Institution: Indiana University-Purdue University-Indianapolis (151111) User ID: 88G2401

### **Overview**

#### **12-month Enrollment Overview**

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

### **Data Reporting Reminders:**

• All institutions must use the July 1 - June 30 reporting period.

### **Resources:**

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

## Part A - Unduplicated Count

## 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2016 - June 30, 2017

### **Reporting Reminders:**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

# Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	<u>Graduate</u> students
Nonresident alien	718	774
Hispanic/Latino	652	195
American Indian or Alaska Native	8	4
Asian	538	296
Black or African American	926	259
Native Hawaiian or Other Pacific Islander	9	2
White	7,769	2,496
Two or more races	429	82
Race and ethnicity unknown	84	28
Total men	11,133	4,136
Total men prior year	11,324	4,192

Women		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	369	533
Hispanic/Latino	1,018	261
American Indian or Alaska Native	17	3
Asian	527	316
Black or African American	1,732	519
Native Hawaiian or Other Pacific Islander	10	2
White	10,016	3,539
Two or more races	612	127
Race and ethnicity unknown	82	32
Total women	14,383	5,332
Total women prior year	14,535	5,390
Grand total (2016-17)	25,516	9,468
Prior year data:		
Unduplicated headcount (2015-16)	25,859	9,582
Total enrollment Fall 2016 NOTE: Grand total (2016-17) calculated above is expected to be greater than Total enrollment Fall 2016.	21,748	8,056

# Part B - Instructional Activity

## 12-month Instructional Activity July 1, 2016 - June 30, 2017

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

•Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students'

FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

			2016-17 activi		Prior year data		
Instructional Activity							
Undergraduate level:							
Credit hour activity			59	91,505	583,256		
Graduate level:							
Credit hour activity (Do not include doctor's-professional practice instructional those students should be entered separately below)	al activity here; the to	tal FTE of	ę	97,652	98,304		
Full-Time Equivalent (FTE) of Students	Full-Time Equivalent (FTE) of Students						
Doctor's-professional practice level:							
Doctor's-professional practice FTE student estimate				4,581	4,447		
Calendar system (as reported on the prior year IC Header survey component): Semest					Semester		
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, <b>AND</b> you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used <b>ONLY</b> if the calculated estimate is not reasonable for your institution and IPEDS comparisons.							
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period <b>only if the</b> calculated FTE estimate below is not reasonable for IPEDS comparison purposes:							
	Calculated FTE 2016-17	Institution r FTE 201			year FTE 015-16		
Undergraduate student FTE	19,717		19,717		19,442		
Graduate student FTE (excluding doctor's-professional practice student FTE)	4,069		4,069		4,096		
Doctor's-professional practice student FTE			4,581		4,447		
Total FTE student enrollment			28,367		27,985		

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## **Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your ass	sistance.						
This survey compone	ent was prepared by	v:					
-	Keyholder		SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Librar	y Contact 🧿	Other		
Name:	Cheryl Stine						
Email:	cstine@indiana.edu	J					
How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
1.00	Number of Staff (inc	luding yours	elf)				
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?							
Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed		Data to Match equirements	Entering Data	Revising and Locking Data		
Your office	0.75hours		hours	0.75hours	hours		
Other offices	hours		hours	hours	hours		

## Summary screen

## **12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Un	duplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount		
	Undergraduate student unduplicated headcount	
	Graduate student unduplicated headcount	9,468
Total 12-month full-time equivalent (FTE) student enrollment		28,367
	Undergraduate student FTE	19,717
	Graduate student FTE	4,069
	Doctor's-professional practice FTE	4,581

**12-month Enrollment** 

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There are no errors for the selected survey and institution.