Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

○　No, I will not complete Part C

⦿　Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	4	3	51	58	0	58
<u>Hispanic/Latino</u>	41	13	105	159	0	159
<u>American Indian or Alaska Native</u>	0	0	3	3	0	3
<u>Asian</u>	5	2	21	28	0	28
<u>Black or African American</u>	29	8	55	92	1	93
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	241	75	700	1,016	2	1,018
Two or more races	24	5	35	64	0	64
<u>Race and ethnicity unknown</u>	1	1	4	6	0	6
Total men	345	107	976	1,428	3	1,431
Total men prior year	**362**	**146**	**969**	**1,477**	**18**	**1,495**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	7	6	37	50	1	51
<u>Hispanic/Latino</u>	87	23	162	272	0	272
<u>American Indian or Alaska Native</u>	3	1	4	8	0	8
<u>Asian</u>	7	5	22	34	0	34
<u>Black or African American</u>	56	8	120	184	0	184
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	375	106	1,185	1,666	2	1,668
Two or more races	32	9	58	99	0	99
<u>Race and ethnicity unknown</u>	4	4	10	18	0	18
Total women	571	162	1,600	2,333	3	2,336
Total women prior year	**498**	**168**	**1,636**	**2,302**	**18**	**2,320**
Grand total (men+women)	916	269	2,576	3,761	6	3,767
Grand total (men+women) prior year	**860**	**314**	**2,605**	**3,779**	**36**	**3,815**

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017

<u>Part-time Undergraduate</u> Students

Reporting Reminders:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	1	2	18	21	2	23
<u>Hispanic/Latino</u>	5	0	45	50	2	52
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	0	0	5	5	2	7
<u>Black or African American</u>	1	4	28	33	1	34
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
White	18	13	242	273	27	300
Two or more races	2	2	7	11	1	12
Race and ethnicity unknown	1	0	2	3	0	3
Total men	28	21	347	396	35	◈ 431
Total men prior year	**23**	**27**	**416**	**466**	**665**	**1,131**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	0	0	11	11	1	12
<u>Hispanic/Latino</u>	6	5	50	61	3	64
<u>American Indian or Alaska Native</u>	0	0	2	2	0	2
<u>Asian</u>	1	2	10	13	0	13
<u>Black or African American</u>	4	9	58	71	1	72
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
White	24	30	391	445	38	483
Two or more races	3	1	18	22	2	24
Race and ethnicity unknown	0	0	8	8	0	8
Total women	38	47	548	633	45	◈ 678
Total women prior year	**30**	**66**	**640**	**736**	**971**	**1,707**

Grand total (men+women)	66	68	895	1,029	80	1,109
Grand total (men+women) prior year	**53**	**93**	**1,056**	**1,202**	**1,636**	**2,838**

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017

<u>Graduate Students</u>

Race/Ethnicity Reporting Reminder:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Graduate Student Reporting Reminder:
- **Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	11	2	13
<u>Hispanic/Latino</u>	1	7	8
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	6	7
<u>Black or African American</u>	1	11	12
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	14	101	115
Two or more races	1	4	5
<u>Race and ethnicity unknown</u>	1	1	2
Total men	30	132	162
Total men prior year	**37**	**140**	**177**

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	8	9	17
<u>Hispanic/Latino</u>	6	13	19
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	0	3	3
<u>Black or African American</u>	4	38	42
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	56	199	255
Two or more races	1	6	7
<u>Race and ethnicity unknown</u>	1	2	3
Total women	76	271	347
Total women prior year	**89**	**266**	**355**

Grand total (men+women)	106	403	509
Grand total (men+women) prior year	**126**	**406**	**532**

Part A - Fall Enrollment by Distance Education Status

	Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
	Undergraduate Students		**Graduate Students**
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
❓ **Enrolled** *exclusively* **in distance education courses**	223	21	21
Enrolled in *some* **but not all distance education courses**	1,991	10	76
Not enrolled **in any distance education courses**	2,576	55	412
Total (from prior part A screens)	4,790	86	509

➕ **You may use the space below to provide context for the data you've reported above.**

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Located in	IN	209	20	20
Located in the U.S. but not in	IN	10	1	1
Located in the U.S. but state/jurisdiction unknown		4	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		223	21	21

Part A - Fall Enrollment by Distance Education Status

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Located in	IN	209	20	20
Located in the U.S. but not in	IN	10	1	1
Located in the U.S. but state/jurisdiction unknown		4	0	0
Located outside the U.S.		0	0	0

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	69	25	94
Hispanic/Latino	160	59	219
American Indian or Alaska Native	3	0	3
Asian	29	13	42
Black or African American	94	45	139
Native Hawaiian or Other Pacific Islander	2	0	2
White	1,032	401	1,433
Two or more races	65	16	81
Race and ethnicity unknown	7	4	11
Total men	1,461	563	2,024
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	59	21	80
Hispanic/Latino	278	77	355
American Indian or Alaska Native	8	3	11
Asian	34	16	50
Black or African American	188	110	298
Native Hawaiian or Other Pacific Islander	2	0	2
White	1,724	682	2,406
Two or more races	100	30	130
Race and ethnicity unknown	19	10	29
Total women	2,412	949	3,361
Grand Total (men+women)	3,873	1,512	5,385

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

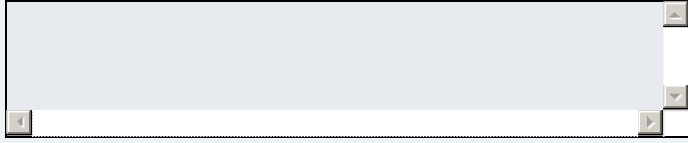| Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	7	34
18-19	495	857
20-21	386	713
22-24	327	425
25-29	127	154
30-34	46	73
35-39	26	29
40-49	13	42
50-64	4	8
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,431	2,336

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	4	11
18-19	43	67
20-21	67	98
22-24	104	141
25-29	103	111
30-34	44	70
35-39	23	64
40-49	28	65
50-64	15	47
65 and over	0	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	431	678

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
Age	**Full-time Graduate Students**	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	1
22-24	9	24
25-29	10	27
30-34	7	7
35-39	1	8
40-49	1	6
50-64	1	2
65 and over	0	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	30	76

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	2
22-24	11	31
25-29	28	58
30-34	27	45
35-39	27	43
40-49	26	60
50-64	9	31
65 and over	4	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	132	271

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

⦿ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017
Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	0	0
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	12	10
Indiana	18	943	852
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

	NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	11	10
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	1	1
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	0	0
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	2	2
Wyoming	56	0	0
<u>State Unknown</u>	57	1	1
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	12	6
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		982	882

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	916
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	982
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	337
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	86
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2017**	36
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	1,355
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	68

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2015 cohort)	
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1 Full-time, first-time Fall 2016 bachelor's cohort	823	**810**	
E2a <u>Exclusions</u> from the Fall 2016 cohort	0	**0**	
E2b Inclusion to the Fall 2016 cohort	0	**0**	
E3 **Adjusted** Fall 2016 cohort (line E1- E2a + E2b)	823	**810**	
E4 Students from Fall 2016 cohort **still enrolled** as of Fall 2017	541	**521**	
E5 Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	66 %	**64**	%

⊕ **You may use the space below to provide context for the data you've reported above.**
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

<div align="center">

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

</div>

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2015 cohort)	
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6 Part-time, first-time Fall 2016 bachelor's cohort	51	**55**	
E7a <u>Exclusions</u> from the Fall 2016 cohort	0	**0**	
E7b Inclusions to the Fall 2016 cohort	0	**0**	
E8 **Adjusted** Fall 2016 cohort (line E6 - E7a + E7b)	51	**55**	
E9 Students from Fall 2016 cohort **still enrolled** as of Fall 2017	17	**28**	
E10 Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	⬥ 33 %	**51**	%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	13	to 1
Student-to-faculty ratio prior year	**14**	to 1

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Indiana University-South Bend (151342)   User ID: 88G2401

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⦿	Keyholder	○	SFA Contact	○ HR Contact
○	Finance Contact	○	Academic Library Contact	○ Other

Name: Andrea Ingle

Email: akingle@indiana.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.50 hours	2.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary

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Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

</div>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	5,385
Undergraduate enrollment	4,876
Undergraduate transfer-in enrollment	337
Graduate enrollment	509
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)	
Percent of all students who are female	62%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	8%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	71%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	77%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	8%
Hispanic/Latino	11%
Native Hawaiian or Pacific Islander	0%
White	71%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	78%
25 and over	22%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	66%
First-time, part-time bachelor's seeking student retention rate	33%
Graduation rate cohort as percent of total entering students	68%

Graduate Student Characteristics	
Percent of graduate students who are female	68%
Percent of graduate students who are full-time	21%

Edit Report

Fall Enrollment

Indiana University-South Bend (151342)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Effective fall 2017 census, IU will no longer include high school students taking dual-credit courses in official counts. The new definition will produce a more realistic and stable view of enrollment trends and more accurately reflect the breadth of the university's programs, resources, and presence in local communities going forward.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Effective fall 2017 census, IU will no longer include high school students taking dual-credit courses in official counts. The new definition will produce a more realistic and stable view of enrollment trends and more accurately reflect the breadth of the university's programs, resources, and presence in local communities going forward.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	We aren't looking at a lot of students here (51 total this year; 55 total last year). But, any increase can make the percentage appear to be larger than reality. There were also 11 less retained students causing an even larger gap. A lot of these students were either first-generation or had low incoming HS GPAs, which put these students at high risk for being retained from the beginning.			