Institution: Indiana University-South Bend (151342) User ID: 88G2401

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Recent Changes to the Graduation Rates Component:

• IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional

Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A fullyear cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men				
Screen 1 of 2	Cohort year 2012			
	Initial cohort	Revised cohort		
		(Column 01)		
Nonresident alien	0	0		
Hispanic/Latino	19	19		
American Indian or Alaska Native	1	1		
Asian	1	1		
Black or African American	15	15		
Native Hawaiian or Other Pacific Islander	1	1		
White	243	243		
Two or more races	16	16		
Race and ethnicity unknown	2	2		
Total men	298	298		

Women		
Screen 1 of 2	Cohort y	ear 2012
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	0	0
Hispanic/Latino	47	47
American Indian or Alaska Native	1	1
Asian	8	8
Black or African American	34	34
Native Hawaiian or Other Pacific Islander	0	0
White	371	371
Two or more races	32	32
Race and ethnicity unknown	5	5
Total women	498	498
Total men + women	796	796

Section I - Establishing cohorts

Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.

• If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

mon						
Screen 2 of 2	Cohort year 2012					
	Cohort	Bachelor's or equivalent	Other degree/certificate-seeking			
		degree-seeking	<u>subcohort</u>			
		subcohort	(Cohort minus Bachelor's or equivalent degree-			
	(Column 01)	(Column 02)	seeking subcohort) (Column 03)			
Nonresident alien		(Column 02)	(Coldnin 03)			
	10	-	0			
Hispanic/Latino	19	19	0			
American Indian or Alaska	1	1	0			
Native						
Asian	1	1	0			
Black or African American	15	15	0			
Native Hawaiian or Other	1	1	0			
Pacific Islander						
White	243	241	2			
Two or more races	16	16	0			
Race and ethnicity unknown	2	2	0			
Total men	298	296	2			

Women					
Screen 2 of 2	een 2 of 2 Cohort year 2012				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
Nonresident alien	0	0	0		
Hispanic/Latino	47	45	2		
American Indian or Alaska Native	1	1	0		
Asian	8	8	0		
Black or African American	34	33	1		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	371	362	9		
Two or more races	32	31	1		
Race and ethnicity unknown	5	5	0		
Total women	498	485	13		
Total men + women	796	781	15		

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4		<u>Cohort</u> year 2012						
	Bachelor's or equivalent degree-	Subcohort students who completed their program within 150% of normal time to completion			Total completers			
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
Nonresident alien	0			0	0			
Hispanic/Latino	19			3	3			
American Indian or Alaska Native	1			0	0			
Asian	1			0	0			
Black or African American	15			2	2			
Native Hawaiian or Other Pacific Islander	1			0	0			
White	241			79	79			
Two or more races	16			5	5			
Race and ethnicity unknown	2			2	2			
Total men	296	0	0	91	91			

Women						
Screen 1 of 4		<u>Cc</u>	ohort year 2012			
	Bachelor's or equivalent degree-					
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	0			0	0	
Hispanic/Latino	45			13	13	
American Indian or Alaska Native	1			0	0	
Asian	8			2	2	
<u>Black or African</u> American	33			4	4	
Native Hawaiian or Other Pacific Islander	0			0	0	
White	362			134	134	
Two or more races	31			8	8	
Race and ethnicity unknown	5			1	1	
Total women	485	0	0	162	162	

Total men +	781	0	0	253	253
women					

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men						
Screen 2 of 4	Cohort year 2012					
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's		dents who attaine egree or equivale	· · · · · · · · ·	
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	0	0	0	0	0	
Hispanic/Latino	19	3	2	0	1	
American Indian or Alaska Native	1	0	0	0	0	
Asian	1	0	0	0	0	
Black or African American	15	2	1	0	1	
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	
White	241	79	25	35	19	
Two or more races	16	5	2	2	1	
Race and ethnicity unknown	2	2	1	1	0	
Total men	296	91	31	38	22	

Women

Screen 2 of 4		<u>Cohort</u>	year 2012		
	Bachelor's or equivalent degree-seeking subcohort				
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	0	0	0	0	0
Hispanic/Latino	45	13	2	8	3
<u>American Indian or</u> Alaska Native	1	0	0	0	0
Asian	8	2	2	0	0
<u>Black or African</u> American	33	4	1	2	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	362	134	46	63	25
Two or more races	31	8	5	3	0
Race and ethnicity unknown	5	1	1	0	0
Total women	485	162	57	76	29
Total men + women	781	253	88	114	51

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

•In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.

 Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

•Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

•Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

INICII						
Screen 3 of 4			Cohort year 2012	2		
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	19	3	6	0	3	7
American Indian or Alaska Native	1	0	1	0	0	0
Asian	1	0	0	0	0	1
Black or African American	15	2	4	0	0	9
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	1
White	241	79	43	1	20	98
Two or more races	16	5	1	0	1	9
Race and ethnicity unknown	2	2	0	0	0	0
Total men	296	91	55	1	24	125

Women						
Screen 3 of 4			Cohort year 2012	2		
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	45	13	11	0	3	18
American Indian or Alaska Native	1	0	0	0	0	1
Asian	8	2	3	0	1	2
Black or African American	33	4	20	0	2	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	362	134	97	0	12	119
Two or more races	31	8	10	0	0	13
Race and ethnicity unknown	5		2	0	1	1
Total women	485	162	143	0	19	161
Total men + women	781	253	198	1	43	286

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort	year 2012	
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	781	1	253	253
Recipients of a Pell Grant (within entering year)	373	0	99	99
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	178	0	65	65
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	230	1	89	89

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3	Cohort year 2012					
	Other degree/certificate- seeking subcohort		Subcohort students who completed their program within 150% of normal time to completion			
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	2	0	0	0	0	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	
Total men	2	0	0	0	0	

Women

Screen 1 of 3		0 1 1					
Screen 1 01 3	<u>Cohort</u> year 2012						
	Other degree/certificate- seeking subcohort Subcohort students who completed their program within 150% of normal time to completion co				Total completers		
		Completers of programs of less than 2 academic yrs (or equivalent)	2 but less than 4	Completers of bachelor's or equivalent degrees	within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	0	0	0	0	0		
Hispanic/Latino	2	0	0	0	0		
American Indian or Alaska Native	0	0	0	0	0		
Asian	0	0	0	0	0		
Black or African American	1	0	0	0	0		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
White	9	0	0	2	2		
Two or more races	1	0	0	0	0		
Race and ethnicity unknown	0	0	0	0	0		
Total women	13	0	0	2	2		

Total men +	15	0	0	2	2
women					

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

•In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING</u> SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.

•Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

•Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

•Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Screen 2 of 3	Cohort year 2012					
	Other degree/certificate- seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-</u> out students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0				0
Hispanic/Latino	0	0				0
<u>American Indian or</u> Alaska Native	0	0				0
Asian	0	0				0
<u>Black or African</u> American	0	0				0
Native Hawaiian or Other Pacific Islander	0	0				0
White	2	0				2
Two or more races	0	0				0
Race and ethnicity unknown	0	0				0
Total men	2	0	0	0	0	2

Women							
Screen 2 of 3		Cohort year 2012					
	Other degree/certificate- seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-</u> out students	Total exclusions	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	0	0				0	
Hispanic/Latino	2	0	1			1	
American Indian or Alaska Native	0	0				0	
Asian	0	0				0	
Black or African American	1	0				1	
Native Hawaiian or Other Pacific Islander	0	0				0	
White	9	2	3			4	
Two or more races	1	0	1			0	
Race and ethnicity unknown	0	0				0	
Total women	13	2	5	0	0	6	
Total men + women	15	2	5	0	ф о	8	

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2012			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Other degree/certificate-seeking cohort	15	0	2	2
Recipients of a Pell Grant (within entering year)	11	0	2	2
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	2	0	0	0
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	2	0	0	0

Calcula	tion of graduation and tra	ansfer-out rates		
Screen 1 of 2		Cohort year 2012		
		Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on Colle	ege Navigator)	32		26
Men		31	1	19
Women		33	3	30
Graduation rates displayed below in bol	d italics will be displayed	d on College Navigator		
Graduation rates for students pursuing bac				
	4 year graduation rate	5 year graduation rate	6 year graduation rate	•
Men	11	23		31
Women	12	21	/	33
Total (men and women)	11	20	6	32
Nonresident alien				
Hispanic/Latino	6	19	Ð	2
American Indian or Alaska Native	0	()	(
Asian	22	22	2	22
Black or African American	4	8	3	1:
Native Hawaiian or Other Pacific Islander	0	()	(
White	12	28	3	3
Two or more races	15	20	6	28
Race and ethnicity unknown	29	43	3	43
Do you wish to provide additional conte	xt notes?			
0	No	0	Yes	

• Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates 4-year av	erage rates				
Screen 2 of 2					
Men					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	434	392	384	297	1,507
Total completers within 150%	88	107	98	91	384
Total <u>transfer-out students</u>	125	78	102	55	360
Women					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	611	503	488	498	2,100
Total completers within 150%	169	161	157	164	651
Total <u>transfer-out students</u>	175	158	138	148	619
Total (men and women)					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	1,045	895	872	795	3,607
Total completers within 150%	257	268	255	255	1,035
Total <u>transfer-out students</u>	300	236	240	203	979
4-year average Student Right-to-Know completion or graduation rate calculation					
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate cal	culation				27
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

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Summary

2018 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate				
Graduation Rate	32%			
Total number of students in the Adjusted Cohort	795			
Total number of completers within 150% of normal time	255			

Overall Transfer-out Rate			
Transfer-out Rate	26%		
Total number of students in the Adjusted Cohort	795		
Total number of transfers-out within 150% of normal time	203		

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	32%			
Total number of students in the Adjusted Cohort	780			
Total number of bachelor's degree completers within 150% of normal time	253			

Graduation Rates

Indiana University-South Bend (151342)

Source	Description	Severity	Resolved	Options
Screen: Transfers/exclusions				
Screen Entry	The total number of students (men+women) in the Still Enrolled (Column 51) is zero. Please confirm that the data reported are correct. (Error #4347)	Confirmation	Yes	