**IA Tableau Report Links/Purposes**

**Note:** Reports highlighted in yellow are the reports new or overhauled this year.

**Admissions**

**Indiana High Schools to IU Campuses (Feeder HS) –** <https://iuia.iu.edu/finding-data/admissions/highschools/index.html>

View the high schools that are sending students to each campus over the last 5 years, filter by campus, high school, SAT range, high school GPA and school size. Top 10 high schools. Any high school by various attributes. Includes all high schools in Indiana, and high schools in Illinois, Michigan, Ohio and Kentucky for NW, SB, EA and SE campuses.

**High School Profile** – <https://iuia.iu.edu/finding-data/admissions/highschools/index.html>

View top N schools at the regional campuses, across the state, or just within the service region. See profiles and characteristics of students from a selected high school, retention and DFW rates.

**Point in Cycle reports -** <https://iuia.iu.edu/finding-data/admissions/pointincycle/index.html>

Daily updates on term admissions activities for undergraduate admit types compared to previous two years.

* **Summary** Campus level summary of apps, admits, enrolled students.
* **Daily Comparison –** daily comparison by campus and attribute of apps, admits, deposits or enrolled students.
* **Campus Detail –** Apps, admits, deposits and enrolled students by various attributes in one tabular view
* **Measure by Attribute –** comparison of apps, admits, deposits or enrolled by up to 2 attributes.
* **Crosstab –** view multi-campus activity at any phase of the admissions funnel, across campuses.
* **Trends** report shows the trend over all the weeks in the cycle.
* **Selectivity and Yield** report provides a view of selectivity and yield for each campus.
* **Geo** report shows a geographical map breakdown of applicants, admits or enrolled students by campus.

**Admitted, not enrolled** – <https://iuia.iu.edu/finding-data/admissions/admit_not_enrol/index.html>

A view of students admitted to an IU campus in the past five years who did not enroll at that campus. (November update)

* **Competitor Trend** - View top competitor schools by campus
* **Admit Not Enrolled Detail**- Drill down to IU admit schools and majors and the enrolled schools and majors
* You can view a list of students who were admitted and not enrolled at your campus, by running this [IUIE report](https://apps.iu.edu/ie-prd/Iuie.do?use=Gt&tech_nm=IR_ADM_APPL_EXT_ENRL_GT&orig_tech_nm=null&ro_status=PROD&ro_ver_nbr=7&cnt=1&iePath=zyxLookup_IR_ADM_APPL_EXT_ENRL_GT&ro_typ_cd=GT&ro_lbl_nm=IR%20Admissions%20External%20Enrollment&ro_alt_status=PROD&ro_run_privs=T) ([IR Admissions External Enrollment](https://apps.iu.edu/ie-prd/Iuie.do?use=Metadata&tech_nm=IR_ADM_APPL_EXT_ENRL_GT&ro_status=PROD&ro_ver_nbr=7&isOnestart=F)), and filtering the results where the admit ind=Y and the derived cohort is blank. The school they attended is included in the data output.

**Admissions Summary** <https://iuia.iu.edu/finding-data/admissions/index.html>

* Beginner and transfer summary and trend data, including test, high school and demographic profiles for first year beginners

**New Student Profile -** <https://iuia.iu.edu/finding-data/admissions/beginner_profile/index.html>

* Profiles by campus and year of first-time degree-seeking undergraduate students enrolled in the fall semester (or began in the preceding summer)

**Pre-college -** <https://iuia.iu.edu/finding-data/admissions/pre-college/index.html>

* High School Enrollments through IU Campuses: Profiles of high school (dual credit, ACP, and other high school) enrollment at IU campuses.
* Dual Credit Funnel to IU Undergraduate: Funnel of IU dual credit students to beginner status
* IU Beginner Fall Cohort Students with Pre-College Hours: Profile of pre-college credit by IU beginners (dual credit, ACP, AP tests, transfer credit)

**Transfer Summary** – <https://iuia.iu.edu/finding-data/admissions/transfer/index.html>

A variety of interactive reports that provide statistics about transfer students including counts and types of units transferred in, most common courses transferring, and most common courses taken in first IU term, broken down by transfer school. (November/March updates)

* **Summary** report shows numbers of transfer applicants, admits and enrolled students, by their transfer school grouping, and other biographic/demographic breakdowns.
* **Org Breakout –** apps, admits, enrollments for TRU’s by transfer school
* **Org – Geo –** map of TRU transfer school locations
* **Incoming Courses** shows the top N courses transferred into IU from transfer institutions.
* **Incoming Degrees** shows the top Associates Degrees transferred to IU.
* **First Term IU Courses** shows the most commonly taken courses at IU in the first term by a transfer student.
* **First Term IU Plans –** plans TRU students enrolled in their first term at IU

**Bachelor’s Degrees Received by Transfer Students** – <https://iuia.iu.edu/finding-data/admissions/transfer/index.html>

View bachelor’s degrees received by transfer students by their transfer institution (Ivy Tech, Vincennes, other).

* Trend by transfer institution
* Summary by degree and major
* Summary by Year

**Monthly Transfer Activity** – [https://iuia.iu.edu/finding-data/admissions/transfer/index.htmll](https://uirr.iu.edu/facts-figures/admissions/transfer/index.html)

* Trends of courses, hours and students transferred to IU campuses by month and transfer category or institution
* Top ‘N’ courses transferred to IU from other institutions
* Credit Evaluation by transfer rules, and comparisons of regular vs undistributed credit

**Transfer Active Beginners and Transfers** – <https://iuia.iu.edu/finding-data/admissions/transfer/index.html>

* View any transfer activity (AP credits, other test credits, dual credit, pre-IU transfer credit, general education core, TSAP, associates degrees) for beginner and transfer cohorts
* View transfer student headcount and hours from other institutions

**Enrollments**

**Enrollment Summary Tool** (a University Internal version & a Public Version of Official Headcounts & Hours) - <https://iuia.iu.edu/finding-data/enrollment/index.html> (Interactive reports)

Quick access to IU individual campus or university wide enrollment information for the past five years by term.  The data can be filtered by age category, cohort, degree status, online status, residency, sex, race/ethnicity, and under representative minority.  Other views include:  county, state, and country; group/school; and programs/plans. (September, January, August updates)

* **Heads and Hours** report displays a 6 year trend and comparison of heads, hours or FTE between the term selected and one year prior based on the campus, time period and attributes selected.
* **Trends –** 10 year trend of headcount, hours or fte.
* **Modality** report displays a comparison of heads, hours or FTE and number of sections between the term selected and one year prior based on the campus, time period and attributes selected.
* **Enrollment - Geo** report displays heads and hours based on the geographic location of the student.
* **Enrollment – Geo 2** report displays county, state and country enrollments in descending order based on the selected term, time period and campus.
* **Enrollment by Plan** report displays in a bar chart heads, hours or FTE based on the selected term, time period, campus and attributes selected.
* **Enrollment By Group** report displays in a bar chart heads, hours or FTE based on the selected term, time period, campus and attributes selected.

**Unofficial Daily Enrollment Reports** - <https://iuia.iu.edu/finding-data/enrollment/index.html>

**Point in Cycle reports -** <https://iuia.iu.edu/finding-data/enrollment/pic/index.html>

The daily enrollment report and Point-in-cycle report are now the same report:

Compare 3 years’ worth of the current and future term, both at the term level and course enrollment level

* **Term Compare** report is a comparison of headcount and hours over the 3 years with many attributes to breakdown.
* **Course Compare** report is a comparison of course enrollments over the 3 years with attributes to breakdown.
* **Online** report gives additional breakdown of online data.
* **Targets –** credit hour trend versus target credit hours, available for fall term only.

**Re-Enrollment Registration Report** –

 <https://iuia.iu.edu/finding-data/enrollment/re-enrollment/index.html>

* Daily report that shows students enrolled in the previous fall, spring or summer term, who are eligible to re-enroll, but have not re-enrolled yet.
* May download detail data that includes contact information for each student not enrolled.

**Census Study** - <https://iuia.iu.edu/finding-data/enrollment/census_study/index.html>

The Census Study report tracks headcounts and credit hours enrolled on a daily basis from the start of classes until mid-semester with comparisons to previous year first day and census.

**Diversity** - <https://iuia.iu.edu/finding-data/enrollment/diversity/index.html>

Provide measures on student diversity and peer data.

**Undergraduate Intercampus Mobility –** <https://iuia.iu.edu/finding-data/enrollment/mobility/index.html>

This tableau view shows the mobility of students within the IU system (IU campus to another IU campus). It displays transfer in students and from which campus they transfer from as well as the transfer out students and the transfer out campus.

**Historical Enrollments –** <https://iuia.iu.edu/finding-data/enrollment/historical/index.html>

Historical views by year and term.

**Graduate Profile -** <https://iuia.iu.edu/finding-data/enrollment/grad_profile/index.html>

The **Graduate and Professional Beginner Profile Story**provides demographic and other characteristics about the students new to the university's Graduate Programs. The figures reflect all graduate beginners and may not directly match the cohort counts in Official Enrollment Census reports. This report looks at all programs and includes students who may have dual graduate careers that began in different semesters

**Outcomes**

**Degree Completion -** <https://iuia.iu.edu/finding-data/outcomes/degrees/completions/index.html>

Tableau report that reflects degree conferrals in a given fiscal year (July 1-June 30) and is the basis for our reporting to IPEDS.  The data is currently available back to 2008 and can be broken out by individual campus.  The report is interactive and has parameters for degree level, age, race/ethnicity, minority levels, first generation, residency, and sex. Other views include:  school/programs/plans/CIP. (August update)

* **Completions** report displays the number of degrees by level (certificate, associate, etc.) by various attributes (age, domestic minority, residency, etc.)
* **Completions by Plan** report is similar to the Completions reports with the addition of plan and group.
* **Completions by CIP** report displays the degrees granted by the National Center for Education Statistics (NCES) Classification of Instructional Program (CIP) code.

**Historical Completions -** <https://iuia.iu.edu/finding-data/outcomes/degrees/historical/index.html>

Historical degrees awarded by year since 1830 – cumulative total as well.

**Bachelor’s Degree Recipient’s (Time to Degree) Profile** – <https://iuia.iu.edu/finding-data/outcomes/degrees/time_to_degree/index.html>

Through decomposing the path of annual bachelor’s degree recipients, campuses can better understand the type of student that reaches graduation and what types of pre-college characteristics/experiences they share. The Time to Degree views compare “on-time” graduates from those that took longer to complete their degrees.

* **Time to Degree Population** view displays those students who have received their first bachelor's degree by various attributes (Admit Age, Dual Credit, Ethnicity, Loan Debt, etc.)
* **Time to Degree Status** view takes the population and further displays the data by those who received their degree on time and those who did not. This view can also be displayed using various attributes (Admit Age, Dual Credit, Ethnicity, Loan Debt, etc.)
* **Median Time to Degree** view displays in terms of the median time to degree and also contains a line chart to compare over time. This view can also be displayed using various attributes (Admit Age, Dual Credit, Ethnicity, Loan Debt, etc.)
* **Average Scores and Hours** view allows the user to display the average data (High School GPA, IU Cum. GPA, SAT Verbal, etc.) by the various attributes (Admit Age, Dual Credit, Ethnicity, Loan Debt, etc.)
* **Time to Degree Status (CIPs)** view displays the population by the two-character CIP (Classification of Instructional Program) code along with the number of degrees, average hours earned, average hours completed and the difference between earned and completed hours by on-time status by various attributes (Admit Age, Dual Credit, Ethnicity, Loan Debt, etc.)
* **Median Time to Degree in Years (CIPs)** view displays the median time to degree by the two-character CIP (Classification of Instructional Program) code by various attributes (Admit Age, Dual Credit, Ethnicity, Loan Debt, etc.)
* **TTD Overview**  - on-time versus not on-time completion by categories
* **TTD On**-**Time** – graphical view of on-time completions by category vs overall on-time completion
* **Trend –** on time completion trends by category

**Finish in Four (or 15 to Finish) -** <https://iuia.iu.edu/finding-data/outcomes/degrees/finish_in_four/index.html>

* Visualize student progress and success based on the hours they take by term or year or on a cumulative basis.
* View students who are on target based on their level.
* Visual of students who are on target to complete or not.
* View retention and on-time completion trends by term and course load.

**Retention -** <https://iuia.iu.edu/finding-data/outcomes/retention/index.html>

* Retention across all terms for beginner cohorts is available, including information about students who left IU and went to other institutions.
* Retention by high school and county
* Retention and Graduation Rates based on DFW grades in first term
* Retention by School and Plan, plan movement, plan changes
* Retention for transfer students, with the ability to filter by the student’s class level in their first term.
* Gross retention allows you to investigate students who were enrolled in a fall term and discover what their outcome was in the subsequent spring and fall terms, not limited to students in a cohort, but rather all students enrolled in the ‘from’ term.

**Graduation Rates** – <https://iuia.iu.edu/finding-data/outcomes/graduation-rates/index.html>

* Graduation rates for various breakdowns of campus, full-time vs part-time, intended degree, length of time to degree, and by Indiana count or high schools.

**DFW/Grade Distribution -** <https://iuia.iu.edu/finding-data/outcomes/dfw/index.html>

Overhauled this year to consolidate all IR DFW reports (UIRR, IRDS, BAR) into one. Added several attributes and now able to drill down to section level.

* Grade distribution reports by campus and term, and various attributes.
* Highest DFDFW/DFWI/Success rates by course size, campus and term.
* Course comparisons
* DF/DFW/DFWI rates and average grades trend comparison by attribute values.
* Retention and Graduation Rates based on first term grades earned

**Cohort Outcomes Modeling** – <https://iuia.iu.edu/finding-data/outcomes/cohort-modeling/index.html>

This new tableau report provides data to allow users to track the retention and first semester GPA outcomes of their recruiting classes. By cross tabulating HS GPA and SAT/ACT equivalent scores into a “heat map”, campuses can visually see what types of students are successful or unsuccessful. Filters allow users to change the admissions standards to see the changes in overall retention and class size.

* Retention Analysis
* Graduation Rate Analysis

**Gross Retention, NSC match** – <https://iuia.iu.edu/finding-data/outcomes/retention/gross_retention/index.html>

This report tracks outcomes for enrolled students in the first subsequent spring and fall terms. Students may be re-enrolled at IU, degree recipients at IU, enrolled or degree recipient at other universities, non-returners to IU due to academic dismissal, SAP, bursar encumbrances, or just “stop outs”. (November/March updates).

**\*\*Employment and Wages** – <https://iuia.iu.edu/finding-data/outcomes/workforce-outcomes/index.html>

Post-Secondary Employment Outcomes – using data from the US Census Bureau, view earnings and employments by degree level and program of study.

**Limited Use Reports**

 **Courses -** <https://iuia.iu.edu/finding-data/specialized-reports/courses/index.html>

* **Regional Campus Course Fill Rates**

 **Veterans -** <https://iuia.iu.edu/finding-data/specialized-reports/veterans/index.html>

* Veteran enrollment
* Veteran degrees awarded and retention

**Financial Aid**

**Financial Aid** - <https://iuia.iu.edu/finding-data/financial-aid/index.html>

Various Tableau reports covering recipient and aid amounts, cost of attendance, degree recipient borrowing, and default rates.

* FAFSA Filers ad Their Unmet Need by Student Attributes
* Recipient Counts and Aid Amounts
* Cost of Attendance
* IPEDS Net Price
* Average Net Tuition and Mandatory Fees
* Degree Recipient Borrowing
* Loan Default Rates
* **Net Price Calculators -** <https://iuia.iu.edu/compliance-reports/campus-net-price-calc/index.html>

**Net Price Calculators -** <https://iuia.iu.edu/compliance-reports/campus-net-price-calc/index.html>

**Regional Campus Support Data**

**Non-Academic Reasons or Dropping Classes -** <https://iuia.iu.edu/finding-data/enrollment/Reasons%20for%20Dropping/index.html>

These reports provide an interactive look at the reasons students provided for withdrawing from courses. The reports facilitate drill-downs by school, program, major, and course level, all while being able to disaggregate by student demographic characteristics and certain student subpopulations.

**Regional Campus Program Review -** <https://iuia.iu.edu/finding-data/regional-reports/index.html>

This suite of reports consolidates key metrics aimed at providing a single data access point to help staff conduct self-studies, program reviews, or supply information to accreditors and other internal and external stakeholders.

**Faculty and Staff**

**Faculty & Staff -** <https://iuia.iu.edu/finding-data/faculty-staff/index.html>

* View census headcounts of faculty and staff by various attributes
* Provide measures on faculty diversity – regular IPEDS vs disambiguated.

**Diversity** - <https://iuia.iu.edu/finding-data/faculty-staff/diversity/index.html>

* Provide measures on faculty diversity and peer data.

**Internal Surveys**

**Internal Surveys -** <https://iuia.iu.edu/finding-data/internal-surveys/index.html>

 **NSSE Survey –** View engagement indicators, high-impact practices and perceived gains as reported by students in the NSSE survey

**Financial Wellness Survey –** 2019 survey sent to degree-seeking undergraduate students to gain an understanding of their financial challenges.

**First Destination Survey –** Survey that explored the outcomes of IU undergraduate students in their first year after graduation.

**IU Transfer Survey** – <https://iuia.iu.edu/finding-data/admissions/transfer/index.html>

2019 transfer survey that gauged student satisfaction regarding transfer student matriculation and services.

**Non-Enrolled Transfer Applicant Survey** – Administered spring of 2021 to better understand the motivations of transfer applicants who were admitted to IU but decided not to enroll.

**Survey Calendar -** <https://iuia.iu.edu/surveycalendar/index.html>

The [University Survey Calendar](https://iuia.iu.edu/surveycalendar/view_calendar.html)displays **only** the surveys vetted and entered by appropriate personnel on the campuses of Indiana University. The calendar is intended to promote the coordination of data collection efforts across all campuses, to help minimize survey fatigue on the part of students, alumni, faculty, staff, and community partners.

**Academic Program Inventory (API)**

**Academic Program Inventory -** <https://iuia.iu.edu/resources/academic-program-inventory/index.html>

The official academic program inventory list for IU, in alignment with the Indiana Commission for Higher Education (ICHE). Includes a list of IU plans that are part of each program, and links to available letters from ICHE on the particular program.

This was overhauled this year and moved to Tableau views. The reports now include plans associated with each program as well as Indiana Commission for Higher Education approval letters.

**IU Program Offering Enrollments and Degrees Awarded -** <https://iuia.iu.edu/resources/academic-program-inventory/index.html>

Scroll down on this page to select the report that will display IU program offerings and the 5 year enrollment and degree trends. You may view the top programs, and low enrollment/degree programs.

**Peer Comparisons (IPEDS Data Center) -** <https://iuia.iu.edu/finding-data/peer-comparisons/index.html>

 **Admissions** - The Peer Comparison Report for Admissions compares the applicants, admits and enrollees, and test scores, of each IU campus to those of its peer institutions, over the last five years.

**Fall Enrollment** - The Peer Comparison Report for Fall Enrollment compares the Fall enrollment (overall, as well as by course load, level, career, sex, and race/ethnicity) of each IU campus to those of its peer institutions, over the last five years.

 **Completions –** Comparative completion data (institutional and state peers) by campus and degree type.

**Retention** – Comparative retention rate data (e.g. fall-to-fall retention rates for institutional and state peers) by campus for the last five years.

 **Graduation Rates** - Comparative graduation rate data (e.g. 4-year, 5-year and 6-year graduation rates for institutional and state peers) by campus for the last five years.

 **Average Net Price** - The Peer Comparison Report for Average Net Price (ANP) compares the overall average net price, as well as average net price by family income level, of each IU campus to those of its peer institutions.

 **Tuition and Fees** – Compares tuition and fees required to cover a full academic year

**Cost of Attendance** – Compares the cost of attendance (total amount of tuition and fees, room and board, books and supplies, and other expenses that a full-time, first-time degree seeking student pays in an academic year.

**Number of Faculty** – Compare faculty by rank, tenure status, sex and underrepresented status.