

Fall Enrollment 2017-18

Institution: Indiana University-Purdue University-Indianapolis (151111)

User ID: 88G2401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	69	61	346	476	8	484
Hispanic/Latino	146	37	317	500	1	501
American Indian or Alaska Native	2	2	2	6	0	6
Asian	74	18	286	378	3	381
Black or African American	92	57	365	514	3	517
Native Hawaiian or Other Pacific Islander	1	0	4	5	0	5
White	1,147	320	3,750	5,217	28	5,245
Two or more races	74	17	202	293	1	294
<u>Race and ethnicity unknown</u>	5	4	27	36	0	36
Total men	1,610	516	5,299	7,425	44	7,469
Total men prior year	1,586	506	5,385	7,477	46	7,523

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	42	19	207	268	4	272
Hispanic/Latino	238	55	559	852	1	853
American Indian or Alaska Native	2	0	8	10	0	10
Asian	106	27	279	412	2	414
Black or African American	206	74	750	1,030	3	1,033
Native Hawaiian or Other Pacific Islander	1	1	5	7	0	7
White	1,597	429	4,875	6,901	26	6,927
Two or more races	126	30	331	487	3	490
<u>Race and ethnicity unknown</u>	5	5	35	45	1	46
Total women	2,323	640	7,049	10,012	40	10,052
Total women prior year	2,250	591	6,969	9,810	56	9,866
Grand total (men+women)	3,933	1,156	12,348	17,437	84	17,521
Grand total (men+women) prior year	3,836	1,097	12,354	17,287	102	17,389

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	6	4	71	81	44	125
<u>Hispanic/Latino</u>	4	7	78	89	13	102
<u>American Indian or Alaska Native</u>	0	0	1	1	0	1
<u>Asian</u>	5	4	57	66	16	82
<u>Black or African American</u>	6	23	149	178	33	211
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	59	70	1,048	1,177	166	1,343
<u>Two or more races</u>	5	5	46	56	12	68
<u>Race and ethnicity unknown</u>	1	1	18	20	5	25
Total men	86	114	1,469	1,669	289	1,958
Total men prior year	95	137	1,495	1,727	253	1,980

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	4	7	32	43	21	64
<u>Hispanic/Latino</u>	2	10	109	121	27	148
<u>American Indian or Alaska Native</u>	0	1	3	4	1	5
<u>Asian</u>	3	3	43	49	18	67
<u>Black or African American</u>	6	26	205	237	55	292
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	53	98	1,071	1,222	230	1,452
<u>Two or more races</u>	5	3	65	73	11	84
<u>Race and ethnicity unknown</u>	1	3	10	14	4	18
Total women	74	151	1,539	1,764	367	2,131
Total women prior year	72	139	1,776	1,987	392	2,379
Grand total (men+women)	160	265	3,008	3,433	656	4,089
Grand total (men+women) prior year	167	276	3,271	3,714	645	4,359

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	353	329	682
<u>Hispanic/Latino</u>	130	49	179
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	198	79	277
<u>Black or African American</u>	126	98	224
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	1,344	816	2,160
Two or more races	67	20	87
<u>Race and ethnicity unknown</u>	19	5	24
Total men	2,241	1,396	3,637
Total men prior year	2,181	1,430	3,611


Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	280	180	460
<u>Hispanic/Latino</u>	149	70	219
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	204	72	276
<u>Black or African American</u>	218	222	440
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	1,607	1,387	2,994
Two or more races	70	56	126
<u>Race and ethnicity unknown</u>	12	11	23
Total women	2,543	2,001	4,544
Total women prior year	2,478	1,967	4,445
Grand total (men+women)	4,784	3,397	8,181
Grand total (men+women) prior year	4,659	3,397	8,056

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
 Enrolled exclusively in distance education courses	1,035	117	951
Enrolled in some but not all distance education courses	8,137	64	881
<i>Not enrolled in any distance education courses</i>	11,698	559	6,349
Total (from prior part A screens)	20,870	740	8,181

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Located in	IN	1,001	110	758
Located in the U.S. but not in	IN	32	6	181
Located in the U.S. but state/jurisdiction unknown		2	1	10
Located outside the U.S.		0	0	2
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,035	117	951

Part A - Fall Enrollment Summary**Fall Enrollment Summary**

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	837	454	1,291
<u>Hispanic/Latino</u>	631	151	782
<u>American Indian or Alaska Native</u>	9	1	10
<u>Asian</u>	579	161	740
<u>Black or African American</u>	643	309	952
<u>Native Hawaiian or Other Pacific Islander</u>	6	1	7
<u>White</u>	6,589	2,159	8,748
Two or more races	361	88	449
<u>Race and ethnicity unknown</u>	55	30	85
Total men	9,710	3,354	13,064
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	552	244	796
<u>Hispanic/Latino</u>	1,002	218	1,220
<u>American Indian or Alaska Native</u>	11	7	18
<u>Asian</u>	618	139	757
<u>Black or African American</u>	1,251	514	1,765
<u>Native Hawaiian or Other Pacific Islander</u>	9	2	11
<u>White</u>	8,534	2,839	11,373
Two or more races	560	140	700
<u>Race and ethnicity unknown</u>	58	29	87
Total women	12,595	4,132	16,727
Grand Total (men+women)	22,305	7,486	29,791

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	52	119
18-19	2,468	3,793
20-21	2,399	3,394
22-24	1,543	1,700
25-29	642	588
30-34	191	229
35-39	87	102
40-49	69	106
50-64	16	20
65 and over	2	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	7,469	10,052

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	58	56
18-19	170	171
20-21	258	275
22-24	514	584
25-29	404	370
30-34	226	189
35-39	148	154
40-49	116	206
50-64	55	113
65 and over	9	13
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,958	2,131

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	1	1
20-21	34	65
22-24	942	1,156
25-29	870	878
30-34	215	218
35-39	82	101
40-49	71	94
50-64	26	28
65 and over	0	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,241	2,543

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

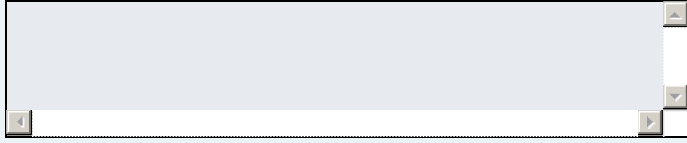
Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	4	4
22-24	174	275
25-29	484	603
30-34	328	378
35-39	179	226
40-49	161	344
50-64	61	160
65 and over	5	11
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,396	2,001

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.



Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	1	1
Arizona	04	0	0
Arkansas	05	0	0
California	06	1	1
Colorado	08	4	4
Connecticut	09	2	1
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	4	3
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	97	93
Indiana	18	3,766	3,564
Iowa	19	3	3
Kansas	20	5	5
Kentucky	21	4	4
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2017**

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="2"/>	<input type="text" value="2"/>
Massachusetts	25	<input type="text" value="1"/>	<input type="text" value="1"/>
Michigan	26	<input type="text" value="18"/>	<input type="text" value="18"/>
Minnesota	27	<input type="text" value="2"/>	<input type="text" value="2"/>
Mississippi	28	<input type="text" value="0"/>	<input type="text" value="0"/>
Missouri	29	<input type="text" value="18"/>	<input type="text" value="17"/>
Montana	30	<input type="text" value="0"/>	<input type="text" value="0"/>
Nebraska	31	<input type="text" value="0"/>	<input type="text" value="0"/>
Nevada	32	<input type="text" value="1"/>	<input type="text" value="0"/>
New Hampshire	33	<input type="text" value="0"/>	<input type="text" value="0"/>
New Jersey	34	<input type="text" value="1"/>	<input type="text" value="1"/>
New Mexico	35	<input type="text" value="0"/>	<input type="text" value="0"/>
New York	36	<input type="text" value="3"/>	<input type="text" value="3"/>
North Carolina	37	<input type="text" value="0"/>	<input type="text" value="0"/>
North Dakota	38	<input type="text" value="2"/>	<input type="text" value="2"/>
Ohio	39	<input type="text" value="9"/>	<input type="text" value="9"/>
Oklahoma	40	<input type="text" value="0"/>	<input type="text" value="0"/>
Oregon	41	<input type="text" value="0"/>	<input type="text" value="0"/>
Pennsylvania	42	<input type="text" value="4"/>	<input type="text" value="4"/>
Rhode Island	44	<input type="text" value="0"/>	<input type="text" value="0"/>

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	3	3
Texas	48	2	2
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	16	15
Wyoming	56	0	0
<u>State Unknown</u>	57	1	1
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	1	1
Virgin Islands	78	0	0
Foreign Countries	90	121	68
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		4,093	3,829

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	3,933
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,093
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,421
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	740
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	417
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	5,931
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	66

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="3,748"/>	3,604	
E2a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="2"/>	0	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	3,746	3,604	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="2,817"/>	2,675	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	75 %	74	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="163"/>	195	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	163	195	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="78"/>	93	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	48 %	48	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="17"/>	to 1
Student-to-faculty ratio prior year	17	to 1



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Andrea Ingle"/>				
Email:	<input type="text" value="akingle@indiana.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.50"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	29,791
Undergraduate enrollment	21,610
Undergraduate transfer-in enrollment	1,421
Graduate enrollment	8,181
Student-to-faculty ratio	17 to 1

Student Characteristics (All Students)	
Percent of all students who are female	56%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	9%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	7%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	81%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	10%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	69%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	81%
25 and over	19%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	75%
First-time, part-time bachelor's seeking student retention rate	48%
Graduation rate cohort as percent of total entering students	66%

Graduate Student Characteristics

Percent of graduate students who are female	56%
Percent of graduate students who are full-time	58%

Fall Enrollment

Indiana University-Purdue University-Indianapolis (151111)

There are no errors for the selected survey and institution.