



**INDIANA UNIVERSITY**  
OFFICE OF THE EXECUTIVE VICE PRESIDENT  
FOR UNIVERSITY ACADEMIC AFFAIRS

# Spring 2019 Enrollment Report

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    - Summary charts
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## Census Enrollments Spring Semester 2018-19

### Total Enrollment

	Heads			Hours		
	17-18	18-19	% chg.	17-18	18-19	% chg.
BL	41,651	41,295	-0.9%	545,642.0	540,930.0	-0.9%
IUPUI	27,691	27,563	-0.5%	345,864.0	345,979.0	0.0%
EA	3,415	<b>3,527</b>	3.3%	34,405.0	<b>35,085.0</b>	2.0%
KO	2,802	<b>2,867</b>	2.3%	34,074.0	<b>34,653.0</b>	1.7%
NW	3,683	3,556	-3.4%	41,884.0	39,955.0	-4.6%
SB	4,870	4,731	-2.9%	57,620.5	55,905.0	-3.0%
SE	4,714	4,723	0.2%	52,996.0	52,039.5	-1.8%
IU Total	88,826	88,262	-0.6%	1,112,485.5	1,104,546.5	-0.7%

### Degree-Seeking

	Heads			Hours		
	17-18	18-19	% chg.	17-18	18-19	% chg.
BL	41,159	40,823	-0.8%	542,893.5	538,298.0	-0.8%
IUPUI	26,794	26,710	-0.3%	341,393.0	341,747.0	0.1%
EA	2,953	2,979	0.9%	32,579.0	32,884.0	0.9%
KO	2,656	2,647	-0.3%	33,561.0	<b>33,923.0</b>	1.1%
NW	3,495	3,364	-3.7%	40,983.0	39,141.0	-4.5%
SB	4,730	4,593	-2.9%	56,850.5	55,168.0	-3.0%
SE	4,522	4,412	-2.4%	52,104.0	50,729.5	-2.6%
IU Total	86,309	85,528	-0.9%	1,100,364.0	1,091,890.5	-0.8%

### Undergraduate, Degree-Seeking

	Heads			Hours		
	17-18	18-19	% chg.	17-18	18-19	% chg.
BL	31,657	31,359	-0.9%	461,892.0	456,563.5	-1.2%
IUPUI	19,070	18,886	-1.0%	256,041.0	254,726.5	-0.5%
EA	2,790	2,805	0.5%	31,708.0	31,869.0	0.5%
KO	2,496	2,475	-0.8%	32,453.0	<b>32,657.0</b>	0.6%
NW	3,156	3,014	-4.5%	38,572.0	36,635.0	-5.0%
SB	4,282	4,131	-3.5%	53,943.0	52,065.0	-3.5%
SE	4,204	4,050	-3.7%	50,503.0	48,729.5	-3.5%
IU Total	67,655	66,720	-1.4%	925,112.0	913,245.5	-1.3%

### Graduate, Degree-Seeking

	Heads			Hours		
	17-18	18-19	% chg.	17-18	18-19	% chg.
BL	9,502	9,464	-0.4%	81,001.5	81,734.5	0.9%
IUPUI	7,724	7,824	1.3%	85,352.0	87,020.5	2.0%
EA	163	174	6.7%	871.0	<b>1,015.0</b>	16.5%
KO	160	<b>172</b>	7.5%	1,108.0	<b>1,266.0</b>	14.3%
NW	339	350	3.2%	2,411.0	2,506.0	3.9%
SB	448	462	3.1%	2,907.5	3,103.0	6.7%
SE	318	362	13.8%	1,601.0	2,000.0	24.9%
IU Total	18,654	<b>18,808</b>	0.8%	175,252.0	178,645.0	1.9%

**Bold** indicates record

**IU**

- Overall enrollment is at 88,262 (-0.6%), in a downward trend since 2015. Overall credit hours are at 1,104,546.5 (-0.7%).
- Degree-seeking graduate enrollment (18,808, +0.8%) set a record and credit hours (178,645.0, +1.9%) are at their second highest since 2012. All campuses except Bloomington saw increases in both of these categories. Additionally, every campus experienced growth in full-time degree-seeking graduate enrollment and credit hours.
- Degree-seeking, domestic minority students hit a record (19,458, +4.3%) now reflecting a record share of 25.1%. Within this group, other records set include Hispanic/Latino (6,244, +6.3%) and Asian American (4,216, +7.5%). All campuses except Northwest and Southeast set new records for degree-seeking domestic minority students, and all campuses except Northwest set an enrollment record for at least one single race category.
- While degree-seeking International enrollment (7,353, -5.5%) was down overall, East and Southeast set new records with these students.

**Bloomington**

- Overall enrollment is at 41,295 (-0.9%). Overall credit hours are at 540,930.0 (-0.9%). These slight decreases follow five years of growth.
- The decrease in overall enrollment (-356) appears to be largely driven by the decreases in full-time degree-seeking undergraduates (-273, -0.9%), part-time degree-seeking undergraduates (-25, -1.3%), and part-time degree-seeking graduates (-123, -3.1%). There was an increase in full-time degree-seeking graduates (+85, +1.5%).
- Degree-seeking, domestic minority students hit a record (8,354, +6.1%) now reflecting a record share of 23.6%. Within this group, other records set include: Hispanic/Latino (2,504, +7.0%), African American (1,819, +0.6%), and Asian American (2,384, +7.1%).
- Degree-seeking International students declined -361 (-6.4%) over last spring and is down -654 (-11.1%) from Spring 2017.

**IUPUI**

- Overall enrollment is at 27,563 (-0.5%). Overall credit hours are at 345,979.0 (0.0%), an increase of 115 over last spring.
- Full-time degree-seeking enrollment (20,462, +0.7%) set a record, with an increase of 152 students. This record was achieved though increases in the associated graduate (1,831, +4.0%), doctoral-research (319, +3.6%), and doctoral-practice (2,513, +3.2%) enrollments, which each also set new records. Enrollment for undergraduates (15,799, -0.1%) dipped slightly below the record set last year (-9).
- However, the decrease in overall enrollment (-128) appears to be largely driven by the decreases in part-time degree-seeking undergraduates (-175, -5.4%) and graduates (-61, -1.9%).
- Degree-seeking, domestic minority students hit a record (6,884, +3.7%) now reflecting a record share of 27.8%. Within this group, other records set include Hispanic/Latino (1,942, +7.1%) and Asian American (1,522, +8.9%).
- Degree-seeking female enrollment (15,495, +2.2%) has reached its highest level since 2015.
- Degree-seeking International students declined -4.4% (-83) from last spring and -7.5% (-145) from Spring 2017.

**East**

- Overall enrollment is at 3,527 (+3.3%). Overall credit hours are at 35,085.0 (+2.0%). Both set new records.
- The number of students enrolled in online programs (1,471, +19.0%) has also increased.

- Degree-seeking graduate credit hours (1,015.0, +16.5%) set a new record; degree-seeking graduate enrollment (174, +6.7%) also increased and is just shy of tying the record set in 2017. The graduate increases could be tied to the approval of two new programs: Master of Liberal Studies and MS in Criminal Justice and Public Safety, along with three new graduate certificates. Additionally, full-time degree seeking graduate enrollment (32, +220.0%) is at its highest level since the record set in 2014, but part-time degree-seeking graduate enrollment (142, -7.2%) has decreased since setting a record in 2017.
- Degree-seeking, domestic minority students hit a record (387, +7.8%) now reflecting a record share of 14.3%. Within this group, other records set include Hispanic/Latino (116, +9.4%) and African American (145, +13.3%).
- Degree-seeking International enrollment (49, +25.6%) also set a record.

### **Kokomo**

- Overall enrollment is at 2,867 (+2.3%). Overall credit hours are at 34,653.0 (+1.7%). Both set new records.
- Degree-seeking graduate enrollment (172, +7.5%) set a record. Two new Master degree programs have recently been added: English and Criminal Justice/Public Safety, along with seven graduate/post-baccalaureate certificates.
- Total degree-seeking credit hours (33,923.0, +1.1%) set a new record, as did undergraduate (32,657.0, +0.6%) and graduate (1,266.0, +14.3%) totals.
- Full-time degree-seeking enrollment (2,132, +4.2%) set a new record, as did the associated undergraduate (2,057, +3.0%) and graduate (75, +53.1%) populations, which could be partially tied to banded tuition efforts.
- Part-time degree-seeking undergraduate enrollments (418, -16.1%) have continued the decade's largely downward trend. However, for this year, part-time non-degree undergraduates (172, +38.7%) and graduates (48, +182.4%) showed large gains.
- Degree-seeking, domestic minority students hit a record (387, +7.2%) now reflecting a record share of 15.2%. Within this group, other records set include Hispanic/Latino (150, +12.8%) and Asian American (28, +12.0%).
- Degree-seeking International enrollment (54, +3.8%) tied the record initially set in 2017.

### **Northwest**

- Overall enrollment is at 3,556 (-3.5%). Overall credit hours are at 39,955.0 (-4.6%). Both are continuing downward trends started in 2012.
- While enrollment levels for each student population fluctuated, the decrease in overall enrollment (-127) is equal to the decrease in full-time degree-seeking undergraduates (2,180, -5.5%).
- Full-time degree-seeking graduate enrollment (138, +18.0%) and credit hours (1,375.0, +14.6%) set new records.
- In contrast to other campuses, degree-seeking domestic minority enrollment (1,523, -4.5%) has been trending downward since 2013.
- Degree-seeking female students (2,400, -2.4%) have set a new record by constituting 71.3% of the student body. While both male and female student enrollment has been trending downward since 2012, male student enrollment (964, -6.9%) is now below one thousand students for the first time in decades.

### **South Bend**

- Overall enrollment is at 4,731 (-2.9%). Overall credit hours are at 55,905.0 (-3.0%). Both are continuing downward trends started in 2011 and 2012 respectively.
- Degree-seeking graduate credit hours (3,103.0, +6.7%) is at its highest level since 2012. This growth is accompanied by an increase in full-time degree-seeking graduate enrollment (106, +14.0%) and credit hours (1,179.5, +18.0%), which have reached their highest levels since the records set in 2011. These increases are in part due to the recent addition of seven graduate certificates.

- Degree-seeking, domestic minority students hit a record (1,220, +5.6%) now reflecting a record share of 27.7%. Within this group, other records set include Hispanic/Latino (532, +8.8%) and Native Hawaiian/Other Pacific Islander (5, +25.0%).
- Degree-seeking International enrollment (150, -4.5%) has decreased for a third year.

### **Southeast**

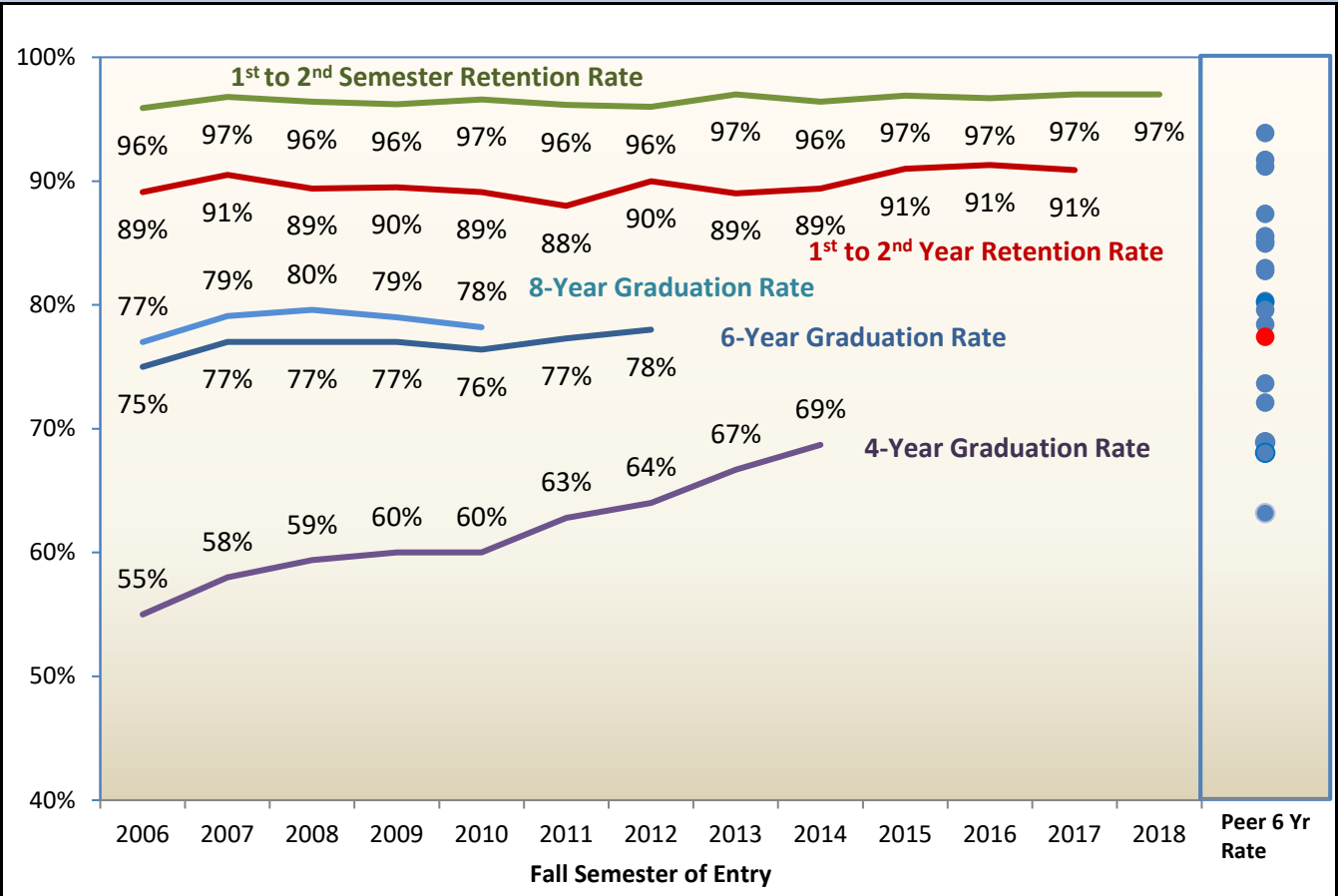
- Overall enrollment is at 4,723 (+0.2%), increasing for the first time since 2011. Overall credit hours are at 52,039.5 (-1.8%), continuing the downward trend started in 2012.
- Degree-seeking graduate credit hours (2,000.0, +24.9%) are at the highest level since 2013. This change is associated with an increase in full-time degree-seeking graduate enrollment (48, +242.9%) and credit hours (472.0, +249.6%), both setting new records. Two new Master degree programs have recently been added: English and Criminal Justice/Public Safety, along with five graduate certificates.
- Degree-seeking Hispanic/Latino enrollment (203, +10.9%) set a record.
- Degree-seeking International enrollment (33, +26.9%) also set a record.

### **Online** (including asynchronous and synchronous technologies)

- IU Online now represents 125 degree and certificate programs from IU's 7 campuses.
- The percent of students enrolled in online programs grew to 6.3% (up from 5.5%).
- The percent of students taking one or more online courses grew to 35.5% (up from 30.8%).
- Credit hours from online courses represent 14.0% of all credit hours at IU, up from 13.0%.
- At the IU regional campuses, online courses represent 29.7% of all credit hours, up from 27.8%.
- IU East remains the campus with the largest online presence, with 41.7% of its students enrolled in online programs and 83.6% of its students enrolled in at least one online course.
- IUPUI has the largest enrollment in online classes with 12,497 students in at least one online course.

To access more enrollment figures visit: <https://uirr.iu.edu/facts-figures/enrollment/index.html>

## Bloomington - Retention & Graduation Rates

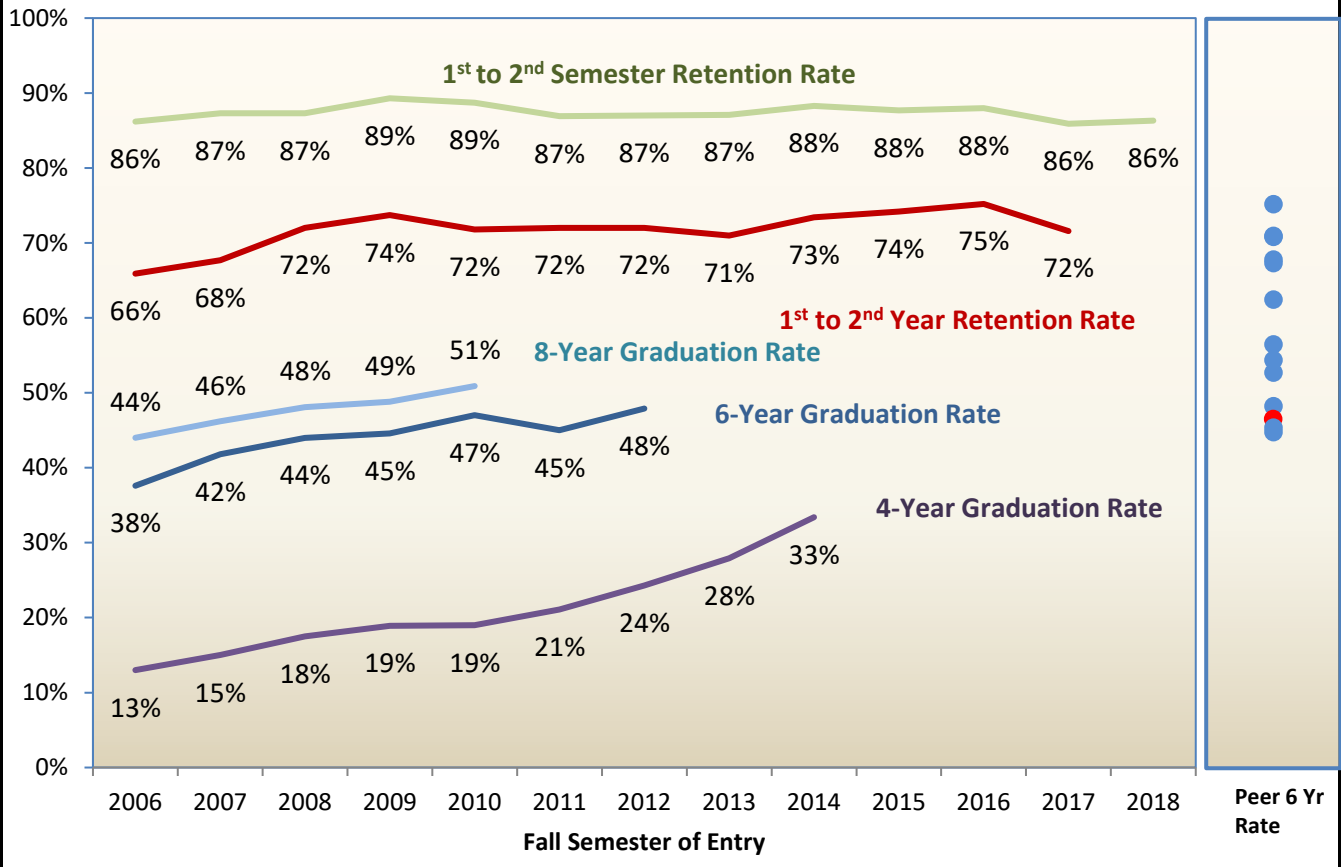


### Six-Year Graduation Rate - Student Group Comparisons (2012 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	7,569	78.0%	[Bar chart showing 78.0%]					
<b>Sex</b>								
Female	3,889	80.5%	[Bar chart showing 80.5%]					
Male	3,680	75.4%	[Bar chart showing 75.4%]					
<b>Ethnicity</b>								
African American	318	61.3%	[Bar chart showing 61.3%]					
American Indian	11	63.6%	[Bar chart showing 63.6%]					
Asian American	289	81.3%	[Bar chart showing 81.3%]					
Nat. HI/Pac. Islndr.	**	25.0%	[Bar chart showing 25.0%]					
Hispanic/Latino	342	78.9%	[Bar chart showing 78.9%]					
Two or More Races	257	70.8%	[Bar chart showing 70.8%]					
White	5,629	79.2%	[Bar chart showing 79.2%]					
International	683	77.5%	[Bar chart showing 77.5%]					
Unknown	36	77.8%	[Bar chart showing 77.8%]					
<b>Financial Aid Status</b>								
Pell Grant Recipient	1,462	65.8%	[Bar chart showing 65.8%]					
Fed. Sub. Loan (no Pell)	1,184	75.1%	[Bar chart showing 75.1%]					
All Others	4,923	82.3%	[Bar chart showing 82.3%]					

\*\* cell contains 10 or fewer students

# IUPUI - Retention & Graduation Rates

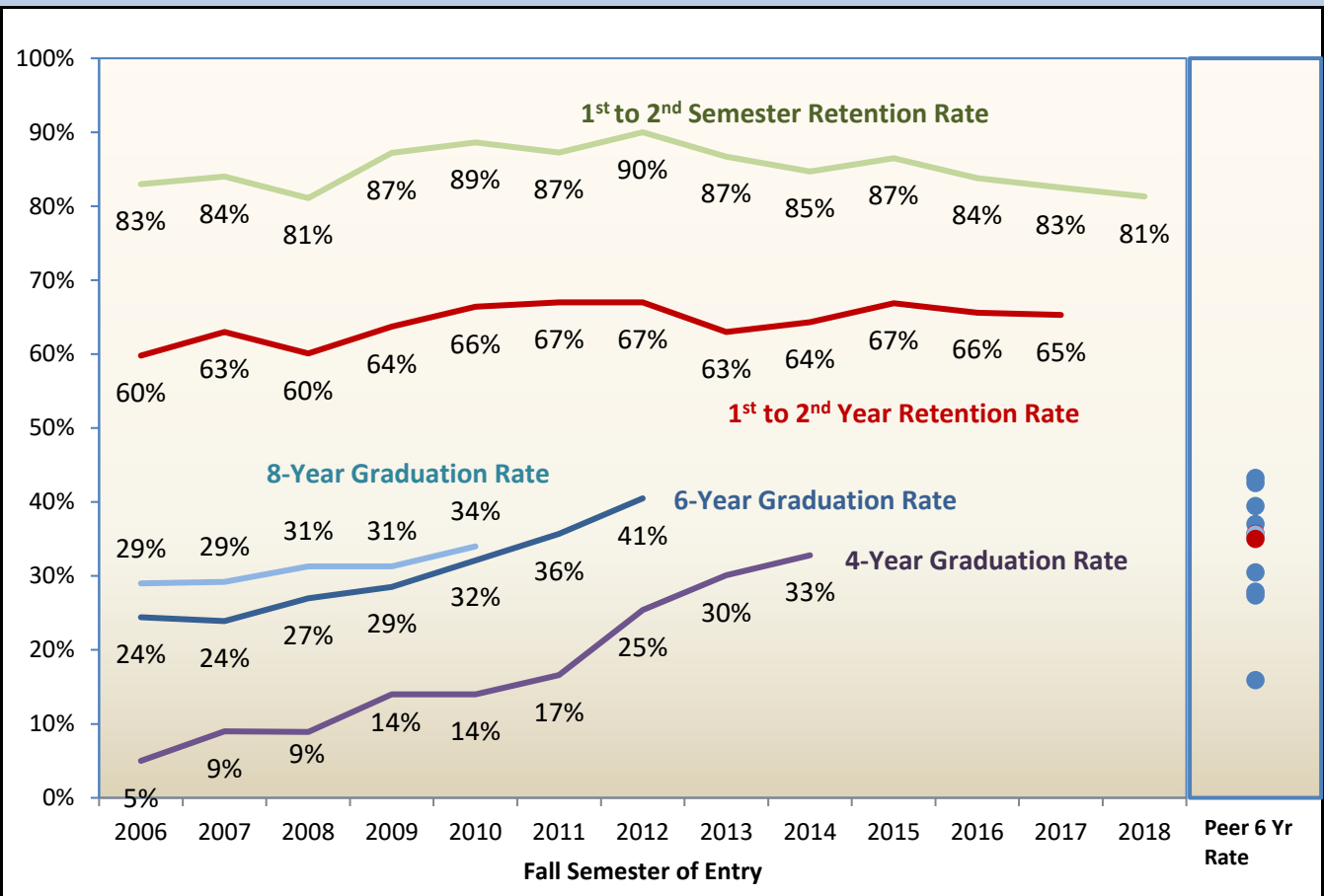


## Six-Year Graduation Rate - Student Group Comparisons (2012 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	2,864	47.9%	[Bar chart showing 47.9%]					
<b>Sex</b>								
Female	1,558	51.0%	[Bar chart showing 51.0%]					
Male	1,306	44.3%	[Bar chart showing 44.3%]					
<b>Ethnicity</b>								
African American	256	36.3%	[Bar chart showing 36.3%]					
American Indian	**	0.0%	[Bar chart showing 0.0%]					
Asian American	115	55.7%	[Bar chart showing 55.7%]					
Nat. HI/Pac. Islndr.	**	100.0%	[Bar chart showing 100.0%]					
Hispanic/Latino	196	38.8%	[Bar chart showing 38.8%]					
Two or More Races	159	41.5%	[Bar chart showing 41.5%]					
White	1,984	49.8%	[Bar chart showing 49.8%]					
International	120	58.3%	[Bar chart showing 58.3%]					
Unknown	33	45.5%	[Bar chart showing 45.5%]					
<b>Financial Aid Status</b>								
Pell Grant Recipient	1,156	40.7%	[Bar chart showing 40.7%]					
Fed. Sub. Loan (no Pell)	578	47.9%	[Bar chart showing 47.9%]					
All Others	1,130	55.2%	[Bar chart showing 55.2%]					

\*\* cell contains 10 or fewer students

## East - Retention & Graduation Rates



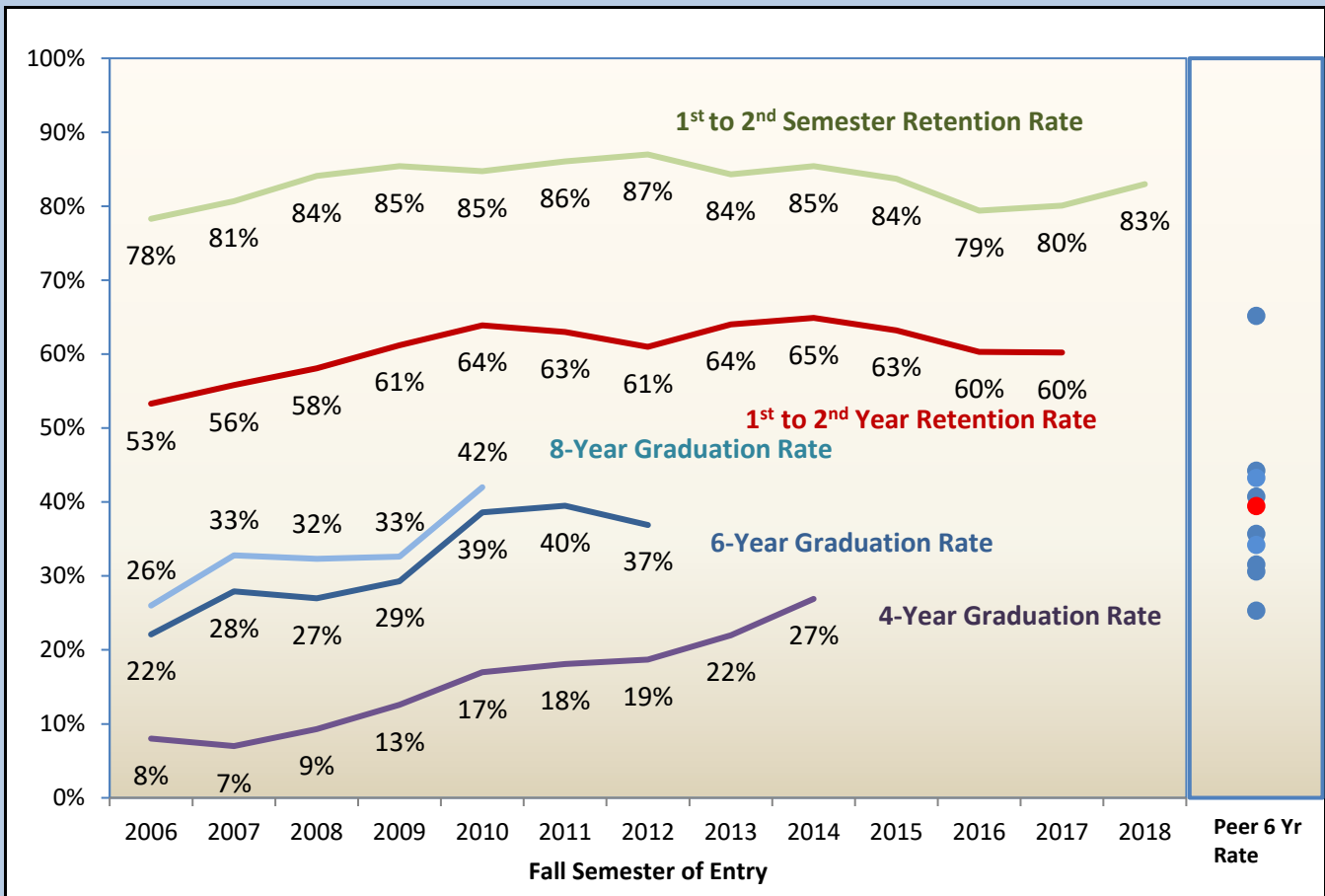
### Six-Year Graduation Rate - Student Group Comparisons (2012 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%	
Overall	365	40.5%	[Bar chart showing 40.5%]						
<b>Sex</b>									
Female	240	41.7%	[Bar chart showing 41.7%]						
Male	125	38.4%	[Bar chart showing 38.4%]						
<b>Ethnicity</b>									
African American	**	20.0%	[Bar chart showing 20.0%]						
American Indian	**	0.0%	[Bar chart showing 0.0%]						
Asian Amer.	**	0.0%	[Bar chart showing 0.0%]						
Nat. HI/Pac. Islndr.	**	0.0%	[Bar chart showing 0.0%]						
Hispanic/Latino	**	71.4%	[Bar chart showing 71.4%]						
Two or More Races	**	50.0%	[Bar chart showing 50.0%]						
White	335	40.6%	[Bar chart showing 40.6%]						
International	**	0.0%	[Bar chart showing 0.0%]						
Unknown	**	33.3%	[Bar chart showing 33.3%]						
<b>Financial Aid Status</b>									
Pell Grant Recipient	210	37.1%	[Bar chart showing 37.1%]						
Fed. Sub. Loan (no Pell)	68	36.8%	[Bar chart showing 36.8%]						
All Others	87	51.7%	[Bar chart showing 51.7%]						

\*\* cell contains 10 or fewer students



## Kokomo - Retention & Graduation Rates

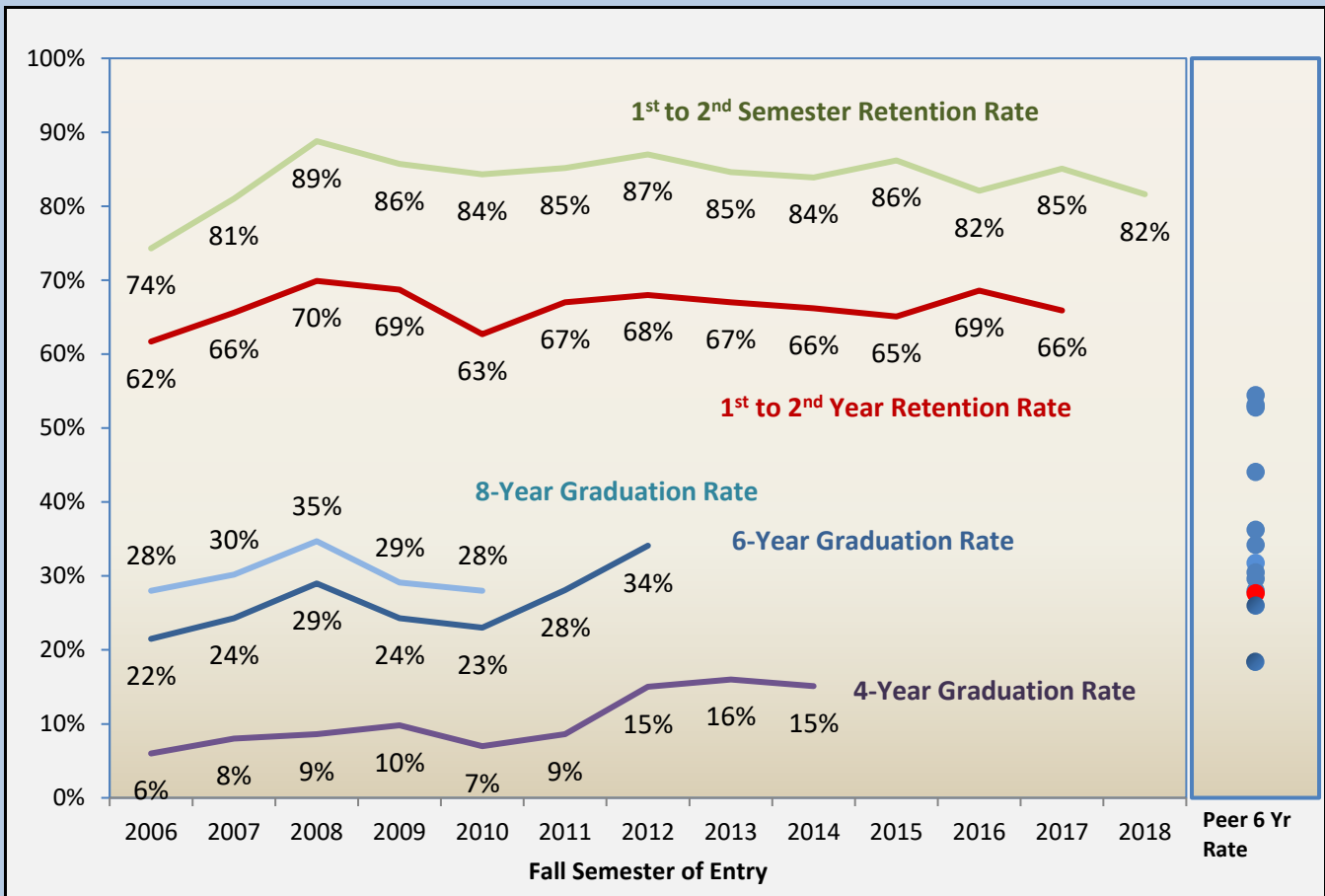


### Six-Year Graduation Rate - Student Group Comparisons (2012 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	396	36.9%	[Bar chart showing 36.9% graduation rate]					
<b>Sex</b>								
Female	249	41.8%	[Bar chart showing 41.8% graduation rate]					
Male	147	28.6%	[Bar chart showing 28.6% graduation rate]					
<b>Ethnicity</b>								
African American	14	21.4%	[Bar chart showing 21.4% graduation rate]					
American Indian	**	100.0%	[Bar chart showing 100.0% graduation rate]					
Asian Amer.	**	25.0%	[Bar chart showing 25.0% graduation rate]					
Nat. HI/Pac. Islndr.	**	100.0%	[Bar chart showing 100.0% graduation rate]					
Hispanic/Latino	20	30.0%	[Bar chart showing 30.0% graduation rate]					
Two or More Races	18	27.8%	[Bar chart showing 27.8% graduation rate]					
White	315	39.0%	[Bar chart showing 39.0% graduation rate]					
International	**	100.0%	[Bar chart showing 100.0% graduation rate]					
Unknown	22	22.7%	[Bar chart showing 22.7% graduation rate]					
<b>Financial Aid Status</b>								
Pell Grant Recipient	169	26.6%	[Bar chart showing 26.6% graduation rate]					
Fed. Sub. Loan (no Pell)	81	40.7%	[Bar chart showing 40.7% graduation rate]					
All Others	146	46.6%	[Bar chart showing 46.6% graduation rate]					

\*\* cell contains 10 or fewer students

## Northwest - Retention & Graduation Rates

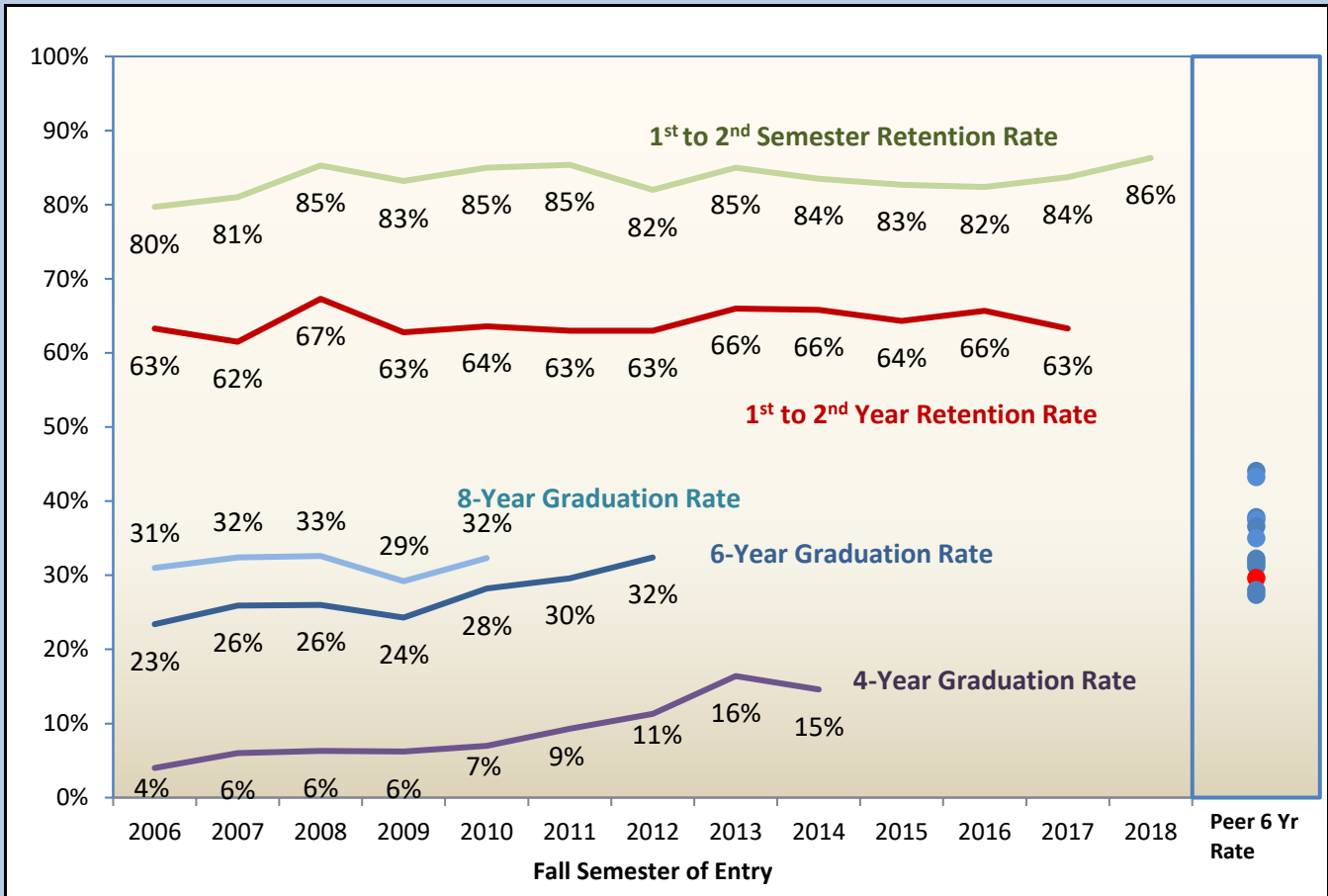


### Six-Year Graduation Rate - Student Group Comparisons (2012 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	602	34.1%	[Bar chart showing 34.1%]					
<b>Sex</b>								
Female	352	36.1%	[Bar chart showing 36.1%]					
Male	250	31.2%	[Bar chart showing 31.2%]					
<b>Ethnicity</b>								
African American	106	14.2%	[Bar chart showing 14.2%]					
American Indian	**	100.0%	[Bar chart showing 100.0%]					
Asian Amer.	16	75.0%	[Bar chart showing 75.0%]					
Nat. HI/Pac. Islndr.	**	0.0%	[Bar chart showing 0.0%]					
Hispanic/Latino	119	31.1%	[Bar chart showing 31.1%]					
Two or More Races	18	27.8%	[Bar chart showing 27.8%]					
White	333	39.6%	[Bar chart showing 39.6%]					
International	**	n/a	[Bar chart showing n/a]					
Unknown	**	33.3%	[Bar chart showing 33.3%]					
<b>Financial Aid Status</b>								
Pell Grant Recipient	260	24.2%	[Bar chart showing 24.2%]					
Fed. Sub. Loan (no Pell)	134	35.8%	[Bar chart showing 35.8%]					
All Others	208	45.2%	[Bar chart showing 45.2%]					

\*\* cell contains 10 or fewer students

## South Bend - Retention & Graduation Rates

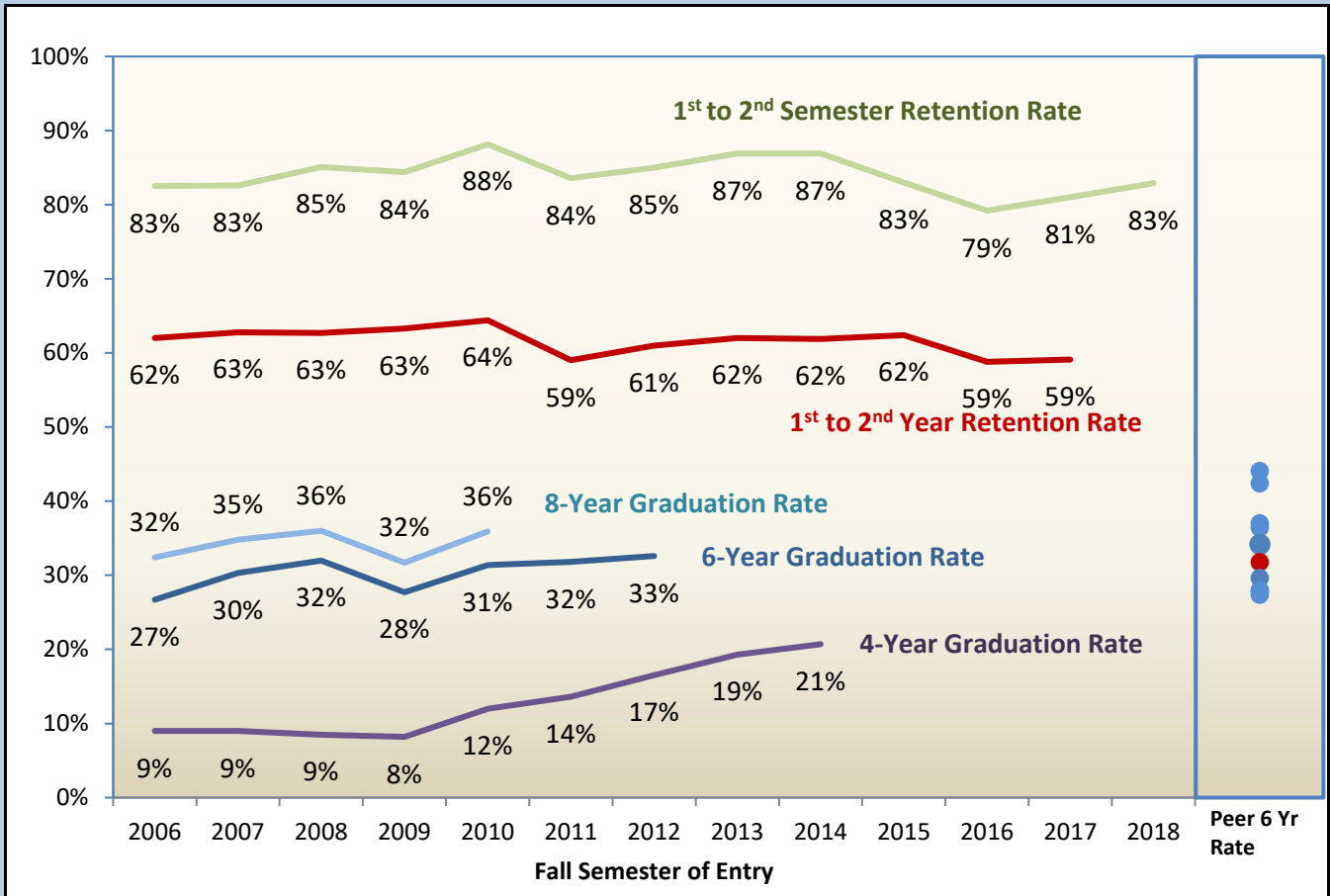


### Six-Year Graduation Rate - Student Group Comparisons (2012 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	780	32.4%	[Bar chart showing 32.4% graduation rate]					
<b>Sex</b>								
Female	485	33.4%	[Bar chart showing 33.4% graduation rate]					
Male	295	30.8%	[Bar chart showing 30.8% graduation rate]					
<b>Ethnicity</b>								
African American	48	12.5%	[Bar chart showing 12.5% graduation rate]					
American Indian	**	0.0%	[Bar chart showing 0.0% graduation rate]					
Asian Amer.	9	22.2%	[Bar chart showing 22.2% graduation rate]					
Nat. HI/Pac. Islndr.	**	0.0%	[Bar chart showing 0.0% graduation rate]					
Hispanic/Latino	64	25.0%	[Bar chart showing 25.0% graduation rate]					
Two or More Races	47	27.7%	[Bar chart showing 27.7% graduation rate]					
White	602	35.4%	[Bar chart showing 35.4% graduation rate]					
International	**	n/a	[Bar chart showing n/a graduation rate]					
Unknown	**	42.9%	[Bar chart showing 42.9% graduation rate]					
<b>Financial Aid Status</b>								
Pell Grant Recipient	373	26.5%	[Bar chart showing 26.5% graduation rate]					
Fed. Sub. Loan (no Pell)	178	36.5%	[Bar chart showing 36.5% graduation rate]					
All Others	229	38.9%	[Bar chart showing 38.9% graduation rate]					

\*\* cell contains 10 or fewer students

## Southeast - Retention & Graduation Rates



### Six-Year Graduation Rate - Student Group Comparisons (2012 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	818	32.6%	[Bar chart showing 32.6%]					
<b>Sex</b>								
Female	462	36.1%	[Bar chart showing 36.1%]					
Male	356	28.1%	[Bar chart showing 28.1%]					
<b>Ethnicity</b>								
African American	60	15.0%	[Bar chart showing 15.0%]					
American Indian	**	0.0%	[Bar chart showing 0.0%]					
Asian Amer.	**	40.0%	[Bar chart showing 40.0%]					
Nat. HI/Pac. Islndr.	**	100.0%	[Bar chart showing 100.0%]					
Hispanic/Latino	22	13.6%	[Bar chart showing 13.6%]					
Two or More Races	30	20.0%	[Bar chart showing 20.0%]					
White	697	35.2%	[Bar chart showing 35.2%]					
International	**	n/a	[Bar chart showing n/a]					
Unknown	**	100.0%	[Bar chart showing 100.0%]					
<b>Financial Aid Status</b>								
Pell Grant Recipient	361	29.1%	[Bar chart showing 29.1%]					
Fed. Sub. Loan (no Pell)	144	29.2%	[Bar chart showing 29.2%]					
All Others	313	38.3%	[Bar chart showing 38.3%]					

\*\* cell contains 10 or fewer students

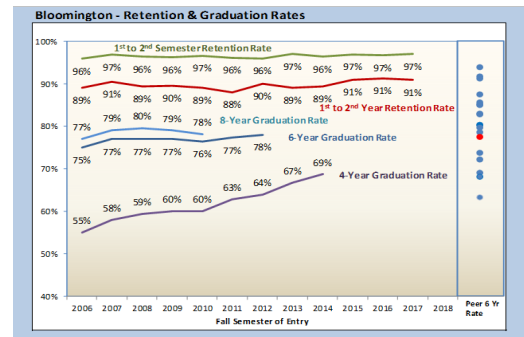
# Retention and Graduation Rates Primer

## Understanding the Campus Panels

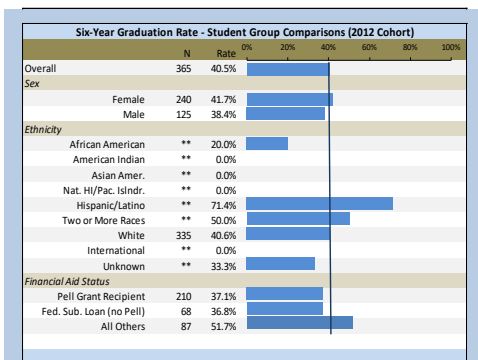
Various stakeholders and external groups require colleges and universities to calculate and supply data on retention and graduation rates. As a very public measure of our success at educating and credentialing students, these metrics provide a valued method of comparing institutions. These measures rely on a cohort model of tracking; including only those incoming beginner students who were taking a full-time course load in the fall of the first semester. Regardless of what happens beyond the first semester, e.g. becoming part-time, these same students are “tracked” and reported on for years to come. For a residential campus like Bloomington this model is fairly representative. However, IUPUI and the regional campuses – because of the dynamic student populations they serve – do not compare well to fully residential campuses.

At IU we provide an inclusive view of activity within the university. The outcome of a student who starts at Kokomo but re-enrolls and/or receives a degree at IUPUI will be credited to the “home” campus of Kokomo. Historically, between 2 and 5% of our retention and graduation rates can be attributed to intercampus mobility.

**Retention** is typically measured by how many students return for a second year of education. This is defined as re-enrollment in the subsequent fall or completion of a degree. Because students may not make a two semester commitment to their education, retention to the second semester is a valid, intermediate measure of persistence. The first panel in this report compares these various measures for FT beginner cohorts since 2006.



**Graduation rates** begin with the same cohort of incoming beginners who were full-time but the “numerator” becomes the receipt of a degree. The rates in this panel reflect *only* students who intended to earn bachelor’s degrees and were successful in gaining that credential in four, six, or eight years. Additionally, the right hand side of the chart shows where the IU campus graduation rates fall among their peers.



The second panel illustrates the standard six-year graduation rates for the 2012 cohort of FT beginners by a variety of student characteristics. These rates reflect bachelor’s degrees earned within six years. The “Financial Aid Status” reflects proxy measures for low income (Pell) and middle income, (Subsidized Loan, no Pell) students.

For more information on completion and graduation topics please visit:

Graduation Rates - <https://uirr.iu.edu/facts-figures/outcomes/grad-rates/index.html>