

Institution: Indiana University-South Bend (151342)
User ID: 88G2401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	10	8	59	77	1	78
Hispanic/Latino	36	13	88	137	4	141
American Indian or Alaska Native		1	2	3		3
Asian	6	3	17	26	1	27
Black or African American	22	10	70	102	1	103
Native Hawaiian or Other Pacific Islander			1	1		1
White	242	99	729	1,070	12	1,082
Two or more races	24	4	28	56	2	58
Race and ethnicity unknown		1	5	6	1	7
Total men	340	139	999	1,478	22	1,500
Total men prior year	335	130	1,007	1,472	13	1,485

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	10	7	36	53		53
Hispanic/Latino	55	9	140	204	1	205
American Indian or Alaska Native	3		3	6		6
Asian	7	4	23	34		34
Black or African American	32	20	104	156		156
Native Hawaiian or Other Pacific Islander			1	1		1
White	372	129	1,265	1,766	16	1,782
Two or more races	24	8	65	97	1	98
Race and ethnicity unknown	2		11	13	3	16
Total women	505	177	1,648	2,330	21	2,351
Total women prior year	531	159	1,657	2,347	25	2,372
Grand total (men+women)	845	316	2,647	3,808	43	3,851
Grand total (men+women) prior year	866	289	2,664	3,819	38	3,857

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien		2	16	18	2	20
Hispanic/Latino	2	1	41	44	25	69
American Indian or Alaska Native			1	1	2	3
Asian	1	1	6	8	15	23
Black or African American		6	36	42	14	56
Native Hawaiian or Other Pacific Islander				0		0
White	25	21	347	393	364	757
Two or more races			13	13	11	24
Race and ethnicity unknown		2	10	12	304	316
Total men	28	33	470	531	737	1,268
Total men prior year	32	48	529	609	723	1,332

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	3		12	15	3	18
Hispanic/Latino	2	6	81	89	43	132
American Indian or Alaska Native		1	1	2	6	8
Asian	1		7	8	14	22
Black or African American	2	16	81	99	30	129
Native Hawaiian or Other Pacific Islander				0		0
White	25	44	520	589	547	1,136
Two or more races			8	8	10	18
Race and ethnicity unknown			16	16	418	434
Total women	33	67	726	826	1,071	1,897
Total women prior year	46	77	847	970	1,134	2,104
Grand total (men+women)	61	100	1,196	1,357	1,808	3,165
Grand total (men+women) prior year	78	125	1,376	1,579	1,857	3,436

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	14	14	28
<u>Hispanic/Latino</u>		8	8
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>		4	4
<u>Black or African American</u>	4	12	16
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	16	110	126
<u>Two or more races</u>	1	6	7
<u>Race and ethnicity unknown</u>		1	1
Total men	35	157	192
Total men prior year	41	146	187

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	27	11	38
<u>Hispanic/Latino</u>	3	14	17
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>		1	1
<u>Black or African American</u>	3	32	35
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	35	232	267
<u>Two or more races</u>	1	6	7
<u>Race and ethnicity unknown</u>			0
Total women	69	297	366
Total women prior year	67	312	379
Grand total (men+women)	104	454	558
Grand total (men+women) prior year	108	458	566

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
? <u>Enrolled exclusively in distance education courses</u>	209	16	23
Enrolled in some but not all distance education courses	1,756	16	15
Not enrolled in any distance education courses	3,200	1,819	520
Total (from prior part A screens)	5,165	1,851	558

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	IN	199	15	23
Located in the U.S. but not in	IN	9	1	
Located in the U.S. but state/jurisdiction unknown		1		
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		209	16	23

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	92	34	126
<u>Hispanic/Latino</u>	141	77	218
<u>American Indian or Alaska Native</u>	3	4	7
<u>Asian</u>	27	27	54
<u>Black or African American</u>	107	68	175
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	1,098	867	1,965
<u>Two or more races</u>	59	30	89
<u>Race and ethnicity unknown</u>	7	317	324
Total men	1,535	1,425	2,960
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	80	29	109
<u>Hispanic/Latino</u>	208	146	354
<u>American Indian or Alaska Native</u>	6	9	15
<u>Asian</u>	34	23	57
<u>Black or African American</u>	159	161	320
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	1,817	1,368	3,185
<u>Two or more races</u>	99	24	123
<u>Race and ethnicity unknown</u>	16	434	450
Total women	2,420	2,194	4,614
Grand Total (men+women)	3,955	3,619	7,574

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	11	37
18-19	471	807
20-21	421	636
22-24	331	475
25-29	158	196
30-34	52	80
35-39	23	45
40-49	22	56
50-64	11	19
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,500	2,351

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	602	941
18-19	149	156
20-21	68	98
22-24	156	188
25-29	138	173
30-34	70	100
35-39	35	73
40-49	36	107
50-64	12	56
65 and over	2	5
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,268	1,897

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		1
22-24	8	25
25-29	11	22
30-34	8	6
35-39	4	9
40-49	3	5
50-64	1	1
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	35	69

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		1
22-24	10	49
25-29	55	84
30-34	22	42
35-39	24	41
40-49	22	50
50-64	23	29
65 and over	1	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	157	297

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17	3	3
Indiana	18	865	782
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	10	10
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39	2	2
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	23	12
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		906	812

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2015**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	845
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	906
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	416
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,851
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	1,367
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	2,689
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	31

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2014 bachelor's cohort	824	818
E2	Exclusions from the Fall 2014 cohort	1	1
E3	Adjusted Fall 2014 cohort (line E1- line E2)	823	817
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	542	538
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	66%	66 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2014 bachelor's cohort	70	80
E7	Exclusions from the Fall 2014 cohort	0	0
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	70	80
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	34	34
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	49%	43 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	13	to 1
Student-to-faculty ratio prior year	13	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	7,574
Undergraduate enrollment	7,016
Undergraduate transfer-in enrollment	416
Graduate enrollment	558
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)	
Percent of all students who are female	61%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	7%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	3%
Race and ethnicity unknown	10%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	55%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	6%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	68%
Two or More Races	3%
Race and ethnicity unknown	11%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	79%

25 and over	21%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	66%
First-time, part-time bachelor's seeking student retention rate	49%
Graduation rate cohort as percent of total entering students	31%

Graduate Student Characteristics	
Percent of graduate students who are female	66%
Percent of graduate students who are full-time	19%

Fall Enrollment

Indiana University-South Bend (151342)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason:	These were for the most part the institution's dual credit students (high school students taking college courses). During the enrollment process, these students neglected to provide their race/ethnicity information.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	All graduate students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6172)	Explanation	Yes	
Reason:	Of the 23 graduate students taking 100% online courses, they are all from within the state of Indiana, and they are all part-time. These students probably have a part-time or full-time job as well.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			