

12-month Enrollment 2021-22

Institution: Indiana University-Purdue University-Indianapolis (151111)

User ID: 88G2401

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.
- Edited FAQs to clarify student enrollment statuses (e.g., full-time/part-time) are typically not determined by summer term enrollment, but rather determined at their first full term of enrollment (i.e., fall or spring).

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	44	30	306	380	0	380
<u>Hispanic/Latino</u>	178	54	474	706	1	707
<u>American Indian or Alaska Native</u>	2	0	5	7	0	7
<u>Asian</u>	82	31	338	451	3	454
<u>Black or African American</u>	97	80	400	577	0	577
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	3	3	0	3
<u>White</u>	918	373	3,426	4,717	17	4,734
Two or more races	76	22	230	328	3	331
<u>Race and ethnicity unknown</u>	2	2	19	23	0	23
Total men	1,399	592	5,201	7,192	24	7,216
Total men prior year	1,754	678	5,181	7,613	60	7,673

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	20	16	155	191	2	193
<u>Hispanic/Latino</u>	335	73	873	1,281	4	1,285
<u>American Indian or Alaska Native</u>	0	1	8	9	0	9
<u>Asian</u>	121	36	449	606	6	612
<u>Black or African American</u>	247	117	761	1,125	3	1,128
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	1,469	515	5,097	7,081	21	7,102
Two or more races	131	59	424	614	1	615
<u>Race and ethnicity unknown</u>	1	6	15	22	0	22
Total women	2,324	823	7,784	10,931	37	10,968
Total women prior year	2,576	852	7,585	11,013	62	11,075

Grand total (2020-21)	3,723	1,415	12,985	18,123	61	18,184
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Prior year data:

Grand total (men+women) prior year	4,330	1,530	12,766	18,626	122	18,748
Total Full-time undergraduate enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2020.</i>	3,619	1,060	12,596	17,275	36	17,311

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	3	6	48	57	38	95
<u>Hispanic/Latino</u>	9	16	102	127	34	161
<u>American Indian or Alaska Native</u>	0	0	4	4	0	4
<u>Asian</u>	2	10	80	92	36	128
<u>Black or African American</u>	9	22	176	207	50	257
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2	1	3
<u>White</u>	72	94	992	1,158	307	1,465
Two or more races	4	8	64	76	18	94
<u>Race and ethnicity unknown</u>	1	0	7	8	10	18
Total men	101	156	1,474	1,731	494	2,225
Total men prior year	74	191	1,511	1,776	555	2,331

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	5	6	34	45	34	79
<u>Hispanic/Latino</u>	17	20	144	181	68	249
<u>American Indian or Alaska Native</u>	1	0	2	3	1	4
<u>Asian</u>	3	20	79	102	55	157
<u>Black or African American</u>	10	35	330	375	90	465
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	62	167	1,188	1,417	476	1,893
Two or more races	12	5	79	96	42	138
<u>Race and ethnicity unknown</u>	1	1	16	18	23	41
Total women	111	254	1,872	2,237	789	3,026
Total women prior year	70	209	1,898	2,177	974	3,151

Grand total (2020-21)	212	410	3,346	3,968	1,283	5,251
Prior year data:						

Grand total (men+women) prior year	144	400	3,409	3,953	1,529	5,482
Total Part-time undergraduate enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2020.</i>	192	296	2,678	3,166	489	3,655

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	555
<u>Hispanic/Latino</u>	229
<u>American Indian or Alaska Native</u>	1
<u>Asian</u>	339
<u>Black or African American</u>	247
<u>Native Hawaiian or Other Pacific Islander</u>	0
<u>White</u>	2,281
Two or more races	111
<u>Race and ethnicity unknown</u>	25
Total men	3,788
Total men prior year	3,868

Women

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	488
<u>Hispanic/Latino</u>	360
<u>American Indian or Alaska Native</u>	5
<u>Asian</u>	378
<u>Black or African American</u>	553
<u>Native Hawaiian or Other Pacific Islander</u>	1
<u>White</u>	4,058
Two or more races	200
<u>Race and ethnicity unknown</u>	38
Total women	6,081
Total women prior year	5,802


Grand total (2020-21)	9,869
Prior year data:	
Unduplicated headcount (2019-20)	9,670
Total enrollment Fall 2020	8,424
<i>NOTE: Grand total (2020-21) calculated above is expected to be greater than Total enrollment Fall 2020.</i>	

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2020 – June 30, 2021

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	<input checked="" type="checkbox"/> 4,598	<input type="checkbox"/> 801	<input checked="" type="checkbox"/> 2,497
Students <i>enrolled in at least one but not all</i> distance education courses	<input type="checkbox"/> 16,996	<input type="checkbox"/> 347	<input type="checkbox"/> 5,709
Students <i>not enrolled in any</i> distance education courses	497	196	1,663
Total (from prior part A screens)	22,091	1,344	9,869

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2020 - June 30, 2021

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2020-21 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="567,825"/>	583,388
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	<input type="text" value="100,212"/>	98,964

Full-Time Equivalent (FTE) of Students


	2020-21 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	<input type="text" value="4,643"/>	4,702

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2020-21	Institution reported FTE 2020-21	Prior year FTE 2019-20
Undergraduate student FTE	18,928	<input type="text" value="18,928"/>	19,446
Graduate student FTE (excluding doctor's - professional practice student FTE)	4,176	<input type="text" value="4,176"/>	4,124
Doctor's - professional practice student FTE		4,643	4,702
Total FTE student enrollment		27,747	28,272

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input type="radio"/>	HR Contact
<input type="radio"/>		<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Joe Geglio"/>		
Email:	<input type="text" value="jgeglio@iu.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="3.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	33,304
Undergraduate student unduplicated headcount	23,435
Graduate student unduplicated headcount	9,869
Total 12-month full-time equivalent (FTE) student enrollment	27,747
Undergraduate student FTE	18,928
Graduate student FTE	4,176
Doctor's-professional practice FTE	4,643

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Distance Education Status				
Screen Entry	The number of undergraduates of Degree/certificate-seeking - Enrolled exclusively in distance education courses (4,598) is expected to be equal or greater than that of prior year Fall Enrollment survey(5,471). Please correct your data or explain. (Error #9860)	Explanation	Yes	
Reason	At IUPUI most programs are in-person, not online. COVID did cause many classes to switch to DE last year. There were many students who took all courses in the fall as DE, but in the spring took one or more as non-DE. This caused the 12 month enrollment exclusively DE numbers to be less than the fall enrollment exclusively DE numbers.			
Screen Entry	The number of Graduate Students - Enrolled exclusively in distance education courses (2,497) is expected to be equal or greater than that of prior year Fall Enrollment survey(2,702). Please correct your data or explain. (Error #9866)	Explanation	Yes	
Reason	At IUPUI most programs are in-person, not online. COVID did cause many classes to switch to DE last year. There were many students who took all courses in the fall as DE, but in the spring took one or more as non-DE. This caused the 12 month enrollment exclusively DE numbers to be less than the fall enrollment exclusively DE numbers.			