

Fall Enrollment 2015-16

Institution: Indiana University-Purdue University-Indianapolis (151111)
User ID: 88G2401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	63	46	414	523	16	539
Hispanic/Latino	102	33	294	429	1	430
American Indian or Alaska Native		1	3	4		4
Asian	68	18	250	336	1	337
Black or African American	81	47	401	529	1	530
Native Hawaiian or Other Pacific Islander	1	1	4	6		6
White	1,113	330	3,707	5,150	45	5,195
Two or more races	92	10	171	273		273
Race and ethnicity unknown	5	1	46	52	2	54
Total men	1,525	487	5,290	7,302	66	7,368
Total men prior year	1,538	628	5,191	7,357	77	7,434

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	41	24	146	211	10	221
Hispanic/Latino	179	38	441	658	3	661
American Indian or Alaska Native	3	1	9	13		13
Asian	76	16	242	334	5	339
Black or African American	178	94	751	1,023	5	1,028
Native Hawaiian or Other Pacific Islander	2	1	7	10		10
White	1,607	418	4,876	6,901	26	6,927
Two or more races	105	33	286	424	2	426
Race and ethnicity unknown	9	4	43	56	2	58
Total women	2,200	629	6,801	9,630	53	9,683
Total women prior year	2,234	696	6,832	9,762	66	9,828

Grand total (men+women)	3,725	1,116	12,091	16,932	119	17,051
Grand total (men+women) prior year	3,772	1,324	12,023	17,119	143	17,262

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	8	8	51	67	8	75
Hispanic/Latino	5	8	90	103	12	115
American Indian or Alaska Native			2	2		2
Asian		5	58	63	11	74
Black or African American	3	20	176	199	25	224
Native Hawaiian or Other Pacific Islander		1	1	2	1	3
White	94	106	1,250	1,450	192	1,642
Two or more races	1	6	52	59	5	64
Race and ethnicity unknown	3	2	24	29	3	32
Total men	114	156	1,704	1,974	257	2,231
Total men prior year	103	198	1,842	2,143	224	2,367

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	2	29	33	13	46
Hispanic/Latino	9	7	110	126	17	143
American Indian or Alaska Native			1	1	1	2
Asian	1	2	52	55	19	74
Black or African American	6	26	293	325	52	377
Native Hawaiian or Other Pacific Islander		1		1		1
White	64	97	1,510	1,671	274	1,945
Two or more races	7	8	62	77	7	84
Race and ethnicity unknown	1	1	20	22	9	31
Total women	90	144	2,077	2,311	392	2,703
Total women prior year	74	195	2,246	2,515	381	2,896

Grand total (men+women)	204	300	3,781	4,285	649	4,934
Grand total (men+women) prior year	177	393	4,088	4,658	605	5,263

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	338	333	671
Hispanic/Latino	94	54	148
American Indian or Alaska Native	3	1	4
Asian	171	75	246
Black or African American	109	106	215
Native Hawaiian or Other Pacific Islander	1	1	2
White	1,343	885	2,228
Two or more races	45	24	69
Race and ethnicity unknown	26	15	41
Total men	2,130	1,494	3,624
Total men prior year	2,098	1,556	3,654

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	281	186	467
Hispanic/Latino	113	67	180
American Indian or Alaska Native	1	2	3
Asian	184	88	272
Black or African American	229	204	433
Native Hawaiian or Other Pacific Islander	1	1	2
White	1,550	1,451	3,001
Two or more races	62	37	99
Race and ethnicity unknown	24	15	39
Total women	2,445	2,051	4,496
Total women prior year	2,398	2,113	4,511
Grand total (men+women)	4,575	3,545	8,120
Grand total (men+women) prior year	4,496	3,669	8,165

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	1,077	71	851
Enrolled in some but not all distance education courses	6,845	75	888
Not enrolled in any distance education courses	13,295	622	6,381
Total (from prior part A screens)	21,217	768	8,120

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in IN	1,014	70	674
Located in the U.S. but not in IN	55	1	166
Located in the U.S. but state/jurisdiction unknown	6		7
Located outside the U.S.	2		4
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	1,077	71	851

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	877	408	1,285
<u>Hispanic/Latino</u>	524	169	693
<u>American Indian or Alaska Native</u>	7	3	10
<u>Asian</u>	508	149	657
<u>Black or African American</u>	639	330	969
<u>Native Hawaiian or Other Pacific Islander</u>	7	4	11
<u>White</u>	6,538	2,527	9,065
<u>Two or more races</u>	318	88	406
<u>Race and ethnicity unknown</u>	80	47	127
Total men	9,498	3,725	13,223
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	502	232	734
<u>Hispanic/Latino</u>	774	210	984
<u>American Indian or Alaska Native</u>	14	4	18
<u>Asian</u>	523	162	685
<u>Black or African American</u>	1,257	581	1,838
<u>Native Hawaiian or Other Pacific Islander</u>	11	2	13
<u>White</u>	8,477	3,396	11,873
<u>Two or more races</u>	488	121	609
<u>Race and ethnicity unknown</u>	82	46	128
Total women	12,128	4,754	16,882
Grand Total (men+women)	21,626	8,479	30,105

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	51	88
18-19	2,239	3,516
20-21	2,209	2,987
22-24	1,684	1,871
25-29	681	635
30-34	266	274
35-39	119	130
40-49	101	136
50-64	17	44
65 and over	1	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	7,368	9,683

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	63	106
18-19	193	182
20-21	270	276
22-24	553	653
25-29	481	507
30-34	283	292
35-39	161	209
40-49	167	313
50-64	55	159
65 and over	5	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	2,231	2,703

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	1	1
20-21	36	48
22-24	909	1,062
25-29	803	910
30-34	190	201
35-39	73	108
40-49	82	89
50-64	35	23
65 and over	1	3
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,130	2,445

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	4	4
22-24	190	286
25-29	513	632
30-34	358	395
35-39	175	240
40-49	188	324
50-64	63	162
65 and over	3	8
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,494	2,051

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	3	2
Colorado	08		
Connecticut	09	2	2
Delaware	10		
District of Columbia	11		
Florida	12	2	0
Georgia	13	3	3
Hawaii	15		
Idaho	16	1	1
Illinois	17	30	30
Indiana	18	3,711	3,469
Iowa	19		
Kansas	20		
Kentucky	21	5	5
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25	2	1
Michigan	26	11	11
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	2	2
North Carolina	37	4	2
North Dakota	38		
Ohio	39	9	9
Oklahoma	40		
Oregon	41		
Pennsylvania	42	8	8
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	4	3
South Dakota	46		
Tennessee	47	2	2
Texas	48	4	4
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53	1	1
West Virginia	54		
Wisconsin	55	6	6
Wyoming	56		
State Unknown	57	3	3
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	1	1
Virgin Islands	78		
Foreign Countries	90	114	63
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		3,929	3,629

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	3,725
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,929
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,416
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	768
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	463
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	5,808
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	64

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	3,625	3,317
E2	Exclusions from the Fall 2014 cohort	3	0
E3	Adjusted Fall 2014 cohort (line E1- line E2)	3,622	3,317
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	2,674	2,352
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	74%	71 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	173	281
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	173	281
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	90	152
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	52%	54%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	30,105
Undergraduate enrollment	21,985
Undergraduate transfer-in enrollment	1,416
Graduate enrollment	8,120
Student-to-faculty ratio	19 to 1

Student Characteristics (All Students)	
Percent of all students who are female	56%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	9%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	70%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	7%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	78%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	10%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	71%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	77%

25 and over	23%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	74%
First-time, part-time bachelor's seeking student retention rate	52%
Graduation rate cohort as percent of total entering students	64%

Graduate Student Characteristics	
Percent of graduate students who are female	55%
Percent of graduate students who are full-time	56%

Fall Enrollment

Indiana University-Purdue University-Indianapolis (151111)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (173) is outside the expected range when compared with the prior year value (Fall 2013 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	Because of Complete College American and State initiatives, more students are being encouraged to take >=15 credit hours making them full-time students. The IUPUI campus also went to a banded tuition model.			