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	% Change	<u>Trend</u>
gree-Seeking Enrollments							
Total HC	3,236	3,125	3,196	3,271	3,134	-4.2%	
Total Credit Hours	35,234.0	34,777.0	36,158.0	36,852.0	34,736.0	-5.7%	
Level							
Undergraduate	3,082	2,969	3,028	3,135	2,977	-5.0%	
Graduate	154	156	168	136	157	15.4%	
UG Course load							
FT	1,850	1,872	1,967	2,021	1,908	-5.6%	
% FT Att 15 or More Hrs.	45.6%	49.1%	54.4%	51.5%	49.3%		
PT	1,232	1,097	1,061	1,114	1,069	-4.0%	
Sex							
Male	1,105	1,094	1,111	1,128	1,082	-4.1%	
Female	2,131	2,031	2,085	2,143	2,052	-4.2%	
Ethnicity Assigned*							
Hispanic/Latino	84	120	118	137	174	27.0%	
African American	187	194	224	228	240	5.3%	
Asian American	56	56	50	78	75	-3.8%	
American Indian	31	30	20	29	27	-6.9%	
Pacific Islander	2	3	1	7	3	-57.1%	
Students of Color Total	360	403	413	479	519	8.4%	
White	2,804	2,650	2,524	2,490	2,414	-3.1%	
International	28	36	52	53	57	7.5%	
Other/Unknown	44	36	207	249	144	-42.2%	
Residency							
Resident	2,416	2,323	2,301	2,336	2,137	-8.5%	
Non-Resident	820	802	895	935	997	6.6%	
Reciprocity ¹	332	310	317	323	314	-2.8%	\
Online	332	310	31,	323	31.	2.070	
All	1,501	1,486	1,640	1,770	2,219	25.4%	
Part	830	796	763	773	811	4.9%	
None	905	843	793	728	104	-85.7%	
Credit Hours	17,455.0	17,631.0	19,490.0	20,904.0	28,953.0	38.5%	
On-Campus Presence	1,720	1,623	1,541	1,488	912	-38.7%	
On-campus i resence	1,720	1,023	1,541	1,400	712	1 Yr	Five Year
	2016	2017	2018	2019	2020	% Change	Trend
w Student Enrollments First-Time-		2017	2010	2013	2020	70 Change	<u>ITERIA</u>
Admission Process	m-conege						
Applied	1,226	1,279	1,979	2,316	1,980	-14.5%	
Admitted	739	891	1,284	1,448	1,333	-7.9%	
% Admitted (Selectivity)	60.3%	69.7%	64.9%	62.5%	67.3%	-1.3/0	
Enrolled Beginners	365	396	455	451	385	-14.6%	
% Enrolled (Yield)	49.4%	396 44.4%	455 35.4%	31.1%	28.9%	-14.0%	
, ,	49.4%	44.4%	55.4%	51.1%	28.9%		
Beginners Avg. SAT/ACT (2019 scale)	1022	1047	1046	1046	1047		
	1032	1047	1046	1046	1047		
Avg. HS GPA	3.14	3.24	3.22	3.31	3.33		
% Att. FT Course Load	94.8%	95.2%	94.9%	92.5%	90.4%		
% FT Att 15 or More Hrs.	56.1%	53.1%	61.8%	59.2%	50.1%		
Transfers						40 ***	
Headcount	401	368	398	413	363	-12.1%	
Ivy Tech CC	193	145	182	193	127	-34.2%	

^{*} Students identified as "Two or More Races" have been assigned to individual race categories according to the priority rule of African American, Asian, American Indian, Pacific Islander.

 $^{^{1}}$ Reciprocity heads illustrate the portion of non-resident enrollments that are reciprocity.

Kokomo

	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	1 Yr <u>% Change</u>	Five Year <u>Trend</u>
Degree-Seeking Enrollments							
Total HC	2,873	2,873	2,898	2,910	3,002	3.2%	
Total Credit Hours	35,671.0	36,567.0	37,463.0	37,760.0	38,894.0	3.0%	
Level							
Undergraduate	2,771	2,746	2,730	2,752	2,830	2.8%	
Graduate	102	127	168	158	172	8.9%	
UG Course load	2.001	2 242	2.250	2 24 4	2 41 4	4.20/	
FT	2,081	2,213	2,258	2,314	2,414	4.3%	
% FT Att 15 or More Hrs. PT	50.7% 690	54.5%	58.7%	54.3%	54.6%	Γ 00/	
Sex	690	533	472	438	416	-5.0%	
Male	951	1,015	1,029	990	1,026	3.6%	
Female	1,922	1,858	1,869	1,920	1,026	2.9%	
Ethnicity Assigned*	1,322	1,030	1,009	1,920	1,570	2.3/0	
Hispanic/Latino	135	152	155	185	232	25.4%	
African American	153	173	179	158	204	29.1%	
Asian American	43	45	44	44	61	38.6%	
American Indian	30	30	40	23	25	8.7%	
Pacific Islander	6	7	6	9	7	-22.2%	
Students of Color Total	367	407	424	419	529	26.3%	
White	2,397	2,364	2,357	2,378	2,387	0.4%	
International	2,337 47	60	53	61	45	-26.2%	
Other/Unknown	62	42	64	52	41	-21.2%	
Residency	<u> </u>	,=	<u> </u>	32	,_	22.270	
Resident	2,814	2,787	2,812	2,793	2,879	3.1%	
Non-Resident	59	86	86	117	123	5.1%	
Online							
All	183	183	175	245	456	86.1%	
Part	886	1,042	1,019	1,134	1,534	35.3%	
None	1,804	1,648	1,704	1,531	1,012	-33.9%	
Credit Hours	5,183.0	6,344.0	6,416.0	7,798.0	13,577.0	74.1%	
On-Campus Presence	2,669	2,668	2,711	2,652	2,526	-4.8%	
						1 Yr	Five Year
	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	% Change	<u>Trend</u>
New Student Enrollments First-Time-i	n-College						
Admission Process						,	
Applied	1,513	1,770	2,499	2,333	2,319	-0.6%	
Admitted	1,046	1,244	1,999	1,718	1,918	11.6%	
% Admitted (Selectivity)	69.1%	70.3%	80.0%	73.6%	82.7%	4.20/	
Enrolled Beginners	507	605	639	637	629	-1.3%	
% Enrolled (Yield)	48.5%	48.6%	32.0%	37.1%	32.8%		
Beginners	1024	1045	1050	1050	1040		
Avg. SAT/ACT (2019 scale) Avg. HS GPA	1024 3.12	1045 3.20	1050 3.25	1059 3.29	1040 3.27		
% Att. FT Course Load	3.12 94.7%			98.3%	97.5%		
% Att. F1 Course Load % FT Att 15 or More Hrs.	58.3%	97.5% 65.9%	98.1% 72.4%	98.3% 62.1%	66.5%		
% F1 Att 15 or More Hrs. Transfers	50.5%	05.9%	/2.4%	02.1%	00.5%		
Headcount	277	271	273	235	208	-11.5%	
lvy Tech CC	166	140	142	126	103	-11.5% -18.3%	
* Students identified as "Two or More Pa		140		120	103	10.570	

^{*} Students identified as "Two or More Races" have been assigned to individual race categories according to the priority rule of African American, Asian, American Indian, Pacific Islander.

Northwest

						1 Yr	Five Year
	<u>2016</u>	<u>2017</u>	2018	<u>2019</u>	2020	% Change	<u>Trend</u>
egree-Seeking Enrollments							
Total HC	4,064	3,892	3,747	3,633	3,637	0.1%	
Total Credit Hours	47,711.0	45,892.0	44,208.0	43,360.5	43,214.0	-0.3%	
Level							
Undergraduate	3,727	3,549	3,380	3,286	3,293	0.2%	
Graduate	337	343	367	347	344	-0.9%	
UG Course load							
FT	2,735	2,601	2,500	2,502	2,470	-1.3%	
% FT Att 15 or More Hrs.	41.3%	43.1%	44.1%	42.3%	43.3%		
PT	992	948	880	784	823	5.0%	
Sex							
Male	1,270	1,155	1,116	1,010	971	-3.9%	
Female	2,794	2,737	2,631	2,623	2,666	1.6%	
Ethnicity Assigned*							
Hispanic/Latino	864	868	887	878	934	6.4%	
African American	763	743	657	670	678	1.2%	
Asian American	128	140	129	134	128	-4.5%	
American Indian	27	31	26	30	23	-23.3%	
Pacific Islander	4	2	3	3	4	33.3%	
Students of Color Total	1,786	1,784	1,702	1,715	1,767	3.0%	
White	2,217	2,068	1,994	1,870	1,828	-2.2%	
International	15	16	17	18	20	11.1%	
Other/Unknown	46	24	34	30	22	-26.7%	
Residency							
Resident	3,936	3,762	3,623	3,479	3,475	-0.1%	
Non-Resident	128	130	124	154	162	5.2%	
Online							
All	308	330	351	330	1,163	252.4%	
Part	1,679	1,657	1,734	1,725	2,152	24.8%	
None	2,077	1,905	1,662	1,578	322	-79.6%	
Credit Hours	10,129.0	10,751.0	11,690.0	11,836.0	27,831.0	135.1%	
On-Campus Presence	3,763	3,568	3,408	3,312	2,435	-26.5%	
·	,	·	·	·	·	1 Yr	Five Year
	2016	2017	2018	2019	2020	% Change	<u>Trend</u>
lew Student Enrollments First-Time-i							
Admission Process							
Applied	1,723	1,749	2,182	2,486	2,506	0.8%	
Admitted	1,306	1,302	1,737	1,855	2,047	10.4%	
% Admitted (Selectivity)	75.8%	74.4%	79.6%	74.6%	81.7%		
Enrolled Beginners	600	606	674	686	663	-3.4%	
% Enrolled (Yield)	45.9%	46.5%	38.8%	37.0%	32.4%		
Beginners							
Avg. SAT/ACT (2019 scale)	1032	1017	1021	1025	1005		
Avg. HS GPA	2.99	3.01	3.03	3.07	3.10		
% Att. FT Course Load	93.3%	92.2%	90.7%	92.4%	92.2%		
% FT Att 15 or More Hrs.	43.6%	50.1%	42.1%	38.3%	36.7%		
Transfers							
Headcount	279	270	266	240	242	0.8%	
Ivy Tech CC	95	99	106	102	102	0.0%	

^{*} Students identified as "Two or More Races" have been assigned to individual race categories according to the priority rule of African American, Asian, American Indian, Pacific Islander.

South Bend

						1 Yr	Five Year
	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	% Change	<u>Trend</u>
Degree-Seeking Enrollments							
Total HC	5,471	5,261	5,082	4,910	4,765	-3.0%	
Total Credit Hours	65,595.0	63,847.0	61,794.5	59,593.5	57,761.5	-3.1%	
Level							
Undergraduate	4,981	4,790	4,603	4,432	4,260	-3.9%	
Graduate	490	471	479	478	505	5.6%	
UG Course load							
FT	3,779	3,761	3,602	3,465	3,340	-3.6%	
% FT Att 15 or More Hrs.	52.0%	50.8%	53.1%	53.2%	53.4%		
PT	1,202	1,029	1,001	967	920	-4.9%	
Sex							
Male	2,110	1,975	1,829	1,720	1,652	-4.0%	
Female	3,361	3,286	3,253	3,190	3,113	-2.4%	
Ethnicity Assigned*							
Hispanic/Latino	537	568	578	667	700	4.9%	
African American	534	543	557	522	527	1.0%	
Asian American	122	132	134	150	158	5.3%	
American Indian	52	56	49	51	44	-13.7%	
Pacific Islander	7	8	10	9	9	0.0%	
Students of Color Total	1,252	1,307	1,328	1,399	1,438	2.8%	
White	3,981	3,745	3,535	3,316	3,159	-4.7%	
International	193	170	175	158	136	-13.9%	
Other/Unknown	45	39	44	37	32	-13.5%	
Residency							
Resident	5,123	4,907	4,713	4,584	4,429	-3.4%	
Non-Resident	348	354	369	326	336	3.1%	
Online							
All	213	238	297	315	2,306	632.1%	
Part	1,982	2,052	2,068	2,052	2,224	8.4%	
None	3,276	2,971	2,717	2,543	235	-90.8%	
Credit Hours	9,473.0	9,986.0	10,958.0	11,031.0	45,043.0	308.3%	/
On-Campus Presence	5,275	5,054	4,808	4,605	2,434	-47.1%	
						1 Yr	Five Year
	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	% Change	<u>Trend</u>
New Student Enrollments First-Time-in	n-College						
Admission Process							
Applied	2,451	2,580	3,011	2,959	2,712	-8.3%	
Admitted	1,888	2,005	2,466	2,299	2,356	2.5%	
% Admitted (Selectivity)	77.0%	77.7%	81.9%	77.7%	86.9%		
Enrolled Beginners	913	982	929	854	805	-5.7%	
% Enrolled (Yield)	48.4%	49.0%	37.7%	37.1%	34.2%		
Beginners							
Avg. SAT/ACT (2019 scale)	1047	1043	1045	1047	1038		
Avg. HS GPA	3.11	3.13	3.20	3.20	3.18		
% Att. FT Course Load	94.2%	93.3%	93.5%	93.3%	92.0%		
% FT Att 15 or More Hrs.	63.5%	58.2%	59.7%	55.5%	50.7%		
Transfers							
Headcount	407	337	346	308	291	-5.5%	
Ivy Tech CC	113	121	118	102	125	22.5%	
* Students identified as "Two or More Ra			to distribute Los		1		

^{*} Students identified as "Two or More Races" have been assigned to individual race categories according to the priority rule of African American, Asian, American Indian, Pacific Islander.

Southeast

						1 Yr	Five Year
	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	% Change	<u>Trend</u>
gree-Seeking Enrollments							
Total HC	5,297	5,072	4,945	4,672	4,388	-6.1%	
Total Credit Hours	60,138.5	58,491.5	57,761.5	54,711.5	51,797.5	-5.3%	
Level							
Undergraduate	4,964	4,722	4,555	4,316	3,993	-7.5%	
Graduate	333	350	390	356	395	11.0%	
UG Course load							
FT	3,302	3,211	3,196	3,093	2,887	-6.7%	
% FT Att 15 or More Hrs.	46.5%	50.6%	52.4%	51.6%	55.0%		
PT	1,662	1,511	1,359	1,223	1,106	-9.6%	
Sex							
Male	2,114	2,038	1,948	1,819	1,706	-6.2%	
Female	3,183	3,034	2,997	2,853	2,682	-6.0%	
Ethnicity Assigned*							
Hispanic/Latino	179	196	226	229	231	0.9%	
African American	467	437	428	400	387	-3.3%	
Asian American	95	105	115	129	126	-2.3%	
American Indian	40	45	38	38	38	0.0%	
Pacific Islander	6	7	7	9	8	-11.1%	
Students of Color Total	787	790	814	805	790	-1.9%	
White	4,458	4,219	4,063	3,807	3,538	-7.1%	
International	26	31	35	30	27	-10.0%	
Other/Unknown	26	32	33	30	33	10.0%	
Residency							
Resident	3,615	3,441	3,374	3,239	3,026	-6.6%	
Non-Resident	1,682	1,631	1,571	1,433	1,362	-5.0%	
Reciprocity ¹	1,620	1,570	1,505	1,352	1,255	-7.2%	
Online	,	,-	,	,	,		
All	425	428	473	484	2,713	460.5%	
Part	1,559	1,801	1,824	1,776	1,535	-13.6%	
None	3,313	2,843	2,648	2,412	140	-94.2%	
Credit Hours	9,937.0	11,449.0	11,785.0	11,957.5	44,242.5	270.0%	
On-Campus Presence	4,876	4,630	4,455	4,172	1,614	-61.3%	
	,	,	,	<u>'</u>	,-	1 Yr	Five Year
	2016	2017	2018	2019	2020	% Change	Trend
w Student Enrollments First-Time-							
Admission Process							
Applied	2,177	2,273	2,795	2,831	2,549	-10.0%	
Admitted	1,829	1,881	2,377	2,319	2,177	-6.1%	
% Admitted (Selectivity)	84.0%	82.8%	85.0%	81.9%	85.4%	=-=/3	
Enrolled Beginners	935	927	1,012	948	800	-15.6%	
% Enrolled (Yield)	51.1%	49.3%	42.6%	40.9%	36.7%	==.0,3	
Beginners	31.170	.3.370	.2.070	.3.370	55.7,0		
Avg. SAT/ACT (2019 scale)	1032	1039	1049	1035	1052		
Avg. HS GPA	3.18	3.21	3.25	3.24	3.31		
% Att. FT Course Load	93.4%	93.5%	92.9%	92.9%	90.8%		
/U / ICC. I I COUISC LOUG		55.570					
% FT Att 15 or More Hrs		60.1%	61 2%	59 N%	52.5%		
% FT Att 15 or More Hrs.	59.0%	60.1%	61.2%	59.0%	52.5%		
% FT Att 15 or More Hrs. Transfers Headcount		60.1%	61.2% 315	59.0% 317	52.5%	-13.6%	

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 $^{^{1}}$ Reciprocity heads illustrate the portion of non-resident enrollments that are reciprocity.