

Fall Enrollment 2019-20

Institution: Indiana University-Bloomington (151351)

User ID: 88G2401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	308	47	1,057	1,412	39	1,451
Hispanic/Latino	333	28	750	1,111	2	1,113
American Indian or Alaska Native	1	1	12	14	0	14
Asian	356	10	754	1,120	1	1,121
Black or African American	125	24	418	567	1	568
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	2,835	237	8,020	11,092	18	11,110
Two or more races	182	11	513	706	0	706
Race and ethnicity unknown	18	4	26	48	0	48
Total men	4,158	362	11,552	16,072	61	16,133
Total men prior year	4,047	343	11,721	16,111	45	16,156

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	180	30	907	1,117	29	1,146
Hispanic/Latino	361	18	806	1,185	0	1,185
American Indian or Alaska Native	3	1	9	13	0	13
Asian	288	9	656	953	0	953
Black or African American	208	21	649	878	0	878
Native Hawaiian or Other Pacific Islander	1	0	3	4	0	4
White	2,823	179	7,810	10,812	12	10,824
Two or more races	234	17	554	805	0	805
Race and ethnicity unknown	12	5	22	39	1	40
Total women	4,110	280	11,416	15,806	42	15,848
Total women prior year	4,011	316	11,562	15,889	64	15,953

Grand total (men+women)	8,268	642	22,968	31,878	103	31,981
Grand total (men+women) prior year	8,058	659	23,283	32,000	109	32,109

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	3	0	74	77	21	98
Hispanic/Latino	1	0	34	35	0	35
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	30	30	5	35
Black or African American	0	0	18	18	3	21
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	8	8	337	353	49	402
Two or more races	0	0	20	20	4	24
Race and ethnicity unknown	0	0	2	2	2	4
Total men	12	8	516	536	84	620
Total men prior year	19	9	499	527	69	596

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	0	29	30	20	50
Hispanic/Latino	1	1	20	22	5	27
American Indian or Alaska Native	0	0	0	0	1	1
Asian	1	2	23	26	6	32
Black or African American	0	0	15	15	1	16
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	8	9	254	271	63	334
Two or more races	0	0	16	16	4	20
Race and ethnicity unknown	0	0	0	0	3	3
Total women	11	12	357	380	103	483
Total women prior year	20	12	432	464	132	596

Grand total (men+women)	23	20	873	916	187	1,103
Grand total (men+women) prior year	39	21	931	991	201	1,192

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	932	531	1,463
Hispanic/Latino	163	83	246
American Indian or Alaska Native	4	3	7
Asian	156	129	285
Black or African American	118	68	186
Native Hawaiian or Other Pacific Islander	0	1	1
White	1,763	1,209	2,972
Two or more races	77	44	121
Race and ethnicity unknown	31	36	67
Total men	3,244	2,104	5,348
Total men prior year	3,280	2,165	5,445

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	807	417	1,224
Hispanic/Latino	139	82	221
American Indian or Alaska Native	3	0	3
Asian	161	100	261
Black or African American	127	112	239
Native Hawaiian or Other Pacific Islander	2	2	4
White	1,573	1,160	2,733
Two or more races	67	39	106
Race and ethnicity unknown	25	12	37
Total women	2,904	1,924	4,828
Total women prior year	2,922	1,835	4,757
Grand total (men+women)	6,148	4,028	10,176
Grand total (men+women) prior year	6,202	4,000	10,202

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	87	10	2,758
Enrolled in <i>at least one</i> but not all distance education courses	5,076	6	453
Not enrolled in any distance education courses	27,631	274	6,965
Total (from prior part A screens)	32,794	290	10,176

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in IN	71	9	787
Located in the U.S. but not in IN	16	1	1,720
Located in the U.S. but state/jurisdiction unknown	0	0	1
Located outside the U.S.	0	0	223
Location unknown/unreported	0	0	27
Total students exclusively enrolled in distance education (from section above)	87	10	2,758

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2,383	629	3,012
<u>Hispanic/Latino</u>	1,276	118	1,394
<u>American Indian or Alaska Native</u>	18	4	22
<u>Asian</u>	1,277	164	1,441
<u>Black or African American</u>	686	89	775
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	12,873	1,611	14,484
<u>Two or more races</u>	783	68	851
<u>Race and ethnicity unknown</u>	79	40	119
Total men	19,377	2,724	22,101
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,953	467	2,420
<u>Hispanic/Latino</u>	1,324	109	1,433
<u>American Indian or Alaska Native</u>	16	1	17
<u>Asian</u>	1,114	132	1,246
<u>Black or African American</u>	1,005	128	1,133
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	8
<u>White</u>	12,397	1,494	13,891
<u>Two or more races</u>	872	59	931
<u>Race and ethnicity unknown</u>	65	15	80
Total women	18,752	2,407	21,159
Grand Total (men+women)	38,129	5,131	43,260

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	152	211
18-19	7,241	7,452
20-21	7,034	7,073
22-24	1,470	984
25-29	184	85
30-34	28	28
35-39	11	7
40-49	9	7
50-64	3	1
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	16,133	15,848

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	17	21
18-19	52	32
20-21	165	148
22-24	251	153
25-29	66	53
30-34	27	25
35-39	14	17
40-49	11	17
50-64	11	13
65 and over	6	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	620	483

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	1	1
20-21	78	78
22-24	1,095	1,272
25-29	1,121	1,048
30-34	528	273
35-39	248	128
40-49	144	87
50-64	27	15
65 and over	2	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	3,244	2,904

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	2	5
22-24	119	145
25-29	594	587
30-34	623	512
35-39	367	287
40-49	319	284
50-64	73	100
65 and over	7	4
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	2,104	1,924

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	5	5
Alaska	02	3	3
Arizona	04	15	15
Arkansas	05	3	3
California	06	230	224
Colorado	08	50	50
Connecticut	09	82	79
Delaware	10	4	4
District of Columbia	11	3	3
Florida	12	154	150
Georgia	13	58	56
Hawaii	15	1	1
Idaho	16	0	0
Illinois	17	974	964
Indiana	18	4,648	4,601
Iowa	19	6	6
Kansas	20	14	14
Kentucky	21	36	35
Louisiana	22	1	1
Maine	23	1	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	78	75
Massachusetts	25	75	74
Michigan	26	159	158
Minnesota	27	58	58
Mississippi	28	4	4
Missouri	29	93	92
Montana	30	1	1
Nebraska	31	4	4
Nevada	32	6	6
New Hampshire	33	3	3
New Jersey	34	267	266
New Mexico	35	1	1
New York	36	190	190
North Carolina	37	31	31
North Dakota	38	1	1
Ohio	39	150	150
Oklahoma	40	4	4
Oregon	41	4	4
Pennsylvania	42	72	71
Rhode Island	44	1	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	7	6
South Dakota	46	0	0
Tennessee	47	36	36
Texas	48	93	90
Utah	49	2	2
Vermont	50	1	1
Virginia	51	68	67
Washington	53	13	11
West Virginia	54	0	0
Wisconsin	55	39	38
Wyoming	56	1	1
State Unknown	57		
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	3	3
Virgin Islands	78	0	0
Foreign Countries	90	492	443
Residence unknown/unreported	98	46	
Total first-time degree/certificate-seeking undergraduates (from Part A)		8,291	8,107

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	8,268
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	8,291
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	662
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	290
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	204
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	9,157
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	90

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	8,058	7,975
E2a	Exclusions from the Fall 2018 cohort	2	2
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	8,056	7,973
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	7,263	7,246
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	90%	91%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	39	26
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	39	26
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	34	16
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	87%	62%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Bloomington had a record incoming beginner class in 2018, both full-time and part-time, hence the uptick in the part-time number. A lot of these students this year are international and have a higher retention rate typically.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	16	to 1
Student-to-faculty ratio prior year	16	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|------------------------------------------------|----------------------------------------|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Cheryl Stine
 Email: cstine@iu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	2.50 hours	0.50 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	43,260
Undergraduate enrollment	33,084
Undergraduate transfer-in enrollment	662
Graduate enrollment	10,176
Student-to-faculty ratio	16 to 1

Student Characteristics (All Students)	
Percent of all students who are female	49%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	4%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	66%
Two or More Races	4%
Race and ethnicity unknown	0%
Nonresident alien	13%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	49%
Percent of undergraduates who are full-time	97%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	4%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	69%
Two or More Races	5%
Race and ethnicity unknown	0%
Nonresident alien	8%
Percent of undergraduate students by age:	
24 and under	98%

25 and over	2%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	90%
First-time, part-time bachelor's seeking student retention rate	87%
Graduation rate cohort as percent of total entering students	90%

Graduate Student Characteristics	
Percent of graduate students who are female	47%
Percent of graduate students who are full-time	60%

Fall Enrollment

Indiana University-Bloomington (151351)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (39) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	Bloomington had a record incoming beginner class in 2018, both full-time and part-time, hence the uptick in the part-time number.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Bloomington had a record incoming beginner class in 2018, both full-time and part-time, hence the uptick in the part-time number. A lot of these students this year are international and have a higher retention rate typically.			