

Fall Enrollment 2017-18

Institution: Indiana University-East (151388)

User ID: 88G2401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	1	6	4	11	0	11
Hispanic/Latino	13	3	15	31	0	31
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	0	6	8	0	8
Black or African American	5	4	22	31	0	31
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	112	59	372	543	4	547
Two or more races	6	3	14	23	1	24
<u>Race and ethnicity unknown</u>	0	0	3	3	0	3
Total men	139	75	437	651	5	656
Total men prior year	127	71	402	600	7	607

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	1	1	2	4	0	4
Hispanic/Latino	7	9	22	38	1	39
American Indian or Alaska Native	2	0	6	8	0	8
Asian	0	0	3	3	0	3
Black or African American	13	14	25	52	1	53
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	207	124	738	1,069	8	1,077
Two or more races	8	7	23	38	0	38
<u>Race and ethnicity unknown</u>	0	2	7	9	0	9
Total women	238	157	826	1,221	10	1,231
Total women prior year	219	162	869	1,250	11	1,261
Grand total (men+women)	377	232	1,263	1,872	15	1,887
Grand total (men+women) prior year	346	233	1,271	1,850	18	1,868

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	0	2	10	12	10	22
<u>Hispanic/Latino</u>	0	5	15	20	3	23
<u>American Indian or Alaska Native</u>	0	1	2	3	1	4
<u>Asian</u>	1	0	5	6	3	9
<u>Black or African American</u>	0	7	20	27	6	33
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	5	40	278	323	105	428
<u>Two or more races</u>	1	0	10	11	3	14
<u>Race and ethnicity unknown</u>	0	1	11	12	0	12
Total men	7	56	351	414	131	545
Total men prior year	8	73	391	472	465	937

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	0	1	6	7	2	9
<u>Hispanic/Latino</u>	1	5	20	26	9	35
<u>American Indian or Alaska Native</u>	0	0	0	0	1	1
<u>Asian</u>	0	2	10	12	5	17
<u>Black or African American</u>	0	7	30	37	12	49
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	11	62	503	576	143	719
<u>Two or more races</u>	0	2	13	15	5	20
<u>Race and ethnicity unknown</u>	0	1	9	10	0	10
Total women	12	80	591	683	177	860
Total women prior year	11	95	654	760	722	1,482
Grand total (men+women)	19	136	942	1,097	308	1,405
Grand total (men+women) prior year	19	168	1,045	1,232	1,187	2,419

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="35"/>	37
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Total men	4	36	40
Total men prior year	8	38	46

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="5"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="7"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="8"/>	<input type="text" value="131"/>	139
Two or more races	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
Total women	8	150	158
Total women prior year	17	129	146
Grand total (men+women)	12	186	198
Grand total (men+women) prior year	25	167	192

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Enrolled exclusively in distance education courses	1,398	307	117
Enrolled in some but not all distance education courses	771	2	26
<i>Not enrolled in any distance education courses</i>	800	14	55
Total (from prior part A screens)	2,969	323	198

You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	IN	920	237	49
Located in the U.S. but not in	IN	442	65	68
Located in the U.S. but state/jurisdiction unknown		12	3	0
Located outside the U.S.		24	2	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,398	307	117

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	12	22	34
<u>Hispanic/Latino</u>	32	23	55
<u>American Indian or Alaska Native</u>	0	4	4
<u>Asian</u>	8	9	17
<u>Black or African American</u>	31	33	64
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	549	463	1,012
Two or more races	24	14	38
<u>Race and ethnicity unknown</u>	3	13	16
Total men	660	581	1,241
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	11	15
<u>Hispanic/Latino</u>	39	40	79
<u>American Indian or Alaska Native</u>	8	2	10
<u>Asian</u>	3	17	20
<u>Black or African American</u>	53	56	109
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,085	850	1,935
Two or more races	38	22	60
<u>Race and ethnicity unknown</u>	9	12	21
Total women	1,239	1,010	2,249
Grand Total (men+women)	1,899	1,591	3,490

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	2	18
18-19	213	379
20-21	169	343
22-24	106	213
25-29	74	115
30-34	41	61
35-39	22	38
40-49	21	51
50-64	7	13
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	656	1,231

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	3	3
18-19	19	32
20-21	51	91
22-24	84	153
25-29	115	167
30-34	93	118
35-39	74	97
40-49	79	146
50-64	25	51
65 and over	2	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	545	860

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="0"/>	<input type="text" value="0"/>
25-29	<input type="text" value="1"/>	<input type="text" value="3"/>
30-34	<input type="text" value="0"/>	<input type="text" value="2"/>
35-39	<input type="text" value="2"/>	<input type="text" value="1"/>
40-49	<input type="text" value="1"/>	<input type="text" value="0"/>
50-64	<input type="text" value="0"/>	<input type="text" value="2"/>
65 and over	<input type="text" value="0"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	4	8

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="4"/>	<input type="text" value="4"/>
25-29	<input type="text" value="5"/>	<input type="text" value="29"/>
30-34	<input type="text" value="7"/>	<input type="text" value="22"/>
35-39	<input type="text" value="4"/>	<input type="text" value="24"/>
40-49	<input type="text" value="7"/>	<input type="text" value="41"/>
50-64	<input type="text" value="8"/>	<input type="text" value="25"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="5"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	36	150

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	2	2
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	2	2
Georgia	13	0	0
Hawaii	15	1	0
Idaho	16	0	0
Illinois	17	2	1
Indiana	18	315	294
Iowa	19	1	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="0"/>	<input type="text" value="0"/>
Massachusetts	25	<input type="text" value="0"/>	<input type="text" value="0"/>
Michigan	26	<input type="text" value="2"/>	<input type="text" value="2"/>
Minnesota	27	<input type="text" value="1"/>	<input type="text" value="0"/>
Mississippi	28	<input type="text" value="0"/>	<input type="text" value="0"/>
Missouri	29	<input type="text" value="0"/>	<input type="text" value="0"/>
Montana	30	<input type="text" value="1"/>	<input type="text" value="0"/>
Nebraska	31	<input type="text" value="0"/>	<input type="text" value="0"/>
Nevada	32	<input type="text" value="0"/>	<input type="text" value="0"/>
New Hampshire	33	<input type="text" value="0"/>	<input type="text" value="0"/>
New Jersey	34	<input type="text" value="0"/>	<input type="text" value="0"/>
New Mexico	35	<input type="text" value="0"/>	<input type="text" value="0"/>
New York	36	<input type="text" value="1"/>	<input type="text" value="0"/>
North Carolina	37	<input type="text" value="0"/>	<input type="text" value="0"/>
North Dakota	38	<input type="text" value="0"/>	<input type="text" value="0"/>
Ohio	39	<input type="text" value="61"/>	<input type="text" value="54"/>
Oklahoma	40	<input type="text" value="0"/>	<input type="text" value="0"/>
Oregon	41	<input type="text" value="0"/>	<input type="text" value="0"/>
Pennsylvania	42	<input type="text" value="0"/>	<input type="text" value="0"/>
Rhode Island	44	<input type="text" value="0"/>	<input type="text" value="0"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="1"/>	<input type="text" value="0"/>
South Dakota	46	<input type="text" value="0"/>	<input type="text" value="0"/>
Tennessee	47	<input type="text" value="0"/>	<input type="text" value="0"/>
Texas	48	<input type="text" value="2"/>	<input type="text" value="2"/>
Utah	49	<input type="text" value="0"/>	<input type="text" value="0"/>
Vermont	50	<input type="text" value="0"/>	<input type="text" value="0"/>
Virginia	51	<input type="text" value="0"/>	<input type="text" value="0"/>
Washington	53	<input type="text" value="0"/>	<input type="text" value="0"/>
West Virginia	54	<input type="text" value="0"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text" value="0"/>	<input type="text" value="0"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text" value="0"/>	<input type="text" value="0"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text" value="0"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text" value="0"/>
Guam	66	<input type="text" value="0"/>	<input type="text" value="0"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text" value="0"/>
Northern Marianas	69	<input type="text" value="0"/>	<input type="text" value="0"/>
Palau	70	<input type="text" value="0"/>	<input type="text" value="0"/>
Puerto Rico	72	<input type="text" value="2"/>	<input type="text" value="2"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text" value="0"/>
Foreign Countries	90	<input type="text" value="2"/>	<input type="text" value="2"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	
Total first-time degree/certificate-seeking undergraduates (from Part A)		396	361

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	377
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	396
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	368
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	323
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	187
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	951
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	40

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="346"/>	338	
E2a	Exclusions from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	346	338	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="227"/>	226	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	66 %	67	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="19"/>	13	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	19	13	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="6"/>	8	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	<input type="text" value="32"/> %	62	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	14	to 1
Student-to-faculty ratio prior year	14	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Andrea Ingle"/>				
Email:	<input type="text" value="akingle@indiana.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.50"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	3,490
Undergraduate enrollment	3,292
Undergraduate transfer-in enrollment	368
Graduate enrollment	198
Student-to-faculty ratio	14 to 1

Student Characteristics (All Students)	
Percent of all students who are female	64%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	5%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	84%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	57%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	5%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	84%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	57%
25 and over	43%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	66%
First-time, part-time bachelor's seeking student retention rate	32%
Graduation rate cohort as percent of total entering students	40%

Graduate Student Characteristics

Percent of graduate students who are female	80%
Percent of graduate students who are full-time	6%

Fall Enrollment

Indiana University-East (151388)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Effective fall 2017 census, IU will no longer include high school students taking dual-credit courses in official counts. The new definition will produce a more realistic and stable view of enrollment trends and more accurately reflect the breadth of the university's programs, resources, and presence in local communities going forward.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Effective fall 2017 census, IU will no longer include high school students taking dual-credit courses in official counts. The new definition will produce a more realistic and stable view of enrollment trends and more accurately reflect the breadth of the university's programs, resources, and presence in local communities going forward.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	We aren't looking at a lot of students here (19 total this year; 13 total last year). But, any increase can make the percentage appear to be larger than reality. There were also two less retained students causing an even larger gap. A lot of these students were first-generation students and several had low incoming HS GPAs, which put these students at high risk for being retained in the beginning.			