Institutional Characteristics 2013-14

Institution: Indiana University-Southeast (151379)
User ID: 88G2401

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, admissions, student services, and student charges.

Much of the data reported on IC appear on College Navigator. **Please report data correctly, as College Navigator is only updated one time after IC data have been reviewed, so errors may stay on the website for a full year.**

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency lists.

Remember, **it is the responsibility of the keyholder to provide NCES with accurate data about the institution**. Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting correctly!

Changes to This Year's Institutional Characteristics Component:

- **The prior year revision system for Institutional Characteristics is available ONLY for admissions data. Changes to cost can ONLY be made in the Student Financial Aid component.**

Reviews of the IC component data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- **Question 2 should only be marked 'YES' if your institution is EXCLUSIVELY distance education. Do not mark 'YES' if your courses/programs are also available in person.**
- **Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk if you need an override, or fix the data.**
- **Make sure you understand ALL definitions before responding to questions. For example, understand what it means to be 'OPEN ADMISSION' before indicating whether your institution is or is not 'OPEN ADMISSION' and make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.**

To download survey materials package for this component: Survey Materials

To see last year's data submission for this component: Reported Data

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Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

Indiana University Southeast is the regional campus of Indiana University that serves Southern Indiana and the Greater Louisville metropolitan area. As a public comprehensive university, its mission is to provide high-quality educational programs and services that promote student learning and prepare students for productive citizenship in a diverse society, and to contribute to the intellectual, cultural, and economic development of the region. Its academic programs include a comprehensive array of baccalaureate degrees, a limited number of associate degrees, and a selected set of master's programs. The campus is committed to offering educational programs and services which promote and support diversity in all its aspects. The faculty engage in research and creative activities which strengthen teaching and learning through inquiry into both the content and the pedagogy of the disciplines and create opportunities for students to engage in applied learning. Finally, members of the campus community are committed to using their professional and personal expertise to address the intellectual, cultural, and economic development needs of the campus's service region.

2. Are all the programs at your institution offered completely via distance education?

- ○ Yes
- ◉ No

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Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

- ○ Yes
- ◉ No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	○	◉	○	○
Secondary school rank	○	◉	○	○
Secondary school record	◉	○	○	○
Completion of college-preparatory program	◉	○	○	○
Recommendations	○	○	◉	○
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	◉	○
Admission test scores				
SAT / ACT	◉	○	○	○
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	○	○	○	◉
TOEFL (Test of English as a Foreign Language)	◉	○	○	○

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Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period: ○ **Fall 2012** ◉ **Fall 2013**

	Men	Women	Total
Number of applicants	823	1,274	2,097
Number of admissions	654	1,012	1,666
Number (of admitted) that enrolled full-time	362	547	909
Number (of admitted) that enrolled part-time	67	50	117
Total enrolled full-time and part-time	429	597	1,026
Percent of admissions enrolled full-time and part-time	66	59	62

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period ○ **Fall 2012** ◉ **Fall 2013** ○ **Test scores NOT required**

Number of enrolled students that submitted SAT scores	660
Percent of enrolled students that submitted SAT scores	64
Number of enrolled students that submitted ACT scores	488
Percent of enrolled students that submitted ACT scores	48

	25th Percentile	75th Percentile
SAT Critical Reading	420	530
SAT Math	430	520
SAT Writing	410	510
ACT Composite	17	23
ACT English	16	22
ACT Math	17	22
ACT Writing	6	8

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part B - Estimated Fall Enrollment

Estimated 2013 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2013; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2013). Prior year (PY) Fall Enrollment counts are provided for reference.

	Full-time	FT PY Enroll-ment	Part-time	PT PY Enroll-ment	Total
Undergraduate (academic or occupational programs)	3,665	3,751	2,483	2,452	6,148
Of undergraduates, those who are first-time, degree/certificate-seeking students	909	833	117	101	1,026
Graduate	30	26	555	675	585

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Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- [x] Dual credit (college credit earned while in high school)
- [ ] Credit for life experiences
- [x] Advanced placement (AP) credits
- [ ] None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- [x] ROTC
  - [x] Army
  - [ ] Navy
  - [x] Air Force
- [x] Study abroad
- [x] Weekend/evening college
- [x] Teacher certification (for the elementary, middle school/junior high, or secondary level)

  Do **not** include certifications to teach at the postsecondary level.
  - [ ] Students can complete their preparation in certain areas of specialization
  - [ ] Students must complete their preparation at another institution for certain areas of specialization
  - [x] This institution is approved by the state for the initial certification or licensure of teachers
- [ ] None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	Select One

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Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- [x] Remedial services
- [x] Academic/career counseling services
- [x] Employment services for current students
- [x] Placement services for program completers
- [x] On-campus day care for children of students
- [ ] None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- (•) Have our own library
- ( ) Do not have our own library but contribute financial support to a shared library
- ( ) Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ( ) No
- (•) Yes
  - [ ] Tuition guarantee
  - [ ] Prepaid tuition plan
  - [x] Tuition payment plan
  - [ ] Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

- [x] Undergraduate
- [ ] Graduate
- [ ] The institution does not offer distance education opportunities

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2012 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

- (●) 3 percent or less
- ( ) More than 3 percent: _____ %

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Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

*If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).*

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

- (•) No
- ( ) Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

- ( ) No
- (•) Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

- ( ) No
- (•) Yes

Specify housing capacity for academic year 2013-14

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4. Do you offer board or meal plans to your students?

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

- ( ) No
- ( ) Yes - Enter the number of meals per week in the maximum meal plan available

- (•) Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

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Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	35	35

5. Charges to full-time undergraduate students for the full academic year 2013-14

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	6,111	5,960	6,111	5,960	17,189	16,894
Required fees	589	616	589	616	589	616

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	204	199	204	199	573	563

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Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	40	35

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2013-14

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	6,143	6,023	6,143	6,023	14,472	14,189
Required fees	589	616	589	616	589	616

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	256	251	256	251	603	591

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Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2013-14?

If your institution offers room or board at no charge to students, enter zero.
If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	NA	
Board charge (Maximum plan)	NA	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	9,108	9,280

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Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

If the **2013-14 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	**2010-11**	**2011-12**	**2012-13**	**2013-14**		
Published tuition and required fees:					Tuition Guarantee *(check only if applicable to **entering students in 2013-14**)*	**Guaranteed increase %**
In-district						
Tuition	5,672	5,814	5,960	6,111	☐	
Required fees	491	551	616	589	☐	
Tuition + fees total	6,163	6,365	6,576	6,700		
In-state						
Tuition	5,672	5,814	5,960	6,111	☐	
Required fees	491	551	616	589	☐	
Tuition + fees total	6,163	6,365	6,576	6,700		
Out-of-state						
Tuition	14,937	15,915	16,894	17,189	☐	
Required fees	491	551	616	589	☐	
Tuition + fees total	15,428	16,466	17,510	17,778		
Books and supplies	1,100	1,100	1,100	1,300		
On-campus:						
Room and board	9,310	9,270	9,280	9,108		
Other expenses	2,730	2,610	2,560	2,502		
Room and board and other expenses	12,040	11,880	11,840	11,610		
Off-campus (not with family):						
Room and board	9,640	9,230	9,280	9,108		
Other expenses	4,400	4,420	4,160	4,092		
Room and board and other expenses	14,040	13,650	13,440	13,200		
Off-campus (with family):						
Other expenses	4,180	4,190	4,160	4,092		

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Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- ○ No
- ◉ Yes - Check all that apply
  - ☐ National Collegiate Athletic Association (NCAA)
  - ☑ National Association of Intercollegiate Athletics (NAIA)
  - ☐ National Junior College Athletic Association (NJCAA)
  - ☐ United States Collegiate Athletic Association (USCAA)
  - ☐ National Christian College Athletic Association (NCCAA)
  - ☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	◉ No	○ Yes-Specify	Select One
Basketball	○ No	◉ Yes-Specify	Kentucky Intercollegiate Ath Conf
Baseball	○ No	◉ Yes-Specify	Kentucky Intercollegiate Ath Conf
Cross country and/or track	◉ No	○ Yes-Specify	Select One

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Summary

Institutional Characteristics Component Summary
Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	Indiana University Southeast is the regional campus of Indiana University that serves Southern Indiana and the Greater Louisville metropolitan area. As a public comprehensive university, its mission is to provide high-quality educational programs and services that promote student learning and prepare students for productive citizenship in a diverse society, and to contribute to the intellectual, cultural, and economic development of the region. Its academic programs include a comprehensive array of baccalaureate degrees, a limited number of associate degrees, and a selected set of master's programs. The campus is committed to offering educational programs and services which promote and support diversity in all its aspects. The faculty engage in research and creative activities which strengthen teaching and learning through inquiry into both the content and the pedagogy of the disciplines and create opportunities for students to engage in applied learning. Finally, members of the campus community are committed to using their professional and personal expertise to address the intellectual, cultural, and economic development needs of the campus's service region.
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students		2010-11	2011-12	2012-13	2013-14
	In-district tuition and fees	$6,163	$6,365	$6,576	$6,700
	In-state tuition and fees	$6,163	$6,365	$6,576	$6,700
	Out-of-state tuition and fees	$15,428	$16,466	$17,510	$17,778
	Books and supplies	$1,100	$1,100	$1,100	$1,300
	On-campus room and board	$9,310	$9,270	$9,280	$9,108
	On-campus other expenses	$2,730	$2,610	$2,560	$2,502
	Off-campus room and board	$9,640	$9,230	$9,280	$9,108
	Off-campus other expenses	$4,400	$4,420	$4,160	$4,092
	Off-campus with family other expenses	$4,180	$4,190	$4,160	$4,092

Average undergraduate student tuition and fees for academic year 2013-14		Tuition	Fees
	In-district	$6,111	$589

PRICING INFORMATION

	In-state	$6,111	$589
	Out-of-state	$17,189	$589
Average graduate student tuition and fees for academic year 2013-14		Tuition	Fees
	In-district	$6,143	$589
	In-state	$6,143	$589
	Out-of-state	$14,472	$589
Alternative tuition plans		Tuition payment plan	

ADMISSIONS INFORMATION

Open admission				No
Undergraduate application fee 2013-14				$35
Undergraduate Admissions Fall 2013		Total	Male	Female
	Number of applicants	2,097	823	1,274
	Percent admitted	79%	79%	79%
	Percent admitted who enrolled	62%	66%	59%

Admissions Considerations	Required	Recommended
	Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school GPA Secondary school rank

Test Scores Fall 2013 (enrolled full-time students)		# Submitting Scores	% Submitting Scores
	SAT	660	64%
	ACT	488	48%
		25th Percentile	75th Percentile
	SAT Critical Reading	420	530
	SAT Math	430	520
	SAT Writing	410	510
	ACT Composite	17	23
	ACT English	16	22
	ACT Math	17	22
	ACT Writing	6	8

Edit Report

Institutional Characteristics

Indiana University-Southeast (151379)

There are no errors for the selected survey and institution.