Institution: Indiana University-Southeast (151379)
User ID: 88G2401

Overview

Fall Enrollment Overview
The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.
Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

○ No, I will not complete Part C

◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	0	5	6	0	6
Hispanic/Latino	17	5	33	55	0	55
American Indian or Alaska Native	0	0	0	0	0	0
Asian	5	0	19	24	0	24
Black or African American	31	17	35	83	0	83
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	239	73	626	938	4	942
Two or more races	12	1	36	49	0	49
Race and ethnicity unknown	1	0	4	5	0	5
Total men	306	96	760	1,162	4	1,166
Total men prior year	**355**	**86**	**771**	**1,212**	**3**	**1,215**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	2	0	11	13	0	13
Hispanic/Latino	38	11	55	104	0	104
American Indian or Alaska Native	2	0	2	4	0	4
Asian	9	2	21	32	0	32
Black or African American	44	10	55	109	0	109
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	453	99	1,034	1,586	2	1,588
Two or more races	25	6	44	75	0	75
Race and ethnicity unknown	2	1	4	7	0	7
Total women	575	129	1,227	1,931	2	1,933
Total women prior year	**585**	**133**	**1,266**	**1,984**	**5**	**1,989**
Grand total (men+women)	881	225	1,987	3,093	6	3,099
Grand total (men+women) prior year	**940**	**219**	**2,037**	**3,196**	**8**	**3,204**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	2	3	3	6
Hispanic/Latino	2	3	18	23	1	24
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	6	7	0	7
Black or African American	5	6	26	37	2	39
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	17	24	371	412	24	436
Two or more races	0	2	13	15	0	15
Race and ethnicity unknown	0	3	6	9	0	9
Total men	24	40	442	506	30	536
Total men prior year	**30**	**34**	**508**	**572**	**40**	**612**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	3	3	3	6
Hispanic/Latino	4	3	28	35	3	38
American Indian or Alaska Native	0	1	1	2	0	2
Asian	1	2	15	18	3	21
Black or African American	4	5	43	52	5	57
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	33	38	507	578	30	608
Two or more races	1	1	20	22	1	23
Race and ethnicity unknown	0	2	5	7	0	7
Total women	43	52	622	717	45	762
Total women prior year	**42**	**62**	**683**	**787**	**56**	**843**
Grand total (men+women)	67	92	1,064	1,223	75	1,298
Grand total (men+women) prior year	**72**	**96**	**1,191**	**1,359**	**96**	**1,455**

Part A - Fall Enrollment for Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	4	4
American Indian or Alaska Native	0	1	1
Asian	2	4	6
Black or African American	3	7	10
Native Hawaiian or Other Pacific Islander	0	0	0
White	26	131	157
Two or more races	1	4	5
Race and ethnicity unknown	0	2	2
Total men	32	153	185
Total men prior year	**38**	**153**	**191**

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	3	2	5
Hispanic/Latino	0	14	14
American Indian or Alaska Native	0	1	1
Asian	0	6	6
Black or African American	2	14	16
Native Hawaiian or Other Pacific Islander	0	2	2
White	34	216	250
Two or more races	1	2	3
Race and ethnicity unknown	0	3	3
Total women	40	260	300
Total women prior year	**35**	**259**	**294**

Grand total (men+women)	72	413	485
Grand total (men+women) prior year	**73**	**412**	**485**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
ⓘ**Enrolled** *exclusively* **in distance education courses**	450	39	71
Enrolled in *at least one* **but not all distance education courses**	1,744	1	32
Not enrolled **in any distance education courses**	2,122	41	382
Total (from prior part A screens)	4,316	81	485

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	IN	278	32	54
Located in the U.S. but not in	IN	172	7	15
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	2
Total students exclusively enrolled in distance education (from section above)		450	39	71

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	6	6	12
Hispanic/Latino	55	28	83
American Indian or Alaska Native	0	1	1
Asian	26	11	37
Black or African American	86	46	132
Native Hawaiian or Other Pacific Islander	2	0	2
White	968	567	1,535
Two or more races	50	19	69
Race and ethnicity unknown	5	11	16
Total men	1,198	689	1,887
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	16	8	24
Hispanic/Latino	104	52	156
American Indian or Alaska Native	4	3	7
Asian	32	27	59
Black or African American	111	71	182
Native Hawaiian or Other Pacific Islander	1	2	3
White	1,622	824	2,446
Two or more races	76	25	101
Race and ethnicity unknown	7	10	17
Total women	1,973	1,022	2,995
Grand Total (men+women)	3,171	1,711	4,882

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	10	28
18-19	444	835
20-21	362	621
22-24	179	263
25-29	95	96
30-34	37	46
35-39	22	21
40-49	12	18
50-64	5	4
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,166	1,933

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	3	3
18-19	36	70
20-21	88	115
22-24	157	167
25-29	104	151
30-34	54	92
35-39	35	59
40-49	42	59
50-64	13	43
65 and over	4	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	536	762

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	6	9
25-29	11	19
30-34	6	2
35-39	9	0
40-49	0	6
50-64	0	4
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	32	40

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Part-time</u> **Graduate Students**	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	2	1
22-24	11	23
25-29	46	67
30-34	36	56
35-39	15	31
40-49	28	58
50-64	15	24
65 and over	0	0
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	153	260

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	❓ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	0	0
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	1	1
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	1	1
Indiana	18	702	647
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	233	211
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	
		Enrollment as of the institution's official fall reporting date or as of October 15, 2019	
		Enter at least one zero, where applicable, to verify that the screen has not been skipped.	
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	1	1
Michigan	26	2	2
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	3	3
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	0	0
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57		
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	3	3
Residence unknown/unreported	98	2	
Total first-time degree/certificate-seeking undergraduates (from Part A)		948	869

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	881
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	948
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	317
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	81
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	50
D6 Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,315
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	67

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E1 Full-time, first-time Fall 2018 bachelor's cohort	935	**863**
E2a Exclusions from the Fall 2018 cohort	0	**0**
E2b Inclusion to the Fall 2018 cohort	0	**0**
E3 **Adjusted** Fall 2018 cohort (line E1- E2a + E2b)	935	**863**
E4 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	575	**510**
E5 Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	61%	**59**%

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6 Part-time, first-time Fall 2018 bachelor's cohort	70	**60**
E7a Exclusions from the Fall 2018 cohort	0	**0**
E7b Inclusions to the Fall 2018 cohort	0	**0**
E8 **Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)	70	**60**
E9 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	22	**26**
E10 Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	31%	**43**%

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	13	to 1
Student-to-faculty ratio prior year	**14**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	⦿ Other

Name: Cheryl Stine
Email: cstine@iu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	2.50 hours	0.50 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary

<div style="text-align: center; color: #2F5496;">

Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

</div>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	4,882
Undergraduate enrollment	4,397
Undergraduate transfer-in enrollment	317
Graduate enrollment	485
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)	
Percent of all students who are female	61%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	6%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	70%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	7%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	77%

25 and over	23%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	61%
First-time, part-time bachelor's seeking student retention rate	31%
Graduation rate cohort as percent of total entering students	67%

Graduate Student Characteristics	
Percent of graduate students who are female	62%
Percent of graduate students who are full-time	15%

Fall Enrollment

Indiana University-Southeast (151379)

There are no errors for the selected survey and institution.

Fall Enrollment