



## Institutional Characteristics 2020-21

Institution: Indiana University-Bloomington (151351)

User ID: 88G2401

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#### Overview

#### **Institutional Characteristics Overview**

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

#### **Data Reporting Reminder:**

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prioryear reporting. For example, if a summer term began later than usual due to to Coronavirus Pandemic postponements, continue to report using the
timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established
prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the
corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2020-21:

· The term 'dual credit' has been replaced with the term 'dual enrollment'

#### **Common Errors**

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

# Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

	https://	www.indiana.edu/about/mission.html	
○Mission Statement:			

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# Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?	
✓ <u>Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)</u>	
✓ Credit for military training	
☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families	
✓ Recognized student veteran organization	
Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>	
$\square$ None of the above	
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eas understood by students and parents (e.g., spell out acronyms).	

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3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years Select One

☐ None of the above

This institution is approved by the state for the initial certification or licensure of teachers

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Part C - Student Services: Other Student Services

4. V	Which of the following selected student services are offered by your institution? [Check all that apply]
	✓ Remedial services
	Academic/career counseling services
	✓ Placement services for program completers
	☑ On-campus <u>day care</u> for children of students
	☐ None of the above
5. V	Which of the following <u>academic library</u> resource or service does your institution provide? [Check all that apply]
	✓ Physical facilities
	☑
	√ ① Access to digital/electronic resources
	☑ A staff trained to provide and interpret library materials
	✓ Established library hours
	✓ ① Access to library collections that are shared with other institutions
	□ None of the above
6. lr	ndicate whether or not any of the following alternative tuition plans are offered by your institution.
0	No
•	
	Tuition guarantee
	Prepaid tuition plan
	Tuition payment plan
	☐ Other (specify in box below)
The	You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. erefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily lerstood by students and parents (e.g., spell out acronyms).

## Part C - Student Services - Distance Education

#### Reporting Reminders:

• When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

## 1. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	i Distance education programs	Does not offer Distance Education	
Undergraduate level	✓			
Graduate level				

# 1 8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

No

O Yes

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Part C - Student Services: Disability Services	

9. Please indicate the percentage institution's office of disability ser	of all undergraduate students enrolle vices (or the equivalent office).	ed during Fall 2019 who were f	formally registered as students witl	n disabilities with the
3 percent or less				
○ More than 3 percent:	%			
	provide additional context for the data text notes using proper grammar (e.g ts (e.g., spell out acronyms).	•	•	•

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Part D - Student Charges Questions	
1. Are all <u>full-time, first-time</u> degree/certificate-seeking students required to live on campus or in institutionally controlled housing?  If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.	
If you answer <b>Yes</b> to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).	
This is only a screening question, and your response does not show up on College Navigator.	
If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer <b>No</b> so that this does not cause con the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.	flicts with
No  Yes, and we do not make ANY (even one) exceptions to this rule  No  No  No  No  No  No  No  No  No  N	
2. Does your institution charge different <u>tuition</u> for <u>in-district, in-state</u> , or <u>out-of-state</u> students? If you answer <b>Yes</b> to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.	
Please only select <b>Yes</b> if you really charge different tuition rates, or you will be reporting the same numbers 3 times.	
⊙No <b>⊚</b> Yes	
3. Does your institution offer <u>institutionally-controlled housing</u> (either on or off campus)? If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please ans	wer Yes.
If you answer <b>Yes</b> to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (	D10).
○No	

## 4. Do you offer board or meal plans to your students?

12,461

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

OYes - Enter the number of meals per week in the maximum meal plan available

●Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

# Part D - Undergraduate Student Charges

If the institution charges an <u>application fee</u>, indicate the amount.

	1 Amount	Prior year	
<u>Undergraduate application fee</u>	65	65	

#### 5. Charges to full-time undergraduate students for the full academic year 2020-21

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduate student</u>	t <u>s</u>					
Average <u>tuition</u>	9,815	9,575	9,815	9,575	36,194	35,140
Required fees	1,406	1,372	1,406	1,372	1,406	1,372

## 6. Per <u>credit hour</u> charge for <u>part-time undergraduate students</u>

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.). Do not include fees.

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Per credit hour charge	307	299	307	299	1,131	1,098

# Part D - Graduate Student Charges

# If the institution charges an <u>application fee</u>, indicate the amount.

	Amount	Prior year
Graduate application fee	70	70

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

# 7. Charges to full-time graduate students for the full academic year 2020-21

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	9,786	9,501	9,786	9,501	31,932	31,932
Required fees	1,406	1,372	1,406	1,372	1,406	1,372

## 8. Per credit hour charge for <u>part-time graduate students</u>

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students). Do not include fees.

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year	
Per credit hour charge	408	396	408	396	1,331	1,331	

# Part D - Student Charges - Graduate, Doctor's-Professional Practice Tuition

# 9. List the typical <u>tuition</u> and <u>required fees</u> for a full-time <u>doctor's-professional practice</u> student in any of the selected programs for the full <u>academic year</u> 2020-21.

DO NOT include room and board charges

Doctor's degree-professional practice	In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):		
<u>Tuition amount</u>		
Required fees		
2. Dentistry (D.D.S. or D.M.D.):		
<u>Tuition amount</u>		
Required fees		
3. Medicine (M.D.):		
<u>Tuition amount</u>		
Required fees		
4. Optometry (O.D.):		
<u>Tuition amount</u>	29,378	41,914
Required fees	1,406	1,406
5. Osteopathic Medicine (D.O.):		
<u>Tuition amount</u>		
Required fees		
6. Pharmacy (Pharm.D.):		
<u>Tuition amount</u>		
Required fees		
7. Podiatry (Pod.D., D.P., or D.P.M.):		
<u>Tuition amount</u>		
Required fees		
8. Veterinary Medicine (D.V.M.):		
<u>Tuition amount</u>		
Required fees		
9. Law (J.D.):		
<u>Tuition amount</u>	35,275	55,500
Required fees	1,406	1,406

# Part D - Student Charges - Room and Board

# 10. What are the typical <u>room</u> and <u>board charges</u> for a student for the full academic year 2020-21?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	7,505	7,230
Board charge (Maximum plan)	3,700	3,600
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	N/A	

## Part D - Student Charges - Cost of Attendance

#### 11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.

#### Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

1 If the 2020-21 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2017-18	2018-19	2019-20	2020-21		
Published <u>tuition</u> and <u>required fees</u> :					Tuition Guarantee (check only if applicable to entering students in 2020-21)	Guaranteed increase %
<u>In-district</u>						
Tuition	9,210	9,342	9,575	9,815		
Required fees	1,323	1,339	1,372	1,406		
Tuition + fees total	10,533	10,681	10,947	11,221		
<u>In-state</u>						
Tuition	9,210	9,342	9,575	9,815		
Required fees	1,323	1,339	1,372	1,406		
Tuition + fees total	10,533	10,681	10,947	11,221		
<u>Out-of-state</u>						
Tuition	33,522	34,117	35,140	36,194		
Required fees	1,323	1,339	1,372	1,406		
Tuition + fees total	34,845	35,456	36,512	37,600		
Books and supplies	1,034	930	1,110	930		
On-campus:						
Room and board	10,258	10,466	10,830	11,206		
Other expenses	2,602	2,702	2,770	2,830		
Room and board and other expenses	12,860	13,168	13,600	14,036		
Off-campus (not with family):						
Room and board	10,258	10,466	10,830	11,206		
Other expenses	2,602	2,702	2,770	2,830		
Room and board and other expenses	12,860	13,168	13,600	14,036		
Off-campus (with family):						
Other expenses	4,096	4,318	4,250	4,190		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigato	or website
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eas	sily
understood by students and parents (e.g., spell out acronyms).	

1. I	s this institution a member of a national athletic association?
0	No
•	Yes - Check all that apply
	✓ National Collegiate Athletic Association (NCAA)
	$\ \square$ National Association of Intercollegiate Athletics (NAIA)
	$\ \square$ National Junior College Athletic Association (NJCAA)
	$\ \square$ United States Collegiate Athletic Association (USCAA)
	☐ National Christian College Athletic Association (NCCAA)

☐ Other

## 2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	ONo ⊚Yes-Specify	Big Ten Conference
Basketball	ONo	Big Ten Conference ▼
Baseball	ONo ⊚Yes-Specify	Big Ten Conference ▼
Cross country and/or track	ONo	Big Ten Conference ▼

# Prepared by

# Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	O SFA Contac	ot O	HR Contact			
0	Finance Contact	O Academic	Library Contact	Other			
Name:	Erika Weems						
Email:	ekryan@indiana.edu						
How many staff from you	r institution only were involved in	the data collection and reporting [	process of this survey compon	ent?			
7.00 Number of Staff (including yourself)							
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data			
Your office	1.75 hours	hours	1.75 hours	1.25 hours			
Other offices	3.00 hours	hours	hours	hours			

# Summary

#### **Institutional Characteristics Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

#### **Academic Year Reporters**

GENERAL INFORMATION						
Mission Statement	https://www.indiana.edu/about/mission.html					
Are all the programs at your institution offered exclusively via distance education programs?	No					
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)					
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students					
Credit Accepted	Dual credit (college credit earned while in high schoo Credit for life experiences Advanced placement (AP) credits	l)				
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less					
	PRICING INFORMATION					
Estimated expenses for academic year for full-t	ime, first-time students	2017-18	2018-19	2019-20	2020-21	
In-district tuition and fees		\$10,533	\$10,681	\$10,947	\$11,221	
In-state tuition and fees		\$10,533	\$10,681	\$10,947	\$11,221	
Out-of-state tuition and fees		\$34,845	\$35,456	\$36,512	\$37,600	
Books and supplies		\$1,034	\$930	\$1,110	\$930	
On-campus room and board		\$10,258	\$10,466	\$10,830	\$11,206	
On-campus other expenses		\$2,602	\$2,702	\$2,770	\$2,830	
Off-campus room and board		\$10,258	\$10,466	\$10,830	\$11,206	
Off-campus other expenses		\$2,602	\$2,702	\$2,770	\$2,830	
Off-campus with family other expenses		\$4,096	\$4,318	\$4,250	\$4,190	
Average undergraduate student tuition and fees	for academic year 2020-21	Tuition	Tuition Fees			
			\$9,815		\$1,406	
In-state			\$9,815 \$1,40		\$1,406	
Out-of-state		\$36,194 \$1,40		\$1,406		
Average graduate student tuition and fees for a	cademic year 2020-21	Tuition		Fees		
			\$9,786		\$1,406	
In-state			\$9,786		\$1,406	
Out-of-state			\$31,932		\$1,406	
Alternative tuition plans		Tuition payment plan				

# Edit Report

# Institutional Characteristics

There are no errors for the selected survey and institution.