

## Fall Enrollment 2018-19

Institution: Indiana University-Northwest (151360)

User ID: 88G2401

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B


### Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

#### Undergraduate and graduate fields

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education   |
| <input type="checkbox"/>            | 14.0000 -- Engineering   |
| <input checked="" type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences                            |
| <input checked="" type="checkbox"/> | 27.0000 -- Mathematics   |
| <input checked="" type="checkbox"/> | 40.0000 -- Physical Sciences   |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

#### Graduate-only fields

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | 22.0101 -- Law (LL.B., J.D.)   |
| <input type="checkbox"/> | 51.0401 -- Dentistry (D.D.S., D.M.D.)  |
| <input type="checkbox"/> |  51.1201 -- Medicine (M.D.) |

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	6	6	0	6
Hispanic/Latino	49	11	116	176	3	179
American Indian or Alaska Native	0	0	2	2	0	2
Asian	10	0	29	39	0	39
Black or African American	25	9	69	103	0	103
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	114	23	275	412	4	416
Two or more races	6	4	13	23	1	24
Race and ethnicity unknown	1	2	6	9	0	9
<b>Total men</b>	205	49	516	770	8	778
Total men prior year	185	54	553	792	2	794

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	4	0	3	7	0	7
Hispanic/Latino	118	38	297	453	0	453
American Indian or Alaska Native	0	0	1	1	0	1
Asian	10	2	35	47	0	47
Black or African American	52	23	152	227	0	227
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	202	65	665	932	6	938
Two or more races	17	6	32	55	0	55
Race and ethnicity unknown	3	1	4	8	1	9
<b>Total women</b>	406	135	1,189	1,730	7	1,737
Total women prior year	374	136	1,299	1,809	5	1,814

<b>Grand total (men+women)</b>	611	184	1,705	2,500	15	2,515
Grand total (men+women) prior year	559	190	1,852	2,601	7	2,608

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

**Full-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	1	2	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	3	0	2	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	6	25	33	0	33
Two or more races	1	0	2	3	0	3
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	<b>6</b>	<b>7</b>	<b>31</b>	<b>44</b>	<b>0</b>	<b>44</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	13	0	20	33	0	33
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	2	2	13	17	0	17
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	20	10	101	131	0	131
Two or more races	0	0	3	3	0	3
Race and ethnicity unknown	0	0	2	2	0	2
<b>Total women</b>	<b>35</b>	<b>12</b>	<b>141</b>	<b>188</b>	<b>0</b>	<b>188</b>

Grand total (men+women)	41	19	172	232	0	232
Grand total (men+women) 2016-17	<b>29</b>	<b>16</b>	<b>172</b>	<b>217</b>		<b>217</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	2	0	7	9	0	9
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	0	9	11	0	11
Black or African American	4	0	2	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	12	1	17	30	0	30
Two or more races	1	0	2	3	0	3
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	<b>21</b>	<b>1</b>	<b>38</b>	<b>60</b>	<b>0</b>	<b>60</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	0	1	0	1
Hispanic/Latino	10	3	15	28	0	28
American Indian or Alaska Native	0	0	0	0	0	0
Asian	3	0	4	7	0	7
Black or African American	2	0	2	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	12	1	33	46	0	46
Two or more races	6	0	4	10	0	10
Race and ethnicity unknown	1	0	0	1	0	1
<b>Total women</b>	<b>35</b>	<b>4</b>	<b>58</b>	<b>97</b>	<b>0</b>	<b>97</b>

Grand total (men+women)	56	5	96	157	0	157
Grand total (men+women) 2016-17	<b>53</b>	<b>13</b>	<b>107</b>	<b>173</b>		<b>173</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

**Full-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	2	2	0	2
Two or more races	1	0	0	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>4</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>4</b>

Grand total (men+women)	1	0	7	8	0	8
Grand total (men+women) 2016-17			4	4		4

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

**Full-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning				
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	2	2	0	0	2
Black or African American	0	0	1	1	0	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	1	0	10	11	0	0	11
Two or more races	0	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0	0
<b>Total men</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>14</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning				
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	3	3	0	0	3
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	1	0	1	2	0	0	2
Black or African American	1	0	1	2	0	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	4	0	7	11	0	0	11
Two or more races	0	0	1	1	0	0	1
Race/ethnicity unknown	0	0	0	0	0	0	0
<b>Total women</b>	<b>6</b>	<b>0</b>	<b>13</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>19</b>

Grand total (men+women)	7	0	26	33	0	0	33
Grand total (men+women) 2016-17	<b>8</b>	<b>2</b>	<b>32</b>	<b>42</b>			<b>42</b>



**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	12	2	24	38	0	38
American Indian or Alaska Native	0	0	1	1	0	1
Asian	1	0	4	5	0	5
Black or African American	3	2	12	17	0	17
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	41	5	65	111	0	111
Two or more races	2	2	2	6	0	6
Race/ethnicity unknown	0	0	2	2	0	2
<b>Total men</b>	<b>59</b>	<b>11</b>	<b>112</b>	<b>182</b>	<b>0</b>	<b>182</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	1	2	0	2
Hispanic/Latino	5	3	31	39	0	39
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	7	7	0	7
Black or African American	6	2	18	26	0	26
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	15	7	58	80	0	80
Two or more races	1	1	2	4	0	4
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	<b>28</b>	<b>13</b>	<b>117</b>	<b>158</b>	<b>0</b>	<b>158</b>

Grand total (men+women)	87	24	229	340	0	340
Grand total (men+women) 2016-17	<b>64</b>	<b>22</b>	<b>302</b>	<b>388</b>		<b>388</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	2	2	2	4
Hispanic/Latino	3	4	42	49	3	52
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	5	6	1	7
Black or African American	3	4	42	49	10	59
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	7	102	116	16	132
Two or more races	1	1	6	8	1	9
Race and ethnicity unknown	0	1	2	3	7	10
<b>Total men</b>	<b>14</b>	<b>18</b>	<b>201</b>	<b>233</b>	<b>40</b>	<b>273</b>
Total men prior year	<b>11</b>	<b>15</b>	<b>230</b>	<b>256</b>	<b>49</b>	<b>305</b>

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	2	2
Hispanic/Latino	14	12	113	139	12	151
American Indian or Alaska Native	2	0	0	2	1	3
Asian	1	0	11	12	7	19
Black or African American	8	18	117	143	16	159
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	23	26	278	327	42	369
Two or more races	0	2	11	13	1	14
Race and ethnicity unknown	1	6	4	11	18	29
<b>Total women</b>	<b>49</b>	<b>64</b>	<b>534</b>	<b>647</b>	<b>99</b>	<b>746</b>
Total women prior year	<b>36</b>	<b>65</b>	<b>591</b>	<b>692</b>	<b>95</b>	<b>787</b>
<b>Grand total (men+women)</b>	<b>63</b>	<b>82</b>	<b>735</b>	<b>880</b>	<b>139</b>	<b>1,019</b>
Grand total (men+women) prior year	<b>47</b>	<b>80</b>	<b>821</b>	<b>948</b>	<b>144</b>	<b>1,092</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	2	3	0	3
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>3</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	4	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	1	2	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	2	7	11	0	11
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	1	1	0	1
<b>Total women</b>	<b>3</b>	<b>3</b>	<b>14</b>	<b>20</b>	<b>0</b>	<b>20</b>

**Grand total (men+women)** 4 3 16 23 0 23

Grand total (men+women) 2016-17 **1** **34** **35** **35**

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	3	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	0	4	7	0	7
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	<b>3</b>	<b>0</b>	<b>9</b>	<b>12</b>	<b>0</b>	<b>12</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	0	3	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	0	4	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	1	13	18	0	18
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	<b>7</b>	<b>1</b>	<b>20</b>	<b>28</b>	<b>0</b>	<b>28</b>

<b>Grand total (men+women)</b>	<b>10</b>	<b>1</b>	<b>29</b>	<b>40</b>	<b>0</b>	<b>40</b>
Grand total (men+women) 2016-17	<b>2</b>	<b>3</b>	<b>18</b>	<b>23</b>		<b>23</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	0	0	1	1	0	1

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	0	0	1	1	0	1

<b>Grand total (men+women)</b>	0	0	2	2	0	2
Grand total (men+women) 2016-17			4	4		4

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	5	5	0	5
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	0	0	7	7	0	7

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	1	2	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	0	1	3	4	0	4

<b>Grand total (men+women)</b>	0	1	10	11	0	11
Grand total (men+women) 2016-17	1	2	12	15		15

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning				
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	6	6	0	0	6
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	5	5	0	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	2	2	20	24	0	0	24
Two or more races	0	0	2	2	0	0	2
Race and ethnicity unknown	0	0	0	0	0	0	0
<b>Total men</b>	<b>2</b>	<b>2</b>	<b>33</b>	<b>37</b>	<b>0</b>	<b>0</b>	<b>37</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning				
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	7	7	0	0	7
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	3	3	0	0	3
Black or African American	0	1	13	14	0	0	14
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	2	3	28	33	0	0	33
Two or more races	0	0	3	3	0	0	3
Race and ethnicity unknown	1	0	0	1	0	0	1
<b>Total women</b>	<b>3</b>	<b>4</b>	<b>54</b>	<b>61</b>	<b>0</b>	<b>0</b>	<b>61</b>

**Grand total (men+women)** 5 6 87 98 0 98

Grand total (men+women) 2016-17 **2 9 124 135 0 135**

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	11	11	22
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	11	14	25
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	26	56	82
<u>Two or more races</u>	2	0	2
<u>Race and ethnicity unknown</u>	0	5	5
<b>Total men</b>	52	86	138
Total men prior year	<b>52</b>	<b>57</b>	<b>109</b>

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	11	37	48
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	15	40	55
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	47	125	172
<u>Two or more races</u>	0	3	3
<u>Race and ethnicity unknown</u>	1	6	7
<b>Total women</b>	74	213	287
Total women prior year	<b>67</b>	<b>179</b>	<b>246</b>
<b>Grand total (men+women)</b>	126	299	425
Grand total (men+women) prior year	<b>119</b>	<b>236</b>	<b>355</b>



**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	2	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	4	4	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	10	13
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>7</b>	<b>16</b>	<b>23</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	2	10	12
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	4	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	24	26
Two or more races	0	0	0
Race and ethnicity unknown	0	2	2
<b>Total women</b>	<b>5</b>	<b>40</b>	<b>45</b>

<b>Grand total (men+women)</b>	<b>12</b>	<b>56</b>	<b>68</b>
Grand total (men+women) 2016-17	<b>13</b>	<b>58</b>	<b>71</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Grand total (men+women)**

	0	0	0
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Grand total (men+women) 2016-17

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Grand total (men+women)**

	0	0	0
Grand total (men+women) 2016-17			

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Grand total (men+women)**

Grand total (men+women)	0	0	0
Grand total (men+women) 2016-17			

**Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	0	1
Hispanic/Latino	6	4	10
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	4	2	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	17	11	28
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>30</b>	<b>17</b>	<b>47</b>


**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	3	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	17	8	25
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>18</b>	<b>13</b>	<b>31</b>

<b>Grand total (men+women)</b>	<b>48</b>	<b>30</b>	<b>78</b>
Grand total (men+women) 2016-17	<b>47</b>	<b>57</b>	<b>104</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	334	52	75
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	1,642	13	92
<b>Not enrolled in any distance education courses</b>	1,404	89	258
<b>Total</b> (from prior part A screens)	3,380	154	425

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in IN	317	45	63
Located in the U.S. but not in IN	17	6	3
Located in the U.S. but state/jurisdiction unknown	0	0	8
Located outside the U.S.	0	1	1
Location unknown/unreported	0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>	<b>334</b>	<b>52</b>	<b>75</b>

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	7	4	11
<u>Hispanic/Latino</u>	190	63	253
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	40	7	47
<u>Black or African American</u>	114	73	187
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	442	188	630
<u>Two or more races</u>	26	9	35
<u>Race and ethnicity unknown</u>	9	15	24
<b>Total men</b>	<b>830</b>	<b>359</b>	<b>1,189</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	7	3	10
<u>Hispanic/Latino</u>	464	188	652
<u>American Indian or Alaska Native</u>	1	4	5
<u>Asian</u>	47	19	66
<u>Black or African American</u>	242	199	441
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	985	494	1,479
<u>Two or more races</u>	55	17	72
<u>Race and ethnicity unknown</u>	10	35	45
<b>Total women</b>	<b>1,811</b>	<b>959</b>	<b>2,770</b>
<b>Grand Total (men+women)</b>	<b>2,641</b>	<b>1,318</b>	<b>3,959</b>



**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 13.0000 -- Education**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	3	2	5
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	9	4	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	36	13	49
<u>Two or more races</u>	3	0	3
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>51</b>	<b>19</b>	<b>70</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	35	15	50
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	18	7	25
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	133	35	168
<u>Two or more races</u>	3	0	3
<u>Race and ethnicity unknown</u>	2	3	5
<b>Total women</b>	<b>193</b>	<b>60</b>	<b>253</b>

<b>Grand Total (men+women)</b>	<b>244</b>	<b>79</b>	<b>323</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 26.0000 -- Biological and Biomedical Sciences**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	9	3	12
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	11	1	12
<u>Black or African American</u>	6	1	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	30	7	37
<u>Two or more races</u>	3	0	3
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>60</b>	<b>12</b>	<b>72</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	28	5	33
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	7	0	7
<u>Black or African American</u>	4	5	9
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	46	18	64
<u>Two or more races</u>	10	0	10
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total women</b>	<b>97</b>	<b>28</b>	<b>125</b>

<b>Grand Total (men+women)</b>	<b>157</b>	<b>40</b>	<b>197</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	1	3
<u>Two or more races</u>	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>4</b>	<b>1</b>	<b>5</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	1	3
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>4</b>	<b>1</b>	<b>5</b>

<b>Grand Total (men+women)</b>	<b>8</b>	<b>2</b>	<b>10</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 40.0000 -- Physical Sciences**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	11	5	16
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>14</b>	<b>7</b>	<b>21</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	3	3	6
American Indian or Alaska Native	0	0	0
Asian	2	1	3
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	11	0	11
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>19</b>	<b>4</b>	<b>23</b>

<b>Grand Total (men+women)</b>	<b>33</b>	<b>11</b>	<b>44</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	3	0	3
Hispanic/Latino	44	10	54
American Indian or Alaska Native	1	0	1
Asian	6	0	6
Black or African American	21	7	28
Native Hawaiian or Other Pacific Islander	0	0	0
White	128	35	163
Two or more races	7	2	9
Race and ethnicity unknown	2	0	2
<b>Total men</b>	<b>212</b>	<b>54</b>	<b>266</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	39	10	49
American Indian or Alaska Native	0	0	0
Asian	7	3	10
Black or African American	27	16	43
Native Hawaiian or Other Pacific Islander	0	0	0
White	97	41	138
Two or more races	4	3	7
Race and ethnicity unknown	0	1	1
<b>Total women</b>	<b>176</b>	<b>74</b>	<b>250</b>

<b>Grand Total (men+women)</b>	<b>388</b>	<b>128</b>	<b>516</b>
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**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	6	18
18-19	282	591
20-21	214	476
22-24	158	322
25-29	71	171
30-34	17	64
35-39	13	34
40-49	9	44
50-64	8	17
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	778	1,737

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	14	31
18-19	28	83
20-21	44	109
22-24	64	158
25-29	52	133
30-34	14	79
35-39	17	44
40-49	19	68
50-64	19	35
65 and over	2	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	273	746

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	8	11
25-29	15	24
30-34	15	18
35-39	3	4
40-49	6	10
50-64	5	7
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	52	74



**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	2
22-24	5	19
25-29	26	43
30-34	11	47
35-39	9	29
40-49	20	52
50-64	14	19
65 and over	1	2
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	86	213

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

### Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	1	1
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	12	9
Indiana	18	653	560
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	3	3
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	1	1
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	0	0
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	4	4
Residence unknown/unreported	98	0	0
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>674</b>	<b>578</b>

You may use the space below to provide context for the data you've reported above.

### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	611
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	674
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	266
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	154
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2018</b>	83
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,023
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	60

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year  
data (Fall  
2016 cohort)

#### FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

<b>E1</b>	Full-time, first-time Fall 2017 bachelor's cohort	543	<b>547</b>	
<b>E2a</b>	Exclusions from the Fall 2017 cohort	0	<b>0</b>	
<b>E2b</b>	Inclusion to the Fall 2017 cohort	0	<b>0</b>	
<b>E3</b>	<b>Adjusted</b> Fall 2017 cohort (line E1- E2a + E2b)	543	<b>547</b>	
<b>E4</b>	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	358	<b>375</b>	
<b>E5</b>	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	66%	<b>69</b>	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates

#### Part-time, First-time Bachelor's Cohort from Fall 2017


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

				Prior year data (Fall 2016 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>				
<b>E6</b>	Part-time, first-time Fall 2017 bachelor's cohort	44	<b>34</b>	
<b>E7a</b>	Exclusions from the Fall 2017 cohort	0	<b>0</b>	
<b>E7b</b>	Inclusions to the Fall 2017 cohort	0	<b>0</b>	
<b>E8</b>	<b>Adjusted</b> Fall 2017 cohort (line E6 - E7a + E7b)	44	<b>34</b>	
<b>E9</b>	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	20	<b>13</b>	
<b>E10</b>	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	45%	<b>38</b>	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.




### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	14	to 1
Student-to-faculty ratio prior year	14	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |  |  |                                  |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact      | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other      |

Name: Andrea Ingle

Email: akingle@indiana.edu

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

2.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.50 hours	2.00 hours	2.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	3,959
Undergraduate enrollment	3,534
Undergraduate transfer-in enrollment	266
Graduate enrollment	425
Student-to-faculty ratio	14 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	70%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	16%
Hispanic/Latino	23%
Native Hawaiian or Pacific Islander	0%
White	53%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	1%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	70%
Percent of undergraduates who are full-time	71%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	16%
Hispanic/Latino	24%
Native Hawaiian or Pacific Islander	0%
White	52%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	74%

25 and over	26%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	66%
First-time, part-time bachelor's seeking student retention rate	45%
Graduation rate cohort as percent of total entering students	60%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	68%
Percent of graduate students who are full-time	30%

Fall Enrollment

Indiana University-Northwest (151360)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Graduate Students</b>				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Graduate student counts overall increased due to the addition of about 6 new graduate programs and retention efforts. Part-time graduates increased by about 28% in fall 2018.			