Institution: Indiana University-Purdue University-Indianapolis (151111)
User ID: 88G2401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ○ No, I will not complete Part C
- ◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	38	33	338	409	7	416
Hispanic/Latino	193	46	364	603	3	606
American Indian or Alaska Native	0	0	7	7	0	7
Asian	94	21	327	442	2	444
Black or African American	122	60	361	543	4	547
Native Hawaiian or Other Pacific Islander	1	0	3	4	0	4
White	1,160	301	3,334	4,795	25	4,820
Two or more races	75	17	226	318	0	318
Race and ethnicity unknown	4	6	18	28	0	28
Total men	1,687	484	4,978	7,149	41	7,190
Total men prior year	**1,526**	**472**	**5,189**	**7,187**	**43**	**7,230**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	26	14	184	224	10	234
Hispanic/Latino	363	50	701	1,114	4	1,118
American Indian or Alaska Native	3	1	5	9	0	9
Asian	113	28	385	526	3	529
Black or African American	222	89	683	994	4	998
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	1,604	407	4,941	6,952	19	6,971
Two or more races	156	27	359	542	1	543
Race and ethnicity unknown	4	8	24	36	0	36
Total women	2,491	624	7,284	10,399	41	10,440
Total women prior year	**2,423**	**640**	**7,219**	**10,282**	**43**	**10,325**
Grand total (men+women)	4,178	1,108	12,262	17,548	82	17,630
Grand total (men+women) prior year	**3,949**	**1,112**	**12,408**	**17,469**	**86**	**17,555**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	4	2	57	63	36	99
Hispanic/Latino	3	7	88	98	16	114
American Indian or Alaska Native	0	0	1	1	0	1
Asian	2	3	65	70	15	85
Black or African American	4	21	128	153	21	174
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	41	78	804	923	123	1,046
Two or more races	2	8	48	58	9	67
Race and ethnicity unknown	1	2	18	21	5	26
Total men	57	121	1,209	1,387	225	1,612
Total men prior year	**83**	**98**	**1,329**	**1,510**	**204**	**1,714**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	4	2	29	35	40	75
Hispanic/Latino	5	10	101	116	40	156
American Indian or Alaska Native	0	1	4	5	2	7
Asian	3	9	62	74	20	94
Black or African American	7	27	217	251	45	296
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	35	66	901	1,002	198	1,200
Two or more races	5	1	64	70	15	85
Race and ethnicity unknown	1	2	9	12	6	18
Total women	60	118	1,387	1,565	366	1,931
Total women prior year	**71**	**130**	**1,471**	**1,672**	**305**	**1,977**
Grand total (men+women)	117	239	2,596	2,952	591	3,543
Grand total (men+women) prior year	**154**	**228**	**2,800**	**3,182**	**509**	**3,691**

Institution: Indiana University-Purdue University-Indianapolis (151111)
User ID: 88G2401

Part A - Fall Enrollment for Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional
  practice students (formerly first-professional)

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
  considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	354	202	556
Hispanic/Latino	132	43	175
American Indian or Alaska Native	0	1	1
Asian	225	66	291
Black or African American	116	88	204
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,390	711	2,101
Two or more races	70	20	90
Race and ethnicity unknown	14	10	24
Total men	2,301	1,141	3,442
Total men prior year	**2,203**	**1,335**	**3,538**

Women

Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	282	188	470
Hispanic/Latino	175	92	267
American Indian or Alaska Native	3	0	3
Asian	221	78	299
Black or African American	204	258	462
Native Hawaiian or Other Pacific Islander	1	1	2
White	1,681	1,548	3,229
Two or more races	97	55	152
Race and ethnicity unknown	26	12	38
Total women	2,690	2,232	4,922
Total women prior year	**2,617**	**2,178**	**4,795**

	Total full-time	Total part-time	Total graduate students
Grand total (men+women)	4,991	3,373	8,364
Grand total (men+women) prior year	**4,820**	**3,513**	**8,333**

Part A - Fall Enrollment by Distance Education Status
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
❓**Enrolled** *exclusively* **in <u>distance education courses</u>**	1,085	116	1,172
Enrolled in *at least one* **but not all** distance education courses	8,823	64	901
Not enrolled **in any distance education courses**	10,592	493	6,291
Total (from prior part A screens)	20,500	673	8,364

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	IN	1,040	106	954
Located in the U.S. but not in	IN	40	10	186
Located in the U.S. but state/jurisdiction unknown		1	0	0
Located outside the U.S.		1	0	8
Location unknown/unreported		3	0	24
Total students exclusively enrolled in distance education (from section above)		1,085	116	1,172

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	770	301	1,071
Hispanic/Latino	738	157	895
American Indian or Alaska Native	7	2	9
Asian	669	151	820
Black or African American	663	262	925
Native Hawaiian or Other Pacific Islander	4	0	4
White	6,210	1,757	7,967
Two or more races	388	87	475
Race and ethnicity unknown	42	36	78
Total men	9,491	2,753	12,244
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	516	263	779
Hispanic/Latino	1,293	248	1,541
American Indian or Alaska Native	12	7	19
Asian	750	172	922
Black or African American	1,202	554	1,756
Native Hawaiian or Other Pacific Islander	3	1	4
White	8,652	2,748	11,400
Two or more races	640	140	780
Race and ethnicity unknown	62	30	92
Total women	13,130	4,163	17,293
Grand Total (men+women)	22,621	6,916	29,537

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	58	117
18-19	2,505	4,066
20-21	2,365	3,667
22-24	1,399	1,606
25-29	522	549
30-34	201	205
35-39	84	104
40-49	50	98
50-64	5	27
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	7,190	10,440

Institution: Indiana University-Purdue University-Indianapolis (151111)
User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	50	80
18-19	132	156
20-21	234	242
22-24	474	511
25-29	310	357
30-34	183	199
35-39	83	123
40-49	105	160
50-64	31	92
65 and over	10	11
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,612	1,931

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	36	70
22-24	960	1,251
25-29	859	933
30-34	250	210
35-39	90	97
40-49	76	99
50-64	29	30
65 and over	1	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,301	2,690

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	2	12
22-24	146	313
25-29	359	674
30-34	264	405
35-39	144	292
40-49	138	364
50-64	81	161
65 and over	7	11
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,141	2,232

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01	2	1
Alaska	02	0	0
Arizona	04	2	2
Arkansas	05	0	0
California	06	3	3
Colorado	08	1	1
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	1	1
Georgia	13	3	2
Hawaii	15	2	1
Idaho	16	1	1
Illinois	17	108	107
Indiana	18	3,979	3,779
Iowa	19	1	1
Kansas	20	4	4
Kentucky	21	3	3
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.			
Enrollment as of the institution's official fall reporting date or as of October 15, 2019			
Enter at least one zero, where applicable, to verify that the screen has not been skipped.			
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	2
Massachusetts	25	0	0
Michigan	26	18	17
Minnesota	27	3	3
Mississippi	28	1	1
Missouri	29	10	10
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	1	1
New Mexico	35	0	0
New York	36	3	2
North Carolina	37	2	1
North Dakota	38	0	0
Ohio	39	43	38
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	3	3
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	3	3
Texas	48	2	1
Utah	49	0	0
Vermont	50	1	1
Virginia	51	2	2
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	8	8
Wyoming	56	0	0
<u>State Unknown</u>	57		
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	3	2
Virgin Islands	78	0	0
Foreign Countries	90	72	52
Residence unknown/unreported	98	8	
Total first-time degree/certificate-seeking undergraduates (from Part A)		4,295	4,053

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

	Total Undergraduate Entering Class, Fall 2019	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	4,178
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,295
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,347
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	673
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	416
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	6,058
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	69

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

<u>Retention Rates</u>
Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E1 Full-time, first-time Fall 2018 bachelor's cohort	3,907	**3,880**
E2a Exclusions from the Fall 2018 cohort	1	**1**
E2b Inclusion to the Fall 2018 cohort	0	**0**
E3 **Adjusted** Fall 2018 cohort (line E1- E2a + E2b)	3,906	**3,879**
E4 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	2,848	**2,776**
E5 Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	73%	**72**%

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6 Part-time, first-time Fall 2018 bachelor's cohort	151	**157**
E7a Exclusions from the Fall 2018 cohort	1	**0**
E7b Inclusions to the Fall 2018 cohort	0	**0**
E8 **Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)	150	**157**
E9 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	76	**73**
E10 Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	51%	**46**%

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	**15**	to 1

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	◉ Other

Name: Cheryl Stine
Email: cstine@iu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	2.50 hours	0.50 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	29,537
Undergraduate enrollment	21,173
Undergraduate transfer-in enrollment	1,347
Graduate enrollment	8,364
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female	59%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	9%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	66%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	6%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	83%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	10%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	66%
Two or More Races	5%
Race and ethnicity unknown	1%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	83%

25 and over	17%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	73%
First-time, part-time bachelor's seeking student retention rate	51%
Graduation rate cohort as percent of total entering students	69%

Graduate Student Characteristics	
Percent of graduate students who are female	59%
Percent of graduate students who are full-time	60%

Fall Enrollment

Indiana University-Purdue University-Indianapolis (151111)

There are no errors for the selected survey and institution.