

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: 88G2401

Fall Enrollment 2021-22

Institution: Indiana University-South Bend (151342)

User ID: 88G2401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Indiana University-South Bend (151342)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: Indiana University-South Bend (151342)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
Nonresident alien	1	1	24	26	0	26
Hispanic/Latino	45	7	95	147	1	148
American Indian or Alaska Native	0	0	1	1	0	1
Asian	4	1	18	23	0	23
Black or African American	12	5	51	68	1	69
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	137	49	476	662	1	663
Two or more races	9	2	49	60	0	60
Race and ethnicity unknown	0	1	1	2	0	2
Total men	208	66	715	989	3	992
Total men prior year	256	73	831	1,160	6	1,166

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
Nonresident alien	4	5	35	44	0	44
Hispanic/Latino	92	20	218	330	2	332
American Indian or Alaska Native	1	0	1	2	0	2
Asian	6	2	25	33	0	33
Black or African American	31	10	99	140	0	140
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	251	87	879	1,217	1	1,218
Two or more races	17	8	76	101	0	101
Race and ethnicity unknown	1	2	4	7	0	7
Total women	403	134	1,337	1,874	3	1,877
Total women prior year	485	134	1,561	2,180	4	2,184
Grand total (men+women)	611	200	2,052	2,863	6	2,869
Grand total (men+women) prior year	741	207	2,392	3,340	10	3,350

Institution: Indiana University-South Bend (151342)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	0	1	10	11	1	12
<u>Hispanic/Latino</u>	7	2	39	48	8	56
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	0	2	11	13	1	14
<u>Black or African American</u>	4	4	25	33	0	33
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	18	16	177	211	24	235
Two or more races	1	1	16	18	0	18
<u>Race and ethnicity unknown</u>	0	0	4	4	0	4
Total men	30	26	284	340	34	374
Total men prior year	26	32	292	350	34	384

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	1	4	12	17	0	17
<u>Hispanic/Latino</u>	7	3	76	86	6	92
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	1	0	11	12	2	14
<u>Black or African American</u>	9	7	51	67	4	71
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	34	24	316	374	21	395
Two or more races	4	1	21	26	1	27
<u>Race and ethnicity unknown</u>	0	1	5	6	0	6
Total women	56	40	492	588	34	622
Total women prior year	38	52	480	570	71	641
Grand total (men+women)	86	66	776	928	68	996
Grand total (men+women) prior year	64	84	772	920	105	1,025

Institution: Indiana University-South Bend (151342)

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	6	1	7
<u>Hispanic/Latino</u>	0	13	13
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	2	4
<u>Black or African American</u>	5	17	22
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	18	90	108
Two or more races	1	2	3
<u>Race and ethnicity unknown</u>	0	2	2
Total men	32	127	159
Total men prior year	35	128	163

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	10	6	16
<u>Hispanic/Latino</u>	13	31	44
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	6	8
<u>Black or African American</u>	8	31	39
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	75	231	306
Two or more races	2	9	11
<u>Race and ethnicity unknown</u>	0	1	1
Total women	110	315	425
Total women prior year	92	312	404
Grand total (men+women)	142	442	584
Grand total (men+women) prior year	127	440	567

Institution: Indiana University-South Bend (151342)

User ID: 88G2401

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<input checked="" type="checkbox"/> Enrolled <i>exclusively</i> in distance education courses	<input checked="" type="checkbox"/> 586	25	<input checked="" type="checkbox"/> 101
Enrolled in <i>at least one</i> but not all distance education courses	2,014	10	200
<i>Not enrolled</i> in any distance education courses	1,191	39	<input checked="" type="checkbox"/> 283
Total (from prior part A screens)	3,791	74	584

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> Students
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	IN	<input type="text" value="542"/>	<input type="text" value="20"/>	<input type="text" value="93"/>
Located in the U.S. but not in	IN	<input type="text" value="40"/>	<input type="text" value="4"/>	<input type="text" value="4"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Location unknown/unreported		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>
Total students exclusively enrolled in distance education (from section above)		586	25	101

Institution: Indiana University-South Bend (151342)

User ID: 88G2401

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	32	13	45
<u>Hispanic/Latino</u>	148	69	217
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	25	16	41
<u>Black or African American</u>	74	50	124
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	681	325	1,006
Two or more races	61	20	81
<u>Race and ethnicity unknown</u>	2	6	8
Total men	1,024	501	1,525

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	54	23	77
<u>Hispanic/Latino</u>	345	123	468
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	35	20	55
<u>Black or African American</u>	148	102	250
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,293	626	1,919
Two or more races	103	36	139
<u>Race and ethnicity unknown</u>	7	7	14
Total women	1,987	937	2,924
Grand Total (men+women)	3,011	1,438	4,449

Institution: Indiana University-South Bend (151342)

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	7	23
18-19	287	656
20-21	353	611
22-24	206	349
25-29	76	122
30-34	41	59
35-39	11	23
40-49	10	26
50-64	1	7
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	992	1,877

Institution: Indiana University-South Bend (151342)

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	6	11
18-19	46	69
20-21	67	105
22-24	98	141
25-29	57	99
30-34	44	61
35-39	18	44
40-49	23	60
50-64	12	27
65 and over	3	5
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	374	622

Institution: Indiana University-South Bend (151342)

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="5"/>
22-24	<input type="text" value="4"/>	<input type="text" value="46"/>
25-29	<input type="text" value="13"/>	<input type="text" value="23"/>
30-34	<input type="text" value="9"/>	<input type="text" value="10"/>
35-39	<input type="text" value="2"/>	<input type="text" value="13"/>
40-49	<input type="text" value="4"/>	<input type="text" value="10"/>
50-64	<input type="text" value="0"/>	<input type="text" value="3"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	32	110

Institution: Indiana University-South Bend (151342)

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="1"/>
22-24	<input type="text" value="11"/>	<input type="text" value="46"/>
25-29	<input type="text" value="33"/>	<input type="text" value="80"/>
30-34	<input type="text" value="23"/>	<input type="text" value="36"/>
35-39	<input type="text" value="20"/>	<input type="text" value="38"/>
40-49	<input type="text" value="29"/>	<input type="text" value="67"/>
50-64	<input type="text" value="11"/>	<input type="text" value="45"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="2"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	127	315

Institution: Indiana University-South Bend (151342)

Part C - Screening Question

Did any of your ~~first-time degree/certificate-seeking undergraduate~~ students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Indiana University-South Bend (151342)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at **least one zero**, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	0	0
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	1	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	4	3
Indiana	18	670	578
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Institution: Indiana University-South Bend (151342)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="0"/>	<input type="text" value="0"/>
Massachusetts	25	<input type="text" value="0"/>	<input type="text" value="0"/>
Michigan	26	<input type="text" value="12"/>	<input type="text" value="11"/>
Minnesota	27	<input type="text" value="0"/>	<input type="text" value="0"/>
Mississippi	28	<input type="text" value="0"/>	<input type="text" value="0"/>
Missouri	29	<input type="text" value="2"/>	<input type="text" value="1"/>
Montana	30	<input type="text" value="0"/>	<input type="text" value="0"/>
Nebraska	31	<input type="text" value="0"/>	<input type="text" value="0"/>
Nevada	32	<input type="text" value="0"/>	<input type="text" value="0"/>
New Hampshire	33	<input type="text" value="0"/>	<input type="text" value="0"/>
New Jersey	34	<input type="text" value="0"/>	<input type="text" value="0"/>
New Mexico	35	<input type="text" value="0"/>	<input type="text" value="0"/>
New York	36	<input type="text" value="0"/>	<input type="text" value="0"/>
North Carolina	37	<input type="text" value="0"/>	<input type="text" value="0"/>
North Dakota	38	<input type="text" value="0"/>	<input type="text" value="0"/>
Ohio	39	<input type="text" value="1"/>	<input type="text" value="1"/>
Oklahoma	40	<input type="text" value="0"/>	<input type="text" value="0"/>
Oregon	41	<input type="text" value="0"/>	<input type="text" value="0"/>
Pennsylvania	42	<input type="text" value="0"/>	<input type="text" value="0"/>
Rhode Island	44	<input type="text" value="0"/>	<input type="text" value="0"/>

Institution: Indiana University-South Bend (151342)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="0"/>	<input type="text" value="0"/>
South Dakota	46	<input type="text" value="0"/>	<input type="text" value="0"/>
Tennessee	47	<input type="text" value="0"/>	<input type="text" value="0"/>
Texas	48	<input type="text" value="1"/>	<input type="text" value="1"/>
Utah	49	<input type="text" value="0"/>	<input type="text" value="0"/>
Vermont	50	<input type="text" value="0"/>	<input type="text" value="0"/>
Virginia	51	<input type="text" value="0"/>	<input type="text" value="0"/>
Washington	53	<input type="text" value="0"/>	<input type="text" value="0"/>
West Virginia	54	<input type="text" value="0"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text" value="0"/>	<input type="text" value="0"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text" value="0"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text" value="0"/>
Guam	66	<input type="text" value="0"/>	<input type="text" value="0"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text" value="0"/>
Northern Marianas	69	<input type="text" value="0"/>	<input type="text" value="0"/>
Palau	70	<input type="text" value="0"/>	<input type="text" value="0"/>
Puerto Rico	72	<input type="text" value="0"/>	<input type="text" value="0"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text" value="0"/>
Foreign Countries	90	<input type="text" value="6"/>	<input type="text" value="4"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		697	599

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	611
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	697
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	266
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	74
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	41
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	1,004
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	61

Institution: Indiana University-South Bend (151342)

User ID: 88G2401

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	711	776
E2a	Exclusions from the Fall 2020 cohort	0	0
E2b	Inclusion to the Fall 2020 cohort	0	0
E3	Adjusted Fall 2020 cohort (line E1- E2a + E2b)	711	776
E4	Students from Fall 2020 cohort still enrolled as of Fall 2021	384	521
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	54 %	67 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: Indiana University-South Bend (151342)

User ID: 88G2401

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)	
E6	Part-time, first-time Fall 2020 bachelor's cohort	61	51
E7a	<u>Exclusions</u> from the Fall 2020 cohort	0	0
E7b	Inclusions to the Fall 2020 cohort	0	0
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	61	51
E9	Students from Fall 2020 cohort still enrolled as of Fall 2021	22	20
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	36 %	39 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: Indiana University-South Bend (151342)

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Indiana University-South Bend (151342)

User ID: 88G2401

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Indiana University-South Bend (151342)

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	4,449
Undergraduate enrollment	3,865
Undergraduate transfer-in enrollment	266
Graduate enrollment	584
Student-to-faculty ratio	12 to 1

Student Characteristics (All Students)	
Percent of all students who are female	66%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	8%
Hispanic/Latino	15%
Native Hawaiian or Pacific Islander	0%
White	66%
Two or More Races	5%
Race and ethnicity unknown	0%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	74%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	8%
Hispanic/Latino	16%
Native Hawaiian or Pacific Islander	0%
White	65%
Two or More Races	5%
Race and ethnicity unknown	0%
Nonresident alien	3%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	54%
First-time, part-time bachelor's seeking student retention rate	36%
Graduation rate cohort as percent of total entering students	61%

Graduate Student Characteristics	
Percent of graduate students who are female	73%
Percent of graduate students who are full-time	24%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Upload File	Your institution reported that you had 49% of your students enrolled "Enrolled exclusively in distance education courses" last year, but this year you reported 15.81% enrolled in "Enrolled exclusively in distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6833)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, IU began the Fall 2020 term with a hybrid approach of online and in-person learning, resulting in a greater number of students taking all courses online. In Fall 2021 courses resumed being taught in person.			
Upload File	Your institution reported that you had 55% of your students enrolled "Enrolled exclusively in distance education courses" last year, but this year you reported 17.29% enrolled in "Enrolled exclusively in distance education courses" in Graduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6836)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, IU began the Fall 2020 term with a hybrid approach of online and in-person learning, resulting in a greater number of students taking all courses online. In Fall 2021 courses resumed being taught in person.			
Upload File	Your institution reported that you had 17% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 48.46% enrolled in "Not enrolled in any distance education courses" in Graduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6838)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, IU began the Fall 2020 term with a hybrid approach of online and in-person learning, resulting in less students taking exclusively in-person courses. In Fall 2021 courses resumed being taught in person.			