Institutional Characteristics 2017-18

Institution: Indiana University-Kokomo (151333)

User ID: 88G2401

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

The following changes were implemented for the 2017-18 data collection period:

- In Part C, questions about distance education opportunities have been modified.
- In Part D, instructions about student charges for cost (price) of attendance for public program reporters have been modified.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Part C, question 8 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do
 not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you
 are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

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Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

public on college Havigator.		
Mission Statement URL:	Please begin URL with "http://"	or "https://"
Mission Statement		
The mission of Indiana University Koko		
University, is to enhance the education the residents of North Central Indiana bachelor's degrees, and a limited num degrees. Indiana University Kokomo is research, creative work, and other sch the economic and cultural vitality of the partnerships and programs.	by providing a wide range of ber of master's and associate further dedicated to enhancing olarly activity and to strengthening	

Part B - Services and Programs for Servicemembers and Veterans

1. W	hich (of the following are available to veterans, military servicemembers, or their families?
	\checkmark	Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
	\checkmark	Credit for military training
	~	Dedicated point of contact for support services for veterans, military servicemembers, and their families
	\checkmark	Recognized student veteran organization
	~	Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
		None of the above
ψY	ou m	ay use the space below to provide context for the data you've reported above. These context notes
will b	e po	sted on the College Navigator website, and should be written to be understood by students and
parei	nts.	

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Number of years

Part C - Student Services - Special Learning Opportunities 1. Does your institution accept any of the following? [Check all that apply] Dual credit (college credit earned while in high school) Advanced placement (AP) credits None of the above 2. What types of special learning opportunities are offered by your institution? [Check all that apply] **▼** ROTC ☐ Air Force ✓ Army □ Navy Study abroad Weekend/evening college ▼ Teacher certification (for the elementary, middle school/junior high, or secondary level) Do **not** include certifications to teach at the postsecondary level. Students can complete their preparation in certain areas of specialization Students must complete their preparation at another institution for certain areas of specialization This institution is approved by the state for the initial certification or licensure of teachers ☐ None of the above 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the

undergraduate level, how many years of completed college-level work are required for entrance?

Select One

Part C - Student Services: Other Student Services

4. Which	h of the following selected student s	services are offered by your institution? [Check all that apply]						
✓	Remedial services							
✓	Academic/career counseling services							
✓	Employment services for current students							
	Placement services for program com	<u>pleters</u>						
	On-campus <u>day care</u> for children of s	tudents						
	None of the above							
apply]	n of the following <u>academic library</u> r	resource or service does your institution provide? [Check all that						
appiy]	Physical facilities							
✓	An organized collection of printed	materials						
✓	A							
✓	A staff trained to provide and interpre	t library materials						
✓	Established library hours							
✓	Access to library collections that a	re shared with other institutions						
	None of the above							
		<u> </u>						
6. Indica	•	ng alternative tuition plans are offered by your institution.						
	ONo							
	⊙ Yes							
		Tuition guarantee						
		Prepaid tuition plan						
		▼ Tuition payment plan						
		Other (specify in box below)						
1 You	may use the space below to provide	e context for the alternative tuition plans you've reported above.						
		College Navigator website, and should be written to be understood						
by stude	lents and parents.							

Part C - Student Services - Distance Education

i di c C Stadei	it oci vices Distance	Luucutioii								
7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or										
distance education programs. Check all that apply.										
Distance education courses Distance education programs Does not offer Distance Education										
Undergraduate level	▽	✓								
Graduate level	▽									
8. Are all the pro	ograms at your institution offe	ered exclusively via <u>distance e</u>	education programs?							
0										
0	O Yes									

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Institution: Indiana University-Kokomo (151333) User ID: 88G2401 **Part D - Student Charges Questions** 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionallycontrolled housing? If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11). This is only a screening question, and your response does not show up on College Navigator. If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution. Yes, and we do not make ANY (even one) exceptions to this rule 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students? If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students. Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times. O No Yes 3. Does your institution offer institutionally-controlled housing (either on or off campus)? If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10). No O Yes Specify housing capacity for academic year 2017-18 4. Do you offer board or meal plans to your students? If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10). No O Yes - Enter the number of meals per week in the maximum meal

plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.									
	(2) Amount Prior year								
Undergraduate application fee 35									
5. Charges to full-time underg	graduate stude	<u>nts</u> for the ful	I <u>academic</u>	<u>year</u> 2017-18					
Please be sure to report an ave	Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).								
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year			
All full-time undergraduate stud	ents								
Average tuition	6,601	6,478	6,601	6,478	18,432	18,088			
Required fees	606	595	606	595	606	595			
6. Per credit hour charge for	part-time unde	rgraduate stu	<u>dents</u>						
Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).									
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year			
Per credit hour charge	220	216	220	216	614	603			

Part D - Graduate Student Charges

If the institution charges an ap	plication fee, i	ndicate the ar	nount.							
			Amount Price		year					
Graduate application fee 40 40										
Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately. 7. Charges to full-time graduate students for the full academic year 2017-18										
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year				
Average tuition	6,847	6,648	6,847	6,648	16,131	15,661				
Required fees	606	595	606	595	606	595				
8. Per credit hour charge for <u>part-time graduate students</u> In-district Prior year In-state Prior year Out-of-state Prior year										
Per credit hour charge	285	277	285	277	672	653				

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Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the 2017-18 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2014-15	2015-16	2016-17	2017-18		
Published <u>tuition</u> a	ind <u>require</u>	d fees:			Tuition Guarantee (check only if applicable to entering students in 2017-18)	Guaranteed increase %
In-district					entering students in 2017-16)	
Tuition	6,220	6,348	6,478	6,601		
Required fees	591	593	595	606		
Tuition + fees total	6,811	6,941	7,073	7,207		
In-state						
Tuition	6,220	6,348	6,478	6,601		
Required fees	591	593	595	606		
Tuition + fees total	6,811	6,941	7,073	7,207		
Out-of-state						
Tuition	17,490	17,786	18,088	18,432		
Required fees	591	593	595	606		
Tuition + fees total	18,081	18,379	18,683	19,038		
Books and supplies	1,400	1,148	1,204	1,176		
Off-campus (not w	ith family):					
Room and board	7,016	7,178				
Other expenses	4,886	4,950	3,798			
Room and board and other expenses	11,902	12,128	10,968	11,210		
Off-campus (with f	amily):					
Other expenses	4,886	4,950	3,798	3,926		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?								
0	No							
0	Yes - Check all that apply							
	National Collegiate Athletic Association (NCAA)							
	✓	Nation	al Associ	ation of Intercoll	egiate Ath	letics (NAIA)		
		Nation	al Junior	College Athletic	Associati	on (NJCAA)		
		United	States C	ollegiate Athletic	c Associat	ion (USCAA)		
		Nation (NCC		an College Athle	etic Associ	ation		
		Other						
2. If this institution is a member of the No	CAA or I	NAIA, s	specify th	ne conference l	OR EAC	H SPORT using the pull		
down menu.								
Sport				AIA member		Conference		
Football	•	No	0	Yes-Specify		Select One		
Basketball	0	No	⊚	Yes-Specify		River States		
Baseball	0	No	0	Yes-Specify		River States		
Cross country and/or track	0	No	0	Yes-Specify		River States		

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Prepared by
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

O Keyholder

O SFA Contact

HR Contact

Academic Library Contact

Other

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

6.00 Number of Staff (including yourself)

O Finance Contact

Name: Erika Weems Email: ekryan@indiana.edu

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.75 hours	hours	1.75 hours	1.00 hours
Other offices	2.50 hours	hours	hours	hours

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL	INFORMATION
Mission Statement	The mission of Indiana University Kokomo, a regional campus of Indiana University, is to enhance the educational and professional attainment of the residents of North Central Indiana by providing a wide range of bachelor's degrees, and a limited number of master's and associate degrees. Indiana University Kokomo is further dedicated to enhancing research, creative work, and other scholarly activity and to strengthening the economic and cultural vitality of the region through a variety of partnerships and programs.
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMA	TION				
Estimated expenses for academic year for full-time, first-time students	2014-15	2015-16	2016-17	2017-18	
In-district tuition and fees	\$6,811	\$6,941	\$7,073	\$7,207	
In-state tuition and fees	\$6,811	\$6,941	\$7,073	\$7,207	
Out-of-state tuition and fees	\$18,081	\$18,379	\$18,683	\$19,038	
Books and supplies	\$1,400	\$1,148	\$1,204	\$1,176	
Off-campus room and board	\$7,016	\$7,178	\$7,170	\$7,284	
Off-campus other expenses	\$4,886	\$4,950	\$3,798	\$3,926	
Off-campus with family other expenses	\$4,886	\$4,950	\$3,798	\$3,926	
Average undergraduate student tuition and fees for academic year 2017- 18		Tuition		Fees	
In-district	\$6,601		\$606		
In-state	\$6,601		\$606		
Out-of-state	\$18,432			\$606	
Average graduate student tuition and fees for academic year 2017-18	Tuition		Fees		
In-district		\$6,847		\$606	
In-state		\$6,847		\$606	
Out-of-state		\$16,131 \$606			
Alternative tuition plans	Tuition paym	nent plan			

Institutional Characteristics

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There are no errors for the selected survey and institution.