Overview

Fall Enrollment Overview
The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.
Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:
To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

○　No, I will not complete Part C

◉　Yes, I will complete Part C

○　No, I will not complete Part C

◉　Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	385	63	1,281	1,729	34	1,763
<u>Hispanic/Latino</u>	258	22	684	964	0	964
<u>American Indian or Alaska Native</u>	3	1	8	12	0	12
<u>Asian</u>	257	14	623	894	1	895
<u>Black or African American</u>	130	23	448	601	1	602
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	2,850	266	8,210	11,326	19	11,345
Two or more races	176	17	408	601	0	601
<u>Race and ethnicity unknown</u>	12	4	34	50	0	50
Total men	4,071	410	11,698	16,179	55	16,234
Total men prior year	**3,854**	**487**	**11,744**	**16,085**	**46**	**16,131**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	299	57	1,201	1,557	29	1,586
<u>Hispanic/Latino</u>	269	18	696	983	0	983
<u>American Indian or Alaska Native</u>	2	0	17	19	0	19
<u>Asian</u>	218	13	547	778	0	778
<u>Black or African American</u>	234	22	572	828	1	829
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	3	4	0	4
<u>White</u>	2,704	214	8,139	11,057	14	11,071
Two or more races	168	15	494	677	0	677
<u>Race and ethnicity unknown</u>	9	0	22	31	0	31
Total women	3,904	339	11,691	15,934	44	15,978
Total women prior year	**3,800**	**381**	**11,618**	**15,799**	**75**	**15,874**
Grand total (men+women)	7,975	749	23,389	32,113	99	32,212
Grand total (men+women) prior year	**7,654**	**868**	**23,362**	**31,884**	**121**	**32,005**

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	1	1	83	85	39	124
<u>Hispanic/Latino</u>	0	1	21	22	4	26
<u>American Indian or Alaska Native</u>	0	1	0	1	0	1
<u>Asian</u>	1	0	34	35	3	38
<u>Black or African American</u>	0	0	25	25	2	27
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	12	4	353	369	53	422
Two or more races	0	0	11	11	6	17
<u>Race and ethnicity unknown</u>	0	0	3	3	1	4
Total men	14	7	531	552	108	◈ 660
Total men prior year	**8**	**15**	**538**	**561**	**2,508**	**3,069**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	3	0	64	67	24	91
<u>Hispanic/Latino</u>	1	0	19	20	6	26
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	1	0	15	16	7	23
<u>Black or African American</u>	2	0	23	25	2	27
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	5	14	270	289	73	362
Two or more races	0	0	19	19	5	24
<u>Race and ethnicity unknown</u>	0	0	2	2	1	3
Total women	12	14	413	439	118	◈ 557
Total women prior year	**11**	**15**	**453**	**479**	**3,631**	**4,110**

Grand total (men+women)	26	21	944	991	226	1,217
Grand total (men+women) prior year	**19**	**30**	**991**	**1,040**	**6,139**	**7,179**

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017

Graduate Students

Race/Ethnicity Reporting Reminder:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Graduate Student Reporting Reminder:
- **Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	928	542	1,470
Hispanic/Latino	149	90	239
American Indian or Alaska Native	4	3	7
Asian	194	135	329
Black or African American	120	93	213
Native Hawaiian or Other Pacific Islander	4	2	6
White	1,877	1,212	3,089
Two or more races	63	47	110
Race and ethnicity unknown	55	57	112
Total men	3,394	2,181	5,575
Total men prior year	**3,534**	**2,186**	**5,720**

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	822	389	1,211
Hispanic/Latino	136	68	204
American Indian or Alaska Native	3	1	4
Asian	152	120	272
Black or African American	135	96	231
Native Hawaiian or Other Pacific Islander	2	2	4
White	1,551	1,076	2,627
Two or more races	73	32	105
Race and ethnicity unknown	25	23	48
Total women	2,899	1,807	4,706
Total women prior year	**2,859**	**1,932**	**4,791**

Grand total (men+women)	6,293	3,988	10,281
Grand total (men+women) prior year	**6,393**	**4,118**	**10,511**

Part A - Fall Enrollment by Distance Education Status

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Enrolled *exclusively* **in distance education courses**	78	17	2,576
Enrolled in *some* **but not all distance education courses**	4,417	13	389
Not enrolled **in any distance education courses**	28,609	295	7,316
Total (from prior part A screens)	33,104	325	10,281

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017

You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:		Undergraduate Students		Graduate Students
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	IN	71	15	653
Located in the U.S. but not in	IN	7	2	1,637
Located in the U.S. but state/jurisdiction unknown		0	0	39
Located outside the U.S.		0	0	247
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		78	17	2,576

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		Graduate Students
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2,691	666	3,357
Hispanic/Latino	1,113	116	1,229
American Indian or Alaska Native	16	4	20
Asian	1,089	173	1,262
Black or African American	722	120	842
Native Hawaiian or Other Pacific Islander	6	3	9
White	13,222	1,634	14,856
Two or more races	664	64	728
Race and ethnicity unknown	105	61	166
Total men	19,628	2,841	22,469
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2,408	480	2,888
Hispanic/Latino	1,119	94	1,213
American Indian or Alaska Native	22	2	24
Asian	930	143	1,073
Black or African American	964	123	1,087
Native Hawaiian or Other Pacific Islander	6	2	8
White	12,622	1,438	14,060
Two or more races	750	56	806
Race and ethnicity unknown	56	26	82
Total women	18,877	2,364	21,241
Grand Total (men+women)	38,505	5,205	43,710

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	<u>Full-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	191	231
18-19	7,068	7,233
20-21	6,949	7,222
22-24	1,716	1,148
25-29	250	97
30-34	39	26
35-39	17	11
40-49	3	8
50-64	1	1
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	16,234	15,978

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	21	22
18-19	41	35
20-21	151	145
22-24	273	210
25-29	94	53
30-34	29	21
35-39	12	21
40-49	21	26
50-64	10	21
65 and over	8	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	660	557

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	<u>Full-time</u> <u>Graduate Students</u>	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	89	103
22-24	1,036	1,204
25-29	1,331	1,075
30-34	550	294
35-39	226	129
40-49	135	80
50-64	27	14
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	3,394	2,899

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	2	5
22-24	149	145
25-29	701	551
30-34	625	501
35-39	375	271
40-49	245	242
50-64	76	89
65 and over	8	3
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	2,181	1,807

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2017

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○　No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

⦿　Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017
Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	🔵 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01	2	2
Alaska	02	0	0
Arizona	04	13	13
Arkansas	05	1	1
California	06	234	232
Colorado	08	40	39
Connecticut	09	62	61
Delaware	10	2	2
District of Columbia	11	3	3
Florida	12	125	122
Georgia	13	37	37
Hawaii	15	0	0
Idaho	16	4	4
Illinois	17	933	928
Indiana	18	4,390	4,324
Iowa	19	2	2
Kansas	20	10	10
Kentucky	21	49	49
Louisiana	22	2	2
Maine	23	3	2

State of <u>residence</u> when student was first admitted	FIPS Code	🔵 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	59	58
Massachusetts	25	60	59
Michigan	26	118	117
Minnesota	27	41	39
Mississippi	28	3	3
Missouri	29	78	77
Montana	30	1	1
Nebraska	31	6	6
Nevada	32	4	4
New Hampshire	33	5	5
New Jersey	34	229	228
New Mexico	35	0	0
New York	36	184	183
North Carolina	37	25	24
North Dakota	38	0	0
Ohio	39	199	199
Oklahoma	40	2	2
Oregon	41	8	7
Pennsylvania	42	91	89
Rhode Island	44	2	2

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	5	5
South Dakota	46	1	1
Tennessee	47	32	31
Texas	48	106	104
Utah	49	1	1
Vermont	50	1	1
Virginia	51	44	43
Washington	53	17	15
West Virginia	54	1	1
Wisconsin	55	32	31
Wyoming	56	1	1
State Unknown	57	44	38
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	1	1
Virgin Islands	78	0	0
Foreign Countries	90	688	634
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		8,001	7,843

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

	Total Undergraduate Entering Class, Fall 2017	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	7,975
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	8,001
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	770
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	325
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2017**	211
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	8,982
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	89

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2015 cohort)	
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1 Full-time, first-time Fall 2016 bachelor's cohort	7,651	**7,843**	
E2a <u>Exclusions</u> from the Fall 2016 cohort	3	**0**	
E2b Inclusion to the Fall 2016 cohort	0	**0**	
E3 **Adjusted** Fall 2016 cohort (line E1- E2a + E2b)	7,648	**7,843**	
E4 Students from Fall 2016 cohort **still enrolled** as of Fall 2017	6,987	**7,138**	
E5 Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	91 %	**91**	%

⊕ **You may use the space below to provide context for the data you've reported above.**
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

<table>
<tr><td colspan="2" align="center">**Retention Rates**
Part-time, First-time Bachelor's Cohort from Fall 2016</td></tr>
</table>

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2015 cohort)	
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6 Part-time, first-time Fall 2016 bachelor's cohort	19	29	
E7a Exclusions from the Fall 2016 cohort	0	0	
E7b Inclusions to the Fall 2016 cohort	0	0	
E8 **Adjusted** Fall 2016 cohort (line E6 - E7a + E7b)	19	29	
E9 Students from Fall 2016 cohort **still enrolled** as of Fall 2017	13	19	
E10 Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	68 %	66	%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	**17**	to 1

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⦿ Keyholder	○ SFA Contact	○ HR Contact	
○ Finance Contact	○ Academic Library Contact	○ Other	

Name: Andrea Ingle

Email: akingle@indiana.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.50 hours	2.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	43,710
Undergraduate enrollment	33,429
Undergraduate transfer-in enrollment	770
Graduate enrollment	10,281
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	49%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	4%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	66%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	14%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	49%
Percent of undergraduates who are full-time	96%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	4%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	69%
Two or More Races	4%
Race and ethnicity unknown	0%
Nonresident alien	11%
Percent of undergraduate students by age:	
24 and under	98%
25 and over	2%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	91%
First-time, part-time bachelor's seeking student retention rate	68%
Graduation rate cohort as percent of total entering students	89%

Graduate Student Characteristics	
Percent of graduate students who are female	46%
Percent of graduate students who are full-time	61%

Edit Report

Fall Enrollment

Indiana University-Bloomington (151351)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Effective fall 2017 census, IU will no longer include high school students taking dual-credit courses in official counts. The new definition will produce a more realistic and stable view of enrollment trends and more accurately reflect the breadth of the university's programs, resources, and presence in local communities going forward.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Effective fall 2017 census, IU will no longer include high school students taking dual-credit courses in official counts. The new definition will produce a more realistic and stable view of enrollment trends and more accurately reflect the breadth of the university's programs, resources, and presence in local communities going forward.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (19) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	Because of on-time completion initiatives, there has been a push for students to take full course loads.			