

Institution: Indiana University-East (151388)

User ID: 88G2401

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	395	1	394	396
Pell Grant recipients	194	1	193	184
NonPell Grant recipients	201	0	201	212
<u>Part-time</u>	30	0	30	53
Pell Grant recipients	15	0	15	16
NonPell Grant recipients	15	0	15	37
<u>Non-First-time entering</u>				
<u>Full-time</u>	283	0	283	268
Pell Grant recipients	106	0	106	85
NonPell Grant recipients	177	0	177	183
<u>Part-time</u>	168	2	166	124
Pell Grant recipients	26	0	26	18
NonPell Grant recipients	142	2	140	106
<u>Total Entering</u>	876	3	873	841
Pell Grant recipients	341	1	340	303
NonPell Grant recipients	535	2	533	538

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	379	194
First-time, Part-time	24	N/A

Non-First-time, Full-time	195	N/A	
Non-First-time, Part-time	110	N/A	
Total Undergraduates	N/A	1,267	

Award Status at Four Years

Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	394	1	0	55	56	14
Pell Grant recipients	193	1	0	26	27	14
NonPell Grant recipients	201	0	0	29	29	14
Part-time	30	0	0	1	1	3
Pell Grant recipients	15	0	0	0	0	0
NonPell Grant recipients	15	0	0	1	1	7
<u>Non-First-time entering</u>						
Full-time	283	0	0	135	135	48
Pell Grant recipients	106	0	0	53	53	50
NonPell Grant recipients	177	0	0	82	82	46
Part-time	166	0	1	72	73	44
Pell Grant recipients	26	0	0	10	10	38
NonPell Grant recipients	140	0	1	62	63	45
<u>Total Entering</u>						
	873	1	1	263	265	30
Pell Grant recipients	340	1	0	89	90	26
NonPell Grant recipients	533	0	1	174	175	33

Award Status at Six Years**Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)**

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	394	0	0	123	123	31
Pell Grant recipients	193	0	0	60	60	31
NonPell Grant recipients	201	0	0	63	63	31
Part-time	30	0	0	2	2	7
Pell Grant recipients	15	0	0	1	1	7
NonPell Grant recipients	15	0	0	1	1	7
Non-First-time entering						
Full-time	283	0	0	156	156	55
Pell Grant recipients	106	0	0	59	59	56
NonPell Grant recipients	177	0	0	97	97	55
Part-time	166	0	1	85	86	52
Pell Grant recipients	26	0	0	11	11	42
NonPell Grant recipients	140	0	1	74	75	54
Total Entering						
Pell Grant recipients	340	0	0	131	131	39
NonPell Grant recipients	533	0	1	235	236	44


Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	394	0	0	130	130	33	119	2	152	110	264	39	
Pell Grant recipients	193	0	0	63	63	33	52	2	79	49	130	42	
NonPell Grant recipients	201	0	0	67	67	33	67	0	73	61	134	36	
Part-time	30	0	0	2	2	7	13	2	12	14	28	47	
Pell Grant recipients	15	0	0	1	1	7	4	1	4	9	14	33	
NonPell Grant recipients	15	0	0	1	1	7	9	1	8	5	14	60	
Non-First-time entering													
Full-time	283	0	0	161	161	57	142	3	59	60	122	22	
Pell Grant recipients	106	0	0	60	60	57	44	1	18	27	46	18	
NonPell Grant recipients	177	0	0	101	101	57	98	2	41	33	76	24	
Part-time	166	0	1	88	89	54	49	0	38	39	77	23	
Pell Grant recipients	26	0	0	12	12	46	3	0	8	6	14	31	
NonPell Grant recipients	140	0	1	76	77	55	46	0	30	33	63	21	
Total Entering													
Pell Grant recipients	340	0	0	136	136	40	103	4	109	91	204	33	

NonPell Grant recipients	533	0	1	245	246	46	220	3	152	132	287	29
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 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Cheryl Stine

Email: cstine@Indiana.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	1.00 hours	1.25 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	14%	31%	33%	1%	39%
Pell Grant recipients	14%	31%	33%	1%	41%
NonPell Grant recipients	14%	31%	33%	0%	36%
Part-time	3%	7%	7%	7%	40%
Pell Grant recipients	0%	7%	7%	7%	27%
NonPell Grant recipients	7%	7%	7%	7%	53%
Non-First-time entering					
Full-time	48%	55%	57%	1%	21%
Pell Grant recipients	50%	56%	57%	1%	17%
NonPell Grant recipients	46%	55%	57%	1%	23%
Part-time	44%	52%	54%	0%	23%
Pell Grant recipients	38%	42%	46%	0%	31%
NonPell Grant recipients	45%	54%	55%	0%	21%
Total Entering					
Full-time	30%	42%	44%	1%	30%
Pell Grant recipients	26%	39%	40%	1%	32%
NonPell Grant recipients	33%	44%	46%	1%	29%

Outcome Measures

Indiana University-East (151388)

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	The calculated value for this adjusted cohort (30) is outside the expected range of between 38 and 68 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason:	Fewer first time part-time students who did not receive pell grants chose not to attend school.			
Screen Entry	The calculated value for this adjusted cohort (166) is outside the expected range of between 87 and 161 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason:	With pell up overall in the economic downturn, more non-first time part-time students who did receive pell grants chose to attend school.			
Screen: Award Status at Six Years				
Screen Entry	You reported 0 full-time first-time completers of a certificate or associate's degree within 6 years via the OM component, but also reported 3 full-time first-time completers of less-than a bachelor's degree within 150% via the 2016-17 GR component. These components report on overlapping portions of the 2010-11 full-time first-time undergraduate student cohort, and we would expect the OM completers to be greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13431)	Explanation	Yes	
Reason:	In reviewing out 2010-11 150% submitted data, the 3 associates degrees that we said were received in 150% was a typo. There were 0 associates or certificates earned in 150% by students in that IU East cohort.			
Screen Entry	You reported 123 full-time first-time completers within 6 years via the OM component, but also reported 124 full-time first-time completers within 150% via the 2016-17 GR component. These components report on overlapping portions of the 2010-11 full-time first-time undergraduate student cohort, and we would expect the OM completers to be greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13430)	Explanation	Yes	
Reason:	In reviewing out 2010-11 150% submitted data, the 3 associates degrees that we said were received in 150% was a typo. There were 0 associates or certificates earned in 150% by students in that IU East cohort. This would make the total degrees received 121, down 3 from the 124. So, the 123 for the outcome measures is greater than the 121 for the 150%.			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (89) is outside the expected range of 19 and 79 when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13604)	Fatal	Yes	
Reason:	Overridden by administrator. More students enrolled; more students completed. Institution began offering online program. ALB			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (136) is outside the expected range of 73 and 133 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	

Reason: With pell grants up overall in the economic downturn, more students who received pell grants chose to attend school.