

Institution: Indiana University-Bloomington (151351)  
User ID: 88G2401

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	366	121	1,249	1,736	32	1,768
Hispanic/Latino	251	26	525	802	4	806
American Indian or Alaska Native	1	1	11	13		13
Asian	202	9	529	740	3	743
Black or African American	151	22	403	576		576
Native Hawaiian or Other Pacific Islander	1		6	7		7
White	2,748	247	8,336	11,331	39	11,370
Two or more races	131	21	369	521	1	522
Race and ethnicity unknown	16	2	52	70	2	72
<b>Total men</b>	<b>3,867</b>	<b>449</b>	<b>11,480</b>	<b>15,796</b>	<b>81</b>	<b>15,877</b>
Total men prior year	<b>3,830</b>	<b>471</b>	<b>11,222</b>	<b>15,523</b>	<b>106</b>	<b>15,629</b>

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	329	122	1,171	1,622	36	1,658
Hispanic/Latino	245	12	573	830		830
American Indian or Alaska Native	5	1	20	26		26
Asian	180	6	453	639	1	640
Black or African American	225	26	514	765	2	767
Native Hawaiian or Other Pacific Islander			6	6		6
White	2,815	221	8,174	11,210	39	11,249
Two or more races	172	16	431	619	1	620
Race and ethnicity unknown	8	2	36	46	9	55
<b>Total women</b>	<b>3,979</b>	<b>406</b>	<b>11,378</b>	<b>15,763</b>	<b>88</b>	<b>15,851</b>
Total women prior year	<b>3,867</b>	<b>406</b>	<b>11,365</b>	<b>15,638</b>	<b>103</b>	<b>15,741</b>
<b>Grand total (men+women)</b>	<b>7,846</b>	<b>855</b>	<b>22,858</b>	<b>31,559</b>	<b>169</b>	<b>31,728</b>
Grand total (men+women) prior year	<b>7,697</b>	<b>877</b>	<b>22,587</b>	<b>31,161</b>	<b>209</b>	<b>31,370</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	7	2	112	121	54	175
Hispanic/Latino	1	1	26	28	46	74
American Indian or Alaska Native			2	2	4	6
Asian	1	2	28	31	56	87
Black or African American	1		20	21	37	58
Native Hawaiian or Other Pacific Islander			2	2		2
White	10	15	355	380	989	1,369
Two or more races			13	13	37	50
Race and ethnicity unknown		1	4	5	985	990
<b>Total men</b>	<b>20</b>	<b>21</b>	<b>562</b>	<b>603</b>	<b>2,208</b>	<b>2,811</b>
Total men prior year	<b>11</b>	<b>20</b>	<b>526</b>	<b>557</b>	<b>1,617</b>	<b>2,174</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	4		91	95	41	136
Hispanic/Latino		1	24	25	85	110
American Indian or Alaska Native				0	2	2
Asian		1	14	15	103	118
Black or African American			19	19	88	107
Native Hawaiian or Other Pacific Islander				0	1	1
White	4	21	330	355	1,543	1,898
Two or more races	1		19	20	54	74
Race and ethnicity unknown			3	3	1,376	1,379
<b>Total women</b>	<b>9</b>	<b>23</b>	<b>500</b>	<b>532</b>	<b>3,293</b>	<b>3,825</b>
Total women prior year	<b>10</b>	<b>15</b>	<b>509</b>	<b>534</b>	<b>2,341</b>	<b>2,875</b>
<b>Grand total (men+women)</b>	<b>29</b>	<b>44</b>	<b>1,062</b>	<b>1,135</b>	<b>5,501</b>	<b>6,636</b>
Grand total (men+women) prior year	<b>21</b>	<b>35</b>	<b>1,035</b>	<b>1,091</b>	<b>3,958</b>	<b>5,049</b>

**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	995	428	1,423
Hispanic/Latino	140	72	212
American Indian or Alaska Native	4	4	8
Asian	190	139	329
Black or African American	112	88	200
Native Hawaiian or Other Pacific Islander		1	1
White	1,872	1,155	3,027
Two or more races	64	36	100
Race and ethnicity unknown	72	90	162
<b>Total men</b>	<b>3,449</b>	<b>2,013</b>	<b>5,462</b>
Total men prior year	<b>3,405</b>	<b>1,891</b>	<b>5,296</b>

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	792	412	1,204
Hispanic/Latino	111	66	177
American Indian or Alaska Native	6	4	10
Asian	134	99	233
Black or African American	91	104	195
Native Hawaiian or Other Pacific Islander	1	2	3
White	1,579	1,097	2,676
Two or more races	69	37	106
Race and ethnicity unknown	43	41	84
<b>Total women</b>	<b>2,826</b>	<b>1,862</b>	<b>4,688</b>
Total women prior year	<b>2,895</b>	<b>1,806</b>	<b>4,701</b>
<b>Grand total (men+women)</b>	<b>6,275</b>	<b>3,875</b>	<b>10,150</b>
Grand total (men+women) prior year	<b>6,300</b>	<b>3,697</b>	<b>9,997</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>?</b> <u>Enrolled exclusively in distance education courses</u>	97	10	2,067
<b>Enrolled in some but not all distance education courses</b>	1,908		338
<b>Not enrolled in any distance education courses</b>	30,689	5,660	7,745
<b>Total</b> (from prior part A screens)	32,694	5,670	10,150

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

<b>Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:</b>	<b>Undergraduate Students</b>		<b>Graduate Students</b>
	<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Certificate Seeking</u>	
Located in IN	91	9	439
Located in the U.S. but not in IN	6	1	1,388
Located in the U.S. but state/jurisdiction unknown			28
Located outside the U.S.			212
Location unknown/unreported	0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>	<b>97</b>	<b>10</b>	<b>2,067</b>

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2,763	603	3,366
<u>Hispanic/Latino</u>	946	146	1,092
<u>American Indian or Alaska Native</u>	17	10	27
<u>Asian</u>	933	226	1,159
<u>Black or African American</u>	688	146	834
<u>Native Hawaiian or Other Pacific Islander</u>	7	3	10
<u>White</u>	13,242	2,524	15,766
<u>Two or more races</u>	586	86	672
<u>Race and ethnicity unknown</u>	144	1,080	1,224
<b>Total men</b>	19,326	4,824	24,150
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2,450	548	2,998
<u>Hispanic/Latino</u>	941	176	1,117
<u>American Indian or Alaska Native</u>	32	6	38
<u>Asian</u>	774	217	991
<u>Black or African American</u>	858	211	1,069
<u>Native Hawaiian or Other Pacific Islander</u>	7	3	10
<u>White</u>	12,828	2,995	15,823
<u>Two or more races</u>	689	111	800
<u>Race and ethnicity unknown</u>	98	1,420	1,518
<b>Total women</b>	18,677	5,687	24,364
<b>Grand Total (men+women)</b>	38,003	10,511	48,514



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	180	243
18-19	6,725	7,198
20-21	6,764	6,987
22-24	1,879	1,277
25-29	244	97
30-34	49	27
35-39	23	9
40-49	7	8
50-64	5	5
65 and over	1	
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	15,877	15,851

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1,823	2,896
18-19	358	344
20-21	159	175
22-24	303	218
25-29	93	75
30-34	30	40
35-39	13	21
40-49	19	28
50-64	9	27
65 and over	4	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	2,811	3,825

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		1
20-21	92	77
22-24	1,077	1,248
25-29	1,383	1,010
30-34	562	306
35-39	193	98
40-49	126	74
50-64	15	12
65 and over	1	
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	3,449	2,826

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18		1
18-19		
20-21	8	7
22-24	178	184
25-29	630	605
30-34	571	504
35-39	310	256
40-49	249	205
50-64	62	95
65 and over	5	5
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	2,013	1,862

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	5	5
Alaska	02	1	1
Arizona	04	12	12
Arkansas	05	1	1
California	06	218	212
Colorado	08	36	36
Connecticut	09	61	60
Delaware	10	1	1
District of Columbia	11	7	7
Florida	12	101	100
Georgia	13	37	35
Hawaii	15	4	4
Idaho	16	1	1
Illinois	17	944	935
Indiana	18	4,510	4,459
Iowa	19	2	2
Kansas	20	11	11
Kentucky	21	49	49
Louisiana	22	2	2
Maine	23	2	2

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	62	60
Massachusetts	25	46	45
Michigan	26	87	87
Minnesota	27	69	69
Mississippi	28	1	1
Missouri	29	71	71
Montana	30		
Nebraska	31	2	2
Nevada	32	1	1
New Hampshire	33	3	2
New Jersey	34	187	187
New Mexico	35		
New York	36	163	161
North Carolina	37	13	13
North Dakota	38	1	1
Ohio	39	156	155
Oklahoma	40		
Oregon	41	2	2
Pennsylvania	42	87	86
Rhode Island	44	1	1

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	6	6
South Dakota	46	2	2
Tennessee	47	31	30
Texas	48	52	48
Utah	49	5	5
Vermont	50	2	2
Virginia	51	37	37
Washington	53	10	10
West Virginia	54	1	1
Wisconsin	55	46	46
Wyoming	56	2	2
State Unknown	57	17	17
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	1	1
Virgin Islands	78		
Foreign Countries	90	706	646
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>7,875</b>	<b>7,732</b>

You may use the space below to provide context for the data you've reported above.



## Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	7,846
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,875
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	899
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	5,670
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	4,500
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	13,274
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	59

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
E1	Full-time, first-time Fall 2014 bachelor's cohort	7,692	<b>7,572</b>
E2	Exclusions from the Fall 2014 cohort	6	<b>2</b>
E3	<b>Adjusted</b> Fall 2014 cohort (line E1- line E2)	7,686	<b>7,570</b>
E4	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	6,874	<b>6,740</b>
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	89%	<b>89</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

**Retention Rates**

**Part-time, First-time Bachelor's Cohort from Fall 2014**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2014 bachelor's cohort	19	<b>20</b>
<b>E7</b>	Exclusions from the Fall 2014 cohort	0	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2014 cohort (line E6 - line E7)	19	<b>20</b>
<b>E9</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	17	<b>10</b>
<b>E10</b>	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	89%	<b>50</b> %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	48,514
Undergraduate enrollment	38,364
Undergraduate transfer-in enrollment	899
Graduate enrollment	10,150
Student-to-faculty ratio	17 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	50%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	4%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	65%
Two or More Races	3%
Race and ethnicity unknown	6%
Nonresident alien	13%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	51%
Percent of undergraduates who are full-time	83%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	4%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	67%
Two or More Races	3%
Race and ethnicity unknown	7%
Nonresident alien	10%
Percent of undergraduate students by age:	
24 and under	98%

25 and over	2%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	89%
First-time, part-time bachelor's seeking student retention rate	89%
Graduation rate cohort as percent of total entering students	59%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	46%
Percent of graduate students who are full-time	62%

Fall Enrollment

Indiana University-Bloomington (151351)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Total part-time female enrollments for the institution increased by 33%; most of that increase is high school student increases. This can be partially justified from a process change a while back, which had the institution include all high school students prior to census counts.			
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason:	Total part-time female enrollments for the institution increased by 31%; most of that increase is high school student increases. This can be partially justified from a process change a while back, which had the institution include all high school students prior to census counts.			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	This number is correct. With the denominator so low, even a slight change in the numerator will affect the rate drastically. Also, most of these students have reasonable 1st semester GPAs and SAT scores, which typically warrant retention of a student.			