Institution: Indiana University-Bloomington (151351) User ID: 88G2401

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

• All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

\mathbf{O}	Contact hours
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O Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

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July 1, 2013 - June 30, 2014
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Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	<u>Graduate</u> students
Nonresident alien	2,183	1,475
Hispanic/Latino	798	206
American Indian or Alaska Native	20	11
Asian	802	332
Black or African American	714	209
Native Hawaiian or Other Pacific Islander	13	2
White	13,970	3,436
Two or more races	565	91
Race and ethnicity unknown	140	164
Total men	19,205	5,926
Total men prior year	16,952	5,857

Women		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	1,878	1,296
Hispanic/Latino	946	208
American Indian or Alaska Native	26	15
Asian	696	245
Black or African American	1,040	229
Native Hawaiian or Other Pacific Islander	16	2
White	14,804	3,164
Two or more races	690	94
Race and ethnicity unknown	128	84
Total women	20,224	5,337
Total women prior year	17,257	5,390
Grand total (2013-14)	39,429	11,263
Prior year data:		
Unduplicated headcount (2012-13)	34,209	11,247
Total enrollment Fall 2013 NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.	36,862	9,955

Part B - Instructional Activity

12-month Instructional Activity July 1, 2013 - June 30, 2014

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

•Graduate credit hour activity should not include any <u>doctor's-professional practice</u> activity, the total of those students'

FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

			2013-14 activi		Prior year data
Instructional Activity					
Undergraduate level:					
Credit hour activity			99	90,885	962,603
Graduate level:					
Credit hour activity (Do not include doctor's-professional practice instructional those students should be entered separately below)	al activity here; the to	al FTE of	16	68,788	166,837
Full-Time Equivalent (FTE) of Students					
Doctor's-professional practice level:					
Doctor's-professional practice FTE student estimate				1,295	1,327
Calendar system (as reported on the prior year IC Header survey component): Semest				Semester	
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.					
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the					
calculated FTE estimate below is not reasonable for I	-				
	Calculated FTE 2013-14	Institution re FTE 201			year FTE 012-13
Undergraduate student FTE	33,030		33,030		32,087
Graduate student FTE (excluding doctor's-professional practice student FTE)	7,033		7,033		6,952
Doctor's-professional practice student FTE			1,295		1,327
Total FTE student enrollment			41,358		40,366

Institution: Indiana	University-Bloomington	(151351)
User ID: 88G2401		

Prepared by

This survey component was prepare	ed by:	
O Keyholder	O SFA Contact	O HR Contact
O Finance Contact	O Academic Library Contact	Other
Name: Teresa Sanders		
Email: tsanders@indiana.edu		
How long did it take to prepare this survey component?	3hours	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		50,692
	Undergraduate student unduplicated headcount	39,429
	Graduate student unduplicated headcount	11,263
Total 12-month full-time equivalent (FTE) student enrollment		41,358
	Undergraduate student FTE	33,030
	Graduate student FTE	7,033
	Doctor's-professional practice FTE	1,295

12-month Enrollment

Indiana University-Bloomington (151351)

There are no errors for the selected survey and institution.