

Institution: Indiana University-Southeast (151379)  
 User ID: 88G2401

## Overview

### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

### Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

**Reporting Tips:**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Establishing Cohorts

### Establishing Cohorts 2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	1,014	1	1,013	1,082
Pell Grant recipients	385	0	385	367
NonPell Grant recipients	629	1	628	715
<u>Part-time</u>	156	0	156	133
Pell Grant recipients	29	0	29	28
NonPell Grant recipients	127	0	127	105
<u>Non-First-time entering</u>				
<u>Full-time</u>	473	1	472	557
Pell Grant recipients	141	0	141	118
NonPell Grant recipients	332	1	331	439
<u>Part-time</u>	299	0	299	270
Pell Grant recipients	35	0	35	33
NonPell Grant recipients	264	0	264	237
<u>Total Entering</u>	1,942	2	1,940	2,042
Pell Grant recipients	590	0	590	546
NonPell Grant recipients	1,352	2	1,350	1,496

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	946	385
First-time, Part-time	116	N/A
Non-First-time, Full-time	341	N/A

Non-First-time, Part-time	168	N/A
Total Undergraduates	N/A	2,195

**Award Status at Four Years**

**Award Status at Four Years After Entry**  
**2010-11 Entering Undergraduate Cohort**  
 (July 1, 2010-June 30, 2011: Full Year)

**Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,013	4	7	113	124	12
Pell Grant recipients	385	2	5	35	42	11
NonPell Grant recipients	628	2	2	78	82	13
Part-time	156	5	1	1	7	4
Pell Grant recipients	29	1	0	0	1	3
NonPell Grant recipients	127	4	1	1	6	5
<u>Non-First-time entering</u>						
Full-time	472	1	1	181	183	39
Pell Grant recipients	141	1	0	46	47	33
NonPell Grant recipients	331	0	1	135	136	41
Part-time	299	3	3	67	73	24
Pell Grant recipients	35	1	0	7	8	23
NonPell Grant recipients	264	2	3	60	65	25
<b>Total Entering</b>						
	1,940	13	12	362	387	20
Pell Grant recipients	590	5	5	88	98	17
NonPell Grant recipients	1,350	8	7	274	289	21

**Award Status at Six Years****Award Status at Six Years After Entry  
2010-11 Entering Undergraduate Cohort  
(July 1, 2010-June 30, 2011: Full Year)**

**Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,013	5	7	304	316	31
Pell Grant recipients	385	2	6	99	107	28
NonPell Grant recipients	628	3	1	205	209	33
Part-time	156	4	3	11	18	12
Pell Grant recipients	29	1	0	1	2	7
NonPell Grant recipients	127	3	3	10	16	13
<u>Non-First-time entering</u>						
Full-time	472	1	2	229	232	49
Pell Grant recipients	141	1	0	60	61	43
NonPell Grant recipients	331	0	2	169	171	52
Part-time	299	3	3	97	103	34
Pell Grant recipients	35	1	0	9	10	29
NonPell Grant recipients	264	2	3	88	93	35
<b>Total Entering</b>						
	1,940	13	15	641	669	34
Pell Grant recipients	590	5	6	169	180	31
NonPell Grant recipients	1,350	8	9	472	489	36

### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)			Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution		
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown		Total number who did not receive an award from your institution	
<b>First-time entering</b>													
Full-time	1,013	4	8	348	360	36	336	25	350	278	653	37	
Pell Grant recipients	385	2	7	111	120	31	103	5	134	126	265	36	
NonPell Grant recipients	628	2	1	237	240	38	233	20	216	152	388	38	
Part-time	156	4	2	21	27	17	25	3	56	70	129	38	
Pell Grant recipients	29	1	0	1	2	7	4	2	6	19	27	28	
NonPell Grant recipients	127	3	2	20	25	20	21	1	50	51	102	40	
<b>Non-First-time entering</b>													
Full-time	472	1	2	240	243	51	269	9	111	109	229	25	
Pell Grant recipients	141	1	0	62	63	45	57	4	35	39	78	28	
NonPell Grant recipients	331	0	2	178	180	54	212	5	76	70	151	24	
Part-time	299	3	3	107	113	38	102	6	84	96	186	30	
Pell Grant recipients	35	1	0	10	11	31	7	2	11	11	24	37	
NonPell Grant recipients	264	2	3	97	102	39	95	4	73	85	162	29	
<b>Total Entering</b>													
Pell Grant recipients	590	5	7	184	196	33	171	13	186	195	394	34	
NonPell Grant recipients	1,350	7	8	532	547	41	561	30	415	358	803	33	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Cheryl Stine		
Email: cstine@Indiana.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

3.00 Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	1.00 hours	1.25 hours	0.50 hours
Other offices	hours	hours	hours	hours

**Summary**

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	12%	31%	36%	2%	35%
Pell Grant recipients	11%	28%	31%	1%	35%
NonPell Grant recipients	13%	33%	38%	3%	34%
Part-time	4%	12%	17%	2%	36%
Pell Grant recipients	3%	7%	7%	7%	21%
NonPell Grant recipients	5%	13%	20%	1%	39%
<b>Non-First-time entering</b>					
Full-time	39%	49%	51%	2%	24%
Pell Grant recipients	33%	43%	45%	3%	25%
NonPell Grant recipients	41%	52%	54%	2%	23%
Part-time	24%	34%	38%	2%	28%
Pell Grant recipients	23%	29%	31%	6%	31%
NonPell Grant recipients	25%	35%	39%	2%	28%
<b>Total Entering</b>					
Full-time	20%	34%	38%	2%	31%
Pell Grant recipients	17%	31%	33%	2%	32%
NonPell Grant recipients	21%	36%	41%	2%	31%

**Outcome Measures**

Indiana University-Southeast (151379)

**There are no errors for the selected survey and institution.**