IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: 88G2401

Graduation Rates 2020-21

Institution: Indiana University-Purdue University-Indianapolis (151111)

User ID: 88G2401

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prioryear reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes
 as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends
 due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context
 box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a :

Fall Cohort

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A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2014 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	<u>Cohort</u> year 2014				
	<u>Initial cohort</u>	Revised cohort			
		(Column 01)			
Nonresident alien	73	73			
<u>Hispanic/Latino</u>	83	83			
American Indian or Alaska Native	2	2			
Asian	70	70			
Black or African American	81	81			
Native Hawaiian or Other Pacific Islander	0	0			
White	1,180	1,180			
Two or more races	44	44			
Race and ethnicity unknown	5	5			
Total men	1,538	1,538			

Women

Screen 1 of 2	<u>Cohort</u> year 201	14
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	30	30
Hispanic/Latino	174	174
American Indian or Alaska Native	1	1
Asian	67	67
Black or African American	211	211
Native Hawaiian or Other Pacific Islander	0	C
<u>White</u>	1,644	1,644
Two or more races	98	98
Race and ethnicity unknown	9	g
Total women	2,234	2,23

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2			Cohort year 2014
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	73	73	0
<u>Hispanic/Latino</u>	83	83	0
American Indian or Alaska Native	2	2	0
<u>Asian</u>	70	70	0
Black or African American	81	81	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	1,180	1,165	15
Two or more races	44	44	0
Race and ethnicity unknown	5	5	0
Total men	1,538	1,523	15

Women

Screen 2 of 2			Cohort year 2014
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	30	30	
Hispanic/Latino	174	162	12
American Indian or Alaska Native	1	1	
<u>Asian</u>	67	63	
Black or African American	211	201	1
Native Hawaiian or Other Pacific Islander	0	0	
<u>White</u>	1,644	1,544	10
Two or more races	98	93	
Race and ethnicity unknown	9	8	
Total women	2,234	2,102	13

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4			Cohort year 2014				
	Bachelor's or	Subcohort students who completed their program within 150% of <u>normal time to completion</u>					
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	73	0	0	40	40		
Hispanic/Latino	83	0	0	37	37		
American Indian or Alaska Native	2	0	0	0	0		
<u>Asian</u>	70	0	0	44	44		
Black or African American	81	0	0	39	39		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
<u>White</u>	1,165	0	0	596	596		
Two or more races	44	0	0	24	24		
Race and ethnicity unknown	5	0	0	1	1		
Total men	1,523	0	0	781	781		

Women

Screen 1 of 4			<u>Cohort</u> year 2014				
	Bachelor's or	Subcohort students who completed their program within 150% of normal time to completion					
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	30	0	0	20	20		
Hispanic/Latino	162	0	1	83	84		
American Indian or Alaska Native	1	0	0	0	0		
<u>Asian</u>	63	0	0	49	49		
Black or African American	201	0	0	72	72		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
<u>White</u>	1,544	0	6	843	849		
Two or more races	93	0	0	52	52		

			•		
Race and ethnicity unknown	8	0	0	4	4
Total women	2,102	0	7	1,123	1,130
Total men + women	3,625	0	7	1,904	1,911

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Cohort</u> year 2014						
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent				
	seeking subcohort			Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	73	40	17	18	5		
<u>Hispanic/Latino</u>	83	37	21	12	4		
American Indian or Alaska Native	2	0	0	0	0		
<u>Asian</u>	70	44	27	10	7		
Black or African American	81	39	19	12	8		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
<u>White</u>	1,165	596	383	164	49		
Two or more races	44	24	16	4	4		
Race and ethnicity unknown	5	1	1	0	0		
Total men	1,523	781	484	220	77		

Screen 2 of 4	Cohort year 2014								
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort studer	udents who attained a <u>bachelor's degree</u> or equivalent					
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs				
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)				
Nonresident alien	30	20	12	4	4				
<u>Hispanic/Latino</u>	162	83	51	23	9				
<u>American Indian or Alaska</u> <u>Native</u>	1	0	0	0					
<u>Asian</u>	63	49	39	5					
Black or African American	201	72	36	26	10				
Native Hawaiian or Other Pacific Islander	0	0	0	0	(
<u>White</u>	1,544	843	549	226	68				
Two or more races	93	52	33	13					
Race and ethnicity unknown	8	4	3	1					
Total women	2,102	1,123	723	298	10:				

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
 - Students who left school to serve in the armed forces (or have been called up to active duty)
 - Students who left school to serve with a foreign aid service of the Federal Government
 - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2014							
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	73	40	11	0	4	18		
<u>Hispanic/Latino</u>	83	37	19	0	8	19		
American Indian or Alaska Native	2	0	0	0	0	2		
<u>Asian</u>	70	44	11	2	3	10		
Black or African American	81	39	16	1	2	23		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0		
<u>White</u>	1,165	596	226	1	41	301		
Two or more races	44	24	8	0	0	12		
Race and ethnicity unknown	5	1	3	1	0	0		
Total men	1,523	781	294	5	58	385		

Women

Screen 3 of 4	Cohort year 2014						
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	30	20	2	0	2	6	
<u>Hispanic/Latino</u>	162	84	39	0	7	32	
American Indian or Alaska Native	1	0	1	0	0	0	
Asian	63	49	8	0	1	5	
Black or African American	201	72	76	1	5	47	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
<u>White</u>	1,544	849	346	1	35	313	
Two or more races	93	52	17	0	1	23	
Race and ethnicity unknown	8	4	4	0	0	0	
Total women	2,102	1,130	493	2	51	426	

https://surveys.nces.ed.gov/ipeds/survey/print

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2014				
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Bachelor's or equivalent degree-seeking cohort	3,625	7	1,904	1,911	
Recipients of a Pell Grant (within entering year)	1,523	5	702	704	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	586	0	279	281	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	1,516	2	923	926	

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	<u>Cohort</u> year 2014						
	<u>Other</u>	Subcohort students who comp	pleted their program within 150% of <u>normal t</u>	of <u>normal time to completion</u>			
	<u>degree/certificate-</u> <u>seeking</u> <u>subcohort</u>	 Completers of programs of less than 2 academic yrs (or equivalent) Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) 		Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	0	0	0	0	0		
<u>Hispanic/Latino</u>	0	0	0	0	0		
American Indian or Alaska Native	0	0	0	0	0		
<u>Asian</u>	0	0	0	0	0		
Black or African American	0	0	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
<u>White</u>	15	0	0	4	4		
Two or more races	0	0	0	0	0		
Race and ethnicity unknown	0	0	0	0	0		
Total men	15	0	0	4	4		

Women

Screen 1 of 3	Cohort year 2014						
	<u>Other</u>	Subcohort students who completed their program within 150% of normal time to completion					
	<u>degree/certificate-</u> <u>seeking</u> <u>subcohort</u>	① Completers of programs of less than 2 academic yrs (or equivalent)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	0	0	0	0	0		
Hispanic/Latino	12	0	0	5	5		
American Indian or Alaska Native	0	0	0	0	0		
<u>Asian</u>	4	1	0	2	3		
Black or African American	10	0	0	1	1		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
White	100	4	2	43	49		
Two or more races	5	0	0	0	0		

Race and ethnicity unknown	1	0	0	0	0
Total women	132	5	2	51	58
Total men + women	147	5	2	55	62

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Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
- Ctudents who left asked to serve in the armed forest (or have been
- Students who left school to serve in the armed forces (or have been called up to active duty)
- Students who left school to serve with a foreign aid service of the Federal Government
- Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3		<u>Cohort</u> year 2014							
	Other degree/certificate- seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled			
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)			
Nonresident alien	0	0	0	0	0	0			
Hispanic/Latino	0	0	0	0	0	0			
American Indian or Alaska Native	0	0	0	0	0	0			
<u>Asian</u>	0	0	0	0	0	0			
Black or African American	0	0	0	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0			
<u>White</u>	15	4	5	0	0	6			
Two or more races	0	0	0	0	0	0			
Race and ethnicity unknown	0	0	0	0	0	0			
Total men	15	4	5	0	0	6			

Women

Screen 2 of 3		Cohort year 2014								
	Other degree/certificate- seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled				
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)				
Nonresident alien	0	0	0	0	0	0				
Hispanic/Latino	12	5	5	0	0	2				
American Indian or Alaska Native	0	0	0	0	0	0				
<u>Asian</u>	4	3	0	0	0	1				
Black or African American	10	1	3	0	0	6				
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0				
<u>White</u>	100	49	24	0	4	23				
Two or more races	5	0	3	0	0	2				
Race and ethnicity unknown	1	0	1	0	0	0				
Total women	132	58	36	0	4	34				

Total men + women 147 62 41 0 4 40

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Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2014				
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Other degree/certificate-seeking cohort	147	0	55	62	
Recipients of a Pell Grant (within entering year)	78	0	28	29	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	21	0	10	13	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	48	0	17	20	

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2014		
	Graduation rate <u>Transfer-out rate</u>		
Overall Rates (will be displayed on College Navigator)	52	22	
Men	51	20	
Women	53	24	

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees						
	4 year graduation rate	5 year graduation rate	6 year graduation rate			
Men	32	46	51			
Women	34	49	53			
Total (men and women)	33	48	53			

Total (men and women)	33	48	53
Nonresident alien	28	50	58
<u>Hispanic/Latino</u>	29	44	49
American Indian or Alaska Native	0	0	0
<u>Asian</u>	50	62	71
Black or African American	20	33	40
Native Hawaiian or Other Pacific Islander			
<u>White</u>	34	49	53
Two or more races	36	48	55
Race and ethnicity unknown	33	42	42

Do you wish to provide additional context not	tes?					
0	No	0	Yes			
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator web						
Therefore, you should write all context notes	using proper grammar (e.g., comp	lete sentences with punctuation) and common language that can be easily			
understood by students and parents (e.g., spe	ell out acronyms).					

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2011	2012	2013	2014	4-year Total
Adjusted cohort	1,142	1,344	1,479	1,533	5,498
Total completers within 150%	525	593	675	785	2,578
Total <u>transfer-out students</u>	259	313	331	299	1,202

Women

	2011	2012	2013	2014	4-year Total
Adjusted cohort	1,665	1,702	2,022	2,232	7,621
Total completers within 150%	738	853	1,081	1,188	3,860
Total <u>transfer-out students</u>	484	418	480	529	1,911

Total (men and women)

	2011	2012	2013	2014	4-year Total
Adjusted cohort	2,807	3,046	3,501	3,765	13,119
Total completers within 150%	1,263	1,446	1,756	1,973	6,438
Total transfer-out students	743	731	811	828	3,113
4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)					49
(Total Completers within 150% / Adjusted Cohort)					
(Total Completers within 150% / Adjusted Cohort) 4-year average Student Right-to-Know transfer-out rate calcul	ation				2

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

hours

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

Other offices

This survey component w	as prepared by:				
0	Keyholder	O SFA Contac	et	0	HR Contact
0	Finance Contact	O Academic	Library Contact	•	Other
Name:	Name: Joseph Geglio				
Email:	Email: jgeglio@iu.edu				
How many staff from your institution only were involved in the data collection and reporting process of this survey component?					
3.00 Number of Staff (including yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data		Revising and Locking Data
Your office	3.00 hours	1.00 hours	1.00	hours	0.50 hours

hours

hours

User ID: 88G2401

hours

Summary

2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate		
Graduation Rate	52%	
Total number of students in the Adjusted Cohort	3,765	
Total number of completers within 150% of normal time	1,973	

Overall Transfer-out Rate		
Transfer-out Rate	22%	
Total number of students in the Adjusted Cohort	3,765	
Total number of transfers-out within 150% of normal time	828	

Graduation Rate for students pursuing Bachelor's Degrees			
Graduation Rate for Bachelor's Cohort	53%		
Total number of students in the Adjusted Cohort	3,618		
Total number of bachelor's degree completers within 150% of normal time	1,904		

User ID: 88G2401

Edit Report

Graduation Rates

There are no errors for the selected survey and institution.