

Institution: Indiana University-Northwest (151360)  
User ID: 88G2401

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	2	1	6		6
Hispanic/Latino	55	10	136	201	2	203
American Indian or Alaska Native	1			1		1
Asian	6	3	26	35		35
Black or African American	24	14	98	136		136
Native Hawaiian or Other Pacific Islander				0		0
White	113	32	381	526	8	534
Two or more races	3	2	19	24		24
Race and ethnicity unknown	1	1	15	17	1	18
<b>Total men</b>	206	64	676	946	11	957
Total men prior year	237	58	716	1,011	14	1,025

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1		2	3		3
Hispanic/Latino	97	20	332	449	3	452
American Indian or Alaska Native		1	3	4		4
Asian	10		32	42		42
Black or African American	41	33	240	314	2	316
Native Hawaiian or Other Pacific Islander	1			1		1
White	212	65	813	1,090	8	1,098
Two or more races	17	8	39	64		64
Race and ethnicity unknown	2		17	19	1	20
<b>Total women</b>	381	127	1,478	1,986	14	2,000
Total women prior year	415	141	1,512	2,068	21	2,089
<b>Grand total (men+women)</b>	587	191	2,154	2,932	25	2,957
Grand total (men+women) prior year	652	199	2,228	3,079	35	3,114

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1			1	1	2
Hispanic/Latino	2	4	39	45	32	77
American Indian or Alaska Native	1		1	2	2	4
Asian		1	4	5	7	12
Black or African American	5	5	50	60	18	78
Native Hawaiian or Other Pacific Islander				0		0
White	9	11	182	202	162	364
Two or more races	1	1	3	5	7	12
Race and ethnicity unknown	1		7	8	338	346
<b>Total men</b>	20	22	286	328	567	895
Total men prior year	27	19	317	363	502	865

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0	1	1
Hispanic/Latino	11	8	127	146	51	197
American Indian or Alaska Native			2	2	3	5
Asian	2	1	11	14	9	23
Black or African American	9	19	184	212	28	240
Native Hawaiian or Other Pacific Islander				0	1	1
White	23	37	392	452	244	696
Two or more races		1	19	20	11	31
Race and ethnicity unknown		1	10	11	429	440
<b>Total women</b>	45	67	745	857	777	1,634
Total women prior year	37	65	826	928	754	1,682

<b>Grand total (men+women)</b>	65	89	1,031	1,185	1,344	2,529
Grand total (men+women) prior year	64	84	1,143	1,291	1,256	2,547

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino	6	11	17
American Indian or Alaska Native			0
Asian	1	2	3
Black or African American	7	17	24
Native Hawaiian or Other Pacific Islander			0
White	24	43	67
Two or more races	2		2
Race and ethnicity unknown			0
<b>Total men</b>	<b>40</b>	<b>73</b>	<b>113</b>
Total men prior year	<b>41</b>	<b>80</b>	<b>121</b>

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	1	2
Hispanic/Latino	9	17	26
American Indian or Alaska Native		1	1
Asian	1		1
Black or African American	18	70	88
Native Hawaiian or Other Pacific Islander			0
White	23	101	124
Two or more races		4	4
Race and ethnicity unknown	2	1	3
<b>Total women</b>	<b>54</b>	<b>195</b>	<b>249</b>
Total women prior year	<b>68</b>	<b>202</b>	<b>270</b>
<b>Grand total (men+women)</b>	<b>94</b>	<b>268</b>	<b>362</b>
Grand total (men+women) prior year	<b>109</b>	<b>282</b>	<b>391</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>Enrolled exclusively in distance education courses</b>	313	31	51
<b>Enrolled in some but not all distance education courses</b>	1,539	14	91
<b>Not enrolled in any distance education courses</b>	2,265	1,324	220
<b>Total (from prior part A screens)</b>	4,117	1,369	362

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in IN	302	27	48
Located in the U.S. but not in IN	10	3	2
Located in the U.S. but state/jurisdiction unknown	1		1
Located outside the U.S.		1	
Location unknown/unreported	0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>	<b>313</b>	<b>31</b>	<b>51</b>

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	6	2	8
<u>Hispanic/Latino</u>	209	88	297
<u>American Indian or Alaska Native</u>	1	4	5
<u>Asian</u>	36	14	50
<u>Black or African American</u>	143	95	238
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	558	407	965
<u>Two or more races</u>	26	12	38
<u>Race and ethnicity unknown</u>	18	346	364
<b>Total men</b>	997	968	1,965
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	2	6
<u>Hispanic/Latino</u>	461	214	675
<u>American Indian or Alaska Native</u>	4	6	10
<u>Asian</u>	43	23	66
<u>Black or African American</u>	334	310	644
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	1,121	797	1,918
<u>Two or more races</u>	64	35	99
<u>Race and ethnicity unknown</u>	22	441	463
<b>Total women</b>	2,054	1,829	3,883
<b>Grand Total (men+women)</b>	3,051	2,797	5,848



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	11	17
18-19	281	603
20-21	281	546
22-24	212	400
25-29	84	193
30-34	29	93
35-39	23	58
40-49	29	68
50-64	7	19
65 and over		3
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	957	2,000

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	479	661
18-19	94	123
20-21	48	129
22-24	92	199
25-29	64	178
30-34	38	102
35-39	23	78
40-49	36	98
50-64	19	62
65 and over	2	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	895	1,634

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	2	8
25-29	11	14
30-34	8	9
35-39	10	6
40-49	7	13
50-64	2	4
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	40	54

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		1
22-24	3	12
25-29	26	53
30-34	16	32
35-39	9	26
40-49	10	48
50-64	6	21
65 and over	3	2
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	73	195

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	7	7
Indiana	18	639	523
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	1	1
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	5	4
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>652</b>	<b>535</b>

You may use the space below to provide context for the data you've reported above.



### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	587
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	652
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	280
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,369
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	984
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	1,916
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	31

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E1</b>	Full-time, first-time Fall 2014 bachelor's cohort	625	<b>670</b>
<b>E2</b>	Exclusions from the Fall 2014 cohort	1	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2014 cohort (line E1- line E2)	624	<b>670</b>
<b>E4</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	414	<b>446</b>
<b>E5</b>	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	66%	<b>67</b> %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

**Retention Rates**


**Part-time, First-time Bachelor's Cohort from Fall 2014**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2014 bachelor's cohort	 59	<b>125</b>
<b>E7</b>	Exclusions from the Fall 2014 cohort	0	<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2014 cohort (line E6 - line E7)	59	<b>125</b>
<b>E9</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	27	<b>67</b>
<b>E10</b>	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	46%	<b>54</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	5,848
Undergraduate enrollment	5,486
Undergraduate transfer-in enrollment	280
Graduate enrollment	362
Student-to-faculty ratio	15 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	66%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	15%
Hispanic/Latino	17%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	2%
Race and ethnicity unknown	14%
Nonresident alien	0%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	66%
Percent of undergraduates who are full-time	54%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	14%
Hispanic/Latino	17%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	2%
Race and ethnicity unknown	15%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	76%

25 and over	24%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	66%
First-time, part-time bachelor's seeking student retention rate	46%
Graduation rate cohort as percent of total entering students	31%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	69%
Percent of graduate students who are full-time	26%

## Fall Enrollment

## Indiana University-Northwest (151360)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason:	These were for the most part the institution's dual credit students (high school students taking college courses). During the enrollment process, these students neglected to provide their race/ethnicity information.			
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (59) is outside the expected range when compared with the prior year value (Fall 2013 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	Total part-time numbers at the institution went down by 8.2%. Also, because of Complete College American and State initiatives, more students are being encouraged to take >=15 credit hours making them full-time students.			