Graduation Rates 2016-17

Institution: Indiana University-South Bend (151342)

User ID: 88G2401

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

• IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant.

Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u> To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: 88G2401

Total men

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2016 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A fullyear cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2010 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men				
Screen 1 of 2	Cohort year 2010			
	Initial cohort	Revised cohort		
		(Column 01)		
Nonresident alien	16	16		
Hispanic/Latino	26	26		
American Indian or Alaska Native	1	1		
Asian	8	8		
Black or African American	16	16		
Native Hawaiian or Other Pacific Islander	0			
White	306	306		
Two or more races	13	13		
Race and ethnicity unknown	7	7		
Total men	393	393		

Women		
Screen 1 of 2	Cohort y	ear 2010
	Initial cohort	Revised cohort
	(Column	
Nonresident alien	5	5
Hispanic/Latino	51	51
American Indian or Alaska Native	1	1
Asian	8	8
Black or African American	34	34
Native Hawaiian or Other Pacific Islander	0	
White	380	380
Two or more races	13	13
Race and ethnicity unknown	12	12
Total women	504	504
Total men + women	897	897

User ID: 88G2401

Section I - Establishing cohorts

•Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.

•If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men							
Screen 2 of 2		Cohort year 2010					
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)				
	(Column 01)	(Column 02)	(Column 03)				
Nonresident alien	16	16	0				
Hispanic/Latino	26	26	0				
American Indian or Alaska Native	1	1	0				
Asian	8	8	0				
Black or African American	16	16	0				
Native Hawaiian or Other Pacific Islander			0				
<u>White</u>	306	302	4				
Two or more races	13	13	0				
Race and ethnicity unknown	7	7	0				
Total men	393	389	4				

Women			
Screen 2 of 2		Co	phort year 2010
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	` '	(Column 03)
Nonresident alien	5	5	0
Hispanic/Latino	51	45	6
American Indian or Alaska Native	1	1	0
Asian	8	7	1
Black or African American	34	32	2
Native Hawaiian or Other Pacific Islander			0
White	380	349	31
Two or more races	13	13	0
Race and ethnicity unknown	12	12	0
Total women	504	464	40
Total men + women	897	853	44

User ID: 88G2401

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2010						
	Bachelor's or equivalent degree-		vho completed their progormal time to completion		Total completers		
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	16			5	5		
Hispanic/Latino	26			5	5		
American Indian or Alaska Native	1			1	1		
<u>Asian</u>	8			4	4		
Black or African American	16			2	2		
Native Hawaiian or Other Pacific Islander					0		
White	302			84	84		
Two or more races	13				0		
Race and ethnicity unknown	7			4	4		
Total men	389	0	0	105	105		

Women					
Screen 1 of 4		<u>Cc</u>	<u>hort</u> year 2010		
	Bachelor's or equivalent degree-	Subcohort students w	Total completers		
	seeking subcohort	② Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	5			4	4
Hispanic/Latino	45			12	12
American Indian or Alaska Native	1				0
<u>Asian</u>	7			4	4
Black or African American	32			6	6
Native Hawaiian or Other Pacific Islander					0
White	349			117	117
Two or more races	13			2	2
Race and ethnicity unknown	12			4	4
Total women	464	0	0	149	149

Total men + 853 0 0 254 254 women

User ID: 88G2401

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men						
Screen 2 of 4	Cohort year 2010					
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's	Subcohort students who attained a <u>bachelor's</u> degree or equivalent			
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	16	5	1	2	2	
Hispanic/Latino	26	5	1	1	3	
American Indian or Alaska Native	1	1			1	
Asian	8	4	1	1	2	
Black or African American	16	2	2		0	
Native Hawaiian or Other Pacific Islander					0	
White	302	84	19	41	24	
Two or more races	13				0	
Race and ethnicity unknown	7	4	1	3	0	
Total men	389	105	25	48	32	

Women						
Screen 2 of 4		Cohort	year 2010			
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's	Subcohort students who attained a <u>bachelor's</u> <u>degree</u> or equivalent			
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	5	4	3		1	
Hispanic/Latino	45	12		7	5	
American Indian or Alaska Native	1				0	
Asian	7	4	1	2	1	
Black or African American	32	6		1	5	
Native Hawaiian or Other Pacific Islander					0	
<u>White</u>	349	117	29	56	32	
Two or more races	13	2	1		1	
Race and ethnicity unknown	12	4	2	2	0	
Total women	464	149	36	68	45	
Total men + women	853	254	61	116	77	

User ID: 88G2401

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- •In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- •Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- •Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

- •Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- •If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men						
Screen 3 of 4			Cohort year 2010)		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	16	5	1			10
Hispanic/Latino	26	5	5		3	13
American Indian or Alaska Native	1	1				0
Asian	8	4	1			3
Black or African American	16	2	3		1	10
Native Hawaiian or Other Pacific Islander		0				0
White	302	84	64	1	23	130
Two or more races	13	0	3		2	8
Race and ethnicity unknown	7	4			1	2
Total men	389	105	77	1	30	176

Women						
Screen 3 of 4			Cohort year 2010)		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	5	4				1
Hispanic/Latino	45	12	19		3	11
American Indian or Alaska Native	1	0				1
<u>Asian</u>	7	4	2			1
Black or African American	32	6	15		2	9
Native Hawaiian or Other Pacific Islander		0				0
White	349	117	101	1	17	113
Two or more races	13	2	6		1	4
Race and ethnicity unknown	12	4	2		1	5
Total women	464	149	145	1	24	145
Total men + women	853	254	222	2	54	321

User ID: 88G2401

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are mutually
exclusive, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of <u>full-time</u> , <u>first-time</u> students seeking a bachelor's or equivalent degree								
Screen 4 of 4		Cohort year 2010						
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>				
	(Column 10)	(Column 45)	(Column 18)	(Column 29)				
Bachelor's or equivalent degree-seeking cohort	853	2	254	254				
Recipients of a Pell Grant	397	1	107	107				
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	137	0	40	40				
Did not receive either a Pell Grant or Subsidized Stafford Loan	319	1	107	107				

User ID: 88G2401

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2010					
	Other degree/certificate- seeking subcohort		Subcohort students who completed their program within 150% of normal time to completion			
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	0				0	
Hispanic/Latino	0				0	
American Indian or Alaska Native	0				0	
<u>Asian</u>	0				0	
Black or African American	0				0	
Native Hawaiian or Other Pacific Islander	0				0	
White	4			2	2	
Two or more races	0				0	
Race and ethnicity unknown	0				0	
Total men	4	0	0	2	2	

Women						
Screen 1 of 3	Cohort year 2010					
	Other degree/certificate- seeking subcohort	Subcohort student 150% of	Total completers			
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	0				0	
Hispanic/Latino	6			4	4	
American Indian or Alaska Native	0				0	
Asian	1			1	1	
Black or African American	2				0	
Native Hawaiian or Other Pacific Islander	0				0	
White	31			7	7	
Two or more races	0				0	
Race and ethnicity unknown	0				0	
Total women	40	0	0	12	12	

Total men + 44 0 0 14 14 women

User ID: 88G2401

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- •In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- •Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- •Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

- •Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- •If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men							
Screen 2 of 3	Cohort year 2010						
	Other degree/certificate- seeking subcohort	Total <u>completers</u> within 150%	Total transferout students	Total exclusions	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	0	0				0	
Hispanic/Latino	0	0				0	
American Indian or Alaska Native	0	0				0	
Asian	0	0				0	
Black or African American	0	0				0	
Native Hawaiian or Other Pacific Islander	0	0				0	
<u>White</u>	4	2	1			1	
Two or more races	0	0				0	
Race and ethnicity unknown	0	0				0	
Total men	4	2	1	0	0	1	

Women							
Screen 2 of 3	Cohort year 2010						
	Other degree/certificate- seeking subcohort	Total completers within 150%	Total <u>transfer-</u> <u>out students</u>	Total exclusions	Sti ll enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	0	0				0	
Hispanic/Latino	6	4	1		1	0	
American Indian or Alaska Native	0	0				0	
<u>Asian</u>	1	1				0	
Black or African American	2	0	1			1	
Native Hawaiian or Other Pacific Islander	0	0				0	
<u>White</u>	31	7	11		1	12	
Two or more races	0	0				0	
Race and ethnicity unknown	0	0				0	
Total women	40	12	13	0	2	13	
Total men + women	44	14	14	0	2	14	

User ID: 88G2401

Subsidized Stafford Loan

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are *mutually* exclusive, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of <u>full-time</u> , <u>first-time</u> students seeking other than a bachelor's degree							
Screen 3 of 3	Cohort year 2010						
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%			
	(Column 10)	(Column 45)	(Column 18)	(Column 29)			
Other degree/certificate-seeking cohort	44	0	14	14			
Recipients of a Pell Grant	23		6	6			
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	9		3	3			
Did not receive either a Pell Grant or	12	0	5	5			

Institution: Indiana University-South Bend (151342) User ID: 88G2401

Graduation and transfer-out rates

Gladuation and transfer-out ra Calcula	tion of graduation and t	ansfer-out rates		
Screen 1 of 2	Cohort year 2010			
30,000,7 1 0, 2	Graduation rate	Transfer-out rate		
Overall Rates (will be displayed on Colle		00	26	
Men	2	.7	20	
Women		3	32	31
Graduation rates displayed below in bol	d italics will be displaye	d on College Navigato	r	
Graduation rates for students pursuing bac	helor's or equivalent degr	ees		
		5 year graduation rate	6 year graduation rate	
Men	6	·	9	27
Women	8	2	2	32
Total (men and women)	7	2	21	30
Nonresident alien	19	2	.9	43
Hispanic/Latino	1	1	3	24
American Indian or Alaska Native	0		0	50
Asian	13	3	3	53
Black or African American	4		6	17
Native Hawaiian or Other Pacific Islander				
White	7	2	2	31
Two or more races	4		4	8
Race and ethnicity unknown	16	4	-2	42
Do you wish to provide additional conte	xt notes? No	_	Yes	
•	110	· ·	, 100	
Note that certain information from the	ese worksheets will be	displayed on College N	lavigator, as noted. Yo	u
may use the space below to provide cor	ntext for these data. The	se context notes will b	e posted on the Colleg	je
Navigator website, and should be writte	n to be understood by s	tudents and parents.		

Institution: Indiana University-South Bend (151342) User ID: 88G2401

4-year average rates

4-year av	erage rate	s				
Screen 2 of 2						
Men						
	2007	2008	2009	2010	4-year Total	
Adjusted cohort	352	353	434	392	1,531	
Total completers within 150%	92	82	88	107	369	
Total transfer-out students	95	91	125	78	389	
Women						
Wolfiell	2007	2008	2009	2010	4-year Total	
Adjusted cohort	524	590	611	503	2,228	
Total completers within 150%	134	162	169	161	626	
Total transfer-out students	183	174	175	158	690	
Total (men and women)						
	2007	2008	2009	2010	4-year Total	
Adjusted cohort	876	943	1,045	895	3,759	
Total completers within 150%	226	244	257	268	995	
Total transfer-out students	278	265	300	236	1,079	
4-year average Student Right-to-Know completion or graduation rate calculation						
(Total Completers within 150% / Adjusted Cohort)						
	,				29	
4-year average Student Right-to-Know transfer-out rate calculation						
(Total Transfer-out Students / Adjusted	Cohort)					

User ID: 88G2401

Prepared by

This survey component was prepare	ed by:	
O Keyholder	O SFA Contact	O HR Contact
Finance Contact	O Academic Library Contact	Other
Name: Cheryl Stine		
Email: cstine@indiana.edu		
How long did it take to prepare this survey component?	8hours	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Institution: Indiana University-South Bend (151342) User ID: 88G2401

Summary

2016 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate				
Graduation Rate	30%			
Total number of students in the Adjusted Cohort	895			
Total number of completers within 150% of normal time	268			

Overall Transfer-out Rate				
Transfer-out Rate	26%			
Total number of students in the Adjusted Cohort	895			
Total number of transfers-out within 150% of normal time	236			

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	30%			
Total number of students in the Adjusted Cohort	851			
Total number of bachelor's degree completers within 150% of normal time	254			

Institution: Indiana University-South Bend (151342) User ID: 88G2401

Edit Repor

Graduation Rates

Indiana University-South Bend (151342)

Source	Description	Severity	Resolved	Options						
Global	Global Edits									
Perform Edits	The calculated graduation rate based on the numbers entered this year (29.94) is outside the expected range when compared with the prior year graduation rate. The expected range is between 20 and 29. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes							
Reason: State and Federal initiatives (e.g. Complete College America, Reaching Higher; Achieving More) have caused the institution to look deeper into on-time completion student success. One way to help on-time completion was to make students more aware that by taking 15 or more credit hours a semester would help lead to this success. This awareness along with other attrition efforts have helped to increase graduation rates.										
Related Screens:	Cohort, part 1, Cohort, part 2, Completers 150%,&nb 150% , Transfers/exclu	spTransfers/exclus	sions, Comple	ters						