# **IPEDS** 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: 88G2401

Student Financial Aid 2020-21

Institution: Indiana University-East (151388)

#### Overview

#### IPEDS Student Financial Aid Component Overview - Public Academic Reporters

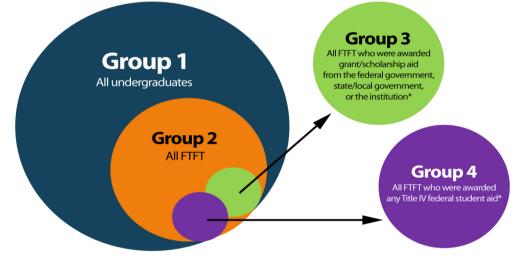
Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### **Data Reporting Reminders:**

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prioryear reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Undergraduate Student Groups

- You will be asked to report information for different groups of students.
  - Group 1: All undergraduate students
  - Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
  - Group 3: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
  - Group 4: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



\*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

• Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

User ID: 88G2401

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

**Resources:** 

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A

#### Part A - Establish Your Groups

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

			1 Fall 2019	YOUR PRIOR YEAR DATA
				Fall 2018
01	Group All <u>unc</u>	1 <u>lergraduate</u> students	3,500	3,379
02	Group Of tho	2 se in Group 1, those who are <u>full-time, first-time</u> degree/certificate-seeking	417	432
	02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	386	396
	02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	374	388
03		3 se in Group 2, those who paid the in-state or in-district tuition rate and who were awarded grant or scholarship m the federal government, state/local government, or the institution	297	316
04		4 se in Group 2, those who paid the in-state or in-district tuition rate and who were awarded any / federal student aid	288	307

#### Section 1: Part B

#### Part B - Enter Information About Group 1

#### **Reporting Reminders:**

- Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2019.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• All undergraduate students enrolled in Fall 2019	<ul> <li>Grant or scholarship aid from:         <ul> <li>federal government</li> <li>state/local government</li> <li>the institution</li> <li>other sources known to the institution</li> </ul> </li> <li>Loans to students from:         <ul> <li>the federal government</li> </ul> </li> </ul>	• Any time during academic year 2019-20

• In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2019
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	3,500

		2019-20				
Aid Type		Aid TypeNumber of GroupPercentage ofAid Type1 students whoGroup 1 studentswere awardedwho wereaidawarded aid		Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students	
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution <b>(Do NOT include federal student loans)</b>	1,950	56	13,069,829	6,702	
	02 Pell Grants	1,256	36	5,132,526	4,086	
03	Federal student loans	1,379	39	9,404,619	6,820	

() You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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# Section 1: Part C, Page 1

# Part C, Page 1 - Enter Information about Group 2

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	417

Group 2 students:				YOUR PRIOR YEAR DATA	
		Fal	Fall 2018		
		Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students	
01	01a	paying in-district tuition rates	0	0	0
	01b	paying in-state tuition rates	388	93	91
	01c	paying out-of-state tuition rates	29	7	9
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02- (C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

# Part C, Page 2 - Enter Information about Group 2

**Reporting Reminders:** 

- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019</li> </ul>	<ul> <li>Grant or scholarship aid from: <ul> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Loans to students from: <ul> <li>the federal government</li> <li>other sources, including private or other loans</li> </ul> </li> <li>Do not include: <ul> <li>grant or scholarship aid from private or other sources</li> <li>PLUS loans or loans made to anyone other than the student</li> </ul> </li> </ul>	<ul> <li>Any time during academic year 2019-20</li> <li>For program reporters, this is the aid year period from July 1, 2019 through June 30, 2020.</li> </ul>

• In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	417
<ul> <li>Group 2a: (This number is carried forward from Part A, Line 02a)</li> <li>Of those in Group 2, those who were awarded: <ul> <li>Federal Work Study</li> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> <li>Other sources known to the institution</li> </ul> </li> </ul>	386
<ul> <li>Group 2b (This number is carried forward from Part A, Line 02b)</li> <li>Of those in Group 2, those who were awarded: <ul> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>	374
<ul> <li>Group 3 (This number is carried forward from Part A, Line 03)</li> <li>Of those in Group 2, those who Paid the in-state or in-district tuition rate and were awarded:</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul>	297

								YOUR PRIOR YEAR DATA
Aid Type					Fall 20	019		Fall 2018
			id Type	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution		327	78	2,709,001	8,284	8,566	
	02	<u>Federa</u>	al grants	238	57	1,202,873	5,054	4,909
		02a	Pell Grants	221	53	1,036,634	4,691	4,810
	02b Other federal grants		209	50	166,239	<b>7</b> 95	250	
	03	<u>schola</u> (incluc	<u>local government grants</u> or arships des <u>fellowships</u> /tuition rs/exemptions)	161	39	851,567	5,289	5,805
04 <u>Institutional grants</u> or scholarships (includes <u>fellowships</u> /tuition waivers/exemptions)		198	47	654,561	3,306	3,587		
05	<u>Loan</u>	s to stud	ents	157	38	743,795	4,738	5,012
		05a	Federal loans	156	37	720,184	4,617	4,800

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05b	Other loans (including private loans)	5	1	23,611	<ul><li>✔ 4,722</li></ul>	8,836
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• You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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# Section 1: Comparison Chart

#### **Comparison Chart**

**Reporting Reminders:** 

• Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:

• Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

			Number of students	Pell grants	Federal Student Loans
01	Group	1 (all undergraduates)	3,500		
	02	Number of students who were awarded aid		1,256	1,379
	03	Percentage who were awarded aid		36	39
	04	Total amount of aid awarded		5,132,526	9,404,619
	05	Average amount of aid awarded		4,086	6,820
06	Group	2 (Full-time, first-time undergraduates)	417		
	07	Number of students who were awarded aid		221	156
	08	Percentage who were awarded aid		53	37
	09	Total amount of aid awarded		1,036,634	720,184
	10	Average amount of aid awarded		4,691	4,617
11	All oth	ner undergraduates (Line 01 - Line 06)	3,083		
	12	Number of students who were awarded aid (Line 02 - Line 07)		1,035	1,223
	13	Percentage who were awarded aid (Line 12 / Line 11)		34	40
	14	Total amount of aid awarded (Line 04 - Line 09)		4,095,892	8,684,435
	15	Average amount of aid awarded (Line 14 / Line 12)		3,957	7,101

#### Section 1: Cost of Attendance

#### Cost of attendance for full-time, first-time undergraduate students

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2017-18	2018-19	2019-20
Published tuition and required fees:			
In-district			
Tuition	6,601	6,727	6,895
Required fees	606	617	632
Tuition + fees total	7,207	7,344	7,527
In-state			
Tuition	6,601	6,727	6,895
Required fees	606	617	632
Tuition + fees total	7,207	7,344	7,527
Out-of-state			
Tuition	18,432	18,783	19,346
Required fees	606	617	632
Tuition + fees total	19,038	19,400	19,978
Books and supplies	964	868	1,110
<u>Off-campus (not with family):</u>			
Room and board	7,284	7,382	7,932
Other expenses	3,926	4,010	4,064
Room and board and other expenses	11,210	11,392	11,996
Off-campus (with family):			
Other expenses	3,926	4,010	4,064

#### Part D - Enter Information about Group 3

**Reporting Reminders:** 

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li> </ul>	<ul> <li>Grant or scholarship aid from: <ul> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do not include grant or scholarship aid from private or other sources</li> </ul>	• Any time during academic year 2019- 20

• In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Inforr	nation from Part A:		YOUR PRIOR YEAR DATA 2017-2018	YOUR PRIOR YEAR DATA 2018-2019	2019-2020
in-sta the fo instite	me, first-time degree/cen te or in-district tuition rat ollowing sources: the fede	rtificate-seeking undergraduate students who paid the te and who were awarded grant or scholarship aid from eral government, state/local government, or the rd from Part A, Line 03)	269	316	297
01	Report the number of Group 3 students with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
			2017-18	2018-19	2019-20
	01b	Off-campus (with family)	128	<ul><li>✓</li><li>190</li></ul>	161
	01c	Off-campus (not with family)	141	126	136
	01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02		nt of grant or scholarship aid from the federal cal government, or the institution awarded to Group 3	2,156,649	2,545,365	2,274,367
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]		8,017	8,055	7,658

() The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete

Non-applicable

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## Section 1: Part E

#### Part E – Enter Information about Group 4

**Reporting Reminders:** 

- Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	<ul> <li>Grant or scholarship aid from: <ul> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do not include: <ul> <li>grant or scholarship aid from private or other sources</li> <li>loan amounts</li> <li>Federal Work Study amounts</li> </ul> </li> </ul>	• Any time during academic year 2019- 20

• In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Infor	mation from Part A:		2017-18	2018-19	2019-20	
in-sta aid	ime, first-time degre ate or in-district tuitio	e/certificate-seeking undergraduate students who paid the on rate and who were awarded any Title IV federal student orward from Part A, Line 04)	279	279 307		
01	01 Report the number of Group 4 students with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA		
			2017-18	2018-19	2019-20	
	01b	<u>Off-campus (with family)</u>	142	184	163	
	01c	<u>Off-campus (not with family)</u>	137	123	125	
	01d	Unknown (calculated) This value is calculated using the formula: [A04- (E01a+E01b+E01c)]	0	0	0	

			were award	students who led any Title Group 4)	Of those in Colu <b>number</b> who were a grant or scholarsh the following sou federal government government, or the	awarded any hip aid from urces: the t, state/local	Of those in C <b>total amoun</b> scholarship aid the following federal gov state/local go the inst	t of grant or awarded from sources: the vernment, overnment, or	Average     amount of federal,     state/local, and     institutional grant     or scholarship aid     awarded to Group     4 students
					2017-18				
			Co	l. 1	Col. 2		Col	. 3	Col. 4
02	Incom	e level							
	02a	\$0-30,000		79		79	•	970,785	12,288
	02b	\$30,001-48,000		50	[	50		490,913	9,818
	02c	\$48,001-75,000		56	[	45		275,819	4,925
	02d	\$75,001-110,000		60		26		122,461	2,041
	02e	\$110,001 and more		34	[	13		36,951	1,087
	02f	Total all income levels		279		213		1,896,929	6,799

	2018-19								
			Col. 1	Col. 2	Col. 3	Col. 4			
03	Income level								
	03a	\$0-30,000	104	104	• 1,202,037	11,558			
	03b	\$30,001-48,000	57	57	580,125	10,178			
	03c	\$48,001-75,000	68	58	371,106	5,457			

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03d	\$75,001-110,000	51	34	102,458	2,009
03e	\$110,001 and more	27	14	33,928	1,257
03f	Total all income levels	307	267	2,289,654	7,458

	2019-20								
			Col. 1	Col. 2	Col. 3	Col. 4			
04	04 () Income level								
	04a	\$0-30,000	101	101	1,073,410	10,628			
	04b	\$30,001-48,000	57	56	530,825	9,313			
	04c	\$48,001-75,000	61	52	316,508	5,189			
	04d	\$75,001-110,000	38	18	35,951	946			
	04e	\$110,001 and more	31	10	18,598	600			
	04f	Total all income levels	288	237	1,975,292	6,859			

() The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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#### Section 1: Part F

#### Part F – Net Price Calculation for Group 3

Note:

 The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		Components of cost of attendance	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2019-20
			2017-18	2018-19	
01	Published <u>tuition</u> a	and <u>required fees</u> (lower of in-district or in-state)	7,207	7,344	7,527
02	Books and supplie	<u>s</u>	964	868	1,110
03	Room and board a	and other expenses by living arrangement			
	03b	Off-campus (with family)	3,926	4,010	4,064
	03c	Off-campus (not with family)	11,210	11,392	11,996
04	Number of Group 3 students by living arrangement				
	04b	Off-campus (with family)	128	190	161
	04c	Off-campus (not with family)	141	126	136
	04d	Unknown	0	0	(
05	values)	for room and board and other expenses by living arrangement (excluding unknown or the formula for this calculation	7,744	6,953	7,696
06	Total cost of atten This value is calcu	dance lated using the following formula: [F01+F02+F05]	15,915	15,165	16,333
07	•	f grant or scholarship aid awarded to Group 3 students from the following sources: the it, state/local government, and the institution	8,017	8,055	7,658
08	-	al <u>net price</u> for Group 3 students lated using the following formula: [F06-F07]	7,898	7,110	8,67

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

() The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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#### Section 1: Part G

#### Part G – Net Price Calculation for Group 4

Institution: Indiana University-East (151388)

Note:

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		Components of cost of attendance	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2019-20		
			2017-18	2018-19			
01	Published tuition	and <u>required fees</u> (lower of in-district or in-state)	7,207	7,344	7,527		
02	Books and supplie	25	964	868	1,11(		
03	Room and board	and other expenses by living arrangement					
	03b	<u>Off-campus (with family)</u>	3,926	4,010	4,064		
	03c	<u>Off-campus (not with family)</u>	11,210	11,392	11,996		
04	Number of Group	4 students by living arrangement					
	04b	<u>Off-campus (with family)</u>	142	184	163		
	04c	<u>Off-campus (not with family)</u>	137	123	125		
	04d	Unknown	0	0	(		
05	values)	e for room and board and other expenses by living arrangement (excluding unknown 7,503 6,968 for the formula for this calculation					
06		idance by income level Ilated using the following formula: [G01+G02+G05]	15,674	15,180	16,14		
07	-	of grant or scholarship aid awarded to Group 4 students from the following sources: the nt, state/local government, and the institution	6,799	7,458	6,859		
	07a	\$0-30,000	12,288	11,558	10,628		
	07b	\$30,001-48,000	9,818	10,178	9,313		
	07c	\$48,001-75,000	4,925	5,457	5,189		
	07d	\$75,001-110,000	2,041	2,009	94		
	07e	\$110,001 and more	1,087	1,257	60		
08		nal <u>net price</u> for Group 4 students Ilated using the following formula: [G06-G07]					
	08a	\$0-30,000	3,386	3,622	5,510		
	08b	\$30,001-48,000	5,856	5,002	6,83		
	08c	\$48,001-75,000	10,749	9,723	10,95		
	08d	\$75,001-110,000	13,633	13,171	15,19		
	08e	\$110,001 and more	14,587	13,923	15,54		

🚯 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

-

# Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

#### Section 2: Military Servicemembers and Veteran's Benefits

Important Note:

- Report for Post-9/11 GI Bill Benefits: July 1, 2019 June 30, 2020.
- Report for Department of Defense Tuition Assistance Program: October 1, 2019 September 30, 2020

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

		Total dollar amount of	Average dollar amount of	YOUR PRIOR YEAR DATA	
Type of benefit/assistance	Number of students receiving benefits/assistance	benefits/assistance disbursed through the institution	benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	
Post-9/11 GI Bill Benefits					
Undergraduate students	85	385,374	4,534	4,374	
Graduate students	5	21,754	✓ 4,351	5,500	
Total	90	407,128	4,524	4,423	

Department of Defense Tuition Assistance Program				
Undergraduate students	33	80,621	2,443	2,397
Graduate students	1	2,000	<b>2</b> ,000	3,000
Total	34	82,621	2,430	2,412

# Prepared by

#### Prepared by

**Reporting Reminders:** 

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
0	Keyholder	۲	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Na	me: Greg Tittelbaugh				
Em	nail: gtittelb@indiana.edu				

How many staff from you	r institution only were involved in the data collection and reporting process of this survey component?
1.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? *Exclude the hours spent collecting data for state and other reporting purposes.* 

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	3.00 hours	1.00 hours	hours
Other offices	hours	hours	hours	hours

#### Summary

#### IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Total grant aid awarded to all undergraduate students		\$13,069,829
Number of undergraduate students who were awarded a Pell Grant		1,256
Percentage of FTFT students who were awarded any financial aid		93%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	78%	\$8,284
Federal Government	57%	\$5,054
Pell	53%	\$4,691
Other Federal	50%	\$795
State/Local Government	39%	\$5,289
Institutional	47%	\$3,306
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	38%	\$4,738
Federal	37%	\$4,617
Non-federal	1%	\$4,722
Average net price for FTFT students who were awarded grant aid		\$8,675
Average net price for FTFT students who were awarded Title IV federal stud	dent aid	
		\$5,516
\$0 – 30,000		
\$0 – 30,000 \$30,001 – 48,000		\$6,831
\$30,001 - 48,000		\$6,831 \$10,955 \$15,198

Military Servi	ice members and Veteran's Benefits		
		Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI	Bill Benefits		
	Undergraduate students	85	\$385,374

	Graduate students	5	\$21,754
	Total	90	\$407,128
Department of	of Defense Tuition Assistance Program		
	Undergraduate students	33	\$80,621
	Graduate students	1	\$2,000
	Total	34	\$82,621

Edit Report

# Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Part C,	Page 2 - Enter Information about Group 2			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 200 and 300 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The average amount increased due to the addition of CARES Act pandemic relief funding to studer	nts in 2019-20.		
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 7,069 and 10,603 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The decrease in total and average private loans is due to the small number of recipients, the wide v in students' risk-aversion to borrowing.	variability in stuc	lents' eligibi	lity, and difference
Screen: Part D	- Enter Information about Group 3			
Screen Entry	The number entered is outside the expected range of between 90 and 166 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	The number of gift aid recipients who indicated living off campus with family on their FAFSA has b below, most of the increase in full-time beginners with gift aid from 2018 to 2019 falls within the \$ reasonable that the majority of students from lower-income families would live with their family.			
Screen: Part E ·	Enter Information about Group 4			
Perform Edits	The average amount of aid per grant/scholarship awardee (11,558.05) for 2018-19 in the "\$0- 30,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7383) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	The average gift aid among students in the \$0 - \$30,000 income range decreased from 2018 to 20 Scholarship recipients remained unchanged, while Pell, SEOG, and state of Indiana OBannon Grant latter three awards (especially SEOG) have lower average amounts than the 21st Century Scholars 21st Century Scholarships contributed less to the overall average.	recipients incre	ased from 2	2018 to 2019. Thes
Perform Edits	The average amount of aid per grant/scholarship awardee (12,288.42) for 2017-18 in the "\$0- 30,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7378) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Larger average State of Indiana O'Bannon Grants, Pell Grants, and awards from several institutiona to the overall increase in average gift aid.	ll funds (along w	ith more rec	cipients) contribute
Screen: Military	v Servicemembers and Veteran's Benefits			
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	The change from 2018-19 to 2019-20 is due to the small number of recipients and the wide variable credit hours.	ility in students'	eligibility ba	sed on their enroll
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	The change from 2018-19 to 2019-20 is due to the small number of recipients and the wide variable credit hours.	ility in students'	eligibility ba	sed on their enroll