

Institution: Indiana University-Bloomington (151351)  
User ID: 88G2401

## Overview

### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

### Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011)**.

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

**Reporting Tips:**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Establishing Cohorts

### Establishing Cohorts 2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<b>Degree/Certificate-Seeking Undergraduate Students</b>	<b>2010-11 cohort</b>	<b>Exclusions to 2010-11 cohort</b>	<b>Adjusted 2010-11 cohort</b>	<b>Prior year Adjusted cohort</b>
<b>First-time entering</b>				
<u>Full-time</u>	7,114	8	7,106	7,389
Pell Grant recipients	1,450	5	1,445	1,315
NonPell Grant recipients	5,664	3	5,661	6,074
<u>Part-time</u>	40	0	40	22
Pell Grant recipients	2	0	2	5
NonPell Grant recipients	38	0	38	17
<b>Non-First-time entering</b>				
<u>Full-time</u>	1,268	1	1,267	1,301
Pell Grant recipients	248	1	247	178
NonPell Grant recipients	1,020	0	1,020	1,123
<u>Part-time</u>	76	0	76	75
Pell Grant recipients	9	0	9	12
NonPell Grant recipients	67	0	67	63
<b>Total Entering</b>				
Pell Grant recipients	1,709	6	1,703	1,510
NonPell Grant recipients	6,789	3	6,786	7,277

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	6,985	1,450
First-time, Part-time	35	N/A
Non-First-time, Full-time	949	N/A

Non-First-time, Part-time	52	N/A
Total Undergraduates	N/A	6,487

**Award Status at Four Years**

**Award Status at Four Years After Entry**  
**2010-11 Entering Undergraduate Cohort**  
**(July 1, 2010-June 30, 2011: Full Year)**

**Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	7,106	7	9	4,194	4,210	59
Pell Grant recipients	1,445	3	5	688	696	48
NonPell Grant recipients	5,661	4	4	3,506	3,514	62
Part-time	40	0	0	8	8	20
Pell Grant recipients	2	0	0	0	0	0
NonPell Grant recipients	38	0	0	8	8	21
<u>Non-First-time entering</u>						
Full-time	1,267	2	2	837	841	66
Pell Grant recipients	247	0	0	129	129	52
NonPell Grant recipients	1,020	2	2	708	712	70
Part-time	76	0	1	32	33	43
Pell Grant recipients	9	0	1	5	6	67
NonPell Grant recipients	67	0	0	27	27	40
<b>Total Entering</b>						
	8,489	9	12	5,071	5,092	60
Pell Grant recipients	1,703	3	6	822	831	49
NonPell Grant recipients	6,786	6	6	4,249	4,261	63

**Award Status at Six Years****Award Status at Six Years After Entry  
2010-11 Entering Undergraduate Cohort  
(July 1, 2010-June 30, 2011: Full Year)**

**Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	7,106	3	4	5,398	5,405	76
Pell Grant recipients	1,445	0	2	956	958	66
NonPell Grant recipients	5,661	3	2	4,442	4,447	79
Part-time	40	0	0	14	14	35
Pell Grant recipients	2	0	0	0	0	0
NonPell Grant recipients	38	0	0	14	14	37
<u>Non-First-time entering</u>						
Full-time	1,267	0	2	957	959	76
Pell Grant recipients	247	0	0	153	153	62
NonPell Grant recipients	1,020	0	2	804	806	79
Part-time	76	0	1	43	44	58
Pell Grant recipients	9	0	1	6	7	78
NonPell Grant recipients	67	0	0	37	37	55
<u>Total Entering</u>						
	8,489	3	7	6,412	6,422	76
Pell Grant recipients	1,703	0	3	1,115	1,118	66
NonPell Grant recipients	6,786	3	4	5,297	5,304	78

### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<b>First-time entering</b>													
Full-time	7,106	1	4	5,528	5,533	78	5,852	39	926	608	1,573	14	
Pell Grant recipients	1,445	0	2	985	987	68	905	11	278	169	458	20	
NonPell Grant recipients	5,661	1	2	4,543	4,546	80	4,947	28	648	439	1,115	12	
Part-time	40	0	0	15	15	38	10	2	6	17	25	20	
Pell Grant recipients	2	0	0	0	0	0	2	0	1	1	2	50	
NonPell Grant recipients	38	0	0	15	15	39	8	2	5	16	23	18	
<b>Non-First-time entering</b>													
Full-time	1,267	0	2	979	981	77	990	6	160	120	286	13	
Pell Grant recipients	247	0	0	158	158	64	117	0	53	36	89	21	
NonPell Grant recipients	1,020	0	2	821	823	81	873	6	107	84	197	11	
Part-time	76	0	1	46	47	62	39	2	13	14	29	20	
Pell Grant recipients	9	0	1	7	8	89	5	1	0	0	1	11	
NonPell Grant recipients	67	0	0	39	39	58	34	1	13	14	28	21	
<b>Total Entering</b>													
Pell Grant recipients	1,703	0	3	1,150	1,153	68	1,029	12	332	206	550	20	
NonPell Grant recipients	6,786	1	4	5,418	5,423	80	5,862	37	773	553	1,363	12	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |                                       |  |  |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact       |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

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**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

2.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	1.00 hours	1.25 hours	hours
Other offices	hours	hours	hours	hours

**Summary**

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	59%	76%	78%	1%	13%
Pell Grant recipients	48%	66%	68%	1%	19%
NonPell Grant recipients	62%	79%	80%	0%	11%
Part-time	20%	35%	38%	5%	15%
Pell Grant recipients	0%	0%	0%	0%	50%
NonPell Grant recipients	21%	37%	39%	5%	13%
<b>Non-First-time entering</b>					
Full-time	66%	76%	77%	0%	13%
Pell Grant recipients	52%	62%	64%	0%	21%
NonPell Grant recipients	70%	79%	81%	1%	10%
Part-time	43%	58%	62%	3%	17%
Pell Grant recipients	67%	78%	89%	11%	0%
NonPell Grant recipients	40%	55%	58%	1%	19%
<b>Total Entering</b>					
Full-time	60%	76%	77%	1%	13%
Pell Grant recipients	49%	66%	68%	1%	19%
NonPell Grant recipients	63%	78%	80%	1%	11%

Outcome Measures

Indiana University-Bloomington (151351)

Source	Description	Severity	Resolved	Options
<b>Screen: Establishing Cohorts</b>				
Screen Entry	The calculated value for this adjusted cohort (40) is outside the expected range of between 7 and 37 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason:	<p>Pell recipients increased during this time because jobs were down, more undergraduate students enrolled in school, and more of those students received pell grants. from here: <a href="https://www.cbo.gov/publication/44843">https://www.cbo.gov/publication/44843</a> : The cost of the Pell grant program has risen dramatically in recent years and totaled \$32 billion in the 2012-2013 academic year. From 2006-2007 to 2010-2011, real (inflation-adjusted) spending on Pell grants increased by 158 percent. That change resulted in part from an 80 percent rise in the number of recipients. More undergraduates enrolled in school, and a higher percentage of those students received grants—36 percent in 2010-2011 compared to 24 percent in 2006-2007. The large increase in the number of grant recipients had its roots in changes in the economy, changes in the way postsecondary education is provided, and choices made by policymakers to expand the program. The increase in spending on the Pell grant program also resulted from a 43 percent real increase in the amount of the average grant during those four years. The growth in the amount of the average Pell grant was primarily the result of legislated changes to the program that increased the amount of the maximum grant each year from 2006–2007 to 2010–2011. Nevertheless, Pell grants generally do not cover the full cost of attendance. In 2012–2013, for example, the maximum grant of \$5,550 covered about 65 percent of the average cost of in-state tuition and fees—and only about 30 percent of tuition, fees, room, and board—at public four-year colleges.</p>			