2015



Office of the Executive Vice President for University Academic Affairs

- Official Spring Census Enrollment Report
- Campus Retention & Graduation Rates
 Profiles

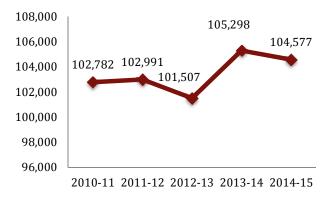
IU SPRING 2015 ENROLLMENT AND STUDENT TRACKING REPORT



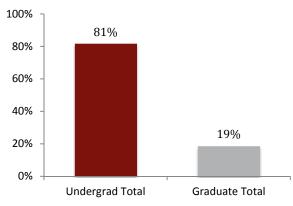
Official Enrollment Report

Second Semester 2014-15 Vol. 24, No. 2

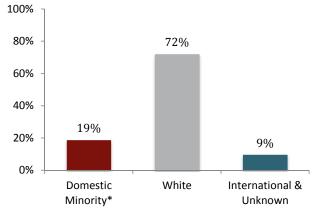
IU Historical Enrollment Second Semester



IU Enrollment By Level



IU Enrollment By Ethnicity & Race



^{*} Includes Hispanic/Latino, African American, American Indian/Alaska Native, Asian American, Native Hawaiian/Pacific Islander and Two or More Races

University	Enrol	lment	Summary
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		%	%
	Count	of total	change ¹
Headcount	104,577		-0.7%
Credit Hours	1,194,748.0		0.2%
FTE	81,618.9		0.2%
Students By Level and Class	c		
Undergrad Total	85,153	81.4%	-1.0%
Degree-seeking	74,673	71.4%	-1.0%
Non-Degree	10,480	10.0%	-0.9%
Grad/Prof Total	19,424	18.6%	0.8%
Grad Degree-seeking	10,882	10.4%	3.2%
Doctoral-Research	4,165	4.0%	0.0%
Doctoral-Practice	3,667	3.5%	0.0%
Non-Degree	710	0.7%	-20.5%
0			
Freshman	13,743	18.4%	-6.6%
Sophomore	17,500	23.4%	-0.9%
Junior	16,850	22.6%	0.5%
Senior	26,580	35.6%	1.0%
Undergraduates By Course			
FT-UG	60,694	81.3%	0.3%
PT-UG	13,979	18.7%	-6.3%
Sex			
Male	46,499	44.5%	0.1%
Female	58,078	55.5%	-1.3%
Ethnicity & Race			
Hispanic/Latino	5,743	5.5%	7.2%
African American	6,728	6.4%	-4.3%
Am. Ind./Alaska Nat.	149	0.1%	-5.7%
Asian American	3,707	3.5%	6.1%
Nat. Haw./Pac. Islnd	66	0.1%	-15.4%
White	75,235	71.9%	-1.8%
International	8,199	7.8%	2.3%
Unknown	1,595	1.5%	-4.5%
Two or More Races	3,155	3.0%	10.4%
Residency			
Resident	78,384	75.0%	-2.4%
Non-Resident	26,193	25.0%	4.7%
Reciprocity ³	2,185	8.3%	-3.6%
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¹ Compared with Second Semester, 2013-14

² Degree-seeking only

³ Portion of non-resident enrollments that are reciprocity

Campus Enrollment Summary

All Students

		Headcour	ıt	Cr	edit Hours	5	FTE		
		%	%		%	%		%	%
	Count	of total	change ¹	Count	of total	change ¹	Count	of total	change ¹
Bloomington	43,859	41.9%	1.2%	544,300.5	45.6%	1.5%	37,438.7	45.9%	1.5%
Indianapolis	28,643	27.4%	-0.3%	344,139.0	28.8%	1.6%	23,569.0	28.9%	1.6%
East	4,016	3.8%	4.1%	36,668.0	3.1%	2.5%	2,457.2	3.0%	2.5%
Fort Wayne*	6,745	6.4%	-1.3%	58,418.0	4.9%	-5.2%	3,924.0	4.8%	-5.1%
Kokomo	3,502	3.3%	-4.0%	33,798.0	2.8%	-1.6%	2,273.8	2.8%	-1.6%
Northwest	5,122	4.9%	-8.0%	52,036.0	4.4%	-6.6%	3,506.7	4.3%	-6.7%
South Bend	6,760	6.5%	-6.4%	64,878.0	5.4%	-4.1%	4,379.7	5.4%	-4.0%
Southeast	5,930	5.7%	-2.6%	60,510.5	5.1%	-2.5%	4,069.8	5.0%	-2.6%

Degree-Seeking Only

	Headcount			edit Hours	5	FTE		
	%	%		%	%		%	%
Count	of total	change ¹	Count	of total	change ¹	Count	of total	change ¹
40,171	43.0%	1.9%	530,322.5	46.0%	1.7%	36,488.1	46.4%	1.6%
27,744	29.7%	0.1%	338,946.5	29.4%	1.7%	23,204.8	29.5%	1.7%
3,132	3.4%	2.1%	33,384.0	2.9%	1.7%	2,236.4	2.8%	1.7%
4,483	4.8%	-7.3%	50,783.0	4.4%	-6.9%	3,414.3	4.3%	-6.8%
2,596	2.8%	-3.9%	30,857.0	2.7%	-1.5%	2,074.1	2.6%	-1.5%
4,380	4.7%	-9.4%	48,847.0	4.2%	-7.1%	3,293.7	4.2%	-7.2%
5,386	5.8%	-3.4%	59,784.0	5.2%	-2.9%	4,036.1	5.1%	-2.8%
5,495	5.9%	-3.4%	58,793.5	5.1%	-2.8%	3,949.3	5.0%	-2.8%
	40,171 27,744 3,132 4,483 2,596 4,380 5,386	% Count of total 40,171 43.0% 27,744 29.7% 3,132 3.4% 4,483 4.8% 2,596 2.8% 4,380 4.7% 5,386 5.8%	% % Count of total change ¹ 40,171 43.0% 1.9% 27,744 29.7% 0.1% 3,132 3.4% 2.1% 4,483 4.8% -7.3% 2,596 2.8% -3.9% 4,380 4.7% -9.4% 5,386 5.8% -3.4%	% % Count of total change ¹ Count 40,171 43.0% 1.9% 530,322.5 27,744 29.7% 0.1% 338,946.5 3,132 3.4% 2.1% 3,384.0 4,483 4.8% -7.3% 50,783.0 2,596 2.8% -3.9% 30,857.0 4,380 4.7% -9.4% 48,847.0 5,386 5.8% -3.4% 59,784.0	% % % Count of total change ¹ Count of total 40,171 43.0% 1.9% 530,322.5 46.0% 27,744 29.7% 0.1% 338,946.5 29.4% 3,132 3.4% 2.1% 33,384.0 2.9% 4,483 4.8% -7.3% 50,783.0 4.4% 2,596 2.8% -3.9% 30,857.0 2.7% 4,380 4.7% -9.4% 48,847.0 4.2% 5,386 5.8% -3.4% 59,784.0 5.2%	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $

Compared with Second Semester, 2013-14

* IU students only

Online Education Summary**

	Неза	lcount	Credit	Hours	Section	Count *
	neau		Cieun		Section	
		%		%		%
	Count	change ¹	Count	change ¹	Count	change ¹
Bloomington	3,496	12.6%	13,599.5	17.9%	271	3.4%
Indianapolis	9,649	2.2%	43,692.5	1.5%	687	-1.9%
East	2,580	9.9%	17,811.0	14.7%	294	17.1%
Kokomo	851	31.3%	3,812.0	49.7%	153	64.5%
Northwest	1,808	26.3%	8,360.0	35.1%	225	32.4%
South Bend	1,776	16.9%	6,424.0	25.3%	213	37.4%
Southeast	1,653	43.5%	7,445.5	53.9%	227	35.1%

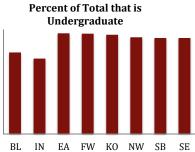
¹ Compared with Second Semester, 2013-14

* Excluding replicated sections on other campuses. The original section of the replicated sections are counted. **Enrolled in at least one online course; Excludes Fort Wayne

Campus Enrollment Summary

Level of Enrollment (including non-degree)

		Undergraduate)		Graduate			
		% of campus	%		% of campus	%	100%	1
	Count	total	change ¹	Count	total	change ¹	000/	
Bloomington	34,273	78.1%	1.1%	9,586	21.9%	1.4%	80%	
Indianapolis	20,771	72.5%	-0.8%	7,872	27.5%	1.0%	60%	
East	3,868	96.3%	3.4%	148	3.7%	28.7%	0070	
Fort Wayne*	6,485	96.1%	-1.4%	260	3.9%	0.0%	40%	
Kokomo	3,323	94.9%	-4.1%	179	5.1%	-2.7%		
Northwest	4,747	92.7%	-7.4%	375	7.3%	-15.0%	20%	
South Bend	6,223	92.1%	-7.4%	537	7.9%	5.5%	0%	
Southeast	5,463	92.1%	-1.9%	467	7.9%	-10.4%	070	BL



Undergraduates by Class[†]

		Freshman			Sophomore			Junior			Senior	
	% of campus %		%	% of campus %		% of campus %		%		% of campus	%	
	Count	total	change ¹	Count	total	change ¹	Count	total	change ¹	Count	total	change ¹
Bloomington	4,869	15.8%	-3.6%	7,628	24.8%	3.6%	7,223	23.4%	-0.2%	11,092	36.0%	3.6%
Indianapolis	3,686	18.3%	-3.2%	4,537	22.6%	0.3%	4,393	21.8%	3.6%	7,499	37.3%	-1.7%
East	412	13.7%	-24.3%	524	17.4%	-1.9%	799	26.5%	1.1%	1,278	42.4%	15.4%
Fort Wayne*	1,156	17.1%	0.0%	889	13.2%	0.0%	889	13.2%	-21.0%	1,439	21.3%	-1.6%
Kokomo	592	16.9%	-11.0%	608	17.4%	1.7%	563	16.1%	4.1%	697	19.9%	-6.6%
Northwest	943	18.4%	-20.3%	1,004	19.6%	-13.9%	824	16.1%	-1.1%	1,240	24.2%	1.8%
South Bend	1,077	15.9%	-5.4%	1,103	16.3%	-4.1%	1,039	15.4%	-1.2%	1,686	24.9%	-4.7%
Southeast	1,008	17.0%	-13.4%	1,207	20.4%	0.2%	1,258	21.2%	1.9%	1,649	27.8%	-1.5%

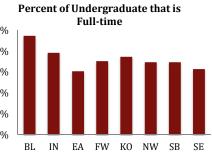
Undergraduate Enrollment Status[†]

	Fu	ll-time Underg	rad	Part-time Undergrad			
		% of campus	%		% of campus	%	100%
	Count	total	change ¹	Count	total	change ¹	1007
Bloomington	29,005	94.1%	1.3%	1,807	5.9%	5.2%	80%
Indianapolis	15,698	78.0%	3.2%	4,417	22.0%	-11.3%	600
East	1,824	60.5%	1.8%	1,189	39.5%	0.5%	60%
Fort Wayne*	2,973	70.2%	-9.1%	1,262	29.8%	-4.2%	40%
Kokomo	1,825	74.2%	-1.1%	635	25.8%	-9.8%	10 /
Northwest	2,766	69.0%	-5.5%	1,245	31.0%	-15.4%	20%
South Bend	3,390	69.1%	-3.9%	1,515	30.9%	-4.3%	
Southeast	3,213	62.7%	-2.9%	1,909	37.3%	-3.0%	0%

¹ Compared with Second Semester, 2013-14

* IU students only

† Degree-seeking only



Campus Enrollment Summary

		Male		Female						
		% of campus	%		% of campus	%				
	Count	total	change ¹	Count	total	change ¹				
Bloomington	21,816	49.7%	1.8%	22,043	50.3%	0.6%				
Indianapolis	12,505	43.7%	0.5%	16,138	56.3%	-0.9%				
East	1,447	36.0%	9.5%	2,569	64.0%	1.3%				
Fort Wayne*	2,874	42.6%	0.5%	3,871	57.4%	-2.7%				
Kokomo	1,223	34.9%	-3.9%	2,279	65.1%	-4.0%				
Northwest	1,661	32.4%	-8.2%	3,461	67.6%	-8.0%				
South Bend	2,538	37.5%	-9.2%	4,222	62.5%	-4.7%				
Southeast	2,435	41.1%	-2.7%	3,495	58.9%	-2.6%				

Ethnicity & Race

	I	Domestic Minori	ty	Other			
		% of campus	%		% of campus	%	
	Count	total	change ¹	Count	total	change ¹	
Bloomington	7,062	16.1%	7.0%	36,797	83.9%	0.2%	
Indianapolis	6,411	22.4%	3.2%	22,232	77.6%	-1.3%	
East	412	10.3%	21.9%	3,604	89.7%	2.4%	
Fort Wayne*	1,025	15.2%	-4.6%	5,720	84.8%	-0.7%	
Kokomo	455	13.0%	2.9%	3,047	87.0%	-5.0%	
Northwest	2,033	39.7%	-8.6%	3,089	60.3%	-7.7%	
South Bend	1,360	20.1%	4.5%	5,400	79.9%	-8.8%	
Southeast	790	13.3%	0.8%	5,140	86.7%	-3.1%	

		Hispanic/Latin	0	African American			
		% of campus	%		% of campus	%	
	Count	total	change ¹	Count	total	change ¹	
Bloomington	1,993	4.5%	8.7%	1,715	3.9%	0.3%	
Indianapolis	1,483	5.2%	10.6%	2,718	9.5%	-3.1%	
East	119	3.0%	11.2%	152	3.8%	25.6%	
Fort Wayne*	352	5.2%	-1.7%	281	4.2%	-16.1%	
Kokomo	167	4.8%	15.2%	136	3.9%	-13.9%	
Northwest	911	17.8%	1.1%	889	17.4%	-17.3%	
South Bend	543	8.0%	5.0%	477	7.1%	3.2%	
Southeast	175	3.0%	12.2%	360	6.1%	-1.1%	

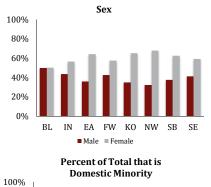
	Americ	an Indian/Alask	a Native	Asian American				
		% of campus	%		% of campus	%		
	Count	total	change ¹	Count	total	change ¹		
Bloomington	54	0.1%	-5.3%	1,929	4.4%	9.8%		
Indianapolis	32	0.1%	-5.9%	1,259	4.4%	5.4%		
East	11	0.3%	22.2%	42	1.0%	35.5%		
Fort Wayne*	10	0.1%	-9.1%	140	2.1%	2.9%		
Kokomo	13	0.4%	30.0%	36	1.0%	-23.4%		
Northwest	6	0.1%	-45.5%	110	2.1%	-9.8%		
South Bend	13	0.2%	30.0%	107	1.6%	-3.6%		
Southeast	10	0.2%	-37.5%	84	1.4%	-11.6%		

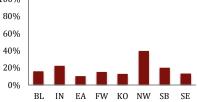
	Native F	lawaiian/Pacifio	: Islander	1	wo or More Rac	es
		% of campus	%		% of campus	%
	Count	total	change ¹	Count	total	change ¹
Bloomington	18	0.0%	-28.0%	1,353	3.1%	11.1%
Indianapolis	22	0.1%	15.8%	897	3.1%	9.7%
East	2	0.0%	-33.3%	86	2.1%	28.4%
Fort Wayne*	2	0.0%	0.0%	240	3.6%	3.4%
Kokomo	6	0.2%	20.0%	97	2.8%	26.0%
Northwest	3	0.1%	-57.1%	114	2.2%	4.6%
South Bend	2	0.0%	-60.0%	218	3.2%	10.7%
Southeast	11	0.2%	-8.3%	150	2.5%	6.4%

Residency

		Resident		Non-Resident					
		% of campus	%		% of campus				
	Count	total	change ¹	Count	total	change1			
Bloomington	24,460	55.8%	-1.7%	19,399	44.2%	5.1%			
Indianapolis	25,509	89.1%	-1.2%	3,134	10.9%	7.7%			
East	3,058	76.1%	2.7%	958	23.9%	9.1%			
Fort Wayne*	6,445	95.6%	-1.9%	300	4.4%	11.9%			
Kokomo	3,445	98.4%	-4.3%	57	1.6%	14.0%			
Northwest	5,038	98.4%	-8.2%	84	1.6%	6.3%			
South Bend	6,386	94.5%	-6.3%	374	5.5%	-9.0%			
Southeast	4,043	68.2%	-2.4%	1,887	31.8%	-3.1%			

¹ Compared with Second Semester, 2013-14





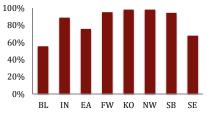
Ethnicity & Race - Other

		White	
		% of campus	%
	Count	total	change ¹
Bloomington	30,383	69.3%	-0.5%
Indianapolis	20,075	70.1%	-1.1%
East	3,513	87.5%	2.6%
Fort Wayne*	5,527	81.9%	-1.3%
Kokomo	2,900	82.8%	-4.5%
Northwest	2,749	53.7%	-6.9%
South Bend	5,078	75.1%	-9.0%
Southeast	5,010	84.5%	-4.1%

		International	
		% of campus	%
	Count	total	change ¹
Bloomington	5,901	13.5%	1.3%
Indianapolis	1,860	6.5%	4.3%
East	32	0.8%	-5.9%
Fort Wayne*	97	1.4%	-4.9%
Kokomo	56	1.6%	16.7%
Northwest	6	0.1%	20.0%
South Bend	222	3.3%	12.7%
Southeast	25	0.4%	4.2%

		Unknown	
		% of campus	%
	Count	total	change ¹
Bloomington	513	1.2%	32.2%
Indianapolis	297	1.0%	-33.0%
East	59	1.5%	-3.3%
Fort Wayne*	96	1.4%	52.4%
Kokomo	91	2.6%	-25.4%
Northwest	334	6.5%	-13.9%
South Bend	100	1.5%	-31.5%
Southeast	105	1.8%	78.0%

Percent of Total that is Resident

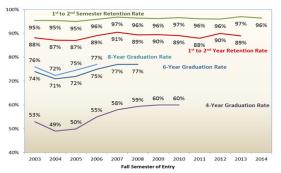


Understanding the Campus Panels

Various stakeholders and external groups require colleges and universities to calculate and supply data on retention and graduation rates. As a very public measure of our success at educating and credentialing students, these metrics provide a valued method of comparing institutions. Unfortunately, these measures rely on a cohort model of tracking; including only those incoming beginner students who were taking a full-time course load in the fall of the first semester. Regardless of what happens beyond the first semester, e.g. becoming part-time, these same students are "tracked" and reported on for years to come. For a residential campus like Bloomington this model is fairly representative. However, IUPUI and the regional campuses – because of the dynamic student populations they serve – do not compare well to residential campuses. Emerging models of reporting are attempting to provide a "fuller" picture of success for these students including the Student Achievement Measure (SAM) provided in these panels.

At IU we provide an inclusive view of activity within the university. The outcome of a student who starts at Kokomo but re-enrolls and/or receives a degree at IUPUI will be credited to the "home" campus of Kokomo. Historically, between 2 and 5% of our retention and graduation rates can be attributed to intercampus mobility.

Retention is typically measured by how many students return for a second year of education. This is defined as re-enrollment in the subsequent fall or completion of a degree. Because students may not make a two semester commitment to their education, retention to the second semester is a valid, intermediate measure of persistence. The first panel in this report compares these various measures for all the FT beginner cohorts since 2003.



Graduation rates begin with the same cohort of incoming beginners who were full-time but the "numerator" becomes the receipt of a degree. The rates in this panel reflect *only* students who intended to earn bachelor's degrees and were successful in gaining that credential in four, six, or eight years.

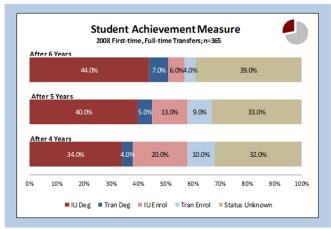
			0%	20%	40%	60%	80%	100%
	N	Rate	_					
Overall	7,545	77.6%						
Sex								
Female	3,987	79.6%						
Male	3,558	75.3%						
Ethnicity								
African American	342	58.8%						
American Indian	14	78.6%						
Asian American	299	79.9%						
Nat. HI/Pac. IsIndr.	88	100.0%						
Hispanic/Latino	227	69.6%						
Two or More Races	98	85.7%						
White	6,308	79.0%						
International	217	69.1%						
Unknown	40	60.0%						
Financial Aid Status								
Pell Grant Recipient	1,121	63.5%						
Fed. Sub. Loan (no Pell)	1,300	72.5%						
All Others	5,124	81.5%						

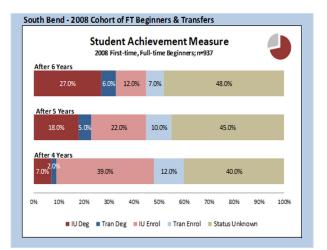
The second panel illustrates the standard six-year graduation rates for the 2008 cohort of FT beginners by a variety of student characteristics. These rates reflect bachelor's degrees earned within six years. The "Financial Aid Status" reflects proxy measures for low income (Pell) and middle income (Subsidized Loan, no Pell) students.

Student Achievement Measures (SAM)

The standard graduation rates measure reports on the success of *beginning* students only, rendering a certain proportion of the outcomes as "unknown". We recognize that many of these "unknowns" are actually students who transfer to continue their education at another institution. Another major shortcoming of this approach is that it excludes those students who come to us as transfer students. Recently, multiple higher education associations (i.e. AAU, APLU, AACC, ACE, AASCU, NAICU) espoused a new, more inclusive metric on completions addressing both of these shortcomings. The Student Achievement Measure or SAM, provides a measure of both beginner and transfer students, and includes activity outside the home institution.

SAM takes full-time beginners in the fall cohort (bachelor's or associate seeking) and reports on the receipt of any degree or subsequent enrollments in years four, five, and six. Unlike the IPEDS graduation rates, SAM credits the institution with degrees earned both inside and outside of 150% of program length (i.e. 3 years for associates or six years for bachelor's degrees). The pie chart symbol in the upper right hand corner illustrates the proportion of the overall incoming cohort is beginner or transfer.





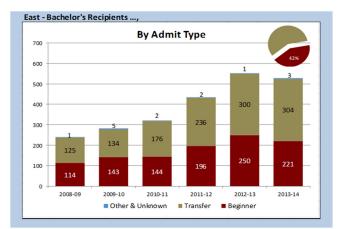
The next panel is the SAM metric for incoming student transfers who were full-time in the fall of 2008. It is important to note that there are no adjustments made to this cohort based upon the number of hours these students transfer into IU. For example, a student with 65 hours is starting at the same point as a student bringing 20 hours into IU. Hence, the outcomes at years four, five, and six for the transfer cohorts should be expected to be higher than native beginner students because of this "head start." With the state's emphasis on facilitating the transfer of students among the two and four year

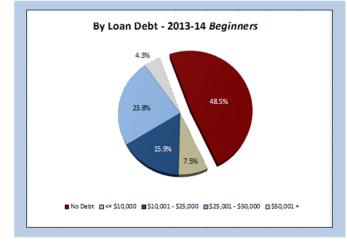
institutions, this metric will be even more important going forward.

Bachelor's Degree Recipient Profile

Retention, graduation rates, and the SAM views are all based upon a cohort methodology with a consistent "starting line" and homogenous characteristics (i.e. full-time beginners). Another way to understand student success is to examine who completed degrees, how long it took them to graduate, and under what circumstances. This "backward looking" method is illustrated in the next campus panels for students who received a bachelor's degrees during a particular year.

The first panel provides an overview of how these graduates came to us – as beginners or as transfer students. While Bloomington completers predominately come to IU as beginners, many of the regional campuses do a good job of graduating transfer students. In this example, transfers make up over half of the bachelor's degree recipients at IU East last year.





The last panel reflects the cumulative loan debt of graduates in 2013-14. This view relies on graduates who came to us as beginners to align with other external measures of cumulative debt. In this example, nearly half of the graduates at Bloomington have no loan debt. At IUPUI and the regional campuses, around one quarter of the graduates leave with no debt.

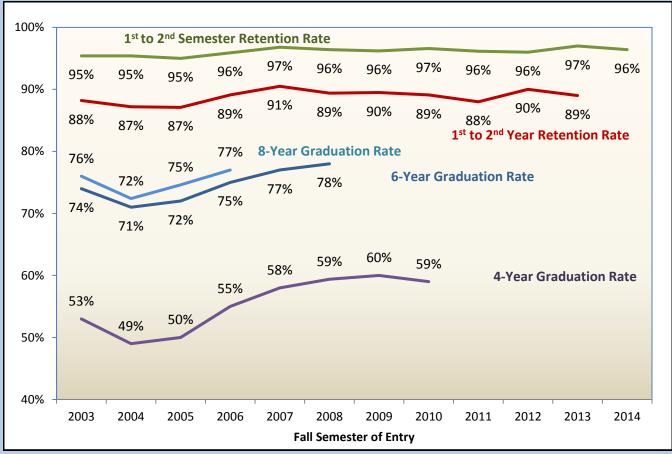
For more information on these topics:

Graduation Rates - https://www.iu.edu/~uirr/reports/standard/graduation/

Student Achievement Measure (SAM) - https://www.iu.edu/~uirr/reports/standard/sam/

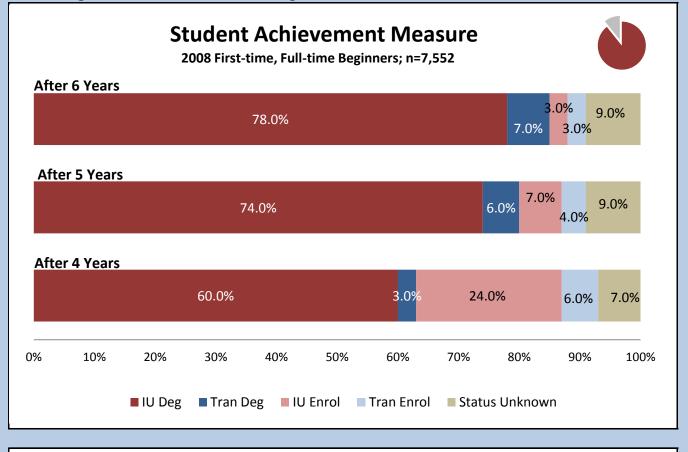
Bachelor's Degree Recipients - https://www.iu.edu/~uirr/reports/standard/degree/

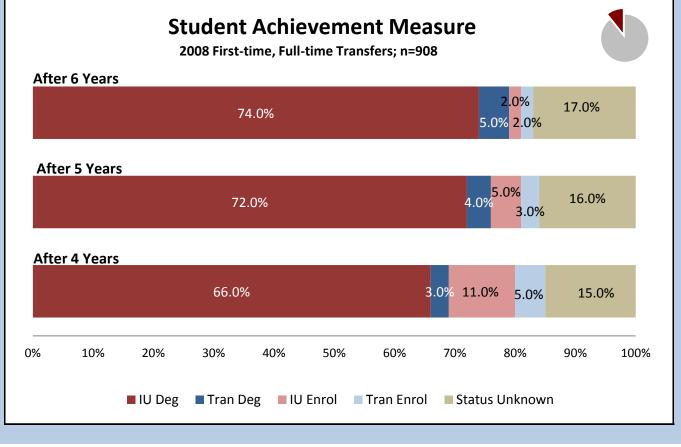
Bloomington - Retention & Graduation Rates



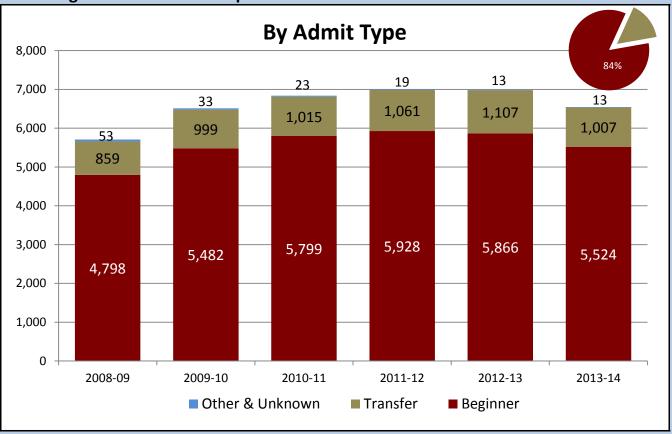
Six-Year Gradu	ation Rate	e - Studen	t Grou	ıp Compa	risons (20	08 Cohor	t)	
	N	Rate	0%	20%	40%	60%	80%	100%
Overall		77.6%						
	7,545	77.0%						
<i>Sex</i> Female	3,987	79.6%						
Male	3,558	75.3%						
Ethnicity		/	_					
African American	342	58.8%	_					
American Indian	14	78.6%						
Asian American	299	79.9%						
Nat. HI/Pac. IsIndr.	**	100.0%						
Hispanic/Latino	227	69.6%						
Two or More Races	98	85.7%						
White	6,303	79.0%						
International	217	69.1%						
Unknown	40	60.0%						
Financial Aid Status								
Pell Grant Recipient	1,121	65.5%						
Fed. Sub. Loan (no Pell)	1,300	72.5%						
All Others	5,124	81.5%						
** cell contains 10 or fewer students								

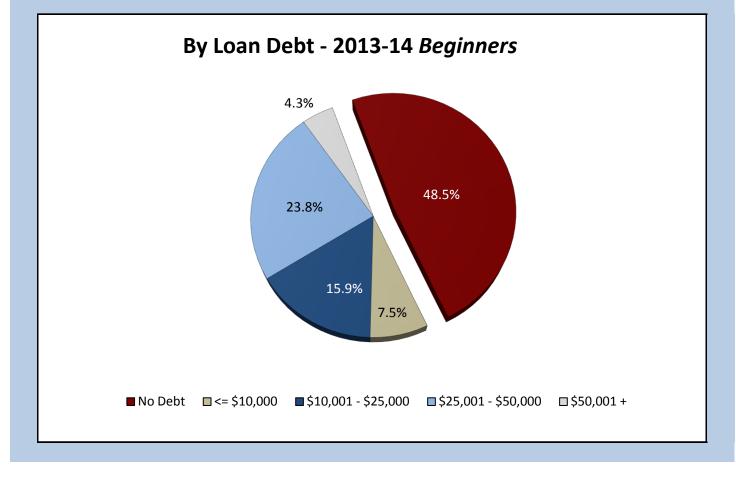
Bloomington - 2008 Cohort of FT Beginners & Transfers

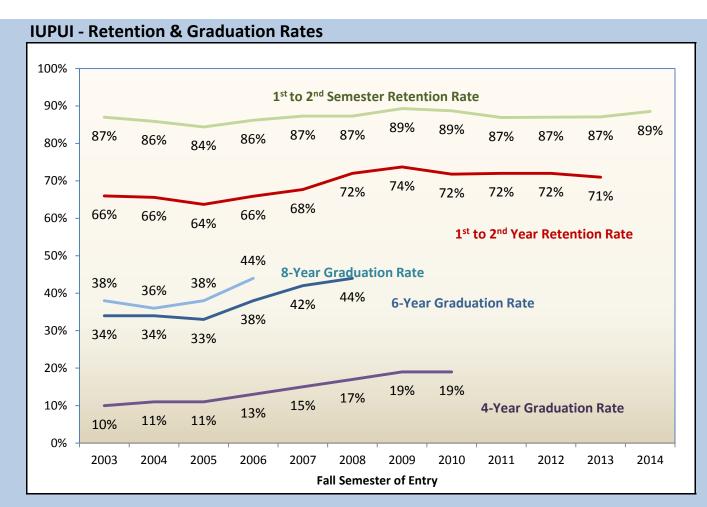




Bloomington - Bachelor's Recipients



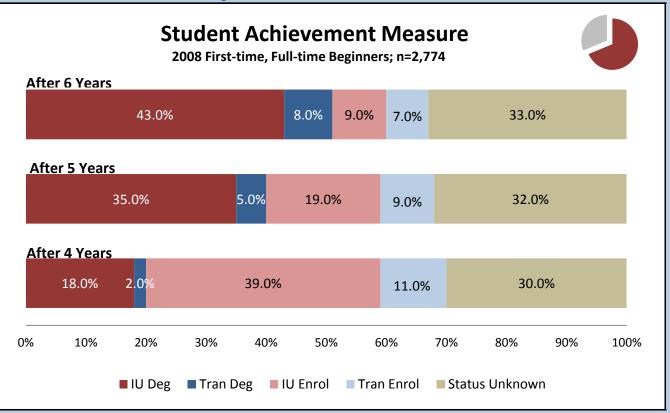




	Six-Year Gradu	ation Rate						
		N	0% Rate	20%	40%	60%	80%	100%
Overall		2,644	43.6%					
Sex								
	Female	1,523	45.8%					
	Male	1,121	40.8%					
Ethnicity								
	African American	213	38.0%					
	American Indian	**	20.0%					
	Asian American	98	55.1%					
	Nat. HI/Pac. IsIndr.	**	0.0%					
	Hispanic/Latino	87	42.5%					
	Two or More Races	30	53.3%					
	White	2,077	43.2%					
	International	90	57.8%					
	Unknown	42	35.7%					
Financial /	Aid Status							
	Pell Grant Recipient	789	40.2%					
Fee	d. Sub. Loan (no Pell)	618	42.2%					
	All Others	1,237	46.6%					

** cell contains 10 or fewer students

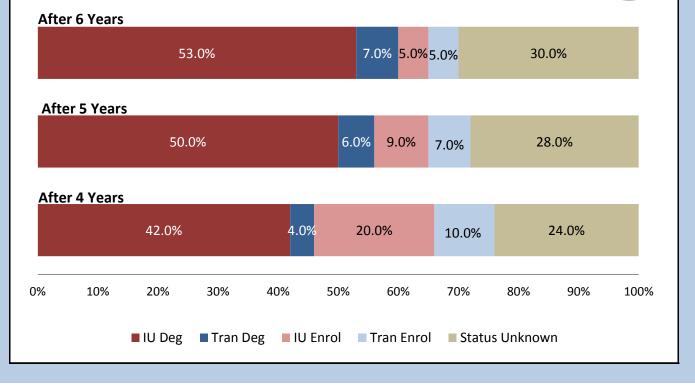
IUPUI - 2008 Cohort of FT Beginners & Transfers

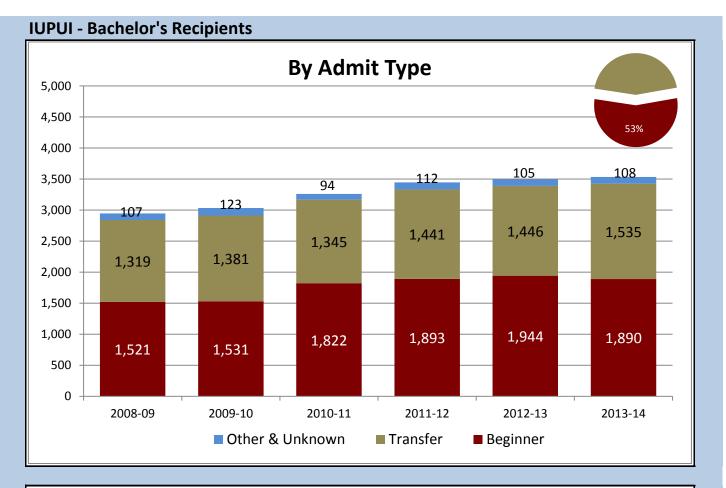


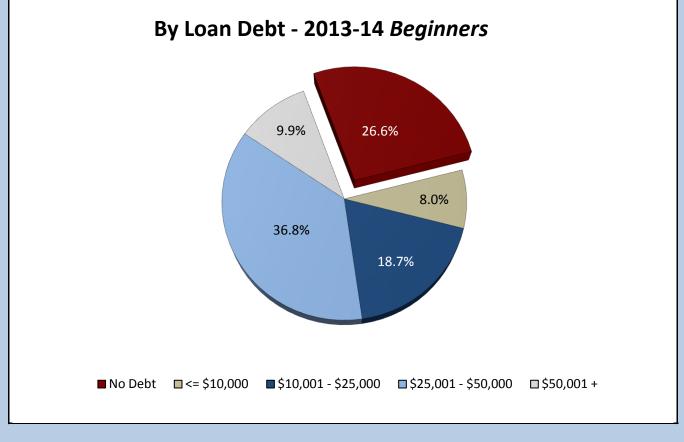
Student Achievement Measure

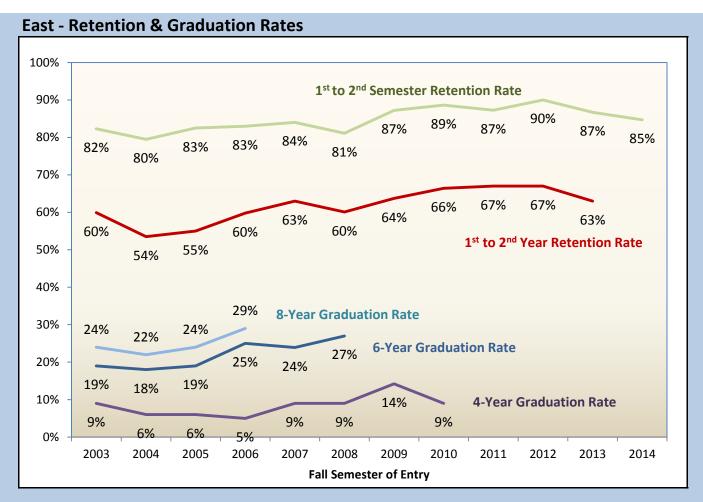


2008 First-time, Full-time Transfers; n=1,261



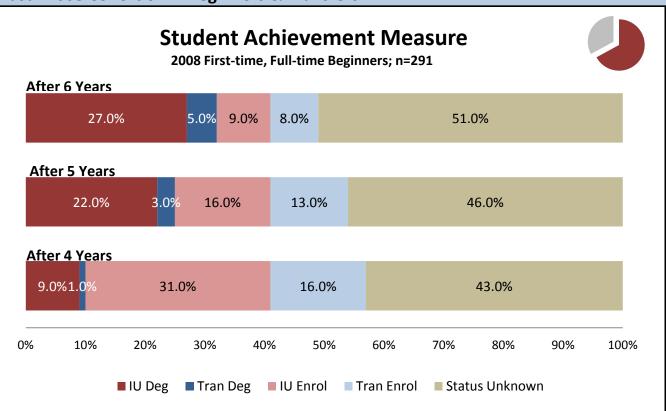


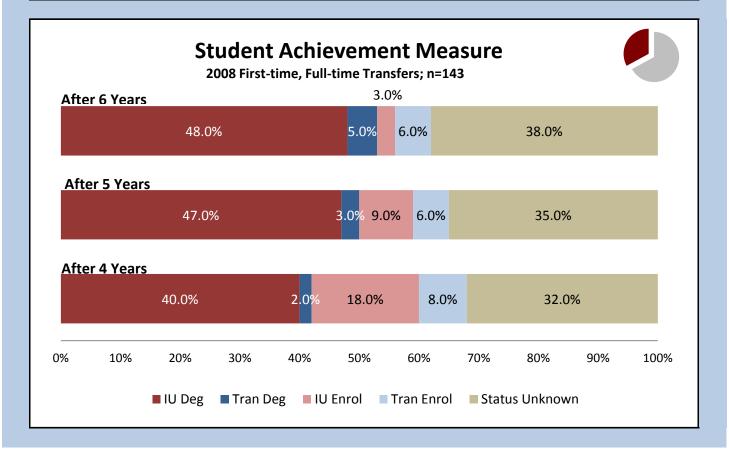


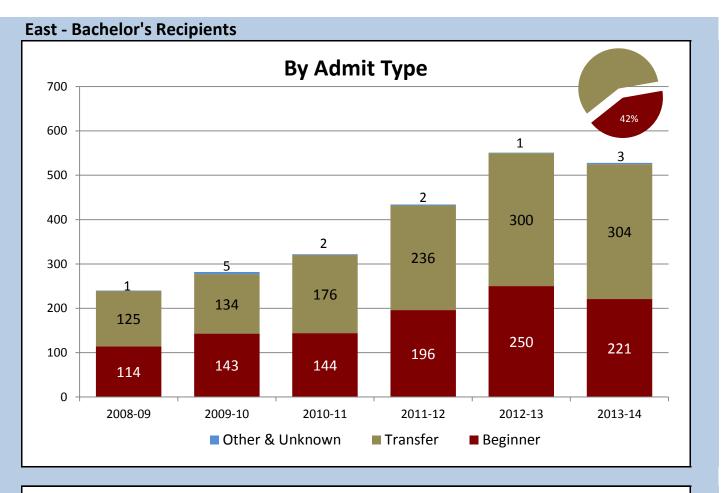


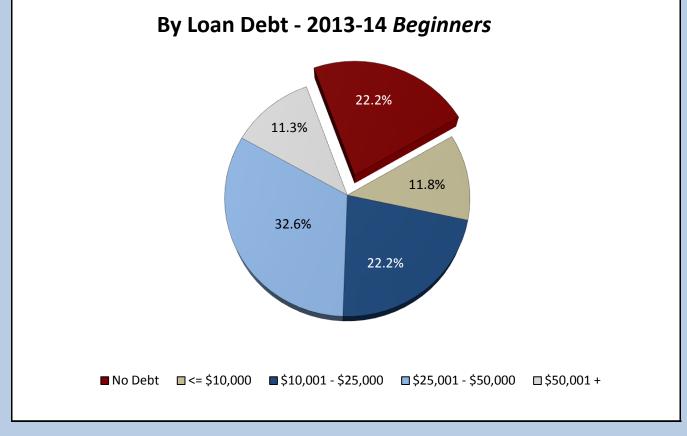
Six-Year Gradua	ation Rate			o Comp	arisons (2	2008 Cohort	:)	
	N	Rate	0%	20%	40%	60%	80%	100%
Overall	291	26.8%						
Sex								
Female	190	28.4%						
Male	101	23.8%						
Ethnicity								
African American	12	33.3%						
American Indian	**	0.0%						
Asian Amer./Nat. HI	**	n/a						
Hispanic/Latino	**	0.0%						
Two or More Races	**	0.0%						
White	262	27.5%						
International	**	100.0%						
Unknown	**	14.3%						
Financial Aid Status								
Pell Grant Recipient	149	20.8%						
Fed. Sub. Loan (no Pell)	48	29.2%						
All Others	94	35.1%						
** cell contains 10 or fewer students								

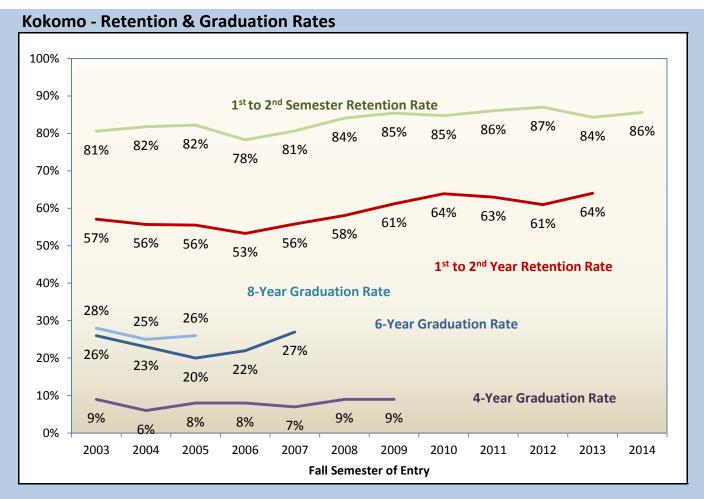






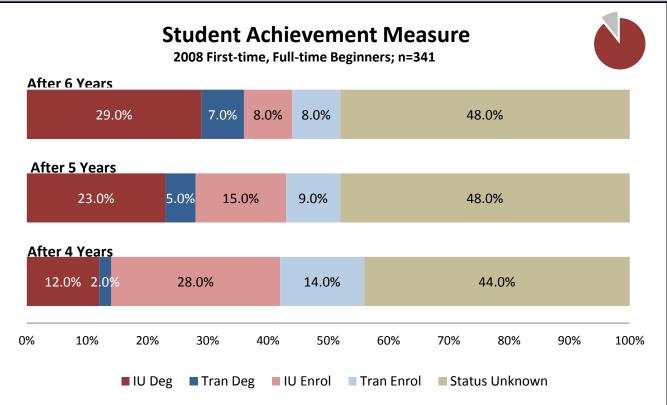


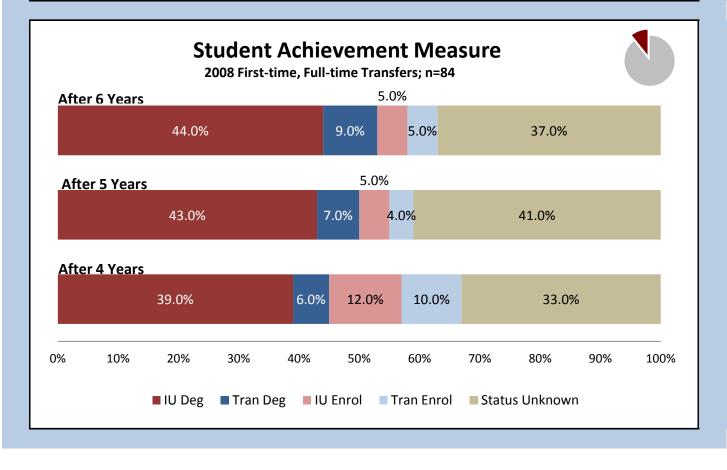


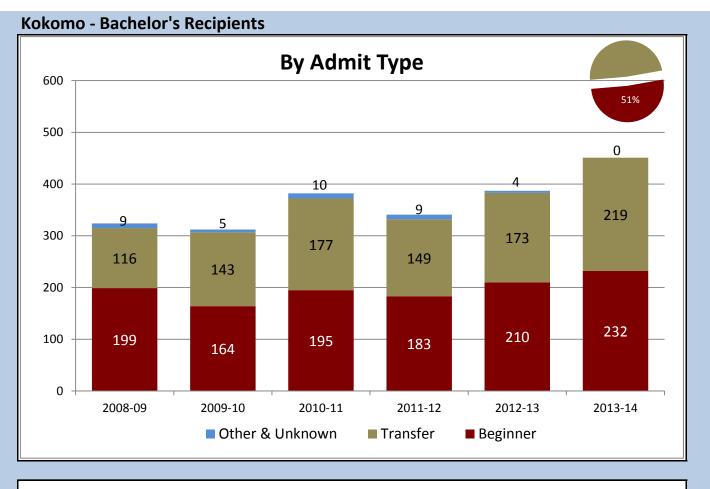


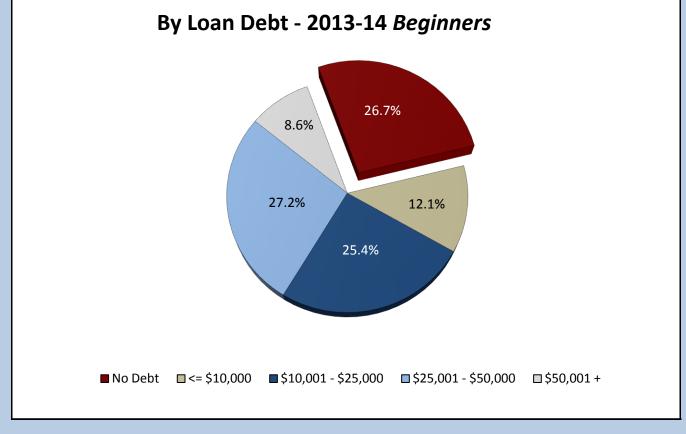
Six-Year Gradua	tion Rate	e - Studen	t Grou	ip Compa	arisons (2	008 Coho	ort)	
	N	Rate	0%	20%	40%	60%	80%	100%
Overall	334	26.9%						
Sex								
Female	211	28.9%						
Male	123	23.6%						
Ethnicity								
African American	11	27.3%						
American Indian	**	0.0%						
Asian Amer./Nat. HI	**	0.0%						
Hispanic/Latino	**	0.0%						
Two or More Races	**	100.0%						
White	300	27.7%						
International	**	n/a						
Unknown	12	8.3%						
Financial Aid Status								
Pell Grant Recipient	96	16.7%						
Fed. Sub. Loan (no Pell)	64	28.1%						
All Others	174	32.2%						
** cell contains 10 or fewer students								

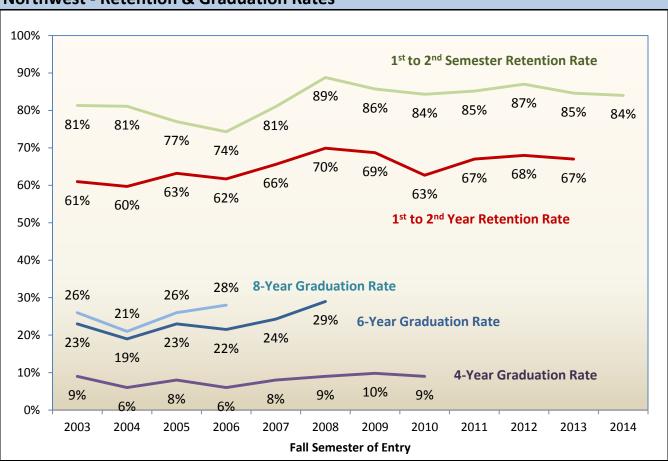
Kokomo - 2008 Cohort of FT Beginners & Transfers







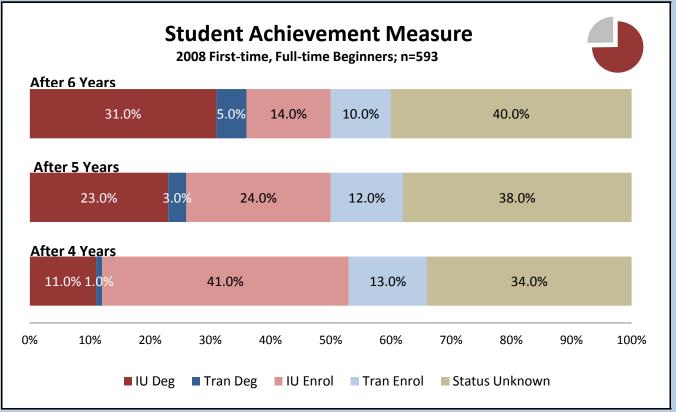


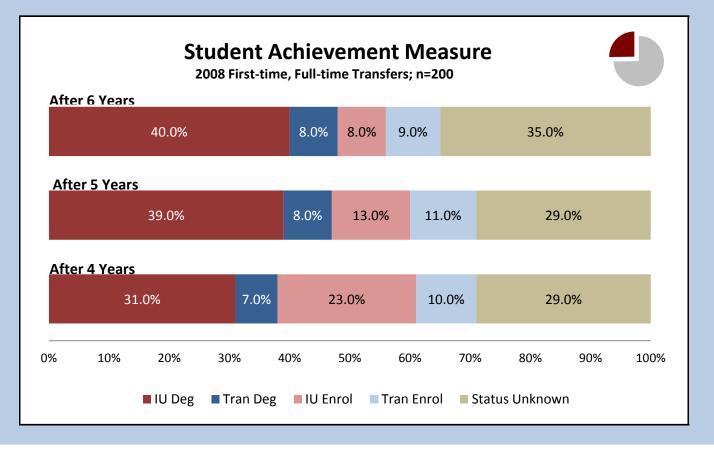


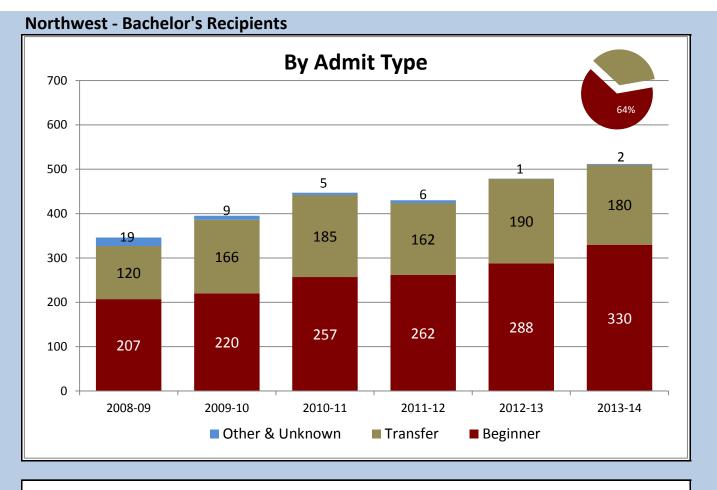
Six-Year Grad	uation Rate	- Student	Grou	p Compa	risons (20	008 Cohor	t)	
	N	Rate)%	20%	40%	60%	80%	100%
Overall	544	28.9%						
Sex								
Female	353	32.9%						
Male	191	21.5%						
Ethnicity								
African American	52	9.6%						
American Indian	**	n/a						
Asian Amer./Nat. HI	**	33.3%						
Hispanic/Latino	107	29.0%						
Two or More Races	**	50.0%						
White	346	32.9%						
International	**	n/a						
Unknown	31	12.9%						
Financial Aid Status								
Pell Grant Recipient	178	21.3%						
Fed. Sub. Loan (no Pell)	106	21.7%						
All Others	260	36.9%						
** cell contains 10 or fewer student	S							

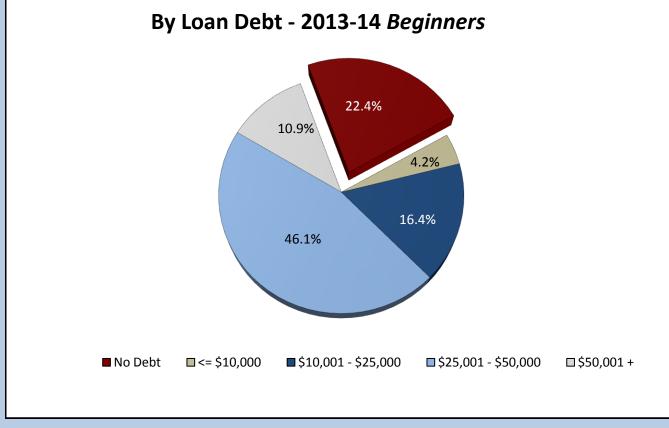
Northwest - Retention & Graduation Rates

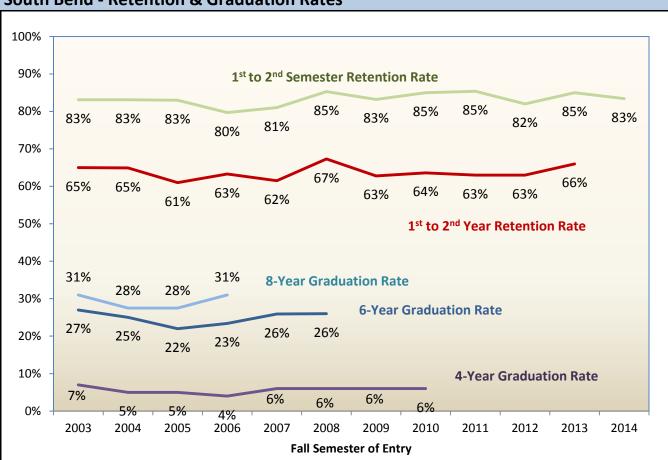
Northwest - 2008 Cohort of FT Beginners & Transfers





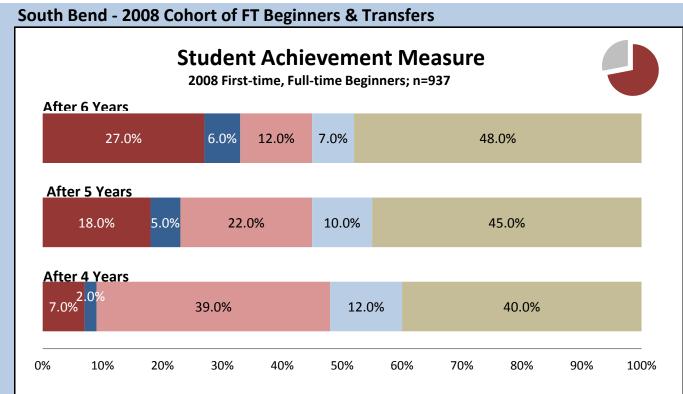




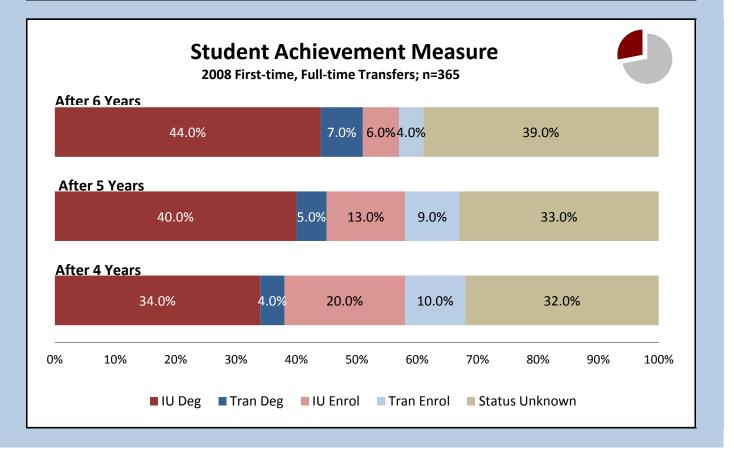


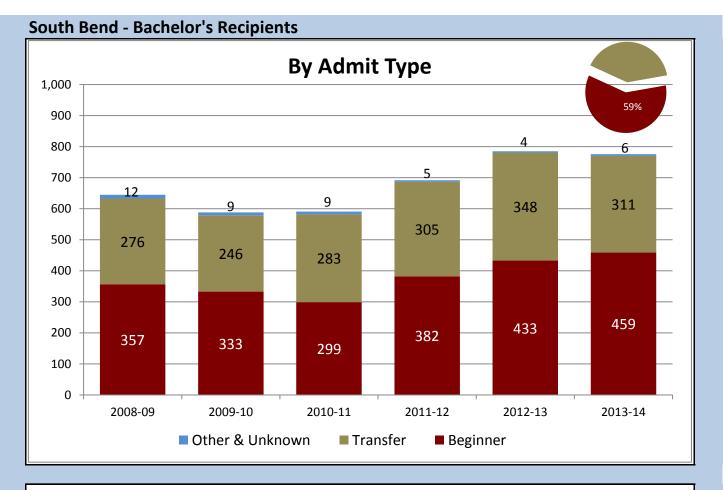
Six-Year Graduation Rate - Student Group Comparisons (2008 Cohort)								
	Ν	Rate	0%	20%	40%	60%	80%	100%
Overall	852	26.3%						
Sex								
Fema	le 515	28.0%						
Ma	le 337	23.7%						
Ethnicity								
African America	in 64	20.3%						
American India	in **	0.0%						
Asian Amer./Nat. I	HI 14	35.7%						
Hispanic/Latir	io 49	28.6%						
Two or More Race	es 11	9.1%						
Whit	te 655	27.2%						
Internation	al 24	41.7%						
Unknow	/n 32	9.4%						
Financial Aid Status								
Pell Grant Recipier	nt 313	21.1%						
Fed. Sub. Loan (no Pe	ll) 127	24.4%						
All Othe	rs 412	30.8%						
** cell contains 10 or fewer stud	lents							

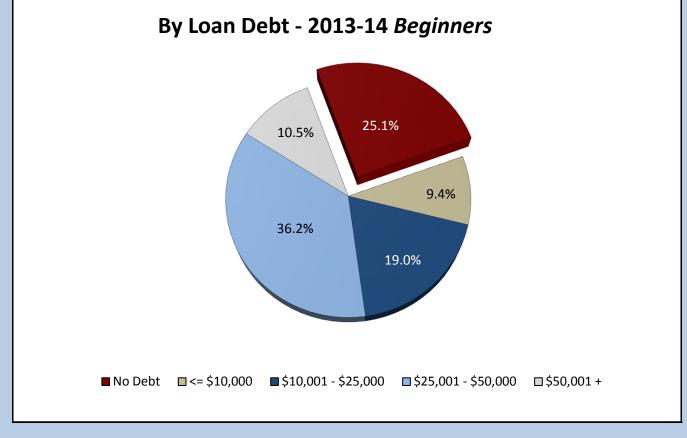
South Bend - Retention & Graduation Rates



IU Deg	Tran Deg	IU Enrol	Tran Enrol	Status Unknown
IU Deg	Tran Deg	IU Enrol	Tran Enrol	Status Unknown









Six-Year Graduation Rate - Student Group Comparisons (2008 Cohort)								
	Ν	Rate)%	20%	40%	60%	80%	100%
Overall	950	31.7%						
Sex								
Female	580	34.5%						
Male	370	27.0%						
Ethnicity								
African American	47	8.5%						
American Indian	**	0.0%						
Asian Amer./Nat. HI	13	61.5%						
Hispanic/Latino	20	30.0%						
Two or More Races	**	20.0%						
White	826	33.2%						
International	**	66.7%						
Unknown	26	15.4%						
Financial Aid Status								
Pell Grant Recipient	325	24.0%						
Fed. Sub. Loan (no Pell)	133	28.6%						
All Others	492	37.4%						
** cell contains 10 or fewer studen	ts							

Southeast - Retention & Graduation Rates

Southeast - 2008 Cohort of FT Beginners & Transfers

