12-month Enrollment 2014-15

Institution: Indiana University-Purdue University-Indianapolis (151111)

User ID: 88G2401

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

 All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Undergraduate Instructional Activity Type
Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

Contact hours
Credit hours
Death contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

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Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender July 1, 2013 - June 30, 2014

Race/Ethnicity Reporting Reminder:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

• Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	<u>Graduate</u> students
Nonresident alien	649	670
Hispanic/Latino	563	125
American Indian or Alaska Native	21	4
<u>Asian</u>	485	276
Black or African American	1,034	217
Native Hawaiian or Other Pacific Islander	8	3
White	8,581	2,643
Two or more races	346	66
Race and ethnicity unknown	192	112
Total men	11,879	4,116
Total men prior year	11,865	4,060
Women		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	268	528
Hispanic/Latino	842	172
American Indian or Alaska Native	23	4
<u>Asian</u>	519	277
Black or African American	1,959	494
Native Hawaiian or Other Pacific Islander	10	2
<u>White</u>	11,159	3,861
Two or more races	545	115
Race and ethnicity unknown	158	96
Total women	15,483	5,549
Total women prior year	15,477	5,616
Grand total (2013-14)	27,362	9,665
Prior year data:		
Unduplicated headcount (2012-13)	27,342	9,676
Total enrollment Fall 2013 NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.	22,409	8,079

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Part B - Instructional Activity

12-month Instructional Activity July 1, 2013 - June 30, 2014

Instructional Activity Reporting Reminder:

- •Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- •Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

		2013-14 total activity	Prior year data
Instructional Activity			
Undergraduate level:			
Credit hour activity		581,648	567,176
Graduate level:			
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the those students should be entered separately below)	otal FTE of	95,140	92,284
Full-Time Equivalent (FTE) of Students			
Doctor's-professional practice level:			
Doctor's-professional practice FTE student estimate		4,395	4,376
Calendar system (as reported on the prior year IC Header survey component	it):		Semester

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the** calculated FTE estimate below is not reasonable for IPEDS comparision purposes:

	Calculated FTE 2013-14	Institution reported FTE 2013-14	Prior year FTE 2012-13
Undergraduate student FTE	19,388	19,388	18,906
Graduate student FTE (excluding doctor's-professional practice student FTE)	3,964	3,964	3,845
Doctor's-professional practice student FTE		4,395	4,376
Total FTE student enrollment		27,747	27,127

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Prepared by

This survey component was prepare	d by:	
O Keyholder	O SFA Contact	O HR Contact
O Finance Contact	Academic Library Contact	Other
Name: Teresa Sanders		
Email: tsanders@indiana.edu		
How long did it take to prepare this survey component?	3hours	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Un	duplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicat	ted headcount	37,027
	Undergraduate student unduplicated headcount	27,362
	Graduate student unduplicated headcount	9,665
Total 12-month full-time equivalent (FTE) student enrollment		27,747
	Undergraduate student FTE	19,388
	Graduate student FTE	3,964
	Doctor's-professional practice FTE	4,395

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12-month Enrollment

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There are no errors for the selected survey and institution.