Graduation Rates 2017-18

Institution: Indiana University-South Bend (151342)

User ID: 88G2401

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

 IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of <u>full-time</u>, <u>first-time degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u>
<u>Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	Cohor	t year 2011
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	12	12
Hispanic/Latino	30	30
American Indian or Alaska Native	1	1
Asian	6	6
Black or African American	26	26
Native Hawaiian or Other Pacific Islander	0	0
White	298	298
Two or more races	9	9
Race and ethnicity unknown	6	6
Total men	388	388

Screen 1 of 2	Cohort year 2011		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	3	3	
<u>Hispanic/Latino</u>	30	30	
American Indian or Alaska Native	0	0	
Asian	4	4	
Black or African American	32	32	
Native Hawaiian or Other Pacific Islander	1	1	
White	401	401	
Two or more races	15	15	
Race and ethnicity unknown	2	2	
Total women	488	488	
Total men + women	876	876	

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Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2		Cohort year 2011			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
Nonresident alien	12	12	0		
Hispanic/Latino	30	30	0		
American Indian or Alaska Native	1	1	0		
Asian	6	6	0		
Black or African American	26	26	0		
Native Hawaiian or Other Pacific Islander	0	0	0		
White	298	294	4		
Two or more races	9	9	0		
Race and ethnicity unknown	6	6	0		
Total men	388	384	4		

Screen 2 of 2			Cohort year 2011
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	3	3	0
Hispanic/Latino	30	28	2
American Indian or Alaska Native	0	0	0
Asian	4	4	0
Black or African American	32	32	0
Native Hawaiian or Other Pacific Islander	1	1	0
White	401	382	19
Two or more races	15	15	0
Race and ethnicity unknown	2	2	0
Total women	488	467	21
Total men + women	876	851	25

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within $150\%\,$

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of $\underline{\text{full-time}}, \underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

м	_		

Women

White

Screen 1 of 4	Cohort year 2011						
	Bachelor's or		ho completed their program rmal time to completion	within 150% of	Total		
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	12			3	3		
Hispanic/Latino	30			5	5		
American Indian or Alaska Native	1				0		
Asian	6			4	4		
Black or African American	26			1	1		
Native Hawaiian or Other Pacific Islander	0				0		
White	294			82	82		
Two or more races	9			3	3		
Race and ethnicity unknown	6				0		
Total men	384	0	0	98	98		

Screen 1 of 4	Cohort year 2011						
	Bachelor's or		ho completed their program rmal time to completion	within 150% of	Total		
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	programs of less than 2 academic yrs (or less than 4 academic yrs		completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	3			2	2		
Hispanic/Latino	28			8	8		
American Indian or Alaska Native	0				0		
Asian	4				0		
Black or African American	32			5	5		
Native Hawaiian or Other Pacific Islander	1				0		

382

Two or more races	15			2	2
Race and ethnicity unknown	2				0
Total women	467	0	0	153	153
Total men + women	851	0	0	251	251

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of $\underline{\text{full-time}},\underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2011					
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent			
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	12	3	2	1	0	
Hispanic/Latino	30	5		3	2	
American Indian or Alaska Native	1				0	
Asian	6	4	2	1	1	
Black or African American	26	1		1	0	
Native Hawaiian or Other Pacific Islander	0				0	
White	294	82	27	29	26	
Two or more races	9	3		3	0	
Race and ethnicity unknown	6				0	
Total men	384	98	31	38	29	

Screen 2 of 4		Cohort y	ear 2011			
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent			
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	3	2		1	1	
Hispanic/Latino	28	8	3	4	1	
American Indian or Alaska Native	0				0	
Asian	4				0	
Black or African American	32	5	2	2	1	
Native Hawaiian or Other Pacific Islander	1				0	
White	382	136	42	65	29	
Two or more races	15	2	1	1	0	
Race and ethnicity unknown	2				0	
Total women	467	153	48	73	32	
Total men + women	851	251	79	111	61	

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to</u> completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

- Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4			Cohort year 201	1		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	12	3	3		1	5
Hispanic/Latino	30	5	10		4	11
American Indian or Alaska Native	1	0			1	0
Asian	6	4				2
Black or African American	26	1	9	1	3	12
Native Hawaiian or Other Pacific Islander	0	0				0
White	294	82	75	2	7	128
Two or more races	9	3	2			4
Race and ethnicity unknown	6	0	1	1		4
Total men	384	98	100	4	16	166

Screen 3 of 4			Cohort year 201	1		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	3	2				1
Hispanic/Latino	28	8	7		3	10
American Indian or Alaska Native	0	0				0
Asian	4	0	3			1
Black or African American	32	5	13		3	11
Native Hawaiian or Other Pacific Islander	1	0				1
White	382	136	97		22	127
Two or more races	15	2	6		1	6

Race and ethnicity unknown	2	0	2			0
Total women	467	153	128	0	29	157
Total men + women	851	251	228	4	45	323

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of <u>full-time</u> , <u>first-time</u> students seeking a bachelor's or equivalent degree							
	Cohort year 2011						
Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%				
(Column 10)	(Column 45)	(Column 18)	(Column 29)				
851	4	251	251				
392	3	96	96				
190	1	54	54				
269	0	101	101				
	Number of students in cohort (Column 10) 851 392	Cohort year	Cohort year 2011				

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Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of $\underline{\text{full-time}},\underline{\text{first-time}}$ students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3		<u>C</u>	ohort year 2011		
	<u>Other</u>		ho completed their program	within 150% of	Total
	degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0				0
Hispanic/Latino	0				0
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	0				0
Native Hawaiian or Other Pacific Islander	0				0
<u>White</u>	4				0
Two or more races	0				0
Race and ethnicity unknown	0				0
Total men	4	0	0	0	0

Screen 1 of 3	Cohort year 2011						
	<u>Other</u>		Subcohort students who completed their program within 150% of normal time to completion				
	degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	0				0		
Hispanic/Latino	2			1	1		
American Indian or Alaska Native	0				0		
Asian	0				0		
Black or African American	0				0		
Native Hawaiian or Other Pacific Islander	0				0		
White	19			3	3		

Two or more races	0				0
Race and ethnicity unknown	0				0
Total women	21	0	0	4	4
Total men + women	25	0	0	4	4

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission

- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3	Cohort year 2011						
	Other degree/certificate- seeking subcohort	Total completers within 150%	Total <u>transfer-</u> <u>out students</u>	Total exclusions	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	0	0				0	
Hispanic/Latino	0	0				0	
American Indian or Alaska Native	0	0				0	
Asian	0	0				0	
Black or African American	0	0				0	
Native Hawaiian or Other Pacific Islander	0	0				0	
White	4	0	2			2	
Two or more races	0	0				0	
Race and ethnicity unknown	0	0				0	
Total men	4	0	2	0	0	2	

Screen 2 of 3		Coho	ort year 2011			
	Other degree/certificate- seeking subcohort	Total completers within 150%	Total <u>transferout students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0				0
Hispanic/Latino	2	1				1
American Indian or Alaska Native	0	0				0
Asian	0	0				0
Black or African American	0	0				0
Native Hawaiian or Other Pacific Islander	0	0				0
White	19	3	10		1	5
Two or more races	0	0				0
Race and ethnicity unknown	0	0				0
Total women	21	4	10	0	1	6

Total men + women 25 4 **1** 12 0 1

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Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of <u>full-time</u> , <u>first-time</u> students seeking other than a bachelor's degree							
	Cohort year	2011					
Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%				
(Column 10)	(Column 45)	(Column 18)	(Column 29)				
25	0	4	4				
13		2	2				
5		1	1				
7	0	1	1				
	Number of students in cohort (Column 10) 25 13	Number of students in cohort (Column 10) (Column 45) 25 0 13 5	Cohort year 2011 Number of students in cohort Total exclusions or equivalent within 150% (Column 10) (Column 45) (Column 18) 25 0 4 13 2 5 1				

Graduation and transfer-out rate	es			
Calculation	on of graduation and tra	nsfer-out rates		
Screen 1 of 2		Cohort year 2011		
		Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on College	e Navigator)	29	28	
Men		26	27	
Women		32	28	
Graduation rates displayed below in bold	italics will be displayed	on College Navigator		
Graduation rates for students pursuing bad				
· · ·	4 year graduation rate	5 year graduation rate	6 year graduation rate	
Men	8	18	26	
Women	10	26	33	
Total (men and women)	9	22	30	
Nonresident alien	13	27	33	
Hispanic/Latino	5	17	22	
American Indian or Alaska Native	0	0	0	
Asian	20	30	40	
Black or African American	4	9	11	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	10	24	32	
Two or more races	4	21	21	
Race and ethnicity unknown	0	0	O	
Do vou wiek to was ide additional contacts				
Do you wish to provide additional context	No	_	Yes	
0		0		
Note that certain information from the may use the space below to provide cont Navigator website, and should be written	ext for these data. These	e context notes will be p	=	
4		A V		

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4-year average rates

	4-year average r	ates			
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	353	434	392	384	1,560
Total completers within 150%	82	88	107	98	375
Total transfer-out students	91	125	78	102	396
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	590	611	503	488	2,192
Total completers within 150%	162	169	161	157	649
Total transfer-out students	174	175	158	138	645
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	943	1,045	895	872	3,755
Total completers within 150%	244	257	268	255	1,024
Total transfer-out students	265	300	236	240	1,041
4-year average Student Right-to-Know completi	on or graduation	rate calculation	on		27
(Total Completers within 150% / Adjusted Con	ort)				
4-year average Student Right-to-Know transfer-	out rate calculation	on			28
(Total Transfer-out Students / Adjusted Cohort)				

Institution: India	Institution: Indiana University-South Bend (151342) User ID: 88G2401							
Prepared by	•							
	e preparer is being collect ons concerning the data		•		te person in the event that respondence to other			
reporting burder instructions, que	The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.							
Thank you for yo	our assistance.							
This survey cor	nponent was prepared	by:						
0	Keyholder	0	SFA Contact	0	HR Contact			
0	Finance Contact	0	Academic Library Contact	0	Other			
Name:	Claire Linnemeier							
Email:	Email: clinneme@indiana.edu							

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	2.00 hours	1.00 hours	1.00 hours	0.50 hours	
Other offices	hours	hours	hours	hours	

Institution: Indiana University-South Bend (151342)

User ID: 88G2401

Summary

2017 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	29%
Total number of students in the Adjusted Cohort	872
Total number of completers within 150% of normal time	255

Overall Transfer-out Rate	
Transfer-out Rate	28%
Total number of students in the Adjusted Cohort	872
Total number of transfers-out within 150% of normal time	240

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	30%			
Total number of students in the Adjusted Cohort	847			
Total number of bachelor's degree completers within 150% of normal time	251			

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Graduation Rates

Indiana University-South Bend (151342)

Source	Description	Severity	Resolved	Options			
Screen: Transfers/exclusions							
Perform Edits	The reported number of transfer-out students from the Other degree/certificate-seeking subcohort (Column 30) is greater than expected. This number should include ONLY students who transferred out to another eligible institution. Do NOT include all non-completers here. If this number is correct, please explain. (Error #4287)	Explanation	Yes				
Reason:	One of the Associate degree programs at the institution has been phased out causing the beginning cohort to have a sharp decline. However, the number of transfer-out students remained consistent compared to last year. This caused the drastic percentage change this year.						
Related Screens:	Cohort, part 2, Transfers/exclu						