



INDIANA UNIVERSITY

OFFICE OF THE EXECUTIVE VICE PRESIDENT
FOR UNIVERSITY ACADEMIC AFFAIRS

Spring 2021 Enrollment Report

Contents:

- **Official Spring Enrollment Report**
 - Summary charts
 - Campus highlights
 - **Campus Retention and Graduation Rate Profiles**
 - **Understanding Retention and Graduation Rates**
-

Census Enrollments Spring Semester 2020-21

Degree-Seeking

	Heads			Hours		
	19-20	20-21	% chg.	19-20	20-21	% chg.
BL	40,818	40,855	0.1%	538,467.5	547,327.5	1.6%
IUPUI	26,665	26,052	-2.3%	339,182.5	332,138.5	-2.1%
EA	2,947	2,840	-3.6%	32,909.0	30,604.0	-7.0%
KO	2,664	2,645	-0.7%	33,967.0	33,819.0	-0.4%
NW	3,362	3,303	-1.8%	39,427.5	38,795.0	-1.6%
SB	4,446	4,191	-5.7%	53,168.0	49,472.5	-7.0%
SE	4,163	3,855	-7.4%	48,799.5	44,227.5	-9.4%
IU Total	85,065	83,741	-1.6%	1,085,921.0	1,076,384.0	-0.9%

UG, Degree-Seeking

	Heads			Hours		
	19-20	20-21	% chg.	19-20	20-21	% chg.
BL	31,367	31,090	-0.9%	457,782.5	464,647.5	1.5%
IUPUI	18,726	18,084	-3.4%	252,028.5	244,324.0	-3.1%
EA	2,803	2,630	-6.2%	31,889.0	29,486.0	-7.5%
KO	2,483	2,486	0.1%	32,622.0	32,734.0	0.3%
NW	3,029	2,969	-2.0%	36,951.5	36,494.0	-1.2%
SB	3,971	3,687	-7.2%	50,078.0	46,058.0	-8.0%
SE	3,838	3,477	-9.4%	46,955.0	42,021.5	-10.5%
IU Total	66,217	64,423	-2.7%	908,306.5	895,765.0	-1.4%

GR, Degree-Seeking

	Heads			Hours		
	19-20	20-21	% chg.	19-20	20-21	% chg.
BL	9,451	9,765	3.3%	80,685.0	82,680.0	2.5%
IUPUI	7,939	7,968	0.4%	87,154.0	87,814.5	0.8%
EA	144	210	45.8%	1,020.0	1,118.0	9.6%
KO	181	159	-12.2%	1,345.0	1,085.0	-19.3%
NW	333	334	0.3%	2,476.0	2,301.0	-7.1%
SB	475	504	6.1%	3,090.0	3,414.5	10.5%
SE	325	378	16.3%	1,844.5	2,206.0	19.6%
IU Total	18,848	19,318	2.5%	177,614.5	180,619.0	1.7%

Total Enrollment

	Heads			Hours		
	19-20	20-21	% chg.	19-20	20-21	% chg.
BL	41,293	41,284	0.0%	540,821.5	549,132.5	1.5%
IUPUI	27,435	26,849	-2.1%	342,962.5	335,975.5	-2.0%
EA	3,573	3,103	-13.2%	35,283.0	31,667.0	-10.2%
KO	2,900	2,827	-2.5%	34,744.0	34,347.0	-1.1%
NW	3,532	3,467	-1.8%	40,118.5	39,469.0	-1.6%
SB	4,614	4,373	-5.2%	53,946.5	50,346.0	-6.7%
SE	4,424	4,159	-6.0%	49,955.5	45,630.5	-8.7%
IU Total	87,771	86,062	-1.9%	1,097,831.5	1,086,567.5	-1.0%

Bold indicates record

Enrollment Highlights

Spring Semester 2020-21

IU

- Degree-seeking enrollment is at 83,741 (-1,324, -1.6%) with credit hours at 1,076,384.0 (-9,537.0, -0.9%).
- Enrollment for graduate students 11,437 (+465, +4.2%) and doctoral-practice students 3,822 (+85, +2.3%) reached record levels. Graduate credit hours also reached a record high at 85,780.5 (+1,165.0, +1.4%).
- Degree-seeking, students of color hit a record at 21,481 (+1,011, +4.9%) now reflecting a record share of 27.8%. Within this group, other records were set for Hispanic/Latino at 7,273 (+518 +7.7%) and Asian American at 6,349 (+525, +9.0%). All campuses, except for East, Northwest and Southeast, set new degree-seeking students of color enrollment records.
- Degree-seeking International students declined to 5,992 (-895, -13.0%). Enrollment has been decreasing since 2017 (-2,147, -26.4%); the semester the enrollment record was set and the last semester of this group's growth trend.
- While degree-seeking, traditional aged students (<20) are showing an enrollment decline from last spring 20,038 (-1,632, -7.5%), non-traditional aged student (25+) enrollments have increased 22,191 (+386, +1.8%).
- Overall enrollment is at 86,062 (-1,709, -1.9%) with credit hours at 1,086,567.5 (-11,264.0, -1.0%).

Bloomington

- Degree-seeking enrollment is at 40,855 (+37, +0.1%). Degree-seeking enrollment credit hours hit multiple records with overall credit hours at 547,327.5 (+8,860.0, +1.6%) and undergraduate credit hours at 464,647.5 (+6,865.0, +1.5%).
- Degree-seeking, graduate enrollment set a record at 5,648 (+362, +6.8%) now reflecting a record share of 13.8% of the student population. Within this group, other records were set for full-time graduate enrollment at 3,536 (+128, +3.8%), now reflecting a record share of 10.1% and part-time graduate enrollment at 2,112 (+234, +12.5%) now reflecting a record share of 35.8%.
- Degree-seeking graduate beginner enrollment is at 469 (+307, +189.5%) and has surpassed the record set in 2016.
- Degree-seeking, students of color hit a record at 9,465 (+690, +7.9%), now reflecting a record share of 26.0%. Within this group, other records were set for Hispanic/Latino at 2,935 (+249, +9.3%) with a record share at 7.2%, African American at 2,437 (+18, +0.7%) with a record share at 6.0%, American Indian at 299 (+5, +1.7%) with a record share at 0.7%, and Asian American at 3,752 (+422, +12.7%) with a record share at 9.2%.
- Degree-seeking, international students declined to 4,290 (-683, -13.7%).
- Degree-seeking, female student enrollment has set a new record at 20,103 (+95, +0.5%).
- Degree-seeking, resident enrollment is at 21,151 (+223, +1.1%), slightly increasing from last year.
- While degree-seeking, traditional aged students (<20) are showing an enrollment decline from last spring 11,744 (-417, -3.4%), non-traditional aged student (25+) enrollments have increased 7,935 (+376, +5.0%).
- Overall enrollment is stable at 41,284 (-9, 0.0%) and credit hours hit a record at 549,132.5 (+8,311.0, +1.5%).

IUPUI

- Degree-seeking enrollment is at 26,052 (-613, -2.3%) with credit hours at 332,138.5 (-7,044.0, -2.1%).
- Degree-seeking, undergraduate enrollment, at 18,084 (-642, -3.4 %), continues the downward trend that has followed the record set in 2011 (-2,116, -10.5%). Enrollment for those students with a full-time courseload declined to 15,140 (-545, -3.5%).
- Overall degree-seeking, graduate enrollment hit a new record at 7,968 (+29, +0.4%) as did degree-seeking full-time graduate enrollment at 4,758 (+25, +0.5%).

- Enrollment for doctoral-research at 829 (+2, +0.2%) and doctoral-practice at 2,935 (+51, +1.8%) continued their upward trends to reach record levels.
- Degree-seeking students of color hit a record at 7,602 (+305, +4.2%) now reflecting a record share of 31.0%. Within this group, other records were set for Hispanic/Latino at 2,365 (+196, +9.0%) and Asian American at 2,092 (+99, +5.0%).
- Degree-seeking under-represented students of color also hit a new record at 5,901 (+225, +4.0%).
- Degree-seeking International students declined to 1,436 (-194, -11.9%). Enrollment has been decreasing since 2017 (-502, -25.9%); the semester the enrollment record was set and the last semester of this group's growth trend.
- Degree-seeking, female student enrollment increased to 15,630 (+30, +0.2%) and now constitutes a record share of the student body at 60.0%.
- While degree-seeking, traditional aged students (<20) are showing an enrollment decline from last spring 4,716 (-634, -11.9%), non-traditional aged student (25+) enrollments have increased 8,775 (+75, +0.9%).
- Overall enrollment is at 26,849 (-586, -2.1%) with credit hours at 335,975.5 (-6,987.0, -2.0%). The Indianapolis campus has 24,872 students, down -626, IUPU Columbus is at 1,079, down -149, and IU Fort Wayne is up +189 at 898.

East

- Degree-seeking enrollment is at 2,840 (-107, -3.6%) and credit hours are at 30,604.0 (-2,305.0, -7.0%).
- Degree-seeking graduate enrollment set a new record at 210 (+66, +45.8%) now reflecting a record share of 7.4% of the student population. This is due to an increase in part-time enrollment, now at 203 (+103, +103.0%).
- Degree-seeking graduate enrollment hours set a new record at 1,118.0 (+98, +9.6%), now reflecting a record share at 3.7%.
- Degree-seeking students of color enrollment has slightly decreased to 438 (-3, -0.7%) now reflecting a record share of 16.7%. However, within this group, a few records were set including Hispanic/Latino at 148 (+20, +15.6%) with a record share of 5.2% and Asian American at 73 (+3, +4.3%) with a record share at 2.6%.
- Degree-seeking international student enrollment has continued to grow for nearly a decade, resulting in a new record of 59 (+9, +18.0%) with a record share of 2.1%.
- Degree-seeking, non-resident enrollment has continued its largely upward trend, resulting in a new record of 911 (+49, +5.7%) with a record share of 32.1%.
- While degree-seeking, traditional aged students (<20) are showing an enrollment decline from last spring 426 (-81, -16.0%), non-traditional aged student (25+) enrollments have increased 1,368 (+31, +2.3%).
- Overall enrollment is at 3,103 (-470, -13.2%) with overall credit hours at 31,667.0 (-3,616.0, -10.2%).

Kokomo

- Degree-seeking enrollment is at 2,645 (-19, -0.7%) with credit hours at 33,819.0 (-148.0, -0.4%).
- Degree-seeking undergraduate enrollment increased slightly to 2,486 (+3, +0.1%) and hit a new record with credit hours at 32,734.0 (+112.0, +0.3%). Within this population, full-time undergraduate enrollment slightly declined to 2,072 (-3, -0.1%).
- Degree-seeking students of color hit a record at 454 (+56, +14.1%) now reflecting a record share of 16.2%. Within this group, other records were set for Hispanic/Latino at 191 (+28, +17.2%), African-American at 176 (+15, +9.3%) and Asian American at 59 (+13, +28.3%).
- Degree-seeking under-represented students of color also hit a new record at 417 (+51, +13.9%).
- Degree-seeking non-resident enrollment has reached a new record of 117 (+24, +25.8%).
- Overall enrollment is at 2,827 (-73, -2.5%) with credit hours at 34,347.0 (-397.0, -1.1 %).

Northwest

- Degree-seeking enrollment is at 3,303 (-59, -1.8%) and credit hours are at 38,795.0 (-632.5, -1.6%).
- Degree-seeking full-time enrollment is at 2,297 (-15, -0.6%) and full-time credit hours at 31,801.0 (-229.0, -0.7%).
- Degree-seeking, students of color enrollment is at 1,587 (-8, -0.5%) now reflecting a record share of 48.6%. Within this group a record was set for Hispanic/Latino at 837 (+9, +1.1%) and now constitutes a record share of 25.3%.
- Degree-seeking, under represented students of color enrollment at 1,497 (-2, -0.1%) now reflecting a record share of 45.9%.
- Degree-seeking, female student enrollment is at 2,463 (+50, +2.1%) and now constitutes a record share of the student body at 74.6%.
- Degree-seeking, non-resident enrollment has continued its largely upward trend, resulting in a new record of 130 (+17, +15.0%) and now constitutes a record share of 3.9%.
- While degree-seeking, traditional aged students (<20) are showing an enrollment decline from last spring 777 (-59, -7.1%), non-traditional aged student (25+) enrollments have increased 1,046 (+20, +1.9%).
- Overall enrollment is at 3,467 (-65, -1.8%) with credit hours at 39,469.0 (-649.5, -1.6%).

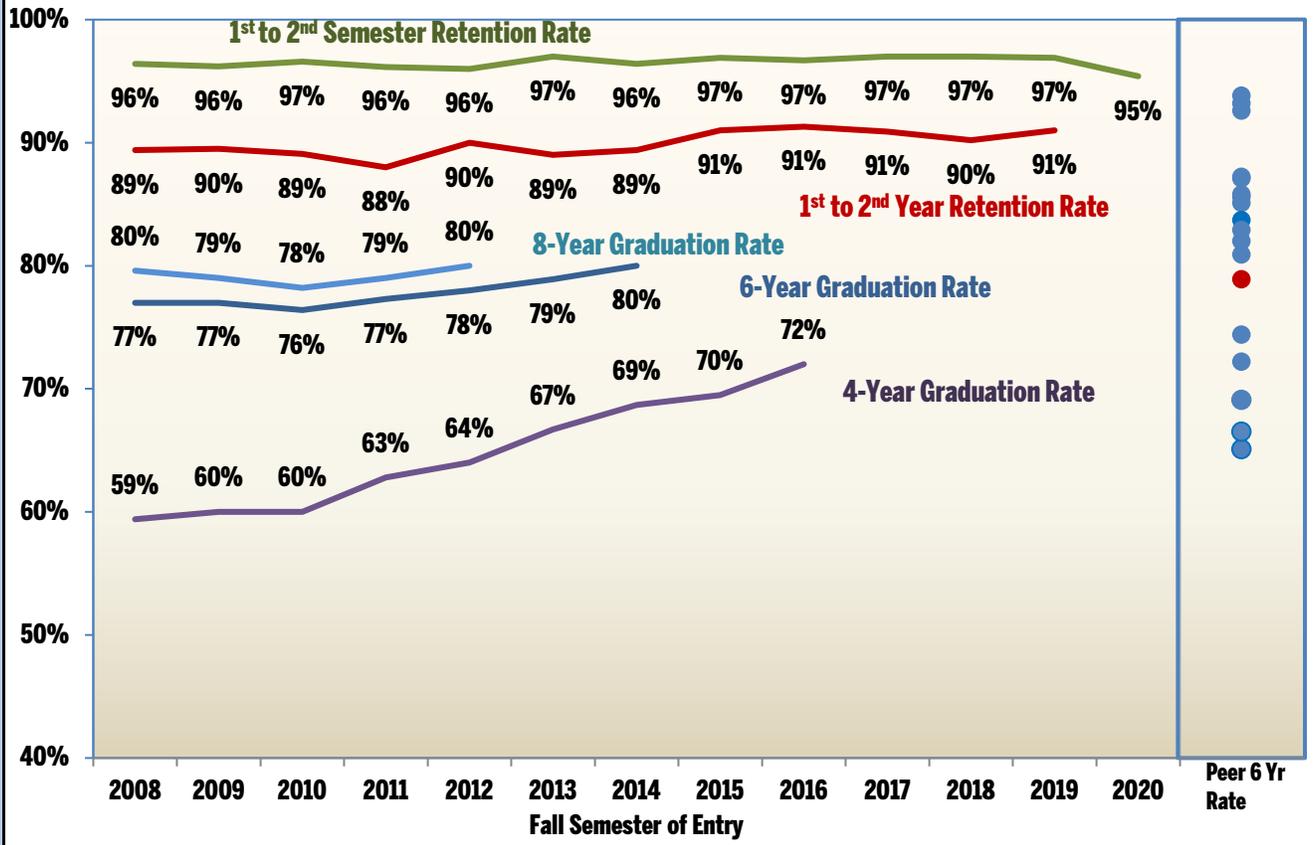
South Bend

- Degree-seeking enrollment is at 4,191 (-255, -5.7%) with credit hours at 49,472.5 (-3,695.5, -7.0%).
- This year's decrease in enrollment continues a downward trend. Decreases in degree-seeking undergraduate enrollment, with full-time at 2,786 (-277, -9.0%) and part-time at 901 (-7, -0.8%), have outweighed the increases in graduate enrollment, with degree-seeking graduates at 504 (+29, +6.1%) and non-degree-seeking graduates at 66 (+5, +8.2%).
- Degree-seeking students of color hit a record at 1,258 (+4, +0.3%) now reflecting a record share of 31.2%. Hispanic/Latino hit a record at 595 (+3, +0.5%) with a record share of 14.2%. New record shares were also set for African Americans at 11.3% and Asian American at 3.4%.
- Degree-seeking under-represented students of color also hit a new record at 1,178 (+12, +1.0%).
- Degree-seeking International students decreased to 127 (-8, -5.9%). Since 2016, there has been a steady decline (-91, -41.7%).
- Due in part to a higher decline in degree-seeking, male students (-178, -11.4%), a record share of 67% of the student body was set for degree-seeking, female enrollments at 2,810 (-77, -2.7%).
- Overall enrollment is at 4,373 (-241, -5.2%) with credit hours at 50,346.0 (-3,600.5, -6.7%).

Southeast

- Degree-seeking enrollment is at 3,855 (-308, -7.4%) and credit hours are at 44,227.5 (-4,572.0, -9.4%).
- The decrease in enrollment continues a largely downward trend with degree-seeking, full-time undergraduate enrollment at 2,415 (-321, -11.7%) and part-time enrollment at 1,062 (-40, -3.6%)
- Degree-seeking, full-time graduate enrollment has increased to 70 (+20, +40.0%), resulting in a new record share of 2.8%.
- Degree seeking, part-time graduate enrollment is at 308 (+33, +12.0%) and credit hours have increased to 1,503 (+148.0, +10.9%), resulting in a record share of 16.9%.
- Degree-seeking, students of color enrollment is at 677 (-33, -4.6%) now reflecting a record share of 17.8%. Within this group, Hispanic/Latino enrollment has increased to 202 (+13, +6.9%) resulting in a new record share of 5.2%.
- Degree-seeking, non-resident enrollment has continued its largely upward trend, resulting in a new record of 87 (+18, +26.1%) and now constitutes a record share of 2.3%.
- Degree-seeking graduate beginner enrollment is at 51 (+26, +104.0%) and has resulted in a record share of 1.3%.
- Overall enrollment is at 4,159 (-265, -6.0%) with credit hours at 46,630.5 (-4,325.0, -8.7%).

Bloomington - Retention & Graduation Rates

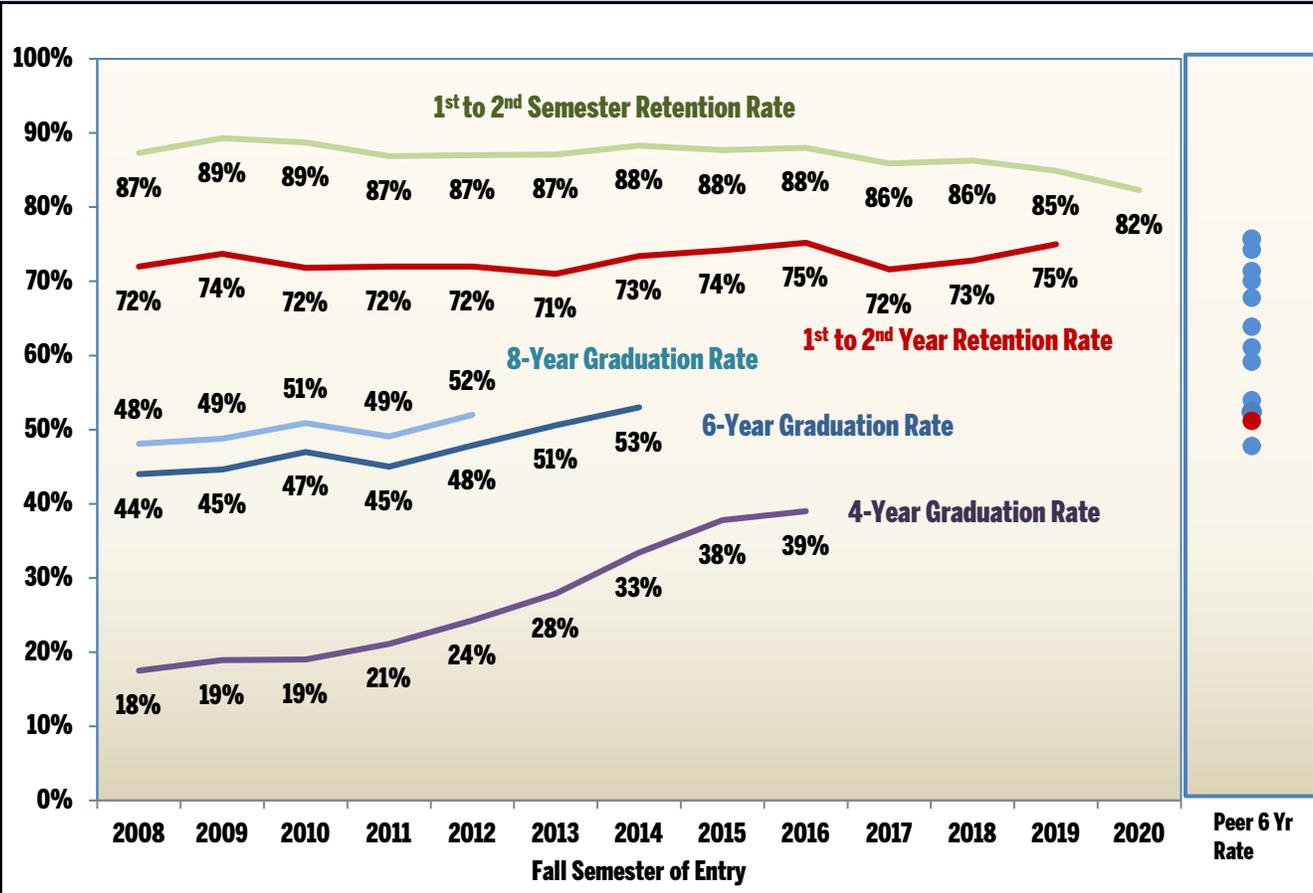


Six-Year Graduation Rate - Student Group Comparisons (2014 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	7,680	79.8%	[Bar chart showing 79.8%]					
Sex								
Female	3,860	82.1%	[Bar chart showing 82.1%]					
Male	3,820	77.4%	[Bar chart showing 77.4%]					
Ethnicity								
African American	333	57.7%	[Bar chart showing 57.7%]					
American Indian	**	62.5%	[Bar chart showing 62.5%]					
Asian American	372	80.6%	[Bar chart showing 80.6%]					
Nat. HI/Pac. Islndr.	**	66.7%	[Bar chart showing 66.7%]					
Hispanic/Latino	401	70.8%	[Bar chart showing 70.8%]					
Two or More Races	289	72.0%	[Bar chart showing 72.0%]					
White	5,520	81.7%	[Bar chart showing 81.7%]					
International	726	83.2%	[Bar chart showing 83.2%]					
Unknown	28	71.4%	[Bar chart showing 71.4%]					
Financial Aid Status								
Pell Grant Recipient	1,408	67.3%	[Bar chart showing 67.3%]					
Fed. Sub. Loan (no Pell)	1,233	78.0%	[Bar chart showing 78.0%]					
All Others	5,039	83.7%	[Bar chart showing 83.7%]					

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IUPUI - Retention & Graduation Rates

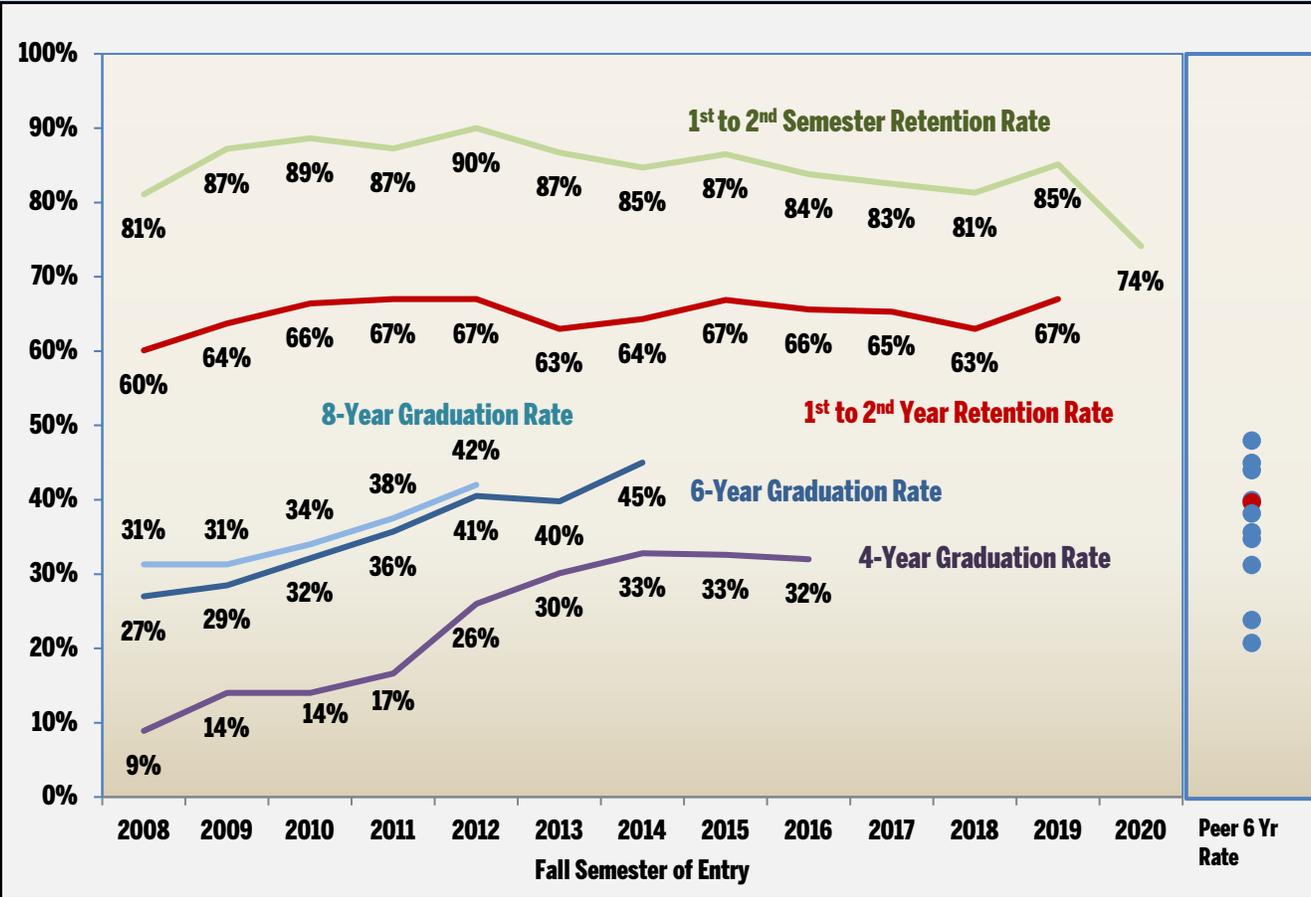


Six-Year Graduation Rate - Student Group Comparisons (2014 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	3,618	52.6%	[Bar chart showing 52.6%]					
Sex								
Female	2,100	53.5%	[Bar chart showing 53.5%]					
Male	1,518	51.4%	[Bar chart showing 51.4%]					
Ethnicity								
African American	280	39.6%	[Bar chart showing 39.6%]					
American Indian	**	0.0%	[Bar chart showing 0.0%]					
Asian American	131	71.0%	[Bar chart showing 71.0%]					
Nat. HI/Pac. Islnr.	**	n/a	[Bar chart showing n/a]					
Hispanic/Latino	245	49.0%	[Bar chart showing 49.0%]					
Two or More Races	137	55.5%	[Bar chart showing 55.5%]					
White	2,707	53.2%	[Bar chart showing 53.2%]					
International	103	58.3%	[Bar chart showing 58.3%]					
Unknown	12	41.7%	[Bar chart showing 41.7%]					
Financial Aid Status								
Pell Grant Recipient	1,518	46.2%	[Bar chart showing 46.2%]					
Fed. Sub. Loan (no Pell)	586	47.6%	[Bar chart showing 47.6%]					
All Others	1,514	61.0%	[Bar chart showing 61.0%]					

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East - Retention & Graduation Rates

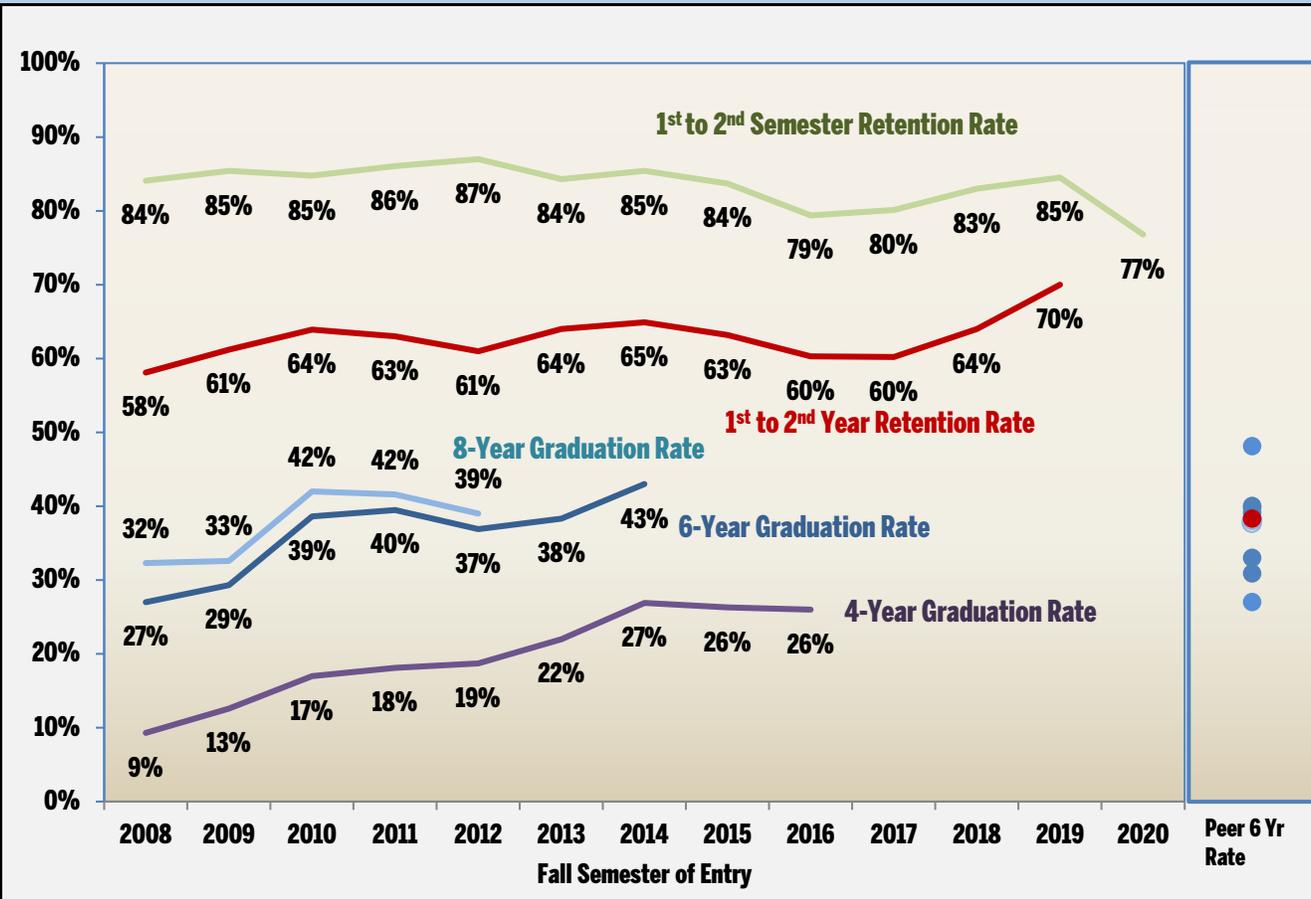


Six-Year Graduation Rate - Student Group Comparisons (2014 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	390	44.6%	[Bar chart showing 44.6%]					
Sex								
Female	235	50.6%	[Bar chart showing 50.6%]					
Male	155	35.5%	[Bar chart showing 35.5%]					
Ethnicity								
African American	14	21.4%	[Bar chart showing 21.4%]					
American Indian	**	0.0%	[Bar chart showing 0.0%]					
Asian Amer.	**	100.0%	[Bar chart showing 100.0%]					
Nat. HI/Pac. Islnr.	n/a	n/a	[Bar chart showing n/a]					
Hispanic/Latino	12	25.0%	[Bar chart showing 25.0%]					
Two or More Races	11	45.5%	[Bar chart showing 45.5%]					
White	349	46.1%	[Bar chart showing 46.1%]					
International	**	0.0%	[Bar chart showing 0.0%]					
Unknown	**	100.0%	[Bar chart showing 100.0%]					
Financial Aid Status								
Pell Grant Recipient	203	39.4%	[Bar chart showing 39.4%]					
Fed. Sub. Loan (no Pell)	58	51.7%	[Bar chart showing 51.7%]					
All Others	129	49.6%	[Bar chart showing 49.6%]					

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Kokomo - Retention & Graduation Rates

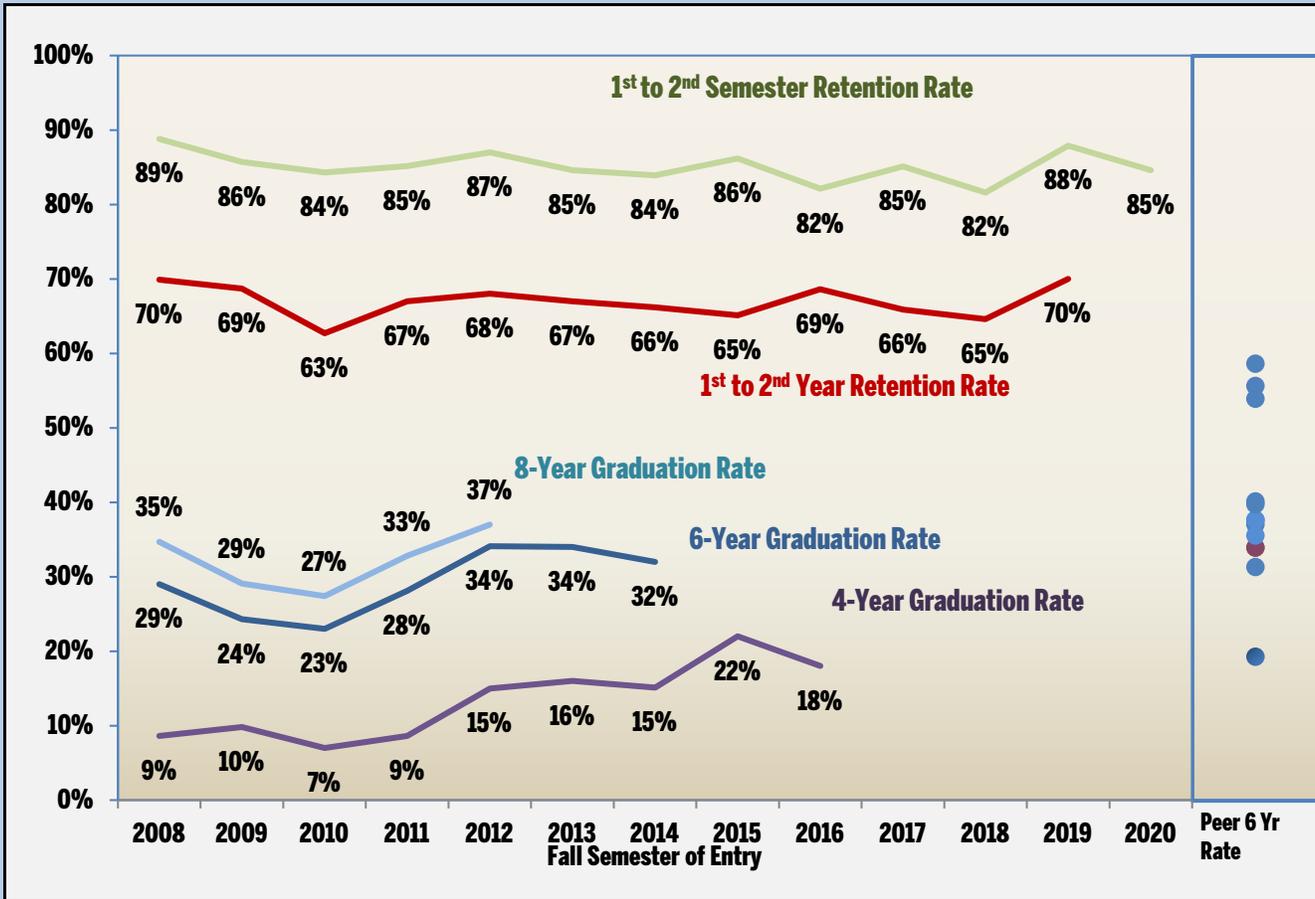


Six-Year Graduation Rate - Student Group Comparisons (2014 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	480	43.1%						
Sex								
Female	302	44.4%						
Male	178	41.0%						
Ethnicity								
African American	27	48.1%						
American Indian	**	33.3%						
Asian Amer.	**	40.0%						
Nat. HI/Pac. Isindr.	**	100.0%						
Hispanic/Latino	27	48.1%						
Two or More Races	10	70.0%						
White	396	41.2%						
International	**	100.0%						
Unknown	**	55.6%						
Financial Aid Status								
Pell Grant Recipient	209	35.9%						
Fed. Sub. Loan (no Pell)	74	31.1%						
All Others	197	55.3%						

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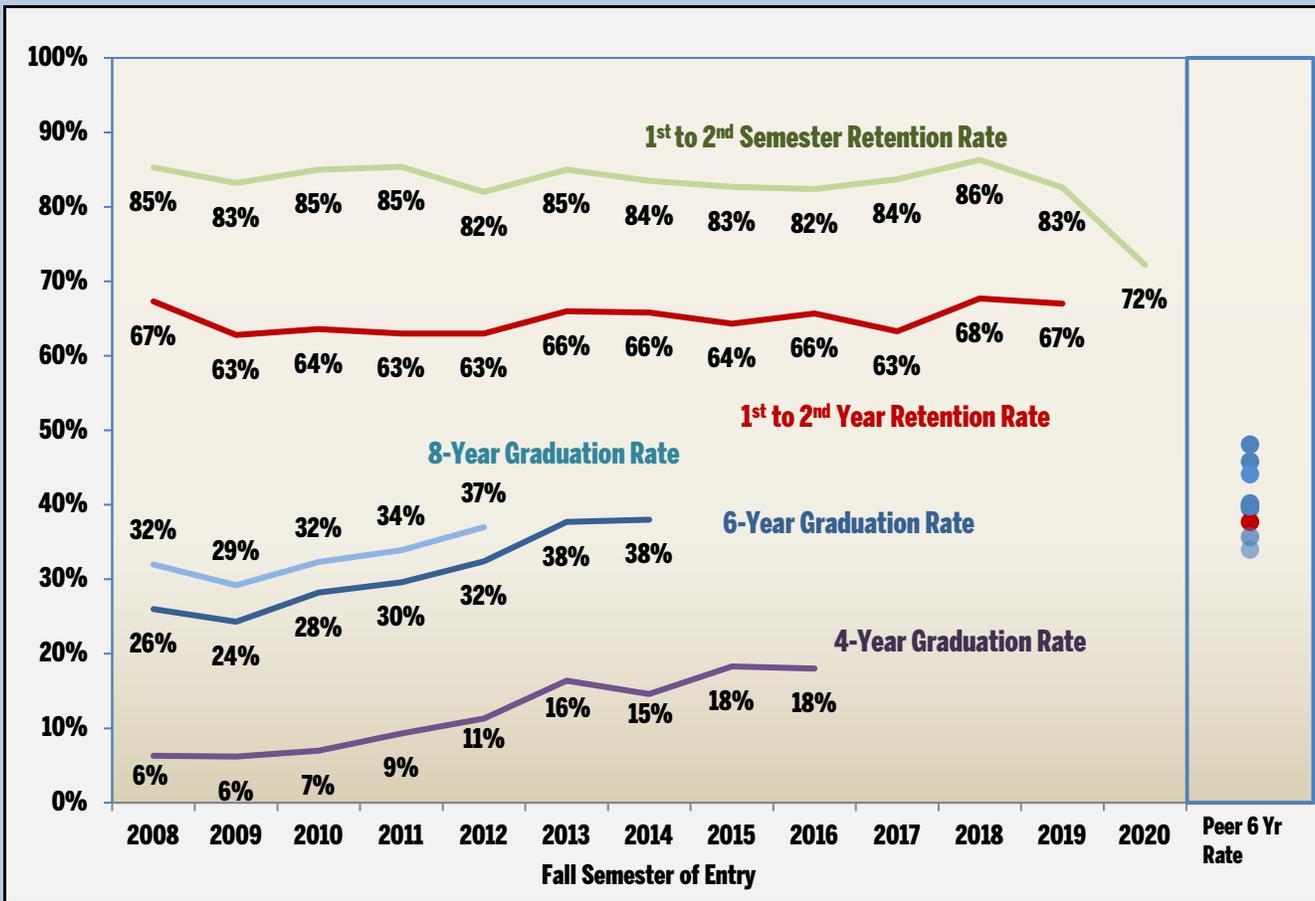
Northwest - Retention & Graduation Rates



	N	Rate	0%	20%	40%	60%	80%	100%
Overall	622	31.8%						
Sex								
Female	390	33.3%						
Male	232	29.3%						
Ethnicity								
African American	80	11.3%						
American Indian	n/a	n/a						
Asian Amer.	12	66.7%						
Nat. HI/Pac. Islnr.	n/a	n/a						
Hispanic/Latino	161	34.2%						
Two or More Races	19	26.3%						
White	344	34.3%						
International	n/a	n/a						
Unknown	**	50.0%						
Financial Aid Status								
Pell Grant Recipient	244	26.6%						
Fed. Sub. Loan (no Pell)	83	28.9%						
All Others	295	36.9%						

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South Bend - Retention & Graduation Rates

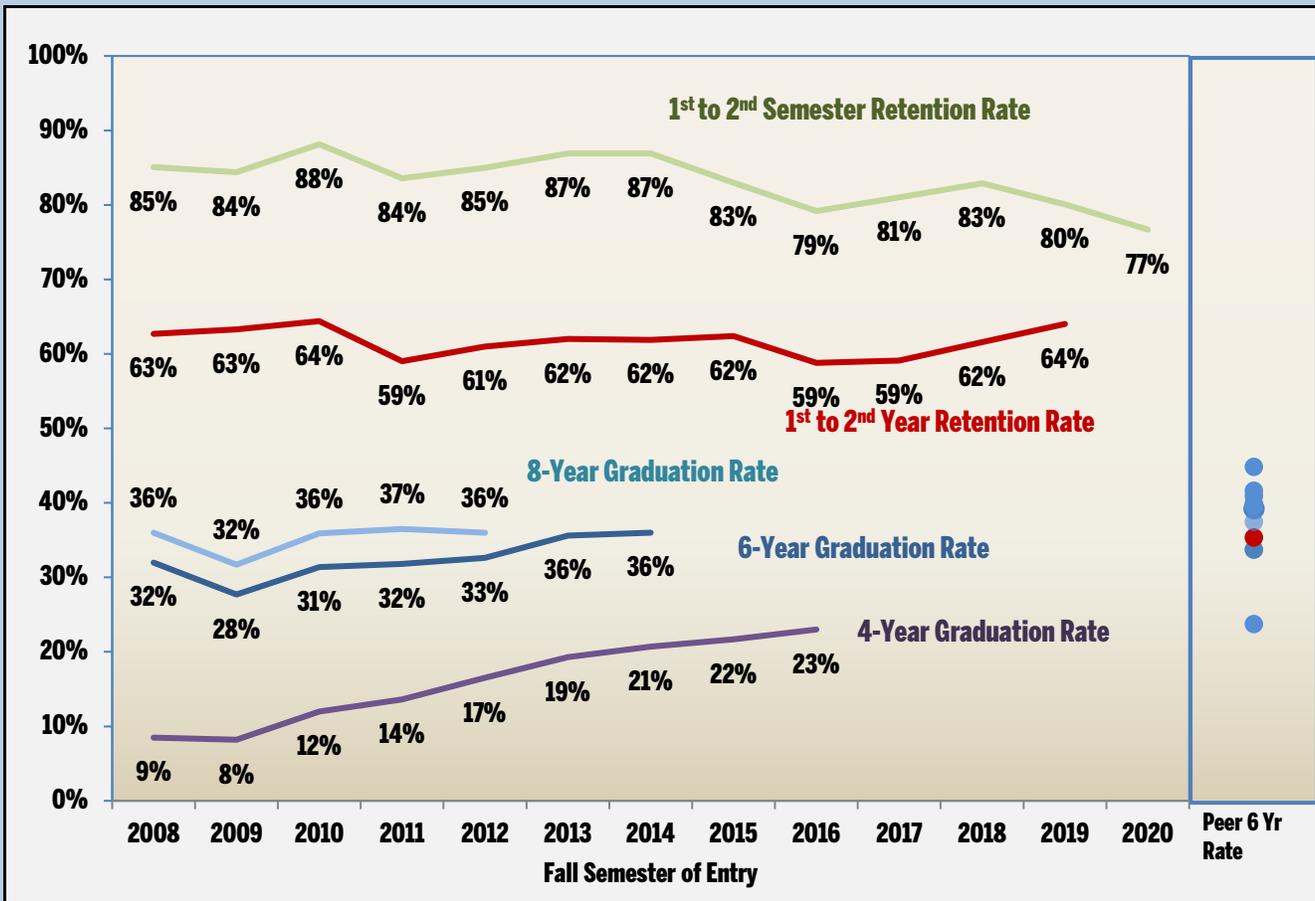


Six-Year Graduation Rate - Student Group Comparisons (2014 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	822	38.3%						
Sex								
Female	496	41.5%						
Male	326	33.4%						
Ethnicity								
African American	54	35.2%						
American Indian	**	100.0%						
Asian Amer.	10	80.0%						
Nat. HI/Pac. Islndr.	n/a	n/a						
Hispanic/Latino	95	41.1%						
Two or More Races	30	23.3%						
White	598	37.3%						
International	26	50.0%						
Unknown	**	57.1%						
Financial Aid Status								
Pell Grant Recipient	422	34.1%						
Fed. Sub. Loan (no Pell)	122	37.7%						
All Others	278	45.0%						

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Southeast - Retention & Graduation Rates



Six-Year Graduation Rate - Student Group Comparisons (2014 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	885	35.6%						
Sex								
Female	527	38.7%						
Male	358	31.0%						
Ethnicity								
African American	47	23.4%						
American Indian	n/a	n/a						
Asian Amer.	**	50.0%						
Nat. HI/Pac. Islnr.	**	0.0%						
Hispanic/Latino	27	44.4%						
Two or More Races	25	16.0%						
White	767	36.8%						
International	**	33.3%						
Unknown	**	16.7%						
Financial Aid Status								
Pell Grant Recipient	395	27.3%						
Fed. Sub. Loan (no Pell)	134	36.6%						
All Others	356	44.4%						

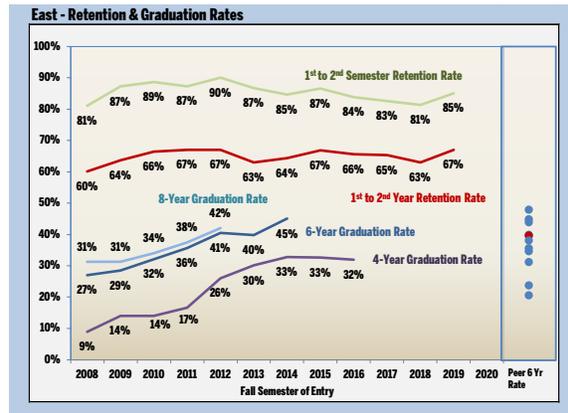
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Understanding Retention and Graduation Rates

Various stakeholders and external groups require colleges and universities to calculate and supply data on retention and graduation rates. As a very public measure of our success at educating and credentialing students, these metrics provide a valued method of comparing institutions. These measures rely on a cohort model of tracking; including only those incoming beginner students who were taking a full-time course load in the fall of the first semester. Regardless of what happens beyond the first semester, e.g. becoming part-time, these same students are “tracked” and reported on for years to come. For a residential campus like Bloomington this model is fairly representative. However, IUPUI and the regional campuses – because of the dynamic student populations they serve – do not compare well to fully residential campuses.

At IU we provide an inclusive view of activity within the university. The outcome of a student who starts at Kokomo but re-enrolls and/or receives a degree at IUPUI will be credited to the “home” campus of Kokomo. Historically, between 2 and 5% of our retention and graduation rates can be attributed to intercampus mobility.

Retention is typically measured by how many students return for a second year of education. This is defined as re-enrollment in the subsequent fall or completion of a degree. Because students may not make a two semester commitment to their education, retention to the second semester is a valid, intermediate measure of persistence. The first panel in this report compares these various measures for FT beginner cohorts since 2008.



Graduation rates begin with the same cohort of incoming beginners who were full-time but the “numerator” becomes the receipt of a degree. The rates in this panel reflect *only* students who intended to earn bachelor’s degrees and were successful in gaining that credential in four, six, or eight years. Additionally, the right hand side of the chart shows where the IU campus graduation rates fall among their peers.

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	390	44.6%						
Sex								
Female	235	50.6%						
Male	155	35.5%						
Ethnicity								
African American	14	21.4%						
American Indian	**	0.0%						
Asian Amer.	**	100.0%						
Nat. HI/Pac. Islindr.	n/a	n/a						
Hispanic/Latino	12	25.0%						
Two or More Races	11	45.5%						
White	349	46.1%						
International	**	0.0%						
Unknown	**	100.0%						
Financial Aid Status								
Pell Grant Recipient	203	39.4%						
Fed. Sub. Loan (no Pell)	58	51.7%						
All Others	129	49.6%						

** cell contains 10 or fewer students

The second panel illustrates the standard six-year graduation rates for the 2014 cohort of FT beginners by a variety of student characteristics. These rates reflect bachelor’s degrees earned within six years. The “Financial Aid Status” reflects proxy measures for low income (Pell) and middle income, (Subsidized Loan, no Pell) students.

For more information on completion and graduation topics please visit:

Graduation Rates - <https://uirr.iu.edu/facts-figures/outcomes/grad-rates/index.html>