Completions 2019-20

Institution: Indiana University-East (151388) User ID: 88G2401

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

CIPCODE	Award Level	Major	·Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
05.0203	1 - Awards of less		Men	0		0	0					-	0	
Hispanic-American, Puerto Rican, and Mexican-	than 1 academic year	1	Women Total	0	-	0	0						2	No
American/Chicano Studies						U	U	U			U	U		INO
09.0101	5 - Bachelor's	١.	Men	0		0	0		0		-		7	
Speech Communication and Rhetoric	degree	1	Women	0	_	0	0						23	Vaa
11.0104	5 - Rachelor's		Total Men	0		0	0		0				30 7	Yes
Informatics	degree	5 - Bachelor's degree 1	Women	0	-	0	0		_	-		-	1	
		'	Total	0	-	0	0					-	8	No
13.0401	7 - Master's degree		Men	0		0	0						0	110
Educational Leadership		1	Women	0	0	0	0	0	0	0	0	0	0	
and Administration, General		,	Total	0	0	0	0	0	0	0	0	0	0	No
13.1202	5 - Bachelor's		Men	0		0	0						2	
Elementary Education and Teaching	degree 1	1	Women	0	1	0	0					-	37	
13.1205	5. Daabalada		Total	0	0	0	0		0				39	No
Secondary Education and	5 - Bachelor's degree	1	Men Women	0	-	0	0		0				8	
Teaching	dogroo	'	Total	0		0	0						10	No
13.1210	6 -		Men	0		0	0						0	140
Early Childhood Education	Postbaccalaureate	1	Women	0	0	0	0	0	0	0	0	0	0	
and Teaching	certificates		Total	0	0	0	0	0	0	0	0	0	0	Yes
13.1311	7 - Master's degree		Men	0	0	0	0	0	0			1	1	
Mathematics Teacher		1	Women	0		0	0						3	
Education			Total	0		0	0						4	No
16.0905	5 - Bachelor's		Men	0		0	0					-	0	
Spanish Language and Literature	degree	1	Women Total	0	0	0	0					-	2	No
23.0101	5 - Bachelor's		Men	0	0	0	0	_					3	INO
English Language and	degree	1	Women	0	_	0	0					0	16	
Literature, General	3	<u>'</u>	Total	0		0	0					0	19	Yes
23.0101	7 - Master's degree		Men	0	0	0	0	0	0			0	2	
English Language and		1	Women	0	2	0	0	0	0	6	0	0	8	
Literature, General			Total	0	2	0	0	0	0	8	0	0	10	Yes
23.1301	6 -		Men	0	0	0	0		0				7	
Writing, General	Postbaccalaureate	1	Women	0		0	0		0				26	
	certificates		Total	0		0	0						33	Yes
23.1303 Professional, Technical,	1 - Awards of less than 1 academic		Men	0		0	0				-		1	
Business, and Scientific	year	1	Women	0		0	0					-	0	Na
Writing	,		Total	0	0	0	0	0	0	1	0	0	1	No
24.0199	5 - Bachelor's		Men	0	1	0	1					0	16	
	degree	1	Women			0	2					0	39	
			Total	0	3	0	3	6	0	42	1	0	55	Yes

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total	distance education program
Liberal Arts and Sciences, General Studies and Humanities, Other														
26.0101	5 - Bachelor's		Men	0		0								
Biology/Biological Sciences, General	degree	1	Women	0		0								
			Total	0		0								No
26.0202	5 - Bachelor's		Men	0		0							3	
Biochemistry	degree	1	Women	0	_	0					0		4	
22.222			Total	0	-	0								No
26.9999 Biological and Biomedical	5 - Bachelor's		Men	0		0					0		2	
Sciences, Other	degree	1	Women	0		0								N.I.
·	4		Total	0		0								No
27.0101 Mathematics, General	1 - Awards of less than 1 academic	4	Men	1	0	0						_	1	
Mathematics, General	year	1	Women	0	0	0					0		0	V
07.0404	*		Total	1	0	0							1	Yes
27.0101 Mathematics, General	5 - Bachelor's		Men	1	2	0							42	
Mathematics, General	degree	1	Women	0		0		-	-				10	Vaa
27.0404	0		Total	1	3	0					0			Yes
27.0101 Mathematics, General	6 - Postbaccalaureate		Men	0	_	0							2	
Mathematics, General	certificates	1	Women	0		0					0		5	V
07.0004			Total	0		0					0		7	Yes
27.0301 Applied Mathematics,	1 - Awards of less than 1 academic		Men	0	_	0								
General	year	1	Women	0		0	_							V
	,		Total	0	-	0								Yes
30.0000 Multi-/Interdisciplinary	5 - Bachelor's degree	1	Men	0		0							6	
Studies, General	degree	1	Women	0	-	0					0			Vaa
	5 Daabalada		Total	0		0								Yes
30.1801 Natural Sciences	5 - Bachelor's	1	Men	0		0	_							
Natural Sciences	degree	1	Women	0		0								V
10.0404	E. D. d. d. d.		Total	0		0							8	Yes
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0		0			0		0		12	
1 Sychology, General	degree	1	Women	0	_	0					2		93	Vac
42.0402	F. Doobolows		Total	0		0					2		105	Yes
43.0103 Criminal Justice/Law	5 - Bachelor's degree	1	Men	0	-	0	-					2	17 23	
Enforcement Administration		1	Women					U	Ü					Vaa
44.0701			Total	0		1								Yes
Social Work	5 - Bachelor's	4	Men	0		0					-			
Coolai Work	degree	degree 1	Women	0		0			0			0		N.a
44.0701	7 Montor's doors		Total Men	0		0						0		No
Social Work	7 - Master's degree	4		0										
OGGIAI VVOIN		1	Women Total	0		0								No
45 1001	F. Doobolaria			0		0								No
45.1001 Political Science and	5 - Bachelor's degree	4	Men	0		0					0		6	
Government, General	degree	1	Women	0		0								Voc
		4	Total	0		0								Yes
45.1101		1	Men	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Sociology	5 - Bachelor's		Women	0	0	0			0	0	0	0	0	
	degree		Total	0	0	0	0	0	0	0	0	0	0	Yes
50.0701	5 - Bachelor's		Men	0	0	0	0	0	0	1	0	0	1	
Art/Art Studies, General	degree	1	Women	0	1	0				-		-	4	
			Total	0	1	0					0	0	5	No
51.0799	5 - Bachelor's		Men	0	0	0		-	0	0	0	0	0	
Health and Medical	degree	1	Women	0	0	0	0	1	0	1	0	0	2	
Administrative Services, Other		·	Total	0	0	0	0	1	0	1	0	0	2	Yes
	1 - Awards of less		Men	0	0	0	0	0	0	0	0	0	0	
	than 1 academic	1	Women	0	1	0	0	0	0	1	0	0	2	
Science/Medical Technology/Technologist	year		Total	0	1	0	0	0	0	1	0	0	2	No
51.1501	1 - Awards of less		Men	1	0	0	0	0	0		0	0	1	
Substance Abuse/Addiction			Women	0	0	0	0	0	0	17	2	0	19	
Counseling	year		Total	1	0	0	0	0	0	17	2	0	20	No
51.3801	5 - Bachelor's		Men	0	1	0	0	0	0	6	1	0	8	
Registered	degree	1	Women	0	1	0	0	2	0	52	0	0	55	
Nursing/Registered Nurse			Total	0	2	0	0	2	0	58	1	0	63	No
	7 - Master's degree		Men	0	0	0	0	0	0	2	0	0	2	
Registered		1	Women	0	0	0	0	0	0	18	0	0	18	
Nursing/Registered Nurse			Total	0	0	0	0	0	0	20	0	0	20	No
51.3899	5 - Bachelor's		Men	0	0	0	0	0	0	5	0	0	5	
Registered Nursing,	degree		Women	0	0	0	0	0	0	46	0	0	46	
Nursing Administration, Nursing Research and Clinical Nursing, Other		1	Total	0	0	0	0	0	0	51	0	0	51	Yes
	5 - Bachelor's		Men	2	2	0	3	6	0		2		87	
Business/Commerce,	degree	1	Women	3	0	0	0	2	0		4	2	109	
General			Total	5	2	0	3	8	0	169	6	3	196	Yes
	7 - Master's degree		Men	0	0	0	0	0	0	0	0	0	0	
Business Administration		1	Women	0	0	0	0	0	0	0	0	0	0	
and Management, General			Total	0	0	0	0	0	0	0	0	0	0	No
	1 - Awards of less		Men	0	0	0		0	0	0	0	0	0	
	than 1 academic	1	Women	0	0	0	0	0	0	0	0	0	0	
Business/Trade/Commerce	year		Total	0	0	0	0	0	0	0	0	0	0	No
54.0101	5 - Bachelor's		Men	0	0	0	0	0	0	1	0	0	1	
History, General	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		2	0	0	0	0	0	1	0	0	3	4
Women		0	1	0	0	0	0	20	2	0	23	23
Total		2	1	0	0	0	0	21	2	0	26	27
Bachelor's degree	5											
Men		3	10	0	4	15	0	199	5	4	240	252
Women		3	13	1	3	17	0	458	10	5	510	477
Total		6	23	1	7	32	0	657	15	9	750	729
Postbaccalaureate certificates	6											
Men		0	0	0	0	1	0	8	0	0	9	3
Women		0	3	0	0	1	0	26	0	1	31	21
Total		0	3	0	0	2	0	34	0	1	40	24
Master's degree	7											
Men		0	0	0	0	0	0	4	0	1	5	7
Women		0	2	0	0	0	0	27	0	0	29	25
Total		0	2	0	0	0	0	31	0	1	34	32
Grand Total Men		5	10	0	4	16	0	212	5	5	257	266
Grand Total Women		3	19	1	3	18	0	531	12	6	593	546
Grand Total		8	29	1	7	34	0	743	17	11	850	812
PY Grand Total Men		2	8	0	4	12	1	227	8	4		266
PY Grand Total Women		5	15	1	6	14	0	486	16	3		546
PY Grand Total		7	23	1	10	26	1	713	24	7		812

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students	
	Number of Students	Total Awards	Number of Students	Total Awards	Students	
Nonresident alien	5	5	3	3	8	
Hispanic/Latino	10	10	16	19	26	
American Indian or Alaska Native	0	0	1	1	1	
<u>Asian</u>	4	4	3	3	7	
Black or African American	16	16	18	18	34	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	208	212	511	531	719	
Two or more races	5	5	11	12	16	
Race and ethnicity unknown	5	5	6	6	11	
TOTAL	253	257	569	593	822	
PY TOTAL	261		521		782	

following consolidated award levels for which there is a reported completion: Postsecondary awards, certificates, or diplomas of less than 1 academic year Less than 900 clock hours, or Less than 30 SEMESTER or TRIMESTER credit hours, or Less than 45 QUARTER credit hours Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic year and or more clock hours, or 900 or more clock hours, or 900 or more SEMESTER or TRIMESTER credit hours, or 45 or more QUARTER credit hours Associate's degrees Master's degrees Master's degrees Postbaccalaureate and post-master's certificates Postsecondary award, certificate, or diploma of less than 1 academic year Less than 900 clock hours, or less than 30 semester or trimester credit hours, or less than hours Number of students by gender, by race and ethnicity, and by age earning this award between July 30, 2019. Each student should be counted once per award level. For example, if a student earned a and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student edgrees should be counted only once. Report Hispanic/Latino individuals of any race as Hispanic/Latino Report race for non-Hispanic/Latino individuals only Number of Students By Gender Men Men 3 Women	Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion: Postsecondary awards, certificates, or diplomas of less than 1 academic year Less than 900 clock hours, or Less than 45 QUARTER credit hours Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years Postogo or more clock hours, or 30 or more SEMESTER or TRIMESTER credit hours, or 45 or more QUARTER credit hours Associate's degrees Bachelor's degrees Master's degrees Postsecondary award, certificate, or diploma of less than 1 academic year: Less than 900 clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earning two master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees end and content only once. Report Hispanic/Latino individuals of any race as Hispanic/Latino Report race for non-Hispanic/Latino individuals only Number of Students Total Awards By Gender Men Men 3 3 43 Women		1388)	User ID: 88G240
following consolidated award levels for which there is a reported completion: Postsecondary awards, certificates, or diplomas of less than 1 academic year Less than 900 clock hours, or Less than 30 SEMESTER or TRIMESTER credit hours, or Less than 45 QUARTER credit hours Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic year and one of the provided in the	following consolidated award levels for which there is a reported completion: Postsecondary awards, certificates, or diplomas of less than 1 academic year Less than 900 clock hours, or Less than 45 QUARTER credit hours Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years 900 or more clock hours, or 30 or more SEMESTER or TRIMESTER credit hours, or 900 or more CEMESTER or TRIMESTER credit hours, or 45 or more QUARTER credit hours Associate's degrees Bachelor's degrees Master's degrees Postbaccalaureate and post-master's certificates Postbaccalaureate and post-master's certificates Postbaccalaureate and post-master or trimester credit hours, or less than 45 quarter credit hours Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degrees and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once. Report Hispanic/Latino individuals only Number of Students Number of Students Total Awards By Gender Men 3 3 3 3 43 7 7 7 7 7 7 7 7 7 7 7 7 7 7		Completers by Level	
Less than 900 clock hours, or less than 30 semester or trimester credit hours, or less than hours Number of students by gender, by race and ethnicity, and by age earning this award between July 130, 2019. Each student should be counted once per award level. For example, if a student earned a and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student edgrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only Number of Students By Gender Men 3 Women	Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only Number of Students Total Awards By Gender Men 3 3 Women 23 TOTAL 26 26 26	following consolidated award levels for which ther Postsecondary awards, certificates, Less than 900 clock hours, Less than 30 SEMESTER or Less than 45 QUARTER cred Postsecondary awards, certificates, 900 or more clock hours, or 30 or more SEMESTER or T 45 or more QUARTER credit Associate's degrees Bachelor's degrees Master's degrees Doctor's degrees	re is a reported completion: or diplomas of less than 1 academic year or TRIMESTER credit hours, or dit hours or diplomas of at least 1 but less than 4 a r RIMESTER credit hours, or t hours	
Less than 900 clock hours, or less than 30 semester or trimester credit hours, or less than hours Number of students by gender, by race and ethnicity, and by age earning this award between July 130, 2019. Each student should be counted once per award level. For example, if a student earned a and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student edgrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only Number of Students By Gender Men 3 Women	Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only Number of Students Total Awards By Gender Men 3 3 Women 23 TOTAL 26 26 26	<u>.</u>		or:
Number of students by gender, by race and ethnicity, and by age earning this award between July 130, 2019. Each student should be counted once per award level. For example, if a student earned a and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student edgrees should be counted only once. • Report Hispanic/Latino individuals of any race as Hispanic/Latino • Report race for non-Hispanic/Latino individuals only Number of Students By Gender Men 3 Women	Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once. Report Hispanic/Latino individuals of any race as Hispanic/Latino Report race for non-Hispanic/Latino individuals only Number of Students Total Awards By Gender Men 3 3 4 4 TOTAL 26 26 26 PY TOTAL			
30, 2019. Each student should be counted once per award level. For example, if a student earned a and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student edgrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only Number of Students By Gender Men 3 Women	30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only Number of Students Total Awards By Gender Men 3 3 4 TOTAL 26 26 26 PY TOTAL 27			4
By Gender Men 3 Women 23	By Gender Men 3 3 Women 23 23 TOTAL 26 26 PY TOTAL 27	and a doctor's degree, he/she should be counted degrees should be counted only once. •Report Hispanic/Latino individuals of any race as His	once in master's and once in doctor's. A student	I a master's degree t earning two master's
Men 3 Women 23	Men 3 Women 23 TOTAL 26 PY TOTAL 27	• Report race for non-mispanic/Latino individuals only		
Men 3 Women 23	Men 3 3 Women 23 23 TOTAL 26 26 PY TOTAL 27	• Report race for non-mispanic/Latino individuals only	Number of Students	Total Awards
Women 23	Women 23 23 23 26 26 PY TOTAL 27	• Report race for non-rispanic/Latino individuals only	Number of Students	Total Awards
23	TOTAL 26 26 PY TOTAL 27		Number of Students	Total Awards
ΤΟΤΔΙ 26	PY TOTAL 27	By Gender		
TOTAL		By Gender Men	3	3
PY TOTAL 27	By Race/Ethnicity	By Gender Men Women	23	3 23
	By Race/Ethnicity	By Gender Men Women	3 23 26	3 23 26
		mispanic/Laurio individuais only	3 23 26	3 23 26

By Race/Ethnicity Nonresident alien 2 Hispanic/Latino

2

American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	21	21
Two or more races	2	2
Race and ethnicity unknown	0	0
TOTAL	26	26
② By Age		
Under 18	0	
18-24	13	
25-39	10	
40 and Above	3	
Age Unknown	0	
TOTAL	26	26

Institution:	Indiana University-East (151388)	User ID:	88G2
	Completers by Level		

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

401

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - o 900 or more clock hours, or
 - o 30 or more SEMESTER or TRIMESTER credit hours, or
 - o 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

237	240
237	
505	510
74	750
72	22
6	6
23	23
1	1
	6 23

Asian	7	7
Black or African American	32	32
Native Hawaiian or Other Pacific Islander	0	0
White	649	657
Two or more races	15	15
Race and ethnicity unknown	9	9
TOTAL	742	750
② By Age		
GBy Age Under 18	0	
	325	
Under 18		
Under 18 18-24	325	
Under 18 18-24 25-39	325	

Co	mpleters by Level		
 Less than 900 clock hours, or Less than 30 SEMESTER or TR Less than 45 QUARTER credit 	s a reported completion: diplomas of less than 1 academic year IMESTER credit hours, or hours diplomas of at least 1 but less than 4 academic MESTER credit hours, or ours		
·	laster's degrees		
and a doctor's degree, he/she should be counted on degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanic/Report race for non-Hispanic/Latino individuals only		earning two	o master's
	Number of Students	Total A	Awards
By Gender			
Men	5		5
Women	29		29
TOTAL	34		34
PY TOTAL	32		
By Race/Ethnicity			

0

Hispanic/Latino

American Indian or Alaska Native

2

<u>Asian</u>	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	31	31
Two or more races	0	0
Race and ethnicity unknown	1	1
TOTAL	34	34
 ② By Age		
Under 18	0	
18-24	0	
25-39	14	
40 and Above	20	
Age Unknown	0	
TOTAL	34	34

	0		
	Completers by Level		
 Less than 900 clock hours, of Less than 30 SEMESTER or The Less than 45 QUARTER cred Postsecondary awards, certificates, of 900 or more clock hours, or 30 or more SEMESTER or The 45 or more QUARTER credit Associate's degrees Bachelor's degrees Master's degrees Doctor's degrees 	e is a reported completion: or diplomas of less than 1 academic year or TRIMESTER credit hours, or it hours or diplomas of at least 1 but less than 4 ac RIMESTER credit hours, or hours		
Postbaccalaureate and post-master's	s certificates		
	Postbaccalaureate		
	and post-master's		
	certificates		
Number of students by gender, by race and othnic	ity, and by age earning this award between July	1 2018 ar	nd lune
Number of students by gender, by race and ethnic 30, 2019. Each student should be counted once pe and a doctor's degree, he/she should be counted odegrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hisp •Report race for non-Hispanic/Latino individuals only	er award level. For example, if a student earned conce in master's and once in doctor's. A student	a master's	degree
30, 2019. Each student should be counted once pe and a doctor's degree, he/she should be counted of degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hisp	er award level. For example, if a student earned conce in master's and once in doctor's. A student	a master's earning tw	degree
30, 2019. Each student should be counted once pe and a doctor's degree, he/she should be counted of degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hisp	er award level. For example, if a student earned a conce in master's and once in doctor's. A student opanic/Latino	a master's earning tw	degree o master's
30, 2019. Each student should be counted once pe and a doctor's degree, he/she should be counted of degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hisp	er award level. For example, if a student earned a conce in master's and once in doctor's. A student opanic/Latino	a master's earning tw	degree o master's
30, 2019. Each student should be counted once per and a doctor's degree, he/she should be counted of degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanic/Latino individuals only •Report race for non-Hispanic/Latino individuals only	er award level. For example, if a student earned conce in master's and once in doctor's. A student opanic/Latino Number of Students	a master's earning tw	degree o master's Awards
30, 2019. Each student should be counted once pound a doctor's degree, he/she should be counted of degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanic/Latino individuals only •Report race for non-Hispanic/Latino individuals only	er award level. For example, if a student earned a conce in master's and once in doctor's. A student opanic/Latino	a master's earning tw	degree o master's Awards
30, 2019. Each student should be counted once per and a doctor's degree, he/she should be counted of degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanicreace for non-Hispanic	er award level. For example, if a student earned conce in master's and once in doctor's. A student opanic/Latino Number of Students	a master's earning tw	degree o master's
30, 2019. Each student should be counted once per and a doctor's degree, he/she should be counted of degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanicrace for non-Hispanic/Latino individuals only By Gender Men Women	er award level. For example, if a student earned conce in master's and once in doctor's. A student opanic/Latino Number of Students	a master's earning tw	degree o master's Awards
30, 2019. Each student should be counted once pe and a doctor's degree, he/she should be counted of degrees should be counted only once. • Report Hispanic/Latino individuals of any race as Hispanic/Latino individuals only	er award level. For example, if a student earned conce in master's and once in doctor's. A student opanic/Latino Number of Students 9	a master's earning tw	degree o master's Awards
30, 2019. Each student should be counted once per and a doctor's degree, he/she should be counted of degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanic/Latino individuals only. •Report race for non-Hispanic/Latino individuals only. By Gender Men Women	er award level. For example, if a student earned conce in master's and once in doctor's. A student opanic/Latino Number of Students 9 31	a master's earning tw	degree o master's Awards
30, 2019. Each student should be counted once per and a doctor's degree, he/she should be counted of degrees should be counted only once. Report Hispanic/Latino individuals of any race as Hisp Report race for non-Hispanic/Latino individuals only By Gender Women	er award level. For example, if a student earned conce in master's and once in doctor's. A student opanic/Latino Number of Students 9 31	a master's earning tw	degree o master

Nonresident alien 0
Hispanic/Latino 3
3

American Indian or Alaska Native	0	0
<u>Asian</u>	0	0
Black or African American	2	2
Native Hawaiian or Other Pacific Islander	0	0
White	34	34
Two or more races	0	0
Race and ethnicity unknown	1	1
TOTAL	40	40
		
Under 18	0	
18-24	1	
25-39	8	
40 and Above	31	
Age Unknown	0	
TOTAL	40	40

Institution: Indiana Univ		arad b	.,	Use	r ID: 88G2401			
The name of the preparer is be		ared b		on in the	e event that there are gues	tions con	cerning the data. The Keyho	lder will
be copied on all email correspond	ondence to other preparers.		-		, , , , , , , , , , , , , , , , , , , ,		., .	
The time it took to prepare this your estimate the time it took for Collection System.								
Thank you for your assistance								
This survey component was	prepared by:							
0	Keyholder		O	SFA C	ontact	0	HR Contact	
O	Finance Contact		O	Acade	mic Library Contact	0	Other	
Name:	Joseph Geglio							
Email:	jgeglio@iu.edu							
How many staff from your in	stitution only were involve	ed in the	e data collection and repo	rting pr	ocess of this survey com	ponent?		
2.50	Number of Staff (including)	ourself						
How many hours did you and	d others from your institut	ion onl	y spend on each of the ste	ps belo	w when responding to th	is surve	y component?	
Exclude the hours spent collect	cting data for state and other	reportir	ng purposes.					
Staff member	Collecting Data Need	ed	Revising Data to Mat IPEDS Requirement		Entering Data		Revising and Locking	Data
Your office	1.00	hours		hours	0.50	hours	0.50	hours
Other offices		hours		hours		hours		hours

Institution: Indiana University-East (151388)

Summary

User ID: 88G2401

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions			
	1 st major	2 nd major		
Postsecondary award, certificate, or diploma (less than 1 academic year)	26	0		
Bachelors degree or equivalent	750	0		
Postbaccalaureate certificate	40	0		
Master's degree	34	0		
Total number of degrees and certificates	850			

Summary of Completers Data

	Number of Students			
	Men	Women	Total	
All Completers	253	569	822	

Institution: Indiana University-East (151388)

Edit Report User ID: 88G2401

Completions

Indiana University-East (151388)

There are no errors for the selected survey and institution.