#### Institution: Indiana University-Northwest (151360) User ID: 88G2401

#### **Overview**

#### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been finally reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

#### Changes to This Year's IC Component

There were no changes implemented for the 2015-16 data collection period.

#### **Common Errors**

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Question 2 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you
  are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

#### &nbsp

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

# Part A - Mission Statement and Distance Education 1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be

found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:		
	Please begin URL with "http://" o	r "https://"
Mission Statement		-
University, is to provide a high-qu citizens of Northwest Indiana, the the state. The institution strives to pursuit of knowledge and intelled		
and professional disciplines. The value of education, lifelong learn opportunity for all, as well as to p development of the region and or	duate degrees in the liberal arts, sciences campus is strongly dedicated to the ng, diversity, celebration of cultures and articipating in the sustainable economic f the state. Indiana University Northwest is	
committed to the health and well-	being of the communities it serves.	
	ur institution offered exclusively via <u>dis</u>	tance education?
O No		
O Yes		

#### **Part B - Services and Programs for Servicemembers and Veterans** 1. Which of the following are available to veterans, military servicemembers, or their families?

Vellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

Credit for military training

Dedicated point of contact for support services for veterans, military servicemembers, and their families

- Recognized student veteran organization
- Member of Servicemembers Opportunity Colleges
- None of the above

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C -	Student	Services -	Special	Learning	Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<ul> <li>ROTC</li> <li>Army</li> <li>Navy</li> <li>Air Force</li> <li>Study abroad</li> <li>Weekend/evening college</li> <li>Veekend/evening college</li> <li>Teacher certification (for the elementary, middle school/junior high, or secondary level)</li> <li>Do not include certifications to teach at the postsecondary level.</li> <li>Students can complete their preparation in certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>This institution is approved by the state for the initial certification or licensure of teachers</li> <li>None of the above</li> </ul> 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the	-	• •	• • • • • • • •	-
<ul> <li>Credit for life experiences</li> <li>Advanced placement (AP) credits</li> <li>None of the above</li> </ul> 2. What types of special learning opportunities are offered by your institution? [Check all that apply] ROTC <ul> <li>ROTC</li> <li>Army</li> <li>Navy</li> <li>Air Force</li> <li>Study abroad</li> <li>Weekend/evening college</li> <li>Teacher certification (for the elementary, middle school/junior high, or secondary level)</li> <li>Do not include certifications to teach at the postsecondary level.</li> <li>Students can complete their preparation in certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>This institution is approved by the state for the initial certification or licensure of teachers</li> <li>None of the above</li> </ul> 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the				
<ul> <li>Advanced placement (AP) credits</li> <li>None of the above</li> <li>2. What types of special learning opportunities are offered by your institution? [Check all that apply]</li> <li>ROTC</li> <li>ROTC</li> <li>Study abroad</li> <li>Yeekend/evening college</li> <li>Yeekend/evening college</li> <li>Teacher certification (for the elementary, middle school/junior high, or secondary level)</li> <li>Do not include certifications to teach at the postsecondary level.</li> <li>Students can complete their preparation in certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>This institution is approved by the state for the initial certification or licensure of teachers</li> <li>None of the above</li> <li>3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the</li> </ul>	$\checkmark$	Dual credit (college credit earned	while in high school)	
<ul> <li>None of the above</li> <li>2. What types of special learning opportunities are offered by your institution? [Check all that apply]</li> <li>ROTC</li> <li>ROTC</li> <li>Army</li> <li>Navy</li> <li>Air Force</li> <li>Study abroad</li> <li>Weekend/evening college</li> <li>Weekend/evening college</li> <li>Teacher certification (for the elementary, middle school/junior high, or secondary level)</li> <li>Do not include certifications to teach at the postsecondary level.</li> <li>Students can complete their preparation in certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>This institution is approved by the state for the initial certification or licensure of teachers</li> <li>None of the above</li> <li>3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the</li> </ul>		Credit for life experiences		
2. What types of special learning opportunities are offered by your institution? [Check all that apply]   2. What types of special learning opportunities are offered by your institution? [Check all that apply]   3. What types of special learning opportunities are offered by your institution? [Check all that apply]   4. ROTC   4. ROTC   5. Study abroad   5. Weekend/evening college   5. Weekend/evening college   5. Students conclude certification (for the elementary, middle school/junior high, or secondary level)   5. Do not include certifications to teach at the postsecondary level.   5. Students can complete their preparation in certain areas of specialization   6. Students must complete their preparation at another institution for certain areas of specialization   7. This institution is approved by the state for the initial certification or licensure of teachers		Advanced placement (AP) credits		
<ul> <li>ROTC</li> <li>Army</li> <li>Navy</li> <li>Air Force</li> <li>Study abroad</li> <li>Weekend/evening college</li> <li>Weekend/evening college</li> <li>Teacher certification (for the elementary, middle school/junior high, or secondary level)</li> <li>Do not include certifications to teach at the postsecondary level.</li> <li>Students can complete their preparation in certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>None of the above</li> </ul> 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the		None of the above		
<ul> <li>ROTC</li> <li>Army</li> <li>Navy</li> <li>Air Force</li> <li>Study abroad</li> <li>Weekend/evening college</li> <li>Weekend/evening college</li> <li>Teacher certification (for the elementary, middle school/junior high, or secondary level)</li> <li>Do not include certifications to teach at the postsecondary level.</li> <li>Students can complete their preparation in certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>None of the above</li> </ul> 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the				
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<ul> <li>Army</li> <li>Navy</li> <li>Air Force</li> <li>Study abroad</li> <li>Weekend/evening college</li> <li>Weekend/evening college</li> <li>Teacher certification (for the elementary, middle school/junior high, or secondary level)</li> <li>Do not include certifications to teach at the postsecondary level.</li> <li>Do not include certifications to teach at the postsecondary level.</li> <li>Students can complete their preparation in certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>Students must complete their preparation at another institution for certain areas of specialization</li> <li>This institution is approved by the state for the initial certification or licensure of teachers</li> <li>None of the above</li> <li>If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the</li> </ul>				
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<ul> <li>This institution is approved by the state for the initial certification or licensure of teachers</li> <li>None of the above</li> <li>If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the</li> </ul>				specialization
<ul> <li>None of the above</li> <li>3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the</li> </ul>		Students must complete th	eir preparation at another instituti	on for certain areas of specialization
3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the		This institution is approved	by the state for the initial certification	tion or licensure of teachers
		None of the above		
undergraduate level, how many years of completed college-level work are required for entrance?	3. If your	institution grants a bachelor's d	egree or higher but does not of	fer a full 4-year program of study at the
	undergra	duate level, how many years of o	completed college-level work ar	e required for entrance?

Number of years

Select One

Part C - Student Services - Distance Opportunities 4. Which of the following selected student services are offered by your institution? [Check all that apply]

	<b>5</b>
	Pomodial convisoo
	Remedial services
	Academic/career <u>counseling services</u>
	Employment services for current students
	Placement services for program completers
	On-campus <u>day care</u> for children of students
	None of the above
	our institution have its own library or are you financially supporting a shared library with another
-	ndary education institution?
	Have our own library
	Do not have our own library but contribute financial support to a shared library
	Neither of the above
6. Indicate	e whether or not any of the following alternative tuition plans are offered by your institution.
	O No O Yoo
	✓ Tuition payment plan
	Other (specify in box below)
🕜 7. Plea	se indicate at what level(s) your institution offers <u>distance education</u> opportunities (courses and/or
programs	).
F	Undergraduate
F	Graduate
Г	The institution does not offer distance education opportunities
ф. <u>у</u>	
	ay use the space below to provide context for the alternative tuition plans you've reported above.
	ntext notes will be posted on the College Navigator website, and should be written to be understood ts and parents.
by studen	

**Part C - Disability Service** Please indicate the percentage of all undergraduate students enrolled during fall 2014 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office). O 3 percent or less O More than 3 percent: % 🗢 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part D - Student Charges Questions

1. A	Are all full-time,	first-time of	degree/certificate-	-seeking studen	ts required to liv	ve on campus or in	institutionally-

### controlled housing?

lf you answer	Yes to this question,	you will not be asked to	report off-campus room	m and board in the p	price of attendance
(D11).					

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

	0	No
	0	Yes, and we do not make <b>ANY</b> (even one) exceptions to this rule
2. Does your	institution charge different tuition for in-district, in-state, or out-o	f-state students?
lf you answer students.	Yes to this question, you will be expected to report tuition amounts for	in-district, in-state, and out-of-state
Please only se	elect <b>Yes</b> if you really charge different tuition rates, or you will be repor	
	0	No
	0	Yes
3. Does your	institution offer institutionally-controlled housing (either on or of	campus)?
	<b>Yes</b> to this question, you will be expected to specify a housing capacit m and board charge (D10).	
	0	No
	0	Yes
		Specify <u>housing capacity</u> for academic year 2015-16
4. Do you off	er <u>board</u> or meal plans to your students?	
lf you answer (D10).	Yes to this question, you will be expected to report a board charge or o	combined room and board charge
	0	No
	0	Yes - Enter the number of meals per week in the maximum meal plan available
	0	Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

### Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.						
Prior year						/ear
Undergraduate application			35	5	35	
5. Charges to <u>full-time underg</u>	graduate stude	ents for the ful	I <u>academic</u>	<u>year</u> 2015-16		
Please be sure to report an ave	erage tuition tha	t includes all st	tudents at al	l levels (freshm	an, sophomore, e	tc.).
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate stud	<u>ents</u>					
Average tuition	6,370	6,263	6,370	6,263	17,786	17,490
Required fees	593	591	593	591	593	591
6. Per <u>credit hour</u> charge for j	part-time unde	rgraduate stu	dents			
Please be sure to report an ave	Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).					
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	212	209	212	209	593	583

# Part D - Graduate Student Charges

If the institution charges an ap	plication fee, i	ndicate the ar	nount.			
			Amount	Prior	year	
Graduate application fee					40	40
	Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately. 7. Charges to <u>full-time graduate students</u> for the full <u>academic year</u> 2015-16					
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	6,454	6,266	6,454	6,266	15,205	14,762
Required fees	593	591	593	591	593	591
8. Per credit hour charge for <u>part-time graduate students</u>						
	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	269	261	269	261	634	615

# Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

If the **2015-16 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a <u>tuition</u> <u>guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full 2012-13 2013-14 2014-15 2015-16 academic year

academic year						
Published <u>tuition</u> a	nd <u>required</u>	fees:			<b>Tuition Guarantee</b> (check only if applicable to <b>entering students in 2015-16</b> )	Guaranteed increase %
In-district						
Tuition	6,043	6,150	6,263	6,370		
Required fees	583	589	591	593		
Tuition + fees total	6,626	6,739	6,854	6,963		
In-state						
Tuition	6,043	6,150	6,263	6,370		
Required fees	583	589	591	593		
Tuition + fees total	6,626	6,739	6,854	6,963		
Out-of-state						
Tuition	16,894	17,189	17,490	17,786		
Required fees	583	589	591	593		
Tuition + fees total	17,477	17,778	18,081	18,379		
Books and supplies	1,012	1,300	1,300	1,066		
Off-campus (not wi	th family):					
Room and board	8,864	7,004	7,016	7,178		
Other expenses	7,520	4,178	4,170	4,216		
Room and board and other expenses	16,384	11,182	11,186	11,394		
Off-campus (with fa	amily):					
Other expenses	7,520	4,178	4,170	4,216		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

# Part E - Athletic Association

1. Is this institution a member of a national athletic association?					
0	No				
0	Yes - Check all that apply				
	National Collegiate Athletic Association (NCAA)				
	✓ National Association of Intercollegiate Athletics (NAIA)				
	National Junior College Athletic Association (NJCAA)				
	United States Collegiate Athletic Association (USCAA)				
	National Christian College Athletic Association (NCCAA)				
	Other				

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

NCAA or l	NAIA member	Conference
⊙ <sup>No</sup> (	Yes-Specify	Select One
O No @	Yes-Specify	Association of Independent Institutions
⊙ <sup>No</sup> (	Yes-Specify	Select One
O No @	Yes-Specify	Association of Independent Institutions
	No         C           No         C           No         C           No         C           No         C	No     Yes-Specify       No     Yes-Specify       No     Yes-Specify

#### Summary

#### Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

GENERAL INFORMATION					
Mission Statement	The mission of Indiana University Northwest, a regional campus of Indiana University, is to provide a high-quality and relevant education to the citizens of Northwest Indiana, the most diverse and industrialized area of the state. The institution strives to create a community dedicated to the pursuit of knowledge and intellectual development, leading to undergraduate and selected graduate degrees in the liberal arts, sciences and professional disciplines. The campus is strongly dedicated to the value of education, lifelong learning, diversity, celebration of cultures and opportunity for all, as well as to participating in the sustainable economic development of the region and of the state. Indiana University Northwest is committed to the health and well-being of the communities it serves.				
Are all the programs at your institution offered completely via distance education?	No				
Special Learning Opportunities	ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)				
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers				
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits				
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less				

PRICING INFORMATION							
Estimated expenses for academic year for full-time, first-time students		2012-13	2013-14	2014-15	2015-16		
	In-district tuition and fees		\$6,739	\$6,854	\$6,963		
	In-state tuition and fees	\$6,626	\$6,739	\$6,854	\$6,963		
	Out-of-state tuition and fees	\$17,477	\$17,778	\$18,081	\$18,379		
	Books and supplies	\$1,012	\$1,300	\$1,300	\$1,066		
	Off-campus room and board	\$8,864	\$7,004	\$7,016	\$7,178		
	Off-campus other expenses	\$7,520	\$4,178	\$4,170	\$4,216		
	Off-campus with family other expenses	\$7,520	\$4,178	\$4,170	\$4,216		
Average undergraduate student tuition and fees for academic year 2015-16 $$		Tuition		Fees			
	In-district		\$6,370		\$593		
	In-state		\$6,370		\$593		
	Out-of-state		\$17,786		\$593		
Average graduate student tuition and fees for academic year 2015-16		Tuition		Fees			
In-district		\$6,454		\$593			
In-state		\$6,454		\$593			
Out-of-state		\$15,205		\$593			

## **PRICING INFORMATION**

Alternative tuition plans

Tuition payment plan

Edit Report

Institutional Characteristics

Indiana University-Northwest (151360)

There are no errors for the selected survey and institution.