

Institution: Indiana University-Purdue University-Indianapolis (151111)

User ID: 88G2401

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
First-time entering				
<u>Full-time</u>	2,888	5	2,883	2,976
Pell Grant recipients	1,126	1	1,125	1,006
NonPell Grant recipients	1,762	4	1,758	1,970
<u>Part-time</u>	305	0	305	288
Pell Grant recipients	61	0	61	39
NonPell Grant recipients	244	0	244	249
Non-First-time entering				
<u>Full-time</u>	1,835	6	1,829	1,610
Pell Grant recipients	513	2	511	394
NonPell Grant recipients	1,322	4	1,318	1,216
<u>Part-time</u>	673	1	672	604
Pell Grant recipients	126	0	126	78
NonPell Grant recipients	547	1	546	526
Total Entering	5,701	12	5,689	5,478
Pell Grant recipients	1,826	3	1,823	1,517
NonPell Grant recipients	3,875	9	3,866	3,961

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	2,684	1,126
First-time, Part-time	241	N/A
Non-First-time, Full-time	1,251	N/A

Non-First-time, Part-time	368	N/A
Total Undergraduates	N/A	7,807

Award Status at Four Years**Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)**

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
First-time entering						
Full-time	2,883	24	22	500	546	19
Pell Grant recipients	1,125	10	6	154	170	15
NonPell Grant recipients	1,758	14	16	346	376	21
Part-time	305	2	2	10	14	5
Pell Grant recipients	61	0	0	1	1	2
NonPell Grant recipients	244	2	2	9	13	5
Non-First-time entering						
Full-time	1,829	49	22	717	788	43
Pell Grant recipients	511	11	6	198	215	42
NonPell Grant recipients	1,318	38	16	519	573	43
Part-time	672	6	10	140	156	23
Pell Grant recipients	126	1	3	21	25	20
NonPell Grant recipients	546	5	7	119	131	24
Total Entering						
	5,689	81	56	1,367	1,504	26
Pell Grant recipients	1,823	22	15	374	411	23
NonPell Grant recipients	3,866	59	41	993	1,093	28

Award Status at Six Years**Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)**

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	2,883	19	18	1,287	1,324	46
Pell Grant recipients	1,125	7	6	447	460	41
NonPell Grant recipients	1,758	12	12	840	864	49
Part-time	305	1	5	65	71	23
Pell Grant recipients	61	0	0	6	6	10
NonPell Grant recipients	244	1	5	59	65	27
<u>Non-First-time entering</u>						
Full-time	1,829	46	21	935	1,002	55
Pell Grant recipients	511	10	7	243	260	51
NonPell Grant recipients	1,318	36	14	692	742	56
Part-time	672	6	12	208	226	34
Pell Grant recipients	126	1	4	31	36	29
NonPell Grant recipients	546	5	8	177	190	35
<u>Total Entering</u>						
	5,689	72	56	2,495	2,623	46
Pell Grant recipients	1,823	18	17	727	762	42
NonPell Grant recipients	3,866	54	39	1,768	1,861	48

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	2,883	20	17	1,401	1,438	50	1,465	40	801	604	1,445	29
Pell Grant recipients	1,125	7	6	498	511	45	408	13	338	263	614	31
NonPell Grant recipients	1,758	13	11	903	927	53	1,057	27	463	341	831	28
Part-time	305	1	4	73	78	26	77	11	106	110	227	38
Pell Grant recipients	61	0	0	7	7	11	2	2	27	25	54	48
NonPell Grant recipients	244	1	4	66	71	29	75	9	79	85	173	36
Non-First-time entering												
Full-time	1,829	45	19	972	1,036	57	917	16	430	347	793	24
Pell Grant recipients	511	9	6	252	267	52	210	3	138	103	244	28
NonPell Grant recipients	1,318	36	13	720	769	58	707	13	292	244	549	23
Part-time	672	6	9	229	244	36	268	15	208	205	428	33
Pell Grant recipients	126	1	3	36	40	32	28	3	45	38	86	38
NonPell Grant recipients	546	5	6	193	204	37	240	12	163	167	342	32
Total Entering												
Pell Grant recipients	1,823	17	15	793	825	45	648	21	548	429	998	31
NonPell Grant recipients	3,866	55	34	1,882	1,971	51	2,079	61	997	837	1,895	27

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

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How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	1.00 hours	1.25 hours	hours
Other offices	hours	hours	hours	hours

Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	19%	46%	50%	1%	28%
Pell Grant recipients	15%	41%	45%	1%	30%
NonPell Grant recipients	21%	49%	53%	2%	26%
Part-time	5%	23%	26%	4%	35%
Pell Grant recipients	2%	10%	11%	3%	44%
NonPell Grant recipients	5%	27%	29%	4%	32%
Non-First-time entering					
Full-time	43%	55%	57%	1%	24%
Pell Grant recipients	42%	51%	52%	1%	27%
NonPell Grant recipients	43%	56%	58%	1%	22%
Part-time	23%	34%	36%	2%	31%
Pell Grant recipients	20%	29%	32%	2%	36%
NonPell Grant recipients	24%	35%	37%	2%	30%
Total Entering					
Full-time	26%	46%	49%	1%	27%
Pell Grant recipients	23%	42%	45%	1%	30%
NonPell Grant recipients	28%	48%	51%	2%	26%

Outcome Measures

Indiana University-Purdue University-Indianapolis (151111)

There are no errors for the selected survey and institution.