Institution: Indiana University-Kokomo (151333) User ID: 88G2401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

Part B, Enrollment of students by age, is optional this year.
Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- O No, I will not complete Part B
 - O Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

	Undergradua	ate and graduate fields
		13.0000 Education
		14.0000 Engineering
		26.0000 Biological and Biomedical Sciences
		27.0000 Mathematics
		40.0000 Physical Sciences
		52.0000 Business, Management, Marketing, and Related Support Services
	Graduate-or	ly fields
		22.0101 Law (LL.B., J.D.)
		51.0401 Dentistry (D.D.S., D.M.D.)
		31.1201 Medicine (M.D.)
		None of the above
	Yes, I confiri	m that I reviewed the fields of study are offered by my institution above.
You mag	y use the sp	ace below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	2	1	8	11	0	11
Hispanic/Latino	24	3	24	51	0	51
American Indian or Alaska Native	1	0	1	2	0	2
Asian	5	0	3	8	0	8
Black or African American	9	6	22	37	0	37
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	194	65	407	666	1	667
Two or more races	12	2	20	34	0	34
Race and ethnicity unknown		3	7	15	0	15
Total men	252	80	493	825	1	826
Total men prior year	231	86	478	795	2	797

Women						
Enrolled for credit			ree/certificat		Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	2	2	10	14	0	14
Hispanic/Latino	22	7	50	79	0	79
American Indian or Alaska Native	1	0	4	5	Ū	
Asian	3	2	11	16	0	16
Black or African American	14	7	29	50	0	50
<u>Native Hawaiian</u> or Other Pacific Islander	0	0	0	0	0	
White	309	104	789	1,202	0	1,202
Two or more races	21	7	18	46	0	
Race and ethnicity unknown	3	5	13	21	0	
Total women	375	134	924	1,433	0	1,433
Total women prior year	359	135	924	1,418	0	1,418
Grand total (men+women)	627	214	1,417	2,258	1	2,259
Grand total (men+women) prior year	590	221	1,402	2,213	2	2,215

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

WIGH						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C) 0	0	0
Hispanic/Latino	0	0	C) 0	0	0
American Indian or Alaska Native	0	0	C) 0	0	0
Asian	0	0	C) 0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	C) 0	0	0
White	10	4	27	41	0	41
Two or more races	1	0	4	. 5	0	5
Race and ethnicity unknown	0	0	C) 0	0	0
Total men	11	4	32	2 47	0	47

Women						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	3	3	0	3
American Indian or Alaska Native	1	0	0	1	0	1
Asian	0	0	0	0	0	0
Black or African American	0	1	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	33	10	92	135	0	135
Two or more races	3	2	4	9	0	9
Race and ethnicity unknown	0	0	1	1	0	1
Total women	37	13	100	150	0	150
Grand total (men+women)	48	17	132	197	0	197
Grand total (men+women) 2016-17	33	18	113	164		164

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	1	0	0	1	0	1
Hispanic/Latino	2	1	0	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	9	1	12	22	0	22
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	1	0	1	2	0	2
Total men	13	2	16	31	0	31

Women						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	2	2 2	0	2
Hispanic/Latino	0	0	C	0	0	0
American Indian or Alaska Native	0	0	C	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	C	0 0	0	0
White	23	2	21	46	0	46
Two or more races	1	0	C) 1	0	1
Race and ethnicity unknown	0	0	C	0	0	0
Total women	24	2	26	52	0	52
Grand total (men+women)	37	4	42	83	0	83
Grand total (men+women) 2016-17	38	3	54	95		95

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C) 0	0	0
Hispanic/Latino	0	0	C) 0	0	0
American Indian or Alaska Native	0	0	C) 0	0	0
Asian	0	0	C) 0	0	0
Black or African American	0	0	C) 0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C) 0	0	0
White	3	1	1	5	0	5
Two or more races	0	0	C) 0	0	0
Race/ethnicity unknown	0	0	C) 0	0	0
Total men	3	1	1	5	0	5

Women						
Students enrolled for <u>credit</u>	<u>Dec</u> First-time	<u>gree/certifica</u> Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C	0	0	0
Hispanic/Latino	0	0	C	0	0	0
American Indian or Alaska Native	0	0	C	0	0	0
Asian	0	0	C	0	0	0
Black or African American	0	0	C	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	C	0	0	0
Race/ethnicity unknown	0	0	C	0	0	0
Total women	0	0	1	1	0	1
Grand total (men+women)	3	1	2	2 6	0	6
Grand total (men+women) 2016-17	1		4	5		5

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C) 0	0	0
Hispanic/Latino	0	0	C) 0	0	0
American Indian or Alaska Native	0	0	C) 0	0	0
Asian	0	0	C) 0	0	0
Black or African American	0	0	C) 0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C) 0	0	0
White	1	0	2	2 3	0	3
Two or more races	1	0	C) 1	0	1
Race/ethnicity unknown	0	0	C) 0	0	0
Total men	2	0	2	2 4	0	4

Women						
Students enrolled for credit			ate-seeking Continuing/ Returning		Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C	0	0	0
Hispanic/Latino	0	0	C	0	0	0
American Indian or Alaska Native	0	0	C	0	0	0
Asian	0	0	C	0	0	0
Black or African American	0	0	C	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	C	0	0	0
Race/ethnicity unknown	0	0	C	0	0	0
Total women	0	0	1	1	0	1
Grand total (men+women)	2	0	3	5	0	5
Grand total (men+women) 2016-17	4	2	3	9		9

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

WIETI						
Students enrolled for credit		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	4	4	0	4
Hispanic/Latino	5	0	5	10	0	10
American Indian or Alaska Native	1	0	0	1	0	1
Asian	2	0	0	2	0	2
Black or African American	4	3	5	12	0	12
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	56	20	113	189	0	189
Two or more races	2	0	6	8	0	8
Race/ethnicity unknown	1	1	2	4	0	4
Total men	71	24	135	230	0	230

Women						
Students enrolled for credit		<u>jree/certifica</u> Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	1	2	3	0	3
Hispanic/Latino	0	0	7	7	0	7
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	2	3	0	3
Black or African American	1	0	5	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	24	15	88	127	0	127
Two or more races	1	0	1	2	0	2
Race/ethnicity unknown	0	0	0	0	0	0
Total women	27	16	105	148	0	148
Grand total (men+women)	98	40	240	378	0	378
Grand total (men+women) 2016-17	69	27	233	329		329

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for credit		Deq	ree/certificat	e-seeking	Non-degree/	Total,
	First-time		Continuing/ Returning		non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	2	2	1	3
Hispanic/Latino	1	2	9	12	1	13
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	1	0	1	2	3
Black or African American	1	4	9	14	1	15
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	18	93	114	40	154
Two or more races	1	0	4	5	2	
Race and ethnicity unknown		0	5	5	20	
Total men	6	25	124	155	72	227
Total men prior year	6	18	147	171	55	226

Women						
Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/		non-certificate-seeking	part-time
			Returning	seeking		undergraduate students
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	1	6	7	6	13
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	0	2	2	2	4
Black or African American	0	3	18	21	1	22
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	5	25	231	261	76	337
Two or more races	1	2	8	11	2	13
Race and ethnicity unknown	0	3	8	11	22	33
Total women	6	34	277	317	109	426
Total women prior year	9	32	321	362	73	435
Grand total (men+women)	12	59	401	472	181	653
Grand total (men+women) prior year	15	50	468	533	128	661

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien	0	0	C) 0	0	0
Hispanic/Latino	0	0	C) 0	0	0
American Indian or Alaska Native	0	0	C) 0	0	0
Asian	0	0	C) 0	0	0
Black or African American	0	0	C) 0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C) 0	0	0
White	0	1	1	2	0	2
Two or more races	0	0	C) 0	0	0
Race/ethnicity unknown	0	0	C) 0	0	0
Total men	0	1	1	2	0	2

First-time Transfer-in Continuing/ Total non-certificate-seeking under under	Total, <u>art-time</u> ergraduate
Hispanic/Latino0000American Indian or Alaska Native0000Asian00000Black or African American0000Native Hawaiian or Other Pacific Islander0000White0216180Two or more races00110	tudents
American Indian or Alaska Native0000Asian00000Black or African American0000Native Hawaiian or Other Pacific Islander0000White0216180Two or more races00110	0
Asian0000Black or African American0000Native Hawaiian or Other Pacific Islander0000White0216180Two or more races00110	0
Black or African American0000Native Hawaiian or Other Pacific Islander0000White0216180Two or more races00110	0
Native Hawaiian or Other Pacific Islander0000White0216180Two or more races00110	0
White 0 2 16 18 0 Two or more races 0 0 1 1 0	0
Two or more races0011	0
	18
Race/ethnicity unknown 0 1 0 1 0	1
	1
Total women 0 3 17 20 0	20
Grand total (men+women) 0 4 18 22 0	22
Grand total (men+women) 2016-17 4 12 40 56	56

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	1	1	0	1
Total men	0	0	2	2	0	2

Women						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	4	5	0	5
Two or more races	0	1	0	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total women	1	1	4	6	0	6
Grand total (men+women)	1	1	6	8	0	8
Grand total (men+women) 2016-17	1		8	9		9

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C) 0	0	0
Hispanic/Latino	0	0	C) 0	0	0
American Indian or Alaska Native	0	0	C) 0	0	0
Asian	0	1	C) 1	0	1
Black or African American	0	0	C) 0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C) 0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	C) 0	0	0
Race/ethnicity unknown	0	0	C) 0	0	0
Total men	0	1	1	2	0	2

Women						
Students enrolled for <u>credit</u>		<u>ree/certifica</u> Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C) 0	0	0
Hispanic/Latino	0	0	C) 0	0	0
American Indian or Alaska Native	0	0	C) 0	0	0
Asian	0	0	C) 0	0	0
Black or African American	0	0	C) 0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C) 0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	C) 0	0	0
Race/ethnicity unknown	0	0	C) 0	0	0
Total women	0	0	1	1	0	1
Grand total (men+women)	0	1	2	2 3	0	3
Grand total (men+women) 2016-17	2			2		2

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C	0 0	0	0
Hispanic/Latino	0	0	C	0 0	0	0
American Indian or Alaska Native	0	0	C	0	0	0
Asian	0	0	C	0 0	0	0
Black or African American	0	0	C	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C	0 0	0	0
White	0	0	C) 0	0	0
Two or more races	0	0	C	0 0	0	0
Race and ethnicity unknown	0	0	C) 0	0	0
Total men	0	0	C	0	0	0

Women						
Students enrolled for credit	<u>Dec</u> First-time	<u>ree/certifica</u> Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C	0	0	0
Hispanic/Latino	0	0	C	0	0	0
American Indian or Alaska Native	0	0	C	0	0	0
Asian	0	0	C	0	0	0
Black or African American	0	0	C	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C	0	0	0
White	0	0	C	0	0	0
Two or more races	0	0	C	0	0	0
Race and ethnicity unknown	0	0	C	0	0	0
Total women	0	0	C	0	0	0
Grand total (men+women)	0	0	C	0	0	0
Grand total (men+women) 2016-17			3	3		3

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	3	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	1	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	2	17	19	0	19
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	3	22	25	0	25

Women						
Students enrolled for credit		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	C	0	0	0
American Indian or Alaska Native	0	0	C	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	C	0	0	0
White	0	0	21	21	0	21
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	C	0	0	0
Total women	0	0	26	26	0	26
Grand total (men+women)	0	3	48	51	0	51
Grand total (men+women) 2016-17	2	7	80	89		89

Part A - Fall Enrollment for Graduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

	Graduate Students				
Race/Ethnicity Reporting Reminder:					
•Report Hispanic/Latino individuals of any race as	Hispanic/Latino				
Report race for non-Hispanic/Latino individuals or	-				
Graduate Student Reporting Reminder:					
•Report all postbaccalaureate degree and certificat	e students as gradua	ate students, includir	ng any doctor's-professional		
practice students (formerly first-professional)	· ·	·	• • •		
•Even though Teacher Preparation certificate progr	rams may require a b	achelor's degree for	admission, they are		
considered subbaccalaureate undergraduate prog		-	-		
Men	,,		J		
Enrolled for credit	Total full-time	Total part-time	Total graduate students		
Nonresident alien	4	3	7		
Hispanic/Latino	0	1	1		
American Indian or Alaska Native	0	0	0		
Asian	0	1	1		
Black or African American	1	3	4		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	6	34	40		
Two or more races	0	1	1		
Race and ethnicity unknown	0	7	7		
Total men	11	50	61		
Total men prior year	21	39	60		
Women	Tatal full times	Total a set times	Total and ducto students		
Enrolled for credit	Total <u>full-time</u>	Total part-time	Total graduate students 17		
Nonresident alien	13	4	5		
Hispanic/Latino	4	1	0		
American Indian or Alaska Native	1	0	1		
Asian Black or African American	1	3	4		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	19	85	104		
Two or more races	0	2	2		
Race and ethnicity unknown	1	16	17		

White	19	85	
Two or more races	0	2	
Race and ethnicity unknown	1	16	
Total women	4 39	111 🕀	
Total women prior year	23	70	
Grand total (men+women)	50	161	
Grand total (men+women) prior year	44	109	

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Men				
Students enrolled for credit	Total full-time	Total part-time	Total graduate students	
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	0	0		0
Black or African American	0	0		0
Native Hawaiian or Other Pacific Islander	0	0		0
White	0	0		0
Two or more races	0	0		0
Race and ethnicity unknown	0	0		0
Total men	0	0		0

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2016-17			

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Mo

wen				
Students enrolled for credit	Total full-time	Total part-time	Total graduate students	
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	0	0		0
Black or African American	0	0		0
Native Hawaiian or Other Pacific Islander	0	0		0
White	0	0		0
Two or more races	0	0		0
Race and ethnicity unknown	0	0		0
Total men	0	0		0

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2016-17			

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

Graduate students
 Graduate students
 •Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	0	0	0

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2016-17			

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

Graduate students
 Graduate students
 •Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Mo

men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	(
Hispanic/Latino	0	0	(
American Indian or Alaska Native	0	0	(
Asian	0	0	(
Black or African American	0	0	(
Native Hawaiian or Other Pacific Islander	0	0	(
White	0	0	(
Two or more races	0	0	(
Race and ethnicity unknown	0	0	(
Total men	0	0	(

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2016-17			

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Mo

men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	2	1	3
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	20	22
Two or more races	0	1	1
Race and ethnicity unknown	0	4	4
Total men	5	28	33

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	6	1	7
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	4	27	31
Two or more races	0	1	1
Race and ethnicity unknown	0	4	4
Total women	10	33	43
Grand total (men+women)	15	61	76
Grand total (men+women) 2016-17	20	36	56

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018				
	Undergr	aduate Students	Graduate	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Students	
Genrolled exclusively in distance education courses	173	53	25	
Enrolled in at least one but not all distance education courses	991	3	29	
Not enrolled in any distance education courses	1,566	126	157	
Total (from prior part A screens)	2,730	182	211	

• You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status					
		Undergi	raduate Students	Graduate	
Of those students <i>exclusively</i> en distance education courses, reponse number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Students</u>	
Located in	IN	169	52	21	
Located in the U.S. but not in	IN	4	. 0	1	
Located in the U.S. but state/jurisdi unknown	ction	0	1	3	
Located outside the U.S.		0	0	0	
Location unknown/unreported		0	0	0	
Total students exclusively enrolled distance education (from section al		173	53	25	

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	15	6	21
Hispanic/Latino	51	14	65
American Indian or Alaska Native	2	2	4
Asian	8	4	12
Black or African American	38	18	56
Native Hawaiian or Other Pacific Islander	1	0	1
White	673	188	861
Two or more races	34	8	42
Race and ethnicity unknown	15	37	52
Total men	837	277	1,114

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	27	6	33
Hispanic/Latino	83	14	97
American Indian or Alaska Native	5	2	7
Asian	17	4	21
Black or African American	51	25	76
Native Hawaiian or Other Pacific Islander	0	0	0
White	1,221	422	1,643
Two or more races	46	15	61
Race and ethnicity unknown	22	49	71
Total women	1,472	537	2,009
Grand Total (men+women)	2,309	814	3,123

Fall enrollment totals				
CIPCODE: 13.0000 Education				
Men				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	0	0	0	
Hispanic/Latino	0	0	0	
American Indian or Alaska Native	0	0	0	
Asian	0	0	0	
Black or African American	1	0	1	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	41	2	43	
Two or more races	5	0	5	
Race and ethnicity unknown	0	0	0	
Total men	47	2	49	

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	3	0	3
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	135	18	153
Two or more races	9	1	10
Race and ethnicity unknown	1	1	2
Total women	150	20	170
Grand Total (men+women)	197	22	219

Fall enrollment totals				
CIPCODE: 26.0000 Biological and Biomedical Science	es			
Men				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	1	0	1	
Hispanic/Latino	3	0	3	
American Indian or Alaska Native	0	0	0	
Asian	0	0	0	
Black or African American	1	0	1	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	22	1	23	
Two or more races	2	0	2	
Race and ethnicity unknown	2	1	3	
Total men	31	2	33	

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	46	5	51
Two or more races	1	1	2
Race and ethnicity unknown	0	0	0
Total women	52	6	58
Grand Total (men+women)	83	8	91

Fall enroll	Fall enrollment totals			
CIPCODE: 27.0000 Mathematics and Statistics				
Men				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	0	0	0	
Hispanic/Latino	0	0	0	
American Indian or Alaska Native	0	0	0	
Asian	0	1	1	
Black or African American	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	5	1	6	
Two or more races	0	0	0	
Race and ethnicity unknown	0	0	0	
Total men	5	2	7	

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	1	2
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	1	1	2
Grand Total (men+women)	6	3	9

Fall enrollment totals				
Total full-time students	Total part-time students	Grand total, all students		
0	0	0		
0	0	0		
0	0	0		
0	0	0		
0	0	0		
0	0	0		
3	0	3		
1	0	1		
0	0	0		
4	0	4		
	Total full-time students 0 0 0 0 0 0 3 1 0	Total full-time studentsTotal part-time students00000000000000001000		

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	0	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	1	0	1
Grand Total (men+women)	5	0	5

Part A - Fall Enrollment - Summary by race/ethnicity Fall enrollment totals

CIPCODE: 52.0000 Business, Management, Marketing and Related Support ServicesMenTotal full-time studentsTotal part-time studentsGrand total, all studentsStudents enrolled for creditTotal full-time studentsTotal part-time studentsGrand total, all studentsNonresident alien617Hispanic/Latino10313American Indian or Alaska Native101Asian202Black or African American13417Native Hawaiian or Other Pacific Islander000
Students enrolled for creditTotal full-time studentsTotal part-time studentsGrand total, all studentsNonresident alien617Hispanic/Latino10313American Indian or Alaska Native101Asian202Black or African American13417
Nonresident alienstudentsstudentsall studentsNonresident alien617Hispanic/Latino10313American Indian or Alaska Native101Asian202Black or African American13417
Hispanic/Latino10313American Indian or Alaska Native101Asian202Black or African American13417
American Indian or Alaska Native101Asian202Black or African American13417
Asian202Black or African American13417
Black or African American13417
Native Hawaiian or Other Pacific Islander 0 0
<u>White</u> 191 39 230
Two or more races 8 2 10
Race and ethnicity unknown 4 4 8
Total men 235 53 288

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	9	2	11
Hispanic/Latino	7	0	7
American Indian or Alaska Native	0	0	0
Asian	3	1	4
Black or African American	6	2	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	131	48	179
Two or more races	2	2	4
Race and ethnicity unknown	0	4	4
Total women	158	59	217
Grand Total (men+women)	393	112	505

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018				
Age	Full-time Une	dergraduate Students		
	Men	Women		
Under 18	2	6		
18-19	350	599		
20-21	220	419		
22-24	127	208		
25-29	62	96		
30-34	34	38		
35-39	12	25		
40-49	15	36		
50-64	4	6		
65 and over	0	0		
Age unknown/unreported	0	0		
Total full-time undergraduate students (from part A)	826	1,433		

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018				
Age	Part-time Und	lergraduate Students		
	Men	Women		
Under 18	56	82		
18-19	19	30		
20-21	25	54		
22-24	35	69		
25-29	26	64		
30-34	20	44		
35-39	16	30		
40-49	16	36		
50-64	13	17		
65 and over	1	0		
Age unknown/unreported	0	0		
Total part-time undergraduate students (from part A)	227	426		

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018				
Age	Full-time Gra	duate Students		
	Men	Women		
Under 18	0	0		
18-19	0	0		
20-21	0	1		
22-24	2	14		
25-29	3	15		
30-34	2	3		
35-39	1	2		
40-49	2	4		
50-64	1	0		
65 and over	0	0		
Age unknown/unreported	0	0		
Total full-time graduate students (from part A)	11	39		

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018				
Age	Part-time Gra	duate Students		
	Men	Women		
Under 18	0	0		
18-19	0	0		
20-21	0	1		
22-24	7	13		
25-29	12	26		
30-34	11	15		
35-39	2	16		
40-49	10	29		
50-64	7	10		
65 and over	1	1		
Age unknown/unreported	0	0		
Total part-time graduate students (from part A)	50	111		

Part C - Screening Question

	st-time <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 ing high school or receiving their GED?
inontitis of graduat	
	o, we do not have any first-time students who enrolled within 12 months of their high school aduation.
⊙ ^{Ye}	es, we have first-time students who enrolled within 12 months of their high school graduation.
You may use the sp	pace below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.State of residence when student was first admittedFIPS Code IPS CodeTotal first-time degree/certificate-seeking undergraduates (1)Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)Alabama0100Alaska0200Arizona0400Arkansas0500Colorado0800Connecticut0900Delaware1000Florida1100Georgia1300Hawaii1500Idao1600Idao1600Kansas2000Maine2300				
was first admitteddegree/certificate-seeking undergraduates (1)who enrolled within 12 months of high school graduation or receiving their GED (2)Alabama0100Alaska0200Alaska0200Arizona0400Arkansas0500Colorado0800Connecticut0900Delaware1000District of Columbia1100Florida1211Georgia1300Idaho1600Ilinois1722Indiana18631597Iowa20000Kansas20000Louisiana22000	Enter at least one ze	ro, where appl	icable, to verify that the screen	has not been skipped.
Alaska 02 0 0 Arizona 04 0 0 0 Arkansas 05 0 0 0 California 06 0 0 0 Colorado 08 0 0 0 Connecticut 09 0 0 0 Delaware 10 0 0 0 District of Columbia 11 0 0 0 Florida 12 1 1 1 Georgia 13 0 0 0 Idaho 16 0 0 0 Illinois 17 2 2 2 Indiana 18 631 597 Iowa 19 0 0 0 Kansas 20 0 0 0		FIPS Code	degree/certificate-seeking undergraduates	who enrolled within 12 months of high school graduation or receiving their GED
Arizona 04 0 0 Arkansas 05 0 0 0 California 06 0 0 0 0 Colorado 08 0	Alabama	÷ ·	0	0
Arkansas 05 0 0 California 06 0 0 0 Colorado 08 0 0 0 0 Connecticut 09 0	Alaska	02	0	0
California 06 0 0 Colorado 08 0 0 0 Connecticut 09 0 <td< td=""><td>Arizona</td><td>04</td><td>0</td><td>0</td></td<>	Arizona	04	0	0
Colorado 08 0 0 Connecticut 09 0 0 0 Delaware 10 0 0 0 0 District of Columbia 11 0 0 0 0 Florida 12 1	Arkansas	05	0	0
Connecticut 09 0 0 0 Delaware 10 0	California	06	0	0
Delaware 10 0 0 0 District of Columbia 11 0 0 0 0 Florida 12 1 1 1 1 1 0	Colorado	08	0	0
District of Columbia 11 0 0 Florida 12 1 1 1 Georgia 13 0 0 0 Hawaii 15 0 0 0 Idaho 16 0 0 0 Illinois 17 2 2 2 Indiana 18 631 597 0 Iowa 19 0 0 0 Kentucky 21 1 1 1 Louisiana 22 0 0 0	Connecticut	09	0	0
Florida 12 1 1 Georgia 13 0 0 Hawaii 15 0 0 Idaho 16 0 0 Illinois 17 2 2 Indiana 18 631 597 Iowa 19 0 0 Kansas 20 0 0 Kentucky 21 1 1 Louisiana 22 0 0	Delaware	10	0	0
Georgia 13 0 0 Hawaii 15 0 0 Idaho 16 0 0 Idaho 16 0 0 Illinois 17 2 2 Indiana 18 631 597 Iowa 19 0 0 Kansas 20 0 0 Kentucky 21 1 1 Louisiana 22 0 0	District of Columbia	11	0	0
Hawaii 15 0 0 Idaho 16 0 0 Illinois 17 2 2 Indiana 18 631 597 Iowa 19 0 0 Kansas 20 0 0 Kentucky 21 1 1 Louisiana 22 0 0	Florida	12	1	1
Idaho 16 0 0 Illinois 17 2 2 Indiana 18 631 597 Iowa 19 0 0 Kansas 20 0 0 Kentucky 21 1 1 Louisiana 22 0 0	Georgia	13	0	0
Illinois 17 2 2 Indiana 18 631 597 Iowa 19 0 0 Kansas 20 0 0 Kentucky 21 1 1 Louisiana 22 0 0	Hawaii	15	0	0
Indiana 18 631 597 Iowa 19 0 0 0 Kansas 20 0 0 0 0 Kentucky 21 1 1 1 1 Louisiana 22 0 0 0 0 0	Idaho	16	0	0
Iowa 19 0 0 Kansas 20 0 0 Kentucky 21 1 1 Louisiana 22 0 0	Illinois	17	2	2
Kansas 20 0 0 Kentucky 21 1 1 Louisiana 22 0 0	Indiana	18	631	597
Kentucky 21 1 1 Louisiana 22 0 0	Iowa	19	0	0
Louisiana 22 0 0	Kansas	20	0	0
	Kentucky	21	1	1
Maine 23 0 0	Louisiana	22	0	0
	Maine	23	0	0

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

Massachusetts 25 0 0 0 Michigan 26 0		_		•
State of residence when student was first admittedFIPS CodeTotal first-time degree/certificate-seeking undergraduates (1)Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)Maryland240(1)(2)Massachusetts250(2)(2)Michigan260(2)(2)Mississippi280(2)(2)Mississippi280(2)(2)Montana300(2)(2)Nevada310(2)(2)Nevada320(2)(2)New Hampshire330(2)(2)New York360(2)(2)North Carolina370(2)(2)North Dakota390(2)(2)Ohio390(2)(2)Pennsylvania420(2)(2)	Enter at least one ze	ro, where app	licable, to verify that the screen	has not been skipped.
Massachusetts 25 0	State of residence when student		Total <u>first-time</u> degree/certificate-seeking undergraduates	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED
Michigan 26 0 0 Minnesota 27 0 0 Mississippi 28 0 0 Missouri 29 0 0 0 Montana 30 0 <td>Maryland</td> <td></td> <td>0</td> <td>0</td>	Maryland		0	0
Minnesota 27 0 0 0 Mississippi 28 0		25	0	0
Mississippi 28 0 0 Missouri 29 0 0 Montana 30 0 0 Nebraska 31 0 0 Nevada 32 0 0 New Hampshire 33 0 0 New Jersey 34 0 0 New Mexico 35 0 0 New York 36 0 0 North Carolina 37 0 0 Ohio 39 0 0 Oklahoma 40 0 0 Pennsylvania 42 0 0	Michigan	26	0	0
Missouri 29 0 0 Montana 30 0 0 0 Nebraska 31 0 <td>Minnesota</td> <td>27</td> <td>0</td> <td>0</td>	Minnesota	27	0	0
Montana 30 0 0 Nebraska 31 0 0 0 Nevada 32 0	Mississippi	28	0	0
Nebraska 31 0 0 Nevada 32 0	Missouri	29	0	0
Nevada 32 0 0 New Hampshire 33 0 0 0 New Jersey 34 0 <td< td=""><td>Montana</td><td>30</td><td>0</td><td>0</td></td<>	Montana	30	0	0
New Hampshire 33 0 0 New Jersey 34 0 0 New Mexico 35 0 0 New York 36 0 0 North Carolina 37 0 0 North Dakota 38 0 0 Ohio 39 0 0 Oklahoma 40 0 0 Pennsylvania 42 0 0	Nebraska	31	0	0
New Jersey 34 0 0 New Mexico 35 0 0 New York 36 0 0 North Carolina 37 0 0 North Dakota 38 0 0 Ohio 39 0 0 Oklahoma 40 0 0 Pennsylvania 42 0 0	Nevada	32	0	0
New Mexico 35 0 0 New York 36 0 0 North Carolina 37 0 0 North Dakota 38 0 0 0 Ohio 39 0 <td< td=""><td>New Hampshire</td><td>33</td><td>0</td><td>0</td></td<>	New Hampshire	33	0	0
New York 36 0 0 North Carolina 37 0 0 North Dakota 38 0 0 Ohio 39 0 0 Oklahoma 40 0 0 Oregon 41 0 0	New Jersey	34	0	0
North Carolina 37 0 0 North Dakota 38 0 0 0 Ohio 39 0 <t< td=""><td>New Mexico</td><td></td><td>0</td><td>0</td></t<>	New Mexico		0	0
North Dakota 38 0 0 Ohio 39 0	New York		0	0
Ohio 39 0 0 Oklahoma 40 0 0 0 Oregon 41 0 0 0 Pennsylvania 42 0 0 0	North Carolina	37	0	0
Oklahoma 40 0 0 Oregon 41 0 0 Pennsylvania 42 0 0	North Dakota	38	0	0
Oregon 41 0 0 Pennsylvania 42 0 0	Ohio	39	0	0
Pennsylvania 42 0 0	Oklahoma	40	0	0
	Oregon	41	0	0
Rhode Island 44 0 0	Pennsylvania	42	0	0
	Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

undergraduates (1) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
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639	60
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Part D - Total Undergraduate Entering Class	
Total Undergraduate Entering Class, Fall 2018	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	627
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	639
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	273
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	182
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	119
D6 Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non- degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,031
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	61

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior y data (F 2016 co	Fall
FULL E1	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION: Full-time, first-time Fall 2017 bachelor's cohort	1573	468	
E2a	Exclusions from the Fall 2017 cohort	0	2	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	573	466	
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	345	281	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	60%	60	%

 $ar{\Psi}$ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior y data (2016 co	Fall
PART	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2017 bachelor's cohort	15	26	
E7a	Exclusions from the Fall 2017 cohort	0	0	
E7b	Inclusions to the Fall 2017 cohort	0	0	
E8	Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	15	26	
E9	Students from Fall 2017 cohort still enrolled as of Fall 2018	6	14	
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	40%	54	%

 igoplus You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	16	to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

This survey compone	ent was prepared b	y:			
0	Keyholder	0	SFA Contact	C	HR Contact
0	Finance Contact	0	Academic Librar	y Contact C	Other
Name	Andrea Ingle				
Email:	akingle@indiana.eo	lu			
How many staff from survey component?	your institution on	ly were invo	olved in the data	collection and reporti	ng process of this
2.00	Number of Staff (inc	luding yours	elf)		
		m your insti	itution only spe	nd on each of the step	s below when
responding to this su	arvey component?				
Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed		Data to Match equirements	Entering Data	Revising and Locking Data
Your office	1.50 hours	2.00	hours	2.00 hours	1.00 hours
Other offices	hours		hours	hours	hours

Institution: Indiana University-Kokomo (151333)

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Student Enrollment	
Total enrollment	3,123
Undergraduate enrollment	2,912
Undergraduate transfer-in enrollment	273
Graduate enrollment	211
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female	64%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	4%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	2%

Undergraduate Student Characteristic	s
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	78%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	4%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	79%

25 and over	21%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort			
First-time, full-time bachelor's seeking student retention rate	60%		
First-time, part-time bachelor's seeking student retention rate	40%		
Graduation rate cohort as percent of total entering students	61%		

Graduate Student Characteristics		
Percent of graduate students who are female	71%	
Percent of graduate students who are full-time	24%	

Fall Enrollment

Indiana University-Kokomo (151333)

Source	Description	Severity	Resolved	Options			
Screen: Part A - Fall Enrollment for Graduate Students							
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes				
Reason:	Reason: Graduate student counts overall increased (32%) due to the addition of about 9 new graduate programs and retention efforts.						
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)						
Reason:	Graduate student counts overall increased (32%) due to the add efforts.	dition of about 9 nev	v graduate programs	and retention			
Screen:	Part E - First-time Bachelor's Cohort Rete	ention Rates	(Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (573) is outside the expected range when compared with the prior year value (Fall 2016 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes				
Reason:	Reason: The campus pushed on recruitment efforts and there was also the addition of banded tuition and the push to have more students take more credit hours. This will hopefully help with on-time completion efforts.						
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)							
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (15) is outside the expected range when compared with the prior year value (Fall 2016 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes				
Reason:	Banded tuition was implemented and more students are taking more credit hours. That is why part-time numbers are bit down, but the numbers are low here anyway. This will hopefully help with on-time completion efforts.						