Institution: Indiana University-East (151388) User ID: 88G2401

#### Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

Part B, Enrollment of students by age, is optional this year.
Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.

#### **Resources:**

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

### **Part Selection**

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- O No, I will not complete Part B
  - Yes, I will complete Part B

#### Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

	Unde	ergradua	ate and graduate fields
			13.0000 Education
			14.0000 Engineering
			26.0000 Biological and Biomedical Sciences
			27.0000 Mathematics
			40.0000 Physical Sciences
			52.0000 Business, Management, Marketing, and Related Support Services
	Grad	luate-on	ly fields
			22.0101 Law (LL.B., J.D.)
			51.0401 Dentistry (D.D.S., D.M.D.)
			3 51.1201 Medicine (M.D.)
			None of the above
	Yes,	I confirm	n that I reviewed the fields of study are offered by my institution above.
You mag	y use	the sp	ace below to provide context for the data you've reported above.

#### Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

#### **Full-time Undergraduate Students**

**Reporting Reminders:** 

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	6	4	14	24	0	24
Hispanic/Latino	7	4	22	33	1	34
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	6	6	1	7
Black or African American	12	2	16	30	1	31
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	111	50	335	496	2	498
Two or more races	11	1	8	20	0	20
Race and ethnicity unknown		22	6	31	0	31
Total men	150	83	407	640	5	645
Total men prior year	139	75	437	651	5	656

Women						
Enrolled for credit		Deg	ree/certificat	Non-degree/	Total,	
	First-time	Transfer-in	Continuing/ Returning	seeking	non-certificate-seeking	undergraduate students
Nonresident alien	6	2	2	10	1	11
Hispanic/Latino	20	3	25	48	1	49
American Indian or Alaska Native	1	0	5	6	0	
Asian	2	0	6	8	0	8
Black or African American	21	10	38	69	1	70
<u>Native Hawaiian</u> or Other Pacific Islander	0	0	0	0	C	0
White	218	123	745	1,086	10	1,096
Two or more races	7	8	28	43	1	44
Race and ethnicity unknown	7	29	21	57	0	
Total women	282	175	870	1,327	14	1,341
Total women prior year	238	157	826	1,221	10	1,231
Grand total (men+women)	432	258	1,277	1,967	19	1,986
Grand total (men+women) prior year	377	232	1,263	1,872	15	1,887

#### CIPCODE: 13.0000 -- Education

#### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

WIGH						
Students enrolled for credit		ree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	C	0 0	0	0
Asian	0	0	C	0 0	0	0
Black or African American	0	0	C	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C	0	0	0
White	8	4	28	40	0	40
Two or more races	1	0	C	) 1	0	1
Race and ethnicity unknown	0	1	C	) 1	0	1
Total men	9	5	29	43	0	43

Women						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	1	1	0	1
Asian	1	0	0	1	0	1
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	33	16	96	145	0	145
Two or more races	1	0	2	3	0	3
Race and ethnicity unknown	0	0	0	0	0	0
Total women	35	16	101	152	0	152
Grand total (men+women)	44	21	130	195	0	195
Grand total (men+women) 2016-17	40	15	161	216		216

#### CIPCODE: 26.0000 -- Biological and Biomedical Sciences

#### Full-time undergraduate students

### •Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	3	0	1	4	0	4
Hispanic/Latino	0	0	3	3 3	0	3
American Indian or Alaska Native	0	0	C	) 0	0	0
Asian	0	0	C	) 0	0	0
Black or African American	2	0	C	) 2	0	2
Native Hawaiian or Other Pacific Islander	0	0	C	) 0	0	0
White	5	2	26	33	0	33
Two or more races	2	0	1	3	0	3
Race and ethnicity unknown	0	0	C	) 0	0	0
Total men	12	2	31	45	0	45

Women						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	7	0	5	12	0	12
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	1	2	0	2
Black or African American	3	1	5	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	31	7	54	92	0	92
Two or more races	2	1	1	4	0	4
Race and ethnicity unknown	0	0	0	0	0	0
Total women	44	9	66	119	0	119
Grand total (men+women)	56	11	97	164	0	164
Grand total (men+women) 2016-17	54	4	88	146		146

#### CIPCODE: 27.0000 -- Mathematics and Statistics

#### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for credit		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	C	0	0	0
Asian	0	0	C	0 0	0	0
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	C	0 0	0	0
White	1	2	20	23	0	23
Two or more races	0	0	C	0 0	0	0
Race/ethnicity unknown	0	2	2	4	0	4
Total men	1	4	27	32	0	32

Women						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	2	0	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	2	10	12	0	12
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	7	2	9	0	9
Total women	0	11	14	25	0	25
Grand total (men+women)	1	15	41	57	0	57
Grand total (men+women) 2016-17	2	13	21	36		36

#### CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

WIGH						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	1	4	9	14	0	14
Hispanic/Latino	3	2	7	12	0	12
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	5	5	0	5
Black or African American	6	0	4	10	0	10
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	30	22	129	181	0	181
Two or more races	2	0	3	5	0	5
Race/ethnicity unknown	0	10	1	11	0	11
Total men	42	38	158	238	0	238

Women						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	2	2	1	5	0	5
Hispanic/Latino	1	2	1	4	0	4
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	0	0	0	0
Black or African American	2	1	5	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	12	36	159	207	0	207
Two or more races	1	1	8	10	0	10
Race/ethnicity unknown	0	6	7	13	0	13
Total women	18	48	182	248	0	248
Grand total (men+women)	60	86	340	486	0	486
Grand total (men+women) 2016-17	57	71	298	426		426

#### Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

#### Part-time Undergraduate Students

**Reporting Reminders:** 

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for credit		Deg	ree/certificat	Non-degree/	Total,	
	First-time		Continuing/ Returning		non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	8	8	11	19
Hispanic/Latino	0	1	15	16	13	29
American Indian or Alaska Native	0	1	2	3	0	3
Asian	0	0	7	7	13	20
Black or African American	0	4	21	25	3	28
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	23	279	308	87	395
Two or more races	0	0	7	7	5	
Race and ethnicity unknown		30		68	Ū	
Total men	9	59	374	442	135	577
Total men prior year	7	56	351	414	131	545

Women						
Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	1	8	9	11	20
Hispanic/Latino	0	4	13	17	11	28
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	1	5	6	4	10
Black or African American	1	1	32	34	12	46
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	9	50	427	486	147	633
Two or more races	2	3	12	17	7	24
Race and ethnicity unknown	2	21	26	49	5	54
Total women	14	81	524	619	197	816
Total women prior year	12	80	591	683	177	860
Grand total (men+women)	23	140	898	1,061	332	1,393
Grand total (men+women) prior year	19	136	942	1,097	308	1,405

#### CIPCODE: 13.0000 -- Education

#### Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C	0	0	0
Hispanic/Latino	0	0	C	0	0	0
American Indian or Alaska Native	0	0	C	0	0	0
Asian	0	0	C	0	0	0
Black or African American	0	0	C	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C	0	0	0
White	0	0	4	. 4	0	4
Two or more races	0	0	C	0	0	0
Race/ethnicity unknown	0	0	C	0	0	0
Total men	0	0	4	- 4	0	4

Women						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	5	21	26	0	26
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	5	22	27	0	27
Grand total (men+women)	0	5	26	31	0	31
Grand total (men+women) 2016-17	1	3	37	41		41

#### CIPCODE: 26.0000 -- Biological and Biomedical Sciences

#### Part-time undergraduate students

### •Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C	0	0	0
Hispanic/Latino	0	0	C	0	0	0
American Indian or Alaska Native	0	0	C	0	0	0
Asian	0	0	C	0	0	0
Black or African American	0	0	C	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C	0	0	0
White	0	0	10	10	0	10
Two or more races	0	0	C	0	0	0
Race and ethnicity unknown	0	0	C	0	0	0
Total men	0	0	10	10	0	10

Women						
Students enrolled for credit		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	10	11	0	11
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	1	10	11	0	11
Grand total (men+women)	0	1	20	21	0	21
Grand total (men+women) 2016-17	2	3	14	19		19

#### CIPCODE: 27.0000 -- Mathematics and Statistics

#### Part-time undergraduate students

### •Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	4	4	0	4
Hispanic/Latino	0	1	7	8	0	8
American Indian or Alaska Native	0	1	2	3	0	3
Asian	0	0	4	4	0	4
Black or African American	0	1	5	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	9	71	80	0	80
Two or more races	0	0	5	5	0	5
Race/ethnicity unknown	0	13	23	36	0	36
Total men	0	25	121	146	0	146

Women						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	1	4	5	0	5
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	1	1	0	1
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	5	20	25	0	25
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	3	11	14	0	14
Total women	0	9	41	50	0	50
Grand total (men+women)	0	34	162	196	0	196
Grand total (men+women) 2016-17		42	129	171		171

#### CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### Part-time undergraduate students

#### •Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	3	3	0	3
Hispanic/Latino	0	0	6	6	0	6
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	1	5	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	6	90	96	0	96
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	8	10	18	0	18
Total men	0	15	117	132	0	132

Women						
Students enrolled for credit		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	5	5	0	5
Hispanic/Latino	0	2	1	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	2	3	0	3
Black or African American	0	0	12	12	0	12
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	15	106	121	0	121
Two or more races	0	1	3	4	0	4
Race and ethnicity unknown	0	7	2	9	0	9
Total women	0	26	131	157	0	157
Grand total (men+women)	0	41	248	289	0	289
Grand total (men+women) 2016-17	4	41	263	308		308

Native Hawaiian or Other Pacific Islander

White

Two or more races

Total women

Race and ethnicity unknown

Grand total (men+women)

Grand total (men+women) prior year

Total women prior year

Part A - Fall Enrollment for Graduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

	Graduate Students		
Race/Ethnicity Reporting Reminder:			
•Report Hispanic/Latino individuals of any race	as Hispanic/Latino		
•Report race for non-Hispanic/Latino individuals	•		
	-		
Graduate Student Reporting Reminder:			
•Report all postbaccalaureate degree and certific	cate students as gradua	ite students, includir	ig any doctor's-professional
practice students (formerly first-professional)			
•Even though Teacher Preparation certificate pr	ograms may require a b	achelor's degree for	admission, they are
considered subbaccalaureate undergraduate p		-	· · · · ·
Men	<b>3</b> • • • • • • • • • • • • • • • • • • •		
Enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	0	1
Hispanic/Latino	0	3	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	66	66
Two or more races	0	0	0
Race and ethnicity unknown	0	5	5
Total men	2	17 🚸	79
Total men prior year	4	36	40
Women			
Enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	7	7
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	0	10	10

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

#### CIPCODE: 13.0000 -- Education

Mo

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

men				
Students enrolled for credit	Total full-time	Total part-time	Total graduate students	
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	0	0		0
Black or African American	1	0		1
Native Hawaiian or Other Pacific Islander	0	0		0
White	0	6		6
Two or more races	0	0		0
Race and ethnicity unknown	0	1		1
Total men	1	7		8

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	12	12
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	14	14
Grand total (men+women)	1	21	22
Grand total (men+women) 2016-17		23	23

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

#### CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Mo

wen				
Students enrolled for credit	Total full-time	Total part-time	Total graduate students	
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	0	0		0
Black or African American	0	0		0
Native Hawaiian or Other Pacific Islander	0	0		0
White	0	0		0
Two or more races	0	0		0
Race and ethnicity unknown	0	0		0
Total men	0	0		0

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2016-17			

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Mor

men				
Students enrolled for credit	Total full-time	Total part-time	Total graduate students	
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	0	0		0
Black or African American	0	0		0
Native Hawaiian or Other Pacific Islander	0	0		0
White	0	5		5
Two or more races	0	0		0
Race/ethnicity unknown	0	0		0
Total men	0	5		5

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	10	10
Two or more races	0	0	0
Race/ethnicity unknown	0	1	1
Total women	0	12	12
Grand total (men+women)	0	17	17
Grand total (men+women) 2016-17	1	22	23

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

#### CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Mor

wen				
Students enrolled for credit	Total full-time	Total part-time	Total graduate students	
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	0	0		0
Black or African American	0	0		0
Native Hawaiian or Other Pacific Islander	0	0		0
White	0	0		0
Two or more races	0	0		0
Race and ethnicity unknown	0	0		0
Total men	0	0		0

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2016-17	9		9

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018					
		aduate Students	<b>Graduate</b>		
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Students		
Genrolled exclusively in distance education courses	1,561	340	235		
Enrolled in at least one but not all distance education courses	744	1	22		
Not enrolled in any distance education courses	723	10	86		
	3,028	351	343		
Total (from prior part A screens)	3,020	301	545		

• You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A -	Fall Enr	ollment b	y Distance	Education	Status
----------	----------	-----------	------------	-----------	--------

	-	Undergr	aduate Students	Graduate
Of those students <i>exclusively</i> edistance education courses, renumber that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Students</u>
Located in	IN	1,044	288	148
Located in the U.S. but not in	IN	486	49	58
Located in the U.S. but state/juris unknown	diction	2	0	29
Located outside the U.S.		29	3	0
Location unknown/unreported		0	0	0
Total students exclusively enrolle distance education (from section		1,561	340	235

### Part A - Fall Enrollment Summary

Fall Enrollment Summary					
Men					
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students		
Nonresident alien	25	19	44		
Hispanic/Latino	34	32	66		
American Indian or Alaska Native	0	3	3		
Asian	7	20	27		
Black or African American	32	31	63		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	498	461	959		
Two or more races	20	12	32		
Race and ethnicity unknown	31	76	107		
Total men	647	654	1,301		

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	11	20	31
Hispanic/Latino	49	35	84
American Indian or Alaska Native	6	1	7
Asian	8	11	19
Black or African American	70	56	126
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,109	849	1,958
Two or more races	44	27	71
Race and ethnicity unknown	57	68	125
Total women	1,354	1,067	2,421
Grand Total (men+women)	2,001	1,721	3,722

### Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals						
CIPCODE: 13.0000 Education						
Men						
Students enrolled for credit		Total full-time students	Total part-time students	Grand total, all students		
Nonresident alien		0	0	0		
Hispanic/Latino		1	0	1		
American Indian or Alaska Native		0	0	0		
Asian		0	0	0		
Black or African American		1	0	1		
Native Hawaiian or Other Pacific Is	slander	0	0	0		
White		40	10	50		
Two or more races		1	0	1		
Race and ethnicity unknown		1	1	2		
Total men		44	11	55		

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	1	0	1
Asian	1	0	1
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	145	38	183
Two or more races	3	1	4
Race and ethnicity unknown	0	0	0
Total women	152	41	193
Grand Total (men+women)	196	52	248

## Part A - Fall Enrollment - Summary by race/ethnicity

Fall enro	Iment totals		
CIPCODE: 26.0000 Biological and Biomedical Sciences			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	0	4
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	33	10	43
Two or more races	3	0	3
Race and ethnicity unknown	0	0	0
Total men	45	10	55

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	12	0	12
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	92	11	103
Two or more races	4	0	4
Race and ethnicity unknown	0	0	0
Total women	119	11	130
Grand Total (men+women)	164	21	185

## Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrol	ment totals		
CIPCODE: 27.0000 Mathematics and Statistics			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	4	5
Hispanic/Latino	2	8	10
American Indian or Alaska Native	0	3	3
Asian	0	4	4
Black or African American	2	6	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	23	85	108
Two or more races	0	5	5
Race and ethnicity unknown	4	36	40
Total men	32	151	183

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	2	2
Hispanic/Latino	0	5	5
American Indian or Alaska Native	0	1	1
Asian	1	1	2
Black or African American	2	3	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	12	35	47
Two or more races	1	0	1
Race and ethnicity unknown	9	15	24
Total women	25	62	87
Grand Total (men+women)	57	213	270

#### Part A - Fall Enrollment - Summary by race/ethnicity Fall enrollment totals

CIPCODE: 52.0000 Business, Management, Marketing	and Related Suppor	rt Services	
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	14	3	17
Hispanic/Latino	12	6	18
American Indian or Alaska Native	0	0	0
Asian	5	1	6
Black or African American	10	6	16
Native Hawaiian or Other Pacific Islander	0	0	0
White	181	96	277
Two or more races	5	2	7
Race and ethnicity unknown	11	18	29
Total men	238	132	370

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	5	5	10
Hispanic/Latino	4	3	7
American Indian or Alaska Native	1	0	1
Asian	0	3	3
Black or African American	8	12	20
Native Hawaiian or Other Pacific Islander	0	0	0
White	207	121	328
Two or more races	10	4	14
Race and ethnicity unknown	13	9	22
Total women	248	157	405
Grand Total (men+women)	486	289	775

### Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018			
Age	Age Full-time Undergraduate Students		
	Men	Women	
Under 18	3	8	
18-19	214	445	
20-21	187	400	
22-24	95	204	
25-29	65	108	
30-34	40	68	
35-39	19	35	
40-49	18	62	
50-64	4	10	
65 and over	0	1	
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	645	1,341	

### Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018			
Age	Age Part-time Undergraduate Students		
	Men	Women	
Under 18	2	5	
18-19	22	40	
20-21	50	117	
22-24	98	133	
25-29	123	162	
30-34	98	95	
35-39	70	81	
40-49	82	126	
50-64	30	53	
65 and over	2	4	
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	577	816	

### Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018		
Age	Full-time Grad	luate Students
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	0	4
25-29	1	1
30-34	0	2
35-39	0	1
40-49	0	5
50-64	1	0
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2	13

#### Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018		
Age	Part-time Gra	duate Students
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	1
22-24	3	14
25-29	14	35
30-34	14	46
35-39	15	43
40-49	21	69
50-64	9	39
65 and over	1	4
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	77	251

### Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12
months of graduating high school or receiving their GED?
No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
• Yes, we have first-time students who enrolled within 12 months of their high school graduation.
You may use the space below to provide context for the data you've reported above.

### Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

	_		·
Enter at least one ze	ro, where appl	licable, to verify that the screen	has not been skipped.
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	3	2
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	4	3
Georgia	13	2	2
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	1	1
Indiana	18	344	303
lowa	19	0	0
Kansas	20	0	0
Kentucky	21	2	1
Louisiana	22	0	0
Maine	23	0	0

### Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

		licable, to verify that the screen	
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	2	1
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	1	1
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	76	72
Oklahoma	40	0	0
Oregon	41	1	1
Pennsylvania	42	0	0
Rhode Island	44	0	0

### Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

Enter <b>at least one</b> zero, where State of <u>residence</u> when student was first admitted	FIPS	Total <u>first-time</u> degree/certificate-seeking undergraduates	Of students in column 1, those who enrolled within 12 months of high school graduation
		degree/certificate-seeking undergraduates	who enrolled within 12 months of high school graduation
		(1)	or receiving their GED (2)
South Carolina	45	1	(
South Dakota	46	0	(
Tennessee	47	0	(
Texas	48	0	(
Utah	49	0	(
Vermont	50	0	(
Virginia	51	0	(
Washington	53	0	(
West Virginia	54	2	
Wisconsin	55	0	(
Wyoming	56	0	(
State Unknown	57	1	· · · · · · · · · · · · · · · · · · ·
American Samoa	60	0	(
Federated States of Micronesia	64	0	(
Guam	66	0	(
Marshall Islands	68	0	(
Northern Marianas	69	0	(
Palau	70	0	(
Puerto Rico	72	3	
Virgin Islands	78	0	(
Foreign Countries	90	12	7
Residence unknown/unreported	98	0	10
Total first-time degree/certificate-seeking undergraduates (from Part A)		455	400

#### Part D - Total Undergraduate Entering Class Total Undergraduate Entering Class, Fall 2018 D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort) 432 455 D2Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A 398 D3Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A 351 D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A D5Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are 218 new to the institution in Fall 2018 1,071 D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + nondegree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5). 40 D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)

### Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

**Retention Rates** 

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior y data ( 2016 cc	Fall
FULL	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2017 bachelor's cohort	377	346	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	377	346	
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	246	227	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	65%	66	%

 $^{igoplus}$  You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### **Retention Data Reporting Reminders:**

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		data (	(Fall
-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
Part-time, first-time Fall 2017 bachelor's cohort	19	19	
Exclusions from the Fall 2017 cohort	0	0	
Inclusions to the Fall 2017 cohort	0	0	
Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	19	19	
Students from Fall 2017 cohort still enrolled as of Fall 2018	9	6	
Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	47 %	32	%
	Part-time, first-time Fall 2017 bachelor's cohort Exclusions from the Fall 2017 cohort Inclusions to the Fall 2017 cohort Adjusted Fall 2017 cohort (line E6 - E7a + E7b) Students from Fall 2017 cohort still enrolled as of Fall 2018	Part-time, first-time Fall 2017 bachelor's cohort19Exclusions from the Fall 2017 cohort0Inclusions to the Fall 2017 cohort0Adjusted Fall 2017 cohort (line E6 - E7a + E7b)19Students from Fall 2017 cohort still enrolled as of Fall 20189	Part-time, first-time Fall 2017 bachelor's cohort1919Exclusions from the Fall 2017 cohort00Inclusions to the Fall 2017 cohort00Adjusted Fall 2017 cohort (line E6 - E7a + E7b)1919Students from Fall 2017 cohort still enrolled as of Fall 201896

 $^{igoplus}$  You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

#### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio
--

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	14	to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

#### **Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

biotarioe.			
ent was prepared b	v:		
Keyholder	O SFA Contact	0	HR Contact
Finance Contact	O Academic Libra	ary Contact O	Other
: Andrea Ingle			
: akingle@indiana.eo	du		
your institution on	ly were involved in the dat	a collection and reportin	ng process of this
Number of Staff (inc	luding yourself)		
you and others fro urvey component?	m your institution only spo	end on each of the steps	below when
ent collecting data for	state and other reporting pu	irposes.	
Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
1.50 hours	2.00 hours	2.00 hours	1.00 hours
hours	hours	hours	hours
	ent was prepared b Keyholder Finance Contact Andrea Ingle akingle@indiana.ed your institution on Number of Staff (inc you and others fro urvey component? Int collecting data for Collecting Data Needed 1.50 hours	ent was prepared by:       SFA Contact         Keyholder       O       SFA Contact         Finance Contact       O       Academic Libra         Andrea Ingle       akingle@indiana.edu       Academic Libra         akingle@indiana.edu       akingle@indiana.edu       Intervet of the date         your institution only were involved in the date       akingle@indiana.edu       Intervet of the date         Number of Staff (including yourself)       Intervet only special state       Intervet only special state         you and others from your institution only special state       Intervet only special state       Intervet only special state         Int collecting data for state and other reporting put collecting Data       Revising Data to Match IPEDS Requirements       Intervet only special state         1.50 hours       2.00 hours       Intervet only special state       Intervet only special state	ent was prepared by:         Keyholder       O       SFA Contact       O         Finance Contact       O       Academic Library Contact       O         Finance Contact       O       Academic Library Contact       O         Andrea Ingle       akingle@indiana.edu       akingle@indiana.edu       Image: State and edu         Pyour institution only were involved in the data collection and reporting       O         Number of Staff (including yourself)       Image: State and edu       Image: State and edu         Int collecting data for state and other reporting purposes.       Entering Data         Collecting Data       Revising Data to Match IPEDS Requirements       Entering Data         1.50 hours       2.00 hours       2.00 hours

## Institution: Indiana University-East (151388)

#### Summary

#### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Student Enrollment		
Total enrollment	3,722	
Undergraduate enrollment	3,379	
Undergraduate transfer-in enrollment	398	
Graduate enrollment	343	
Student-to-faculty ratio	15 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	65%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	1%	
Black or African American	5%	
Hispanic/Latino	4%	
Native Hawaiian or Pacific Islander	0%	
White	78%	
Two or More Races	3%	
Race and ethnicity unknown	6%	
Nonresident alien	2%	

Undergraduate Student Characteristic	s
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	59%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	5%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	78%
Two or More Races	3%
Race and ethnicity unknown	6%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	60%

25 and over	40%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort				
First-time, full-time bachelor's seeking student retention rate	65%			
First-time, part-time bachelor's seeking student retention rate	47%			
Graduation rate cohort as percent of total entering students	40%			

Graduate Student Characteristics			
Percent of graduate students who are female	77%		
Percent of graduate students who are full-time	4%		

#### **Fall Enrollment**

Indiana University-East (151388)

Source	Description	Severity	Resolved	Options	
Screen: Part A - Fall Enrollment for Graduate Students					
	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes		
Reason:	eason: Graduate student counts overall increased due to the addition of about 6 new graduate programs and retention efforts. Part-time graduates increased by about 76% in fall 2018.				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes		
Reason:	Reason: Graduate student counts overall increased due to the addition of about 6 new graduate programs and retention efforts. Part-time graduates increased by about 76% in fall 2018.				