

Institution: Indiana University-South Bend (151342)  
 User ID: 88G2401

## Overview

### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

### Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

**Reporting Tips:**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Establishing Cohorts

### Establishing Cohorts 2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	996	5	991	1,190
Pell Grant recipients	416	1	415	427
NonPell Grant recipients	580	4	576	763
<u>Part-time</u>	202	2	200	239
Pell Grant recipients	45	1	44	47
NonPell Grant recipients	157	1	156	192
<u>Non-First-time entering</u>				
<u>Full-time</u>	461	3	458	536
Pell Grant recipients	156	0	156	154
NonPell Grant recipients	305	3	302	382
<u>Part-time</u>	230	0	230	309
Pell Grant recipients	52	0	52	41
NonPell Grant recipients	178	0	178	268
<u>Total Entering</u>	1,889	10	1,879	2,274
Pell Grant recipients	669	2	667	669
NonPell Grant recipients	1,220	8	1,212	1,605

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	897	416
First-time, Part-time	161	N/A
Non-First-time, Full-time	316	N/A

Non-First-time, Part-time	157	N/A
Total Undergraduates	N/A	2,803

**Award Status at Four Years**

**Award Status at Four Years After Entry**  
**2010-11 Entering Undergraduate Cohort**  
 (July 1, 2010-June 30, 2011: Full Year)

**Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	991	0	0	69	69	7
Pell Grant recipients	415	0	0	28	28	7
NonPell Grant recipients	576	0	0	41	41	7
Part-time	200	3	0	4	7	4
Pell Grant recipients	44	1	0	0	1	2
NonPell Grant recipients	156	2	0	4	6	4
<u>Non-First-time entering</u>						
Full-time	458	3	2	111	116	25
Pell Grant recipients	156	3	0	35	38	24
NonPell Grant recipients	302	0	2	76	78	26
Part-time	230	3	3	34	40	17
Pell Grant recipients	52	0	2	6	8	15
NonPell Grant recipients	178	3	1	28	32	18
<u>Total Entering</u>						
	1,879	9	5	218	232	12
Pell Grant recipients	667	4	2	69	75	11
NonPell Grant recipients	1,212	5	3	149	157	13

**Award Status at Six Years****Award Status at Six Years After Entry  
2010-11 Entering Undergraduate Cohort  
(July 1, 2010-June 30, 2011: Full Year)**

**Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	991	0	1	269	270	27
Pell Grant recipients	415	0	1	112	113	27
NonPell Grant recipients	576	0	0	157	157	27
Part-time	200	3	0	23	26	13
Pell Grant recipients	44	1	0	3	4	9
NonPell Grant recipients	156	2	0	20	22	14
<u>Non-First-time entering</u>						
Full-time	458	2	1	175	178	39
Pell Grant recipients	156	2	0	58	60	38
NonPell Grant recipients	302	0	1	117	118	39
Part-time	230	3	3	46	52	23
Pell Grant recipients	52	0	2	10	12	23
NonPell Grant recipients	178	3	1	36	40	22
<u>Total Entering</u>						
	1,879	8	5	513	526	28
Pell Grant recipients	667	3	3	183	189	28
NonPell Grant recipients	1,212	5	2	330	337	28

### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<b>First-time entering</b>													
Full-time	991	0	2	310	312	31	343	31	298	350	679	33	
Pell Grant recipients	415	0	1	131	132	32	123	14	128	141	283	34	
NonPell Grant recipients	576	0	1	179	180	31	220	17	170	209	396	32	
Part-time	200	2	0	34	36	18	34	7	62	95	164	35	
Pell Grant recipients	44	0	0	7	7	16	10	0	17	20	37	39	
NonPell Grant recipients	156	2	0	27	29	19	24	7	45	75	127	33	
<b>Non-First-time entering</b>													
Full-time	458	2	1	189	192	42	223	10	138	118	266	32	
Pell Grant recipients	156	2	0	63	65	42	69	2	48	41	91	32	
NonPell Grant recipients	302	0	1	126	127	42	154	8	90	77	175	32	
Part-time	230	3	3	55	61	27	93	10	60	99	169	30	
Pell Grant recipients	52	0	2	10	12	23	14	2	12	26	40	27	
NonPell Grant recipients	178	3	1	45	49	28	79	8	48	73	129	31	
<b>Total Entering</b>													
	1,879	7	6	588	601	32	693	58	558	662	1,278	33	
Pell Grant recipients	667	2	3	211	216	32	216	18	205	228	451	33	
NonPell Grant recipients	1,212	5	3	377	385	32	477	40	353	434	827	32	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |                                       |  |                                  |
|---------------------------------------|--|----------------------------------|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other      |

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**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

3.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	hours	1.25 hours	0.50 hours
Other offices	hours	hours	hours	hours

**Summary**

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	7%	27%	31%	3%	30%
Pell Grant recipients	7%	27%	32%	3%	31%
NonPell Grant recipients	7%	27%	31%	3%	30%
Part-time	4%	13%	18%	4%	31%
Pell Grant recipients	2%	9%	16%	0%	39%
NonPell Grant recipients	4%	14%	19%	4%	29%
<b>Non-First-time entering</b>					
Full-time	25%	39%	42%	2%	30%
Pell Grant recipients	24%	38%	42%	1%	31%
NonPell Grant recipients	26%	39%	42%	3%	30%
Part-time	17%	23%	27%	4%	26%
Pell Grant recipients	15%	23%	23%	4%	23%
NonPell Grant recipients	18%	22%	28%	4%	27%
<b>Total Entering</b>					
Full-time	12%	28%	32%	3%	30%
Pell Grant recipients	11%	28%	32%	3%	31%
NonPell Grant recipients	13%	28%	32%	3%	29%

**Outcome Measures**

**Indiana University-South Bend (151342)**

Source	Description	Severity	Resolved	Options
<b>Screen: Award and Enrollment Status at Eight Years</b>				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (61) is outside the expected range of 66 and 120 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason:	In the economic downturn, non first time part time students who did not receive pell grants chose not to attend school.			